By the Committees on Governmental Operations; Children, Families, and Elder Affairs; Community Affairs; and Senators Joyner, Wilson and Bullard

585-2539-07

1	A bill to be entitled
2	An act relating to children's zones; creating
3	s. 409.147, F.S.; providing legislative
4	findings and intent; providing policy and
5	purpose; defining terms; providing a process
6	for nominating and selecting a children's zone;
7	requiring a governing body to pass a
8	resolution; requiring the governing body to
9	establish a children's zone planning team;
10	providing the powers and responsibilities of
11	the planning team; requiring that the planning
12	team designate working groups; specifying focus
13	areas for the working groups; providing for the
14	development of a strategic community plan;
15	providing objectives for each of the focus
16	areas; requiring the governing body to create a
17	corporation; establishing the Magic City
18	Children's Zone pilot project; providing for
19	management by an entity organized as a
20	corporation not for profit; providing
21	geographic boundaries for the zone; providing
22	for designation and appointment of a board of
23	directors; providing for duties of the board of
24	directors; requiring the board to enter into a
25	contract to develop a business plan; providing
26	for the Department of Children and Family
27	Services to contract for services to improve
28	the development and life outcomes of children;
29	providing an appropriation and specifying the
30	uses of the appropriation; providing an
31	effective date.

1	Be It Enacted by the Legislature of the State of Florida:
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3	Section 1. Section 409.147, Florida Statutes, is
4	created to read:
5	409.147 Children's zones
6	(1) LEGISLATIVE FINDINGS AND INTENT
7	(a) The Legislature finds that:
8	1. There are neighborhoods in this state where the
9	infrastructure and opportunities that middle-class communities
10	take for granted are nonexistent or so marginal that they are
11	ineffective.
12	2. Children in these neighborhoods are read to by an
13	adult on a regular basis and attend a prekindergarten
14	education program at a much lower rate than children in other
15	communities. The children experience below-average performance
16	on standardized tests and graduate from high school in fewer
17	numbers. Most children are eligible for the free or
18	reduced-price school lunch program.
19	3. Children in these neighborhoods often suffer from
20	high rates of asthma, a higher risk of lead poisoning, and
21	inadequate health care, and they are routinely exposed to
22	violence and crime.
23	4. In spite of these obstacles, these communities are
24	many times home to strong individuals and institutions that
25	are committed to making a difference in the lives of children
26	and their families.
27	(b) It is therefore the intent of the Legislature to
28	assist disadvantaged areas within the state by creating a
29	community-based service network that develops, coordinates,
30	and provides quality education, accessible health care,
31	youth-development programs, opportunities for employment, and

1	safe and affordable housing for children and families living
2	within its boundaries.
3	(2) POLICY AND PURPOSE It is the policy of this
4	state to provide the necessary means to assist local
5	communities, children and families, and the private sector in
6	creating a sound educational, social, and economic
7	environment. In order to achieve this objective, the state
8	seeks to provide appropriate investments of sufficient
9	importance to encourage the community partners to commit
10	financial and other resources to the severely disadvantaged
11	areas. The purpose of this section is to establish a process
12	that clearly identifies the severely disadvantaged areas and
13	provides quidance for developing a new social service paradigm
14	that systematically coordinates programs that address the
15	critical needs of children and their families and for
16	directing efforts to rebuild the basic infrastructure of the
17	community. The Legislature, therefore, declares that the
18	creation of children's zones, through the collaborative
19	efforts of government and the private sector, to be a public
20	purpose.
21	(3) DEFINITIONSAs used in this section, the term:
22	(a) "Governing body" means the commission or other
23	legislative body governing a county or municipality.
24	(b) "Ounce" means the Ounce of Prevention Fund of
25	Florida, Inc.
26	(c) "Planning team" means a children's zone planning
27	team established under this section.
28	(d) "Resident" means a person who lives or who
29	operates a small community-based business or organization
30	within the boundaries of a children's zone.
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1	(4) CHILDREN'S ZONE NOMINATING PROCESS A county or
2	municipality, or a county and one or more municipalities
3	together, may apply to the Ounce for the designation of an
4	area as a children's zone only after the governing body:
5	(a) Adopts a resolution that:
6	1. Finds that an area exists in the county or
7	municipality, or in the county and one or more municipalities,
8	which chronically exhibits extreme and unacceptable levels of
9	poverty, unemployment, and physical deterioration, as well as
10	limited access to quality educational, health care, and social
11	services;
12	2. Determines that the rehabilitation, conservation,
13	or redevelopment, or a combination thereof, of the area is
14	necessary in the interest of improving the health, wellness,
15	education, living conditions, and livelihoods of children and
16	their families in the county, municipality, or the county and
17	one or more municipalities; and
18	3. Determines that the revitalization of the area can
19	occur only if the state and the private sector invest
20	resources in infrastructure and services.
21	(b) Establishes a children's zone planning team in
22	conformity with this section.
23	(c) Develops and adopts a strategic community plan
24	under this section.
25	(d) Creates a corporation not for profit under this
26	section.
27	(5) CHILDREN'S ZONE PLANNING TEAM
28	(a) After adopting the resolution, the county or
29	municipality must establish a planning team to be known as a
30	children's zone planning team.
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1	(b) The planning team must include residents,
2	representatives of community-based organizations, and other
3	community institutions. No fewer than 50 percent of the
4	members must be residents.
5	(c) The planning team must:
6	1. Develop a planning process that sets direction for,
7	builds commitment to, and develops the capacity to realize the
8	children's zone concept.
9	2. Develop a vision of what the children's zone will
10	look like when the challenges, problems, and opportunities in
11	the zone are successfully addressed.
12	3. Identify important opportunities, strengths,
13	challenges, and problems in the children's zone.
14	4. Develop a strategic community plan consisting of
15	qoals, objectives, tasks, responsible parties, resources
16	needed, timelines, and plans for monitoring implementation and
17	outcomes.
18	(d) The planning team shall designate working groups
19	to specifically address each of the following focus areas:
20	1. Early development and care of children;
21	2. Education of children and youth;
22	3. Health and wellness;
23	4. Youth support;
24	5. Parent and quardian support;
25	6. Adult education, training, and jobs;
26	7. Community safety; and
27	8. Housing and community development.
28	(6) CHILDREN'S ZONE STRATEGIC COMMUNITY PLAN After
29	adopting the governing body resolution, the working group
30	shall develop objectives and identify strategies for each of
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1	the focus areas. The objectives for a working group may
2	include, but are not limited to:
3	(a) Early development and care of children.
4	1. Providing resources to enable every child to be
5	adequately nurtured in the first 3 years of life.
6	2. Ensuring that all schools are ready for children
7	and all children are ready for school.
8	3. Facilitating enrollment in half-day or full-day
9	prekindergarten for all 3-year old and 4-year old children.
10	4. Strengthening parent and quardian relationships
11	with care providers.
12	5. Providing support and education for families and
13	child care providers.
14	(b) Education of children and youth.
15	1. Increasing the level and degree of accountability
16	among those responsible for the development and well-being of
17	all children in the children's zone.
18	2. Changing the structure and function of schools to
19	increase the quality and the amount of time spent on
20	instruction, and to increase programmatic options and
21	offerings.
22	3. Creating a safe and respectful environment for
23	student learning.
24	4. Identifying and supporting points of alignment
25	between the children's zone community plan and the school
26	district's strategic plan.
27	(c) Health and wellness.
28	1. Facilitating enrollment of all eligible children in
29	Florida Kidcare and providing full access to high-quality drug
30	and alcohol treatment services.

1	2. Eliminating health disparities between racial and
2	cultural groups, including improving outcomes and increasing
3	interventions.
4	3. Providing fresh, good quality, affordable, and
5	nutritious food within the children's zone.
6	4. Providing 100 percent of children in the children's
7	zone with access to safe, structured and unstructured
8	recreation.
9	(d) Youth support.
10	1. Increasing the rates of high school graduation.
11	2. Increasing leadership development and employment
12	opportunities for youth.
13	(e) Parent and quardian support.
14	1. Increasing parent and adult literacy.
15	2. Expanding access to critical resources for parents
16	such as jobs, transportation, day care, and after-school care.
17	3. Improving the effectiveness of systems that
18	communicate and collaborate with parents, and the ways in
19	which parents communicate and collaborate with systems.
20	4. Making the services of the Healthy Families Florida
21	program available to provide multiyear support to expectant
22	parents and those raising infants and toddlers.
23	(f) Adult education, training, and jobs.
24	1. Creating job opportunities for adults which lead to
25	career development.
26	2. Establishing in the children's zone a career and
27	technical school, or a satellite of such a school, which
28	includes a one-stop career center.
29	(q) Community safety.
30	1. Providing a safe environment for all children at
31	home school and within the community

1	2. Eliminating the economic, political, and social
2	forces that lead to a lack of safety within the family,
3	community, school, and institutional structures.
4	3. Assessing policies and practices, including
5	sentencing, incarceration, detention, and data reporting, in
6	order to reduce youth violence, crime, and recidivism.
7	(h) Housing and community development.
8	1. Strengthening the residential real estate market.
9	2. Building on existing efforts when developing a
10	comprehensive land use strategic plan that promotes
11	socioeconomic diversity.
12	3. Promoting neighborhood-beautification strategies.
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14	In addition, the planning team shall develop objectives and
15	identify strategies for addressing issues that necessitate
16	involvement across more than one of the focus areas.
17	(7) CHILDREN'S ZONE CORPORATION After adopting the
18	governing body's resolution, the county or municipality must
19	create a corporation not for profit which must be registered,
20	incorporated, organized, and operated in compliance with
21	chapter 617. The purpose of the corporation is to facilitate
22	fundraising, to secure broad community ownership for the
23	children's zone, and, if the area proposed by the governing
24	body is designated as a children's zone, to:
25	(a) Begin to transfer responsibility for planning from
26	the children's zone planning team to the corporation; and
27	(b) Begin the implementation and governance of the
28	children's zone community plan.
29	(8) CREATION OF MAGIC CITY CHILDREN'S ZONE, INC.,
30	PILOT PROJECT
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1	(a) There is created within the Liberty City
2	neighborhood in Miami-Dade County a 10-year pilot project zone
3	that, by November 1, 2007, shall be managed by an entity
4	organized as a corporation not for profit which shall be
5	registered, incorporated, organized, and operated in
6	compliance with chapter 617. The corporation shall be known as
7	the Magic City Children's Zone, Inc., and shall be
8	administratively housed within the Belafonte Tacolcy Center.
9	However, Magic City Children's Zone, Inc., is not subject to
10	control, supervision, or direction by the Belafonte Tacolcy
11	Center. The Legislature determines, however, that public
12	policy dictates that the corporation operate in the most open
13	and accessible manner consistent with its public purpose.
14	Therefore, the Legislature specifically declares that the
15	corporation is subject to chapter 119 relating to public
16	records, chapter 286 relating to public meetings and records,
17	and chapter 287 relating to procurement of commodities or
18	contractual services.
19	(b) This pilot project is designed to apply to an area
20	that is large enough to include all of the necessary
21	components of community life, including, but not limited to,
22	schools, places of worship, recreational facilities,
23	commercial areas, and common space, yet small enough to allow
24	programs and services to reach every willing member of the
25	neighborhood. Therefore, the geographic boundaries of the
26	pilot project are:
27	1. Northwest 79th Street to the north;
28	2. Northwest 36th Street to the south;
29	3. North Miami Avenue to the east; and
30	4. Northwest 27th Avenue to the west.
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1	(c)1. The corporation shall be governed by a 15-member
2	board of directors. The board of directors shall consist of
3	the following members:
4	a. The chief executive officer of the Belafonte
5	Tacolcy Center.
6	b. The executive director of Miami-Dade College,
7	Carrie P. Meek Entrepreneurial Education Center.
8	c. The director of the City of Miami Parks.
9	d. The director of the Miami-Dade Cultural Arts
10	Center.
11	e. The chief executive officer of the Urban Leaque of
12	Greater Miami.
13	f. The director of the Liberty City Service
14	Partnership.
15	q. The regional superintendent of the Miami-Dade
16	County Public Schools.
17	h. The president of the Student Government Association
18	of Northwestern High School.
19	i. The president of the Student Government Association
20	of Edison High School.
21	j. The president of the Parent-Teacher-Student
22	Association of Northwestern High School.
23	k. The president of the Parent-Teacher-Student
24	Association of Edison High School.
25	1. Four members from the local private business
26	sector, to be appointed by a majority vote of the members
27	designated in this paragraph, all of whom must have
28	significant experience in one of the focus areas specified in
29	this section.
30	2. All members appointed to the board of directors
31	shall be appointed no later than 90 days after the

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<u>member.</u>

incorporation of the Magic City Children's Zone, Inc. The 11 2 members designated under this paragraph shall be appointed to 4-year terms. The four members initially appointed under 3 4 sub-subparagraph 1.1. shall be appointed to 2-year terms. Members designated or appointed thereafter shall be appointed 5 6 to 4-year terms. A member may not serve for more than 8 years 7 in consecutive terms. A vacancy shall be filled in the same manner in 8 which the original designation or appointment was made, and a 9 10 member designated or appointed to fill a vacancy shall be appointed for the remainder of that term. 11 12 The board of directors shall annually elect a 13 chairperson and a vice chairperson from among the board's members. The members may, by a vote of at least eight board 14 members, remove a member from the position of chairperson or 15 vice chairperson before the expiration of his or her term as 16 chairperson or vice chairperson. His or her successor shall be 18 elected to serve for the remainder of the removed <u>chairperson's or vice chairperson's term.</u> 19 2.0 5. The board of directors shall meet at least four 21 times each year, upon the call of the chairperson, at the 2.2 request of the vice chairperson, or at the request of a 23 majority of the membership. A majority of the membership constitutes a quorum. The board of directors may take official 2.4 25 action by a majority vote of the members present at any meeting at which a quorum is present. The board may conduct 26 2.7 its meetings through teleconferences or other similar means. 2.8 6. A member of the board of directors may be removed by a majority of the membership. Absence from three 29

consecutive meetings results in the automatic removal of a

1	7. Each member of the board of directors shall serve
2	without compensation, but is entitled to reimbursement for
3	travel and per diem expenses as provided in s. 112.061 while
4	in the performance of his or her duties.
5	8. The corporation shall create a standing advisory
6	board to assist in any part of its delegated duties. The
7	membership of the advisory board must reflect the expertise
8	necessary for implementing the children's zone pilot project.
9	9. The board of directors has the power and duty to:
10	a. Adopt articles of incorporation and bylaws
11	necessary to govern its activities;
12	b. Begin to transfer responsibility for planning from
13	the children's zone planning team to the corporation;
14	c. Begin the implementation and governance of the
15	children's zone community plan; and
16	d. Enter into a contract with a management consultant
17	having experience working with social service and educational
18	entities for the purpose of developing a 10-year comprehensive
19	business plan to carry out this section.
20	(d) Magic City Children's Zone, Inc., shall submit an
21	annual report to the Governor, the President of the Senate,
22	and the Speaker of the House of Representatives by January 31,
23	2008, and each year thereafter which must include a
24	comprehensive and detailed report of its operations,
25	activities, and accomplishments for the previous year as well
26	as the corporation's qoals for the current year. The initial
27	report must also include information concerning the status of
28	the development of a business plan.
29	Section 2. The Department of Children and Family
30	Services shall contract with an existing private nonprofit
31	corporation, incorporated for the purpose of identifying,

1	funding, supporting, and evaluating programs and community
2	initiatives to improve the development and life outcomes of
3	children and to preserve and strengthen families with a
4	primary emphasis on education and community support. The
5	existing private nonprofit corporation shall implement the
6	Magic City Children's Zone Pilot Project.
7	Section 3. The sum of \$3.6 million in nonrecurring
8	funds is appropriated from the General Revenue Fund and the
9	sum of \$28,362 in nonrecurring funds is appropriated from the
10	Tobacco Settlement Trust Fund to the Department of Children
11	and Family Services during the 2007-2008 fiscal year as a
12	grant for a 3-year period for the purposes of implementing the
13	provisions of this act, which includes contracting with a
14	nonprofit corporation to develop a business plan and for the
15	evaluation, fiscal management, and oversight of the pilot
16	program.
17	Section 4. This act shall take effect July 1, 2007.
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19	STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN
20	COMMITTEE SUBSTITUTE FOR <u>CS for CS for SB 1942</u>
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22	Requires the Department of Children and Family Services to
23	contract with an existing nonprofit corporation to implement the Magic City Children's Zone Pilot Project.
24	Appropriates \$3.6 million in nonrecurring funds for a 3-year
25	period to the Department of Children and Family Services to implement the act.
26	Requires the Magic City Children's Zone to comply with laws
27	regarding public records, public meetings, and public procurement.
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