Bill No. CS/SB 2092

Amendment No.

	CHAMBER ACTION
	Senate House
	•
1	Representative(s) Pickens offered the following:
2	Amendment (with title amendment)
3	Remove everything after the enacting clause and insert:
4	Section 1. Subsections (3) and (4) of section 20.15,
5	Florida Statutes, are amended to read:
6	20.15 Department of EducationThere is created a
7	Department of Education.
8	(3) DIVISIONSThe following divisions of the Department
9	of Education are established:
10	(a) Division of Community Colleges.
11	(b) Division of Public Schools.
12	(c) Division of <u>Workforce Education</u> Colleges and
13	Universities.
14	(d) Division of Vocational Rehabilitation.
15	(e) Division of Blind Services.
16	(f) Division of Accountability, Research, and Measurement.
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17	(g) Division of Finance and Operations.
18	(4) DIRECTORSThe directors of all divisions shall be
19	appointed by the commissioner subject to approval by the state
20	board. The director of each division may be designated as
21	"Deputy Commissioner" or "Chancellor."
22	Section 2. Subsection (2) of section 145.19, Florida
23	Statutes, is amended to read:
24	145.19 Annual percentage increases based on increase for
25	state career service employees; limitation
26	(2) Each fiscal year, the salaries of all officials listed
27	in this chapter <u>, s. 1001.395,</u> and s. 1001.47 shall be adjusted.
28	The adjusted salary rate shall be the product, rounded to the
29	nearest dollar, of the salary rate granted by the appropriate
30	section of this chapter <u>, s. 1001.395,</u> or s. 1001.47 multiplied
31	first by the initial factor, then by the cumulative annual
32	factor, and finally by the annual factor. The Department of
33	Management Services shall certify the annual factor and the
34	cumulative annual factors. Any special qualification salary
35	received under this chapter, s. 1001.47, or the annual
36	performance salary incentive available to elected
37	superintendents under s. 1001.47 shall be added to such adjusted
38	salary rate. The special qualification salary shall be \$2,000,
39	but shall not exceed \$2,000.
40	Section 3. Subsection (1) of section 1001.10, Florida
41	Statutes, is amended to read:
42	1001.10 Commissioner of Education; general powers and
43	dutiesThe Commissioner of Education is the chief educational
44	officer of the state and the sole custodian of the K-20 data
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45 warehouse, and is responsible for giving full assistance to the State Board of Education in enforcing compliance with the 46 mission and goals of the seamless K-20 education system. To 47 facilitate innovative practices and to allow local selection of 48 49 educational methods, the State Board of Education may authorize the commissioner to waive, upon the request of a district school 50 board, State Board of Education rules that relate to district 51 52 school instruction and school operations, except those rules pertaining to civil rights, and student health, safety, and 53 54 welfare. The Commissioner of Education is not authorized to grant waivers for any provisions in rule pertaining to the 55 allocation and appropriation of state and local funds for public 56 57 education; the election, compensation, and organization of 58 school board members and superintendents; graduation and state accountability standards; financial reporting requirements; 59 reporting of out-of-field teaching assignments under s. 1012.42; 60 public meetings; public records; or due process hearings 61 governed by chapter 120. No later than January 1 of each year, 62 the commissioner shall report to the Legislature and the State 63 Board of Education all approved waiver requests in the preceding 64 65 year. Additionally, the commissioner has the following general powers and duties: 66

67 (1) To <u>organize and name the structural units of the</u>
68 <u>Department of Education and</u> appoint staff necessary to carry out
69 his or her powers and duties <u>and functions of the department in</u>
70 <u>a manner that meets legislative intent and promotes both</u>
71 efficiency and accountability.

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73 The commissioner's office shall operate all statewide functions 74 necessary to support the State Board of Education and the K-20 75 education system, including strategic planning and budget 76 development, general administration, and assessment and 77 accountability.

78 Section 4. Section 1001.395, Florida Statutes, is amended 79 to read:

1001.395 District school board members; 80 compensation. -- Each member of the district school board shall 81 82 receive a base salary, the amounts indicated in this section, based on the population of the county the district school board 83 member serves. In addition, compensation shall be made for 84 population increments over the minimum for each population 85 86 group, which shall be determined by multiplying the population in excess of the minimum for the group times the group rate. The 87 product of such calculation shall be added to the base salary to 88 determine the adjusted base salary. The adjusted base salaries 89 of district school board members shall be increased annually as 90 91 provided for in s. 145.19.

92

	Pop. Group	County Pop.	Range	Base Salary	<u>Group</u> Rate
93					
		Minimum	Maximum		
94					
	I	<u> </u>	9,999	<u>\$5,000</u>	\$0.08330
95					
	II	10,000	49,000	5,833	0.020830
96					
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	III	50,000	99,999	6,666	0.016680
97					
	VI	100,000	199,999	7,500	0.008330
98					
	V	200,000	399,999	8,333	0.004165
99					
1.0.0	VI	400,000	999,999	9,166	0.001390
100	57T T	1 000 000		10.000	0.00000
101	VII	1,000,000		10,000	0.00000
102	District sch	ool board meml	per salaries u	negotiated on	or after
103	District school board member salaries negotiated on or after November of 2006 shall remain in effect up to the date of the				
104				t to s. 145.19	
105	(1) Ea	ch district s	chool board s	hall annually	_ determine
106	the salary of its members at the first regular meeting following				
107	the organizational meeting held pursuant to s. 1001.371. The				
108	proposed salary to be adopted shall be noticed at the time of				
109	the meeting notice and shall not be increased during the				
110	meeting. The salary adopted by the district school board shall				
111		during the su	2		
112				any district s	
113				ember 2002 gen	
114			-	ction and to a	
115			-	ice of any suc	
116				tion 1001.47,	Florida
117		amended to re		ondont. galary	
118	1001.47	DISCILCU SCI	noor superinte	endent; salary	
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119 Each elected district school superintendent shall (2) receive a base salary, the amounts indicated in this subsection, 120 121 based on the population of the county the elected superintendent 122 serves. In addition, compensation shall be made for population 123 increments over the minimum for each population group, which shall be determined by multiplying the population in excess of 124 125 the minimum for the group times the group rate. The product of such calculation shall be added to the base salary to determine 126 the adjusted base salary. Laws that increase the base salary 127 128 provided in this subsection shall contain provisions on no other 129 subject.

Pop. Group County Pop. Range Base Salary Group Rate 131 Minimum Maximum 132 Ι - 0 -49,999 \$0.07875 \$23,350 \$21,250 133 ΙI 50,000 99,999 26,500 0.06300 24,400 134 III 100,000 199,999 29,650 27,550 0.02625 135 IV 200,000 399,999 32,275 30,175 0.01575 136 V 400,000 999,999 35,425 33,325 0.00525 137 VI 1,000,000 0.00400 38,575 36,475 138 709567 4/30/2007 8:50:13 PM

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139	Section 6. Paragraphs (b), (c), (e), and (f) of subsection
140	(6), paragraph (b) of subsection (7), paragraph (k) of
141	subsection (9), and paragraph (d) of subsection (18) of section
142	1002.33, Florida Statutes, are amended to read:

143

1002.33 Charter schools.--

144 (6) APPLICATION PROCESS AND REVIEW.--Charter school145 applications are subject to the following requirements:

A sponsor district school board shall receive and 146 (b) review all applications for a charter school. Beginning with the 147 148 2007-2008 school year, a sponsor district school board shall receive and consider charter school applications received on or 149 150 before August 1 of each calendar year for charter schools to be opened at the beginning of the school district's next school 151 152 year, or to be opened at a time agreed to by the applicant and the sponsor district school board. A sponsor district school 153 board may receive applications later than this date if it 154 155 chooses. A sponsor may not charge an applicant for a charter any fee for the processing or consideration of an application, and a 156 157 sponsor may not base its consideration or approval of an application upon the promise of future payment of any kind. 158

159 1. In order to facilitate an accurate budget projection process, a sponsor district school board shall be held harmless 160 for FTE students who are not included in the FTE projection due 161 to approval of charter school applications after the FTE 162 projection deadline. In a further effort to facilitate an 163 164 accurate budget projection, within 15 calendar days after receipt of a charter school application, a district school board 165 166 or other sponsor shall report to the Department of Education the 709567 4/30/2007 8:50:13 PM

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167 name of the applicant entity, the proposed charter school168 location, and its projected FTE.

169 2. In order to ensure fiscal responsibility, an 170 application for a charter school shall include a full accounting 171 of expected assets, a projection of expected sources and amounts 172 of income, including income derived from projected student 173 enrollments and from community support, and an expense 174 projection that includes full accounting of the costs of 175 operation, including start-up costs.

176 A sponsor district school board shall by a majority 3. vote approve or deny an application no later than 60 calendar 177 178 days after the application is received, unless the sponsor 179 district school board and the applicant mutually agree in 180 writing to temporarily postpone the vote to a specific date, at which time the sponsor district school board shall by a majority 181 vote approve or deny the application. If the sponsor district 182 school board fails to act on the application, an applicant may 183 appeal to the State Board of Education as provided in paragraph 184 (c). If an application is denied, the sponsor district school 185 board shall, within 10 calendar days, articulate in writing the 186 187 specific reasons, based upon good cause, supporting for its denial of the charter application and shall provide the letter 188 of denial and supporting documentation to the applicant and to 189 the Department of Education supporting those reasons. 190

4. For budget projection purposes, the district school
board or other sponsor shall report to the Department of
Education the approval or denial of a charter application within
10 calendar days after such approval or denial. In the event of
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approval, the report to the Department of Education shall
include the final projected FTE for the approved charter school.
5. Upon approval of a charter application, the initial

198 startup shall commence with the beginning of the public school 199 calendar for the district in which the charter is granted unless 200 the sponsor allows a waiver of this provision for good cause.

201 (c) An applicant may appeal any denial of that applicant's 202 application or failure to act on an application to the State Board of Education no later than 30 calendar days after receipt 203 204 of the sponsor's district school board's decision or failure to act and shall notify the sponsor district school board of its 205 206 appeal. Any response of the sponsor district school board shall 207 be submitted to the State Board of Education within 30 calendar 208 days after notification of the appeal. Upon receipt of notification from the State Board of Education that a charter 209 school applicant is filing an appeal, the Commissioner of 210 Education shall convene a meeting of the Charter School Appeal 211 Commission to study and make recommendations to the State Board 212 of Education regarding its pending decision about the appeal. 213 The commission shall forward its recommendation to the state 214 215 board no later than 7 calendar days prior to the date on which the appeal is to be heard. The State Board of Education shall by 216 majority vote accept or reject the decision of the sponsor 217 district school board no later than 90 calendar days after an 218 appeal is filed in accordance with State Board of Education 219 220 rule. The Charter School Appeal Commission may reject an appeal submission for failure to comply with procedural rules governing 221 222 the appeals process. The rejection shall describe the submission 709567 4/30/2007 8:50:13 PM

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errors. The appellant may have up to 15 calendar days from 223 notice of rejection to resubmit an appeal that meets 224 225 requirements of State Board of Education rule. An application 226 for appeal submitted subsequent to such rejection shall be 227 considered timely if the original appeal was filed within 30 calendar days after receipt of notice of the specific reasons 228 229 for the sponsor's district school board's denial of the charter application. The State Board of Education shall remand the 230 application to the sponsor district school board with its 231 232 written decision that the sponsor district school board approve or deny the application. The sponsor district school board shall 233 234 implement the decision of the State Board of Education. The decision of the State Board of Education is not subject to the 235 236 provisions of the Administrative Procedure Act, chapter 120.

(e) The <u>sponsor</u> district school board shall act upon the
decision of the State Board of Education within 30 calendar days
after it is received. The State Board of Education's decision is
a final action subject to judicial review in the district court
of appeal.

(f)1. A Charter School Appeal Commission is established to assist the commissioner and the State Board of Education with a fair and impartial review of appeals by applicants whose charter applications have been denied, whose charter contracts have not been renewed, or whose charter contracts have been terminated by their sponsors.

248 2. The Charter School Appeal Commission may receive copies 249 of the appeal documents forwarded to the State Board of 250 Education, review the documents, gather other applicable 709567 4/30/2007 8:50:13 PM

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information regarding the appeal, and make a written 251 recommendation to the commissioner. The recommendation must 252 state whether the appeal should be upheld or denied and include 253 the reasons for the recommendation being offered. The 254 255 commissioner shall forward the recommendation to the State Board 256 of Education no later than 7 calendar days prior to the date on 257 which the appeal is to be heard. The state board must consider 258 the commission's recommendation in making its decision, but is 259 not bound by the recommendation. The decision of the Charter 260 School Appeal Commission is not subject to the provisions of the Administrative Procedure Act, chapter 120. 261

262 3. The commissioner shall appoint the members of the Charter School Appeal Commission. Members shall serve without 263 264 compensation but may be reimbursed for travel and per diem expenses in conjunction with their service. One-half of the 265 members must represent currently operating charter schools, and 266 267 one-half of the members must represent sponsors school 268 districts. The commissioner or a named designee shall chair the Charter School Appeal Commission. 269

4. The chair shall convene meetings of the commission and shall ensure that the written recommendations are completed and forwarded in a timely manner. In cases where the commission cannot reach a decision, the chair shall make the written recommendation with justification, noting that the decision was rendered by the chair.

5. Commission members shall thoroughly review the materials presented to them from the appellant and the sponsor. The commission may request information to clarify the 709567 4/30/2007 8:50:13 PM

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279 documentation presented to it. In the course of its review, the 280 commission may facilitate the postponement of an appeal in those 281 cases where additional time and communication may negate the need for a formal appeal and both parties agree, in writing, to 282 283 postpone the appeal to the State Board of Education. A new date certain for the appeal shall then be set based upon the rules 284 285 and procedures of the State Board of Education. Commission 286 members shall provide a written recommendation to the state 287 board as to whether the appeal should be upheld or denied. A 288 fact-based justification for the recommendation must be included. The chair must ensure that the written recommendation 289 290 is submitted to the State Board of Education members no later than 7 calendar days prior to the date on which the appeal is to 291 292 be heard. Both parties in the case shall also be provided a copy 293 of the recommendation.

(7) CHARTER.--The major issues involving the operation of
a charter school shall be considered in advance and written into
the charter. The charter shall be signed by the governing body
of the charter school and the sponsor, following a public
hearing to ensure community input.

299 (b)1. A charter may be renewed provided that a program review demonstrates that the criteria in paragraph (a) have been 300 successfully accomplished and that none of the grounds for 301 nonrenewal established by paragraph (8)(a) has been documented. 302 In order to facilitate long-term financing for charter school 303 304 construction, charter schools operating for a minimum of 3 $\frac{2}{2}$ years and demonstrating exemplary academic programming and 305 306 fiscal management are eligible for a 15-year charter renewal. 709567 4/30/2007 8:50:13 PM

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307 Such long-term charter is subject to annual review and may be308 terminated during the term of the charter.

309 2. The 15-year charter renewal that may be granted pursuant to subparagraph 1. shall be granted to a charter school 310 311 that has received a school grade of "A" or "B" pursuant to s. 1008.34 in 3 of the past 4 years and is not in a state of 312 313 financial emergency or deficit position as defined by this section. Such long-term charter is subject to annual review and 314 may be terminated during the term of the charter pursuant to 315 316 subsection (8).

317

332

(9) CHARTER SCHOOL REQUIREMENTS. --

318 (k) The governing body of the charter school shall be 319 responsible for:

1. Ensuring that the charter school has retained the services of a certified public accountant or auditor for the annual financial audit, pursuant to paragraph (g), who shall submit the report to the governing body.

324 2. Reviewing and approving the audit report, including
325 audit findings and recommendations for the financial recovery
326 plan.

327 3. Monitoring a financial recovery plan in order to ensure328 compliance.

329 <u>4. Participating in governance training approved by the</u>
 330 <u>department that must include government in the sunshine,</u>

331 <u>conflicts of interest, ethics, and financial responsibility.</u>

(18) FACILITIES.--

333 (d) Charter school facilities are exempt from assessments 334 of fees for building permits, except as provided in s. 553.80, 709567 4/30/2007 8:50:13 PM

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fees for building and occupational licenses, and impact fees, or 335 service availability fees, and assessments for special benefits. 336 Section 7. Subsections (2) and (4) of section 1003.428, 337 338 Florida Statutes, are amended to read: 339 1003.428 General Requirements for high school graduation; revised.--340 341 (2) The 24 credits may be earned through applied, integrated, and combined courses approved by the Department of 342 Education and shall be distributed as follows: 343 344 (a) Sixteen core curriculum credits: Four credits in English, with major concentration in 345 1. composition, reading for information, and literature. 346 2. Four credits in mathematics, one of which must be 347 348 Algebra I, a series of courses equivalent to Algebra I, or a higher-level mathematics course. School districts are encouraged 349 350 to set specific goals to increase enrollments in, and successful 351 completion of, geometry and Algebra II. Three credits in science, two of which must have a 352 3. 353 laboratory component. Three credits in social studies as follows: one credit 354 4. 355 in American history; one credit in world history; one-half credit in economics; and one-half credit in American government. 356 357 One credit in fine or performing arts, which may 5. include speech and debate. 358 359 One credit in physical education to include integration 6. 360 of health. Participation in an interscholastic sport at the junior varsity or varsity level for two full seasons shall 361 362 satisfy the one-credit requirement in physical education if the 709567 4/30/2007 8:50:13 PM

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363	student passes a competency test on personal fitness with a
364	score of "C" or better. The competency test on personal fitness
365	must be developed by the Department of Education. A district
366	school board may not require that the one credit in physical
367	education be taken during the 9th grade year. Completion of one
368	semester with a grade of "C" or better in a marching band class,
369	in a physical activity class that requires participation in
370	marching band activities as an extracurricular activity, or in a
371	dance class shall satisfy one-half credit in physical education
372	or one-half credit in performing arts. This credit may not be
373	used to satisfy the personal fitness requirement or the
374	requirement for adaptive physical education under an individual
375	education plan (IEP) or 504 plan. Completion of 2 years in a
376	Reserve Officer Training Corps (R.O.T.C.) class, a significant
377	component of which is drills, shall satisfy the one-credit
378	requirement in physical education and the one-credit requirement
379	in performing arts. This credit may not be used to satisfy the
380	personal fitness requirement or the requirement for adaptive
381	physical education under an individual education plan (IEP) or
382	504 plan.

383

(b) Eight credits in majors, minors, or electives:

1. Four credits in a major area of interest, such as 384 sequential courses in a career and technical program, fine and 385 386 performing arts, or academic content area, selected by the student as part of the education plan required by s. 1003.4156. 387 388 Students may revise major areas of interest each year as part of annual course registration processes and should update their 389 390 education plan to reflect such revisions. Annually by October 1, 709567 4/30/2007 8:50:13 PM

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the district school board shall approve major areas of interest and submit the list of majors to the Commissioner of Education for approval. Each major area of interest shall be deemed approved unless specifically rejected by the commissioner within 60 days. Upon approval, each district's major areas of interest shall be available for use by all school districts and shall be posted on the department's website.

2. Four credits in elective courses selected by the student as part of the education plan required by s. 1003.4156. These credits may be combined to allow for a second major area of interest pursuant to subparagraph 1., a minor area of interest, elective courses, <u>or</u> intensive reading or mathematics intervention courses, or credit recovery courses as described in this subparagraph.

a. Minor areas of interest are composed of three credits
selected by the student as part of the education plan required
by s. 1003.4156 and approved by the district school board.

b. Elective courses are selected by the student in order
to pursue a complete education program as described in s.
1001.41(3) and to meet eligibility requirements for
scholarships.

For each year in which a student scores at Level 1 on 412 c. FCAT Reading, the student must be enrolled in and complete an 413 intensive reading course the following year. Placement of Level 414 2 readers in either an intensive reading course or a content 415 area course in which reading strategies are delivered shall be 416 determined by diagnosis of reading needs. The department shall 417 418 provide guidance on appropriate strategies for diagnosing and 709567 4/30/2007 8:50:13 PM

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419 meeting the varying instructional needs of students reading 420 below grade level. Reading courses shall be designed and offered 421 pursuant to the comprehensive reading plan required by s. 422 1011.62(8).

d. For each year in which a student scores at Level 1 or
Level 2 on FCAT Mathematics, the student must receive
remediation the following year. These courses may be taught
through applied, integrated, or combined courses and are subject
to approval by the department for inclusion in the Course Code
Directory.

429 e. Credit recovery courses shall be offered so that
430 students can simultaneously earn an elective credit and the
431 recovered credit.

432 (4) Each district school board shall establish standards433 for graduation from its schools, which must include:

(a) Successful completion of the academic credit orcurriculum requirements of subsections (1) and (2).

(b) Earning passing scores on the FCAT, as defined in s.
1008.22(3)(c), or scores on a standardized test that are
concordant with passing scores on the FCAT as defined in s.
1008.22(9).

(c) Completion of all other applicable requirements
prescribed by the district school board pursuant to s. 1008.25.

(d) Achievement of a cumulative grade point average of 2.0
on a 4.0 scale, or its equivalent, in the courses required by
this section.

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446	Each district school board shall adopt policies designed to
447	assist students in meeting the requirements of this subsection.
448	These policies may include, but are not limited to: forgiveness
449	policies, summer school or before or after school attendance,
450	special counseling, volunteers or peer tutors, school-sponsored
451	help sessions, homework hotlines, and study skills classes.
452	Forgiveness policies for required courses shall be limited to
453	replacing a grade of "D" or "F," or the equivalent of a grade of
454	"D" or "F," with a grade of "C" or higher, or the equivalent of
455	a grade of "C" or higher, earned subsequently in the same or
456	comparable course. Forgiveness policies for elective courses
457	shall be limited to replacing a grade of "D" or "F," or the
458	equivalent of a grade of "D" or "F," with a grade of "C" or
459	higher, or the equivalent of a grade of "C" or higher, earned
460	subsequently in another course. The only exception to these
461	forgiveness policies shall be made for a student in the middle
462	grades who takes any high school course for high school credit
463	and earns a grade of "C," "D," or "F" or the equivalent of a
464	grade of "C," "D," or "F." In such case, the district
465	forgiveness policy must allow the replacement of the grade with
466	a grade of "C" or higher, or the equivalent of a grade of "C" or
467	higher, earned subsequently in the same or comparable course. In
468	all cases of grade forgiveness, only the new grade shall be used
469	in the calculation of the student's grade point average. Any
470	course grade not replaced according to a district school board
471	forgiveness policy shall be included in the calculation of the
472	cumulative grade point average required for graduation.

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473 Section 8. Paragraph (e) of subsection (2) of section 474 1003.51, Florida Statutes, is amended to read:

475

1003.51 Other public educational services.--

The State Board of Education shall adopt and maintain 476 (2)477 an administrative rule articulating expectations for effective 478 education programs for youth in Department of Juvenile Justice 479 programs, including, but not limited to, education programs in juvenile justice commitment and detention facilities. The rule 480 shall articulate policies and standards for education programs 481 482 for youth in Department of Juvenile Justice programs and shall include the following: 483

484

(e) Assessment procedures, which:

1. Include appropriate academic and career assessments administered at program entry and exit that are selected by the Department of Education in partnership with representatives from the Department of Juvenile Justice, district school boards, and providers.

490 2. Require district school boards to be responsible for491 ensuring the completion of the assessment process.

3. Require assessments for students in detention who will move on to commitment facilities, to be designed to create the foundation for developing the student's education program in the assigned commitment facility.

496 4. Require assessments of students sent directly to
497 commitment facilities to be completed within the first <u>10 school</u>
498 days week of the student's commitment.

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500 The results of these assessments, together with a portfolio 501 depicting the student's academic and career accomplishments, 502 shall be included in the discharge package assembled for each 503 youth.

504 Section 9. Subsection (7) of section 1003.62, Florida 505 Statutes, is amended to read:

506 1003.62 Academic performance-based charter school 507 districts.--The State Board of Education may enter into a 508 performance contract with district school boards as authorized 509 in this section for the purpose of establishing them as academic performance-based charter school districts. The purpose of this 510 511 section is to examine a new relationship between the State Board of Education and district school boards that will produce 512 513 significant improvements in student achievement, while complying with constitutional and statutory requirements assigned to each 514 515 entity.

(7) PILOT PROGRAM CHARTER SCHOOL DISTRICTS; GRANDFATHER 516 PROVISION.--The State Board of Education shall use the criteria 517 518 approved in the initial charter applications issued to the school districts of Volusia, Hillsborough, Orange, and Palm 519 520 Beach Counties to renew those pilot program charter school districts in accordance with this subsection. No additional 521 pilot program charter school districts shall be approved, and 522 the pilot program consists solely of school districts in 523 524 Volusia, Hillsborough, Orange, and Palm Beach Counties. The 525 termination of the charter school districts pilot program is effective July 1, 2010. July 1, 2007, or upon the end of a 5 526 527 year renewal contract issued by the State Board of Education to 709567

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	Americanerie no.
528	the Volusia County, Hillsborough County, Orange County, or Palm
529	Beach County school district prior to July 1, 2003, whichever is
530	later.
531	Section 10. This act shall take effect upon becoming a law
532	except that the amendment to s. 1002.33(18)(d), Florida
533	Statutes, by this act, shall apply retroactively to July 1,
534	1996.
535	
536	====== T I T L E A M E N D M E N T =========
537	Remove the entire title and insert:
538	A bill to be entitled
539	An act relating to education; amending s. 20.15, F.S.;
540	revising the divisions of the Department of Education to
541	replace the Division of Colleges and Universities with the
542	Division of Workforce Education and to include the
543	Division of Finance and Operations; providing name
544	designations for the director of each division; amending
545	s. 145.19, F.S., relating to salary increases based on
546	increase for state career service employees, to include
547	district school board member salaries; amending s.
548	1001.10, F.S., relating to the Commissioner of Education's
549	powers and duties, to include organizing and naming the
550	structural units of the Department of Education and
551	appointing staff to carry out department functions;
552	amending s. 1001.395, F.S.; revising the manner in which
553	compensation of district school board members is
554	determined; specifying base salary amounts; amending s.
555	1001.47, F.S.; revising provisions relating to base
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Bill No. CS/SB 2092

Amendment No.

556 salaries of district school superintendents; amending s. 557 1002.33, F.S., relating to charter schools; updating 558 terminology; clarifying the standard for review of charter 559 school applications; clarifying charter renewal 560 provisions; requiring the governing body to participate in certain governance training; clarifying charter school 561 562 facility fee exemptions; amending s. 1003.428, F.S.; revising provisions governing credit requirements for high 563 school graduation; removing language relating to credit 564 565 recovery courses; requiring policies to assist students in meeting high school graduation requirements; providing 566 567 quidelines for district school board grade forgiveness 568 policies; amending s. 1003.51, F.S.; providing additional time for initial educational assessments of youths 569 570 assigned to Department of Juvenile Justice education programs; amending s. 1003.62, F.S.; postponing 571 572 termination of a charter school district pilot program in certain counties; providing for retroactive application; 573 574 providing an effective date.