## Florida Senate - 2007

By Senator Rich

34-869B-07

1	A bill to be entitled
2	An act relating to rights of children and
3	youth; amending s. 39.202, F.S.; providing
4	applicability of ch. 119, F.S., to accessing
5	records relating to child abuse and neglect;
6	providing for access to a child's case-file
7	records by specified persons; providing for
8	sanctions and penalties for refusal to provide
9	such access; providing access to records for
10	community-based care lead agencies and
11	subcontracted providers; providing additional
12	circumstances for the release of otherwise
13	confidential records; amending s. 39.4085,
14	F.S.; revising legislative findings and intent;
15	establishing rights for children in shelter and
16	foster care; deleting goals; prohibiting
17	certain causes of action; providing for
18	continuation of certain rights and remedies
19	established in state or federal law; amending
20	s. 39.201, F.S.; conforming a cross-reference;
21	providing an effective date.
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23	Be It Enacted by the Legislature of the State of Florida:
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25	Section 1. Section 39.202, Florida Statutes, is
26	amended to read:
27	39.202 Confidentiality of reports and records in cases
28	of child abuse or neglect
29	(1) In order to protect the rights of the child and
30	the child's parents or other persons responsible for the
31	child's welfare, all records held by the department concerning
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1 reports of child abandonment, abuse, or neglect, including 2 reports made to the central abuse hotline and all records generated as a result of such reports, shall be confidential 3 and exempt from the provisions of s. 119.07(1) and may shall 4 5 not be disclosed except as specifically authorized by this б chapter. Records disclosed to an agency, as defined in s. 7 119.011, shall remain confidential and exempt as provided in 8 this section. Records authorized to be disclosed under this section shall be released in accordance with s. 119.07. Such 9 exemption from s. 119.07(1) applies to information in the 10 11 possession of those entities granted access as set forth in 12 this section. 13 (2) A child has an absolute right to view and copy his or her records. When a child or a child's attorney or quardian 14 ad litem requests access to the child's records, any person 15 failing to provide those records under assertion of a claim of 16 17 confidentiality or a public-records exemption is subject to 18 sanctions and penalties under s. 119.10. 19 (3) (2) Except as provided in subsection(5)(4), access to such records, excluding the name of the reporter 20 21 which shall be released only as provided in subsection(6)22 (5), shall be granted only to the following persons, 23 officials, and agencies: (a) Employees, authorized agents, or contract 2.4 providers of the department, including community-based care 25 lead agencies and their subcontracted providers, the 26 27 Department of Health, the Agency for Persons with 2.8 Disabilities, or county agencies responsible for carrying out: 29 1. Child or adult protective investigations; 2. Ongoing child or adult protective services; 30 3. Early intervention and prevention services; 31

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1 4. Healthy Start services; 2 5. Licensure or approval of adoptive homes, foster homes, child care facilities, facilities licensed under 3 4 chapter 393, or family day care homes or informal child care providers who receive subsidized child care funding, or other 5 6 homes used to provide for the care and welfare of children; or 7 6. Services for victims of domestic violence when provided by certified domestic violence centers working at the 8 9 department's request as case consultants or with shared 10 clients; or. 7. Services to children in programs provided by the 11 12 Department of Juvenile Justice or its contractors pursuant to 13 chapters 984 and 985. 14 15 Also, employees or agents of the Department of Juvenile 16 Justice responsible for the provision of services to children, 17 pursuant to chapters 984 and 985. 18 (b) Criminal justice agencies of appropriate jurisdiction. 19 (c) The state attorney of the judicial circuit in 20 21 which the child resides or in which the alleged abuse or 22 neglect occurred. (d) The child's school and physical health care 23 provider when the sharing of information is determined by the 2.4 court to be necessary to ensure access to appropriate services 25 or for the safety of the child. 26 27 (e) (d) The parent or legal custodian of any child who 2.8 is alleged to have been abused, abandoned, or neglected, and the child, and their attorneys, including any attorney 29 representing a child in civil or criminal proceedings. This 30 access shall be made available no later than 30 days after the 31

1 department receives the initial report of abuse, neglect, or 2 abandonment. However, any information otherwise made confidential or exempt by law shall not be released pursuant 3 4 to this paragraph. (f)(e) Any person alleged in the report as having 5 6 caused the abuse, abandonment, or neglect of a child. This 7 access shall be made available no later than 30 days after the 8 department receives the initial report of abuse, abandonment, 9 or neglect and, when the alleged perpetrator is not a parent, shall be limited to information involving the protective 10 investigation only and shall not include any information 11 12 relating to subsequent dependency proceedings. However, any 13 information otherwise made confidential or exempt by law shall not be released pursuant to this paragraph. 14 (q)(f) A court upon its finding that access to such 15 records may be necessary for the determination of an issue 16 17 before the court; however, such access shall be limited to 18 inspection in camera, unless the court determines that public disclosure of the information contained therein is necessary 19 for the resolution of an issue then pending before it. 20 21 (h)(g) A grand jury, by subpoena, upon its 22 determination that access to such records is necessary in the 23 conduct of its official business. (i)(h) Any appropriate official of the department or 2.4 25 the Agency for Persons with Disabilities who is responsible for: 26 27 1. Administration or supervision of the department's 2.8 program for the prevention, investigation, or treatment of child abuse, abandonment, or neglect, or abuse, neglect, or 29 exploitation of a vulnerable adult, when carrying out his or 30 her official function; 31 4

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20 21 any form.

Taking appropriate administrative action concerning an employee of the department or the agency who is alleged to have perpetrated child abuse, abandonment, or neglect, or abuse, neglect, or exploitation of a vulnerable adult; or 3. Employing and continuing employment of personnel of the department or the agency. (j) (i) Any person authorized by the department who is engaged in the use of such records or information for bona fide research, statistical, or audit purposes. Such individual or entity shall enter into a privacy and security agreement with the department and shall comply with all laws and rules governing the use of such records and information for research and statistical purposes. Information identifying the subjects of such records or information shall be treated as confidential by the researcher and shall not be released in (k)(j) The Division of Administrative Hearings for purposes of any administrative challenge. (1)(k) Any appropriate official of a Florida advocacy council investigating a report of known or suspected child abuse, abandonment, or neglect; the Auditor General or the

22 Office of Program Policy Analysis and Government

23 Accountability for the purpose of conducting audits or examinations pursuant to law; or the guardian ad litem for the 2.4 child. 25

(m)(1) Employees or agents of an agency of another 26 27 state that has comparable jurisdiction to the jurisdiction 2.8 described in paragraph (a).

(n)(m) The Public Employees Relations Commission for 29 30 the sole purpose of obtaining evidence for appeals filed pursuant to s. 447.207. Records may be released only after 31

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1 deletion of all information which specifically identifies persons other than the employee. 2 (o)(n) Employees or agents of the Department of 3 Revenue responsible for child support enforcement activities. 4 5 (p) (o) Any person in the event of the death of a child 6 determined to be a result of abuse, abandonment, or neglect. 7 Information identifying the person reporting abuse, 8 abandonment, or neglect shall not be released. Any information otherwise made confidential or exempt by law shall not be 9 released pursuant to this paragraph. 10 (q)(p) The principal of a public school, private 11 12 school, or charter school where the child is a student. 13 Information contained in the records which the principal determines are necessary for a school employee to effectively 14 provide a student with educational services may be released to 15 16 that employee. 17 (r) (q) Staff of a children's advocacy center that is 18 established and operated under s. 39.3035. (4) (3) The department may release to professional 19 persons such information as is necessary for the diagnosis and 20 21 treatment of the child or the person perpetrating the abuse or 22 neglect. 23 (5) (4) Notwithstanding any other provision of law, when a child under investigation or supervision of the 2.4 department or its contracted service providers is determined 25 26 to be missing, the following shall apply: 27 (a) The department may release the following 2.8 information to the public when it believes the release of the information is likely to assist efforts in locating the child 29 or to promote the safety or well-being of the child: 30 31

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1 The name of the child and the child's date of 1. 2 birth; 3 2. A physical description of the child, including at a minimum the height, weight, hair color, eye color, gender, and 4 any identifying physical characteristics of the child; and 5 б 3. A photograph of the child. 7 (b) With the concurrence of the law enforcement agency 8 primarily responsible for investigating the incident, the department may release any additional information it believes 9 likely to assist efforts in locating the child or to promote 10 the safety or well-being of the child. 11 12 (c) The law enforcement agency primarily responsible 13 for investigating the incident may release any information received from the department regarding the investigation, if 14 it believes the release of the information is likely to assist 15 efforts in locating the child or to promote the safety or 16 17 well-being of the child. 18 The good faith publication or release of this information by 19 20 the department, a law enforcement agency, or any recipient of 21 the information as specifically authorized by this subsection 22 shall not subject the person, agency or entity releasing the 23 information to any civil or criminal penalty. This subsection does not authorize the release of the name of the reporter, 2.4 which may be released only as provided in subsection (6)(5). 25 (6)(5) The name of any person reporting child abuse, 26 27 abandonment, or neglect may not be released to any person 2.8 other than employees of the department responsible for child protective services, the central abuse hotline, law 29 enforcement, the child protection team, or the appropriate 30 state attorney, without the written consent of the person 31

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1 reporting. This does not prohibit the subpoenaing of a person 2 reporting child abuse, abandonment, or neglect when deemed necessary by the court, the state attorney, or the department, 3 provided the fact that such person made the report is not 4 5 disclosed. Any person who reports a case of child abuse or б neglect may, at the time he or she makes the report, request 7 that the department notify him or her that a child protective 8 investigation occurred as a result of the report. Any person specifically listed in s. 39.201(1) who makes a report in his 9 or her official capacity may also request a written summary of 10 the outcome of the investigation. The department shall mail 11 12 such a notice to the reporter within 10 days after completing 13 the child protective investigation.

(7) (6) All records and reports of the child protection 14 team of the Department of Health are confidential and exempt 15 from the provisions of ss. 119.07(1) and 456.057, and shall 16 17 not be disclosed, except, upon request, to the state attorney, 18 law enforcement, the department, and necessary professionals, in furtherance of the treatment or additional evaluative needs 19 of the child, by order of the court, or to health plan payors, 20 21 limited to that information used for insurance reimbursement 22 purposes.

23 (8) (7) The department shall make and keep reports and records of all cases under this chapter relating to child 2.4 abuse, abandonment, and neglect and shall preserve the records 25 26 pertaining to a child and family until 7 years after the last 27 entry was made or until the child is 18 years of age, 2.8 whichever date is first reached, and may then destroy the 29 records. Department records required by this chapter relating to child abuse, abandonment, and neglect may be inspected only 30 upon order of the court or as provided for in this section. 31

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1 Any person may petition the circuit court, in accordance with 2 s. 119.11, for access to records made confidential and exempt under this section. 3 (9)(8) A person who knowingly or willfully makes 4 public or discloses to any unauthorized person any 5 6 confidential information contained in the central abuse 7 hotline is subject to the penalty provisions of s. 39.205. This notice shall be prominently displayed on the first sheet 8 of any documents released pursuant to this section. 9 10 Section 2. Section 39.4085, Florida Statutes, is amended to read: 11 12 39.4085 Legislative findings and declaration of 13 intent; rights of for goals for dependent children.--(1) The Legislature finds and declares that the design 14 and delivery of child welfare services should be directed by 15 16 the principle that the health and safety of children should be 17 of paramount concern. and, therefore, establishes the 18 following goals for children in shelter or foster care: The Legislature therefore creates a Bill of Rights for all 19 children in shelter or foster care to establish what is 2.0 21 expected from caregivers, judges, social workers, guardians ad 22 litem, lawyers, and other persons who are responsible for the 23 well-being of a child taken from the custody of parents or other legal custodians and placed in shelter or foster care. 2.4 (2) Each dependent child shall be given a copy of the 25 following rights, in age-appropriate language, when the child 26 27 enters the shelter or foster care system or moves to a 2.8 different placement in that system: 29 (a) To be treated with dignity and have all of your 30 rights as a child in the custody of the state respected by everyone caring for you. 31

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1	(b) To have your privacy protected, including the
2	right to have your personal possessions safe and brought to
3	you whenever you move to a different place; to send and
4	receive unopened mail, unless a judge orders someone else to
5	open your mail in order to ensure your safety; and to have
6	access to a telephone that you can use to make calls, unless
7	otherwise ordered by a judge.
8	(c) To expect that persons from the department who
9	come to the home of your parents or legal custodians to
10	investigate whether you should be put in the department's
11	custody will have the professional training and experience to
12	make the most appropriate decision.
13	(d) To be permitted to stay with your parents or legal
14	custodians unless the professional from the department
15	determines that you must be removed to protect your physical,
16	mental, or emotional well-being and safety.
17	<u>(e) To be evaluated in order to determine if you are</u>
18	having problems, are healthy, or doing well in school and
19	whether you need to be treated by a doctor or mental health
20	professional and, if indicated, to receive services from
21	persons who have the professional training and experience to
22	provide the help you need.
23	(f) To have your photograph and fingerprints taken and
24	your birth certificate and health insurance information
25	responsibly maintained and accessible, kept for your use by
26	the department, and provided to you when you leave state
27	custody.
28	(q) To live in a safe home with a family that does not
29	have more children than the home is licensed to serve, unless
30	you are placed with your brothers and sisters in a group home
31	or in therapeutic care that is designed to meet your
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1 individual needs, and to remain in this place without being 2 moved to another home unless the department informs you that 3 it is moving you to a new home and helps you obtain the 4 assistance you need in order to be comfortable in the new 5 home. 6 (h) To be put in a safe home where no one will touch 7 you, scare you, hurt you, or get you into trouble if you tell 8 someone that you are having a problem or that your rights are 9 not being protected. 10 (i) To be put in a home where the parents or caregivers know and understand your personal history, needs, 11 12 and problems. 13 (j) To participate with your caregivers and professionals in putting together a case plan to address any 14 of your needs or behaviors that could present a risk to you or 15 others. 16 17 (k) To participate in putting together your case plan 18 and to make sure that the plan addresses your needs and those 19 of your family; to have the plan and all of its service 20 recommendations explained to you in a manner that respects 21 your race and culture; and to have the opportunity to provide your opinion about things in the plan which you do not like 2.2 23 and to have the reasons for any responses to your opinion 2.4 explained to you. 25 (1) To make sure that your case plan and services will enable you to be reunited with your family or legal custodian 26 27 as soon as the judge permits and that your safety and 2.8 well-being are ensured, and to be told that you have a right to a family and should not have to deal with long delays in 29 your case. Although some delays may be necessary and 30 inevitable, you should be informed about the reason for such 31

1 delays and asked about any concerns or opinions you may have 2 in your court case. (m) To have regular contact with your social worker, 3 4 including meeting at least once a month with you alone and 5 meeting with your foster parent. б (n) To be placed in the same home as your siblings 7 and, if this is not possible, to have at least weekly visits 8 with your siblings which allow private contact, unless the 9 judge orders otherwise. 10 (o) To have at least one visit each month with your parents, unless the judge orders otherwise. 11 12 (p) To attend school and have a minimum of disruptions 13 for court or other meetings related to your case; to have a referral to a child study team if you aren't making progress 14 in school and receive special education services if needed; to 15 have a surrogate parent appointed if your parents cannot make 16 17 educational decisions for you; and to have your school records 18 shared with your community-based care lead agency in order to make sure that the agency is aware of your progress in school 19 and can obtain the help you need if you are having problems. 2.0 21 (q) To be able to register a complaint or compliment 2.2 with the department about the care provided by your foster 23 parents, social workers, or other persons providing services to you, and to be able to register a complaint or compliment 2.4 with your community-based care lead agency and be able to have 25 someone, including your lawyer or quardian ad litem, represent 26 27 you in addressing your grievance. 2.8 (r) To be able to attend meetings or go to court when decisions are being made about you and talk to the judge or 29 30 other persons who are making such decisions, unless you would 31

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1	prefer not to appear or the judge decides that it is not in
2	your best interests to appear in court.
3	(s) To have a quardian ad litem appointed to represent
4	your best interests to the judge, to inform them what your
5	wishes are, and to have an attorney of your choice or one
6	appointed by the judge to represent any legal interests you
7	might have. Your quardian ad litem and attorney should have
8	the immediate and unlimited ability to meet with you, and no
9	one should attempt to discourage you from talking to your
10	guardian ad litem or attorney.
11	(t) To make sure that all of your records are
12	complete, accurate, and up to date and that your quardian ad
13	litem and attorney have access to and can review your records
14	free of charge.
15	(u) To participate in school and community activities
16	and have an agreement with your foster parents about
17	participation in these and other activities, opportunities,
18	and responsibilities that the department calls "normalcy."
19	(v) To be able to have contact with other children in
20	the foster care system so that you can organize as a group in
21	order to advocate for services, living conditions, and
22	improvements in the system, and to provide support to one
23	another while in the system.
24	(w) To have access to all state and federal programs,
25	such as Medicaid, federal Supplemental Security Income, and
26	any other federal, state, or community programs for children
27	who are developmentally, emotionally, or behaviorally
28	disabled, as needed and without unreasonable delay.
29	(x) To see a doctor, dentist, and eye doctor when
30	needed.
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1 (y) To attend the department's independent living 2 program classes and activities when you are old enough; to 3 participate in putting together your transitional plan that 4 has your own educational and career goals; and to be given an explanation of your rights, responsibilities, and 5 6 opportunities under the department's Road-to-Independence 7 Program. 8 (1) To receive a copy of this act and have it fully 9 explained to them when they are placed in the custody of the 10 department. (2) To enjoy individual dignity, liberty, pursuit of 11 12 happiness, and the protection of their civil and legal rights 13 as persons in the custody of the state. (3) To have their privacy protected, have their 14 personal belongings secure and transported with them, and, 15 unless otherwise ordered by the court, have uncensored 16 17 communication, including receiving and sending unopened 18 communications and having access to a telephone. (4) To have personnel providing services who are 19 sufficiently qualified and experienced to assess the risk 2.0 21 children face prior to removal from their homes and to meet 2.2 the needs of the children once they are in the custody of the 23 department. (5) To remain in the custody of their parents or legal 2.4 custodians unless and until there has been a determination by 25 26 a qualified person exercising competent professional judgment 27 that removal is necessary to protect their physical, mental, 2.8 or emotional health or safety. (6) To have a full risk, health, educational, medical 29 30 and psychological screening and, if needed, assessment and testing upon adjudication into foster care; and to have their 31

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1 photograph and fingerprints included in their case management 2 file. 3 (7) To be referred to and receive services, including necessary medical, emotional, psychological, psychiatric, and 4 5 educational evaluations and treatment, as soon as practicable 6 after identification of the need for such services by the 7 screening and assessment process. 8 (8) To be placed in a home with no more than one other child, unless they are part of a sibling group. 9 10 (9) To be placed away from other children known to pose a threat of harm to them, either because of their own 11 12 risk factors or those of the other child. 13 (10) To be placed in a home where the shelter or foster caregiver is aware of and understands the child's 14 history, needs, and risk factors. 15 (11) To be the subject of a plan developed by the 16 17 counselor and the shelter or foster caregiver to deal with identified behaviors that may present a risk to the child or 18 others. 19 (12) To be involved and incorporated, where 20 21 appropriate, in the development of the case plan, to have a 2.2 case plan which will address their specific needs, and to 23 object to any of the provisions of the case plan. (13) To receive meaningful case management and 2.4 25 planning that will quickly return the child to his or her 26 family or move the child on to other forms of permanency. 27 (14) To receive regular communication with a 2.8 caseworker, at least once a month, which shall include meeting with the child alone and conferring with the shelter or foster 29 30 caregiver. 31

1 (15) To enjoy regular visitation, at least once a 2 week, with their siblings unless the court orders otherwise. (16) To enjoy regular visitation with their parents, 3 4 at least once a month, unless the court orders otherwise. 5 (17) To receive a free and appropriate education; б minimal disruption to their education and retention in their 7 home school, if appropriate; referral to the child study team; 8 all special educational services, including, where 9 appropriate, the appointment of a parent surrogate; the 10 sharing of all necessary information between the school board and the department, including information on attendance and 11 12 educational progress. 13 (18) To be able to raise grievances with the department over the care they are receiving from their 14 caregivers, caseworkers, or other service providers. 15 (19) To be heard by the court, if appropriate, at all 16 17 review hearings. (20) To have a guardian ad litem appointed to 18 represent, within reason, their best interests and, where 19 appropriate, an attorney ad litem appointed to represent their 20 21 legal interests; the guardian ad litem and attorney ad litem 2.2 shall have immediate and unlimited access to the children they 23 represent. (21) To have all their records available for review by 2.4 25 their guardian ad litem and attorney ad litem if they deem 26 such review necessary. 27 (22) To organize as a group for purposes of ensuring 2.8 that they receive the services and living conditions to which they are entitled and to provide support for one another while 29 30 in the custody of the department. 31

1 (23) To be afforded prompt access to all available 2 state and federal programs, including, but not limited to: Early Periodic Screening, Diagnosis, and Testing (EPSDT) 3 4 services, developmental services programs, Medicare and 5 supplemental security income, Children's Medical Services, and б programs for severely emotionally disturbed children. 7 8 The provisions of this section establish goals and not rights. 9 (3) Nothing in this section shall be interpreted as 10 requiring the delivery of any particular service or level of service in excess of existing appropriations. <u>A</u> No person <u>does</u> 11 12 not shall have a cause of action against the state or any of 13 its subdivisions, agencies, contractors, subcontractors, or agents, based upon the adoption of or failure of the 14 Legislature to provide adequate funding for the achievement of 15 16 these goals by the Legislature. This section does not Nothing 17 herein shall require the expenditure of funds to implement the 18 rights to meet the goals established in this section herein except funds specifically appropriated for such purpose; 19 however, if a right specified in this section is established 20 21 elsewhere in state or federal law, this section does not abrogate that right or any potential remedy otherwise 2.2 23 available. Section 3. Subsection (6) of section 39.201, Florida 2.4 Statutes, is amended to read: 25 39.201 Mandatory reports of child abuse, abandonment, 26 27 or neglect; mandatory reports of death; central abuse 2.8 hotline.--29 (6) Information in the central abuse hotline may not be used for employment screening, except as provided in s. 30 39.202(3)(a) s. 39.202(2)(a) and (i)(h). Information in the 31

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1 central abuse hotline and the department's automated abuse 2 information system may be used by the department, its 3 authorized agents or contract providers, the Department of 4 Health, or county agencies as part of the licensure or 5 registration process pursuant to ss. 402.301-402.319 and ss. б 409.175-409.176. 7 Section 4. This act shall take effect July 1, 2007. 8 9 10 SENATE SUMMARY 11 Replaces goals for the delivery of services to children in dependent care with a list of "rights" for those 12 children. Provides that if relevant rights are enumerated elsewhere in federal or state law, the act does not 13 abrogate any of those rights. Revises provisions with respect to access to confidential records relating to reports of child abandonment, abuse, or neglect to permit 14 access under certain circumstances by the child, the child's attorney, community-based lead agencies and their 15 subcontracted providers, the child's school, and physical care provider. Provides for penalties for failure to 16 release such records when authorized. 17 18 19 20 21 22 23 2.4 25 26 27 28 29 30 31

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