Amendment No.

CHAMBER ACTION

<u>Senate</u> <u>House</u>

Representative(s) Rivera, Grant, Holder, and Fitzgerald offered the following:

Substitute Amendment for Amendment (339089) (with title amendment)

Remove line(s) 250-264 and insert:

Section 2. Beginning with the 2007-2008 fiscal year, a district's expenditure of funds from the guaranteed allocation for students in grades 9 through 12 who are gifted may not be greater than the amount expended during the 2006-2007 fiscal year for gifted students in grades 9 through 12.

Section 3. Gifted Student Education .--

(1) The Office of Program Policy Analysis and Government Accountability shall conduct a study of gifted services and programming provided to public school students in grades
Kindergarten through 12. This study shall:

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Amendment No.

- (a) Survey each school district to identify:
- 1. The methods used to identify gifted students, e.g., screenings of the general population, referral-based intelligence quotient testing, or other methods, and the grade level and number of schools in which each method is implemented.
- 2. The number of gifted students identified under each of the methods specified under subparagraph 1. during the 2005-2006 and 2006-2007 school years.
- 3. Whether the district implements a plan under Rule 6A-6.03019(2)(b), F.A.C., to increase the participation of students from under-represented groups in gifted programming and the number of students by grade level who were identified as gifted under such a plan in the 2005-2006 and 2006-2007 school years.
- 4. The types of services and programming provided to gifted students according to grade level, the number of schools in which such services and programming are offered, and the number of students by grade level who received such services and programming during the 2005-2006 and 2006-2007 school years.

 Services and programming identified for high school students shall be limited to core courses coded with state course code numbers identifying the courses as honors or gifted.
- 5. The amount of the guaranteed allocation expended by the district during the 2005-2006 and 2006-2007 school years for gifted services and programming according to each grade level and school within the district.
- (b) Assess the advantages and disadvantages of current Florida law that classifies gifted students as exceptional students.

Amendment No.

- (c) Evaluate the gifted eligibility criteria set forth in Rule 6A-6.03019, F.A.C., and in school district plans under paragraph (2)(b) of that rule, and determine the effect of applying such criteria on the racial and ethnic diversity of gifted programming and services.
- (d) Review other states' practices for identifying gifted students and for providing and funding gifted services and programming.
- (e) Examine peer-reviewed literature concerning best practices for serving gifted and otherwise academically talented students.
- (2) A final report of the study shall be submitted to the President of the Senate, the Speaker of the House of Representatives, and the Commissioner of Education by December 1, 2007. The final report shall include, but is not limited to: a summary, discussion, and evaluation of the findings under subsection (1); recommendations for the improvement of gifted identification practices and services and programming provided to students in grades Kindergarten through 12 who are gifted and otherwise academically talented; and proposed statutory changes to implement the report's recommendations.

========= T I T L E A M E N D M E N T =========

Remove lines 17-19 and insert:

category; revising expenditures of the Guaranteed Allocation for gifted students in grades 9 through 12; requiring the Office of Program Policy Analysis and Government Accountability to conduct a student of gifted student education; requiring a survey of 142279

(LATE FILED)

HOUSE AMENDMENT

Bill No. CS/HB 7081

Amendment No.

73 school districts and review of other specified issues; requiring

74 a report;