2007

A bill to be entitled
An act relating to education funding; amending s.
1002.415, F.S.; providing a mission for the K-8 Virtual
School Program; revising eligibility requirements for
school participation and student enrollment; providing for
enrollment in a K-8 virtual school of eligible students
who submit timely applications unless the number of
applications exceeds the capacity of a program; removing
provisions relating to pilot K-8 virtual schools; revising
funding for the K-8 Virtual School Program to include a
definition of "full-time equivalent student"; providing
reporting requirements; establishing the district cost
differential; providing for funding from the General
Appropriations Act and authorizing schools to receive
other funds; prohibiting a school from increasing
enrollment until it achieves a specified performance grade
category; amending s. 1003.01, F.S.; clarifying that the
term "exceptional student" for purposes of ch. 1003, F.S.,
includes gifted students in kindergarten through grade 8;
amending s. 1003.03, F.S., relating to maximum class size;
defining "team teaching," "co-teaching," and "inclusion
teaching strategy"; amending s. 1011.61, F.S.; revising
the definition of "full-time equivalent student" as it
relates to the Florida Virtual School; amending s.
1011.62, F.S.; providing a calculation of supplemental
allocation for juvenile justice education programs;
deleting obsolete provisions relating to categorical
funding; amending s. 1011.71, F.S.; deleting obsolete
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provisions relating to expenditure of capital outlay millage; amending s. 1012.71, F.S., relating to the Florida Teachers Lead Program Stipend; extending the stipend to prekindergarten teachers, charter school teachers, and job-share classroom teachers; revising provisions relating to the calculation, deposit, and disbursement of stipend funds; revising the definition of "classroom teacher" and defining "job-share classroom teacher" to conform; amending s. 1013.64, F.S.; specifying the useful life of certain educational facilities; clarifying the definition of capital outlay full-time equivalent membership for use in determining school district capital outlay funds; providing an effective date.

44 Be It Enacted by the Legislature of the State of Florida:

46 Section 1. Section 1002.415, Florida Statutes, is amended47 to read:

48 1002.415 K-8 Virtual School Program.--

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(1) PROGRAM; MISSION.--

<u>(a)</u> Subject to annual legislative appropriation, a
kindergarten through grade 8 virtual school program is
established within the Department of Education for the purpose
of making academic instruction available to full-time students
in kindergarten through grade 8 using on-line and distance
learning technology. The department shall use an application
process to select schools to deliver program instruction.

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57 The mission of the K-8 Virtual School Program is to (b) 58 provide students with technology-based educational opportunities 59 to gain the knowledge and skills necessary to succeed. The 60 school shall serve any student in the state who meets the 61 profile for success in this educational delivery context and 62 shall give priority to: 63 Students who need access to K-8 courses in order to 1. meet their educational needs and goals in a home environment. 64 65 2. Students seeking accelerated access to move at their 66 own pace in their educational progress. 67 (2) (1) SCHOOL ELIGIBILITY.--(a) To be eligible to participate in the K-8 Virtual 68 School Program a school must: 69 70 1. Be nonsectarian in its programs, admission policies, 71 employment practices, and operations; 72 2. Comply with the antidiscrimination provisions of s. 73 1000.05; 74 3. Participate in the state's school accountability system created in s. 1008.31; 75 Locate its administrative office in this state and 76 4. 77 require its administrative and instructional staff members to be 78 state residents; and 79 5. Require no tuition or student registration fee. Schools applying to participate in the K-8 Virtual 80 (b) School Program shall may be for profit or nonprofit entities. 81 (3) (2) APPLICATION.--82 The Department of Education shall provide an 83 (a) 84 application form to be completed by each school seeking to Page 3 of 22

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85 participate in the K-8 Virtual School Program. Initial 86 application forms must be made available in sufficient time to 87 enable schools to apply and be approved to participate in the K-88 8 Virtual School Program by the beginning of the 2007-2008 89 school year. In addition to information that may be required by 90 the department, applicants must provide verification that:

91 1. The applicant meets the eligibility criteria required92 by this section;

2. All members of the school's instructional staff are
certified professional educators under the provisions of chapter
1012; and

3. All school employees have undergone backgroundscreening as required by s. 1012.32.

98 (b) In addition to a completed application form, each99 applicant must provide the department with:

1. A detailed plan describing how the school curriculum
 and course content will conform to the Sunshine State Standards;
 and

2. An annual financial plan for each year of operation of the school for a minimum of 3 years. The plan must contain anticipated fund balances based on revenue projections, a spending plan based on projected revenues and expenses, and a description of controls that will safeguard finances and projected enrollment trends.

109 (c) The department must approve or deny a school's
110 participation in the K-8 Virtual School Program within 90 days
111 after receipt of an application.

112 (4) (3) PARTICIPATING SCHOOLS.--

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(a) A school approved by the department to participate in
the K-8 Virtual School Program shall receive an initial 3-year
contract with the department to provide program services,
subject to annual department review and legislative
appropriation. Contract renewals may be for up to 5 years upon
agreement of both parties, contingent upon annual funding in the
General Appropriations Act.

(b) A school approved to participate in the program is
deemed to be an independent virtual school providing, on behalf
of the state, a program of instruction that is full time, of 180
days' duration, and an on-line program of instruction to
students in kindergarten through grade 8.

(c) A school approved to participate in the program mustprovide each student enrolled in the virtual school with:

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1. All necessary instructional materials;

2. All equipment, including, but not limited to, a
computer, computer monitor, and printer for each household that
has a student enrolled in the virtual school; and

3. Access to or reimbursement for all Internet services
necessary for on-line delivery of instruction for each household
that has a student enrolled in the virtual school.

(d) Except as provided in paragraph (7) (b), a K-8 virtual school shall enroll an eligible student who meets the profile for success in this educational delivery context and who submits a timely application, prioritized in accordance with paragraph (1) (b), unless the number of such applications exceeds the capacity of a program. In such case, students who have submitted such applications shall have an equal chance of being admitted Page 5 of 22

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141 through a random selection process. 142 (4) PILOT SCHOOLS.--(a) The two pilot K-8 virtual schools provided for in the 143 144 2005 General Appropriations Act may continue operation for the 145 entire 2006-2007 school year. (b) With the exception of the application and contracting 146 147 requirements, the pilot schools are subject to the provisions of this section for the 2006-2007 school year. 148 149 (c) Each pilot school must complete the application requirements of this section and be approved by the department 150 151 in order to participate in the K-8 Virtual School Program beyond 152 the 2006 2007 school year. STUDENT ELIGIBILITY. --153 (5) 154 Enrollment in a each participating K-8 virtual school (a) 155 is open to any K-8 student in this state who meets the profile 156 for success in this educational delivery context in accordance 157 with paragraph (1)(b) if the student meets at least one of the 158 following conditions: 159 1. Spent the prior school year in attendance at a public school in this state and was enrolled and reported by a public 160 161 school district for funding during the preceding October and 162 February for purposes of the Florida Education Finance Program 163 surveys; Was enrolled during the prior school year in a K-8 164 2. virtual school funded pursuant to this section or from funds 165 provided in the 2005 General Appropriations Act; 166 3. Is eligible to enroll in kindergarten or the first 167 168 grade; or Page 6 of 22

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4. Has a sibling who is currently enrolled in a
participating K-8 virtual school and was enrolled at the end of
the prior school year.

(b) Students enrolled in a K-8 virtual school are subject
to the compulsory attendance requirements of s. 1003.21. Student
attendance must be verified according to procedures of the
Department of Education.

(c) Each student enrolled in a K-8 virtual school must take state assessment tests within the student's school district of residence, which must provide that student with access to the district's testing facilities.

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(6) FUNDING.--

(a) <u>A "full-time equivalent student" for the K-8 Virtual</u>
<u>School Program shall be as defined in s. 1011.61(1)(c) and</u>
<u>reported under s. 1011.62(1)(c)1.a. and b.</u> State funding for
each school participating in the K-8 Virtual School Program
shall be based on a total program enrollment and amount per
full time equivalent student established annually in the General
Appropriations Act.

188 Full-time equivalent students for the K-8 Virtual (b) 189 School Program shall be reported only by the K-8 virtual school 190 to the Department of Education in the manner prescribed by the 191 department and shall be funded through the Florida Education Finance Program. School districts shall report full-time 192 equivalent student membership only for courses for which the 193 district provides the instruction. Upon proper documentation of 194 student enrollment, which must be reviewed and approved by the 195 196 department, payments shall be made to participating schools in Page 7 of 22

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197 four equal payments no later than September 1, November 1, 198 February 1, and April 15 of each academic year. The initial 199 payment shall be made after the department verifies each 200 student's admission to the school, and subsequent payments shall 201 be made upon verification of the continued enrollment and 202 attendance of the student. 203 (C) The district cost differential as provided in s. 204 1011.62(2) shall be established as 1.000. 205 (d) A K-8 virtual school that participates in the K-8 206 Virtual School Program shall receive state funds as may be 207 provided in the General Appropriations Act. In addition to the funds provided in the General 208 (e) 209 Appropriations Act, a K-8 virtual school may receive other funds 210 from grants and donations. ASSESSMENT AND ACCOUNTABILITY. --211 (7)212 (a) Each K-8 virtual school must participate in the statewide assessment program created under s. 1008.22 and shall 213 214 be subject to the school grading system created by s. 1008.34. 215 (b) A K-8 virtual school that has a performance grade category of "D" or "F" must file a school improvement plan with 216 217 the department for consultation to determine the causes for low 218 performance and to develop a plan for correction and 219 improvement. Such a school may not increase its enrollment until 220 it achieves a performance grade category of "C" or better. The department shall terminate the contract of any K-8 221 (C) virtual school that receives a performance grade category of "D" 222 or "F" for 2 years during any consecutive 4-year period. 223 CAUSES FOR NONRENEWAL OR TERMINATION OF A CONTRACT .--224 (8) Page 8 of 22

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225 At the end of a contract with a K-8 virtual school, (a) the department may choose not to renew the contract for any of 226 the following grounds: 227

228 Failure to participate in the state's education 1. 229 accountability system created in s. 1008.31, as required in this 230 section;

231 2. Failure to receive a school performance grade of "C" or better under the school grading system created by s. 1008.34 for 232 233 any 2 years in a consecutive 4-year period;

234 Failure to meet generally accepted standards of fiscal 3. 235 management;

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4. Violation of law;

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Failure of the Legislature to fund the program; or 5.

6. Other good cause shown.

(b) During the term of the contract, the department may 239 240 terminate the contract for any of the grounds listed in paragraph (a). 241

242 If a contract is not renewed or is terminated, the K-8 (C) 243 virtual school is responsible for all debts of the school.

If a contract is not renewed or is terminated, a 244 (d) 245 student who attended the school must be allowed to be enrolled 246 in a public school in the county in which the student is a 247 resident.

RULES.--The State Board of Education shall adopt rules 248 (9) under ss. 120.536(1) and 120.54 to administer this section. 249 Section 2. Paragraph (a) of subsection (3) of section 250 1003.01, Florida Statutes, is amended to read: 251 1003.01 Definitions.--As used in this chapter, the term: 252

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253 (3) (a) "Exceptional student" means any student who has 254 been determined eligible for a special program in accordance with rules of the State Board of Education. The term includes 255 students who are gifted in kindergarten through grade 8 and 256 257 students with disabilities who are mentally handicapped, speech 258 and language impaired, deaf or hard of hearing, visually 259 impaired, dual sensory impaired, physically impaired, emotionally handicapped, specific learning disabled, hospital 260 and homebound, autistic, developmentally delayed children, ages 261 birth through 5 years, or children, ages birth through 2 years, 262 with established conditions that are identified in State Board 263 of Education rules pursuant to s. 1003.21(1)(e). 264 Section 3. Paragraphs (c) and (d) are added to subsection 265 266 (5) of section 1003.03, Florida Statutes, to read: 1003.03 Maximum class size.--267

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(5) TEAM-TEACHING STRATEGIES.--

269 (c) "Team teaching" or "co-teaching" means that two or 270 more teachers are assigned to a group of students and that each 271 teacher is responsible for planning, delivering, and evaluating 272 instruction for all students in a class or subject for the 273 entire class period

273 <u>entire class period.</u>

274 <u>(d) "Inclusion teaching strategy" means that two or more</u> 275 <u>teachers are assigned to a group of students, but one of the</u> 276 <u>teachers is only responsible for one student or a small group of</u> 277 <u>students in the classroom.</u>

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279 The use of strategies implemented as outlined in this subsection 280 meets the letter and intent of the Florida Constitution and the Page 10 of 22

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Florida Statutes which relate to implementing class-size reduction, and this subsection applies retroactively. A school district may not be penalized financially or otherwise as a result of the use of any legal strategy, including, but not limited to, those set forth in subsection (3) and this subsection.

287 Section 4. Paragraph (c) of subsection (1) of section 288 1011.61, Florida Statutes, is amended to read:

289 1011.61 Definitions.--Notwithstanding the provisions of s.
290 1000.21, the following terms are defined as follows for the
291 purposes of the Florida Education Finance Program:

(1) A "full-time equivalent student" in each program of
the district is defined in terms of full-time students and parttime students as follows:

295 (c)1. A "full-time equivalent student" is:

a. A full-time student in any one of the programs listedin s. 1011.62(1)(c); or

b. A combination of full-time or part-time students in any
one of the programs listed in s. 1011.62(1)(c) which is the
equivalent of one full-time student based on the following
calculations:

302 A full-time student, except a postsecondary or adult (I) 303 student or a senior high school student enrolled in adult education when such courses are required for high school 304 graduation, in a combination of programs listed in s. 305 1011.62(1)(c) shall be a fraction of a full-time equivalent 306 membership in each special program equal to the number of net 307 hours per school year for which he or she is a member, divided 308 Page 11 of 22

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309 by the appropriate number of hours set forth in subparagraph 310 (a)1. or subparagraph (a)2. The difference between that fraction 311 or sum of fractions and the maximum value as set forth in 312 subsection (4) for each full-time student is presumed to be the 313 balance of the student's time not spent in such special 314 education programs and shall be recorded as time in the 315 appropriate basic program.

(II) A prekindergarten handicapped student shall meet therequirements specified for kindergarten students.

(III) A Florida Virtual School full-time equivalent student shall consist of six full credit completions in the programs listed in s. 1011.62(1)(c)1. and 4. Credit completions can be a combination of either full credits or half credits.

322 2. A student in membership in a program scheduled for more 323 or less than 180 school days is a fraction of a full-time 324 equivalent membership equal to the number of instructional hours 325 in membership divided by the appropriate number of hours set 326 forth in subparagraph (a)1.; however, for the purposes of this 327 subparagraph, membership in programs scheduled for more than 180 days is limited to students enrolled in juvenile justice 328 329 education programs and the Florida Virtual School.

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The department shall determine and implement an equitable method of equivalent funding for experimental schools and for schools operating under emergency conditions, which schools have been approved by the department to operate for less than the minimum school day.

336 Section 5. Paragraphs (p) through (t) of subsection (1) of Page 12 of 22

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337 section 1011.62, Florida Statutes, are redesignated as 338 paragraphs (q) through (u), respectively, a new paragraph (p) is 339 added to that subsection, and paragraph (b) of subsection (6) of 340 that section is amended, to read:

341 1011.62 Funds for operation of schools.--If the annual 342 allocation from the Florida Education Finance Program to each 343 district for operation of schools is not determined in the 344 annual appropriations act or the substantive bill implementing 345 the annual appropriations act, it shall be determined as 346 follows:

347 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
348 OPERATION.--The following procedure shall be followed in
349 determining the annual allocation to each district for
350 operation:

351 Calculation of supplemental allocation for juvenile (p) 352 justice education programs. -- Beginning with the 2007-2008 353 General Appropriations Act, the total K-12 weighted full-time equivalent student membership in juvenile justice education 354 355 programs in each school district shall be multiplied by the 356 amount of the state average class-size-reduction factor 357 multiplied by the district's cost differential. An amount equal 358 to the product of this calculation shall be allocated in the 359 FEFP to each school district to supplement other sources of funding for students in juvenile justice education programs. 360 CATEGORICAL FUNDS. --361 (6) If a district school board finds and declares in a 362 (b)

363 resolution adopted at a regular meeting of the school board that 364 the funds received for any of the following categorical

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365 appropriations are urgently needed to maintain school board 366 specified academic classroom instruction, the school board may consider and approve an amendment to the school district 367 368 operating budget transferring the identified amount of the 369 categorical funds to the appropriate account for expenditure: 370 Funds for student transportation. 1. 371 2. Funds for in service educational personnel training. 2.3. Funds for safe schools. 372 373 4. Funds for public school technology. 374 3.5. Funds for supplemental academic instruction. Subsection (5) of section 1011.71, Florida 375 Section 6. Statutes, is amended to read: 376 1011.71 District school tax.--377 It is the intent of the Legislature that, by July 378 (5) (a) 379 1, 2003, revenue generated by the millage levy authorized by 380 subsection (2) should be used only for the costs of construction, removation, remodeling, maintenance, and repair of 381 382 the educational plant; for the purchase, lease, or lease-383 purchase of equipment, educational plants, and construction materials directly related to the delivery of student 384 385 instruction; for the rental or lease of existing buildings, or 386 space within existing buildings, originally constructed or used for purposes other than education, for conversion to use as 387 educational facilities; for the opening day collection for the 388 library media center of a new school; for the purchase, lease-389 purchase, or lease of school buses or the payment to a private 390 entity to offset the cost of school buses pursuant to paragraph 391 (2)(i); and for servicing of payments related to certificates of 392 Page 14 of 22

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393 participation issued for any purpose prior to the effective date 394 of this act. Costs associated with the lease-purchase of 395 equipment, educational plants, and school buses may include the 396 issuance of certificates of participation on or after the 397 effective date of this act and the servicing of payments related 398 to certificates so issued. For purposes of this section, 399 "maintenance and repair" is defined in s. 1013.01.

400 (b) For purposes not delineated in paragraph (a) for which 401 proceeds received from millage levied under subsection (2) may 402 be legally expended, a district school board may spend no more 403 than the following percentages of the amount the district spent 404 for these purposes in fiscal year 1995 1996:

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1. In fiscal year 2000-2001, 40 percent.

2. In fiscal year 2001 2002, 25 percent.

3. In fiscal year 2002 2003, 10 percent.

408 <u>(b)(c)</u> Beginning July 1, 2003, revenue generated by the 409 millage levy authorized by subsection (2) must be used only for 410 the purposes delineated in paragraph (a).

411 (c) (d) Notwithstanding any other provision of this subsection, if through its adopted educational facilities plan a 412 413 district has clearly identified the need for an ancillary plant, has provided opportunity for public input as to the relative 414 value of the ancillary plant versus an educational plant, and 415 has obtained public approval, the district may use revenue 416 generated by the millage levy authorized by subsection (2) for 417 the acquisition, construction, renovation, remodeling, 418 maintenance, or repair of an ancillary plant. 419

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421 A district that violates these expenditure restrictions shall 422 have an equal dollar reduction in funds appropriated to the district under s. 1011.62 in the fiscal year following the audit 423 424 citation. The expenditure restrictions do not apply to any 425 school district that certifies to the Commissioner of Education 426 that all of the district's instructional space needs for the 427 next 5 years can be met from capital outlay sources that the district reasonably expects to receive during the next 5 years 428 429 or from alternative scheduling or construction, leasing, 430 rezoning, or technological methodologies that exhibit sound 431 management.

432 Section 7. Section 1012.71, Florida Statutes, is amended 433 to read:

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1012.71 The Florida Teachers Lead Program Stipend.--

435 Funding for the Florida Teachers Lead Program Stipend (1)436 shall be as determined by the Legislature in the General Appropriations Act. Funds appropriated for the Florida Teachers 437 Lead Program Stipend are provided to purchase classroom 438 439 materials and supplies used in the instruction of students who are funded through the Florida Education Finance Program, 440 441 including charter school students, in prekindergarten 442 kindergarten through grade 12 of the public school system. From the funds appropriated, the Commissioner of Education shall 443 calculate an amount for each school district by prorating the 444 total of each school district's share of the total $\frac{K}{K}$ 445 unweighted FTE student enrollment in prekindergarten through 446 grade 12 that is funded through the Florida Education Finance 447 448 Program.

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449 (2)From the funds allocated to each district, the 450 district school board shall calculate an identical amount for 451 each classroom teacher that which is his or her proportionate share of the amount allocated to the district for the total 452 453 number of classroom teachers in the district. A job-share 454 classroom teacher shall receive his or her prorated share of a 455 regular full-time classroom teacher's proportionate share of the stipend. The district school board shall provide the funds no 456 457 later than September 30 of each year directly to each classroom teacher or charter school for its classroom teachers as a 458 459 stipend to purchase, on behalf of the school district or charter 460 school, classroom materials and supplies to be used in the instruction of students assigned to the teacher. Each classroom 461 462 teacher shall have sole discretion regarding which classroom 463 materials and supplies best meet the needs of the students, when 464 they are needed, and where they are acquired. The funds expended 465 by individual classroom teachers shall not be subject to state 466 or local competitive bidding requirements. Disbursement of 467 Florida Teachers Lead Program Stipend funds directly to each classroom teacher or charter school shall complete the school 468 469 district's expenditure of these funds, and disbursement of such 470 funds by the charter school to each charter school classroom 471 teacher shall complete the charter school's expenditure of these 472 funds.

473 (3) Each <u>classroom</u> teacher shall sign a statement
474 acknowledging receipt of the funds, agreeing to keep receipts to
475 show the expenditure of the funds used to purchase classroom
476 materials and supplies for use in the instruction of the

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477 students assigned to them, and agreeing to return any unused 478 funds by the end of the regular school year. The statement to be 479 signed and dated by each classroom teacher for receipt of the 480 Florida Teachers Lead Program Stipend shall include the wording: 481 "Ι, (Name of teacher) , am employed by the County 482 District School Board or by the Charter School as a 483 regular full-time or job-share classroom teacher. I acknowledge that Florida Teachers Lead Program Stipend funds are 484 485 appropriated by the Legislature for the sole purpose of purchasing classroom materials and supplies to be used in the 486 instruction of students assigned to me. In accepting custody of 487 these funds, I agree to keep receipts for all expenditures. I 488 understand that if I do not keep receipts showing these funds 489 490 were spent to purchase classroom materials and supplies for use with my students, it will be my personal responsibility to pay 491 492 any federal taxes due on these funds. I also agree to return any unused funds to the district school board at the end of the 493 494 regular school year for deposit into the School Advisory Council 495 account of the school at which I was employed at the time of the receipt of the funds or for deposit into the Florida Teachers 496 497 Lead Program account of the district in which the charter school 498 is sponsored, as applicable."

(4) Florida Teachers Lead Program Stipend funds shall be
provided to each <u>classroom</u> teacher in addition to any other
funds appropriated for public school operations.

502 (5) Any unused funds <u>that</u> which are returned to the
503 district school board shall be deposited into the School
504 Advisory Council account of the school at which the <u>classroom</u>
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505 teacher returning the funds was employed at the time of the 506 receipt of the funds <u>or into the Florida Teachers Lead Program</u> 507 <u>account of the district in which the charter school is</u>

508 sponsored, as applicable.

509 For purposes of this section, the term "classroom (6) 510 teacher" includes certified teachers, and also includes charter 511 school teachers, employed on or before September 1 of each year 512 whose regular full-time or job-share job responsibility is the 513 classroom instruction of students who are funded through the 514 Florida Education Finance Program, including charter school 515 students, in prekindergarten kindergarten through grade 12, and full-time media specialists and quidance counselors who serve 516 such students. The term "job-share classroom teacher" means a 517 518 teacher who shares a full-time position with two or more other 519 classroom teachers in kindergarten through grade 12. Only school 520 district and charter school personnel employed in these 521 positions are eligible for the classroom materials and supply 522 stipend from funds appropriated to implement the provisions of 523 this section.

524 Section 8. Paragraph (a) of subsection (1) and paragraph 525 (a) of subsection (3) of section 1013.64, Florida Statutes, are 526 amended to read:

527 1013.64 Funds for comprehensive educational plant needs; 528 construction cost maximums for school district capital 529 projects.--Allocations from the Public Education Capital Outlay 530 and Debt Service Trust Fund to the various boards for capital 531 outlay projects shall be determined as follows:

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(1)(a) Funds for remodeling, renovation, maintenance, Page 19 of 22

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533 repairs, and site improvement for existing satisfactory facilities shall be given priority consideration by the 534 Legislature for appropriations allocated to the boards from the 535 536 total amount of the Public Education Capital Outlay and Debt 537 Service Trust Fund appropriated. These funds shall be calculated pursuant to the following basic formula: the building value 538 539 times the building age over the sum of the years' digits 540 assuming a 50-year building life. For modular noncombustible 541 facilities, a 35- year life shall be used and, for relocatable 542 facilities, a 20-year life shall be used. "Building value" is 543 calculated by multiplying each building's total assignable square feet times the appropriate net-to-gross conversion rate 544 found in state board rules and that product times the current 545 546 average new construction cost. "Building age" is calculated by multiplying the prior year's building age times 1 minus the 547 548 prior year's sum received from this subsection divided by the 549 prior year's building value. To the net result shall be added 550 the number 1. Each board shall receive the percentage generated 551 by the preceding formula of the total amount appropriated for 552 the purposes of this section.

(3) (a) Each district school board shall receive an amount
from the Public Education Capital Outlay and Debt Service Trust
Fund to be calculated by computing the capital outlay full-time
equivalent membership as determined by the department. Such
membership must include, but is not limited to:

558 1. K-12 students <u>for whom the school district is required</u> 559 <u>to provide the educational facility</u>, except hospital and 560 homebound part-time students; and

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2. 561 Students who are career education students, and adult 562 disabled students and who are enrolled in school district career 563 centers. The capital outlay full-time equivalent membership 564 shall be determined for kindergarten through the 12th grade and 565 for career centers by averaging the unweighted full-time 566 equivalent student membership for the second and third surveys 567 and comparing the results on a school-by-school basis with the 568 Florida Inventory for School Houses. The capital outlay full-569 time equivalent membership by grade level organization shall be used in making the following calculations: The capital outlay 570 full-time equivalent membership by grade level organization for 571 572 the 4th prior year must be used to compute the base-year allocation. The capital outlay full-time equivalent membership 573 574 by grade-level organization for the prior year must be used to compute the growth over the highest of the 3 years preceding the 575 576 prior year. From the total amount appropriated by the 577 Legislature pursuant to this subsection, 40 percent shall be 578 allocated among the base capital outlay full-time equivalent 579 membership and 60 percent among the growth capital outlay full-580 time equivalent membership. The allocation within each of these 581 groups shall be prorated to the districts based upon each 582 district's percentage of base and growth capital outlay full-583 time membership. The most recent 4-year capital outlay full-time equivalent membership data shall be used in each subsequent 584 year's calculation for the allocation of funds pursuant to this 585 subsection. If a change, correction, or recomputation of data 586 during any year results in a reduction or increase of the 587 588 calculated amount previously allocated to a district, the Page 21 of 22

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allocation to that district shall be adjusted correspondingly. If such recomputation results in an increase or decrease of the calculated amount, such additional or reduced amounts shall be added to or reduced from the district's future appropriations. However, no change, correction, or recomputation of data shall be made subsequent to 2 years following the initial annual allocation.

Section 9. This act shall take effect July 1, 2007.

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