A bill to be entitled

An act relating to postsecondary education enhancements; requiring the Office of Program Policy Analysis and Government Accountability to conduct a study of certain enrollment forecasting models; requiring a final report; requiring the Department of Education to conduct a review of certain courses in the statewide course numbering system and update the system as appropriate; requiring a report; requiring nonpublic postsecondary institutions that participate in statewide course numbering to provide certain information in their catalogs; requiring the department's website to include certain information; requiring the department to review certain examinations and recommend articulated acceleration mechanisms: amending s. 1007.33, F.S.; identifying the areas in which community colleges may propose to deliver baccalaureate degree programs; removing requirement that proposal be submitted to the Council for Education Policy Research and Improvement for review; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. The Office of Program Policy Analysis and
Government Accountability (OPPAGA) shall conduct a study of the
higher education enrollment forecasting models currently used in
the state. The study must analyze the current models and provide
options for improvements. The review shall specifically examine
ways to include Florida's changing demographics in the

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forecasts. During the course of the study OPPAGA shall consult
with staff from the Office of Economic and Demographic Research.
A final report with recommendations shall be submitted to the
President of the Senate and the Speaker of the House of
Representatives by February 1, 2008.

- Section 2. (1) The Department of Education shall conduct a comprehensive review of the courses that are listed in the statewide course numbering system to:
- (a) Identify courses that are listed in the system that have not been taught at an institution for the preceding 5 years;
- (b) Identify courses of nonpublic postsecondary institutions that may be inappropriately designated as equivalent for purposes of transfer of credit; and

- (c) Update the statewide course numbering system as appropriate based on these findings.
- (2) The Department of Education shall submit a report of its findings and actions to the President of the Senate and the Speaker of the House of Representatives by February 1, 2008.
- (3) Notwithstanding any other provision of law or rule to the contrary, any nonpublic postsecondary institution, as a condition of initial or continued participation in the statewide course numbering system, shall identify in all of its catalogs, printed or electronic, the specific courses offered by the institution that are included in the statewide course numbering system.
- (4) No later than July 1, 2008, the Department of Education shall develop and maintain in the department's website

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a listing of all courses in the statewide course numbering system and the institutions that offer each course. The listing shall be available to the public. Each institution that participates in the statewide course numbering system shall include in all of its catalogs, printed or electronic, a statement advising the reader of the website address and its use as a resource for information on the transferability of credits to other Florida institutions.

Section 3. No later than March 1, 2008, the Department of Education shall review the Excelsior College Examinations (ECE) and Defense Activity for Non-Traditional Education Support (DANTES) standardized subject area tests (DSST) and recommend to the State Board of Education, the Board of Governors, the President of the Senate, and the Speaker of the House of Representatives any examination that should be identified as an articulated acceleration mechanism under s. 1007.27, Florida Statutes. The department shall also identify the minimum scores, maximum credit, and course or courses for which credit is to be awarded for each examination recommended by the department.

Section 4. Subsection (3) of section 1007.33, Florida Statutes, is amended to read:

1007.33 Site-determined baccalaureate degree access.--

(3) A community college may develop a proposal to deliver specified baccalaureate degree programs in the areas of teaching and nursing and to deliver bachelor of applied science workforce-related degrees in high need/high demand majors its district to meet local workforce needs. The bachelor of applied science degree is a workforce baccalaureate degree designed

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primarily for associate in science degree holders desiring career advancement or advanced technical training. The proposal must be submitted to the State Board of Education for approval. The community college's proposal must include the following information:

- (a) Demand for the baccalaureate degree program is identified by the workforce development board, local businesses and industry, local chambers of commerce, and potential students.
- (b) Unmet need for graduates of the proposed degree program is substantiated.
- (c) The community college has the facilities and academic resources to deliver the program.

The proposal must be submitted to the Council for Education

Policy Research and Improvement for review and comment. Upon

approval of the State Board of Education for the specific degree

program or programs, the community college shall pursue regional

accreditation by the Commission on Colleges of the Southern

Association of Colleges and Schools. Any additional

baccalaureate degree programs the community college wishes to

offer must be approved by the State Board of Education.

Section 5. This act shall take effect July 1, 2007.