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An act relating to secondary education; amending s. 1008.38, F.S.; revising certain requirements of the articulation accountability process established by the State Board of Education; requiring the State Board of Education to establish a process for reviewing newly proposed secondary courses; requiring the board of directors of Workforce Florida, Inc., to approve a curriculum review committee; providing for membership of the committee; providing requirements for the review of proposed courses; requiring that an approved course be included for funding the following academic year; requiring the State Board of Education to establish an appeals process if approval of a course is denied; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 1008.38, Florida Statutes, is amended to read:

1008.38 Articulation accountability process.--

- (1) The State Board of Education shall develop articulation accountability measures which assess the status of systemwide articulation processes authorized under s. 1007.23. The State Board of Education shall establish an articulation accountability process which at a minimum shall address:
- $\underline{\text{(a)}}$  The impact of articulation processes on ensuring educational continuity and the orderly and unobstructed

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transition of students between public secondary and postsecondary education systems and facilitating the transition of students between the public and private sectors.

- $\underline{\text{(b)}}$  The adequacy of preparation of public secondary students to smoothly articulate to a public postsecondary education, the workplace, or both institution.
- $\underline{\text{(c)}}$  The effectiveness of articulated acceleration mechanisms available to secondary students.
- $\underline{\text{(d)}}$  The smooth transfer of community college associate in arts degree graduates to a state university.
- (e)(5) An examination of degree requirements that exceed the parameters of 60 credit hours for an associate degree and 120 hours for a baccalaureate degree in public postsecondary programs.
- $\underline{\text{(f)}}$  The relationship between the College Level Academic Skills Test Program and articulation to the upper division in public postsecondary institutions.
- (2) The State Board of Education shall establish a process for continual and uninterrupted review of newly proposed secondary courses to ensure sufficient rigor and relevance to workforce and postsecondary education and alignment to state curriculum standards.
- (a) The review of newly proposed secondary courses shall be the responsibility of a curriculum review committee whose membership is approved by the board of directors of Workforce Florida, Inc., as described in s. 445.004, and includes:
- 1. Three certified high school guidance counselors recommended by the Florida Association of Student Services

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## 57 Administrators.

- 2. Three associate superintendents for curriculum and instruction recommended by the Florida Association of District School Superintendents.
- 3. Three workforce representatives recommended by the Agency for Workforce Innovation.
- 4. Three admissions directors of postsecondary institutions accredited by the Southern Association of Colleges and Schools, representing both public and private institutions.
- 5. The Deputy Commissioner of Education responsible for curriculum and instruction.
- (b) The submission and review of newly proposed courses shall be conducted electronically and each proposed course shall be approved or denied within 60 days. All approved courses shall be approved as core courses for high school graduation purposes and shall be immediately added to the Course Code Directory and eligible for funding through the FEFP the following fiscal year. Approved courses shall also be reviewed and considered for approval for dual enrollment credit. The Board of Governors and the Commissioner of Education shall recommend an annual deadline for approval of new courses to be included for FEFP funding, postsecondary admissions, and dual enrollment credit the following academic year. The State Board of Education shall establish an appeals process that requires a ruling by the Chancellor for Community Colleges and Workforce Education within 15 days.
- (c) The curriculum review committee must be established and operational no later than September 1, 2007.

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Section 2. This act shall take effect upon becoming a law.

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