By Senator Fasano

11-243B-07

1	A bill to be entitled
2	An act relating to disability history and
3	awareness; creating the Pilot Project for
4	Disability History and Awareness in
5	Hillsborough, Leon, Pasco, and Pinellas
6	Counties; providing for the respective county
7	school boards to administer the project;
8	providing requirements; encouraging schools to
9	cooperate with community-based organizations;
10	encouraging postsecondary institutions to
11	conduct and promote related activities;
12	providing for technical assistance; requiring a
13	report to legislative education committees;
14	providing appropriations; providing an
15	effective date.
16	circuit date.
17	Be It Enacted by the Legislature of the State of Florida:
18	be it indeted by the legiblature of the beate of florida.
19	Section 1. Pilot project for disability history and
20	awareness; creation; administration There is created the
21	Pilot Project for Disability History and Awareness in
22	Hillsborough, Leon, Pasco, and Pinellas Counties. Each county
23	school board shall administer the pilot project in its county.
24	(1) During the state Disability History and Awareness
25	Weeks, each public school in Hillsborough, Leon, Pasco, and
26	Pinellas Counties shall provide instruction in disability
27	history, people with disabilities, and the disability rights
28	movement and shall strive to raise disability awareness.
29	Disability history must include the people, events, and
30	timelines of the development and evolution of services to, and
31	the civil rights of, people with disabilities, including

1	people with disabilities from this state, as well as
2	acknowledged national leaders. Disability history must also
3	include the contributions of specific people with
4	disabilities. Disability awareness means a level of competence
5	in working and interacting with, and living beside, people
6	with different types of disabilities. The awareness aspect of
7	the project must emphasize a "people-first" or
8	socio-civil-rights model approach. The instruction must be
9	integrated into the existing school curriculum in ways
10	including, but not limited to, supplementing existing lesson
11	plans, holding school assemblies, and providing other
12	school-related activities such as disability-focused film
13	festivals. The instruction may be delivered by qualified
14	school personnel or by knowledgeable quest speakers, with a
15	particular focus on including people with disabilities.
16	(2) Desired outcomes for this pilot program include:
17	(a) Better treatment for people with disabilities in
18	society, especially for youth in school, and increased
19	attention to preventing the bullying of students with
20	disabilities.
21	(b) Promotion of the goal that, in the future,
22	students who have been exposed to disability history and
23	awareness will be more likely to hire, retain, and promote
24	people with disabilities.
25	(c) Encouraging people with disabilities to have
26	increased self-esteem, resulting in more people with
27	disabilities gaining pride in being a person with a
28	disability, going to college, leaving social security,
29	entering the workforce, and contributing to their communities.
30	(3) In implementing the pilot project, the schools in
31	the participating counties are encouraged to collaborate with

1	community-based organizations such as centers for independent
2	living, youth information centers, parent training and
3	information centers, and other consumer-driven groups and
4	disability membership organizations. Local businesses,
5	internship programs, and mentoring programs should be included
6	in outreach as well.
7	(4) State institutions of higher education are
8	encouraged to conduct and promote activities that provide
9	education, awareness, and understanding about disability
10	history, people with disabilities, and the disability rights
11	movement.
12	(5) The University Center for Excellence in
13	Developmental Disabilities Education, Research, and Service
14	(UCEDD) at the University of South Florida, in collaboration
15	with the Florida Youth Council, shall provide technical
16	assistance to the participants in the pilot project.
17	(6) After the first year of the project, the
18	University of South Florida UCEDD, in collaboration with the
19	Florida Youth Council, shall prepare a report of the
20	implementation of and outcomes achieved by the pilot program
21	and shall, by January 30, 2008, submit the report to the
22	education committees of the Senate and the House of
23	Representatives and to the Commissioner of Education.
24	Section 2. There is appropriated from the General
25	Revenue Fund to:
26	(1) The Hillsborough County School Board the sum of
27	<u>\$10,000;</u>
28	(2) The Leon County School Board the sum of \$10,000;
29	(3) The Pasco County School Board the sum of \$10,000;
30	<u>and</u>
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1	(4) The Pinellas County School Board the sum of
2	\$10,000
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4	to be used to implement the Pilot Project on Disability
5	History and Awareness as described in this act.
6	Section 3. This act shall take effect July 1, 2007.
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9	SENATE SUMMARY
10	Creates the Pilot Project for Disability History and Awareness in Hillsborough, Leon, Pasco, and Pinellas
11	Counties. Provides for the respective county school boards to administer the project. Provides requirements
12	for the project. Encourages schools to cooperate with community-based organizations. Encourages postsecondary
13	institutions to conduct and promote related activities. Provides for technical assistance. Requires a report to
14	legislative education committees and to the Commissioner of Education. Provides appropriations.
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