1	A bill to be entitled
2	An act relating to adjustments to education
3	appropriations; amending s. 1003.03, F.S.;
4	authorizing the Commissioner of Education to
5	recommend a reduction in the amount transferred
6	to a school district's fixed capital outlay
7	fund; amending s. 1011.62, F.S.; providing for
8	a district school board to transfer certain
9	categorical funds for academic classroom
10	instruction; requiring the Department of
11	Education to report to the Legislature the
12	amounts transferred and the activities for
13	which the funds were expended; requiring a
14	district school board to report to the
15	department if the board transfers funds from
16	its allocation for research-based reading
17	instruction; requiring that the Legislature
18	determine the percent of decline in funding for
19	unweighted full-time equivalent students if
20	funds are reduced during a fiscal year;
21	providing for future expiration of certain
22	provisions; amending s. 1011.71, F.S.; revising
23	requirements for a school district with respect
24	to expending revenue generated by the district
25	school tax millage; providing for future
26	expiration of such provisions; amending s.
27	1012.225, F.S.; providing for the release of
28	funds appropriated for the Merit Award Program
29	for Instructional Personnel and School-Based
30	Administrators; revising the date for school
31	districts to provide documentation to the

1

1	department and refund undisbursed
2	appropriations; amending s. 1012.72, F.S.,
3	relating to the Dale Hickam Excellent Teaching
4	Program; providing for funds for mentoring and
5	related services to be prorated among eligible
6	recipients if funds are insufficient in any
7	fiscal year to pay such bonuses in full;
8	incorporating by reference certain calculations
9	used by the Legislature for the 2007-2008
10	fiscal year; providing legislative intent with
11	respect to reductions in expenditures made by
12	district school boards; providing an effective
13	date.
14	
15	Be It Enacted by the Legislature of the State of Florida:
16	
17	Section 1. Paragraph (a) of subsection (4) of section
18	1003.03, Florida Statutes, is amended to read:
19	1003.03 Maximum class size
20	(4) ACCOUNTABILITY
21	(a)1. Beginning in the 2003-2004 fiscal year, if the
22	department determines for any year that a school district has
23	not reduced average class size as required in subsection (2)
24	at the time of the third FEFP calculation, the department
25	shall calculate an amount from the class size reduction
26	operating categorical which is proportionate to the amount of
27	class size reduction not accomplished. Upon verification of
28	the department's calculation by the Florida Education Finance
29	Program Appropriation Allocation Conference and not later than
30	March 1 of each year, the Executive Office of the Governor
31	shall transfer undistributed funds equivalent to the

1	calculated amount from the district's class size reduction
2	operating categorical to an approved fixed capital outlay
3	appropriation for class size reduction in the affected
4	district pursuant to s. 216.292(2)(d). The amount of funds
5	transferred shall be the lesser of the amount verified by the
б	Florida Education Finance Program Appropriation Allocation
7	Conference or the undistributed balance of the district's
8	class size reduction operating categorical.
9	2. In lieu of the transfer required by subparagraph
10	1., the Commissioner of Education may recommend a budget
11	amendment, subject to approval by the Legislative Budget
12	Commission, to transfer an alternative amount of funds from
13	the district's class size reduction operating categorical to
14	its approved fixed capital outlay account for class size
15	reduction if the commissioner finds that the State Board of
16	Education has reviewed evidence indicating that a district has
17	been unable to meet class size reduction requirements despite
18	appropriate effort to do so. The commissioner's budget
19	amendment must be submitted to the Legislative Budget
20	Commission by February 15 of each year.
21	3. For the 2007-2008 fiscal year and thereafter, if in
22	any fiscal year funds from a district's class size operating
23	categorical are required to be transferred to its fixed
24	capital outlay fund and the district's class size operating
25	categorical allocation in the General Appropriations Act for
26	that fiscal year has been reduced by a subsequent
27	appropriation, the Commissioner of Education may recommend a
28	10-percent reduction in the amount of the transfer.
29	Section 2. Subsections (6) and (8) of section 1011.62,
30	Florida Statutes, are amended to read:
31	

3

1011.62 Funds for operation of schools.--If the annual 1 2 allocation from the Florida Education Finance Program to each 3 district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing 4 the annual appropriations act, it shall be determined as 5 follows: б 7 (6) CATEGORICAL FUNDS.--8 (a) In addition to the basic amount for current operations for the FEFP as determined in subsection (1), the 9 Legislature may appropriate categorical funding for specified 10 programs, activities, or purposes. 11 (b) If a district school board finds and declares in a 12 13 resolution adopted at a regular meeting of the school board 14 that the funds received for any of the following categorical appropriations are urgently needed to maintain school board 15 specified academic classroom instruction, the school board may 16 consider and approve an amendment to the school district 17 18 operating budget transferring the identified amount of the 19 categorical funds to the appropriate account for expenditure: 1. Funds for student transportation. 20 2. Funds for safe schools. 21 22 3. Funds for supplemental academic instruction. 23 4. Funds for research-based reading instruction. 24 5. Funds for instructional materials if all instructional material purchases have been completed for that 25 fiscal year, but no sooner than March 1, 2008. 26 27 (c) Each district school board shall include in its 28 annual financial report to the Department of Education the 29 amount of funds the school board transferred from each of the categorical funds identified in this subsection and the 30 31 specific academic classroom instruction for which the

4

<pre>1 transferred funds were expended. The Department of Education 2 shall provide instructions and specify the format to be used 3 in submitting this required information as a part of the 4 district annual financial report. The department shall provide 5 to the Legislature a report that identifies by district and by 6 categorical fund the amount transferred and the specific 7 academic classroom activity for which the funds were expended. 8 (d) If a district school board transfers funds from 9 its research-based reading instruction allocation, the board 10 must also submit to the Department of Education an amendment 11 describing the changes that the district is making to its 12 reading plan approved pursuant to paragraph (9)(d). 13 (8) DECLINE IN FULL-TIME EQUIVALENT STUDENTSIn 14 those districts where there is a decline between prior year 15 and current year unweighted FTE students, 50 percent of the 16 decline in the unweighted FTE students shall be multiplied by 17 the prior year calculated FEFP per unweighted FTE student and 18 shall be added to the allocation for that district. For this 19 purpose, the calculated FEFP shall be computed by multiplying 20 the weighted FTE students by the base student allocation and 21 then by the district's school board, including a charter 24 technical career center, the decline is to be multiplied by a 25 factor of 0.15. However, if the funds provided for the Florida 26 Education Finance Program in the General Appropriations Act 27 for any fiscal year are reduced by a subsequent appropriation 28 for that fiscal year, the percent of the decline in the 29 unweighted FTE students to be funded shall be determined by 30 the Legislature and designated in the subsequent 31 appropriation.</pre>		
in submitting this required information as a part of the district annual financial report. The department shall provide to the Legislature a report that identifies by district and by categorical fund the amount transferred and the specific academic classroom activity for which the funds were expended. (d) If a district school board transfers funds from its research-based reading instruction allocation, the board must also submit to the Department of Education an amendment describing the changes that the district is making to its reading plan approved pursuant to paragraph (9)(d). (8) DECLINE IN FULL-TIME EQUIVALENT STUDENTSIn those districts where there is a decline between prior year and current year unweighted FTE students, 50 percent of the decline in the unweighted FTE students, 50 percent of the shall be added to the allocation for that district. For this purpose, the calculated FEFP per unweighted FTE student and shall be added to the allocation for that district. For this purpose, the calculated FEFP shall be computed by multiplying the weighted FTE students by the base student allocation and then by the district cost differential. If a district transfers a program to another institution not under the authority of the district's school board, including a charter technical career center, the decline is to be multiplied by a factor of 0.15. However, if the funds provided for the Florida Education Finance Program in the General Appropriations Act for any fiscal year are reduced by a subsequent appropriation for that fiscal year, the percent of the decline in the unweighted FTE students to be funded shall be determined by the Legislature and designated in the subsequent	1	transferred funds were expended. The Department of Education
district annual financial report. The department shall provide to the Legislature a report that identifies by district and by categorical fund the amount transferred and the specific academic classroom activity for which the funds were expended. (d) If a district school board transfers funds from its research-based reading instruction allocation, the board must also submit to the Department of Education an amendment describing the changes that the district is making to its reading plan approved pursuant to paragraph (9)(d). (8) DECLINE IN FULL-TIME EQUIVALENT STUDENTSIn those districts where there is a decline between prior year and current year unweighted FTE students, 50 percent of the decline in the unweighted FTE students, 50 percent of the the prior year calculated FEFP per unweighted FTE student and shall be added to the allocation for that district. For this purpose, the calculated FEFP shall be computed by multiplying the weighted FTE students by the base student allocation and then by the district cost differential. If a district transfers a program to another institution not under the authority of the district's school board, including a charter technical career center, the decline is to be multiplied by a factor of 0.15. However, if the funds provided for the Florida Education Finance Program in the General Appropriations Act for any fiscal year are reduced by a subsequent appropriation for that fiscal year, the percent of the decline in the unweighted FTE students to be funded shall be determined by the Legislature and designated in the subsequent	2	shall provide instructions and specify the format to be used
5to the Legislature a report that identifies by district and by categorical fund the amount transferred and the specific7academic classroom activity for which the funds were expended.8(d) If a district school board transfers funds from9its research-based reading instruction allocation, the board10must also submit to the Department of Education an amendment11describing the changes that the district is making to its12reading plan approved pursuant to paragraph (9)(d).13(8) DECLINE IN FULL-TIME EQUIVALENT STUDENTSIN14those districts where there is a decline between prior year15and current year unweighted FTE students, 50 percent of the16decline in the unweighted FTE students shall be multiplied by17the prior year calculated FEFP per unweighted FTE student and18shall be added to the allocation for that district. For this19purpose, the calculated FEFP shall be computed by multiplying20the weighted FTE students by the base student allocation and21transfers a program to another institution not under the23authority of the district's school board, including a charter24technical career center, the decline is to be multiplied by a25factor of 0.15. However, if the funds provided for the Florida26Education Finance Program in the General Appropriations Act27for any fiscal year, the percent of the decline in the28unweighted FTE students to be funded shall be determined by30the Legislature and designated in the s	3	in submitting this required information as a part of the
categorical fund the amount transferred and the specific academic classroom activity for which the funds were expended. (d) If a district school board transfers funds from its research-based reading instruction allocation, the board must also submit to the Department of Education an amendment describing the changes that the district is making to its reading plan approved pursuant to paragraph (9)(d). (8) DECLINE IN FULL-TIME EQUIVALENT STUDENTSIN those districts where there is a decline between prior year and current year unweighted FTE students, 50 percent of the decline in the unweighted FTE students shall be multiplied by the prior year calculated FEFP per unweighted FTE student and shall be added to the allocation for that district. For this purpose, the calculated FEFP shall be computed by multiplying the weighted FTE students by the base student allocation and then by the district cost differential. If a district transfers a program to another institution not under the authority of the district's school board, including a charter technical career center, the decline is to be multiplied by a factor of 0.15. However, if the funds provided for the Florida Education Finance Program in the General Appropriations Act for any fiscal year, the percent of the decline in the unweighted FTE students to be funded shall be determined by the Legislature and designated in the subsequent	4	district annual financial report. The department shall provide
7academic classroom activity for which the funds were expended.8(d) If a district school board transfers funds from9its research-based reading instruction allocation, the board10must also submit to the Department of Education an amendment11describing the changes that the district is making to its12reading plan approved pursuant to paragraph (9)(d).13(8) DECLINE IN FULL-TIME EQUIVALENT STUDENTSIN14those districts where there is a decline between prior year15and current year unweighted FTE students, 50 percent of the16decline in the unweighted FTE students shall be multiplied by17the prior year calculated FEFP per unweighted FTE student and18shall be added to the allocation for that district. For this19purpose, the calculated FEFP shall be computed by multiplying20the weighted FTE students by the base student allocation and21then by the district cost differential. If a district22transfers a program to another institution not under the23authority of the district's school board, including a charter24technical career center, the decline is to be multiplied by a25factor of 0.15. However, if the funds provided for the Florida26Education Finance Program in the General Appropriations Act27for any fiscal year, the percent of the decline in the28unweighted FTE students to be funded shall be determined by30the Legislature and designated in the subsequent	5	to the Legislature a report that identifies by district and by
8(d) If a district school board transfers funds from9its research-based reading instruction allocation, the board10must also submit to the Department of Education an amendment11describing the changes that the district is making to its12reading plan approved pursuant to paragraph (9)(d).13(8) DECLINE IN FULL-TIME EQUIVALENT STUDENTSIn14those districts where there is a decline between prior year15and current year unweighted FTE students, 50 percent of the16decline in the unweighted FTE students shall be multiplied by17the prior year calculated FEFP per unweighted FTE student and18shall be added to the allocation for that district. For this19purpose, the calculated FEFP shall be computed by multiplying20the weighted FTE students by the base student allocation and21transfers a program to another institution not under the23authority of the district's school board, including a charter24technical career center, the decline is to be multiplied by a25factor of 0.15. However, if the funds provided for the Florida26Education Finance Program in the General Appropriations Act27for any fiscal year are reduced by a subsequent appropriation28unweighted FTE students to be funded shall be determined by30the Legislature and designated in the subsequent	6	categorical fund the amount transferred and the specific
9 its research-based reading instruction allocation, the board must also submit to the Department of Education an amendment describing the changes that the district is making to its reading plan approved pursuant to paragraph (9)(d). (8) DECLINE IN FULL-TIME EQUIVALENT STUDENTSIN those districts where there is a decline between prior year and current year unweighted FTE students, 50 percent of the decline in the unweighted FTE students shall be multiplied by the prior year calculated FEFP per unweighted FTE student and shall be added to the allocation for that district. For this purpose, the calculated FEFP shall be computed by multiplying the weighted FTE students by the base student allocation and then by the district cost differential. If a district transfers a program to another institution not under the authority of the district's school board, including a charter technical career center, the decline is to be multiplied by a factor of 0.15. However, if the funds provided for the Florida Education Finance Program in the General Appropriations Act for any fiscal year are reduced by a subsequent appropriation for that fiscal year, the percent of the decline in the unweighted FTE students to be funded shall be determined by the Legislature and designated in the subsequent	7	academic classroom activity for which the funds were expended.
must also submit to the Department of Education an amendment describing the changes that the district is making to its reading plan approved pursuant to paragraph (9)(d). (8) DECLINE IN FULL-TIME EQUIVALENT STUDENTSIn those districts where there is a decline between prior year and current year unweighted FTE students, 50 percent of the decline in the unweighted FTE students shall be multiplied by the prior year calculated FEFP per unweighted FTE student and shall be added to the allocation for that district. For this purpose, the calculated FEFP shall be computed by multiplying the weighted FTE students by the base student allocation and then by the district cost differential. If a district transfers a program to another institution not under the authority of the district's school board, including a charter technical career center, the decline is to be multiplied by a factor of 0.15. <u>However, if the funds provided for the Florida</u> Education Finance Program in the General Appropriations Act for any fiscal year are reduced by a subsequent appropriation for that fiscal year, the percent of the decline in the unweighted FTE students to be funded shall be determined by the Legislature and designated in the subsequent	8	(d) If a district school board transfers funds from
11describing the changes that the district is making to its reading plan approved pursuant to paragraph (9)(d).13(8) DECLINE IN FULL-TIME EQUIVALENT STUDENTSIN14those districts where there is a decline between prior year and current year unweighted FTE students, 50 percent of the decline in the unweighted FTE students shall be multiplied by the prior year calculated FEFP per unweighted FTE student and shall be added to the allocation for that district. For this purpose, the calculated FEFP shall be computed by multiplying the weighted FTE students by the base student allocation and then by the district cost differential. If a district transfers a program to another institution not under the authority of the district's school board, including a charter technical career center, the decline is to be multiplied by a factor of 0.15. However, if the funds provided for the Florida Education Finance Program in the General Appropriations Act for any fiscal year are reduced by a subsequent appropriation for that fiscal year, the percent of the decline in the unweighted FTE students to be funded shall be determined by the Legislature and designated in the subsequent	9	its research-based reading instruction allocation, the board
12reading plan approved pursuant to paragraph (9)(d).13(8) DECLINE IN FULL-TIME EQUIVALENT STUDENTSIn14those districts where there is a decline between prior year15and current year unweighted FTE students, 50 percent of the16decline in the unweighted FTE students shall be multiplied by17the prior year calculated FEFP per unweighted FTE student and18shall be added to the allocation for that district. For this19purpose, the calculated FEFP shall be computed by multiplying20the weighted FTE students by the base student allocation and21then by the district cost differential. If a district22transfers a program to another institution not under the23authority of the district's school board, including a charter24technical career center, the decline is to be multiplied by a25factor of 0.15. However, if the funds provided for the Florida26Education Finance Program in the General Appropriations Act27for any fiscal year are reduced by a subsequent appropriation28for that fiscal year, the percent of the decline in the29unweighted FTE students to be funded shall be determined by30the Legislature and designated in the subsequent	10	must also submit to the Department of Education an amendment
(8) DECLINE IN FULL-TIME EQUIVALENT STUDENTSIn those districts where there is a decline between prior year and current year unweighted FTE students, 50 percent of the decline in the unweighted FTE students shall be multiplied by the prior year calculated FEFP per unweighted FTE student and shall be added to the allocation for that district. For this purpose, the calculated FEFP shall be computed by multiplying the weighted FTE students by the base student allocation and then by the district cost differential. If a district transfers a program to another institution not under the authority of the district's school board, including a charter technical career center, the decline is to be multiplied by a factor of 0.15. However, if the funds provided for the Florida <u>Education Finance Program in the General Appropriations Act</u> for any fiscal year are reduced by a subsequent appropriation authority of TE students to be funded shall be determined by the Legislature and designated in the subsequent	11	describing the changes that the district is making to its
14those districts where there is a decline between prior year15and current year unweighted FTE students, 50 percent of the16decline in the unweighted FTE students shall be multiplied by17the prior year calculated FEFP per unweighted FTE student and18shall be added to the allocation for that district. For this19purpose, the calculated FEFP shall be computed by multiplying20the weighted FTE students by the base student allocation and21then by the district cost differential. If a district22transfers a program to another institution not under the23authority of the district's school board, including a charter24technical career center, the decline is to be multiplied by a25factor of 0.15. However, if the funds provided for the Florida26Education Finance Program in the General Appropriations Act27for any fiscal year, the percent of the decline in the29unweighted FTE students to be funded shall be determined by30the Legislature and designated in the subsequent	12	reading plan approved pursuant to paragraph (9)(d).
15and current year unweighted FTE students, 50 percent of the16decline in the unweighted FTE students shall be multiplied by17the prior year calculated FEFP per unweighted FTE student and18shall be added to the allocation for that district. For this19purpose, the calculated FEFP shall be computed by multiplying20the weighted FTE students by the base student allocation and21then by the district cost differential. If a district22transfers a program to another institution not under the23authority of the district's school board, including a charter24technical career center, the decline is to be multiplied by a25factor of 0.15. However, if the funds provided for the Florida26Education Finance Program in the General Appropriations Act27for any fiscal year are reduced by a subsequent appropriation28for that fiscal year, the percent of the decline in the29unweighted FTE students to be funded shall be determined by30the Legislature and designated in the subsequent	13	(8) DECLINE IN FULL-TIME EQUIVALENT STUDENTSIn
decline in the unweighted FTE students shall be multiplied by the prior year calculated FEFP per unweighted FTE student and shall be added to the allocation for that district. For this purpose, the calculated FEFP shall be computed by multiplying the weighted FTE students by the base student allocation and then by the district cost differential. If a district transfers a program to another institution not under the authority of the district's school board, including a charter technical career center, the decline is to be multiplied by a factor of 0.15. <u>However, if the funds provided for the Florida</u> <u>Education Finance Program in the General Appropriations Act</u> for any fiscal year are reduced by a subsequent appropriation authority of the percent of the decline in the unweighted FTE students to be funded shall be determined by the Legislature and designated in the subsequent	14	those districts where there is a decline between prior year
the prior year calculated FEFP per unweighted FTE student and shall be added to the allocation for that district. For this purpose, the calculated FEFP shall be computed by multiplying the weighted FTE students by the base student allocation and then by the district cost differential. If a district transfers a program to another institution not under the authority of the district's school board, including a charter technical career center, the decline is to be multiplied by a factor of 0.15. <u>However, if the funds provided for the Florida</u> <u>Education Finance Program in the General Appropriations Act</u> for any fiscal year are reduced by a subsequent appropriation for that fiscal year, the percent of the decline in the unweighted FTE students to be funded shall be determined by the Legislature and designated in the subsequent	15	and current year unweighted FTE students, 50 percent of the
shall be added to the allocation for that district. For this purpose, the calculated FEFP shall be computed by multiplying the weighted FTE students by the base student allocation and then by the district cost differential. If a district transfers a program to another institution not under the authority of the district's school board, including a charter technical career center, the decline is to be multiplied by a factor of 0.15. <u>However, if the funds provided for the Florida</u> <u>Education Finance Program in the General Appropriations Act</u> for any fiscal year are reduced by a subsequent appropriation for that fiscal year, the percent of the decline in the unweighted FTE students to be funded shall be determined by the Legislature and designated in the subsequent	16	decline in the unweighted FTE students shall be multiplied by
purpose, the calculated FEFP shall be computed by multiplying the weighted FTE students by the base student allocation and then by the district cost differential. If a district transfers a program to another institution not under the authority of the district's school board, including a charter technical career center, the decline is to be multiplied by a factor of 0.15. <u>However, if the funds provided for the Florida</u> <u>Education Finance Program in the General Appropriations Act</u> for any fiscal year are reduced by a subsequent appropriation for that fiscal year, the percent of the decline in the unweighted FTE students to be funded shall be determined by the Legislature and designated in the subsequent	17	the prior year calculated FEFP per unweighted FTE student and
the weighted FTE students by the base student allocation and then by the district cost differential. If a district transfers a program to another institution not under the authority of the district's school board, including a charter technical career center, the decline is to be multiplied by a factor of 0.15. <u>However, if the funds provided for the Florida</u> <u>Education Finance Program in the General Appropriations Act</u> for any fiscal year are reduced by a subsequent appropriation for that fiscal year, the percent of the decline in the unweighted FTE students to be funded shall be determined by the Legislature and designated in the subsequent	18	shall be added to the allocation for that district. For this
then by the district cost differential. If a district transfers a program to another institution not under the authority of the district's school board, including a charter technical career center, the decline is to be multiplied by a factor of 0.15. However, if the funds provided for the Florida Education Finance Program in the General Appropriations Act for any fiscal year are reduced by a subsequent appropriation for that fiscal year, the percent of the decline in the unweighted FTE students to be funded shall be determined by the Legislature and designated in the subsequent	19	purpose, the calculated FEFP shall be computed by multiplying
transfers a program to another institution not under the authority of the district's school board, including a charter technical career center, the decline is to be multiplied by a factor of 0.15. <u>However, if the funds provided for the Florida</u> <u>Education Finance Program in the General Appropriations Act</u> for any fiscal year are reduced by a subsequent appropriation for that fiscal year, the percent of the decline in the unweighted FTE students to be funded shall be determined by the Legislature and designated in the subsequent	20	the weighted FTE students by the base student allocation and
authority of the district's school board, including a charter technical career center, the decline is to be multiplied by a factor of 0.15. <u>However, if the funds provided for the Florida</u> <u>Education Finance Program in the General Appropriations Act</u> for any fiscal year are reduced by a subsequent appropriation <u>for that fiscal year, the percent of the decline in the</u> <u>unweighted FTE students to be funded shall be determined by</u> <u>the Legislature and designated in the subsequent</u>	21	then by the district cost differential. If a district
technical career center, the decline is to be multiplied by a factor of 0.15. <u>However, if the funds provided for the Florida</u> <u>Education Finance Program in the General Appropriations Act</u> for any fiscal year are reduced by a subsequent appropriation <u>for that fiscal year, the percent of the decline in the</u> <u>unweighted FTE students to be funded shall be determined by</u> <u>the Legislature and designated in the subsequent</u>	22	transfers a program to another institution not under the
factor of 0.15. However, if the funds provided for the Florida Education Finance Program in the General Appropriations Act for any fiscal year are reduced by a subsequent appropriation for that fiscal year, the percent of the decline in the unweighted FTE students to be funded shall be determined by the Legislature and designated in the subsequent	23	authority of the district's school board, including a charter
Education Finance Program in the General Appropriations Act for any fiscal year are reduced by a subsequent appropriation for that fiscal year, the percent of the decline in the unweighted FTE students to be funded shall be determined by the Legislature and designated in the subsequent	24	technical career center, the decline is to be multiplied by a
27 for any fiscal year are reduced by a subsequent appropriation 28 for that fiscal year, the percent of the decline in the 29 unweighted FTE students to be funded shall be determined by 30 the Legislature and designated in the subsequent	25	factor of 0.15. <u>However, if the funds provided for the Florida</u>
28 for that fiscal year, the percent of the decline in the 29 unweighted FTE students to be funded shall be determined by 30 the Legislature and designated in the subsequent	26	Education Finance Program in the General Appropriations Act
29 <u>unweighted FTE students to be funded shall be determined by</u> 30 <u>the Legislature and designated in the subsequent</u>	27	for any fiscal year are reduced by a subsequent appropriation
30 the Legislature and designated in the subsequent	28	for that fiscal year, the percent of the decline in the
	29	unweighted FTE students to be funded shall be determined by
31 appropriation.	30	the Legislature and designated in the subsequent
	31	appropriation.

1	Section 3. The amendments to s. 1011.62(6), Florida
2	Statutes, made by this act shall expire July 1, 2008, and the
3	text of that section shall revert to that in existence on the
4	day before the effective date of this act, except that any
5	amendments to such text enacted other than by this act shall
б	be preserved and continue to operate to the extent that such
7	amendments are not dependent upon the portions of such text
8	which expire pursuant to this section.
9	Section 4. Subsection (3) of section 1011.71, Florida
10	Statutes, is amended to read:
11	1011.71 District school tax
12	(3) A school district that has met the reduction
13	requirements regarding class size for the 2007-2008 fiscal
14	current year pursuant to s. 1003.03 for K-12 students for whom
15	the school district provides the educational facilities, has
16	received an unqualified opinion on its financial statements
17	for the preceding 3 years, has no material weaknesses or
18	instances of material noncompliance noted in an audit for the
19	preceding 3 years, and certifies to the Commissioner of
20	Education that the district does not need all of its
21	discretionary 2-mill capital improvement revenue for capital
22	outlay purposes and all of the district's instructional space
23	needs for the next 5 years can be met from capital outlay
24	sources that the district reasonably expects to receive during
25	the next 5 years from local revenues and from currently
26	appropriated state facilities funding or from alternative
27	scheduling or construction, leasing, rezoning, or
28	technological methodologies that exhibit sound management may
29	expend, subject to the provisions of s. 200.065, up to \$25 per
30	unweighted full-time equivalent student from the revenue
31	generated by the 2007-2008 millage levy authorized by

subsection (2) to fund, in addition to expenditures authorized 1 2 in paragraphs (2)(a)-(j), 2007-2008 expenses for the 3 following: 4 (a) The purchase, lease-purchase, or lease of driver's education vehicles; motor vehicles used for the maintenance or 5 operation of plants and equipment; security vehicles; or б 7 vehicles used in storing or distributing materials and 8 equipment. 9 (b) Payment of the cost of premiums for property and casualty insurance necessary to insure school district 10 educational and ancillary plants. Operating revenues that are 11 made available through the payment of property and casualty 12 13 insurance premiums from revenues generated under this 14 subsection may be expended only for nonrecurring operational expenditures of the school district. 15 Section 5. The amendments to s. 1011.71(3), Florida 16 Statutes, made by this act shall expire July 1, 2008, and the 17 18 text of that section shall revert to that in existence on the 19 day before the effective date of this act, except that any amendments to such text enacted other than by this act shall 20 be preserved and continue to operate to the extent that such 21 22 amendments are not dependent upon the portions of such text which expire pursuant to this section. 23 24 Section 6. Subsections (1) and (2) of section 1012.225, Florida Statutes, are amended to read: 25 1012.225 Merit Award Program for Instructional 26 Personnel and School-Based Administrators .--27 28 (1) ELIGIBILITY.--29 (a) In order to be eligible for funding under this section, a district school board must adopt a Merit Award 30 31 Program plan that provides for an assessment and a merit award

7

based on the performance of students assigned to the 1 2 employee's classroom or school pursuant to paragraph (3)(a) or 3 paragraph (3)(b). Charter schools may participate in the program by using the district's Merit Award Program plan or 4 may adopt an alternative Merit Award Program plan as provided 5 in paragraph (5)(b). All instructional personnel, as defined б 7 in s. 1012.01(2)(a)-(d), and school-based administrators, as 8 defined in s. 1012.01(3)(c), are eligible as individuals or as 9 instructional teams to receive merit awards, with the exception of substitute teachers. In order to receive a merit 10 award as an instructional team under this section, team 11 members must be assessed on the performance of students 12 13 assigned to the team members' classrooms or within the 14 members' academic sphere of responsibility. The district school board may not require instructional personnel or 15 school-based administrators to apply for an award, or make any 16 presentation, in order to be assessed for or receive a merit 17 18 award. A plan is subject to negotiation as provided in chapter 19 447. The Department of Education may not distribute any portion of pro rata funding to a district, or to a district 20 for a charter school within the district, if the district or 21 charter school chooses not to adopt a Merit Award Program plan 2.2 23 under this section. Undistributed funds shall be considered 24 unobligated and shall revert to the fund from which the appropriation was made in accordance with s. 216.301. 25 (b) Funds appropriated for the Merit Award Program 26 shall be released and distributed to eligible school districts 27 28 on or before July 31 for distribution to eligible recipients 29 by October 1 pursuant to paragraph (2)(a). 30 (2) PAY SUPPLEMENTS STRUCTURE. --Merit Award Program 31 plans shall provide for the annual disbursement of merit-based

8

pay supplements to high-performing employees in the manner
 described in this subsection.

3 (a) Each Merit Award Program plan must designate the 4 top instructional personnel and school-based administrators to be outstanding performers and pay to each such employee who 5 remains employed by a Florida public school or who retired б 7 after qualifying for the award, by October September 1 of the 8 following school year, a merit-based pay supplement of at 9 least 5 percent of the average teacher's salary for that school district not to exceed 10 percent of the average 10 teacher's salary for that school district. The amount of a 11 merit award may not be based on length of service or base 12 13 salary. Pay supplements shall be funded from moneys 14 appropriated by the Legislature under this section and from any additional funds that are designated by the district for 15 the Merit Award Program. School districts are not required to 16 implement this section unless the program is specifically 17 18 funded by the Legislature. By November October 1 of each year, each school district shall provide documentation to the 19 Department of Education concerning the expenditure of 20 legislative appropriations for merit-based pay, and shall 21 refund undisbursed appropriations to the department. If such 2.2 23 undisbursed funds are not remitted to the department by 24 November 1, the department shall withhold an equivalent amount from the district's allocation of appropriations made under s. 25 1011.62. 26 (b) A Merit Award Program plan may include additional 27

27 (b) A Merit Award Program plan may include additional 28 pay supplements under this section for employees who manifest 29 exemplary work attendance.

30 (c) Merit-based pay supplements shall be awarded in31 addition to any general increase or other adjustments to

9

salaries which are made by a school district. An employee's 1 2 eligibility for or receipt of merit-based pay supplements shall not adversely affect that employee's opportunity to 3 qualify for or to receive any other compensation that is made 4 generally available to other similarly situated district 5 school board employees. б 7 Section 7. Subsection (5) is added to section 1012.72, 8 Florida Statutes, to read: 9 1012.72 Dale Hickam Excellent Teaching Program.--(5) If the funds available in any fiscal year are 10 insufficient to pay in full the annual bonuses for 11 certification and for providing mentoring and related 12 13 services, payments for providing mentoring and related 14 services shall be prorated among the eligible recipients. Section 8. In order to implement Specific 15 Appropriations 3, 4, and 34-37A of the 2007-2008 Special 16 Appropriations Act, the calculations of the Florida Education 17 18 Finance Program for the 2007-2008 fiscal year in the document entitled "Public School Funding - The Florida Education 19 Finance Program, " dated October 9, 2007, and filed with the 20 Secretary of the Senate are incorporated by reference for the 21 22 purpose of displaying the calculations used by the 23 Legislature, consistent with requirements of the Florida 24 Statutes, in making appropriations and reductions in appropriations for the Florida Education Finance Program. 25 Section 9. The 2007-2008 appropriations for the 26 27 Florida Education Finance Program and categorical funds 28 provide each school district an increase in total potential 29 funds per full-time equivalent student which is greater than the amount provided for the 2006-2007 fiscal year. Therefore, 30 it is the intent of the Legislature that any reductions in 31

2	appropriation reductions for the 2007-2008 fiscal year be made
3	in functions other than classroom instruction. This section
4	expires July 1, 2008.
5	Section 10. This act shall take effect upon becoming a
6	law.
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
30	
31	