By Senator Rich

34-03137-08 20081404

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A bill to be entitled to child care; creating

An act relating to child care; creating s. 402.3012, F.S.; providing for the Office of Early Learning within the Agency for Workforce Innovation to establish Florida's Sunshine State Stars Quality Rating System, subject to specific appropriation; providing for the rating system to be voluntary; providing quality rating requirements for early learning programs, child care facilities, and facilities participating in the Voluntary Prekindergarten Education Program; establishing a voluntary pilot program in specified counties; providing financial incentives for advancement in quality rating; providing for technical support; providing for expiration of the program; requiring the Office of Early Learning within the Agency for Workforce Innovation to develop an early education workforce development plan; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 402.3012, Florida Statutes, is created to read:

402.3012 Florida's Sunshine State Stars Quality Rating
System.--

(1) FLORIDA'S SUNSHINE STATE STARS QUALITY RATING

SYSTEM.--Subject to specific legislative appropriation, the

Office of Early Learning within the Agency for Workforce

Innovation shall establish Florida's Sunshine State Stars Quality

Rating System to provide a voluntary, statewide standard rating

system for licensed early learning programs, child care

34-03137-08 20081404

facilities as defined in s. 402.302, and facilities participating in the Voluntary Prekindergarten Education Program created under s. 1002.53.

- (a) The rating system shall consist of five tiers. For the purposes of this section, a "tier" refers to each level of progression and represents a higher level of quality within the quality rating system. To communicate the level of quality to parents, consumers, and the participating early learning programs, a star symbol shall be used. Programs that meet the highest level of quality in the rating system shall be awarded five stars.
- (b) Programs must meet all the criteria of a tier before advancing to the next tier. The office shall be responsible for implementing the requirements for each tier in each category based upon recommendations of the Early Learning Advisory Council's Quality Rating System Task Force and recommendations from organized meetings and interviews conducted to gather local input from parent and provider focus groups.
- (2) REQUIREMENTS FOR CHILD CARE FACILITIES AND FACILITIES

 PARTICIPATING IN THE VOLUNTARY PREKINDERGARTEN EDUCATION

 PROGRAM.--
- (a) Overall quality rating assessments shall be based on the following major components that have been documented by research or best practices to positively impact child and family outcomes:
 - 1. Learning environment.
 - 2. Curricula, screening, and assessment.
 - 3. Staff qualifications.
 - 4. Professional development.

34-03137-08 20081404

5. Business practices.

- 6. Family involvement.
- (b) Advancement through the tiers in each major component shall be based on the following:
- 1. Learning environment, verified through document submission or use of an appropriate environment rating scale.
- 2. Curricula, screening, and assessment, verified through document review and observation.
- 3. Staff qualifications, verified by linkage with licensing and document review.
- 4. Professional development for the director, lead teacher, and assistant teacher, verified by linkage with licensing and document review.
- 5. Business practices, verified by document review and observation. Consideration shall be given to child care providers possessing a Gold Seal Quality Care designation and Head Start and Early Head Start programs of quality and excellence.
- 6. Family involvement, verified through document review.

 Section 2. Florida's Sunshine State Stars Quality Rating

 System voluntary pilot program.--
- (1) FLORIDA'S SUNSHINE STATE STARS QUALITY RATING SYSTEM VOLUNTARY PILOT PROGRAM. -- Subject to specific legislative appropriation, Florida's Sunshine State Stars Quality Rating System Voluntary Pilot Program is created for the implementation of the rating system tier program in the following counties:

 Broward, Duval, Hillsborough, Leon, Miami-Dade, Orange, Palm Beach, and Pinellas. The identified counties include urban counties and rural counties that have established or are in the process of establishing quality rating systems.

34-03137-08 20081404

(2) FINANCIAL INCENTIVES FOR ADVANCEMENT IN THE RATING SYSTEM.--

- (a) Centers and programs in tiers 1, 2, and 3 shall be eligible for grants and awards to improve the quality of their programs, subject to appropriation.
- (b) Centers and programs in tiers 4 and 5 shall be eligible for merit awards to maintain high-quality programs, subject to appropriation.
- appropriation, technical support shall be provided to programs to ensure successful entry into the rating system and movement through the system. The Office of Early Learning within the Agency for Workforce Innovation shall coordinate with the participating early learning coalitions to facilitate the successful participation of child care facilities in the pilot program and with those programs currently implementing a quality rating system.
- (4) OTHER COUNTIES. -- Nothing in this section shall preclude early learning coalitions from implementing a quality rating system in other counties.
- (5) EXPIRATION OF THE PILOT PROGRAM.—The pilot program shall expire on July 1, 2010.
- Section 3. In order to ensure the availability of qualified teachers to meet the needs associated with higher standards, the Office of Early Learning within the Agency for Workforce

 Innovation, in collaboration with the Department of Education and the Department of Children and Family Services, shall develop an early education workforce development plan. The plan shall include recommendations for the funding and expansion of current

34-03137-08 20081404__

117	child care professional development credentialing programs, such
118	as the Teacher Education and Compensation Helps (TEACH)
119	scholarship program, as well as other programs designed to
120	provide professional development, credentialing, and advanced
121	education.

Section 4. This act shall take effect upon becoming a law.