## Florida Senate - 2008

## CS for SB 1906

By the Committee on Education Pre-K - 12; and Senator Gaetz

581-04937-08

20081906c1

1	A bill to be entitled
2	An act relating to alternative credit high school courses;
3	creating s. 1002.375, F.S.; establishing a pilot project
4	for awarding high school credit to students enrolled in
5	industry certification programs; requiring the
6	Commissioner of Education to establish criteria for
7	program participation; requiring that a school district
8	submit a letter of interest by a specified date in order
9	to participate in the pilot project; requiring that the
10	Commissioner of Education submit a report to the Governor
11	and the Legislature; providing for specified courses to be
12	included as alternative credit courses; exempting
13	alternative credit courses from certain requirements;
14	authorizing the Department of Education to approve certain
15	courses for credit by examination; requiring the
16	Department of Education to adopt passing minimum scores on
17	approved assessments and maintain a course directory;
18	requiring the State Board of Education to adopt rules;
19	amending s. 1011.61, F.S., relating to definitions for the
20	Florida Education Finance Program; providing for an
21	alternate method of reporting full-time equivalent
22	membership for credit earned in alternative high school
23	credit courses for the pilot project created under s.
24	1002.375, F.S.; providing an effective date.
25	
26	Be It Enacted by the Legislature of the State of Florida:
27	
28	Section 1. Section 1002.375, Florida Statutes, is created
29	to read:

## Page 1 of 6

581-04937-08

20081906c1

30 1002.375 Alternative credit for high school courses; pilot 31 project.--32 (1) The Commissioner of Education shall implement a pilot project in up to three school districts beginning in the 2008-33 34 2009 school year which allows school districts to award 35 alternative course credit for students enrolled in nationally or 36 state-recognized industry certification programs, as defined by 37 the Agency for Workforce Innovation in accordance with the 38 criteria described in s. 1003.492(2). The Commissioner of 39 Education shall establish criteria for districts that participate in the pilot program. School districts interested in 40 41 participating in the program must submit a letter of interest by 42 July 15, 2008, to the Commissioner of Education identifying up to 43 five nationally or state-recognized industry certification 44 programs, as defined by the Agency for Workforce Innovation in 45 accordance with the criteria described in s. 1003.492(2), under 46 which the district would like to award alternative credit for the 47 eligible courses identified in subsection (2). The Commissioner 48 of Education shall select up to three participating school 49 districts by July 30, 2008. The Commissioner of Education shall 50 submit a report to the Governor, the President of the Senate, and 51 the Speaker of the House of Representatives identifying the 52 number of students choosing to earn alternative credit, the 53 number of students that received alternative credit, and 54 legislative recommendations for expanding the use of alternative 55 credit for core academic courses required for high school graduation. The report shall be submitted by January 1, 2010. 56 57 (2) For purposes of designing and implementing a successful 58 pilot project, eligible alternative credit courses include

### Page 2 of 6

581-04937-08

20081906c1

59	Integrated Math 1, Integrated Math 2, Algebra 1a, Algebra 1b,
60	Algebra 1, Geometry, and Biology. Alternative credits shall be
61	awarded for courses in which a student is not enrolled, but for
62	which the student may earn academic credit by enrolling in
63	another course or sequence of courses required to earn a
64	nationally or state-recognized industry certificate, as defined
65	by the Agency for Workforce Innovation in accordance with the
66	criteria described in s. 1003.492(2), of which the majority of
67	the standards-based content in the course description is
68	consistent with the alternative credit course description
69	approved by the Department of Education.
70	(3) An alternative credit course is not subject to:
71	(a) The definition of credit under s. 1003.436;
72	(b) The time requirements of s. 1011.60(2); or
73	(c) The net hours of instruction requirements for purposes
74	of determining full-time equivalency pursuant to s.
74 75	of determining full-time equivalency pursuant to s. 1011.61(1)(a)1. under the Florida Education Finance Program.
75	1011.61(1)(a)1. under the Florida Education Finance Program.
75 76	1011.61(1)(a)1. under the Florida Education Finance Program. (4) The Department of Education may approve a course as an
75 76 77	1011.61(1)(a)1. under the Florida Education Finance Program. (4) The Department of Education may approve a course as an alternative credit course pursuant to this section. In order to
75 76 77 78	1011.61(1)(a)1. under the Florida Education Finance Program. (4) The Department of Education may approve a course as an alternative credit course pursuant to this section. In order to earn credit, each participating student must pass an end-of-
75 76 77 78 79	1011.61(1)(a)1. under the Florida Education Finance Program. (4) The Department of Education may approve a course as an alternative credit course pursuant to this section. In order to earn credit, each participating student must pass an end-of- course assessment that measures proficiency in the Sunshine State
75 76 77 78 79 80	1011.61(1)(a)1. under the Florida Education Finance Program. (4) The Department of Education may approve a course as an alternative credit course pursuant to this section. In order to earn credit, each participating student must pass an end-of- course assessment that measures proficiency in the Sunshine State Standards addressed by the course. The Department of Education
75 76 77 78 79 80 81	1011.61(1)(a)1. under the Florida Education Finance Program. (4) The Department of Education may approve a course as an alternative credit course pursuant to this section. In order to earn credit, each participating student must pass an end-of- course assessment that measures proficiency in the Sunshine State Standards addressed by the course. The Department of Education shall approve each end-of-course assessment and the minimum
75 76 77 78 79 80 81 82	1011.61(1)(a)1. under the Florida Education Finance Program. (4) The Department of Education may approve a course as an alternative credit course pursuant to this section. In order to earn credit, each participating student must pass an end-of- course assessment that measures proficiency in the Sunshine State Standards addressed by the course. The Department of Education shall approve each end-of-course assessment and the minimum passing score for each assessment. Approved assessments shall be
75 76 77 78 79 80 81 82 83	1011.61(1)(a)1. under the Florida Education Finance Program. (4) The Department of Education may approve a course as an alternative credit course pursuant to this section. In order to earn credit, each participating student must pass an end-of- course assessment that measures proficiency in the Sunshine State Standards addressed by the course. The Department of Education shall approve each end-of-course assessment and the minimum passing score for each assessment. Approved assessments shall be limited to statewide standardized assessments for Integrated Math
75 76 77 78 79 80 81 82 83 83	1011.61(1)(a)1. under the Florida Education Finance Program. (4) The Department of Education may approve a course as an alternative credit course pursuant to this section. In order to earn credit, each participating student must pass an end-of- course assessment that measures proficiency in the Sunshine State Standards addressed by the course. The Department of Education shall approve each end-of-course assessment and the minimum passing score for each assessment. Approved assessments shall be limited to statewide standardized assessments for Integrated Math 1, Integrated Math 2, Algebra 1a, Algebra 1b, Algebra 1,
75 76 77 78 79 80 81 82 83 84 85	1011.61(1)(a)1. under the Florida Education Finance Program. (4) The Department of Education may approve a course as an alternative credit course pursuant to this section. In order to earn credit, each participating student must pass an end-of- course assessment that measures proficiency in the Sunshine State Standards addressed by the course. The Department of Education shall approve each end-of-course assessment and the minimum passing score for each assessment. Approved assessments shall be limited to statewide standardized assessments for Integrated Math 1, Integrated Math 2, Algebra 1a, Algebra 1b, Algebra 1, Geometry, and Biology developed by the Florida Virtual School,

# Page 3 of 6

581-04937-08 20081906c1 88 administering end-of-course assessments for alternative credit 89 courses in each participating school district in order to ensure 90 the validity of the assessment results. (5) School districts shall report all enrollments and 91 92 credits awarded for alternative education courses pursuant to 93 this section under procedures prescribed by the Department of 94 Education. 95 (6) The Department of Education shall maintain a list of 96 approved assessments and minimum passing scores for each approved 97 course. The approved list must be incorporated into the Course Code Directory. The department shall prescribe the information a 98 99 district must provide in order to have a course considered for 100 inclusion in the directory listing for the approved courses used in the pilot program. A properly completed request by a district 101 102 to have a course included in the directory must be approved or 103 denied by the department within 30 days after receipt. When a 104 request is denied, the department must provide the district with 105 its reason for denial in writing within 10 days after the denial. 106 The State Board of Education shall adopt rules pursuant (7) 107 to ss. 120.536(1) and 120.54 to implement the pilot program 108 created in this section. 109 Section 2. Paragraph (c) of subsection (1) of section 110 1011.61, Florida Statutes, is amended to read: 111 1011.61 Definitions.--Notwithstanding the provisions of s. 112 1000.21, the following terms are defined as follows for the 113 purposes of the Florida Education Finance Program: 114 (1) A "full-time equivalent student" in each program of the 115 district is defined in terms of full-time students and part-time 116 students as follows:

#### Page 4 of 6

581-04937-08 20081906c1 (c)1. A "full-time equivalent student" is: 117 118 a. A full-time student in any one of the programs listed in 119 s. 1011.62(1)(c); or b. A combination of full-time or part-time students in any 120 121 one of the programs listed in s. 1011.62(1)(c) which is the equivalent of one full-time student based on the following 122 123 calculations: 124 (I) A full-time student, except a postsecondary or adult 125 student or a senior high school student enrolled in adult 126 education when such courses are required for high school 127 graduation, in a combination of programs listed in s. 128 1011.62(1)(c) shall be a fraction of a full-time equivalent 129 membership in each special program equal to the number of net hours per school year for which he or she is a member, divided by 130 131 the appropriate number of hours set forth in subparagraph (a)1. 132 or subparagraph (a)2. The difference between that fraction or sum of fractions and the maximum value as set forth in subsection (4) 133 1.34 for each full-time student is presumed to be the balance of the 135 student's time not spent in such special education programs and 136 shall be recorded as time in the appropriate basic program. 137 (II) A prekindergarten handicapped student shall meet the 138 requirements specified for kindergarten students. 139 (III) A Florida Virtual School full-time equivalent student 140 shall consist of six full credit completions in the programs 141 listed in s. 1011.62(1)(c)1. and 4. Credit completions can be a 142 combination of either full credits or half credits. (IV) Each successfully completed credit earned under the 143 144 alternative high school course credit requirements authorized in

145 s. 1002.375, which is not reported as a portion of the 900 net

### Page 5 of 6

581-04937-08

20081906c1

# 146 hours of instruction pursuant to subparagraph (1)(a)1., shall be 147 calculated as 1/6 FTE.

148 2. A student in membership in a program scheduled for more 149 or less than 180 school days is a fraction of a full-time 150 equivalent membership equal to the number of instructional hours 151 in membership divided by the appropriate number of hours set forth in subparagraph (a)1.; however, for the purposes of this 152 153 subparagraph, membership in programs scheduled for more than 180 154 days is limited to students enrolled in juvenile justice 155 education programs and the Florida Virtual School.

The department shall determine and implement an equitable method of equivalent funding for experimental schools and for schools operating under emergency conditions, which schools have been approved by the department to operate for less than the minimum school day.

162

156

Section 3. This act shall take effect July 1, 2008.