Florida Senate - 2008

(Reformatted) SB 214

By Senator Fasano

11-00133-08

2008214___

1	A bill to be entitled
2	An act relating to disability history and awareness;
3	creating the Pilot Project for Disability History and
4	Awareness in Hillsborough, Leon, Pasco, and Pinellas
5	Counties; providing for the respective county school
6	boards to administer the project; providing requirements;
7	encouraging schools to cooperate with community-based
8	organizations; encouraging postsecondary institutions to
9	conduct and promote related activities; providing for
10	technical assistance; requiring a report to legislative
11	education committees and the Commissioner of Education;
12	providing appropriations; providing an effective date.
13	
14	Be It Enacted by the Legislature of the State of Florida:
15	
16	Section 1. Pilot project for disability history and
16 17	Section 1. <u>Pilot project for disability history and</u> awareness; creation; administrationThere is created the Pilot
17	awareness; creation; administrationThere is created the Pilot
17 18	awareness; creation; administrationThere is created the Pilot Project for Disability History and Awareness in Hillsborough,
17 18 19	awareness; creation; administrationThere is created the Pilot Project for Disability History and Awareness in Hillsborough, Leon, Pasco, and Pinellas Counties. Each county school board
17 18 19 20	awareness; creation; administrationThere is created the Pilot Project for Disability History and Awareness in Hillsborough, Leon, Pasco, and Pinellas Counties. Each county school board shall administer the pilot project in its county.
17 18 19 20 21	awareness; creation; administrationThere is created the Pilot Project for Disability History and Awareness in Hillsborough, Leon, Pasco, and Pinellas Counties. Each county school board shall administer the pilot project in its county. (1) During the state Disability History and Awareness
17 18 19 20 21 22	<pre>awareness; creation; administrationThere is created the Pilot Project for Disability History and Awareness in Hillsborough, Leon, Pasco, and Pinellas Counties. Each county school board shall administer the pilot project in its county.</pre>
17 18 19 20 21 22 23	<pre>awareness; creation; administrationThere is created the Pilot Project for Disability History and Awareness in Hillsborough, Leon, Pasco, and Pinellas Counties. Each county school board shall administer the pilot project in its county.</pre>
17 18 19 20 21 22 23 24	<pre>awareness; creation; administrationThere is created the Pilot Project for Disability History and Awareness in Hillsborough, Leon, Pasco, and Pinellas Counties. Each county school board shall administer the pilot project in its county. (1) During the state Disability History and Awareness Weeks, each public school in Hillsborough, Leon, Pasco, and Pinellas Counties shall provide instruction in disability history, people with disabilities, and the disability rights</pre>
17 18 19 20 21 22 23 24 25	<pre>awareness; creation; administrationThere is created the Pilot Project for Disability History and Awareness in Hillsborough, Leon, Pasco, and Pinellas Counties. Each county school board shall administer the pilot project in its county. (1) During the state Disability History and Awareness Weeks, each public school in Hillsborough, Leon, Pasco, and Pinellas Counties shall provide instruction in disability history, people with disabilities, and the disability rights movement and shall strive to raise disability awareness.</pre>
17 18 19 20 21 22 23 24 25 26	<pre>awareness; creation; administrationThere is created the Pilot Project for Disability History and Awareness in Hillsborough, Leon, Pasco, and Pinellas Counties. Each county school board shall administer the pilot project in its county. (1) During the state Disability History and Awareness Weeks, each public school in Hillsborough, Leon, Pasco, and Pinellas Counties shall provide instruction in disability history, people with disabilities, and the disability rights movement and shall strive to raise disability awareness. Disability history must include the people, events, and timelines</pre>
17 18 19 20 21 22 23 24 25 26 27	<pre>awareness; creation; administrationThere is created the Pilot Project for Disability History and Awareness in Hillsborough, Leon, Pasco, and Pinellas Counties. Each county school board shall administer the pilot project in its county. (1) During the state Disability History and Awareness Weeks, each public school in Hillsborough, Leon, Pasco, and Pinellas Counties shall provide instruction in disability history, people with disabilities, and the disability rights movement and shall strive to raise disability awareness. Disability history must include the people, events, and timelines of the development and evolution of services to, and the civil</pre>

Page 1 of 4

CODING: Words stricken are deletions; words underlined are additions

11-00133-08

2008214___

30	leaders. Disability history must also include the contributions
31	of specific people with disabilities. Disability awareness means
32	a level of competence in working and interacting with, and living
33	beside, people with different types of disabilities. The
34	awareness aspect of the project must emphasize a "people-first"
35	or socio-civil-rights model approach. The instruction must be
36	integrated into the existing school curriculum in ways that
37	include, but are not limited to, supplementing existing lesson
38	plans, holding school assemblies, and providing other school-
39	related activities such as disability-focused film festivals. The
40	instruction may be delivered by qualified school personnel or by
41	knowledgeable guest speakers, with a particular focus on
42	including people with disabilities.
43	(2) Desired outcomes for this pilot program include:
44	(a) Better treatment for people with disabilities in
45	society, especially for youth in school, and increased attention
45 46	society, especially for youth in school, and increased attention to preventing the bullying of students with disabilities.
46	to preventing the bullying of students with disabilities.
46 47	to preventing the bullying of students with disabilities. (b) Promotion of the goal that, in the future, students who
46 47 48	to preventing the bullying of students with disabilities. (b) Promotion of the goal that, in the future, students who have been exposed to disability history and awareness will be
46 47 48 49	to preventing the bullying of students with disabilities. (b) Promotion of the goal that, in the future, students who have been exposed to disability history and awareness will be more likely to hire, retain, and promote people with
46 47 48 49 50	to preventing the bullying of students with disabilities. (b) Promotion of the goal that, in the future, students who have been exposed to disability history and awareness will be more likely to hire, retain, and promote people with disabilities.
46 47 48 49 50 51	to preventing the bullying of students with disabilities. (b) Promotion of the goal that, in the future, students who have been exposed to disability history and awareness will be more likely to hire, retain, and promote people with disabilities. (c) Encouraging people with disabilities to have increased
46 47 48 49 50 51 52	to preventing the bullying of students with disabilities. (b) Promotion of the goal that, in the future, students who have been exposed to disability history and awareness will be more likely to hire, retain, and promote people with disabilities. (c) Encouraging people with disabilities to have increased self-esteem, resulting in more people with disabilities gaining
46 47 48 49 50 51 52 53	to preventing the bullying of students with disabilities. (b) Promotion of the goal that, in the future, students who have been exposed to disability history and awareness will be more likely to hire, retain, and promote people with disabilities. (c) Encouraging people with disabilities to have increased self-esteem, resulting in more people with disabilities gaining pride in being a person with a disability, going to college,
46 47 48 49 50 51 52 53 54	to preventing the bullying of students with disabilities. (b) Promotion of the goal that, in the future, students who have been exposed to disability history and awareness will be more likely to hire, retain, and promote people with disabilities. (c) Encouraging people with disabilities to have increased self-esteem, resulting in more people with disabilities gaining pride in being a person with a disability, going to college, leaving social security, entering the workforce, and contributing
46 47 48 49 50 51 52 53 54 55	to preventing the bullying of students with disabilities. (b) Promotion of the goal that, in the future, students who have been exposed to disability history and awareness will be more likely to hire, retain, and promote people with disabilities. (c) Encouraging people with disabilities to have increased self-esteem, resulting in more people with disabilities gaining pride in being a person with a disability, going to college, leaving social security, entering the workforce, and contributing to their communities.
46 47 48 49 50 51 52 53 54 55 56	to preventing the bullying of students with disabilities. (b) Promotion of the goal that, in the future, students who have been exposed to disability history and awareness will be more likely to hire, retain, and promote people with disabilities. (c) Encouraging people with disabilities to have increased self-esteem, resulting in more people with disabilities gaining pride in being a person with a disability, going to college, leaving social security, entering the workforce, and contributing to their communities. (3) In implementing the pilot project, the schools in the

Page 2 of 4

CODING: Words stricken are deletions; words underlined are additions

11-00133-08

2008214___

59	living, youth information centers, parent training and
60	information centers, and other consumer-driven groups and
61	disability membership organizations. Local businesses, internship
62	programs, and mentoring programs should be included in outreach
63	as well.
64	(4) State institutions of higher education are encouraged
65	to conduct and promote activities that provide education,
66	awareness, and understanding about disability history, people
67	with disabilities, and the disability rights movement.
68	(5) The University Center for Excellence in Developmental
69	Disabilities Education, Research, and Service (UCEDD) at the
70	University of South Florida, in collaboration with the Florida
71	Youth Council, shall provide technical assistance to the
72	participants in the pilot project.
73	(6) After the first year of the project, the University of
74	South Florida UCEDD, in collaboration with the Florida Youth
75	Council, shall prepare a report of the implementation of and
76	outcomes achieved by the pilot program and shall, by January 30,
77	2009, submit the report to the education committees of the Senate
78	and the House of Representatives and to the Commissioner of
79	Education.
80	Section 2. There is appropriated from the General Revenue
81	Fund to:
82	(1) The Hillsborough County School Board the sum of
83	<u>\$10,000;</u>
84	(2) The Leon County School Board the sum of \$10,000;
85	(3) The Pasco County School Board the sum of \$10,000; and
86	(4) The Pinellas County School Board the sum of \$10,000
87	

Page 3 of 4

CODING: Words stricken are deletions; words underlined are additions

11-00133-08

2008214___

88	t	o b	e	us	sed	to	imp	olement	t th	e P	ilot	Proje	ct d	on	Disability	Histo	ry
89	a	nd	Aw	ar	rene	ess	as	descr	ibed	in	this	act.					

90

Section 3. This act shall take effect July 1, 2008.