HB 23 2008

A bill to be entitled 1 2 An act relating to education facilities; creating s. 3 1013.441, F.S.; establishing the Green Schools Pilot Project to enable selected school districts to comply with 4 certain building-certification standards; defining the 5 term "additional costs"; providing for an application and 6 7 selection process for participation in the pilot project; 8 providing requirements for school districts to 9 participate; providing for evaluation criteria that may be used during the selection process; providing for the 10 distribution of funds by the Department of Education; 11 providing for prorated distribution of funds under 12 specified circumstances; providing authority to distribute 13 excess funds for specified purposes; requiring the 14 reporting of expenditures by participating school 15 16 districts; authorizing inspection and evaluation of the reports by the Auditor General; providing for the return 17 of improperly expended funds and of specified funds if a 18 19 constructed or renovated school fails to achieve specified 20 certification standards; requiring a report by each participating school district; providing an appropriation; 21 providing an effective date. 22

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Be It Enacted by the Legislature of the State of Florida:

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Section 1013.441, Florida Statutes, is created to read:

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1013.441 Green Schools Pilot Project.--

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CODING: Words stricken are deletions; words underlined are additions.

(1) The Legislature finds that it is cost-effective and healthy for the public and the environment to build schools that maximize low-water usage and incorporate energy efficiencies, renewable energy, and recycling technologies into the construction of schools. Therefore, the Green Schools Pilot Project is established for selected school districts for the purpose of incorporating the Leadership in Energy and Environmental Design (LEED) silver-level or the Green Globes two-globe rating or better building-certification standards into every new educational building construction project and, when feasible, every educational building renovation project.

- (2) LEED building-certification standards are defined by the United States Green Building Council and the Green Globes building-certification standards are defined by the Green Building Initiative. Both standards address the total effect that new buildings have on the environment so as to maximize energy efficiency and to minimize adverse effects on the environment.
- (3) For purposes of this section, the term "additional costs" means the expenditures that are necessary to build a complete school to LEED silver-level or Green Globes two-globe or better building-certification standards but that exceed the expenditures necessary to build a complete school in compliance with this chapter. Such additional costs may include, but are not limited to, registration and certification fees charged for certification of the school to LEED silver-level or Green Globes two-globe or better building-certification standards.
 - (4) (a) The Department of Education, in consultation with

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the Florida Energy Office, shall develop by August 1, 2008, an application process for school districts to participate in the pilot project. Three school districts shall be selected by the State Board of Education by January 1, 2009, to participate in the pilot project. One school district shall be in a county having a population of 1 million or more residents; one school district shall be in a county having a population of 250,000 to 999,999 residents; and one school district shall be in a county having a population of fewer than 250,000 residents. School districts selected to participate in the pilot project shall, to the greatest extent possible, represent geographically different regions of the state.

- (b) At a minimum, each school district selected by the State Board of Education to participate in the pilot project must:
- 1. Demonstrate that it implements sound financial management practices by producing documentation that indicates that the school district for the preceding 3 years has had no material weaknesses or instances of material noncompliance noted in its annual audits required under s. 218.39.
- 2. Engage a design team that has demonstrated knowledge and experience in high-performance green building construction.
- 3. Commit to building at least one complete school to LEED silver-level or Green Globes two-globe or better building-certification standards. A school built to such building-certification standards shall be designated as a "Green School."
- (c) When selecting school districts to participate in the pilot project, evaluation criteria implemented by the State

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Board of Education may include, but need not be limited to, school districts that demonstrate a high percentage of environmentally inefficient schools or school districts that propose innovative methods for improving water savings, energy efficiency, or indoor environmental quality.

- (5) (a) From funds appropriated for the Green Schools Pilot Project, the department shall distribute to each participating school district an amount sufficient to fund the additional costs required to build one complete school to LEED silver-level or Green Globes two-globe or better building-certification standards.
- 1. If appropriated funds are insufficient to fund the total of additional costs required to build three complete schools to LEED silver-level or Green Globes two-globe or better building-certification standards, the department shall prorate funds available and make distributions based on the ratio of each school's additional costs relative to the total of additional costs for the three schools.
- 2. If appropriated funds remain after the distribution, such funds may be distributed by the department to one or more of the participating school districts to fund the additional costs required to build other new schools or to renovate existing schools to LEED silver-level or Green Globes two-globe or better building-certification standards.
- (b) Participating school districts must annually report to the department the expenditure of funds received under paragraph (a). The reports must be open to inspection and examination by the Auditor General. A participating school district must return

to the department:

1. Any funds found by the Auditor General to have been improperly expended.

- 2. Funds received under paragraph (a) for the construction or renovation of a school if LEED silver-level or Green Globes two-globe or better building certification is not obtained for the school within 1 year after its completion.
- (6) Each participating school district shall deliver to the Governor, the President of the Senate, the Speaker of the House of Representatives, and the Commissioner of Education a report on the effects Green Schools have had on student performance and health, operational costs, energy consumption, and the environment in the district. This report shall be submitted by July 1 of the year after a Green School has been in full operation for 3 years.
- Section 2. For fiscal year 2008-2009, the sum of \$3,500,000 in nonrecurring funds is appropriated from the Public Education Capital Outlay and Debt Service Trust Fund to the Department of Education to fund the additional costs required for the new construction of three complete schools to LEED silver-level or Green Globes two-globe or better building-certification standards under the Green Schools Pilot Project as provided in s. 1013.441, Florida Statutes.
 - Section 3. This act shall take effect July 1, 2008.