Florida Senate - 2008

CS for CS for SB 318

By the Committees on Education Pre-K - 12 Appropriations; Education Pre-K - 12; and Senator Constantine

602-08337-08

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1	A bill to be entitled
2	An act relating to exceptional students with a disability;
3	amending s. 1003.57, F.S.; providing definitions;
4	requiring the Department of Children and Family Services,
5	the Agency for Health Care Administration, and residential
6	facilities licensed by the Agency for Persons with
7	Disabilities to notify a school district under certain
8	circumstances; requiring the review of a student's
9	individual educational plan; providing for a determination
10	of responsibility for educational instruction; requiring
11	the school district to report the student for funding
12	purposes; requiring the Department of Education, in
13	consultation with specified agencies, to develop
14	procedures for the placement of students in residential
15	care facilities; requiring the State Board of Education
16	and the Agency for Persons with Disabilities to adopt
17	rules; requiring certain agencies to implement procedures;
18	requiring a cooperative agreement; providing an exception;
19	providing an effective date.
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21	Be It Enacted by the Legislature of the State of Florida:
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23	Section 1. Subsections (3) and (4) are added to section
24	1003.57, Florida Statutes, to read:
25	1003.57 Exceptional students instruction
26	(3)(a) For purposes of this subsection and subsection (4):
27	1. "Agency" means the Department of Children and Family
28	Services or its contracted lead agency, the Agency for Persons
29	with Disabilities, and the Agency for Health Care Administration.

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CODING: Words stricken are deletions; words underlined are additions.

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30	2. "Exceptional student" means an exceptional student, as
31	defined in s. 1003.01, who has a disability.
32	3. "Receiving school district" means the district in which
33	a private residential care facility is located.
34	4. "Placement" means the funding or arrangement of funding
35	by an agency for all or a part of the cost for an exceptional
36	student to reside in a private residential care facility and the
37	placement crosses school district lines.
38	(b) Within 10 business days after an exceptional student is
39	placed in a private residential care facility by an agency, the
40	agency or private residential care facility licensed by the
41	agency, as appropriate, shall provide written notification of the
42	placement to the school district, where the student is currently
43	counted for funding purposes under s. 1011.62, and the receiving
44	school district. This paragraph applies when the placement is for
45	the primary purpose of addressing residential or other
46	noneducational needs and the placement crosses school district
47	lines.
48	(c) Within 10 business days after receiving the
49	notification, the school district must review the student's
50	individual educational plan (IEP) to determine if the student's
51	IEP can be implemented by the school district or by a provider or
52	facility under contract with the school district. The school
53	district shall:
54	1. Provide educational instruction to the student;
55	2. Contract with another provider or facility to provide
56	the educational instruction;
57	3. Contract with the private residential care facility in
58	which the student resides to provide the educational instruction;

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59	or
60	4. Decline to provide or contract for educational
61	instruction.
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63	If the school district declines to provide or contract for the
64	educational instruction, the school district that is located
65	within the legal residence of the student shall provide or
66	contract for the educational instruction to the student. The
67	school district that provides educational instruction or
68	contracts to provide educational instruction shall report the
69	student for funding purposes pursuant s. 1011.62.
70	(d)1. The Department of Education, in consultation with the
71	agencies and school districts, shall develop procedures for
72	written notification to school districts regarding the placement
73	of an exceptional student in a residential care facility. The
74	procedures must:
75	a. Provide for written notification of a placement that
76	crosses school district lines; and
77	b. Identify the entity responsible for the notification for
78	each facility that is operated, licensed, or regulated by an
79	agency.
80	2. The State Board of Education shall adopt the procedures
81	by rule pursuant to ss. 120.536(1) and 120.54 and the agencies
82	shall implement the procedures. The Agency for Persons with
83	Disabilities shall adopt rules pursuant to ss. 120.536(1) and
84	120.54 which require a residential care facility that is licensed
85	by the Agency for Persons with Disabilities to notify school
86	districts when an exceptional student is placed in the
87	residential care facility.
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89	The requirements of paragraphs (c) and (d) do not apply to
90	written agreements among school districts which specify each
91	school district's responsibility for providing and paying for
92	educational services to an exceptional student in a residential
93	care facility. However, each agreement must require a school
94	district to review the student's IEP within 10 business days
95	after receiving the notification required under paragraph (b).
96	(4) The Department of Education and agencies shall enter
97	into an agreement for interagency coordination which incorporates
98	the elements set forth in 34 C.F.R. s. 300.154.
99	Section 2. This act shall take effect July 1, 2008.