Florida Senate - 2008

(Reformatted) SB 462

By Senator Ring

32-00348A-08

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| 1 | A bill to be entitled |
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| 2 | An act relating to the prevention of harassment of |
| 3 | students enrolled in K-12 public schools; providing |
| 4 | legislative intent and definitions; requiring that school |
| 5 | districts adopt a policy prohibiting harassment, |
| 6 | intimidation, or bullying of students; providing minimum |
| 7 | criteria for the policy; requiring that the Commissioner |
| 8 | of Education adopt a model policy that a school district |
| 9 | may adopt to meet the minimum criteria; requiring that |
| 10 | school districts include notice of the policy in certain |
| 11 | publications; prohibiting retaliatory acts by an employee, |
| 12 | student, or volunteer of a school against a person who has |
| 13 | information concerning an incident of harassment, |
| 14 | intimidation, or bullying; requiring reporting by an |
| 15 | employee, student, or volunteer of a school who has |
| 16 | information concerning such an incident; encouraging |
| 17 | schools and school districts to establish initiatives to |
| 18 | prevent bullying; requiring school districts to undertake |
| 19 | training activities under specified conditions; providing |
| 20 | immunity from a civil action for damages under certain |
| 21 | conditions; specifying that the act does not otherwise |
| 22 | alter liability for any tort or prevent redress under law; |
| 23 | providing an effective date. |
| 24 | |
| 25 | Be It Enacted by the Legislature of the State of Florida: |
| 26 | |
| 27 | Section 1. Prohibition against and prevention of |
| 28 | harassment, intimidation, or bullying of students enrolled in |
| 29 | public schools |
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| 30 | (1) The Legislature finds that a safe and civil environment | | | | | | | |
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| 31 | in school is necessary for students to learn and achieve high | | | | | | | |
| 32 | academic standards; harassment, intimidation, or bullying, like | | | | | | | |
| 33 | other disruptive or violent behaviors, disrupts a student's | | | | | | | |
| 34 | ability to learn and a school's ability to educate its students | | | | | | | |
| 35 | in a safe environment; and since students learn by example, | | | | | | | |
| 36 | school administrators, faculty, staff, and volunteers should be | | | | | | | |
| 37 | commended for demonstrating appropriate behavior, treating others | | | | | | | |
| 38 | with civility and respect, and refusing to tolerate harassment, | | | | | | | |
| 39 | intimidation, or bullying. | | | | | | | |
| 40 | (2) As used in this section, the term: | | | | | | | |
| 41 | (a) "Harassment, intimidation, or bullying" means a gesture | | | | | | | |
| 42 | or a written, verbal, or physical act that is reasonably | | | | | | | |
| 43 | perceived as being motivated by any actual or perceived | | | | | | | |
| 44 | characteristic, such as race, color, religion, ancestry, national | | | | | | | |
| 45 | origin, gender, sexual orientation, gender identity and | | | | | | | |
| 46 | expression, a mental, physical or sensory handicap, or another | | | | | | | |
| 47 | distinguishing characteristic; that takes place at a school- | | | | | | | |
| 48 | sponsored function, on school property or a school bus, or while | | | | | | | |
| 49 | a student is waiting for a school bus at a bus stop or traveling | | | | | | | |
| 50 | on foot or by nonmotorized vehicle between a student's residence | | | | | | | |
| 51 | and school or a school bus stop; and that: | | | | | | | |
| 52 | 1. A reasonable person should know, under the | | | | | | | |
| 53 | circumstances, will have the effect of harming a student, | | | | | | | |
| 54 | damaging a student's property, or placing a student in reasonable | | | | | | | |
| 55 | fear of harm to his or her person or damage to his or her | | | | | | | |
| 56 | property; or | | | | | | | |
| 57 | 2. Has the effect of insulting or demeaning a student or | | | | | | | |
| 58 | group of students in such a way that causes substantial | | | | | | | |
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| 59 | disruption in, or substantial interference with, the orderly | | | | | | | |
| 60 | operation of a school. | | | | | | | |
| 61 | (b) "School" has the same meaning as in s. 1003.01, Florida | | | | | | | |
| 62 | Statutes. | | | | | | | |
| 63 | (3)(a) By August 1, 2008, each school district shall adopt | | | | | | | |
| 64 | a policy prohibiting harassment, intimidation, or bullying. The | | | | | | | |
| 65 | school district shall endeavor to adopt the policy through a | | | | | | | |
| 66 | process that includes representation by parents or guardians, | | | | | | | |
| 67 | school employees, volunteers, students, administrators, and | | | | | | | |
| 68 | community representatives. | | | | | | | |
| 69 | (b) The policy must contain, at a minimum: | | | | | | | |
| 70 | 1. A statement prohibiting harassment, intimidation, or | | | | | | | |
| 71 | bullying of a student; | | | | | | | |
| 72 | 2. A definition of harassment, intimidation, or bullying | | | | | | | |
| 73 | which is not less inclusive than the definition in subsection | | | | | | | |
| 74 | <u>(2);</u> | | | | | | | |
| 75 | 3. A description of the type of behavior expected from each | | | | | | | |
| 76 | student; | | | | | | | |
| 77 | 4. A statement of the remedial action that will be taken | | | | | | | |
| 78 | against a person who commits an act of harassment, intimidation, | | | | | | | |
| 79 | or bullying; | | | | | | | |
| 80 | 5. A procedure for reporting an act of harassment, | | | | | | | |
| 81 | intimidation, or bullying, including a provision that allows a | | | | | | | |
| 82 | person to report an act of harassment, intimidation, or bullying | | | | | | | |
| 83 | anonymously; however, this subparagraph does not authorize formal | | | | | | | |
| 84 | disciplinary action based solely on an anonymous report; | | | | | | | |
| 85 | 6. A procedure for prompt investigation of reports of | | | | | | | |
| 86 | violations and complaints, identifying the principal or the | | | | | | | |
| 87 | principal's designee as the person responsible for the | | | | | | | |
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| 88 | investigation; | | | | | | | |
| 89 | 7. The range of ways in which the school will respond once | | | | | | | |
| 90 | an incident of harassment, intimidation, or bullying is | | | | | | | |
| 91 | identified; | | | | | | | |
| 92 | 8. A statement prohibiting reprisal or retaliation against | | | | | | | |
| 93 | any person who reports an act of harassment, intimidation, or | | | | | | | |
| 94 | | | | | | | | |
| 95 | person who engages in reprisal or retaliation; | | | | | | | |
| 96 | 9. A statement of the remedial action that will be taken | | | | | | | |
| 97 | against a person who falsely accuses another as a means of | | | | | | | |
| 98 | reprisal or retaliation or as a means of harassment, | | | | | | | |
| 99 | intimidation, or bullying; and | | | | | | | |
| 100 | 10. A statement of how the policy will be publicized, | | | | | | | |
| 101 | including notice that the policy applies to persons participating | | | | | | | |
| 102 | in school-sponsored functions. | | | | | | | |
| 103 | (4) By December 1, 2008, the Commissioner of Education | | | | | | | |
| 104 | shall adopt a model policy that school districts may adopt in | | | | | | | |
| 105 | order to meet the requirements of subsection (3). | | | | | | | |
| 106 | (5) Each school district shall include notice of the school | | | | | | | |
| 107 | district's policy prohibiting harassment, intimidation, or | | | | | | | |
| 108 | bullying in each publication of the school district which sets | | | | | | | |
| 109 | forth the comprehensive rules, procedures, and standards of | | | | | | | |
| 110 | conduct for schools within the school district and in any student | | | | | | | |
| 111 | handbook. | | | | | | | |
| 112 | (6)(a) A school employee, student, or volunteer may not | | | | | | | |
| 113 | engage in reprisal or retaliation, including, but not limited to, | | | | | | | |
| 114 | a false accusation against a victim, witness, or other person who | | | | | | | |
| 115 | has reliable information about an act of harassment, | | | | | | | |
| 116 | intimidation, or bullying in an attempt to discourage the person | | | | | | | |
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| 117 | from reporting such information. | | | | | | | |
| 118 | (b) A school employee, student, or volunteer who has | | | | | | | |
| 119 | | | | | | | | |
| 120 | been subject to, harassment, intimidation, or bullying shall | | | | | | | |
| 121 | report the incident to the appropriate school official designated | | | | | | | |
| 122 | by the school district's policy. | | | | | | | |
| 123 | (7)(a) Schools and school districts are encouraged to | | | | | | | |
| 124 | establish bullying prevention programs and other initiatives | | | | | | | |
| 125 | involving staff, students, administrators, volunteers, parents, | | | | | | | |
| 126 | law enforcement officers, and community members. | | | | | | | |
| 127 | (b) To the extent funds are appropriated for these | | | | | | | |
| 128 | purposes, each school district shall: | | | | | | | |
| 129 | 1. Provide training on the school district's policies | | | | | | | |
| 130 | concerning harassment, intimidation, or bullying to school | | | | | | | |
| 131 | employees and volunteers who have significant contact with | | | | | | | |
| 132 | students; and | | | | | | | |
| 133 | 2. Develop a process for discussing the district's policies | | | | | | | |
| 134 | concerning harassment, intimidation, or bullying with students. | | | | | | | |
| 135 | (c) Each school shall incorporate information regarding the | | | | | | | |
| 136 | school district's policies concerning harassment, intimidation, | | | | | | | |
| 137 | or bullying into its employee training program. | | | | | | | |
| 138 | (8) A school employee who reports an incident of | | | | | | | |
| 139 | harassment, intimidation, or bullying to the appropriate school | | | | | | | |
| 140 | official designated by the policy adopted by the school district | | | | | | | |
| 141 | pursuant to subsection (3), and who makes this report in | | | | | | | |
| 142 | compliance with the procedures adopted by the district under | | | | | | | |
| 143 | subsection (3), is immune from liability in a cause of action for | | | | | | | |
| 144 | damages arising from any failure of the school or school district | | | | | | | |
| 145 | to remedy the reported incident. Except for the immunity from | | | | | | | |
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| 146 | civil | liability | granted | by | this | subsection, | this | section | does | not |
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- 147 create or alter liability for any tort or prevent a victim from
- seeking redress under any criminal or civil law. 148

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Section 2. This act shall take effect upon becoming a law.