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A bill to be entitled

2 An act relating to child care; creating s. 402.3012, F.S.; providing for the Office of Early Learning within the 3 Agency for Workforce Innovation to establish Florida's 4 5 Sunshine State Stars Quality Rating System, subject to specific appropriation; providing for the rating system to 6 7 be voluntary; providing quality rating requirements for 8 early learning programs, child care facilities, and 9 facilities participating in the Voluntary Prekindergarten Education Program; establishing a voluntary pilot program 10 in specified counties; providing financial incentives for 11 advancement in quality rating; providing for technical 12 support; providing for expiration of the program; 13 requiring the Office of Early Learning within the Agency 14 for Workforce Innovation to develop an early education 15 16 workforce development plan; providing an effective date. 17 Be It Enacted by the Legislature of the State of Florida: 18 19 20 Section 1. Section 402.3012, Florida Statutes, is created to read: 21 402.3012 Florida's Sunshine State Stars Quality Rating 22 23 System. --(1) FLORIDA'S SUNSHINE STATE STARS QUALITY RATING 24 25 SYSTEM.--Subject to specific legislative appropriation, the 26 Office of Early Learning within the Agency for Workforce Innovation shall establish Florida's Sunshine State Stars 27 Quality Rating System to provide a voluntary, statewide standard 28 Page 1 of 5

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29	rating system for licensed early learning programs, child care
30	facilities as defined in s. 402.302, and facilities
31	participating in the Voluntary Prekindergarten Education Program
32	created under s. 1002.53.
33	(a) The rating system shall consist of five tiers. For the
34	purposes of this section, a "tier" refers to each level of
35	progression and represents a higher level of quality within the
36	quality rating system. To communicate the level of quality to
37	parents, consumers, and the participating early learning
38	programs, a star symbol shall be used. Programs that meet the
39	highest level of quality in the rating system shall be awarded
40	five stars.
41	(b) Programs must meet all the criteria of a tier before
42	advancing to the next tier. The office shall be responsible for
43	implementing the requirements for each tier in each category
44	based upon recommendations of the Early Learning Advisory
45	Council's Quality Rating System Task Force and recommendations
46	from organized meetings and interviews conducted to gather local
47	input from parent and provider focus groups.
48	(2) REQUIREMENTS FOR CHILD CARE FACILITIES AND FACILITIES
49	PARTICIPATING IN THE VOLUNTARY PREKINDERGARTEN EDUCATION
50	PROGRAM
51	(a) Overall quality rating assessments shall be based on
52	the following major components that have been documented by
53	research or best practices to positively impact child and family
54	outcomes:
55	1. Learning environment.
56	2. Curricula, screening, and assessment.
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57	3. Staff qualifications.
58	4. Professional development.
59	5. Business practices.
60	6. Family involvement.
61	(b) Advancement through the tiers in each major component
62	shall be based on the following:
63	1. Learning environment, verified through document
64	submission or use of an appropriate environment rating scale.
65	2. Curricula, screening, and assessment, verified through
66	document review and observation.
67	3. Staff qualifications, verified by linkage with
68	licensing and document review.
69	4. Professional development for the director, lead
70	teacher, and assistant teacher, verified by linkage with
71	licensing and document review.
72	5. Business practices, verified by document review and
73	observation. Consideration shall be given to child care
74	providers possessing a Gold Seal Quality Care designation and
75	Head Start and Early Head Start programs of quality and
76	excellence.
77	6. Family involvement, verified through document review.
78	Section 2. Florida's Sunshine State Stars Quality Rating
79	System Voluntary Pilot Program
80	(1) FLORIDA'S SUNSHINE STATE STARS QUALITY RATING SYSTEM
81	VOLUNTARY PILOT PROGRAMSubject to specific legislative
82	appropriation, Florida's Sunshine State Stars Quality Rating
83	System Voluntary Pilot Program is created for the implementation
84	of the rating system tier program in the following counties:
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85	Broward, Duval, Hillsborough, Leon, Miami-Dade, Orange, Palm
86	Beach, and Pinellas. The identified counties include urban
87	counties and rural counties that have established or are in the
88	process of establishing quality rating systems.
89	(2) FINANCIAL INCENTIVES FOR ADVANCEMENT IN THE RATING
90	SYSTEM
91	(a) Centers and programs in tiers 1, 2, and 3 shall be
92	eligible for grants and awards to improve the quality of their
93	programs, subject to appropriation.
94	(b) Centers and programs in tiers 4 and 5 shall be
95	eligible for merit awards to maintain high-quality programs,
96	subject to appropriation.
97	(3) TECHNICAL SUPPORT Subject to specific legislative
98	appropriation, technical support shall be provided to programs
99	to ensure successful entry into the rating system and movement
100	through the system. The Office of Early Learning within the
101	Agency for Workforce Innovation shall coordinate with the
102	participating early learning coalitions to facilitate the
103	successful participation of child care facilities in the pilot
104	program and with those programs currently implementing a quality
105	rating system.
106	(4) OTHER COUNTIES Nothing in this section shall
107	preclude early learning coalitions from implementing a quality
108	rating system in other counties.
109	(5) EXPIRATION OF THE PILOT PROGRAMThe pilot program
110	shall expire on July 1, 2010.
111	Section 3. In order to ensure the availability of
112	qualified teachers to meet the needs associated with higher
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standards, the Office of Early Learning within the Agency for
Workforce Innovation, in collaboration with the Department of
Education and the Department of Children and Family Services,
shall develop an early education workforce development plan. The
plan shall include recommendations for the funding and expansion
of current child care professional development credentialing
programs, such as the Teacher Education and Compensation Helps
(TEACH) scholarship program, as well as other programs designed
to provide professional development, credentialing, and advanced
education.
Section 4. This act shall take effect upon becoming a law.