A bill to be entitled 1 2 An act relating to virtual education; amending s. 1000.04, F.S.; providing that K-8 virtual schools are public K-12 3 schools; amending ss. 1002.20 and 1002.31, F.S.; providing 4 5 that K-8 virtual schools are a public school choice 6 option; amending s. 1002.415, F.S.; establishing the 7 school district K-8 Virtual School Program; requiring 8 school districts to offer a K-8 Virtual School Program 9 beginning with the 2009-2010 school year; authorizing school districts to offer such program for the 2008-2009 10 school year; authorizing the provision of specified online 11 instruction to students in grades 6 through 8 through a 12 franchise agreement with the Florida Virtual School; 13 specifying qualifications for and requiring Department of 14 Education approval of contracted providers; requiring 15 16 department approval for district programs; specifying requirements for a K-8 virtual school relating to 17 employees, curriculum, equipment, and fees; requiring 18 19 specified capacity and limiting future enrollment increases; providing student eligibility and enrollment 20 requirements; requiring student compliance with specified 21 attendance provisions; requiring students to take state 22 assessment tests; providing funding through the Florida 23 Education Finance Program for district K-8 Virtual School 24 Programs; requiring K-8 virtual schools to participate in 25 26 the state assessment program and education performance accountability system and receive school grades; requiring 27

Page 1 of 16

school improvement plans for schools that receive

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specified grades; requiring annual department review and reporting of student performance; specifying reasons for nonrenewal or termination of provider contracts; providing for continuation of existing K-8 virtual schools under contract with the department for specified students; providing requirements for the funding of such schools; requiring rulemaking; amending s. 1003.01, F.S.; amending the definition of the term "core-curricula courses" to exclude Florida Virtual School and K-8 Virtual School Program courses; amending s. 1011.61, F.S.; defining a K-8 virtual school full-time equivalent student; providing effective dates.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Effective July 1, 2009, subsection (1) of section 1000.04, Florida Statutes, is amended to read:

1000.04 Components for the delivery of public education within the Florida K-20 education system.—Florida's K-20 education system provides for the delivery of public education through publicly supported and controlled K-12 schools, community colleges, state universities and other postsecondary educational institutions, other educational institutions, and other educational services as provided or authorized by the Constitution and laws of the state.

(1) PUBLIC K-12 SCHOOLS.--The public K-12 schools include charter schools and consist of kindergarten classes; elementary, middle, and high school grades and special classes; K-8 virtual

Page 2 of 16

schools; workforce education; career centers; adult, part-time, and evening schools, courses, or classes, as authorized by law to be operated under the control of district school boards; and lab schools operated under the control of state universities.

Section 2. Effective July 1, 2009, paragraph (a) of subsection (6) of section 1002.20, Florida Statutes, is amended to read:

1002.20 K-12 student and parent rights.--Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

(6) EDUCATIONAL CHOICE. --

(a) Public school choices.--Parents of public school students may seek whatever public school choice options that are applicable to their students and are available to students in their school districts. These options may include controlled open enrollment, lab schools, K-8 virtual schools, charter schools, charter technical career centers, magnet schools, alternative schools, special programs, advanced placement, dual enrollment, International Baccalaureate, International General Certificate of Secondary Education (pre-AICE), Advanced International Certificate of Education, early admissions, credit by examination or demonstration of competency, the New World School of the Arts, the Florida School for the Deaf and the Blind, and the Florida Virtual School. These options may also include the public school choice options of the Opportunity

Scholarship Program and the McKay Scholarships for Students with Disabilities Program.

- Section 3. Effective July 1, 2009, subsections (2) and (8) of section 1002.31, Florida Statutes, are amended to read:
 - 1002.31 Public school parental choice. --
- (2) Each district school board may offer controlled open enrollment within the public schools. The controlled open enrollment program shall be offered in addition to the existing choice programs such as <u>K-8 virtual schools</u>, magnet schools, alternative schools, special programs, advanced placement, and dual enrollment.
- (8) Each district school board shall annually report the number of students applying for and attending the various types of public schools of choice in the district, including schools such as K-8 virtual schools, magnet schools, and public charter schools, according to rules adopted by the State Board of Education.
- Section 4. Section 1002.415, Florida Statutes, is amended to read:

(Substantial rewording of section. See

- s. 1002.415, F.S., for present text.)
 - 1002.415 School district K-8 Virtual School Program. --
- 107 (1) PROGRAM.--

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(a) Beginning with the 2009-2010 school year, each school district in the state shall offer a K-8 Virtual School Program that serves students residing within the district's attendance area. The purpose of the program is to make academic instruction available to full-time students in kindergarten through grade 8

Page 4 of 16

using online and distance learning technology.

(b) Each school district's program may consist of one or more schools operated by the district or by contracted providers approved by the department under subsection (2). School districts may participate in multi-district contractual arrangements, which may include contracts executed by a regional consortium for its member districts, for provision of the schools.

- (c) Each K-8 virtual school operated or contracted under this section must have a sufficient number of students enrolled in each grade to permit a school grade to be assigned to the school pursuant to s. 1008.34 and State Board of Education rule.
- (d) Notwithstanding any other provision of this section, a school district shall be in compliance with the requirements of this section for students in grades 6 through 8 if it offers a full-time, 180-day program of online academic instruction to such students pursuant to a franchise agreement with the Florida Virtual School under s. 1002.37. Such school district must still comply with the requirements of this section for students in kindergarten through grade 5.
- (2) PROVIDER QUALIFICATIONS.--On or before March 1, 2009, and annually thereafter, the department shall provide school districts with a list of providers approved to contract with one or more school districts or regional consortia for the operation of one or more K-8 virtual schools. To be approved by the department, each provider must annually document that it:
- (a) Is nonsectarian in its programs, admission policies, employment practices, and operations.

Page 5 of 16

141 (b) Complies with the antidiscrimination provisions of s.
142 1000.05.

- (c) Locates its administrative office in this state and requires its administrative and instructional staff members to be state residents.
- (d) Possesses prior, successful experience offering online courses to elementary, middle, or high school students.
- (e) Is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the Middle States Association of Colleges and Schools, the North Central Association of Colleges and Schools, the New England Association of Schools and Colleges, or the Commission on International and Trans-Regional Accreditation.
- (f) Is capable of complying with all requirements for a K-8 virtual school under this section.
- (3) PROGRAM APPROVAL.--Each school district shall submit a description of its proposed 2009-2010 K-8 Virtual School Program to the department in a manner and by a deadline prescribed by the department. Students may not be enrolled in the program until it is approved by the department.
- (4) K-8 VIRTUAL SCHOOL REQUIREMENTS.--Each K-8 virtual school operated or contracted by a school district or regional consortium must:
- (a) Require all members of the school's instructional staff to be certified professional educators under the provisions of chapter 1012.
- (b) Conduct background screening of all of the school's employees as required by s. 1012.32.

Page 6 of 16

(c) Align its curriculum and course content to the Sunshine State Standards under s. 1003.41.

- (d) Offer an online program of instruction that is full time and of 180 days' duration.
- (e) Provide each student enrolled in the virtual school with:
 - 1. All necessary instructional materials.
- 2. All equipment, including, but not limited to, a computer, computer monitor, and printer for each household that has a student enrolled in the virtual school.
- 3. Access to or reimbursement for all Internet services necessary for online delivery of instruction for each household that has a student enrolled in the virtual school.
 - (f) Not require tuition or student registration fees.
 - (5) PROGRAM CAPACITY; ENROLLMENT. --
- (a) Each school district's K-8 Virtual School Program must have at least the capacity to serve the greater of the following number of students:
- 1. One-quarter of 1 percent of the school district's total population of public school students in kindergarten through grade 8; or
- 2. The number of students who reside in the district and were enrolled during the prior school year in a K-8 virtual school under this section.
- (b) Each school district's K-8 Virtual School Program shall enroll eligible students who meet the profile for success in this educational delivery context and who submit timely applications, prioritized in accordance with paragraph (6)(b),

Page 7 of 16

unless the number of such applications exceeds the capacity of the program. In such case, students who have submitted timely applications shall have an equal chance of being admitted through a random selection process.

- (c) Beginning with the 2010-2011 school year and continuing thereafter, the enrollment for a K-8 virtual school may not be increased in excess of its prior school year enrollment unless the school has achieved a school grade of "C" or better under the school grading system created under s. 1008.34.
 - (6) STUDENT ELIGIBILITY; PRIORITY. --

- (a) Enrollment in a K-8 Virtual School Program is open to any K-8 student residing within the district's attendance area if the student meets at least one of the following conditions:
- 1. Spent the prior school year in attendance at a public school in this state and was enrolled and reported by a public school district for funding during the preceding October and February for purposes of the Florida Education Finance Program surveys;
- 2. Was enrolled during the prior school year in a K-8 virtual school under this section;
- 3. Has a sibling who is currently enrolled in a K-8 virtual school under this section and was enrolled at the end of the prior school year; or
- 4. Is a dependent child of a member of the United States

 Armed Forces who was transferred within the past 12 months to

 this state from out of state or from a foreign country pursuant
 to a parent's permanent change of station orders.

Page 8 of 16

225 (b) Priority for admission to a K-8 virtual school shall 226 be given to: Students who were enrolled during the prior school year 227 228 in a K-8 virtual school under this section. 229 The siblings of students under subparagraph 1. 230 Students who need access to a K-8 virtual school in 231 order to meet their educational needs and goals in a home 232 environment. 233 4. Students who are eligible under subparagraph (a)4. 234 5. Students seeking accelerated access to move at their 235 own pace in their educational progress. (7) STUDENT PARTICIPATION REQUIREMENTS.--Each student 236 237 enrolled in a K-8 virtual school must: Comply with the compulsory attendance requirements of 238 (a) 239 s. 1003.21. Student attendance must be verified by the school 240 district.

- (b) Take state assessment tests within the student's school district of residence, which must provide that student with access to the district's testing facilities.
 - (8) FUNDING.--

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- (a) A "full-time equivalent student" for a K-8 Virtual School Program shall be as defined in s. 1011.61(1)(c)1.b.(III).
- (b) Full-time equivalent students for a K-8 Virtual School

 Program shall be reported only by the school district to the

 department in the manner prescribed by the department and shall

 be funded through the Florida Education Finance Program.
- (c) In addition to the funds provided in the General

 Appropriations Act, a school district may receive other funds

Page 9 of 16

from grants and donations for its K-8 Virtual School Program.

- (9) ASSESSMENT AND ACCOUNTABILITY. --
- (a) Each K-8 virtual school must:

- 1. Participate in the statewide assessment program created under s. 1008.22 and in the state's education performance accountability system created under s. 1008.31.
 - 2. Receive a school grade under s. 1008.34.
- (b) A K-8 virtual school that has a school grade of "D" or "F" must file a school improvement plan with the department for consultation to determine the causes for low performance and to develop a plan for correction and improvement.
- (c) If a K-8 virtual school receives a school grade of "D" or "F" for 2 years during any consecutive 4-year period:
- 1. The school district or regional consortium shall terminate the contract for a provider-operated school.
- 2. The school district shall terminate operation of a district-operated school and the school district or regional consortium shall contract for a provider-operated school for the next school year.
- (d) The department shall annually review each school district's K-8 Virtual School Program and provide a report to the State Board of Education, the Governor, and the presiding officers of the Legislature that:
- 1. Analyzes the overall performance of students enrolled in each school district's K-8 Virtual School Program as compared to the overall performance of students in grades kindergarten through 8 who are enrolled in:
 - a. The school district's nonvirtual public schools.

Page 10 of 16

b. Other school district K-8 Virtual School Programs.

- 2. Analyzes and aggregates the overall performance of students enrolled in K-8 virtual schools statewide according to each contracted provider.
 - (10) CAUSES FOR NONRENEWAL OR TERMINATION OF A CONTRACT. --
- (a) A school district or regional consortium may choose to not renew or to terminate a contract during its term for a K-8 virtual school on the following grounds:
 - 1. Failure to comply with paragraph (9)(a);
- 2. Failure to annually receive approval from the department under subsection (2);
- 3. Failure to meet generally accepted standards of fiscal management;
 - 4. Violation of law;

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- 5. Failure of the Legislature to fund the program; or
- 6. Any ground for nonrenewal or termination specified in the contract.
- (b) A school district or regional consortium shall terminate a contract for a K-8 virtual school as provided under paragraph (9)(c).
- (c) If a contract is not renewed or is terminated, the contracted provider of the K-8 virtual school is responsible for all debts of the school.
- (d) If a contract is not renewed or is terminated, a student who attended the K-8 virtual school must be allowed to enroll in:
- 307 <u>1. Another K-8 virtual school offered by the school</u> 308 district;

Page 11 of 16

2. The public school to which the student would be assigned according to the school district's attendance area policies; or

- 3. A public school that the student could choose to attend under district or interdistrict controlled open enrollment provisions.
 - (11) CONTINUITY OF EXISTING SCHOOLS.--

- (a) Subject to appropriation, the two K-8 virtual schools operated under this section during the 2007-2008 school year by providers under contract with the department may continue operation under contract with the department during the 2008-2009 school year and thereafter. These schools must comply with the requirements of subsections (2) and (4) and paragraphs (9)(a) and (b) and may only enroll students described in subparagraph (b)1.
- (b) The parent of a student who was enrolled in a K-8 virtual school under this section during the 2007-2008 school year may choose to:
- 1. Continue the student's enrollment and enroll the student's siblings in that school for the 2008-2009 school year and thereafter if the school district in which the parent resides does not offer a K-8 virtual school operated by the same provider; or
- 2. Enroll the student in a K-8 virtual school offered by the school district in which the parent resides.
- (c) State funding for students enrolled in a K-8 virtual school under subparagraph (b)1. shall be based on a total program enrollment and an amount per full-time equivalent

Page 12 of 16

Upon documentation of proper student enrollment, which must be reviewed and approved by the department, payments shall be made to the provider in four equal payments no later than September 1, November 1, February 1, and April 15 of each academic year. The initial payment shall be made after the department verifies each student's admission to the school, and subsequent payments shall be made upon verification of the continued enrollment and attendance of the student.

- (d) Students enrolled under subparagraph (b)1. must comply with the requirements of subsection (7).
 - (12) 2008-2009 DISTRICT PROGRAM.--

- (a) For the 2008-2009 school year, each school district in the state may offer a K-8 Virtual School Program that serves students residing within the district's attendance area. Each school district's program may consist of one or more schools operated by the district or by a contracted provider that operated a K-8 virtual school under this section during the 2007-2008 school year. School districts may participate in multi-district contractual arrangements, which may include contracts executed by a regional consortium for its member districts, for provision of the schools.
- (b) A K-8 virtual school under this subsection must comply with the requirements of paragraph (1)(c) and subsections (4), (6), (8), (9), and (10).
- (c) Students enrolled in a K-8 virtual school under this subsection must comply with the requirements of subsection (7).
 - (13) RULES.--The State Board of Education shall adopt

Page 13 of 16

rules under ss. 120.536(1) and 120.54 to administer this section.

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- Section 5. Subsection (14) of section 1003.01, Florida Statutes, is amended to read:
 - 1003.01 Definitions. -- As used in this chapter, the term:
- 370 "Core-curricula courses" means courses defined by the 371 Department of Education as mathematics, language arts/reading, 372 science, social studies, foreign language, English for Speakers 373 of Other Languages, exceptional student education, and courses taught in traditional self-contained elementary school 374 375 classrooms. The term is limited in meaning and used for the sole 376 purpose of designating classes that are subject to the maximum 377 class size requirements established in s. 1, Art. IX of the 378 State Constitution. This term does not include courses offered
- 379 <u>under s. 1002.37 or s. 1002.415.</u>
 380 Section 6. Paragraph (c) of subsection (1) of section

1011.61, Florida Statutes, is amended to read:

- 1011.61 Definitions.--Notwithstanding the provisions of s. 1000.21, the following terms are defined as follows for the purposes of the Florida Education Finance Program:
- (1) A "full-time equivalent student" in each program of the district is defined in terms of full-time students and part-time students as follows:
 - (c)1. A "full-time equivalent student" is:
- a. A full-time student in any one of the programs listed in s. 1011.62(1)(c); or
- b. A combination of full-time or part-time students in any one of the programs listed in s. 1011.62(1)(c) which is the

Page 14 of 16

equivalent of one full-time student based on the following calculations:

- (I) A full-time student, except a postsecondary or adult student or a senior high school student enrolled in adult education when such courses are required for high school graduation, in a combination of programs listed in s.

 1011.62(1)(c) shall be a fraction of a full-time equivalent membership in each special program equal to the number of net hours per school year for which he or she is a member, divided by the appropriate number of hours set forth in subparagraph (a)1. or subparagraph (a)2. The difference between that fraction or sum of fractions and the maximum value as set forth in subsection (4) for each full-time student is presumed to be the balance of the student's time not spent in such special education programs and shall be recorded as time in the appropriate basic program.
- (II) A prekindergarten handicapped student shall meet the requirements specified for kindergarten students.
- (III) A K-8 virtual school full-time equivalent student shall consist of a student who has successfully completed a basic program listed in s. 1011.62(1)(c)1.a. or b. and who is promoted to a higher grade level.
- (IV) (III) A Florida Virtual School full-time equivalent student shall consist of six full credit completions in the programs listed in s. 1011.62(1)(c)1. and 4. Credit completions can be a combination of either full credits or half credits.
- 2. A student in membership in a program scheduled for more or less than 180 school days is a fraction of a full-time

Page 15 of 16

equivalent membership equal to the number of instructional hours in membership divided by the appropriate number of hours set forth in subparagraph (a)1.; however, for the purposes of this subparagraph, membership in programs scheduled for more than 180 days is limited to students enrolled in juvenile justice education programs and the Florida Virtual School.

The department shall determine and implement an equitable method of equivalent funding for experimental schools and for schools operating under emergency conditions, which schools have been approved by the department to operate for less than the minimum school day.

Section 7. Except as otherwise expressly provided in this act, this act shall take effect July 1, 2008.