2008 A bill to be entitled 1 2 An act relating to workplace skills of students; amending s. 1003.428, F.S.; requiring a Florida Ready to Work 3 Credential for high school graduation with a career or 4 5 technical major area of interest; amending s. 1009.536, F.S.; requiring a student to earn the credential for 6 7 receipt of a Florida Gold Seal Vocational Scholars award; amending s. 445.004, F.S.; requiring Workforce Florida, 8 9 Inc., and the Department of Education to ensure consistent use of the credential; providing an effective date. 10 11 Be It Enacted by the Legislature of the State of Florida: 12 13 Section 1. Paragraph (b) of subsection (2) of section 14 1003.428, Florida Statutes, is amended to read: 15 16 1003.428 General requirements for high school graduation; 17 revised. --The 24 credits may be earned through applied, 18 (2)19 integrated, and combined courses approved by the Department of Education and shall be distributed as follows: 20 21 Eight credits in majors, minors, or electives: (b) Four credits in a major area of interest, such as 22 1. sequential courses in a career and technical program, fine and 23 24 performing arts, or academic content area, selected by the student as part of the education plan required by s. 1003.4156. 25 26 Students may revise major areas of interest each year as part of annual course registration processes and should update their 27 education plan to reflect such revisions. Annually by October 1, 28 Page 1 of 5

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29 the district school board shall approve major areas of interest 30 and submit the list of majors to the Commissioner of Education for approval. Each major area of interest shall be deemed 31 approved unless specifically rejected by the commissioner within 32 60 days. Upon approval, each district's major areas of interest 33 34 shall be available for use by all school districts and shall be 35 posted on the department's website. Beginning with students entering their first year of high school in the 2008-2009 school 36 37 year, a student must earn a Florida Ready to Work Credential as created under s. 1004.99 in order to graduate with a career or 38 technical major area of interest. 39

2. Four credits in elective courses selected by the
student as part of the education plan required by s. 1003.4156.
These credits may be combined to allow for a second major area
of interest pursuant to subparagraph 1., a minor area of
interest, elective courses, or intensive reading or mathematics
intervention courses as described in this subparagraph.

a. Minor areas of interest are composed of three credits
selected by the student as part of the education plan required
by s. 1003.4156 and approved by the district school board.

b. Elective courses are selected by the student in order
to pursue a complete education program as described in s.
1001.41(3) and to meet eligibility requirements for
scholarships.

53 c. For each year in which a student scores at Level 1 on 54 FCAT Reading, the student must be enrolled in and complete an 55 intensive reading course the following year. Placement of Level 56 2 readers in either an intensive reading course or a content

Page 2 of 5

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2008

57 area course in which reading strategies are delivered shall be 58 determined by diagnosis of reading needs. The department shall 59 provide guidance on appropriate strategies for diagnosing and 60 meeting the varying instructional needs of students reading 61 below grade level. Reading courses shall be designed and offered 62 pursuant to the comprehensive reading plan required by s. 63 1011.62(8).

d. For each year in which a student scores at Level 1 or
Level 2 on FCAT Mathematics, the student must receive
remediation the following year. These courses may be taught
through applied, integrated, or combined courses and are subject
to approval by the department for inclusion in the Course Code
Directory.

Section 2. Subsection (1) of section 1009.536, Florida
Statutes, is amended to read:

72 1009.536 Florida Gold Seal Vocational Scholars award.--The 73 Florida Gold Seal Vocational Scholars award is created within 74 the Florida Bright Futures Scholarship Program to recognize and 75 reward academic achievement and career preparation by high 76 school students who wish to continue their education.

(1) A student is eligible for a Florida Gold Seal
Vocational Scholars award if the student meets the general
eligibility requirements for the Florida Bright Futures
Scholarship Program and the student:

(a) Completes the secondary school portion of a sequential
program of studies that requires at least three secondary school
career credits taken over at least 2 academic years, and is
continued in a planned, related postsecondary education program.

Page 3 of 5

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2008

If the student's school does not offer such a two-plus-two or tech-prep program, the student must complete a job-preparatory career education program selected by Workforce Florida, Inc., for its ability to provide high-wage employment in an occupation with high potential for employment opportunities. On-the-job training may not be substituted for any of the three required career credits.

92 (b) Demonstrates readiness for postsecondary education by
93 earning a passing score on the Florida College Entry Level
94 Placement Test or its equivalent as identified by the Department
95 of Education.

96 (c) Earns a minimum cumulative weighted grade point 97 average of 3.0, as calculated pursuant to s. 1009.531, on all 98 subjects required for a standard high school diploma, excluding 99 elective courses.

(d) Earns a minimum unweighted grade point average of 3.5
on a 4.0 scale for secondary career courses comprising the
career program.

103 (e) Earns a gold-level Florida Ready to Work Credential as 104 created under s. 1004.99.

105 Section 3. Paragraph (j) is added to subsection (5) of 106 section 445.004, Florida Statutes, to read:

107 445.004 Workforce Florida, Inc.; creation; purpose;
108 membership; duties and powers.--

(5) Workforce Florida, Inc., shall have all the powers and
authority, not explicitly prohibited by statute, necessary or
convenient to carry out and effectuate the purposes as
determined by statute, Pub. L. No. 105-220, and the Governor, as

Page 4 of 5

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113	well as its functions, duties, and responsibilities, including,
114	but not limited to, the following:
115	(j) In partnership with the Department of Education,
116	ensuring consistent use of the Florida Ready to Work Credential
117	as created under s. 1004.99.
118	Section 4. This act shall take effect July 1, 2008.

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