## (LATE FILED FOR: APRIL 23 THIRD READING) HOUSE AMENDMENT

Bill No. CS/HB 157

Amendment No.

### CHAMBER ACTION

<u>Senate</u> <u>House</u>

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Representative Flores offered the following:

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## Amendment (with title amendment)

Between lines 63 and 64, insert:

Section 2. Paragraph (a) of subsection (3) of section 1008.34, Florida Statutes, is amended to read:

1008.34 School grading system; school report cards; district grade.--

- (3) DESIGNATION OF SCHOOL GRADES. --
- (a) Each school that has students who are tested and included in the school grading system shall receive a school grade, except as follows:
- 1. A school shall not receive a school grade if the number of its students tested and included in the school grading system is less than the minimum sample size necessary, based on accepted professional practice, for statistical reliability and 259931

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prevention of the unlawful release of personally identifiable student data under s. 1002.22 or 20 U.S.C. s. 1232g.

- 2. A district An alternative school, or a charter school, that provides dropout prevention and academic intervention services pursuant to s. 1003.53 may choose to receive a school grade under this section or a school improvement rating under s. 1008.341. For a charter school under this subparagraph, the decision to receive a school grade is a decision made by the charter school governing board.
- 3. A school that serves any combination of students in kindergarten through grade 3 which does not receive a school grade because its students are not tested and included in the school grading system shall receive the school grade designation of a K-3 feeder pattern school identified by the Department of Education and verified by the school district. A school feeder pattern exists if at least 60 percent of the students in the school serving a combination of students in kindergarten through grade 3 are scheduled to be assigned to the graded school.
- Section 3. Subsection (2) of section 1008.341, Florida Statutes, is amended to read:
- 1008.341 School improvement rating for alternative schools.--
- (2) SCHOOL IMPROVEMENT RATING.—A district An alternative school, or a charter school, that provides dropout prevention and academic intervention services pursuant to s. 1003.53 shall receive a school improvement rating pursuant to this section. However, a district an alternative school, or a charter school, that provides these services shall not receive a school 259931

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improvement rating if the number of its students for whom student performance data is available for the current year and previous year is less than the minimum sample size necessary, based on accepted professional practice, for statistical reliability and prevention of the unlawful release of personally identifiable student data under s. 1002.22 or 20 U.S.C. s. 1232g. The school improvement rating shall identify a district an alternative school or a charter school as having one of the following ratings defined according to rules of the State Board of Education:

- (a) "Improving" means the students attending the school are making more academic progress than when the students were served in their home schools.
- (b) "Maintaining" means the students attending the school are making progress equivalent to the progress made when the students were served in their home schools.
- (c) "Declining" means the students attending the school are making less academic progress than when the students were served in their home schools.

The school improvement rating shall be based on a comparison of student performance data for the current year and previous year. Schools that improve at least one level or maintain an "improving" rating pursuant to this section are eligible for school recognition awards pursuant to s. 1008.36.

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### TITLE AMENDMENT

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Remove lines 2-15 and insert: An act relating to public K-12 education; creating s. 1003.497, F.S.; requiring the Department of Education to encourage school districts to initiate, adopt, expand, and institutionalize service-learning programs, activities, and policies in kindergarten through grade 12; defining service learning; providing for department assistance to a school district that chooses to implement service-learning activities; requiring development and adoption of service-learning courses; authorizing service-learning activities to count toward high school graduation or academic award requirements; encouraging school districts to include service learning as part of courses or activities required for high school graduation or receipt of academic awards; amending s. 1008.34, F.S.; revising provisions relating to schools receiving a school grade; amending s. 1008.341, F.S.; revising provisions relating to schools

receiving a school improvement rating;