SENATOR AMENDMENT

Florida Senate - 2009 Bill No. CS for CS for SB 1616



LEGISLATIVE ACTION

Senate	•	House
	•	
	•	
Floor: 1/AD/2R		
04/23/2009 11:54 AM		

Senator Oelrich moved the following: Senate Amendment (with title amendment) 1 2 3 Between lines 176 and 177 4 insert: 5 Section 8. By January 15, 2010, the Office of Program 6 Policy Analysis and Government Accountability shall submit a 7 report on workforce education programs to the Governor, the 8 President of the Senate, and the Speaker of the House of 9 Representatives. The report must: 10 (1) Review student outcomes in workforce education degree and certificate programs offered by community colleges, school 11 districts, and independent institutions which prepare students 12

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13	for occupations not included on the locally targeted occupations
14	lists developed by Workforce Florida, Inc., or on the statewide
15	occupational forecasting list developed by the Workforce
16	Estimating Conference. The review must include an examination
17	<u>of:</u>
18	(a) Successful program completion and licensure passage
19	rates.
20	(b) Employment placement rates and wages earned according
21	to industry. Such examination must:
22	1. Survey a statistically reliable sample of former
23	students to determine the rates at which students became
24	employed, and the wages earned, in the occupation for which the
25	workforce education program prepared the student. Survey
26	responses shall be cross-checked against available state data.
27	2. Consider the effect that students who became self-
28	employed have on the employment rates determined under
29	subparagraph 1.
30	3. Examine full-time, part-time, and contracted employment
31	as compared to other professions.
32	4. Examine how the percentage of commission impacts total
33	wages as compared to other professions.
34	5. Compare the demand rate resulting from job openings
35	annually to the demand rate for other professions.
36	6. Examine program enrollment demographics by gender and
37	ethnicity as compared to such demographics for the occupation.
38	(2) Examine the cost-effectiveness of state funding for the
39	workforce education programs reviewed under subsection (1)
40	versus the provision of state financial assistance to students
41	for attendance at independent institutions that offer such

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42	programs. Such examination must consider the availability of
43	tuition waivers, scholarships, and loans and the total cost to
44	students for workforce education programs at public and
45	independent institutions.
46	(3) Examine the requirements for student enrollment in the
47	workforce education programs reviewed under subsection (1) at
48	public and independent institutions.
49	(4) Review the funding model used to determine funding for
50	school district workforce education programs and provide options
51	for modifying the funding system which will ensure equity among
52	districts and access to these programs for students statewide.
53	
54	======================================
55	And the title is amended as follows:
56	Delete line 25
57	and insert:
58	provisions to changes made by the act; requiring that
59	the Office of Program Policy Analysis and Government
60	Accountability review and provide a report on
61	workforce education programs for occupations not
62	included on specific occupation lists and on funding
63	options; requiring that such report be submitted to
64	the Governor and the Legislature by a specified date;
65	providing requirements for the report; providing an