By Senator Siplin

	19-01662A-09 20092232
1	A bill to be entitled
2	An act relating to high school graduation; providing a
3	short title; establishing the General Education
4	Development Exit Option Program; providing a purpose
5	for such program; providing definitions; providing
6	eligibility criteria for students to enroll in the
7	program; providing that enrollment in the program is
8	voluntary and requires parental notification and
9	consent; providing that a student enrolled in the
10	program may participate in all high school curricular
11	and extracurricular activities if eligible; providing
12	an exemption for students enrolled in the program from
13	the minimum graduation requirements for a standard
14	high school diploma; requiring that such exemption be
15	documented in an exceptional student's individual
16	education plan; requiring that a student who is
17	enrolled in the program be promoted to grade 10 or the
18	grade level of his or her cohort group upon enrollment
19	in the program; providing that such student may take
20	the grade 10 Florida Comprehensive Assessment Test;
21	providing that a student who does not meet the
22	graduation requirements in his or her senior year may
23	return for a 13th year of school to enroll in the
24	program; providing that such student is not required
25	to take classes upon meeting the program requirements
26	and is deemed a high school graduate; providing
27	requirements for the successful completion of the
28	program; requiring that a student's transcript
29	identify certain information regarding the program;

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30	requiring that the Department of Education include the
31	program in its calculation of the high school
32	graduation rate; providing an effective date.
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34	Be It Enacted by the Legislature of the State of Florida:
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36	Section 1. This act may be cited as the "Graduates
37	Realizing Academic Dreams Act."
38	Section 2. General Education Development Exit Option
39	Program.—
40	(1) PURPOSEThe General Education Development (GED) Exit
41	Option Program is established to provide a graduation strategy
42	for currently enrolled high school students who are at risk of
43	not receiving a standard high school diploma and not graduating
44	with their cohort group.
45	(2) DEFINITIONSAs used in this section, the term:
46	(a) "Cohort group" means the group or class of students
47	with whom a student has entered kindergarten and will graduate
48	from high school.
49	(b) "Program" means the GED Exit Option Program.
50	(3) ELIGIBILITYIn order to enroll in the program, a
51	student must:
52	(a) Be enrolled in a public K-12 education program in
53	courses that meet the high school graduation requirements;
54	(b) Be 16 years of age or older;
55	(c) Be older than the average age of students in his or her
56	grade level;
57	(d) Be behind in meeting the credit and grade point average
58	requirements for graduation;

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59	(e) Have a cohort group that is graduating or has
60	graduated;
61	(f) At a minimum, be documented as reading at a 7th-grade
62	level;
63	(g) Earn acceptable scores on the official GED practice
64	tests administered under approved testing conditions;
65	(h) Be recommended for the program by a teacher,
66	administrator, or guidance counselor who is employed by the
67	school in which the student is enrolled; and
68	(i) Have a cumulative record that indicates that the
69	program is the most appropriate graduation alternative.
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71	Enrollment in the program is voluntary and requires parental
72	notification and consent. A student and his or her parent or
73	guardian must be properly notified and informed of the program
74	and its requirements. The student must also obtain permission
75	from his or her parent or guardian before enrolling in the
76	program.
77	(4) SCHOOL PARTICIPATIONA student who is enrolled in the
78	program may participate in all high school curricular and
79	extracurricular activities for which he or she meets the age and
80	eligibility requirements, including, but not limited to,
81	graduation ceremonies.
82	(5) ENROLLMENT
83	(a) PromotionA student who has not met the criteria for
84	promotion to grade 10 shall be promoted to grade 10 or the grade
85	level of his or her cohort group upon enrollment in the program.
86	Such student may take the grade 10 Florida Comprehensive
87	Assessment Test (FCAT).

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88	(b) Completion of the program.—
89	1. A student who is enrolled in the program may not take
90	the GED tests until he or she has passed the FCAT and earned a
91	minimum score of 500 on the GED practice tests.
92	2. A student must pass the GED tests and all sections of
93	the grade 10 FCAT to complete the program and earn a standard
94	high school diploma. Students must also complete any vocational
95	requirements that are included in an approved district school
96	board plan.
97	3. A student who enrolls in the program may not graduate
98	before his or her cohort group.
99	4. A student who passes only the GED tests shall be awarded
100	a State of Florida Diploma.
101	(c) Exemption.—A student who is enrolled in the program is
102	exempt from the minimum graduation requirements for a standard
103	high school diploma, including the credit and grade point
104	average requirements. Such exemption must be documented in an
105	exceptional student's individual education plan.
106	(6) RETURNING HIGH SCHOOL SENIORSA student who does not
107	meet the high school graduation requirements in his or her
108	senior year and chooses to return for the 13th year of high
109	school in order to enroll in the program is not required to
110	continue taking classes upon meeting the program requirements
111	and is deemed a high school graduate. If the district school
112	board or school has implemented a program that requires the
113	completion of a vocational course or program, such student may
114	be required to complete the requirement before he or she is
115	deemed a high school graduate even if the FCAT and GED
116	requirements have been met.

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117	(7) TRANSCRIPTS.—A student who is enrolled in the program,
118	and his or her parent or guardian, must be informed that the
119	student's transcript will indicate that he or she chose an
120	alternative graduation route. The transcript must identify only
121	the actual credits earned, successful completion of the FCAT
122	requirement, and the date on which the diploma was awarded. Such
123	information must be provided to the student and his or her
124	parent or guardian along with the notice and information
125	required in subsection (3).
126	(8) GRADUATION RATEThe Department of Education shall
127	include the program in its calculation of the high school
128	graduation rate.
129	Section 3. This act shall take effect upon becoming a law.