By Senator Pruitt

	28-00910-09 2009762
1	A bill to be entitled
2	An act relating to state university tuition and fees;
3	amending s. 216.136, F.S.; requiring the Education
4	Estimating Conference to develop information relating
5	to the national average of tuition and fees; amending
6	s. 1009.01, F.S.; revising the definition of the term
7	"tuition differential"; amending s. 1009.24, F.S.;
8	revising provisions relating to the use of the student
9	financial aid fee; deleting obsolete provisions;
10	revising provisions relating to the establishment of a
11	tuition differential; providing requirements for the
12	assessment and expenditure of a tuition differential;
13	providing requirements for a university board of
14	trustees to submit a proposal to the Board of
15	Governors to implement a tuition differential;
16	requiring the Board of Governors' review and approval
17	of a proposal; requiring the Board of Governors to
18	report specified information annually to the
19	Legislature and the Governor; providing for
20	application; providing an effective date.
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22	Be It Enacted by the Legislature of the State of Florida:
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24	Section 1. Paragraph (a) of subsection (4) of section
25	216.136, Florida Statutes, is amended to read:
26	216.136 Consensus estimating conferences; duties and
27	principals
28	(4) EDUCATION ESTIMATING CONFERENCE
29	(a) The Education Estimating Conference shall develop such

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28-00910-09 2009762 30 official information relating to the state public and private educational system, including forecasts of student enrollments, 31 32 the national average of tuition and fees at public postsecondary 33 educational institutions, the number of students qualified for state financial aid programs and for the William L. Boyd, IV, 34 35 Florida Resident Access Grant Program and the appropriation 36 required to fund the full award amounts for each program, fixed 37 capital outlay needs, and Florida Education Finance Program 38 formula needs, as the conference determines is needed for the state planning and budgeting system. The conference's initial 39 40 projections of enrollments in public schools shall be forwarded 41 by the conference to each school district no later than 2 months 42 prior to the start of the regular session of the Legislature. 43 Each school district may, in writing, request adjustments to the 44 initial projections. Any adjustment request shall be submitted 45 to the conference no later than 1 month prior to the start of 46 the regular session of the Legislature and shall be considered 47 by the principals of the conference. A school district may amend 48 its adjustment request, in writing, during the first 3 weeks of the legislative session, and such amended adjustment request 49 50 shall be considered by the principals of the conference. For any 51 adjustment so requested, the district shall indicate and 52 explain, using definitions adopted by the conference, the 53 components of anticipated enrollment changes that correspond to continuation of current programs with workload changes; program 54 55 improvement; program reduction or elimination; initiation of new 56 programs; and any other information that may be needed by the 57 Legislature. For public schools, the conference shall submit its 58 full-time equivalent student consensus estimate to the

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59	Legislature no later than 1 month after the start of the regular
60	session of the Legislature. No conference estimate may be
61	changed without the agreement of the full conference.
62	Section 2. Subsection (3) of section 1009.01, Florida
63	Statutes, is amended to read:
64	1009.01 DefinitionsThe term:
65	(3) "Tuition differential" means the supplemental fee
66	charged to a student for instruction provided by a public
67	university in this state pursuant to s. 1009.24(16).
68	Section 3. Subsections (7) and (16) of section 1009.24,
69	Florida Statutes, are amended to read:
70	1009.24 State university student fees
71	(7) A university board of trustees is authorized to collect
72	for financial aid purposes an amount not to exceed 5 percent of
73	the tuition and out-of-state fee. The revenues from fees are to
74	remain at each campus and replace existing financial aid fees.
75	Such funds shall be disbursed to students as quickly as
76	possible. A minimum of 75 percent of funds from the student
77	financial aid fee for new financial aid awards shall be used to
78	provide financial aid based on absolute need. A student who has
79	received an award prior to July 1, 1984, shall have his or her
80	eligibility assessed on the same criteria that were used at the
81	time of his or her original award. The Board of Governors shall
82	develop criteria for making financial aid awards. Each
83	university shall report annually to the Board of Governors and
84	the Department of Education on the revenue collected pursuant to
85	this subsection, the amount carried forward, the criteria used
86	to make awards, the amount and number of awards for each
87	criterion, and a delineation of the distribution of such awards.

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2009762 28-00910-09 88 The report shall include an assessment by category of the 89 financial need of every student who receives an award, 90 regardless of the purpose for which the award is received. 91 Awards which are based on financial need shall be distributed in 92 accordance with a nationally recognized system of need analysis 93 approved by the Board of Governors. An award for academic merit 94 shall require a minimum overall grade point average of 3.0 on a 95 4.0 scale or the equivalent for both initial receipt of the award and renewal of the award. 96 (16) Each university board of trustees may establish a 97 98 tuition differential for undergraduate courses upon receipt of 99 approval from the Board of Governors. The tuition differential 100 shall promote improvements in the quality of undergraduate 101 education and shall provide financial aid to undergraduate 102 students who exhibit financial need. 103 (a) Seventy-percent of the revenues from the tuition 104 differential shall be expended for purposes of undergraduate 105 education, including, but not limited to, increasing course offerings, improving graduation rates, increasing the percentage 106 107 of undergraduate students who are taught by faculty, decreasing 108 student-faculty ratios, providing salary increases for faculty 109 who have a history of excellent teaching in undergraduate 110 courses, improving the efficiency of the delivery of 111 undergraduate education through academic advisement and 112 counseling, and reducing the percentage of students who graduate 113 with excess hours. This expenditure for undergraduate education 114 may not be used to pay the salaries of graduate teaching 115 assistants. The remaining 30 percent of the revenues from the 116 tuition differential shall be expended to provide financial aid

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117	to undergraduate students who exhibit financial need to meet the
118	cost of university attendance. This expenditure for need-based
119	financial aid shall not supplant the amount of need-based aid
120	provided to undergraduate students in the preceding fiscal year
121	from financial aid fee revenues or the direct appropriation for
122	financial assistance provided to state universities in the
123	General Appropriations Act.
124	(b) Each tuition differential is subject to the following
125	conditions:
126	1. The tuition differential may be assessed on one or more
127	undergraduate courses or on all undergraduate courses at a state
128	university.
129	2. The tuition differential may vary by course or courses,
130	campus or center location, and by institution.
131	3. The aggregate sum of tuition and the tuition
132	differential charged for a given course or courses may not be
133	increased by more than 15 percent of the total charged for the
134	aggregate sum of these fees in the same course or courses in the
135	preceding fiscal year.
136	4. The aggregate sum of undergraduate tuition and fees per
137	credit hour, including the tuition differential, may not exceed
138	the national average of undergraduate tuition and fees at 4-year
139	degree-granting public postsecondary educational institutions.
140	5. The tuition differential may not be calculated as a part
141	of the scholarship programs established in ss. 1009.53-1009.538.
142	6. Beneficiaries having prepaid tuition contracts pursuant
143	to s. 1009.98(2)(b) which were in effect on July 1, 2007, and
144	which remain in effect, are exempt from the payment of the
145	tuition differential.

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146	7. The tuition differential may not be charged to any
147	student who was in attendance at the university before July 1,
148	2007, and who maintains continuous enrollment.
149	8. The tuition differential may be waived by the university
150	for students who meet the eligibility requirements for the
151	Florida public student assistance grant established in s.
152	<u>1009.50.</u>
153	9. Subject to approval by the Board of Governors, the
154	tuition differential authorized pursuant to this subsection may
155	take effect with the 2009 fall term.
156	(c) A university board of trustees may submit a proposal to
157	the Board of Governors to implement a tuition differential for
158	one or more undergraduate courses. At a minimum, the proposal
159	shall:
160	1. Identify the course or courses for which the tuition
161	differential will be assessed.
162	2. Indicate the amount that will be assessed for each
163	tuition differential proposed.
164	3. Indicate the purpose of the tuition differential.
165	4. Indicate how the revenues from the tuition differential
166	will be used.
167	5. Indicate how the university will monitor the success of
168	the tuition differential in achieving the purpose for which the
169	tuition differential is being assessed.
170	(d) The Board of Governors shall review each proposal and
171	advise the university board of trustees of approval of the
172	proposal, the need for additional information or revision to the
173	proposal, or denial of the proposal. The Board of Governors
174	shall establish a process for any university to revise a

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175	proposal or appeal a decision of the board.
176	(e) The Board of Governors shall submit a report to the
177	President of the Senate, the Speaker of the House of
178	Representatives, and the Governor describing the implementation
179	of the provisions of this subsection no later than January 1,
180	2010, and no later than January 1 each year thereafter. The
181	report shall summarize proposals received by the board during
182	the preceding fiscal year and actions taken by the board in
183	response to such proposals. In addition, the report shall
184	provide the following information for each university that has
185	been approved by the board to assess a tuition differential:
186	1. The course or courses for which the tuition differential
187	was assessed and the amount assessed.
188	2. The total revenues generated by the tuition
189	differential.
190	3. With respect to waivers authorized under subparagraph
191	(b)8., the number of students eligible for a waiver, the number
192	of students receiving a waiver, and the value of waivers
193	provided.
194	4. Detailed expenditures of the revenues generated by the
195	tuition differential.
196	5. Changes in retention rates, graduation rates, the
197	percentage of students graduating with more than 110 percent of
198	the hours required for graduation, pass rates on licensure
199	examinations, the number of undergraduate course offerings, the
200	percentage of undergraduate students who are taught by faculty,
201	student-faculty ratios, and the average salaries of faculty who
202	teach undergraduate courses.
203	(f) No state university shall be required to lower any

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204	tuition differential that was approved by the Board of Governors
205	and in effect prior to January 1, 2009, in order to comply with
206	the provisions of this subsection. The Board of Covernors may
207	establish a uniform maximum undergraduate tuition differential
208	that does not exceed 40 percent of tuition for all universities
209	that meet the criteria for Funding Level 1 under s. 1004.635(3),
210	and may establish a uniform maximum undergraduate tuition
211	differential that does not exceed 30 percent of tuition for all
212	universities that have total research and development
213	expenditures for all fields of at least \$100 million per year as
214	reported annually to the National Science Foundation. Once these
215	criteria have been met and the differential established by the
216	Board of Governors, the board of trustees of a qualified
217	university may maintain the differential unless otherwise
218	directed by the Board of Governors. However, the board shall
219	ensure that the maximum tuition differential it establishes for
220	universities meeting the Funding Level 1 criteria is at least 30
221	percent greater than the maximum tuition differential the board
222	establishes for universities that meet the required criteria for
223	research and development expenditures. The tuition differential
224	is subject to the following conditions:
225	(a) The sum of tuition and the tuition differential may not
226	be increased by more than 15 percent of the total charged for
227	these fees in the preceding fiscal year.
228	(b) The tuition differential may not be calculated as a
229	part of the scholarship programs established in ss. 1009.53-
230	1009.537.
231	(c) Beneficiaries having prepaid tuition contracts pursuant
232	to s. 1009.98(2)(b) which were in effect on July 1, 2007, and

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233	which remain in effect, are exempt from the payment of the
234	tuition differential.
235	(d) The tuition differential may not be charged to any
236	student who was in attendance at the university before July 1,
237	2007, and who maintains continuous enrollment.
238	(e) The tuition differential may be waived by the
239	university for students who meet the eligibility requirements
240	for the Florida public student assistance grant established in
241	s. 1009.50.
242	(f) A university board of trustees that has been authorized
243	by the Board of Governors to establish a tuition differential
244	pursuant to this subsection may establish the tuition
245	differential at a rate lower than the maximum tuition
246	differential established by the board, but may not exceed the
247	maximum tuition differential established by the board.
248	(g) The revenue generated from the tuition differential
249	must be spent solely for improving the quality of direct
250	undergraduate instruction and support services.
251	(h) Information relating to the annual receipt and
252	expenditure of the proceeds from the assessment of the tuition
253	differential shall be reported by the university in accordance
254	with guidelines established by the Board of Governors.
255	Section 4. This act shall take effect July 1, 2009.

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