

1 A bill to be entitled
 2 An act relating to early learning; amending s. 39.0121,
 3 F.S.; deleting an obsolete reference to the repealed
 4 subsidized child care program; amending s. 39.202, F.S.;
 5 replacing an obsolete reference to a repealed program with
 6 an updated reference to the school readiness program;
 7 authorizing county agencies responsible for licensure or
 8 approval of child care providers to be granted access to
 9 certain confidential reports and records in cases of child
 10 abuse or neglect; amending s. 39.5085, F.S.; deleting an
 11 obsolete reference to a repealed program; amending s.
 12 383.14, F.S.; replacing obsolete references to the former
 13 State Coordinating Council for School Readiness Programs
 14 with updated references to the Agency for Workforce
 15 Innovation; transferring, renumbering, and amending s.
 16 402.25, F.S.; updating an obsolete reference to a repealed
 17 program; deleting obsolete references relating to the
 18 repealed prekindergarten early intervention program and
 19 Florida First Start Program; amending s. 402.26, F.S.;
 20 revising legislative intent; updating an obsolete
 21 reference to a repealed program; amending s. 402.281,
 22 F.S.; updating an obsolete reference to a former council;
 23 requiring that the Department of Children and Family
 24 Services consult with the Agency for Workforce Innovation
 25 regarding the approval of accrediting associations for the
 26 Gold Seal Quality Care program; transferring and
 27 renumbering s. 402.3016, F.S., relating to Early Head
 28 Start collaboration grants; transferring, renumbering, and

29 | amending s. 402.3018, F.S.; transferring administration of
30 | the statewide toll-free Warm-Line from the department to
31 | the agency; conforming provisions; transferring,
32 | renumbering, and amending s. 402.3051, F.S.; revising
33 | procedures for child care market rate reimbursement and
34 | child care grants; transferring authority to establish the
35 | procedures from the department to the agency; directing
36 | the agency to adopt a prevailing market rate schedule for
37 | child care services; revising definitions; authorizing the
38 | agency to enter into contracts and adopt rules; amending
39 | s. 402.313, F.S.; deleting obsolete provisions authorizing
40 | the department to license family day care homes
41 | participating in a repealed program; repealing s.
42 | 402.3135, F.S., relating to the subsidized child care
43 | program case management program; transferring,
44 | renumbering, and amending s. 402.3145, F.S.; transferring
45 | administration of certain transportation services for
46 | children at risk of abuse or neglect from the department
47 | to the agency; revising requirements for the provision of
48 | such transportation services; amending s. 402.315, F.S.;
49 | revising provisions relating to fees collected for child
50 | care facilities; amending s. 402.45, F.S.; updating an
51 | obsolete reference relating to a former council; directing
52 | the Department of Health to consult with the agency
53 | regarding certain training provided for contractors of the
54 | community resource mother or father program; amending s.
55 | 409.1671, F.S.; clarifying that a licensed foster home may
56 | be dually licensed as a family day care home or large

57 family child care home and receive certain payments for
58 the same child; deleting an obsolete reference to a
59 repealed program; amending s. 411.01, F.S.; revising
60 provisions relating to the School Readiness Act; revising
61 legislative intent; revising the duties and
62 responsibilities of the Agency for Workforce Innovation;
63 revising provisions for school readiness plans; specifying
64 that certain program providers' compliance with licensing
65 standards satisfies certain health screening requirements;
66 requiring early learning coalitions to maintain certain
67 direct enhancement services; deleting obsolete provisions
68 relating to the merger of early learning coalitions;
69 revising provisions for the membership of early learning
70 coalitions and the voting privileges of such members;
71 revising requirements for parental choice; directing the
72 agency to establish a formula for allocating school
73 readiness funds to each county; providing for legislative
74 notice and review of the formula; amending s. 411.0101,
75 F.S.; revising requirements for services provided by the
76 statewide child care resource and referral network;
77 updating obsolete references to repealed programs;
78 amending s. 411.0102, F.S.; revising provisions relating
79 to the Child Care Executive Partnership Act; updating
80 obsolete references to repealed programs; deleting
81 provisions relating to the duties of each early coalition
82 board; amending s. 411.203, F.S.; deleting an obsolete
83 reference to a repealed program; conforming provisions;
84 amending s. 411.221, F.S.; updating an obsolete reference

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85 to a former council; amending ss. 445.024, 445.030,
86 490.014, and 491.014, F.S.; deleting obsolete references
87 to repealed programs; conforming provisions to the repeal
88 of the subsidized child care case management program;
89 amending ss. 1002.53, 1002.55, 1002.67, and 1002.71, F.S.;
90 revising provisions relating to the eligibility
91 requirements for private prekindergarten providers;
92 conforming provisions to changes made by the act; amending
93 s. 1002.69, F.S.; authorizing the State Board of Education
94 to grant good cause exemptions from private
95 prekindergarten providers' and private schools'
96 ineligibility to deliver the Voluntary Prekindergarten
97 Education Program under certain circumstances; amending s.
98 1002.73, F.S.; authorizing the Department of Education to
99 adopt procedures for the granting of good cause
100 exemptions; amending s. 1009.64, F.S.; deleting an
101 obsolete reference to a repealed program; providing an
102 effective date.

103
104 Be It Enacted by the Legislature of the State of Florida:

105
106 Section 1. Subsection (7) of section 39.0121, Florida
107 Statutes, is amended to read:

108 39.0121 Specific rulemaking authority.—Pursuant to the
109 requirements of s. 120.536, the department is specifically
110 authorized to adopt, amend, and repeal administrative rules
111 which implement or interpret law or policy, or describe the
112 procedure and practice requirements necessary to implement this

113 chapter, including, but not limited to, the following:

114 (7) Federal funding requirements and procedures; foster
 115 care and adoption subsidies; and subsidized independent living~~r~~
 116 ~~and subsidized child care.~~

117 Section 2. Paragraph (a) of subsection (2) of section
 118 39.202, Florida Statutes, is amended to read:

119 39.202 Confidentiality of reports and records in cases of
 120 child abuse or neglect.—

121 (2) Except as provided in subsection (4), access to such
 122 records, excluding the name of the reporter which shall be
 123 released only as provided in subsection (5), shall be granted
 124 only to the following persons, officials, and agencies:

125 (a) Employees, authorized agents, or contract providers of
 126 the department, the Department of Health, the Agency for Persons
 127 with Disabilities, or county agencies responsible for carrying
 128 out:

- 129 1. Child or adult protective investigations;
- 130 2. Ongoing child or adult protective services;
- 131 3. Early intervention and prevention services;
- 132 4. Healthy Start services;
- 133 5. Licensure or approval of adoptive homes, foster homes,
 134 child care facilities, facilities licensed under chapter 393, or
 135 family day care homes or informal child care providers who
 136 receive school readiness ~~subsidized child care~~ funding, or other
 137 homes used to provide for the care and welfare of children; or
- 138 6. Services for victims of domestic violence when provided
 139 by certified domestic violence centers working at the
 140 department's request as case consultants or with shared clients.

141
 142 Also, employees or agents of the Department of Juvenile Justice
 143 responsible for the provision of services to children, pursuant
 144 to chapters 984 and 985.

145 Section 3. Paragraph (f) of subsection (2) of section
 146 39.5085, Florida Statutes, is amended to read:

147 39.5085 Relative Caregiver Program.—

148 (2)

149 (f) Within available funding, the Relative Caregiver
 150 Program shall provide relative caregivers with family support
 151 and preservation services, flexible funds in accordance with s.
 152 409.165, school readiness ~~subsidized child care~~, and other
 153 available services in order to support the child's safety,
 154 growth, and healthy development. Children living with relative
 155 caregivers who are receiving assistance under this section shall
 156 be eligible for Medicaid coverage.

157 Section 4. Paragraph (b) of subsection (1) and subsection
 158 (2) of section 383.14, Florida Statutes, are amended to read:

159 383.14 Screening for metabolic disorders, other hereditary
 160 and congenital disorders, and environmental risk factors.—

161 (1) SCREENING REQUIREMENTS.—To help ensure access to the
 162 maternal and child health care system, the Department of Health
 163 shall promote the screening of all newborns born in Florida for
 164 metabolic, hereditary, and congenital disorders known to result
 165 in significant impairment of health or intellect, as screening
 166 programs accepted by current medical practice become available
 167 and practical in the judgment of the department. The department
 168 shall also promote the identification and screening of all

169 newborns in this state and their families for environmental risk
170 factors such as low income, poor education, maternal and family
171 stress, emotional instability, substance abuse, and other high-
172 risk conditions associated with increased risk of infant
173 mortality and morbidity to provide early intervention,
174 remediation, and prevention services, including, but not limited
175 to, parent support and training programs, home visitation, and
176 case management. Identification, perinatal screening, and
177 intervention efforts shall begin prior to and immediately
178 following the birth of the child by the attending health care
179 provider. Such efforts shall be conducted in hospitals,
180 perinatal centers, county health departments, school health
181 programs that provide prenatal care, and birthing centers, and
182 reported to the Office of Vital Statistics.

183 (b) Postnatal screening.—A risk factor analysis using the
184 department's designated risk assessment instrument shall also be
185 conducted as part of the medical screening process upon the
186 birth of a child and submitted to the department's Office of
187 Vital Statistics for recording and other purposes provided for
188 in this chapter. The department's screening process for risk
189 assessment shall include a scoring mechanism and procedures that
190 establish thresholds for notification, further assessment,
191 referral, and eligibility for services by professionals or
192 paraprofessionals consistent with the level of risk. Procedures
193 for developing and using the screening instrument, notification,
194 referral, and care coordination services, reporting
195 requirements, management information, and maintenance of a
196 computer-driven registry in the Office of Vital Statistics which

197 ensures privacy safeguards must be consistent with the
198 provisions and plans established under chapter 411, Pub. L. No.
199 99-457, and this chapter. Procedures established for reporting
200 information and maintaining a confidential registry must include
201 a mechanism for a centralized information depository at the
202 state and county levels. The department shall coordinate with
203 existing risk assessment systems and information registries. The
204 department must ensure, to the maximum extent possible, that the
205 screening information registry is integrated with the
206 department's automated data systems, including the Florida On-
207 line Recipient Integrated Data Access (FLORIDA) system. Tests
208 and screenings must be performed by the State Public Health
209 Laboratory, in coordination with Children's Medical Services, at
210 such times and in such manner as is prescribed by the department
211 after consultation with the Genetics and Infant Screening
212 Advisory Council and the Agency for Workforce Innovation ~~State~~
213 ~~Coordinating Council for School Readiness Programs.~~

214 (2) RULES.—After consultation with the Genetics and
215 Newborn Screening Advisory Council, the department shall adopt
216 and enforce rules requiring that every newborn in this state
217 shall, prior to becoming 1 week of age, be subjected to a test
218 for phenylketonuria and, at the appropriate age, be tested for
219 such other metabolic diseases and hereditary or congenital
220 disorders as the department may deem necessary from time to
221 time. After consultation with the Agency for Workforce
222 Innovation ~~State Coordinating Council for School Readiness~~
223 ~~Programs~~, the department shall also adopt and enforce rules
224 requiring every newborn in this state to be screened for

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225 environmental risk factors that place children and their
226 families at risk for increased morbidity, mortality, and other
227 negative outcomes. The department shall adopt such additional
228 rules as are found necessary for the administration of this
229 section and s. 383.145, including rules providing definitions of
230 terms, rules relating to the methods used and time or times for
231 testing as accepted medical practice indicates, rules relating
232 to charging and collecting fees for the administration of the
233 newborn screening program authorized by this section, rules for
234 processing requests and releasing test and screening results,
235 and rules requiring mandatory reporting of the results of tests
236 and screenings for these conditions to the department.

237 Section 5. Section 402.25, Florida Statutes, is
238 transferred, renumbered as section 411.0106, Florida Statutes,
239 and amended to read:

240 411.0106 ~~402.25~~ Infants and toddlers in state-funded
241 education and care programs; brain development activities.—Each
242 state-funded education and care program for children from birth
243 to 5 years of age must provide activities to foster brain
244 development in infants and toddlers. A program must provide an
245 environment that helps children attain the performance standards
246 adopted by the Agency for Workforce Innovation under s.
247 411.01(4)(d)8. and must be rich in language and music and filled
248 with objects of various colors, shapes, textures, and sizes to
249 stimulate visual, tactile, auditory, and linguistic senses in
250 the children and must include classical music and at least 30
251 minutes of reading to the children each day. A program may be
252 offered through an existing early childhood program such as

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253 Healthy Start, the Title I program, the school readiness program
 254 ~~contracted or directly operated subsidized child care, the~~
 255 ~~prekindergarten early intervention program, Florida First Start,~~
 256 the Head Start program, or a private child care program. A
 257 program must provide training for the infants' and toddlers'
 258 parents including direct dialogue and interaction between
 259 teachers and parents demonstrating the urgency of brain
 260 development in the first year of a child's life. Family day care
 261 centers are encouraged, but not required, to comply with this
 262 section.

263 Section 6. Subsection (5) of section 402.26, Florida
 264 Statutes, is amended to read:

265 402.26 Child care; legislative intent.—

266 (5) It is the further intent of the Legislature to provide
 267 and make accessible child care opportunities for children at
 268 risk, economically disadvantaged children, and other children
 269 traditionally disenfranchised from society. In achieving this
 270 intent, the Legislature shall develop a school readiness program
 271 ~~subsidized child care system~~, a range of child care options,
 272 support services, and linkages with other programs to fully meet
 273 the child care needs of this population.

274 Section 7. Subsection (2) of section 402.281, Florida
 275 Statutes, is amended to read:

276 402.281 Gold Seal Quality Care program.—

277 (2) In developing the Gold Seal Quality Care program
 278 standards, the department shall consult with the Department of
 279 Education, the Agency for Workforce Innovation, the Florida Head
 280 Start Directors Association, the Florida Association of Child

281 Care Management, the Florida Family Day Care Association, the
 282 Florida Children's Forum, ~~the State Coordinating Council for~~
 283 ~~School Readiness Programs~~, the Early Childhood Association of
 284 Florida, the ~~National Association for~~ Child Development
 285 Education Alliance, providers receiving exemptions under s.
 286 402.316, and parents, for the purpose of approving the
 287 accrediting associations.

288 Section 8. Section 402.3016, Florida Statutes, is
 289 transferred and renumbered as section 411.0104, Florida
 290 Statutes.

291 Section 9. Section 402.3018, Florida Statutes, is
 292 transferred, renumbered as section 411.01015, Florida Statutes,
 293 and amended to read:

294 411.01015 ~~402.3018~~ Consultation to child care centers and
 295 family day care homes regarding health, developmental,
 296 disability, and special needs issues.-

297 (1) Contingent upon specific appropriations, the Agency
 298 for Workforce Innovation shall administer ~~department is directed~~
 299 ~~to contract with the statewide resource information and referral~~
 300 ~~agency for~~ a statewide toll-free Warm-Line for the purpose of
 301 providing assistance and consultation to child care centers and
 302 family day care homes regarding health, developmental,
 303 disability, and special needs issues of the children they are
 304 serving, particularly children with disabilities and other
 305 special needs.

306 (2) The purpose of the Warm-Line is to provide advice to
 307 child care personnel concerning strategies, curriculum, and
 308 environmental adaptations that allow a child with a disability

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309 or special need to derive maximum benefit from ~~the~~ child care
310 services ~~experience~~.

311 (3) The Agency for Workforce Innovation ~~department~~ shall
312 annually inform child care centers and family day care homes of
313 the availability of this service through the child care resource
314 and referral network under s. 411.0101, ~~on an annual basis~~.

315 (4) Contingent upon specific appropriations, the Agency
316 for Workforce Innovation ~~department~~ shall expand, or contract
317 for the expansion of, the Warm-Line to maintain at least one
318 Warm-Line site in each early learning coalition service area
319 ~~from one statewide site to one Warm-Line site in each child care~~
320 ~~resource and referral agency region~~.

321 (5) Each regional Warm-Line shall provide assistance and
322 consultation to child care centers and family day care homes
323 regarding health, developmental, disability, and special needs
324 issues of the children they are serving, particularly children
325 with disabilities and other special needs. Regional Warm-Line
326 staff shall provide onsite technical assistance, when requested,
327 to assist child care centers and family day care homes with
328 inquiries relative to the strategies, curriculum, and
329 environmental adaptations the child care centers and family day
330 care homes may need as they serve children with disabilities and
331 other special needs.

332 Section 10. Section 402.3051, Florida Statutes, is
333 transferred, renumbered as section 411.01013, Florida Statutes,
334 and amended to read:

335 (Substantial rewording of section. See
336 s. 402.3051, F.S., for present text.)

337 411.01013 Prevailing market rate schedule.-

338 (1) As used in this section, the term:

339 (a) "Market rate" means the price that a child care
 340 provider charges for daily, weekly, or monthly child care
 341 services.

342 (b) "Prevailing market rate" means the annually determined
 343 75th percentile of a reasonable frequency distribution of the
 344 market rate in a predetermined geographic market at which child
 345 care providers charge a person for child care services.

346 (2) The Agency for Workforce Innovation shall establish
 347 procedures for the adoption of a prevailing market rate
 348 schedule. The schedule must include, at a minimum, county-by-
 349 county rates:

350 (a) At the prevailing market rate, plus the maximum rate,
 351 for child care providers that hold a Gold Seal Quality Care
 352 designation under s. 402.281.

353 (b) At the prevailing market rate for child care providers
 354 that do not hold a Gold Seal Quality Care designation.

355 (3) The prevailing market rate schedule, at a minimum,
 356 must:

357 (a) Differentiate rates by type, including, but not
 358 limited to, a child care provider that holds a Gold Seal Quality
 359 Care designation under s. 402.281, a child care facility
 360 licensed under s. 402.305, a public or nonpublic school exempt
 361 from licensure under s. 402.3025, a faith-based child care
 362 facility exempt from licensure under s. 402.316 that does not
 363 hold a Gold Seal Quality Care designation, a large family child
 364 care home licensed under s. 402.3131, a family day care home

365 licensed or registered under s. 402.313, or an after-school
 366 program that is not defined as child care under rules adopted
 367 pursuant to s. 402.3045.

368 (b) Differentiate rates by the type of child care services
 369 provided for children with special needs or risk categories,
 370 infants, toddlers, preschool-age children, and school-age
 371 children.

372 (c) Differentiate rates between full-time and part-time
 373 child care services.

374 (d) Consider discounted rates for child care services for
 375 multiple children in a single family.

376 (4) The prevailing market rate schedule must be based
 377 exclusively on the prices charged for child care services. If a
 378 conflict exists between this subsection and federal
 379 requirements, the federal requirements shall control.

380 (5) The Agency for Workforce Innovation may contract with
 381 one or more qualified entities to administer this section and
 382 provide support and technical assistance for child care
 383 providers.

384 (6) The Agency for Workforce Innovation may adopt rules
 385 pursuant to ss. 120.536(1) and 120.54 to administer this
 386 section.

387 Section 11. Subsection (1) of section 402.313, Florida
 388 Statutes, is amended to read:

389 402.313 Family day care homes.—

390 (1) Family day care homes shall be licensed under this act
 391 if they are presently being licensed under an existing county
 392 licensing ordinance, ~~if they are participating in the subsidized~~

393 ~~child care program,~~ or if the board of county commissioners
 394 passes a resolution that family day care homes be licensed. ~~If~~
 395 ~~no county authority exists for the licensing of a family day~~
 396 ~~care home, the department shall have the authority to license~~
 397 ~~family day care homes under contract for the purchase of service~~
 398 ~~system in the subsidized child care program.~~

399 (a) If not subject to license, family day care homes shall
 400 register annually with the department, providing the following
 401 information:

- 402 1. The name and address of the home.
- 403 2. The name of the operator.
- 404 3. The number of children served.
- 405 4. Proof of a written plan to provide at least one other
 406 competent adult to be available to substitute for the operator
 407 in an emergency. This plan shall include the name, address, and
 408 telephone number of the designated substitute.
- 409 5. Proof of screening and background checks.
- 410 6. Proof of successful completion of the 30-hour training
 411 course, as evidenced by passage of a competency examination,
 412 which shall include:
 - 413 a. State and local rules and regulations that govern child
 414 care.
 - 415 b. Health, safety, and nutrition.
 - 416 c. Identifying and reporting child abuse and neglect.
 - 417 d. Child development, including typical and atypical
 418 language development; and cognitive, motor, social, and self-
 419 help skills development.
 - 420 e. Observation of developmental behaviors, including using

421 a checklist or other similar observation tools and techniques to
 422 determine a child's developmental level.

423 f. Specialized areas, including early literacy and
 424 language development of children from birth to 5 years of age,
 425 as determined by the department, for owner-operators of family
 426 day care homes.

427 7. Proof that immunization records are kept current.

428 8. Proof of completion of the required continuing
 429 education units or clock hours.

430 (b) A family day care home ~~not participating in the~~
 431 ~~subsidized child care program~~ may volunteer to be licensed under
 432 ~~the provisions of~~ this act.

433 (c) The department may provide technical assistance to
 434 counties and family day care home providers to enable counties
 435 and family day care providers to achieve compliance with family
 436 day care homes standards.

437 Section 12. Section 402.3135, Florida Statutes, is
 438 repealed.

439 Section 13. Section 402.3145, Florida Statutes, is
 440 transferred, renumbered as section 411.01014, Florida Statutes,
 441 and amended to read:

442 411.01014 ~~402.3145~~ School readiness ~~Subsidized child care~~
 443 ~~transportation services program.~~-

444 (1) The Agency for Workforce Innovation ~~department,~~
 445 pursuant to chapter 427, shall establish school readiness a
 446 ~~subsidized child care~~ transportation services ~~system~~ for
 447 children at risk of abuse or neglect participating in the school
 448 readiness ~~subsidized child care~~ program. The early learning

449 coalitions may ~~state community child care coordination agencies~~
 450 ~~shall~~ contract for the provision of transportation services as
 451 required by this section.

452 (2) The transportation servicers may only ~~system shall~~
 453 provide transportation to each child participating in the school
 454 readiness program to the extent that such ~~subsidized child care~~
 455 ~~when, and only when,~~ transportation is necessary to provide
 456 child care opportunities that ~~which~~ otherwise would not be
 457 available to a child whose home is more than a reasonable
 458 walking distance from the nearest child care facility or family
 459 day care home.

460 Section 14. Subsection (3) of section 402.315, Florida
 461 Statutes, is amended to read:

462 402.315 Funding; license fees.—

463 (3) The department shall collect a fee for any license it
 464 issues for a child care facility, family day care home, or large
 465 family child care home pursuant to ss. 402.305, 402.313, and
 466 402.3131 ~~s. 402.308~~.

467 (a) For a child care facility licensed pursuant to s.
 468 402.305, such fee shall be \$1 per child based on the licensed
 469 capacity of the facility, except that the minimum fee shall be
 470 \$25 per facility ~~center~~ and the maximum fee shall be \$100 per
 471 facility ~~center~~.

472 (b) For a family day care home registered pursuant to s.
 473 402.313, such fee shall be \$25.

474 (c) For a family day care home licensed pursuant to s.
 475 402.313, such fee shall be \$50.

476 (d) For a large family child care home licensed pursuant

477 to s. 402.3131, such fee shall be \$60.

478 Section 15. Subsection (6) of section 402.45, Florida
479 Statutes, is amended to read:

480 402.45 Community resource mother or father program.—

481 (6) Individuals under contract to provide community
482 resource mother or father services shall participate in
483 preservice and ongoing training as determined by the Department
484 of Health in consultation with the Agency for Workforce
485 Innovation State Coordinating Council for School Readiness
486 Programs. A community resource mother or father shall not be
487 assigned a client caseload until all preservice training
488 requirements are completed.

489 Section 16. Paragraph (c) of subsection (5) of section
490 409.1671, Florida Statutes, is amended to read:

491 409.1671 Foster care and related services; outsourcing.—

492 (5)

493 (c) A foster home ~~dually~~ licensed ~~home~~ under s. 409.175
494 may this section shall be dually licensed as a family day care
495 home or large family child care home under chapter 402 and may
496 eligible to receive a foster care maintenance both an out-of-
497 home care payment and, to the extent permitted under federal
498 law, school readiness funding a subsidized child care payment
499 for the same child pursuant to federal law. The department may
500 adopt ~~administrative~~ rules necessary to administer this
501 paragraph.

502 Section 17. Paragraphs (a), (d), (e), (f), (g), and (h) of
503 subsection (2) and subsections (4) through (11) of section
504 411.01, Florida Statutes, are amended to read:

505 411.01 School readiness programs; early learning
 506 coalitions.—

507 (2) LEGISLATIVE INTENT.—

508 (a) The Legislature recognizes that school readiness
 509 programs increase children's chances of achieving future
 510 educational success and becoming productive members of society.
 511 It is the intent of the Legislature that the programs be
 512 developmentally appropriate, research-based, involve the parent
 513 ~~parents~~ as a ~~their~~ child's first teacher, serve as preventive
 514 measures for children at risk of future school failure, enhance
 515 the educational readiness of eligible children, and support
 516 family education. Each school readiness program shall provide
 517 the elements necessary to prepare at-risk children for school,
 518 including health screening and referral and an appropriate
 519 educational program.

520 (d) It is the intent of the Legislature that the
 521 administrative staff ~~at the state level~~ for school readiness
 522 programs be kept to the minimum necessary to administer the
 523 duties of the Agency for Workforce Innovation and early learning
 524 coalitions. The Agency for Workforce Innovation shall implement
 525 system support services at the state level to build a
 526 comprehensive early learning system, ~~as the school readiness~~
 527 ~~programs are to be regionally designed, operated, and managed,~~
 528 ~~with the Agency for Workforce Innovation developing school~~
 529 ~~readiness program performance standards and outcome measures and~~
 530 ~~approving and reviewing early learning coalitions and school~~
 531 ~~readiness plans.~~

532 ~~(e) It is the intent of the Legislature that~~

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533 ~~appropriations for combined school readiness programs shall not~~
534 ~~be less than the programs would receive in any fiscal year on an~~
535 ~~uncombined basis.~~

536 (e) ~~(f)~~ It is the intent of the Legislature that the school
537 readiness program coordinate and operate in conjunction with the
538 district school systems. However, it is also the intent of the
539 Legislature that the school readiness program not be construed
540 as part of the system of free public schools but rather as a
541 separate program for children under the age of kindergarten
542 eligibility, funded separately from the system of free public
543 schools, utilizing a mandatory sliding fee scale, and providing
544 an integrated and seamless system of school readiness services
545 for the state's birth-to-kindergarten population.

546 ~~(g) It is the intent of the Legislature that the federal~~
547 ~~child care income tax credit be preserved for school readiness~~
548 ~~programs.~~

549 (f) ~~(h)~~ It is the intent of the Legislature that school
550 readiness services ~~shall~~ be an integrated and seamless program
551 ~~system~~ of services with a developmentally appropriate education
552 component for the state's eligible birth-to-kindergarten
553 population described in subsection (6) and ~~shall~~ not be
554 construed as part of the seamless K-20 education system.

555 (4) AGENCY FOR WORKFORCE INNOVATION.—

556 (a) The Agency for Workforce Innovation shall administer
557 school readiness programs at the state level and shall
558 coordinate with the early learning coalitions in providing
559 school readiness services on a full-day, full-year, full-choice
560 basis to the extent possible in order to enable parents to work

561 and be financially self-sufficient.

562 (b) The Agency for Workforce Innovation shall:

563 1. Coordinate the birth-to-kindergarten services for
 564 children who are eligible under subsection (6) and the
 565 programmatic, administrative, and fiscal standards under this
 566 section for all public providers of school readiness programs.

567 ~~2. Continue to provide unified leadership for school~~
 568 ~~readiness through early learning coalitions.~~

569 2.3. Focus on improving the educational quality of all
 570 program providers participating in publicly funded school
 571 readiness programs.

572 (c) The Governor shall designate the Agency for Workforce
 573 Innovation as the lead agency for ~~purposes of~~ administration of
 574 the federal Child Care and Development Fund, 45 C.F.R. parts 98
 575 and 99, and ~~the agency for Workforce Innovation may be~~
 576 ~~designated by the Governor as the lead agency and, if so~~
 577 ~~designated,~~ shall comply with the lead agency responsibilities
 578 under federal law.

579 (d) The Agency for Workforce Innovation shall:

580 1. Be responsible for the prudent use of all public and
 581 private funds in accordance with all legal and contractual
 582 requirements.

583 2. Provide final approval and every 2 years ~~periodic~~
 584 ~~review of~~ early learning coalitions and school readiness plans.

585 3. Establish ~~Provide leadership for the enhancement of~~
 586 ~~school readiness in this state by aggressively establishing a~~
 587 unified approach to the state's efforts toward enhancement of
 588 school readiness. In support of this effort, the Agency for

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589 Workforce Innovation shall adopt ~~may develop and implement~~
590 specific system support service strategies that address the
591 state's school readiness programs. An early learning coalition
592 shall amend its school readiness plan to conform to the specific
593 system support service strategies adopted by the Agency for
594 Workforce Innovation. System support services shall include, but
595 are not limited to:

- 596 a. Child care resource and referral services;
597 b. Warm-Line services;
598 c. Eligibility determinations;
599 d. Child performance standards;
600 e. Child screening and assessment;
601 f. Developmentally appropriate curricula;
602 g. Health and safety requirements;
603 h. Statewide data system requirements; and
604 i. Rating and improvement systems.

605 4. Safeguard the effective use of federal, state, local,
606 and private resources to achieve the highest possible level of
607 school readiness for the children in this state.

608 5. Adopt a rule establishing criteria for the expenditure
609 of funds designated for the purpose of funding activities to
610 improve the quality of child care within the state in accordance
611 with s. 658G of the federal Child Care and Development Block
612 Grant Act.

613 ~~6.5.~~ Provide technical assistance to early learning
614 coalitions in a manner determined by the Agency for Workforce
615 Innovation based upon information obtained by the agency from
616 various sources, including, but not limited to, public input,

617 government reports, private interest group reports, agency
 618 monitoring visits, and coalition requests for service.

619 7. In cooperation with the Department of Education and
 620 early learning coalitions, coordinate with the Child Care
 621 Services Program Office of the Department of Children and Family
 622 Services to minimize duplicating interagency activities, health
 623 and safety monitoring, and acquiring and composing data
 624 pertaining to child care training and credentialing.

625 ~~6. Assess gaps in service.~~

626 ~~7. Provide technical assistance to counties that form a~~
 627 ~~multicounty region served by an early learning coalition.~~

628 8. Develop and adopt performance standards and outcome
 629 measures for school readiness programs. The performance
 630 standards must address the age-appropriate progress of children
 631 in the development of ~~the~~ school readiness skills ~~required under~~
 632 ~~paragraph (j)~~. The performance standards for children from birth
 633 to 5 ~~3~~ years of age in school readiness programs must be
 634 integrated with the performance standards adopted by the
 635 Department of Education for children in the Voluntary
 636 Prekindergarten Education Program under s. 1002.67.

637 9. Adopt a standard contract that must be used by the
 638 coalitions when contracting with school readiness providers.

639 (e) The Agency for Workforce Innovation may adopt rules
 640 under ss. 120.536(1) and 120.54 to administer the provisions of
 641 law conferring duties upon the agency, including, but not
 642 limited to, rules governing the administration of system support
 643 services ~~preparation and implementation of the school readiness~~
 644 programs ~~system~~, the collection of data, the approval of early

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645 learning coalitions and school readiness plans, the provision of
646 a method whereby an early learning coalition may serve two or
647 more counties, the award of incentives to early learning
648 coalitions, child performance standards, child outcome measures,
649 ~~and~~ the issuance of waivers, and the implementation of the
650 state's Child Care and Development Fund Plan as approved by the
651 federal Administration for Children and Families.

652 (f) The Agency for Workforce Innovation shall have all
653 powers necessary to administer this section, including, but not
654 limited to, the power to receive and accept grants, loans, or
655 advances of funds from any public or private agency and to
656 receive and accept from any source contributions of money,
657 property, labor, or any other thing of value, to be held, used,
658 and applied for purposes of this section.

659 (g) Except as provided by law, the Agency for Workforce
660 Innovation may not impose requirements on a child care or early
661 childhood education provider that does not deliver services
662 under the ~~a~~ school readiness programs ~~program~~ or receive state
663 or federal funds under this section.

664 (h) The Agency for Workforce Innovation shall have a
665 budget for ~~the~~ school readiness programs ~~system~~, which shall be
666 financed through an annual appropriation made for purposes of
667 this section in the General Appropriations Act.

668 (i) The Agency for Workforce Innovation shall coordinate
669 the efforts toward school readiness in this state and provide
670 independent policy analyses, data analyses, and recommendations
671 to the Governor, the State Board of Education, and the
672 Legislature.

673 (j) The Agency for Workforce Innovation shall require that
 674 ~~each early learning coalition's~~ school readiness programs
 675 ~~program must~~, at a minimum, enhance the age-appropriate progress
 676 of each child in attaining the performance standards adopted
 677 under subparagraph (d)8. and in the development of the following
 678 school readiness skills:

- 679 1. Compliance with rules, limitations, and routines.
- 680 2. Ability to perform tasks.
- 681 3. Interactions with adults.
- 682 4. Interactions with peers.
- 683 5. Ability to cope with challenges.
- 684 6. Self-help skills.
- 685 7. Ability to express the child's needs.
- 686 8. Verbal communication skills.
- 687 9. Problem-solving skills.
- 688 10. Following of verbal directions.
- 689 11. Demonstration of curiosity, persistence, and
 690 exploratory behavior.
- 691 12. Interest in books and other printed materials.
- 692 13. Paying attention to stories.
- 693 14. Participation in art and music activities.
- 694 15. Ability to identify colors, geometric shapes, letters
 695 of the alphabet, numbers, and spatial and temporal
 696 relationships.

697
 698 Within 30 days after enrollment ~~The Agency for Workforce~~
 699 ~~Innovation shall also require that, before a child is enrolled~~
 700 in the ~~an early learning coalition's~~ school readiness program,

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701 the early learning coalition must ensure that the program
702 provider obtains information ~~is obtained by the coalition or the~~
703 ~~school readiness provider~~ regarding the child's immunizations,
704 physical development, and other health requirements as
705 necessary, including appropriate vision and hearing screening
706 and examinations. For a program provider licensed by the
707 Department of Children and Family Services, the provider's
708 compliance with s. 402.305(9), as verified pursuant to s.
709 402.311, shall satisfy this requirement.

710 (k) The Agency for Workforce Innovation shall conduct
711 studies and planning activities related to the overall
712 improvement and effectiveness of the outcome measures adopted by
713 the agency for school readiness programs and the specific system
714 support service strategies to address the state's school
715 readiness programs adopted by the Agency for Workforce
716 Innovation in accordance with subparagraph (d)3.

717 (l) The Agency for Workforce Innovation shall monitor and
718 evaluate the performance of each early learning coalition in
719 administering the school readiness program, implementing the
720 coalition's school readiness plan, and administering the
721 Voluntary Prekindergarten Education Program. These monitoring
722 and performance evaluations must include, at a minimum, onsite
723 monitoring of each coalition's finances, management, operations,
724 and programs.

725 ~~(m) The Agency for Workforce Innovation shall identify~~
726 ~~best practices of early learning coalitions in order to improve~~
727 ~~the outcomes of school readiness programs.~~

728 (m)-(n) The Agency for Workforce Innovation shall submit an

729 annual report of its activities conducted under this section to
730 the Governor, ~~the executive director of the Florida Healthy Kids~~
731 ~~Corporation,~~ the President of the Senate, the Speaker of the
732 House of Representatives, and the minority leaders of both
733 houses of the Legislature. In addition, the Agency for Workforce
734 Innovation's reports and recommendations shall be made available
735 to ~~the State Board of Education,~~ the Florida Early Learning
736 Advisory Council and, other appropriate state agencies and
737 entities, ~~district school boards, central agencies, and county~~
738 ~~health departments.~~ The annual report must provide an analysis
739 of school readiness activities across the state, including the
740 number of children who were served in the programs.

741 (n) ~~(e)~~ The Agency for Workforce Innovation shall work with
742 the early learning coalitions to ensure availability of training
743 and support for parental ~~increase parents' training for and~~
744 involvement in ~~their~~ children's early preschool education and to
745 provide family literacy activities and services ~~programs.~~

746 (5) CREATION OF EARLY LEARNING COALITIONS.—

747 (a) Early learning coalitions.—

748 1. Each early learning coalition shall maintain direct
749 enhancement services at the local level and ensure access to
750 such services in each county.

751 2.1. The Agency for Workforce Innovation shall establish
752 the minimum number of children to be served by each early
753 learning coalition through the coalition's school readiness
754 program. The Agency for Workforce Innovation may only approve
755 school readiness plans in accordance with this minimum number.
756 The minimum number must be uniform for every early learning

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757 coalition and must:

758 a. Permit 31 ~~30~~ or fewer coalitions to be established; and

759 b. Require each coalition to serve at least 2,000 children
760 based upon the average number of all children served per month
761 through the coalition's school readiness program during the
762 previous 12 months.

763

764 ~~The Agency for Workforce Innovation shall adopt procedures for~~
765 ~~merging early learning coalitions, including procedures for the~~
766 ~~consolidation of merging coalitions, and for the early~~
767 ~~termination of the terms of coalition members which are~~
768 ~~necessary to accomplish the mergers. Each early learning~~
769 ~~coalition must comply with the merger procedures and shall be~~
770 ~~organized in accordance with this subparagraph by April 1, 2005.~~
771 ~~By June 30, 2005, each coalition must complete the transfer of~~
772 ~~powers, duties, functions, rules, records, personnel, property,~~
773 ~~and unexpended balances of appropriations, allocations, and~~
774 ~~other funds to the successor coalition, if applicable.~~

775 3.2. If an early learning coalition would serve fewer
776 children than the minimum number established under subparagraph
777 2. 1., the coalition must merge with another county to form a
778 multicounty coalition. The Agency for Workforce Innovation shall
779 adopt procedures for merging early learning coalitions,
780 including procedures for the consolidation of merging
781 coalitions, and for the early termination of the terms of
782 coalition members which are necessary to accomplish the mergers.

783 However, the Agency for Workforce Innovation may authorize an
784 early learning coalition to serve fewer children than the

785 minimum number established under subparagraph 1., if:

786 a. The coalition demonstrates to the Agency for Workforce
787 Innovation that merging with another county or multicounty
788 region contiguous to the coalition would cause an extreme
789 hardship on the coalition;

790 b. The Agency for Workforce Innovation has determined
791 during the most recent ~~annual~~ review of the coalition's school
792 readiness plan, or through monitoring and performance
793 evaluations conducted under paragraph (4)(1), that the coalition
794 has substantially implemented its plan and substantially met the
795 performance standards and outcome measures adopted by the
796 agency; and

797 c. The coalition demonstrates to the Agency for Workforce
798 Innovation the coalition's ability to effectively and
799 efficiently implement the Voluntary Prekindergarten Education
800 Program.

801
802 If an early learning coalition fails or refuses to merge as
803 required by this subparagraph, the Agency for Workforce
804 Innovation may dissolve the coalition and temporarily contract
805 with a qualified entity to continue school readiness and
806 prekindergarten services in the coalition's county or
807 multicounty region until the agency reestablishes the coalition
808 and a new ~~is reestablished through resubmission of a school~~
809 readiness plan is approved and approval by the agency.

810 ~~3. Notwithstanding the provisions of subparagraphs 1. and~~
811 ~~2., the early learning coalitions in Sarasota, Osceola, and~~
812 ~~Santa Rosa Counties which were in operation on January 1, 2005,~~

813 ~~are established and authorized to continue operation as~~
 814 ~~independent coalitions, and shall not be counted within the~~
 815 ~~limit of 30 coalitions established in subparagraph 1.~~

816 4. Each early learning coalition shall be composed of at
 817 least 15 ~~18~~ members but not more than 30 ~~35~~ members. The Agency
 818 for Workforce Innovation shall adopt standards establishing
 819 within this range the minimum and maximum number of members that
 820 may be appointed to an early learning coalition and procedures
 821 for identifying which members have voting privileges under
 822 subparagraph 6. These standards must include variations for a
 823 coalition serving a multicounty region. Each early learning
 824 coalition must comply with these standards.

825 5. The Governor shall appoint the chair and two other
 826 members of each early learning coalition, who must each meet the
 827 same qualifications as private sector business members appointed
 828 by the coalition under subparagraph 7.

829 6. Each early learning coalition must include the
 830 following member positions; however, in a multicounty coalition,
 831 each ex officio member position may be filled by multiple
 832 nonvoting members but no more than one voting member shall be
 833 seated per member position. If an early learning coalition has
 834 more than one member representing the same entity, only one of
 835 such members may serve as a voting member ~~members:~~

836 a. A Department of Children and Family Services circuit
 837 ~~district~~ administrator or his or her designee who is authorized
 838 to make decisions on behalf of the department.

839 b. A district superintendent of schools or his or her
 840 designee who is authorized to make decisions on behalf of the

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841 ~~district, who shall be a nonvoting member.~~

842 c. A regional workforce board executive director or his or
843 her designee.

844 d. A county health department director or his or her
845 designee.

846 e. A children's services council or juvenile welfare board
847 chair or executive director, if applicable, ~~who shall be a~~
848 ~~nonvoting member if the council or board is the fiscal agent of~~
849 ~~the coalition or if the council or board contracts with and~~
850 ~~receives funds from the coalition for any purpose other than~~
851 ~~rent.~~

852 f. An agency head of a local licensing agency as defined
853 in s. 402.302, where applicable.

854 g. A president of a community college or his or her
855 designee.

856 h. One member appointed by a board of county commissioners
857 or the governing board of a municipality.

858 ~~i. A central agency administrator, where applicable, who~~
859 ~~shall be a nonvoting member.~~

860 ~~i.j.~~ A Head Start director, ~~who shall be a nonvoting~~
861 ~~member.~~

862 ~~j.k.~~ A representative of private for-profit child care
863 providers, including private for-profit family day care homes,
864 ~~who shall be a nonvoting member.~~

865 ~~k.l.~~ A representative of faith-based child care providers,
866 ~~who shall be a nonvoting member.~~

867 ~~l.m.~~ A representative of programs for children with
868 disabilities under the federal Individuals with Disabilities

869 Education Act, ~~who shall be a nonvoting member.~~

870 7. Including the members appointed by the Governor under
871 subparagraph 5., more than one-third of the members of each
872 early learning coalition must be private sector business members
873 who do not have, and none of whose relatives as defined in s.
874 112.3143 has, a substantial financial interest in the design or
875 delivery of the Voluntary Prekindergarten Education Program
876 created under part V of chapter 1002 or the coalition's school
877 readiness program. To meet this requirement an early learning
878 coalition must appoint additional members ~~from a list of~~
879 ~~nominees submitted to the coalition by a chamber of commerce or~~
880 ~~economic development council within the geographic region served~~
881 ~~by the coalition.~~ The Agency for Workforce Innovation shall
882 establish criteria for appointing private sector business
883 members. These criteria must include standards for determining
884 whether a member or relative has a substantial financial
885 interest in the design or delivery of the Voluntary
886 Prekindergarten Education Program or the coalition's school
887 readiness program.

888 8. A majority of the voting membership of an early
889 learning coalition constitutes a quorum required to conduct the
890 business of the coalition. An early learning coalition board may
891 use any method of telecommunications to conduct meetings,
892 including establishing a quorum through telecommunications,
893 provided that the public is given proper notice of a
894 telecommunications meeting and reasonable access to observe and,
895 when appropriate, participate.

896 9. A voting member of an early learning coalition may not

897 | appoint a designee to act in his or her place, except as
898 | otherwise provided in this paragraph. A voting member may send a
899 | representative to coalition meetings, but that representative
900 | does not have voting privileges. When a district administrator
901 | for the Department of Children and Family Services appoints a
902 | designee to an early learning coalition, the designee is the
903 | voting member of the coalition, and any individual attending in
904 | the designee's place, including the district administrator, does
905 | not have voting privileges.

906 | 10. Each member of an early learning coalition is subject
907 | to ss. 112.313, 112.3135, and 112.3143. For purposes of s.
908 | 112.3143(3)(a), each voting member is a local public officer who
909 | must abstain from voting when a voting conflict exists.

910 | 11. For purposes of tort liability, each member or
911 | employee of an early learning coalition shall be governed by s.
912 | 768.28.

913 | 12. An early learning coalition serving a multicounty
914 | region must include representation from each county.

915 | 13. Each early learning coalition shall establish terms
916 | for all appointed members of the coalition. The terms must be
917 | staggered and must be a uniform length that does not exceed 4
918 | years per term. Coalition chairs shall be appointed for 4 years
919 | in conjunction with their membership on the Early Learning
920 | Advisory Council under s. 20.052. Appointed members may serve a
921 | maximum of two consecutive terms. When a vacancy occurs in an
922 | appointed position, the coalition must advertise the vacancy.

923 | (b) Limitation.—Except as provided by law, the early
924 | learning coalitions may not impose requirements on a child care

925 or early childhood education provider that does not deliver
 926 services under the school readiness programs or receive state,
 927 federal, required maintenance of effort, or matching funds under
 928 this section.

929 ~~(b) Program participation.—The school readiness program~~
 930 ~~shall be established for children from birth to the beginning of~~
 931 ~~the school year for which a child is eligible for admission to~~
 932 ~~kindergarten in a public school under s. 1003.21(1)(a)2. The~~
 933 ~~program shall be administered by the early learning coalition.~~
 934 ~~Within funding limitations, the early learning coalition, along~~
 935 ~~with all providers, shall make reasonable efforts to accommodate~~
 936 ~~the needs of children for extended-day and extended-year~~
 937 ~~services without compromising the quality of the program.~~

938 (c) Program expectations.—

939 1. The school readiness program must meet the following
 940 expectations:

941 a. The program must, at a minimum, enhance the age-
 942 appropriate progress of each child in attaining ~~the development~~
 943 ~~of the school readiness skills required under paragraph (4)(j),~~
 944 ~~as measured by the performance standards and outcome measures~~
 945 ~~adopted by the Agency for Workforce Innovation.~~

946 b. The program must provide extended-day and extended-year
 947 services to the maximum extent possible without compromising the
 948 quality of the program to meet the needs of parents who work.

949 c. The program ~~There~~ must provide a ~~be~~ coordinated
 950 professional staff development system that supports the
 951 achievement and maintenance of core competencies by school
 952 readiness instructors in helping children attain the performance

953 standards and outcome measures adopted by the Agency for
954 Workforce Innovation ~~and teaching opportunities.~~

955 d. There must be expanded access to community services and
956 resources for families to help achieve economic self-
957 sufficiency.

958 e. There must be a single point of entry and unified
959 waiting list. As used in this sub-subparagraph, the term "single
960 point of entry" means an integrated information system that
961 allows a parent to enroll his or her child in the school
962 readiness program at various locations throughout a the county
963 ~~or multicounty region served by an early learning coalition,~~
964 that may allow a parent to enroll his or her child by telephone
965 or through an Internet website, and that uses a unified waiting
966 list to track eligible children waiting for enrollment in the
967 school readiness program. The Agency for Workforce Innovation
968 shall establish through technology a single statewide
969 information system that each coalition must use for the purposes
970 of managing the ~~integrates each early learning coalition's~~
971 single point of entry, tracking children's progress,
972 coordinating services among stakeholders, determining
973 eligibility, tracking child attendance, and streamlining
974 administrative processes for providers and early learning
975 coalitions ~~and each coalition must use the statewide system.~~

976 f. The Agency for Workforce Innovation must consider the
977 access of eligible children to the school readiness program, as
978 demonstrated in part by waiting lists, before approving a
979 proposed increase in payment rates submitted by an early
980 learning coalition. In addition, early learning coalitions shall

981 use school readiness funds made available due to enrollment
 982 shifts from school readiness programs to the Voluntary
 983 Prekindergarten Education Program for increasing the number of
 984 children served in school readiness programs before increasing
 985 payment rates.

986 ~~g. There must be a community plan to address the needs of~~
 987 ~~all eligible children.~~

988 ~~g.h.~~ The program must meet all state licensing guidelines,
 989 where applicable.

990 h. The program must ensure that minimum standards for
 991 child discipline practices are age-appropriate. Such standards
 992 must provide that children not be subjected to discipline that
 993 is severe, humiliating, or frightening or discipline that is
 994 associated with food, rest, or toileting. Spanking or any other
 995 form of physical punishment is prohibited.

996 2. Each ~~The~~ early learning coalition must implement a
 997 comprehensive program of school readiness services in accordance
 998 with the rules adopted by the agency which ~~that~~ enhance the
 999 cognitive, social, and physical development of children to
 1000 achieve the performance standards and outcome measures ~~adopted~~
 1001 ~~by the agency for Workforce Innovation~~. At a minimum, these
 1002 programs must contain the following system support service
 1003 elements:

1004 a. Developmentally appropriate curriculum designed to
 1005 enhance the age-appropriate progress of children in attaining
 1006 the performance standards adopted by the Agency for Workforce
 1007 Innovation under subparagraph (4) (d) 8.

1008 b. A character development program to develop basic

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1009 values.

1010 c. An age-appropriate screening ~~assessment~~ of each child's

1011 development.

1012 d. An age-appropriate assessment ~~A pretest~~ administered to

1013 children when they enter a program and an age-appropriate

1014 assessment ~~a posttest~~ administered to children when they leave

1015 the program.

1016 e. An appropriate staff-to-children ratio, pursuant to s.

1017 402.305(4) or s. 402.302(7) or (8), as applicable, and as

1018 verified pursuant to s. 402.311.

1019 f. A healthy and safe environment pursuant to s.

1020 401.305(5), (6), and (7), as applicable, and as verified

1021 pursuant to s. 402.311.

1022 g. A resource and referral network established under s.

1023 411.0101 to assist parents in making an informed choice and a

1024 regional Warm-Line under s. 411.01015.

1025

1026 The Agency for Workforce Innovation, the Department of

1027 Education, and early learning coalitions shall coordinate with

1028 the Child Care Services Program Office of the Department of

1029 Children and Family Services to minimize duplicating interagency

1030 activities pertaining to acquiring and composing data for child

1031 care training and credentialing.

1032 (d) Implementation.—

1033 1. An early learning coalition may not implement the

1034 school readiness program until the coalition is authorized

1035 through approval of the coalition's school readiness plan by the

1036 Agency for Workforce Innovation.

1037 2. Each early learning coalition shall coordinate with one
 1038 another to implement a comprehensive program of school readiness
 1039 services which enhances the cognitive, social, physical, and
 1040 moral character of the children to achieve the performance
 1041 standards and outcome measures and which helps families achieve
 1042 economic self-sufficiency. Such program must contain, at a
 1043 minimum, the following elements: ~~develop a plan for implementing~~

1044 a. Implement the school readiness program to meet the
 1045 requirements of this section and the system support services,
 1046 performance standards, and outcome measures adopted by the
 1047 Agency for Workforce Innovation.

1048 b. ~~The plan must~~ Demonstrate how the program will ensure
 1049 that each ~~3-year-old and 4-year-old~~ child from birth through 5
 1050 years of age in a publicly funded school readiness program
 1051 receives scheduled activities and instruction designed to
 1052 enhance the age-appropriate progress of the children in
 1053 attaining the performance standards adopted by the Agency for
 1054 Workforce Innovation under subparagraph (4) (d)8.

1055 c. Ensure that the coalition has solicited and considered
 1056 comments regarding the proposed school readiness plan from the
 1057 local community.

1058
 1059 Before implementing the school readiness program, the early
 1060 learning coalition must submit the plan to the Agency for
 1061 Workforce Innovation for approval. The Agency for Workforce
 1062 Innovation may approve the plan, reject the plan, or approve the
 1063 plan with conditions. The Agency for Workforce Innovation shall
 1064 review school readiness plans at least every 2 years ~~annually.~~

1065 3. If the Agency for Workforce Innovation determines
 1066 during the ~~annual~~ review of school readiness plans, or through
 1067 monitoring and performance evaluations conducted under paragraph
 1068 (4)(1), that an early learning coalition has not substantially
 1069 implemented its plan, has not substantially met the performance
 1070 standards and outcome measures adopted by the agency, or has not
 1071 effectively administered the school readiness program or
 1072 Voluntary Prekindergarten Education Program, the Agency for
 1073 Workforce Innovation may dissolve the coalition and temporarily
 1074 contract with a qualified entity to continue school readiness
 1075 and prekindergarten services in the coalition's county or
 1076 multicounty region until the agency reestablishes the coalition
 1077 and a new ~~the coalition is reestablished through resubmission of~~
 1078 a school readiness plan is approved in accordance with the rules
 1079 adopted and approval by the agency.

1080 4. The Agency for Workforce Innovation shall adopt rules
 1081 establishing criteria for the approval of school readiness
 1082 plans. The criteria must be consistent with the system support
 1083 services, performance standards, and outcome measures adopted by
 1084 the agency and must require each approved plan to include the
 1085 following minimum standards and provisions for the school
 1086 readiness program:

1087 a. A community plan that addresses the needs of all
 1088 children and providers within the coalition's county or
 1089 multicounty region.

1090 b.a. A sliding fee scale establishing a copayment for
 1091 parents based upon their ability to pay, which is the same for
 1092 all program providers, ~~to be implemented and reflected in each~~

1093 ~~program's budget.~~

1094 ~~c.b.~~ A choice of settings and locations in licensed,
 1095 registered, religious-exempt, or school-based programs to be
 1096 provided to parents.

1097 ~~e.~~ ~~Instructional staff who have completed the training~~
 1098 ~~course as required in s. 402.305(2)(d)1., as well as staff who~~
 1099 ~~have additional training or credentials as required by the~~
 1100 ~~Agency for Workforce Innovation. The plan must provide a method~~
 1101 ~~for assuring the qualifications of all personnel in all program~~
 1102 ~~settings.~~

1103 d. Specific eligibility priorities for children ~~within the~~
 1104 ~~early learning coalition's county or multicounty region in~~
 1105 accordance with subsection (6).

1106 e. Performance standards and outcome measures adopted by
 1107 the Agency for Workforce Innovation.

1108 f. Payment rates adopted by the early learning coalitions
 1109 ~~coalition~~ and approved by the Agency for Workforce Innovation.
 1110 Payment rates may not have the effect of limiting parental
 1111 choice or creating standards or levels of services that have not
 1112 been expressly established ~~authorized~~ by the Legislature, unless
 1113 the creation of such standards or levels of service is a
 1114 precondition for the state's eligibility to receive federal
 1115 funds available for early learning programs.

1116 ~~g.~~ ~~Systems support services, including a central agency,~~
 1117 ~~child care resource and referral, eligibility determinations,~~
 1118 ~~training of providers, and parent support and involvement.~~

1119 g.h. Direct enhancement services for ~~to~~ families and
 1120 children. System support and direct enhancement services shall

1121 be in addition to payments for the placement of children in
 1122 school readiness programs. Direct enhancement services for
 1123 families may include parent training and involvement activities
 1124 and strategies to meet the needs of unique populations and local
 1125 eligibility priorities. Enhancement services for children may
 1126 include provider supports and professional development approved
 1127 in the plan by the Agency for Workforce Innovation.

1128 h.4. The business organization of the early learning
 1129 coalition, which must include the coalition's articles of
 1130 incorporation and bylaws if the coalition is organized as a
 1131 corporation. If the coalition is not organized as a corporation
 1132 or other business entity, the plan must include the contract
 1133 with a fiscal agent. An early learning coalition may contract
 1134 with other coalitions to achieve efficiency in multicounty
 1135 services, and these contracts may be part of the coalition's
 1136 school readiness plan.

1137 i. The implementation of locally developed quality
 1138 programs in accordance with the requirements adopted by the
 1139 agency under subparagraph (4) (d) 5.

1140 ~~j. Strategies to meet the needs of unique populations,~~
 1141 ~~such as migrant workers.~~

1142
 1143 ~~As part of the school readiness plan,~~ The Agency for Workforce
 1144 Innovation ~~early learning coalition~~ may request the Governor to
 1145 apply for a waiver to allow the coalition to administer the Head
 1146 Start Program to accomplish the purposes of the school readiness
 1147 program. ~~If a school readiness plan demonstrates that specific~~
 1148 ~~statutory goals can be achieved more effectively by using~~

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1149 ~~procedures that require modification of existing rules,~~
1150 ~~policies, or procedures, a request for a waiver to the Agency~~
1151 ~~for Workforce Innovation may be submitted as part of the plan.~~
1152 ~~Upon review, the Agency for Workforce Innovation may grant the~~
1153 ~~proposed modification.~~

1154 5. Persons with an early childhood teaching certificate
1155 may provide support and supervision to other staff in the school
1156 readiness program.

1157 6. An early learning coalition may not implement its
1158 school readiness plan until it submits the plan to and receives
1159 approval from the Agency for Workforce Innovation. Once the plan
1160 is approved, the plan and the services provided under the plan
1161 shall be controlled by the early learning coalition. The plan
1162 shall be reviewed and revised as necessary, but at least
1163 biennially. An early learning coalition may not implement the
1164 revisions until the coalition submits the revised plan to and
1165 receives approval from the Agency for Workforce Innovation. If
1166 the Agency for Workforce Innovation rejects a revised plan, the
1167 coalition must continue to operate under its prior approved
1168 plan.

1169 7. Sections 125.901(2)(a)3., 411.221, and 411.232 do not
1170 apply to ~~an early learning coalition with an approved school~~
1171 ~~readiness programs plan.~~ The Agency for Workforce Innovation ~~to~~
1172 ~~facilitate innovative practices and to allow the regional~~
1173 ~~establishment of school readiness programs, an early learning~~
1174 ~~coalition~~ may apply to the Governor and Cabinet for a waiver of,
1175 and the Governor and Cabinet may waive, any of the provisions of
1176 ss. 411.223, 411.232, and 1003.54, if the waiver is necessary

1177 for implementation of ~~the coalition's~~ school readiness programs
 1178 plan.

1179 8. Two or more early learning coalitions ~~counties~~ may join
 1180 for purposes of planning and implementing a school readiness
 1181 program.

1182 ~~9. An early learning coalition may, subject to approval by~~
 1183 ~~The Agency for Workforce Innovation as part of the coalition's~~
 1184 ~~school readiness plan, receive subsidized child care funds for~~
 1185 ~~all children eligible for any federal subsidized child care~~
 1186 ~~program.~~

1187 ~~10. An early learning coalition may enter into multiparty~~
 1188 ~~contracts with multicounty service providers in order to meet~~
 1189 ~~the needs of unique populations such as migrant workers.~~

1190 (e) Requests for proposals; payment schedule.—

1191 1. Each early learning coalition must comply with the
 1192 procurement and expenditure procedures adopted by the Agency for
 1193 Workforce Innovation, including, but not limited to, applying
 1194 the procurement and expenditure procedures required by federal
 1195 law for the expenditure of federal funds s. 287.057 for the
 1196 ~~procurement of commodities or contractual services from the~~
 1197 ~~funds described in paragraph (9) (d). The period of a contract~~
 1198 ~~for purchase of these commodities or contractual services,~~
 1199 ~~together with any renewal of the original contract, may not~~
 1200 ~~exceed 3 years.~~

1201 2. Each early learning coalition shall adopt a payment
 1202 schedule that encompasses all programs funded ~~by the coalition~~
 1203 under this section. The payment schedule must take into
 1204 consideration the prevailing ~~relevant~~ market rate, must include

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1205 the projected number of children to be served, and must be
1206 submitted for approval by the Agency for Workforce Innovation.
1207 Informal child care arrangements shall be reimbursed at not more
1208 than 50 percent of the rate adopted ~~developed~~ for a family day
1209 care home.

1210 ~~(f) Requirements relating to fiscal agents. If an early~~
1211 ~~learning coalition is not legally organized as a corporation or~~
1212 ~~other business entity, the coalition must designate a fiscal~~
1213 ~~agent, which may be a public entity, a private nonprofit~~
1214 ~~organization, or a certified public accountant who holds a~~
1215 ~~license under chapter 473. The fiscal agent must provide~~
1216 ~~financial and administrative services under a contract with the~~
1217 ~~early learning coalition. The fiscal agent may not provide~~
1218 ~~direct early childhood education or child care services;~~
1219 ~~however, a fiscal agent may provide those services upon written~~
1220 ~~request of the early learning coalition to the Agency for~~
1221 ~~Workforce Innovation and upon the approval of the request by the~~
1222 ~~agency. The cost of the financial and administrative services~~
1223 ~~shall be negotiated between the fiscal agent and the early~~
1224 ~~learning coalition. If the fiscal agent is a provider of early~~
1225 ~~childhood education and child care programs, the contract must~~
1226 ~~specify that the fiscal agent shall act on policy direction from~~
1227 ~~the early learning coalition and must not receive policy~~
1228 ~~direction from its own corporate board regarding disbursement of~~
1229 ~~the coalition's funds. The fiscal agent shall disburse funds in~~
1230 ~~accordance with the early learning coalition's approved school~~
1231 ~~readiness plan and based on billing and disbursement procedures~~
1232 ~~approved by the Agency for Workforce Innovation. The fiscal~~

1233 ~~agent must conform to all data reporting requirements~~
 1234 ~~established by the Agency for Workforce Innovation.~~

1235 ~~(f)(g)~~ Evaluation and annual report.—Each early learning
 1236 coalition shall conduct an evaluation of its implementation ~~the~~
 1237 ~~effectiveness~~ of the school readiness program, including system
 1238 support services, performance standards, and outcome measures,
 1239 and shall provide an annual report and fiscal statement to the
 1240 Agency for Workforce Innovation. This report must also include
 1241 an evaluation of the effectiveness of its direct enhancement
 1242 services and conform to the content and format specifications
 1243 adopted ~~set~~ by the Agency for Workforce Innovation. The Agency
 1244 for Workforce Innovation must include an analysis of the early
 1245 learning coalitions' reports in the agency's annual report.

1246 (6) PROGRAM ELIGIBILITY.—~~The Each early learning~~
 1247 ~~coalition's~~ school readiness program is ~~shall be~~ established for
 1248 children from birth to the beginning of the school year for
 1249 which a child is eligible for admission to kindergarten in a
 1250 public school under s. 1003.21(1)(a)2. or who are eligible for
 1251 any federal subsidized child care program. Each early learning
 1252 coalition shall give priority for participation in the school
 1253 readiness program as follows:

1254 (a) Priority shall be given first to a child from a family
 1255 in which there is an adult receiving temporary cash assistance
 1256 who is subject to federal work requirements.

1257 (b) Priority shall be given next to a child who is
 1258 eligible for a school readiness program but who has not yet
 1259 entered ~~children age 3 years to school,~~ entry ~~who is~~ are served
 1260 by the Family Safety Program Office of the Department of

1261 Children and Family Services or a community-based lead agency
 1262 under chapter 39 or chapter 409, and for whom child care is
 1263 needed to minimize risk of further abuse, neglect, or
 1264 abandonment.

1265 (c) Subsequent priority shall be given to a child ~~Other~~
 1266 ~~eligible populations include children who~~ meets ~~meet~~ one or more
 1267 of the following criteria:

1268 1.(a) A child who is younger than ~~Children under~~ the age
 1269 of kindergarten eligibility and ~~who are~~:

1270 ~~1. Children determined to be at risk of abuse, neglect, or~~
 1271 ~~exploitation who are currently clients of the Family Safety~~
 1272 ~~Program Office of the Department of Children and Family~~
 1273 ~~Services, but who are not otherwise given priority under this~~
 1274 ~~subsection.~~

1275 ~~a.2. Is~~ Children at risk of welfare dependency, including
 1276 an economically disadvantaged child ~~children,~~ a child ~~children~~
 1277 of a participant ~~participants~~ in the welfare transition program,
 1278 a child of a migratory agricultural worker ~~children of migrant~~
 1279 ~~farmworkers,~~ or a child ~~and children~~ of a teen ~~parent~~ parents.

1280 ~~b.3. Is a member~~ Children of a working family that is
 1281 economically disadvantaged ~~families whose family income does not~~
 1282 ~~exceed 150 percent of the federal poverty level.~~

1283 ~~c.4. Children~~ For whom financial assistance is provided
 1284 through the ~~state is paying a~~ Relative Caregiver Program ~~payment~~
 1285 under s. 39.5085.

1286 2.(b) A 3-year-old child ~~or Three-year-old children and 4-~~
 1287 ~~year-old~~ child ~~children~~ who may not be economically
 1288 disadvantaged but who has a disability; ~~has~~ ~~have~~ ~~disabilities,~~

1289 ~~have~~ been served in a specific part-time exceptional education
 1290 program or a combination of part-time exceptional education
 1291 programs with required special services, aids, or equipment;~~;~~
 1292 and was ~~were~~ previously reported for funding part time under
 1293 ~~with~~ the Florida Education Finance Program as an exceptional
 1294 student ~~students~~.

1295 3.(e) ~~An~~ economically disadvantaged child ~~children~~, a
 1296 child ~~children~~ with a disability ~~disabilities~~, or a child ~~and~~
 1297 ~~children~~ at risk of future school failure, from birth to 4 years
 1298 of age, who is ~~are~~ served at home through a home visitor program
 1299 ~~programs~~ and an intensive parent education program ~~programs~~.

1300 4.(d) ~~A child~~ Children who meets ~~meet~~ federal and state
 1301 eligibility requirements for the migrant preschool program but
 1302 who is ~~do~~ not ~~meet the criteria of~~ economically disadvantaged.

1303
 1304 As used in this paragraph ~~subsection~~, the term "economically
 1305 disadvantaged" ~~child~~ means having a ~~child whose~~ family income
 1306 that does not exceed 150 percent of the federal poverty level.
 1307 Notwithstanding any change in a family's economic status, but
 1308 subject to additional family contributions in accordance with
 1309 the sliding fee scale, a child who meets the eligibility
 1310 requirements upon initial registration for the program remains
 1311 eligible until the beginning of the school year for which the
 1312 child is eligible for admission to kindergarten in a public
 1313 school under s. 1003.21(1)(a)2.

1314 (7) PARENTAL CHOICE.—

1315 (a) Parental choice of child care providers shall be
 1316 established, to the maximum extent practicable, in accordance

1317 with 45 C.F.R. s. 98.30.

1318 (b) As used in this subsection, the term "payment
 1319 certificate" means a child care certificate as defined in 45
 1320 C.F.R. s. 98.2.

1321 (c) The school readiness program shall, in accordance with
 1322 45 C.F.R. s. 98.30, provide parental choice through a payment
 1323 certificate ~~purchase service order~~ that ensures, to the maximum
 1324 extent possible, flexibility in the school readiness program
 1325 ~~programs~~ and payment arrangements. ~~According to federal~~
 1326 ~~regulations requiring parental choice, a parent may choose an~~
 1327 ~~informal child care arrangement.~~ The payment certificate
 1328 ~~purchase order~~ must bear the names ~~name~~ of the beneficiary and
 1329 the program provider and, when redeemed, must bear the
 1330 signatures ~~signature~~ of both the beneficiary and an authorized
 1331 representative of the provider.

1332 (d) ~~(b)~~ If it is determined that a provider has given
 1333 ~~provided~~ any cash to the beneficiary in return for receiving a
 1334 payment certificate ~~the purchase order~~, the early learning
 1335 coalition or its fiscal agent shall refer the matter to the
 1336 Division of Public Assistance Fraud for investigation.

1337 (e) ~~(e)~~ The office of the Chief Financial Officer shall
 1338 establish an electronic transfer system for the disbursement of
 1339 funds in accordance with this subsection. Each early learning
 1340 coalition shall fully implement the electronic funds transfer
 1341 system within 2 years after approval of the coalition's school
 1342 readiness plan, unless a waiver is obtained from the Agency for
 1343 Workforce Innovation.

1344 (8) STANDARDS; OUTCOME MEASURES.—A program provider

1345 participating in the ~~All~~ school readiness program ~~programs~~ must
 1346 meet the performance standards and outcome measures adopted by
 1347 the Agency for Workforce Innovation.

1348 (9) FUNDING; SCHOOL READINESS PROGRAM.—

1349 (a) It is the intent of this section to establish an
 1350 integrated and quality seamless service delivery system for all
 1351 publicly funded early childhood education and child care
 1352 programs operating in this state.

1353 (b)1. The Agency for Workforce Innovation shall administer
 1354 school readiness funds, plans, and policies and shall prepare
 1355 and submit a unified budget request for the school readiness
 1356 system in accordance with chapter 216.

1357 2. All instructions to early learning coalitions for
 1358 administering this section shall emanate from the Agency for
 1359 Workforce Innovation in accordance with the policies of the
 1360 Legislature.

1361 (c) The Agency for Workforce Innovation, subject to
 1362 legislative notice and review under s. 216.177, shall establish
 1363 ~~recommend~~ a formula for the allocation ~~among the early learning~~
 1364 ~~coalitions~~ of all state and federal school readiness funds
 1365 provided for children participating in the public or private
 1366 school readiness program, whether served by a public or private
 1367 provider, programs based upon equity for each county and
 1368 ~~performance~~. The allocation formula must be submitted to the
 1369 Governor, the chair of the Senate Ways and Means Committee or
 1370 its successor, and the chair of the House of Representatives
 1371 Fiscal Council or its successor no later than January 1 of each
 1372 year. If the Legislature specifies ~~shall specify in the annual~~

1373 ~~General Appropriations Act any changes to~~ from the allocation
 1374 formula, methodology for the prior fiscal year which must be
 1375 used by the Agency for Workforce Innovation shall allocate funds
 1376 as specified in allocating the appropriations provided in the
 1377 General Appropriations Act.

1378 (d) All state, federal, and required local maintenance-of-
 1379 effort, or matching funds provided to an early learning
 1380 coalition for purposes of this section shall be used ~~by the~~
 1381 ~~coalition~~ for implementation of its approved school readiness
 1382 plan, including the hiring of staff to effectively operate the
 1383 coalition's school readiness program. As part of plan approval
 1384 and periodic plan review, The Agency for Workforce Innovation
 1385 shall require that administrative costs be kept to the minimum
 1386 necessary for efficient and effective administration of the
 1387 school readiness plan, but total administrative expenditures
 1388 must not exceed 5 percent unless specifically waived by the
 1389 Agency for Workforce Innovation. The Agency for Workforce
 1390 Innovation shall annually report to the Legislature any problems
 1391 relating to administrative costs.

1392 (e) The Agency for Workforce Innovation shall annually
 1393 distribute, to a maximum extent practicable, all eligible funds
 1394 provided under this section as block grants to the early
 1395 learning coalitions in accordance with the terms and conditions
 1396 specified by the agency.

1397 (f) State funds appropriated for the school readiness
 1398 program may not be used for the construction of new facilities
 1399 or the purchase of buses. ~~The Agency for Workforce Innovation~~
 1400 ~~shall present to the Legislature recommendations for providing~~

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1401 ~~necessary transportation services for school readiness programs.~~

1402 (g) All cost savings and all revenues received through a
 1403 mandatory sliding fee scale shall be used to help fund each
 1404 early learning coalition's school readiness program.

1405 (10) CONFLICTING PROVISIONS.—~~If In the event of a conflict~~
 1406 exists between this section and federal requirements, the
 1407 federal requirements shall control.

1408 ~~(11) PLACEMENTS. Notwithstanding any other provision of~~
 1409 ~~this section to the contrary, the first children to be placed in~~
 1410 ~~the school readiness program shall be those from families~~
 1411 ~~receiving temporary cash assistance and subject to federal work~~
 1412 ~~requirements. Subsequent placements shall be made in accordance~~
 1413 ~~with subsection (6).~~

1414 Section 18. Section 411.0101, Florida Statutes, is amended
 1415 to read:

1416 411.0101 Child care and early childhood resource and
 1417 referral.—

1418 (1) As a part of the school readiness programs, the Agency
 1419 for Workforce Innovation shall establish a statewide child care
 1420 resource and referral network that is unbiased and provides
 1421 referrals to families for child care. Preference shall be given
 1422 to using the already established early learning coalitions as
 1423 the child care resource and referral agencies ~~agency~~. If an
 1424 early learning coalition cannot comply with the requirements to
 1425 offer the resource information component or does not want to
 1426 offer that service, the early learning coalition shall select
 1427 the resource and referral information ~~information~~ agency for its county or
 1428 multicounty region based upon a request for proposal pursuant to

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1429 s. 411.01(5)(e)1.

1430 (2) At least one child care resource and referral agency
 1431 must be established in each early learning coalition's county or
 1432 multicounty region. The Agency for Workforce Innovation shall
 1433 adopt rules regarding accessibility of child care resource and
 1434 referral services offered through child care resource and
 1435 referral agencies in each county or multicounty region which
 1436 include, at a minimum, required hours of operation, methods by
 1437 which parents may request services, and child care resource and
 1438 referral staff training requirements.

1439 (3) Child care resource and referral agencies shall
 1440 provide the following services:

1441 (a)~~(1)~~ Identification of existing public and private child
 1442 care and early childhood education services, including child
 1443 care services by public and private employers, and the
 1444 development of a resource file of those services through the
 1445 single statewide information system developed by the Agency for
 1446 Workforce Innovation under s. 411.01(5)(c)1.e. These services
 1447 may include family day care, public and private child care
 1448 programs, the Voluntary Prekindergarten Education Program, Head
 1449 Start, the school readiness program ~~prekindergarten early~~
 1450 ~~intervention programs,~~ special education programs for
 1451 prekindergarten ~~handicapped~~ children with disabilities, services
 1452 for children with developmental disabilities, full-time and
 1453 part-time programs, before-school and after-school programs,
 1454 vacation care programs, parent education, the WAGES Program, and
 1455 related family support services. The resource file shall
 1456 include, but not be limited to:

- 1457 1.~~(a)~~ Type of program.
- 1458 2.~~(b)~~ Hours of service.
- 1459 3.~~(c)~~ Ages of children served.
- 1460 4.~~(d)~~ Number of children served.
- 1461 5.~~(e)~~ Significant program information.
- 1462 6.~~(f)~~ Fees and eligibility for services.
- 1463 7.~~(g)~~ Availability of transportation.
- 1464 (b)~~(2)~~ The establishment of a referral process that ~~which~~
 1465 responds to parental need for information and that ~~which~~ is
 1466 provided with full recognition of the confidentiality rights of
 1467 parents. The resource and referral network ~~programs~~ shall make
 1468 referrals to legally operating ~~licensed~~ child care facilities.
 1469 Referrals may not ~~shall~~ be made to a ~~an~~ unlicensed child care
 1470 facility that is operating illegally ~~or arrangement only if~~
 1471 ~~there is no requirement that the facility or arrangement be~~
 1472 ~~licensed.~~
- 1473 (c)~~(3)~~ Maintenance of ongoing documentation of requests
 1474 for service tabulated through the internal referral process
 1475 through the single statewide information system. The following
 1476 documentation of requests for service shall be maintained by the
 1477 ~~all~~ child care resource and referral network ~~agencies~~:
- 1478 1.~~(a)~~ Number of calls and contacts to the child care
 1479 resource information and referral network ~~agency~~ component by
 1480 type of service requested.
- 1481 2.~~(b)~~ Ages of children for whom service was requested.
- 1482 3.~~(c)~~ Time category of child care requests for each child.
- 1483 4.~~(d)~~ Special time category, such as nights, weekends, and
 1484 swing shift.

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- 1485 5.~~(e)~~ Reason that the child care is needed.
- 1486 6.~~(f)~~ Name of the employer and primary focus of the
- 1487 business.
- 1488 (d)~~(4)~~ Provision of technical assistance to existing and
- 1489 potential providers of child care services. This assistance may
- 1490 include:
- 1491 1.~~(a)~~ Information on initiating new child care services,
- 1492 zoning, and program and budget development and assistance in
- 1493 finding such information from other sources.
- 1494 2.~~(b)~~ Information and resources which help existing child
- 1495 care services providers to maximize their ability to serve
- 1496 children and parents in their community.
- 1497 3.~~(c)~~ Information and incentives that may ~~which could~~ help
- 1498 existing or planned child care services offered by public or
- 1499 private employers seeking to maximize their ability to serve the
- 1500 children of their working parent employees in their community,
- 1501 through contractual or other funding arrangements with
- 1502 businesses.
- 1503 (e)~~(5)~~ Assistance to families and employers in applying
- 1504 for various sources of subsidy including, but not limited to,
- 1505 the Voluntary Prekindergarten Education Program, the school
- 1506 readiness program ~~subsidized child care, Head Start,~~
- 1507 ~~prekindergarten early intervention programs,~~ Project
- 1508 Independence, private scholarships, and the federal child and
- 1509 dependent care tax credit.
- 1510 ~~(6) Assistance to state agencies in determining the market~~
- 1511 ~~rate for child care.~~
- 1512 (f)~~(7)~~ Assistance in negotiating discounts or other

1513 special arrangements with child care providers.

1514 ~~(8) Information and assistance to local interagency~~
 1515 ~~councils coordinating services for prekindergarten handicapped~~
 1516 ~~children.~~

1517 (g)~~(9)~~ Assistance to families in identifying summer
 1518 recreation camp and summer day camp programs, and ~~in~~ evaluating
 1519 the health and safety qualities of summer recreation camp and
 1520 summer day camp programs, and ~~in~~ evaluating the health and
 1521 safety qualities of summer camp programs. Contingent upon
 1522 specific appropriation, a checklist of important health and
 1523 safety qualities that parents can use to choose their summer
 1524 camp programs shall be developed and distributed in a manner
 1525 that will reach parents interested in such programs for their
 1526 children.

1527 (h)~~(10)~~ A child care facility licensed under s. 402.305
 1528 and licensed and registered family day care homes must provide
 1529 the statewide child care and resource and referral network
 1530 ~~agencies~~ with the following information annually:

- 1531 1.~~(a)~~ Type of program.
- 1532 2.~~(b)~~ Hours of service.
- 1533 3.~~(c)~~ Ages of children served.
- 1534 4.~~(d)~~ Fees and eligibility for services.

1535 (4)~~(11)~~ The Agency for Workforce Innovation shall adopt
 1536 any rules necessary for the implementation and administration of
 1537 this section.

1538 Section 19. Subsection (3), paragraph (b) of subsection
 1539 (4), and paragraphs (c) and (d) of subsection (5) of section
 1540 411.0102, Florida Statutes, are amended to read:

1541 411.0102 Child Care Executive Partnership Act; findings
 1542 and intent; grant; limitation; rules.—

1543 (3) There is created a body politic and corporate known as
 1544 the Child Care Executive Partnership which shall establish and
 1545 govern the Child Care Executive Partnership Program. The purpose
 1546 of the Child Care Executive Partnership Program is to utilize
 1547 state and federal funds as incentives for matching local funds
 1548 derived from local governments, employers, charitable
 1549 foundations, and other sources, so that Florida communities may
 1550 create local flexible partnerships with employers. The Child
 1551 Care Executive Partnership Program funds shall be used at the
 1552 discretion of local communities to meet the needs of working
 1553 parents. A child care purchasing pool shall be developed with
 1554 the state, federal, and local funds to provide subsidies to low-
 1555 income working parents whose family income does not exceed the
 1556 allowable income for any federally subsidized child care program
 1557 ~~who are eligible for subsidized child care~~ with a dollar-for-
 1558 dollar match from employers, local government, and other
 1559 matching contributions. The funds used from the child care
 1560 purchasing pool must be used to supplement or extend the use of
 1561 existing public or private funds.

1562 (4) The Child Care Executive Partnership, staffed by the
 1563 Agency for Workforce Innovation, shall consist of a
 1564 representative of the Executive Office of the Governor and nine
 1565 members of the corporate or child care community, appointed by
 1566 the Governor.

1567 (b) The Child Care Executive Partnership shall be chaired
 1568 by a member chosen by a majority vote and shall meet at least

1569 quarterly and at other times upon the call of the chair. The
 1570 Child Care Executive Partnership may use any method of
 1571 telecommunications to conduct meetings, including establishing a
 1572 quorum through telecommunications, only if the public is given
 1573 proper notice of a telecommunications meeting and reasonable
 1574 access to observe and, when appropriate, participate.

1575 (5)

1576 (c) The Agency for Workforce Innovation, in conjunction
 1577 with the Child Care Executive Partnership, shall develop
 1578 procedures for disbursement of funds through the child care
 1579 purchasing pools. In order to be considered for funding, an
 1580 early learning coalition or the Agency for Workforce Innovation
 1581 must commit to:

1582 1. Matching the state purchasing pool funds on a dollar-
 1583 for-dollar basis; and

1584 2. Expending only those public funds which are matched by
 1585 employers, local government, and other matching contributors who
 1586 contribute to the purchasing pool. Parents shall also pay a fee,
 1587 which may not ~~shall~~ be ~~not~~ less than the amount identified in
 1588 the early learning coalition's school readiness program
 1589 ~~subsidized child care~~ sliding fee scale.

1590 (d) Each early learning coalition board shall ~~be required~~
 1591 ~~to establish a community child care task force for each child~~
 1592 ~~care purchasing pool. The task force must be composed of~~
 1593 ~~employers, parents, private child care providers, and one~~
 1594 ~~representative from the local children's services council, if~~
 1595 ~~one exists in the area of the purchasing pool. The early~~
 1596 ~~learning coalition is expected to recruit the task force members~~

1597 ~~from existing child care councils, commissions, or task forces~~
 1598 ~~already operating in the area of a purchasing pool. A majority~~
 1599 ~~of the task force shall consist of employers. Each task force~~
 1600 shall develop a plan for the use of child care purchasing pool
 1601 funds. The plan must show how many children will be served by
 1602 the purchasing pool, how many will be new to receiving child
 1603 care services, and how the early learning coalition intends to
 1604 attract new employers and their employees to the program.

1605 Section 20. Paragraph (b) of subsection (8) of section
 1606 411.203, Florida Statutes, is amended to read:

1607 411.203 Continuum of comprehensive services.—The
 1608 Department of Education and the Department of Health and
 1609 Rehabilitative Services shall utilize the continuum of
 1610 prevention and early assistance services for high-risk pregnant
 1611 women and for high-risk and handicapped children and their
 1612 families, as outlined in this section, as a basis for the
 1613 intraagency and interagency program coordination, monitoring,
 1614 and analysis required in this chapter. The continuum shall be
 1615 the guide for the comprehensive statewide approach for services
 1616 for high-risk pregnant women and for high-risk and handicapped
 1617 children and their families, and may be expanded or reduced as
 1618 necessary for the enhancement of those services. Expansion or
 1619 reduction of the continuum shall be determined by intraagency or
 1620 interagency findings and agreement, whichever is applicable.
 1621 Implementation of the continuum shall be based upon applicable
 1622 eligibility criteria, availability of resources, and interagency
 1623 prioritization when programs impact both agencies, or upon
 1624 single agency prioritization when programs impact only one

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1625 agency. The continuum shall include, but not be limited to:

1626 (8) SUPPORT SERVICES FOR ALL EXPECTANT PARENTS AND PARENTS
1627 OF HIGH-RISK CHILDREN.—

1628 (b) Child care and early childhood programs, including,
1629 but not limited to, ~~subsidized child care~~, licensed
1630 ~~nonsubsidized~~ child care facilities, family day care homes,
1631 therapeutic child care, Head Start, and preschool programs in
1632 public and private schools.

1633 Section 21. Subsection (2) of section 411.221, Florida
1634 Statutes, is amended to read:

1635 411.221 Prevention and early assistance strategic plan;
1636 agency responsibilities.—

1637 (2) The strategic plan and subsequent plan revisions shall
1638 incorporate and otherwise utilize, to the fullest extent
1639 possible, the evaluation findings and recommendations from
1640 intraagency, independent third-party, field projects, and
1641 reports issued by the Auditor General or the Office of Program
1642 Policy Analysis and Government Accountability, as well as the
1643 recommendations of the Agency for Workforce Innovation State
1644 Coordinating Council for School Readiness Programs.

1645 Section 22. Paragraph (c) of subsection (4) of section
1646 445.024, Florida Statutes, is amended to read:

1647 445.024 Work requirements.—

1648 (4) PRIORITIZATION OF WORK REQUIREMENTS.—Regional
1649 workforce boards shall require participation in work activities
1650 to the maximum extent possible, subject to federal and state
1651 funding. If funds are projected to be insufficient to allow
1652 full-time work activities by all program participants who are

1653 required to participate in work activities, regional workforce
 1654 boards shall screen participants and assign priority based on
 1655 the following:

1656 (c) A participant who has access to ~~subsidized or~~
 1657 ~~unsubsidized~~ child care services may be assigned priority for
 1658 work activities.

1659
 1660 Regional workforce boards may limit a participant's weekly work
 1661 requirement to the minimum required to meet federal work
 1662 activity requirements. Regional workforce boards may develop
 1663 screening and prioritization procedures based on the allocation
 1664 of resources, the availability of community resources, the
 1665 provision of supportive services, or the work activity needs of
 1666 the service area.

1667 Section 23. Subsection (2) of section 445.030, Florida
 1668 Statutes, is amended to read:

1669 445.030 Transitional education and training.—In order to
 1670 assist former recipients of temporary cash assistance who are
 1671 working or actively seeking employment in continuing their
 1672 training and upgrading their skills, education, or training,
 1673 support services may be provided for up to 2 years after the
 1674 family is no longer receiving temporary cash assistance. This
 1675 section does not constitute an entitlement to transitional
 1676 education and training. If funds are not sufficient to provide
 1677 services under this section, the board of directors of Workforce
 1678 Florida, Inc., may limit or otherwise prioritize transitional
 1679 education and training.

1680 (2) Regional workforce boards may authorize child care or

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1681 other support services in addition to services provided in
 1682 conjunction with employment. For example, a participant who is
 1683 employed full time may receive ~~subsidized~~ child care services
 1684 related to that employment and may also receive additional
 1685 ~~subsidized~~ child care services in conjunction with training to
 1686 upgrade the participant's skills.

1687 Section 24. Paragraph (a) of subsection (2) of section
 1688 490.014, Florida Statutes, is amended to read:

1689 490.014 Exemptions.—

1690 (2) No person shall be required to be licensed or
 1691 provisionally licensed under this chapter who:

1692 (a) Is a salaried employee of a government agency; a
 1693 developmental disability facility or program; a mental health,
 1694 alcohol, or drug abuse facility operating under chapter 393,
 1695 chapter 394, or chapter 397; the statewide ~~subsidized child care~~
 1696 ~~program, subsidized child care case management program, or child~~
 1697 ~~care resource and referral~~ network ~~program~~ operating under s.
 1698 411.0101 ~~pursuant to chapter 402~~; a child-placing or child-
 1699 caring agency licensed pursuant to chapter 409; a domestic
 1700 violence center certified pursuant to chapter 39; an accredited
 1701 academic institution; or a research institution, if such
 1702 employee is performing duties for which he or she was trained
 1703 and hired solely within the confines of such agency, facility,
 1704 or institution, so long as the employee is not held out to the
 1705 public as a psychologist pursuant to s. 490.012(1)(a).

1706 Section 25. Paragraph (a) of subsection (4) of section
 1707 491.014, Florida Statutes, is amended to read:

1708 491.014 Exemptions.—

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1709 (4) No person shall be required to be licensed,
 1710 provisionally licensed, registered, or certified under this
 1711 chapter who:

1712 (a) Is a salaried employee of a government agency; a
 1713 developmental disability facility or program; a mental health,
 1714 alcohol, or drug abuse facility operating under chapter 393,
 1715 chapter 394, or chapter 397; the statewide ~~subsidized child care~~
 1716 ~~program, subsidized child care case management program, or child~~
 1717 ~~care resource and referral network program~~ operating under s.
 1718 411.0101 ~~pursuant to chapter 402; a~~ child-placing or child-
 1719 caring agency licensed pursuant to chapter 409; a domestic
 1720 violence center certified pursuant to chapter 39; an accredited
 1721 academic institution; or a research institution, if such
 1722 employee is performing duties for which he or she was trained
 1723 and hired solely within the confines of such agency, facility,
 1724 or institution, so long as the employee is not held out to the
 1725 public as a clinical social worker, mental health counselor, or
 1726 marriage and family therapist.

1727 Section 26. Subsection (5) of section 1002.53, Florida
 1728 Statutes, is amended to read:

1729 1002.53 Voluntary Prekindergarten Education Program;
 1730 eligibility and enrollment.—

1731 (5) The early learning coalition shall provide each parent
 1732 enrolling a child in the Voluntary Prekindergarten Education
 1733 Program with a profile of every private prekindergarten provider
 1734 and public school delivering the program within the ~~coalition's~~
 1735 county where the child is being enrolled ~~or multicounty region~~.
 1736 The profiles shall be provided to parents in a format prescribed

1737 by the Agency for Workforce Innovation. The profiles must
 1738 include, at a minimum, the following information about each
 1739 provider and school:

1740 (a) The provider's or school's services, curriculum,
 1741 instructor credentials, and instructor-to-student ratio; and

1742 (b) The provider's or school's kindergarten readiness rate
 1743 calculated in accordance with s. 1002.69, based upon the most
 1744 recent available results of the statewide kindergarten
 1745 screening.

1746 Section 27. Paragraph (b) of subsection (3) of section
 1747 1002.55, Florida Statutes, is amended, and subsection (5) is
 1748 added to that section, to read:

1749 1002.55 School-year prekindergarten program delivered by
 1750 private prekindergarten providers.—

1751 (3) To be eligible to deliver the prekindergarten program,
 1752 a private prekindergarten provider must meet each of the
 1753 following requirements:

1754 (b) The private prekindergarten provider must:

1755 1. Be accredited by an accrediting association that is a
 1756 member of the National Council for Private School Accreditation,
 1757 Advance Education, Inc. (AdvancED) ~~the Commission on~~
 1758 ~~International and Trans-Regional Accreditation~~, or the Florida
 1759 Association of Academic Nonpublic Schools and have written
 1760 accreditation standards that meet or exceed the state's
 1761 licensing requirements under s. 402.305, s. 402.313, or s.
 1762 402.3131 and require at least one onsite visit to the provider
 1763 or school before accreditation is granted;

1764 2. Hold a current Gold Seal Quality Care designation under

1765 s. 402.281; or
 1766 3. Be licensed under s. 402.305, s. 402.313, or s.
 1767 402.3131 and demonstrate, before delivering the Voluntary
 1768 Prekindergarten Education Program, as verified by the early
 1769 learning coalition, that the provider meets each of the
 1770 requirements of the program under this part, including, but not
 1771 limited to, the requirements for credentials and background
 1772 screenings of prekindergarten instructors under paragraphs (c)
 1773 and (d), minimum and maximum class sizes under paragraph (f),
 1774 prekindergarten director credentials under paragraph (g), and a
 1775 developmentally appropriate curriculum under s. 1002.67(2)(b).

1776 (5) Notwithstanding paragraph (3)(b), a private
 1777 prekindergarten provider may not participate in the Voluntary
 1778 Prekindergarten Education Program if the provider has child
 1779 disciplinary policies that do not prohibit children from being
 1780 subjected to discipline that is severe, humiliating,
 1781 frightening, or associated with food, rest, toileting, spanking,
 1782 or any other form of physical punishment as provided in s.
 1783 402.305(12).

1784 Section 28. Paragraph (c) of subsection (3) of section
 1785 1002.67, Florida Statutes, is amended to read:

1786 1002.67 Performance standards; curricula and
 1787 accountability.—

1788 (3)

1789 (c)1. If the kindergarten readiness rate of a private
 1790 prekindergarten provider or public school falls below the
 1791 minimum rate adopted by the State Board of Education as
 1792 satisfactory under s. 1002.69(6), the early learning coalition

1793 or school district, as applicable, shall require the provider or
 1794 school to submit an improvement plan for approval by the
 1795 coalition or school district, as applicable, and to implement
 1796 the plan.

1797 2. If a private prekindergarten provider or public school
 1798 fails to meet the minimum rate adopted by the State Board of
 1799 Education as satisfactory under s. 1002.69(6) for 2 consecutive
 1800 years, the early learning coalition or school district, as
 1801 applicable, shall place the provider or school on probation and
 1802 must require the provider or school to take certain corrective
 1803 actions, including the use of a curriculum approved by the
 1804 department under paragraph (2)(c).

1805 3. A private prekindergarten provider or public school
 1806 that is placed on probation must continue the corrective actions
 1807 required under subparagraph 2., including the use of a
 1808 curriculum approved by the department, until the provider or
 1809 school meets the minimum rate adopted by the State Board of
 1810 Education as satisfactory under s. 1002.69(6).

1811 4. If a private prekindergarten provider or public school
 1812 remains on probation for 2 consecutive years and fails to meet
 1813 the minimum rate adopted by the State Board of Education as
 1814 satisfactory under s. 1002.69(6) and is not granted a good cause
 1815 exemption by the department pursuant to s. 1002.69(7), the
 1816 Agency for Workforce Innovation shall require the early learning
 1817 coalition or the Department of Education shall require the
 1818 school district, ~~as applicable,~~ to remove, as applicable, the
 1819 provider or school from eligibility to deliver the Voluntary
 1820 Prekindergarten Education Program and receive state funds for

1821 the program.

1822 Section 29. Subsection (7) is added to section 1002.69,
1823 Florida Statutes, to read:

1824 1002.69 Statewide kindergarten screening; kindergarten
1825 readiness rates.—

1826 (7) (a) Notwithstanding s. 1002.67(3)(c)4., the State Board
1827 of Education, upon the request of a private prekindergarten
1828 provider or public school that remains on probation for 2
1829 consecutive years or more and subsequently fails to meet the
1830 minimum rate adopted under subsection (6) and for good cause
1831 shown, may grant to the provider or school an exemption from
1832 being determined ineligible to deliver the Voluntary
1833 Prekindergarten Education Program and receive state funds for
1834 the program. Such a good cause exemption is valid for 1 year
1835 and, upon the request of the private prekindergarten provider or
1836 public school and for good cause shown, may be renewed.

1837 (b) A private prekindergarten provider's or public
1838 school's request for a good cause exemption, or renewal of such
1839 an exemption, must be submitted to the state board in the manner
1840 and within the timeframes prescribed by the state board and must
1841 include the following:

1842 1. Submission of data by the private prekindergarten
1843 provider or public school that documents on a standardized
1844 assessment the achievement and progress of the children served.

1845 2. Submission and review of data available from the
1846 respective early learning coalition or district school board,
1847 the Department of Children and Family Services, local licensing
1848 authority, or an accrediting association, as applicable,

1849 relating to the private prekindergarten provider's or public
 1850 school's compliance with state and local health and safety
 1851 standards.

1852 3. Submission and review of data available to the
 1853 department on the performance of the children served and the
 1854 calculation of the private prekindergarten provider's or public
 1855 school's kindergarten readiness rate.

1856 (c) The State Board of Education shall adopt criteria for
 1857 granting good cause exemptions. Such criteria shall include, but
 1858 are not limited to:

1859 1. Learning gains of children served in the Voluntary
 1860 Prekindergarten Education Program by the private prekindergarten
 1861 provider or public school.

1862 2. Verification that the private prekindergarten provider
 1863 or public school serves at least twice the statewide percentage
 1864 of children with disabilities as defined in s. 1003.01(3) (a).

1865 3. Verification that local and state health and safety
 1866 requirements are met.

1867 (d) A good cause exemption may not be granted to any
 1868 private prekindergarten provider that has any class I violations
 1869 or two or more class II violations within the 2 years preceding
 1870 the provider's or school's request for the exemption. For
 1871 purposes of this paragraph, class I and class II violations have
 1872 the same meaning as provided in s. 402.281(3).

1873 (e) A private prekindergarten provider or public school
 1874 granted a good cause exemption shall continue to implement its
 1875 improvement plan and continue the corrective actions required
 1876 under s. 1002.67(3) (c)2., including the use of a curriculum

1877 approved by the department, until the provider or school meets
 1878 the minimum rate adopted under subsection (6).

1879 Section 30. Paragraph (b) of subsection (6) of section
 1880 1002.71, Florida Statutes, is amended to read:

1881 1002.71 Funding; financial and attendance reporting.—

1882 (6)

1883 (b)1. Each private prekindergarten provider's and district
 1884 school board's attendance policy must require the parent of each
 1885 student in the Voluntary Prekindergarten Education Program to
 1886 verify, each month, the student's attendance on the prior
 1887 month's certified student attendance.

1888 2. The parent must submit the verification of the
 1889 student's attendance to the private prekindergarten provider or
 1890 public school on forms prescribed by the Agency for Workforce
 1891 Innovation. The forms must include, in addition to the
 1892 verification of the student's attendance, a certification, in
 1893 substantially the following form, that the parent continues to
 1894 choose the private prekindergarten provider or public school in
 1895 accordance with s. 1002.53 and directs that payments for the
 1896 program be made to the provider or school:

1898 VERIFICATION OF STUDENT'S ATTENDANCE
 1899 AND CERTIFICATION OF PARENTAL CHOICE

1901 I, ...(Name of Parent)..., swear (or affirm) that my
 1902 child,...(Name of Student)..., attended the Voluntary
 1903 Prekindergarten Education Program on the days listed above and
 1904 certify that I continue to choose ...(Name of Provider or

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1905 School)... to deliver the program for my child and direct that
 1906 program funds be paid to the provider or school for my child.

1907
 1908 ... (Signature of Parent) ...
 1909 ... (Date) ...

1910
 1911 3. The private prekindergarten provider or public school
 1912 must keep each original signed form for at least 2 years. Each
 1913 private prekindergarten provider must permit the early learning
 1914 coalition, and each public school must permit the school
 1915 district, to inspect the original signed forms during normal
 1916 business hours. The Agency for Workforce Innovation shall adopt
 1917 procedures for early learning coalitions and school districts to
 1918 review the original signed forms against the certified student
 1919 attendance. The review procedures shall provide for the use of
 1920 selective inspection techniques, including, but not limited to,
 1921 random sampling. Each early learning coalition and the school
 1922 districts ~~district~~ must comply with the review procedures.

1923 Section 31. Paragraph (d) is added to subsection (2) of
 1924 section 1002.73, Florida Statutes, to read:

1925 1002.73 Department of Education; powers and duties;
 1926 accountability requirements.—

1927 (2) The department shall adopt procedures for the
 1928 department's:

1929 (d) Granting of good cause exemptions from private
 1930 prekindergarten providers' and public schools' being determined
 1931 ineligible to deliver the program and receive state funds for
 1932 the program.

1933 Section 32. Paragraph (b) of subsection (4) of section
 1934 1009.64, Florida Statutes, is amended to read:

1935 1009.64 Certified Education Paraprofessional Welfare
 1936 Transition Program.—

1937 (4) The agencies shall complete an implementation plan
 1938 that addresses at least the following recommended components of
 1939 the program:

1940 (b) A budget for use of incentive funding to provide
 1941 motivation to participants to succeed and excel. The budget for
 1942 incentive funding includes:

1943 1. Funds allocated by the Legislature directly for the
 1944 program.

1945 2. Funds that may be made available from the federal
 1946 Workforce Investment Act based on client eligibility or
 1947 requested waivers to make the clients eligible.

1948 3. Funds made available by implementation strategies that
 1949 would make maximum use of work supplementation funds authorized
 1950 by federal law.

1951 4. Funds authorized by strategies to lengthen
 1952 participants' eligibility for federal programs such as Medicaid,
 1953 ~~subsidized~~ child care services, and transportation.

1954
 1955 Incentives may include a stipend during periods of college
 1956 classroom training, a bonus and recognition for a high grade-
 1957 point average, child care and prekindergarten services for
 1958 children of participants, and services to increase a
 1959 participant's ability to advance to higher levels of employment.
 1960 Nonfinancial incentives should include providing a mentor or

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1961 | tutor, and service incentives should continue and increase for
1962 | any participant who plans to complete the baccalaureate degree
1963 | and become a certified teacher. Services may be provided in
1964 | accordance with family choice by community colleges and school
1965 | district career centers, through family service centers and
1966 | full-service schools, or under contract with providers through
1967 | central agencies.

1968 | Section 33. This act shall take effect July 1, 2010.