By Senator Wilson

| | 33-00951-10 20101294 | | | | | |
|----|---|--|--|--|--|--|
| 1 | A bill to be entitled | | | | | |
| 2 | An act relating to school wellness and physical | | | | | |
| 3 | education policies; amending s. 1003.453, F.S.; | | | | | |
| 4 | revising each school district's requirement for | | | | | |
| 5 | reviewing its wellness and physical education | | | | | |
| 6 | policies; providing specific guidelines for a school | | | | | |
| 7 | district's wellness and physical education policies | | | | | |
| 8 | with regard to nutrition education, physical activity, | | | | | |
| 9 | school-based activities, and nutritional guidelines | | | | | |
| 10 | for food and beverages sold or served on campus; | | | | | |
| 11 | requiring the Department of Education to designate the | | | | | |
| 12 | superintendent of each school district as responsible | | | | | |
| 13 | for implementing and administering the wellness and | | | | | |
| 14 | physical education policies of the school district; | | | | | |
| 15 | prohibiting guidelines for reimbursable school meals | | | | | |
| 16 | from being less restrictive than certain federal | | | | | |
| 17 | regulations and guidelines; requiring that the | | | | | |
| 18 | superintendent report to the department on the school | | | | | |
| 19 | district's compliance with the act; requiring that the | | | | | |
| 20 | superintendent appoint a district wellness committee | | | | | |
| 21 | to review the district's wellness and physical | | | | | |
| 22 | education policies and make recommendations; providing | | | | | |
| 23 | an effective date. | | | | | |
| 24 | | | | | | |
| 25 | WHEREAS, the Legislature recognizes that good nutrition and | | | | | |
| 26 | regular physical activity affect the health and well-being of | | | | | |
| 27 | students who attend public school in this state, and | | | | | |

28 WHEREAS, research suggests that there is a positive 29 correlation between a student's health and well-being and his or

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33-00951-10 20101294 30 her ability to learn, and 31 WHEREAS, schools can play an important role in the 32 developmental process by which students establish their health 33 and nutrition habits by providing nutritious meals and snacks 34 through school meal programs, by supporting the development of 35 good eating habits, and by promoting increased physical activity 36 both in and out of school, and 37 WHEREAS, the Legislature finds that this effort to support students in developing healthy behaviors and habits with regard 38 39 to eating and exercise cannot be accomplished by public schools 40 alone, and 41 WHEREAS, it is necessary for school staff, parents, and the 42 public at large to be involved in a community-wide effort to promote, support, and model these healthy behaviors and habits, 43 44 NOW, THEREFORE, 45 46 Be It Enacted by the Legislature of the State of Florida: 47 Section 1. Subsection (1) of section 1003.453, Florida 48 Statutes, is amended, and subsections (5), (6), (7), (8), and 49 (9) are added to that section, to read: 50 51 1003.453 School wellness and physical education policies; 52 nutrition guidelines.-53 (1) By September 1, 2010 2006, each school district shall submit to the Department of Education a copy of its school 54 55 wellness policy as required by the Child Nutrition and WIC 56 Reauthorization Act of 2004 and a copy of its physical education 57 policy required under s. 1003.455. Each school district shall 58 annually review its school wellness policy and physical

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| 59 | education policy and provide a procedure for public input and | | | | | |
| 60 | revisions. In addition, each school district shall send an | | | | | |
| 61 | updated copy of its wellness policy and physical education | | | | | |
| 62 | policy to the department when a change or revision is made. | | | | | |
| 63 | (5) Each school district shall adopt the following wellness | | | | | |
| 64 | and physical education policies in an effort to enable students | | | | | |
| 65 | to establish good health and nutrition habits: | | | | | |
| 66 | (a) With regard to nutrition education, each school | | | | | |
| 67 | district shall: | | | | | |
| 68 | 1. Include engaging nutrition education in the health | | | | | |
| 69 | curriculum that has developmentally appropriate activities that | | | | | |
| 70 | are integrated throughout the year. Instruction shall be | | | | | |
| 71 | sequential and standards-based and shall provide students with | | | | | |
| 72 | the knowledge, attitudes, and skills necessary to lead healthy | | | | | |
| 73 | lives. | | | | | |
| 74 | 2. Extend nutrition education beyond the classroom by | | | | | |
| 75 | engaging and involving the school's food service staff and by | | | | | |
| 76 | using the school cafeteria as a "learning lab" that allows | | | | | |
| 77 | students to apply the knowledge, attitudes, and skills taught in | | | | | |
| 78 | the classroom when making choices at mealtime. | | | | | |
| 79 | 3. Extend nutrition education beyond the school by engaging | | | | | |
| 80 | and involving the students' families and the community. | | | | | |
| 81 | 4. Promote standards and benchmarks for nutrition education | | | | | |
| 82 | through a variety of media. | | | | | |
| 83 | 5. Inform all staff of and provide appropriate training to | | | | | |
| 84 | selected staff in the best practices of nutrition education. | | | | | |
| 85 | (b) With regard to physical activity, each school district | | | | | |
| 86 | shall: | | | | | |
| 87 | 1. Provide a physical education curriculum that is aligned | | | | | |
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| 88 | with the state standards and the standards of the National | | | | | |
| 89 | Association for Sport and Physical Education, inclusive, and | | | | | |
| 90 | that is sequentially planned in order to teach the knowledge, | | | | | |
| 91 | skills, and attitudes necessary to live an active, healthy life. | | | | | |
| 92 | 2. Provide 225 minutes of physical education per week for | | | | | |
| 93 | grades 6 through 8. | | | | | |
| 94 | 3. For elementary schools, require a mandatory 15- to 30- | | | | | |
| 95 | minute recess that consists of physical activity on the days | | | | | |
| 96 | students do not have physical education class. | | | | | |
| 97 | 4. For students in grades 6 through 12, offer opportunities | | | | | |
| 98 | for extracurricular activities and intramural programs that | | | | | |
| 99 | emphasize physical activities. | | | | | |
| 100 | 5. For students in kindergarten through grade 12, provide a | | | | | |
| 101 | curriculum that includes moderate to vigorous daily physical | | | | | |
| 102 | activity beyond the school day. | | | | | |
| 103 | 6. Provide families with information to encourage and | | | | | |
| 104 | assist them in their efforts to incorporate physical activity | | | | | |
| 105 | into their children's daily lives. | | | | | |
| 106 | 7. Encourage the establishment of community and business | | | | | |
| 107 | partnerships that institute programs supporting physical | | | | | |
| 108 | activity. | | | | | |
| 109 | (c) With regard to other school-based activities, each | | | | | |
| 110 | school district shall: | | | | | |
| 111 | 1. Assist each school in establishing a wellness committee | | | | | |
| 112 | to help coordinate physical activity, nutrition, and other | | | | | |
| 113 | aspects of student and staff wellness. The wellness committee | | | | | |
| 114 | may include parents, students, teachers, a school nurse, | | | | | |
| 115 | physical education teachers, health teachers, career service | | | | | |
| 116 | representatives, or members of the school administration. | | | | | |
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| 117 | 2. Provide on-site resources to assist staff in improving | | | | | |
| 118 | their own personal health and wellness and provide incentives, | | | | | |
| 119 | including, but not limited to, a decrease in insurance premiums, | | | | | |
| 120 | bonuses, and teacher recognitions to enable staff to be good | | | | | |
| 121 | role models for students in promoting student wellness. | | | | | |
| 122 | 3. Communicate information to parents on nutrition, the | | | | | |
| 123 | benefits of physical activity, and specific information | | | | | |
| 124 | concerning their children's health, including body mass index | | | | | |
| 125 | <u>(BMI).</u> | | | | | |
| 126 | 4. Assist schools in offering healthy food and beverage | | | | | |
| 127 | options at fundraising activities and school-sponsored events | | | | | |
| 128 | and during field trips. | | | | | |
| 129 | 5. Mandate that schools provide food or beverages that meet | | | | | |
| 130 | the recommended nutrition standards for purposes of snacks, | | | | | |
| 131 | celebrations, and rewards, and look for alternative methods of | | | | | |
| 132 | classroom make-up time and discipline other than those that deny | | | | | |
| 133 | students the opportunity to participate in recess or other | | | | | |
| 134 | physical activities. | | | | | |
| 135 | 6. Assist schools in providing a period of at least 15 | | | | | |
| 136 | minutes for students to eat breakfast and at least 20 minutes | | | | | |
| 137 | for students to eat lunch from the time the students receive | | | | | |
| 138 | their food. | | | | | |
| 139 | (d) With regard to nutrition guidelines for all foods | | | | | |
| 140 | available on campus during the school day, the school district | | | | | |
| 141 | shall: | | | | | |
| 142 | 1. Provide to all students through the school's food | | | | | |
| 143 | service department affordable access to the varied and | | | | | |
| 144 | nutritious foods that students need in order to be healthy and | | | | | |
| 145 | learn. | | | | | |
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| 146 | 2. Require that food and beverages sold or served to | | | | | |
| 147 | students meet the nutritional recommendations of the current | | | | | |
| 148 | Dietary Guidelines for Americans published by the United States | | | | | |
| 149 | Department of Agriculture and the Coalition for Healthy Kids. | | | | | |
| 150 | 3. Require that all foods made available to students | | | | | |
| 151 | promote student health and well-being. | | | | | |
| 152 | 4. Require that each school food service department prepare | | | | | |
| 153 | and distribute to staff, parents, and after-school program | | | | | |
| 154 | personnel a list of snack items that comply with the current | | | | | |
| 155 | Dietary Guidelines for Americans. | | | | | |
| 156 | (e) All foods and beverages served or sold in each school | | | | | |
| 157 | district must meet the following specific guidelines that must | | | | | |
| 158 | be applied campus-wide: | | | | | |
| 159 | 1. Beverages: | | | | | |
| 160 | a. Must be single-serving size, excluding milk and water. | | | | | |
| 161 | b. May not be diet soda. | | | | | |
| 162 | c. May not contain caffeine. | | | | | |
| 163 | d. Must be listed in the school beverage guidelines | | | | | |
| 164 | provided by the American Beverage Association, excluding | | | | | |
| 165 | flavored milk, pending availability. | | | | | |
| 166 | 2. Foods in snack machines must: | | | | | |
| 167 | a. Be limited to 250 calories per serving. | | | | | |
| 168 | b. Have a limited amount of fat, not to exceed 35 percent | | | | | |
| 169 | of the total calories, excluding nuts and seeds. | | | | | |
| 170 | c. Contain saturated fats at a level not exceeding 10 | | | | | |
| 171 | percent of the total calories. | | | | | |
| 172 | d. Contain sugars at a level not exceeding 35 percent of | | | | | |
| 173 | the snack food's weight, excluding fruits and vegetables. | | | | | |
| 174 | e. Contain no more than 250 mg of sodium per serving. | | | | | |
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| 175 | f. Not contain any trans fats. | | | | | | |
| 176 | 3. Each school shall eliminate frying equipment from its | | | | | | |
| 177 | kitchen. | | | | | | |
| 178 | | | | | | | |
| 179 | Parents and school booster associations are encouraged to follow | | | | | | |
| 180 | these guidelines. | | | | | | |
| 181 | (6) The department shall designate the superintendent of | | | | | | |
| 182 | each school district as the individual charged with operational | | | | | | |
| 183 | responsibility for measuring and evaluating the school | | | | | | |
| 184 | district's progress in implementing the policies specified in | | | | | | |
| 185 | subsection (5). The superintendent shall develop administrative | | | | | | |
| 186 | procedures necessary to implement and administer the policies | | | | | | |
| 187 | specified in subsection (5). | | | | | | |
| 188 | (7) Guidelines for reimbursable school meals may not be | | | | | | |
| 189 | less restrictive than regulations and guidelines issued by the | | | | | | |
| 190 | United States Department of Agriculture. | | | | | | |
| 191 | (8) Upon the request of the department, the superintendent | | | | | | |
| 192 | of each school district shall report on the district's | | | | | | |
| 193 | compliance with the policies specified in subsection (5) and the | | | | | | |
| 194 | progress made toward achieving the goals set forth in these | | | | | | |
| 195 | policies. | | | | | | |
| 196 | (9) The district school superintendent shall appoint a | | | | | | |
| 197 | district wellness committee that consists of one or more | | | | | | |
| 198 | representatives from the school board, the administration, the | | | | | | |
| 199 | food service department, the parents, the students, and the | | | | | | |
| 200 | public. The district wellness committee shall annually review | | | | | | |
| 201 | the district's wellness and physical education policies and | | | | | | |
| 202 | provide the superintendent with any recommended changes to the | | | | | | |
| 203 | policies specified in subsection (5). | | | | | | |
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Section 2. This act shall take effect July 1, 2010.

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