By the Committee on Governmental Oversight and Accountability; and Senator Wise

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A bill to be entitled

An act relating to the College and Career Transition Assistance Act; providing a short title; providing definitions; providing legislative findings and intent; establishing a school-to-work program to be operated in any school, Department of Juvenile Justice facility, or charter school; providing requirements for participation in the program; creating an endowment fund within the Florida Endowment Foundation for Florida's Graduates; creating the Florida Endowment Foundation for Florida's Graduates; establishing a board of directors; providing for membership; providing terms; providing powers and duties; requiring an annual audit report; requiring that the board submit a report to the Governor, the Legislature, and the Commissioner of Education; requiring that the Department of Education adopt rules; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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- Section 1. College and Career Transition Assistance Act.-
- (2) DEFINITIONS.—For the purposes of this section, the term:
- (a) "Board" means the board of directors of the Florida Endowment Foundation for Florida's Graduates.
 - (b) "Department" means the Department of Education.

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(c) "Endowment fund" means an account established within the Florida Endowment Foundation for Florida's Graduates to provide a continuing and growing source of revenue for efforts relating to the transition from school to work.

- (d) "Foundation" means the Florida Endowment Foundation for Florida's Graduates.
- (3) LEGISLATIVE FINDINGS AND INTENT.—The Legislature finds that it is in the best interest of the state to have a well—educated and skilled workforce in order to be competitive in a changing economy. It is the intent of the Legislature to ensure a skilled workforce by creating a formal program that facilitates the important transition from school to work and to provide additional funding to achieve this goal. Therefore, the Legislature finds that it is:
- (a) Important to increase each student's understanding of postsecondary educational opportunities and career and work-readiness skills.
- (b) Appropriate to encourage individual and corporate support and involvement, as well as state support and involvement, to promote employment opportunities for Florida's students.
- (4) SCHOOL-TO-WORK PROGRAMS.—Except as otherwise provided by law or by department rule, there is established a school-to-work program that shall be operated according to the process and outcome standards of the department's initiatives.
- (a) A school-to-work program may be operated in any school district, Department of Juvenile Justice facility, or charter school.
 - (b) Participating organizations must be demographically

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balanced to include urban and rural schools and be comprised of schools in all geographic areas of the state. Each school that is selected to participate in a school-to-work program shall enter into a formal written agreement with the State Board of Education which, at a minimum, details the responsibilities of each party and the process and goals of the program.

- (c) Each participating school, Department of Juvenile

 Justice facility, or charter school shall select and approve

 each student for participation in the school-to-work program

 based on the student's classification as an at-risk student.
 - (5) REVENUE FOR THE ENDOWMENT FUND.-
- (a) An endowment fund is created as a long-term, stable, and growing source of revenue which shall be administered by the foundation pursuant to rules adopted by the department.
- (b) The principal of the endowment fund shall consist of legislative appropriations and bequests, gifts, grants, or donations solicited from public or private sources by the foundation.
- (c) The foundation shall invest and reinvest moneys from the principal of the endowment fund pursuant to ss. 215.44-215.53, Florida Statutes. Interest and investment income earned from moneys in the endowment fund shall be annually transmitted to the foundation, based upon a fiscal year beginning July 1 and ending June 30, and shall be used to provide for the following:
- 1. Planning, research, and policy development for issues related to school-to-work transition and publications and dissemination of such information as may serve the objectives of this section.
 - 2. Promotion of initiatives for school-to-work transition.

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3. Funding of programs that engage in, contract for, foster, finance, or aid in job training and counseling for school-to-work transition research, education, or demonstration, or other related activities.

- 4. Funding of programs that engage in, contract for, foster, finance, or aid in activities designed to advance better public understanding and appreciation of the school-to-work transition.
- (6) THE FLORIDA ENDOWMENT FOUNDATION FOR FLORIDA'S GRADUATES.—
- (a) The Florida Endowment Foundation for Florida's

 Graduates is created, in support of the Department of Education,
 to encourage public and private support and enhance the
 transition of students from school to work. The foundation shall
 be registered, incorporated, organized, and operated in
 compliance with chapter 617, Florida Statutes. The foundation,
 under contract with the department, shall operate in the most
 open and accessible manner consistent with its public purpose.
 The Florida Endowment Foundation for Florida's Graduates and its
 boards and advisory committees or similar groups created by the
 foundation shall be subject to the provisions of chapter 119,
 Florida Statutes, relating to public records and those
 provisions of chapter 286, Florida Statutes, relating to public
 meetings and records.
- (b) The Florida Endowment Foundation for Florida's

 Graduates shall be governed by a board of directors. The board
 of directors shall consist of 14 members as follows:
- 1. Three members, each of whom represents business and industry, appointed by the Governor.

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2. One member, who represents small business, appointed by
the President of the Senate.

- 3. One member, who represents a high-wage or high-growth industry, appointed by the Speaker of the House of Representatives.
 - 4. The Commissioner of Education or his or her designee.
- $\underline{\text{5. The director of the Agency for Workforce Innovation or}}$ his or her designee.
- 6. The Secretary of Juvenile Justice or his or her designee.
- 7. The Chancellor of the Division of Florida Colleges or his or her designee.
- 8. The Chancellor of Career and Adult Education or his or her designee.
 - 9. One member from the Florida Legislative Black Caucus.
- 10. One member from the Florida Hispanic Legislative Caucus.
- $\underline{\mbox{11. One member from the Commission on African-American}}$ Affairs.
- 12. One member from the State Commission on Hispanic Affairs.
- (c) Each member shall have an interest in the transition of students from school to work and, if practicable, shall have:
- 1. Skills relating to work in a foundation or fundraising activities, financial consulting, investment banking, or other related experience; or
- 2. Experience in policymaking or executive-level positions or have distinguished themselves in the fields of education, business, or industry.

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(d) Vacancies for the members who are appointed shall be filled in the same manner as the original appointment. Such members shall be appointed for terms of 3 years or until resignation or removal for cause, except that members appointed to serve initial terms shall be appointed to staggered terms of 1, 2, and 3 years, respectively.

- (e) Appointive members are eligible for reappointment and may be removed for cause.
- (f) A vacancy on the board of directors shall be filled for the remainder of the unexpired term.
- (g) A chairperson shall be appointed from the membership for a term of 2 years and may be reappointed. However, the chairperson may not serve more than 6 consecutive years.
- (h) Each member is accountable for the proper performance of his or her duties. Members may be removed from office for malfeasance, misfeasance, neglect of duty, incompetence, or the permanent inability to perform official duties or for pleading nolo contendere to, or being found guilty of, a crime.
- (7) ORGANIZATION, POWERS, AND DUTIES.—Within the limits prescribed in this section:
- (a) Upon appointment of its members, the board shall meet and organize. Thereafter, the board shall hold such meetings as are necessary to administer this section.
- (b) The board may solicit and receive bequests, gifts, grants, donations, goods, and services. Any gift that is restricted as to its purpose may be used only for the purpose or purposes stated by the donor.
- (c) The board may enter into contracts with the Federal Government, the state, local agencies, private entities, or

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individuals in order to carry out the purposes of this section.

- (d) The board may identify, initiate, and fund programs to carry out the purposes of this section.
 - (e) The board may make gifts or grants to:
- 1. The state, or any political subdivision thereof, or any public agency of state or local government.
- 2. A corporation, trust, association, or foundation organized and operated exclusively for charitable, educational, or scientific purposes.
- (f) The board may advertise and solicit applications for funding and shall evaluate applications and program proposals submitted to the board.
- (g) The board shall monitor, review, and annually evaluate funded programs to determine whether funding should be continued, terminated, reduced, or increased.
- (h) The board shall operate the programs to ensure that the goals of this section are met and shall recommend to the Department of Education the adoption of rules as may be necessary.
- (i) The board may take such additional actions, including independently organizing and conducting hiring, as are deemed necessary and appropriate to administer the provisions of this section. An employment position with the foundation is not state employment.
- (8) ANNUAL AUDIT.—The board shall cause to be conducted an annual audit of the foundation's financial accounts by an independent certified public accountant. The annual audit report shall be submitted to the Auditor General and the Department of Education for review. The Auditor General and the department may

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204 require and receive from the foundation, or from its independent 205 auditor, any relevant detail or supplemental data. 206 (9) ASSESSMENT OF PROGRAM RESULTS.—The foundation shall 207 assess the success of the programs by: 208 (a) Reviewing the program's activities and submitting a 209 report to the Department of Education and the Legislature on or 210 before August 1 of each year. 211 (b) Coordinating an ongoing longitudinal study of 212 participants to determine the overall efficacy of the program. 213 (10) ANNUAL REPORT.—The board shall submit a report to the 214 Governor, the President of the Senate, the Speaker of the House 215 of Representatives, and the Commissioner of Education on or 216 before January 1 of each year, which summarizes the performance 217 of the endowment fund for the previous fiscal year and the 218 foundation's fundraising activities and performance, and details 219 those activities and programs supported by the earnings on the 220 endowment principal or by bequests, gifts, grants, donations, 221 and other valued goods and services received. 222 (11) RULES.—The Department of Education shall adopt rules 223 to administer this section. 224 Section 2. This act shall take effect July 1, 2010.