2010 Legislature

1	A bill to be entitled
2	An act relating to postsecondary education funding;
3	amending s. 295.02, F.S.; revising provisions relating to
4	the use of funds to pay postsecondary education expenses
5	for children and spouses of certain members of the
6	military; amending s. 295.04, F.S.; providing a
7	definition; providing educational benefit award amounts
8	for students at public and nonpublic eligible
9	postsecondary education institutions; amending s. 440.491,
10	F.S.; revising provisions relating to the training and
11	education of injured employees; providing that training
12	and education services may be secured from additional
13	providers under certain circumstances; amending s.
14	1004.085, F.S.; revising provisions relating to textbook
15	affordability and the policies, procedures, and guidelines
16	adopted by the State Board of Education and the Board of
17	Governors; requiring policies that encourage the use of
18	open-access textbooks; amending s. 1004.091, F.S.;
19	revising provisions relating to the duties of the Florida
20	Distance Learning Consortium; extending the deadline for
21	the consortium to develop a plan for implementing an
22	online registration process for undergraduate students to
23	enroll in a course listed in the Florida Higher Education
24	Distance Learning Catalog; requiring the plan to address
25	specified policy areas; creating s. 1004.387, F.S.;
26	authorizing a doctor of pharmacy degree program at the
27	University of South Florida; providing for the program to
28	be physically located on the new campus of the University
ľ	Page 1 of 53

#### 2010 Legislature

29 of South Florida Polytechnic; authorizing the university 30 to develop and implement the program within existing 31 facilities until a pharmacy facility is constructed on the 32 new campus of the University of South Florida Polytechnic; amending s. 1004.65, F.S.; restricting the use of 33 34 resources of a Florida college; amending s. 1006.59, F.S.; 35 deleting a provision that prohibits institutions 36 participating in the Historically Black College and University Library Improvement Program from using funds to 37 38 purchase nonprint media; creating s. 1006.72, F.S.; 39 providing requirements for licensing electronic library resources; requiring a process to annually identify 40 electronic library resources for specified core 41 42 categories; providing requirements for statewide, 43 postsecondary education, 4-year degree, and 2-year degree 44 core resources; amending s. 1009.21, F.S.; revising 45 provisions relating to the determination of resident status for tuition purposes to include students in 46 47 postsecondary educational programs offered by charter 48 technical career centers or career centers operated by 49 school districts; revising a definition to conform to 50 changes made by the act; providing requirements for 51 recognition of the classification of a student as a 52 resident for tuition purposes by an institution of higher 53 education to which a student transfers; providing 54 requirements of the Higher Education Coordinating Council 55 relating to residency determinations; amending s. 1009.22, 56 F.S.; revising provisions relating to workforce education Page 2 of 53

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

hb5201-03-er

#### 2010 Legislature

57 postsecondary student fees; providing that enrollments in 58 continuing workforce education courses may not be counted 59 for purposes of funding full-time equivalent enrollment; 60 authorizing, rather than requiring, certain rulemaking; amending s. 1009.24, F.S.; revising provisions relating to 61 62 state university student fee increases; authorizing each 63 state university to exceed the cap on the increase to 64 specified fees for the 2010-2011 fiscal year; providing 65 restrictions; authorizing certain calculations for 66 expenditures for need-based financial aid; amending s. 67 1009.531, F.S.; revising the renewal period during which a student is eligible to receive a Florida Bright Futures 68 69 Scholarship award after high school graduation; requiring 70 that the State Board of Education base the eligibility of students to receive a Florida Academic Scholars award or a 71 72 Florida Medallion Scholars award on specified SAT scores 73 and corresponding 2009 SAT percentile ranks; amending s. 74 1009.532, F.S.; specifying circumstances under which a 75 Florida Bright Futures Scholarship award may be restored 76 or renewed despite insufficient grades or credit hours; 77 reducing the maximum number of credit hours for which 78 students may receive a scholarship award; amending s. 79 1009.534, F.S., relating to the Florida Academic Scholars 80 award; conforming provisions to changes made by the act; 81 removing the scheduled expiration of provisions requiring 82 that the amount of the award be specified in the General Appropriations Act; creating s. 1009.5341, F.S.; providing 83 84 that recipients of a Florida Bright Futures Scholarship Page 3 of 53

#### 2010 Legislature

85 award may use the unused portion of their award toward 86 graduate study; providing certain limitations; amending s. 87 1009.535, F.S.; revising eligibility criteria for receipt 88 of a Florida Medallion Scholars award; conforming 89 provisions to changes made by the act; removing the 90 scheduled expiration of provisions requiring that the 91 amount of the award be specified in the General 92 Appropriations Act; amending s. 1009.536, F.S.; reducing 93 the maximum number of credit hours that students may earn under the Florida Gold Seal Vocational Scholars award; 94 95 removing the scheduled expiration of provisions requiring that the amount of the award be specified in the General 96 97 Appropriations Act; repealing s. 1009.537, F.S., relating 98 to transition for eligibility for the Florida Bright 99 Futures Scholarship Program; repealing s. 1009.5385, F.S., 100 relating to criteria for the use of certain scholarship 101 funds by children of deceased or disabled veterans; 102 amending s. 1009.72, F.S.; revising provisions relating to 103 the Jose Marti Scholarship Challenge Grant Program; 104 removing provisions that provide for funds appropriated by 105 the Legislature for the program to be deposited into the 106 State Student Financial Assistance Trust Fund; requiring that funds deposited into such trust fund be invested; 107 108 authorizing the Legislature to appropriate funds from the General Revenue Fund; amending s. 1009.73, F.S.; revising 109 provisions relating to the Mary McLeod Bethune Scholarship 110 111 Program; removing provisions that provide for funds appropriated by the Legislature for the program to be 112

Page 4 of 53

#### 2010 Legislature

113 deposited into the State Student Financial Assistance 114 Trust Fund; requiring that funds deposited into such trust 115 fund be invested; authorizing the Legislature to 116 appropriate funds from the General Revenue Fund; amending 117 s. 1010.87, F.S., relating to the Workers' Compensation 118 Administration Trust Fund within the Department of 119 Education; providing for the reversion of certain funds; 120 amending s. 1011.32, F.S.; revising the date for 121 transmittal to the Legislature of information relating to 122 the Community College Facility Enhancement Challenge Grant 123 Program; amending s. 1011.52, F.S.; revising requirements 124 that entitle the first accredited medical school to an annual appropriation; amending s. 1011.80, F.S.; revising 125 126 provisions relating to funds for the operation of 127 workforce education programs; requiring that expenditures 128 for such programs be supported by fees; providing that 129 enrollment in continuing workforce education courses may 130 not be counted for purposes of funding full-time 131 equivalent enrollment; amending s. 1011.83, F.S.; deleting certain provisions relating to funds appropriated for 132 133 baccalaureate degree programs conducted by community 134 colleges; amending s. 1011.84, F.S.; requiring the 135 Department of Education to estimate certain community 136 college enrollments separately; reducing the number of 137 fiscal years to be covered in each annual estimation; 138 requiring a community college that grants baccalaureate 139 degrees to report certain expenditures separately; creating s. 1012.885, F.S.; providing definitions; 140

Page 5 of 53

2010 Legislature

141	providing a limitation on the compensation paid to
142	community college presidents; providing exceptions;
143	amending s. 1013.79, F.S.; revising the date for
144	transmittal to the Legislature of information relating to
145	the University Facility Enhancement Challenge Grant
146	Program; requiring each Florida college and state
147	university to strive to reduce its campuswide energy
148	consumption by 10 percent; providing methods for this
149	reduction; requiring a report to the Governor and
150	Legislature; requiring that the Office of Program Policy
151	Analysis and Government Accountability conduct a review of
152	public school adult workforce education programs and
153	community college and state college workforce education
154	programs; requiring that the Office of Program Policy
155	Analysis and Government Accountability conduct a review of
156	postsecondary educational opportunities for individuals
157	with developmental disabilities; requiring that the
158	results of the reviews be submitted to the Legislature by
159	specified dates; providing an appropriation; providing an
160	effective date.
161	
162	Be It Enacted by the Legislature of the State of Florida:
163	
164	Section 1. Section 295.02, Florida Statutes, is amended to
165	read:
166	295.02 Use of funds; age, etc
167	(1) Sums appropriated and expended to carry out the
168	provisions of s. 295.01(1) <u>may</u> <del>shall</del> be used to pay tuition and
	Page 6 of 53

#### 2010 Legislature

169 registration fees, board, and room rent and to buy books and 170 supplies for the children of deceased or disabled veterans or servicemembers, as defined and limited in s. 295.01, s. 295.016, 171 172 s. 295.017, s. 295.018, s. 295.0185, s. 295.019, or s. 295.0195, 173 or of parents classified as prisoners of war or missing in 174 action, as defined and limited in s. 295.015, who are between 175 the ages of 16 and 22 years and who are in attendance at an 176 eligible postsecondary education a state-supported institution 177 as defined in s. 295.04 of higher learning, including a 178 community college or career center. Any child having entered 179 upon a course of training or education under the provisions of 180 this chapter, consisting of a course of not more than 4 years, and arriving at the age of 22 years before the completion of 181 182 such course may continue the course and receive all benefits of 183 the provisions of this chapter until the course is completed.

184 (2) Sums appropriated and expended to carry out the 185 provisions of s. 295.01(2) may shall be used to pay tuition and 186 registration fees, board, and room rent and to buy books and 187 supplies for the spouses of deceased or disabled veterans or servicemembers, as defined and limited in s. 295.01, who are 188 189 enrolled at an eligible postsecondary education a state-190 supported institution as defined in s. 295.04 of higher 191 learning, including a community college or career center.

192 (3) Notwithstanding the benefits-disbursement provision in 193 s. 295.04, such funds shall be applicable for up to 110 percent 194 of the number of required credit hours of an initial 195 baccalaureate degree or certificate program for which the 196 student spouse is enrolled.

#### Page 7 of 53

FLORIDA HOUSE OF REPRESENTATI	V E S	1 \	Т	А	Т	Ν	Е	S	Е	R	Р	Е	R	F	0	Е	S	U	0	Н	А	D		R	0	L	F
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# ENROLLED

HB 5201, Engrossed 2

# 2010 Legislature

197	(4) (3) The Department of Education shall administer this
198	educational program subject to regulations of the department.
199	Section 2. Section 295.04, Florida Statutes, is amended to
200	read:
201	295.04 Appropriation; benefits
202	(1) The sum necessary for the purposes of this chapter
203	shall be appropriated in the General Appropriations Act for each
204	fiscal year, provided that no student shall receive an amount in
205	excess of tuition and registration fees.
206	(2) As used in this section, the term "eligible
207	postsecondary education institution" means an institution
208	described in s. 1009.533.
209	(3)(a) A student who is enrolled in a public eligible
210	postsecondary education institution is eligible for an award
211	equal to the amount required to pay tuition and registration
212	fees or the amount specified in the General Appropriations Act.
213	(b) A student enrolled in a nonpublic eligible
214	postsecondary education institution is eligible for an award
215	equal to the amount that would be required to pay for the
216	average tuition and registration fees of a public postsecondary
217	education institution at the comparable level or the amount
218	specified in the General Appropriations Act.
219	(4) Only students in good standing in their respective
220	institutions shall receive the benefits <u>under this section</u>
221	thereof, and no student shall receive such benefits for more
222	than 12 quarters, 8 semesters, or 8 trimesters.
223	Section 3. Paragraph (a) of subsection (6) of section
224	440.491, Florida Statutes, is amended to read:
I	Page 8 of 53

#### 2010 Legislature

225 226 440.491 Reemployment of injured workers; rehabilitation.-(6) TRAINING AND EDUCATION.-

227 (a) Upon referral of an injured employee by the carrier, 228 or upon the request of an injured employee, the department shall 229 conduct a training and education screening to determine whether 230 it should refer the employee for a vocational evaluation and, if 231 appropriate, approve training and education or other vocational 232 services for the employee. The department may not approve formal 233 training and education programs unless it determines, after 234 consideration of the reemployment assessment, pertinent 235 reemployment status reviews or reports, and such other relevant 236 factors as it prescribes by rule, that the reemployment plan is 237 likely to result in return to suitable gainful employment. The 238 department is authorized to expend moneys from the Workers' Compensation Administration Trust Fund, established by s. 239 240 440.50, to secure appropriate training and education at a 241 Florida public community college as designated in s. 1000.21(3) 242 or at a career center established under s. 1001.44, or to secure other vocational services when necessary to satisfy the 243 recommendation of a vocational evaluator. As used in this 244 245 paragraph, "appropriate training and education" includes 246 securing a general education diploma (GED), if necessary. The 247 department shall establish training and education standards 248 pertaining to employee eligibility, course curricula and 249 duration, and associated costs. For purposes of this subsection, training and education services may be secured from additional 250 251 providers if: 252 1. The injured employee currently holds an associate

Page 9 of 53

FLORIDA HOUSE OF REPRESENTATIVES	F	L	0	R		D	Α		Н	0	U	S	Е	0	F	R	Е	Ρ	R	Е	S	Е	Ν	Т	Α	Т		V	Е	S
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2010 Legislature

253 degree and requests to earn a bachelor's degree not offered by a 254 Florida public college located within 50 miles from his or her 255 customary residence; 256 2. The injured employee's enrollment in an education or 257 training program in a Florida public college or career center 258 would be significantly delayed; or 259 3. The most appropriate training and education program is 260 available only through a provider other than a Florida public 261 college or career center or at a Florida public college or career center located more than 50 miles from the injured 262 263 employee's customary residence. 264 Section 4. Subsection (4) of section 1004.085, Florida 265 Statutes, is amended to read: 266 1004.085 Textbook affordability.-267 (4) By March 1, 2009, The State Board of Education and the 268 Board of Governors each shall adopt policies, procedures, and 269 quidelines for implementation by community colleges and state 270 universities, respectively, that further efforts to minimize the 271 cost of textbooks for students attending such institutions while 272 maintaining the quality of education and academic freedom. The 273 policies, procedures, and guidelines shall provide for the 274 following: 275 That textbook adoptions are made with sufficient lead (a) 276 time to bookstores so as to confirm availability of the 277 requested materials and, where possible, ensure maximum availability of used books. 278 279 That, in the textbook adoption process, the intent to (b)

280 use all items ordered, particularly each individual item sold as

#### Page 10 of 53

#### 2010 Legislature

281 part of a bundled package, is confirmed by the course instructor 282 or the academic department offering the course before the 283 adoption is finalized.

(c) That a course instructor or the academic department offering the course determines, before a textbook is adopted, the extent to which a new edition differs significantly and substantively from earlier versions and the value of changing to a new edition or the extent to which an open-access textbook may exist and be used.

(d) That the establishment of policies shall address the
availability of required textbooks to students otherwise unable
to afford the cost, including consideration of the extent to
which an open-access textbook may be used.

(e) That course instructors and academic departments are encouraged to participate in the development, adaptation, and review of open-access textbooks and, in particular, open-access textbooks for high-demand general education courses.

298Section 5. Paragraph (b) of subsection (2) of section2991004.091, Florida Statutes, is amended to read:

300

1004.091 Florida Distance Learning Consortium.-

301

(2) The Florida Distance Learning Consortium shall:

(b) Develop, in consultation with the Florida College System and the State University System, a plan to be submitted to the Board of Governors, the State Board of Education, the Governor, the President of the Senate, and the Speaker of the House of Representatives no later than <u>December March</u> 1, 2010, <u>for implementing</u>. The plan must address the implementation of a streamlined, automated, online registration process for

Page 11 of 53

#### 2010 Legislature

309 undergraduate students who have been admitted to a public 310 postsecondary educational institution and who wish to enroll in 311 a course listed in the Florida Higher Education Distance 312 Learning Catalog, including courses offered by an institution 313 that is not the student's degree-granting or home institution. 314 The plan must describe how such a registration process can be 315 implemented by the 2011-2012 academic year as an alternative to the standard registration process of each institution. The plan 316 317 must also address:

Fiscal and substantive policy changes needed to address 318 1. 319 administrative, academic, and programmatic policies and procedures. Policy areas that the plan must address include, but 320 321 need not be limited to, student financial aid issues, variations 322 in fees, admission and readmission, registration-prioritization issues, transfer of credit, and graduation requirements, with 323 324 specific attention given to creating recommended guidelines that 325 address students who attend more than one institution in pursuit 326 of a degree.

327 2. A method for the expedited transfer of distance 328 learning course credit awarded by an institution offering a 329 distance learning course to a student's degree-granting or home 330 institution upon the student's successful completion of the 331 distance learning course.

332 3. Compliance with applicable technology security
333 standards and guidelines to ensure the secure transmission of
334 student information.

335 Section 6. Section 1004.387, Florida Statutes, is created 336 to read:

#### Page 12 of 53

2010 Legislature

337	1004.387 Doctor of pharmacy degree program at the
338	University of South Florida.—A doctor of pharmacy degree program
339	is authorized at the University of South Florida. The program
340	shall be physically located on the new campus of the University
341	of South Florida Polytechnic. The university is authorized to
342	develop and implement the program within existing facilities
343	only until the construction of a pharmacy facility on the new
344	campus of the University of South Florida Polytechnic is
345	completed, which shall house the doctor of pharmacy degree
346	program.
347	Section 7. Paragraph (c) is added to subsection (7) of
348	section 1004.65, Florida Statutes, to read:
349	1004.65 Florida colleges; governance, mission, and
350	responsibilities
351	(7) Funding for Florida colleges shall reflect their
352	mission as follows:
353	(c) The resources of a Florida college, including staff,
354	faculty, land, and facilities, shall not be used to support the
355	establishment of a new independent nonpublic educational
356	institution. If any institution uses resources for such purpose,
357	the Division of Florida Colleges shall notify the President of
358	the Senate and the Speaker of the House of Representatives.
359	Section 8. Paragraph (a) of subsection (3) of section
360	1006.59, Florida Statutes, is amended to read:
361	1006.59 The Historically Black College and University
362	Library Improvement Program
363	(3) Each institution shall submit to the State Board of
364	Education a plan for enhancing its library through the following
I	Page 13 of 53

### 2010 Legislature

365	activities:
366	(a) Each institution shall increase the number of volumes
367	by purchasing replacement books and new titles. Funds shall not
368	be used to purchase periodicals <del>or nonprint media</del> . The goal of
369	these purchases is to meet the needs of students and faculty in
370	disciplines that have recently been added to the curriculum, in
371	traditional academic fields that have been expanded, or in
372	academic fields in which rapid changes in technology result in
373	accelerated obsolescence of related library holdings.
374	Section 9. Section 1006.72, Florida Statutes, is created
375	to read:
376	1006.72 Licensing electronic library resources
377	(1) FINDINGSThe Legislature finds that the most cost-
378	efficient and cost-effective means of licensing electronic
379	library resources requires that Florida colleges and state
380	universities collaborate with school districts and public
381	libraries in the identification and acquisition of such
382	resources needed by more than one sector.
383	(2) PROCESS TO IDENTIFY RESOURCESLibrary staff from
384	Florida colleges, state universities, school districts, and
385	public libraries shall implement a process that annually
386	identifies the electronic library resources for each of the core
387	categories established in this section. To the extent possible,
388	the Florida Center for Library Automation, the College Center
389	for Library Automation, and the Division of Library and
390	Information Services within the Department of State shall
391	jointly coordinate this annual process.
392	(3) STATEWIDE CORE RESOURCES.—For purposes of licensing

Page 14 of 53

FLORIDA HOUSE OF REPRESENTATIVES	F	L	0	R		D	А	Н	0	U	S	Е	0	F	R	Е	Ρ	R	Е	S	Е	Ν	Т	Α	Т	I	V	Е	S
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2010 Legislature

393	electronic library resources of the Florida Electronic Library,
394	library representatives from public libraries, school districts,
395	Florida colleges, and state universities shall identify the
396	statewide core resources that will be available to all students,
397	teachers, and citizens of the state.
398	(4) POSTSECONDARY EDUCATION CORE RESOURCESFor purposes
399	of licensing electronic library resources required by both the
400	Florida Center for Library Automation and the College Center for
401	Library Automation from funds appropriated to the centers,
402	Florida college and state university library staff shall
403	identify the postsecondary education core resources that will be
404	available to all public postsecondary education students.
405	(5) FOUR-YEAR DEGREE CORE RESOURCES For purposes of
406	licensing electronic library resources beyond the postsecondary
407	education core resources by the Florida Center for Library
408	Automation from funds appropriated to the center, state
409	university library staff, in consultation with Florida college
410	library staff, shall identify the 4-year degree core resources
411	that will be available to all 4-year degree-seeking students in
412	the State University System and the Florida College System. The
413	Florida Center for Library Automation shall include in the
414	negotiated pricing model any Florida college interested in
415	licensing a resource.
416	(6) TWO-YEAR DEGREE CORE RESOURCES For purposes of
417	licensing electronic library resources beyond the postsecondary
418	education core resources by the College Center for Library
419	Automation from funds appropriated to the center, Florida
420	college library staff shall identify the 2-year degree core
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Page 15 of 53

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2010 Legislature

421	resources that will be available to all Florida college
422	students. The College Center for Library Automation shall
423	include in the negotiated pricing model any state university
424	interested in licensing a resource.
425	Section 10. Section 1009.21, Florida Statutes, is amended
426	to read:
427	1009.21 Determination of resident status for tuition
428	purposes.—Students shall be classified as residents or
429	nonresidents for the purpose of assessing tuition in
430	postsecondary educational programs offered by charter technical
431	career centers or career centers operated by school districts,
432	in community colleges, and in state universities.
433	(1) As used in this section, the term:
434	(a) "Dependent child" means any person, whether or not
435	living with his or her parent, who is eligible to be claimed by
436	his or her parent as a dependent under the federal income tax
437	code.
438	(b) "Initial enrollment" means the first day of class at
439	an institution of higher education.
440	(c) "Institution of higher education" means any charter
441	technical career center as defined in s. 1002.34, career center
442	operated by a school district as defined in s. 1001.44,
443	community college as defined in s. 1000.21(3), or state
444	university as defined in s. 1000.21(6).
445	(d) "Legal resident" or "resident" means a person who has
446	maintained his or her residence in this state for the preceding
447	year, has purchased a home which is occupied by him or her as
448	his or her residence, or has established a domicile in this
1	Page 16 of 53

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HB 5201, Engrossed 2

2010 Legislature

449 state pursuant to s. 222.17.

(e) "Nonresident for tuition purposes" means a person whodoes not qualify for the in-state tuition rate.

(f) "Parent" means the natural or adoptive parent or legal guardian of a dependent child.

(g) "Resident for tuition purposes" means a person who qualifies as provided in this section for the in-state tuition rate.

457

(2) (a) To qualify as a resident for tuition purposes:

1. A person or, if that person is a dependent child, his or her parent or parents must have established legal residence in this state and must have maintained legal residence in this state for at least 12 consecutive months immediately prior to his or her initial enrollment in an institution of higher education.

464 2. Every applicant for admission to an institution of 465 higher education shall be required to make a statement as to his 466 or her length of residence in the state and, further, shall 467 establish that his or her presence or, if the applicant is a 468 dependent child, the presence of his or her parent or parents in 469 the state currently is, and during the requisite 12-month 470 qualifying period was, for the purpose of maintaining a bona 471 fide domicile, rather than for the purpose of maintaining a mere 472 temporary residence or abode incident to enrollment in an institution of higher education. 473

(b) However, with respect to a dependent child living with
an adult relative other than the child's parent, such child may
qualify as a resident for tuition purposes if the adult relative

#### Page 17 of 53

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hb5201-03-er

#### 2010 Legislature

477 is a legal resident who has maintained legal residence in this 478 state for at least 12 consecutive months immediately prior to 479 the child's initial enrollment in an institution of higher 480 education, provided the child has resided continuously with such 481 relative for the 5 years immediately prior to the child's 482 initial enrollment in an institution of higher education, during 483 which time the adult relative has exercised day-to-day care, 484 supervision, and control of the child.

(c) The legal residence of a dependent child whose parents are divorced, separated, or otherwise living apart will be deemed to be this state if either parent is a legal resident of this state, regardless of which parent is entitled to claim, and does in fact claim, the minor as a dependent pursuant to federal individual income tax provisions.

An individual shall not be classified as a resident 491 (3)(a) 492 for tuition purposes and, thus, shall not be eligible to receive 493 the in-state tuition rate until he or she has provided such 494 evidence related to legal residence and its duration or, if that 495 individual is a dependent child, evidence of his or her parent's 496 legal residence and its duration, as may be required by law and 497 by officials of the institution of higher education from which 498 he or she seeks the in-state tuition rate.

(b) Except as otherwise provided in this section, evidence of legal residence and its duration shall include clear and convincing documentation that residency in this state was for a minimum of 12 consecutive months prior to a student's initial enrollment in an institution of higher education.

504

(c) Each institution of higher education shall

#### Page 18 of 53

### 2010 Legislature

505	affirmatively determine that an applicant who has been granted
506	admission to that institution as a Florida resident meets the
507	residency requirements of this section at the time of initial
508	enrollment. The residency determination must be documented by
509	the submission of written or electronic verification that
510	includes two or more of the documents identified in this
511	paragraph. No single piece of evidence shall be conclusive.
512	1. The documents must include at least one of the
513	following:
514	a. A Florida voter's registration card.
515	b. A Florida driver's license.
516	c. A State of Florida identification card.
517	d. A Florida vehicle registration.
518	e. Proof of a permanent home in Florida which is occupied
519	as a primary residence by the individual or by the individual's
520	parent if the individual is a dependent child.
521	f. Proof of a homestead exemption in Florida.
522	g. Transcripts from a Florida high school for multiple
523	years if the Florida high school diploma or GED was earned
524	within the last 12 months.
525	h. Proof of permanent full-time employment in Florida for
526	at least 30 hours per week for a 12-month period.
527	2. The documents may include one or more of the following:
528	a. A declaration of domicile in Florida.
529	b. A Florida professional or occupational license.
530	c. Florida incorporation.
531	d. A document evidencing family ties in Florida.
532	e. Proof of membership in a Florida-based charitable or
·	Page 19 of 53

#### 2010 Legislature

533 professional organization.

534 f. Any other documentation that supports the student's 535 request for resident status, including, but not limited to, 536 utility bills and proof of 12 consecutive months of payments; a 537 lease agreement and proof of 12 consecutive months of payments; 538 or an official state, federal, or court document evidencing 539 legal ties to Florida.

540 With respect to a dependent child, the legal residence (4) 541 of the dependent child's parent or parents is prima facie evidence of the dependent child's legal residence, which 542 543 evidence may be reinforced or rebutted, relative to the age and 544 general circumstances of the dependent child, by the other evidence of legal residence required of or presented by the 545 546 dependent child. However, the legal residence of a dependent child's parent or parents who are domiciled outside this state 547 548 is not prima facie evidence of the dependent child's legal 549 residence if that dependent child has lived in this state for 5 550 consecutive years prior to enrolling or reregistering at the 551 institution of higher education at which resident status for tuition purposes is sought. 552

(5) In making a domiciliary determination related to the classification of a person as a resident or nonresident for tuition purposes, the domicile of a married person, irrespective of sex, shall be determined, as in the case of an unmarried person, by reference to all relevant evidence of domiciliary intent. For the purposes of this section:

(a) A person shall not be precluded from establishing ormaintaining legal residence in this state and subsequently

#### Page 20 of 53

#### 2010 Legislature

561 qualifying or continuing to qualify as a resident for tuition 562 purposes solely by reason of marriage to a person domiciled 563 outside this state, even when that person's spouse continues to 564 be domiciled outside of this state, provided such person 565 maintains his or her legal residence in this state.

(b) A person shall not be deemed to have established or maintained a legal residence in this state and subsequently to have qualified or continued to qualify as a resident for tuition purposes solely by reason of marriage to a person domiciled in this state.

(c) In determining the domicile of a married person, irrespective of sex, the fact of the marriage and the place of domicile of such person's spouse shall be deemed relevant evidence to be considered in ascertaining domiciliary intent.

575 (6) (a) Except as otherwise provided in this section, a 576 person who is classified as a nonresident for tuition purposes 577 may become eligible for reclassification as a resident for 578 tuition purposes if that person or, if that person is a 579 dependent child, his or her parent presents clear and convincing 580 documentation that supports permanent legal residency in this 581 state for at least 12 consecutive months rather than temporary 582 residency for the purpose of pursuing an education, such as 583 documentation of full-time permanent employment for the prior 12 584 months or the purchase of a home in this state and residence therein for the prior 12 months while not enrolled in an 585 586 institution of higher education.

587 (b) If a person who is a dependent child and his or her 588 parent move to this state while such child is a high school

#### Page 21 of 53

#### 2010 Legislature

589 student and the child graduates from a high school in this 590 state, the child may become eligible for reclassification as a 591 resident for tuition purposes when the parent submits evidence 592 that the parent qualifies for permanent residency.

(c) If a person who is a dependent child and his or her parent move to this state after such child graduates from high school, the child may become eligible for reclassification as a resident for tuition purposes after the parent submits evidence that he or she has established legal residence in the state and has maintained legal residence in the state for at least 12 consecutive months.

600 A person who is classified as a nonresident for (d) 601 tuition purposes and who marries a legal resident of the state 602 or marries a person who becomes a legal resident of the state 603 may, upon becoming a legal resident of the state, become 604 eligible for reclassification as a resident for tuition purposes 605 upon submitting evidence of his or her own legal residency in 606 the state, evidence of his or her marriage to a person who is a 607 legal resident of the state, and evidence of the spouse's legal 608 residence in the state for at least 12 consecutive months 609 immediately preceding the application for reclassification.

(7) A person shall not lose his or her resident status for
tuition purposes solely by reason of serving, or, if such person
is a dependent child, by reason of his or her parent's or
parents' serving, in the Armed Forces outside this state.

614 (8) A person who has been properly classified as a
615 resident for tuition purposes but who, while enrolled in an
616 institution of higher education in this state, loses his or her

#### Page 22 of 53

#### 2010 Legislature

617 resident tuition status because the person or, if he or she is a 618 dependent child, the person's parent or parents establish 619 domicile or legal residence elsewhere shall continue to enjoy 620 the in-state tuition rate for a statutory grace period, which 621 period shall be measured from the date on which the circumstances arose that culminated in the loss of resident 622 623 tuition status and shall continue for 12 months. However, if the 624 12-month grace period ends during a semester or academic term 625 for which such former resident is enrolled, such grace period shall be extended to the end of that semester or academic term. 626

627 Any person who ceases to be enrolled at or who (9) graduates from an institution of higher education while 628 629 classified as a resident for tuition purposes and who 630 subsequently abandons his or her domicile in this state shall be 631 permitted to reenroll at an institution of higher education in 632 this state as a resident for tuition purposes without the 633 necessity of meeting the 12-month durational requirement of this 634 section if that person has reestablished his or her domicile in this state within 12 months of such abandonment and continuously 635 636 maintains the reestablished domicile during the period of 637 enrollment. The benefit of this subsection shall not be accorded 638 more than once to any one person.

(10) The following persons shall be classified asresidents for tuition purposes:

(a) Active duty members of the Armed Services of the
United States residing or stationed in this state, their
spouses, and dependent children, and active drilling members of
the Florida National Guard.

#### Page 23 of 53

FLORIDA HOUSE OF REPRESENTATIVES	F	L	0	R		D	А	Н	0	U	S	Е	0	F	R	Е	Р	R	Е	S	Е	Ν	Т	Α	Т		V	Е	S
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#### HB 5201, Engrossed 2

### 2010 Legislature

(b) Active duty members of the Armed Services of the
United States and their spouses and dependents attending a
public community college or state university within 50 miles of
the military establishment where they are stationed, if such
military establishment is within a county contiguous to Florida.

(c) United States citizens living on the Isthmus of
Panama, who have completed 12 consecutive months of college work
at the Florida State University Panama Canal Branch, and their
spouses and dependent children.

(d) Full-time instructional and administrative personnel
employed by state public schools and institutions of higher
education and their spouses and dependent children.

(e) Students from Latin America and the Caribbean who
receive scholarships from the federal or state government. Any
student classified pursuant to this paragraph shall attend, on a
full-time basis, a Florida institution of higher education.

(f) Southern Regional Education Board's Academic CommonMarket graduate students attending Florida's state universities.

(g) Full-time employees of state agencies or political subdivisions of the state when the student fees are paid by the state agency or political subdivision for the purpose of jobrelated law enforcement or corrections training.

667 (h) McKnight Doctoral Fellows and Finalists who are United668 States citizens.

(i) United States citizens living outside the United
States who are teaching at a Department of Defense Dependent
School or in an American International School and who enroll in
a graduate level education program which leads to a Florida

#### Page 24 of 53

#### 2010 Legislature

673 teaching certificate.

(j) Active duty members of the Canadian military residing
or stationed in this state under the North American Air Defense
(NORAD) agreement, and their spouses and dependent children,
attending a community college or state university within 50
miles of the military establishment where they are stationed.

(k) Active duty members of a foreign nation's military who are serving as liaison officers and are residing or stationed in this state, and their spouses and dependent children, attending a community college or state university within 50 miles of the military establishment where the foreign liaison officer is stationed.

685 (11) Once a student has been classified as a resident for 686 tuition purposes, an institution of higher education to which the student transfers is not required to reevaluate the 687 688 classification unless inconsistent information suggests that an 689 erroneous classification was made or the student's situation has 690 changed. However, the student must have attended the institution 691 making the initial classification within the prior 12 months and 692 the residency classification must be noted on the student's 693 transcript. The Higher Education Coordinating Council shall 694 consider issues related to residency determinations and make 695 recommendations relating to efficiency and effectiveness of 696 current law.

697 <u>(12)(11)</u> Each institution of higher education shall 698 establish a residency appeal committee comprised of at least 699 three members to consider student appeals of residency 700 determinations, in accordance with the institution's official

#### Page 25 of 53

#### 2010 Legislature

701 appeal process. The residency appeal committee must render to 702 the student the final residency determination in writing. The 703 institution must advise the student of the reasons for the 704 determination.

705 <u>(13)</u> (12) The State Board of Education and the Board of 706 Governors shall adopt rules to implement this section.

707 Section 11. Paragraphs (b) and (g) of subsection (3) and 708 subsection (11) of section 1009.22, Florida Statutes, are 709 amended to read:

710 1009.22 Workforce education postsecondary student fees.-711 (3)

712 Fees for continuing workforce education shall be (b) 713 locally determined by the district school board or community 714 college board. However, at least 50 percent of the Expenditures 715 for the continuing workforce education program provided by the 716 community college or school district must be fully supported by 717 derived from fees. Enrollments in continuing workforce education 718 courses may not be counted for purposes of funding full-time 719 equivalent enrollment.

(g) The State Board of Education <u>may shall</u> adopt, by rule, the definitions and procedures that district school boards and community college boards of trustees shall use in the calculation of cost borne by students.

(11) Any school district or community college that reports students who have not paid fees in an approved manner in calculations of full-time equivalent enrollments for state funding purposes shall be penalized at a rate equal to 2 times the value of such enrollments. Such penalty shall be charged

#### Page 26 of 53

#### 2010 Legislature

against the following year's allocation from workforce education funds or the Community College Program Fund and shall revert to the General Revenue Fund. The State Board of Education shall specify, <u>as necessary</u> in rule, approved methods of student fee payment. Such methods must include, but need not be limited to, student fee payment; payment through federal, state, or institutional financial aid; and employer fee payments.

736 Section 12. Paragraph (d) of subsection (4) and paragraph 737 (a) of subsection (16) of section 1009.24, Florida Statutes, are 738 amended to read:

739

740

1009.24 State university student fees.-

(4)

741 The sum of the activity and service, health, and (d) 742 athletic fees a student is required to pay to register for a 743 course shall not exceed 40 percent of the tuition established in 744 law or in the General Appropriations Act. No university shall be 745 required to lower any fee in effect on the effective date of 746 this act in order to comply with this subsection. Within the 40 747 percent cap, universities may not increase the aggregate sum of 748 activity and service, health, and athletic fees more than 5 749 percent per year, or the same percentage increase in tuition 750 authorized under paragraph (b), whichever is greater, unless 751 specifically authorized in law or in the General Appropriations 752 Act. A university may increase its athletic fee to defray the 753 costs associated with changing National Collegiate Athletic Association divisions. Any such increase in the athletic fee may 754 exceed both the 40 percent cap and the 5 percent cap imposed by 755 756 this subsection. Any such increase must be approved by the

#### Page 27 of 53

#### 2010 Legislature

757 athletic fee committee in the process outlined in subsection 758 (12) and cannot exceed \$2 per credit hour. Notwithstanding the 759 provisions of ss. 1009.534, 1009.535, and 1009.536, that portion 760 of any increase in an athletic fee pursuant to this subsection 761 that causes the sum of the activity and service, health, and 762 athletic fees to exceed the 40 percent cap or the annual 763 increase in such fees to exceed the 5 percent cap shall not be 764 included in calculating the amount a student receives for a 765 Florida Academic Scholars award, a Florida Medallion Scholars award, or a Florida Gold Seal Vocational Scholars award. 766 767 Notwithstanding this paragraph and subject to approval by the 768 board of trustees, each state university is authorized to exceed 769 the 5-percent cap on the annual increase to the aggregate sum of 770 activity and service, health, and athletic fees for the 2010-771 2011 fiscal year. Any such increase shall not exceed 15 percent 772 or the amount required to reach the 2009-2010 fiscal year 773 statewide average for the aggregate sum of activity and service, health, and athletic fees at the main campuses, whichever is 774 775 greater. The aggregate sum of the activity and service, health, 776 and athletic fees shall not exceed 40 percent of tuition. Any 777 increase in the activity and service fee, health fee, or 778 athletic fee must be approved by the appropriate fee committee 779 pursuant to subsection (10), subsection (11), or subsection 780 (12).

(16) Each university board of trustees may establish a tuition differential for undergraduate courses upon receipt of approval from the Board of Governors. The tuition differential shall promote improvements in the quality of undergraduate

#### Page 28 of 53

#### 2010 Legislature

785 education and shall provide financial aid to undergraduate786 students who exhibit financial need.

787 Seventy percent of the revenues from the tuition (a) 788 differential shall be expended for purposes of undergraduate 789 education. Such expenditures may include, but are not limited 790 to, increasing course offerings, improving graduation rates, 791 increasing the percentage of undergraduate students who are 792 taught by faculty, decreasing student-faculty ratios, providing 793 salary increases for faculty who have a history of excellent 794 teaching in undergraduate courses, improving the efficiency of 795 the delivery of undergraduate education through academic 796 advisement and counseling, and reducing the percentage of 797 students who graduate with excess hours. This expenditure for 798 undergraduate education may not be used to pay the salaries of graduate teaching assistants. Except as otherwise provided in 799 800 this subsection, the remaining 30 percent of the revenues from 801 the tuition differential, or the equivalent amount of revenue 802 from private sources, shall be expended to provide financial aid 803 to undergraduate students who exhibit financial need, including 804 students who are scholarship recipients under s. 1009.984, to 805 meet the cost of university attendance. This expenditure for 806 need-based financial aid shall not supplant the amount of need-807 based aid provided to undergraduate students in the preceding 808 fiscal year from financial aid fee revenues, the direct 809 appropriation for financial assistance provided to state 810 universities in the General Appropriations Act, or from private 811 sources. The total amount of tuition differential waived under 812 subparagraph (b)8. may be included in calculating the

#### Page 29 of 53

FLORIDA HOUSE OF REPRESENTATIVES	F	L	0	R		D	Α		Н	0	U	S	Е	0	F	R	Е	Р	R	Е	S	Е	Ν	Т	Α	Т	I	V	Е	S
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2010 Legislature

813	expenditures for need-based financial aid to undergraduate
814	students required by this subsection.
815	Section 13. Subsection (2) of section 1009.531, Florida
816	Statutes, is amended, and subsection (6) is added to that
817	section, to read:
818	1009.531 Florida Bright Futures Scholarship Program;
819	student eligibility requirements for initial awards
820	(2) (a) For students graduating from high school prior to
821	the 2010-2011 academic year, a student is eligible to accept an
822	initial award for 3 years following high school graduation and
823	to accept a renewal award for 7 years following high school
824	graduation. A student who applies for an award by high school
825	graduation and who meets all other eligibility requirements, but
826	who does not accept his or her award, may reapply during
827	subsequent application periods up to 3 years after high school
828	graduation. For a student who enlists in the United States Armed
829	Forces immediately after completion of high school, the 3-year
830	eligibility period for his or her initial award shall begin upon
831	the date of separation from active duty. For a student who is
832	receiving a Florida Bright Futures Scholarship and discontinues
833	his or her education to enlist in the United States Armed
834	Forces, the remainder of his or her 7-year renewal period shall
835	commence upon the date of separation from active duty.
836	(b) For students graduating from high school in the 2010-
837	2011 academic year and thereafter, a student is eligible to
838	accept an initial award for 3 years following high school
839	graduation and to accept a renewal award for 5 years following
840	high school graduation. A student who applies for an award by
I	Page 30 of 53

2010 Legislature

841	high school graduation and who meets all other eligibility
842	requirements, but who does not accept his or her award, may
843	reapply during subsequent application periods up to 3 years
844	after high school graduation. For a student who enlists in the
845	United States Armed Forces immediately after completion of high
846	school, the 3-year eligibility period for his or her initial
847	award and the 5-year renewal period shall begin upon the date of
848	separation from active duty. For a student who is receiving a
849	Florida Bright Futures Scholarship award and discontinues his or
850	her education to enlist in the United States Armed Forces, the
851	remainder of his or her 5-year renewal period shall commence
852	upon the date of separation from active duty. If a course of
853	study is not completed after 5 academic years, an exception of 1
854	year to the renewal timeframe may be granted due to a verifiable
855	illness or other documented emergency pursuant to s.
856	<u>1009.40(1)(b)4.</u>
857	(6)(a) The State Board of Education shall publicize the
858	examination score required for a student to be eligible for a
859	Florida Academic Scholars award, pursuant to s. 1009.534(1)(a)
860	or (b), as follows:
861	1. For high school students graduating in the 2010-2011
862	and 2011-2012 academic years, the student must earn an SAT score
863	of 1270 or a concordant ACT score of 28.
864	2. For high school students graduating in the 2012-2013
865	academic year, the student must earn an SAT score of 1280 which
866	corresponds to the 88th SAT percentile rank or a concordant ACT
867	score of 28.
867 868	<u>score of 28.</u> <u>3. For high school students graduating in the 2013-2014</u>

# Page 31 of 53

FLORIDA HOUSE OF REPRESENTATIVES	F	L	0	R		D	А	H		0	U	S	Е	0	F	- R	E	ΞP	R	Е	S	Е	Ν	Т	Α	Т		V	Е	S
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2010 Legislature

869	academic year and thereafter, the student must earn an SAT score
870	of 1290 which corresponds to the 89th SAT percentile rank or a
871	concordant ACT score of 29.
872	(b) The State Board of Education shall publicize the
873	examination score required for a student to be eligible for a
874	Florida Medallion Scholars award, pursuant to s. 1009.535(1)(a)
875	or (b), as follows:
876	1. For high school students graduating in the 2010-2011
877	academic year, the student must earn an SAT score of 970 or a
878	concordant ACT score of 20 or the student in a home education
879	program whose parent cannot document a college-preparatory
880	curriculum must earn an SAT score of 1070 or a concordant ACT
881	score of 23.
882	2. For high school students graduating in the 2011-2012
883	academic year, the student must earn an SAT score of 980 which
884	corresponds to the 44th SAT percentile rank or a concordant ACT
885	score of 21 or the student in a home education program whose
886	parent cannot document a college-preparatory curriculum must
887	earn an SAT score of 1070 or a concordant ACT score of 23.
888	3. For high school students graduating in the 2012-2013
889	academic year, the student must earn an SAT score of 1020 which
890	corresponds to the 50th SAT percentile rank or a concordant ACT
891	score of 22 or the student in a home education program whose
892	parent cannot document a college-preparatory curriculum must
893	earn an SAT score of 1070 or a concordant ACT score of 23.
894	4. For high school students graduating in the 2013-2014
895	academic year and thereafter, the student must earn an SAT score
896	of 1050 which corresponds to the 56th SAT percentile rank or a
	Page 32 of 53

Page 32 of 53

FLORIDA HOUSE OF REPRESE	ENTATIVES
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2010 Legislature

897	concordant ACT score of 23 or the student in a home education
898	program whose parent cannot document a college-preparatory
899	curriculum must earn an SAT score of 1100 or a concordant ACT
900	score of 24.
901	(c) The SAT percentile ranks and corresponding SAT scores
902	specified in paragraphs (a) and (b) are based on the SAT
903	percentile ranks for 2009 college-bound seniors in critical
904	reading and mathematics as reported by the College Board. The
905	next highest SAT score is used when the percentile ranks do not
906	directly correspond.
907	Section 14. Section 1009.532, Florida Statutes, is amended
908	to read:
909	1009.532 Florida Bright Futures Scholarship Program;
910	student eligibility requirements for renewal awards
911	(1) To be eligible to renew a scholarship from any of the
912	three types of scholarships under the Florida Bright Futures
913	Scholarship Program, a student must:
914	(a) Effective for students funded in the 2009-2010
915	academic year and thereafter, earn at least 24 semester credit
916	hours or the equivalent in the last academic year in which the
917	student earned a scholarship if the student was enrolled full
918	time, or a prorated number of credit hours as determined by the
919	Department of Education if the student was enrolled less than
920	full time for any part of the academic year. For students
921	initially eligible prior to the 2010-2011 academic term, if a
922	student fails to earn the minimum number of hours required to
923	renew the scholarship, the student shall lose his or her
924	eligibility for renewal for a period equivalent to 1 academic
I	Page 33 of 53

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

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#### 2010 Legislature

925 year. Such student is eligible to restore the award the 926 following academic year if the student earns the hours for which 927 he or she was enrolled at the level defined by the department 928 and meets the grade point average for renewal. A student is 929 eligible for such restoration one time. The department shall 930 notify eligible recipients of the provisions of this paragraph. 931 Each institution shall notify award recipients of the provisions 932 of this paragraph during the registration process.

933 (b) Maintain the cumulative grade point average required934 by the scholarship program, except that:

935 1. If a recipient's grades fall beneath the average 936 required to renew a Florida Academic Scholarship, but are 937 sufficient to renew a Florida Medallion Scholarship or a Florida 938 Gold Seal Vocational Scholarship, the Department of Education 939 may grant a renewal from one of those other scholarship 940 programs, if the student meets the renewal eligibility 941 requirements;

942 For students initially eligible prior to the 2010-2011 2. 943 academic term, if  $\tau$  at any time during the eligibility period  $\tau$  a 944 student's grades are insufficient to renew the scholarship, the 945 student may restore eligibility by improving the grade point 946 average to the required level. A student is eligible for such a 947 restoration one time. The Legislature encourages education 948 institutions to assist students to calculate whether or not it is possible to raise the grade point average during the summer 949 950 term. If the institution determines that it is possible, the 951 education institution may so inform the department, which may 952 reserve the student's award if funds are available. The renewal,

#### Page 34 of 53

#### 2010 Legislature

953 however, must not be granted until the student achieves the 954 required cumulative grade point average. If the summer term is 955 not sufficient to raise the grade point average to the required 956 renewal level, the student's next opportunity for renewal is the 957 fall semester of the following academic year; or

958 For students initially eligible in the 2010-2011 3. 959 academic term and thereafter, if at any time during a student's 960 first academic year the student's grades are insufficient to renew the scholarship, the student may restore eligibility by 961 962 improving the grade point average to the required level. A 963 student is eligible for such a restoration one time. The 964 Legislature encourages education institutions to assist students 965 to calculate whether or not it is possible to raise the grade 966 point average during the summer term. If the education 967 institution determines that it is possible, the institution may 968 so inform the department, which may reserve the student's award 969 if funds are available. The renewal, however, must not be 970 granted until the student achieves the required cumulative grade 971 point average. If the summer term is not sufficient to raise the 972 grade point average to the required renewal level, the student's 973 next opportunity for renewal is the fall semester of the 974 following academic year. If a student is receiving a Florida 975 Bright Futures Scholarship, is a servicemember of the Florida 976 National Guard or United States Reserves while attending a 977 postsecondary institution, is called to active duty or state 978 active duty, as defined in s. 250.01, prior to completing his or 979 her degree, and meets all other requirements for the 980 scholarship, the student shall be eligible to continue the Page 35 of 53

2010 Legislature

# 981 scholarship for 2 years after completing active duty or state 982 active duty.

983 (c) Reimburse or make satisfactory arrangements to 984 reimburse the institution for the award amount received for 985 courses dropped after the end of the drop and add period or 986 courses from which the student withdraws after the end of the 987 drop and add period unless the student has received an exception 988 pursuant to s. 1009.53(11).

989 (2) For students initially eligible in the 2010-2011 academic term and thereafter, and unless otherwise provided in 990 991 this section, if a student does not meet the requirements for 992 renewal of a scholarship because of lack of completion of 993 sufficient credit hours or insufficient grades, the scholarship 994 shall be renewed only if the student failed to complete 995 sufficient credit hours or to meet sufficient grade requirements 996 due to verifiable illness or other documented emergency, in which case the student may be granted an exception from academic 997 998 requirements pursuant to s. 1009.40(1)(b)4.

999 (3) (2) A student who is initially eligible prior to the 1000 2010-2011 academic year and is enrolled in a program that 1001 terminates in an associate degree or a baccalaureate degree may 1002 receive an award for a maximum of 110 percent of the number of 1003 credit hours required to complete the program. A student who is 1004 enrolled in a program that terminates in a career certificate 1005 may receive an award for a maximum of 110 percent of the credit 1006 hours or clock hours required to complete the program up to 90 1007 credit hours. For a student who is initially eligible in the 1008 2010-2011 academic term and thereafter, the student may receive

Page 36 of 53
FLORIDA HOUSE OF REPRESENTATIV	RESENTATIVES	REPR	ΟF	USE	ΗΟ	Α	ID	0	- L	
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2010 Legislature

1009	an award for a maximum of 100 percent of the number of credit
1010	hours required to complete an associate degree program or a
1011	baccalaureate degree program, or the student may receive an
1012	award for a maximum of 100 percent of the credit hours or clock
1013	hours required to complete up to 90 credit hours of a program
1014	that terminates in a career certificate. A student who transfers
1015	from one of these program levels to another becomes eligible for
1016	the higher of the two credit hour limits.
1017	Section 15. Subsections (1) and (5) of section 1009.534,
1018	Florida Statutes, are amended to read:
1019	1009.534 Florida Academic Scholars award
1020	(1) A student is eligible for a Florida Academic Scholars
1021	award if the student meets the general eligibility requirements
1022	for the Florida Bright Futures Scholarship Program and the
1023	student:
1024	(a) Has achieved a 3.5 weighted grade point average as
1025	calculated pursuant to s. 1009.531, or its equivalent, in high
1026	school courses that are designated by the State Board of
1027	Education as college-preparatory academic courses; and has
1028	attained at least the score pursuant to s. 1009.531(6)(a)
1029	identified by rules of the State Board of Education on the
1030	combined verbal and quantitative parts of the Scholastic
1031	Aptitude Test, the Scholastic Assessment Test, or the recentered
1032	Scholastic Assessment Test of the College Entrance Examination,
1033	or an equivalent score on the ACT Assessment Program; <del>or</del>
1034	(b) Has attended a home education program according to s.
1035	1002.41 during grades 11 and 12 or has completed the
1036	International Baccalaureate curriculum but failed to earn the
1	Page 37 of 53

#### 2010 Legislature

1037 International Baccalaureate Diploma or has completed the 1038 Advanced International Certificate of Education curriculum but failed to earn the Advanced International Certificate of 1039 1040 Education Diploma, and has attained at least the score pursuant 1041 to s. 1009.531(6)(a) identified by rules of the State Board of 1042 Education on the combined verbal and quantitative parts of the 1043 Scholastic Aptitude Test, the Scholastic Assessment Test, or the 1044 recentered Scholastic Assessment Test of the College Entrance 1045 Examination, or an equivalent score on the ACT Assessment 1046 Program; or

1047 (c) Has been awarded an International Baccalaureate
1048 Diploma from the International Baccalaureate Office or an
1049 Advanced International Certificate of Education Diploma from the
1050 University of Cambridge International Examinations Office; or

1051 (d) Has been recognized by the merit or achievement 1052 programs of the National Merit Scholarship Corporation as a 1053 scholar or finalist; or

1054 Has been recognized by the National Hispanic (e) 1055 Recognition Program as a scholar recipient. A student must 1056 complete a program of community service work, as approved by the 1057 district school board or the administrators of a nonpublic 1058 school, which shall include a minimum of 75 hours of service 1059 work and require the student to identify a social problem that 1060 interests him or her, develop a plan for his or her personal 1061 involvement in addressing the problem, and, through papers or 1062 other presentations, evaluate and reflect upon his or her 1063 experience.

1064

(5) Notwithstanding subsections (2) and (4), a Florida
Page 38 of 53

1083

#### 2010 Legislature

1065 Academic Scholar is eligible for an award equal to the amount 1066 specified in the General Appropriations Act for the 2009-2010 1067 academic year. This subsection expires July 1, 2010.

1068 Section 16. Section 1009.5341, Florida Statutes, is 1069 created to read:

1070 1009.5341 Florida Bright Futures Scholarship awards for 1071 graduate study.-Florida Bright Futures Scholarship recipients 1072 who graduate in the 2010-2011 academic year and thereafter with 1073 a baccalaureate degree in 7 semesters, or the equivalent or 1074 fewer hours, and wish to pursue graduate study may apply the 1075 unused portion of their Florida Academic Scholars award or 1076 Florida Medallion Scholars award toward 1 semester of graduate 1077 study, not to exceed 15 semester hours paid at the undergraduate 1078 rate. A baccalaureate degree may include, but is not limited to, 1079 college credits earned through articulated acceleration 1080 mechanisms pursuant to s. 1007.27.

1081 Section 17. Subsections (1) and (4) of section 1009.535, 1082 Florida Statutes, are amended to read:

1009.535 Florida Medallion Scholars award.-

(1) A student is eligible for a Florida Medallion Scholars award if the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:

(a) Has achieved a weighted grade point average of 3.0 as calculated pursuant to s. 1009.531, or the equivalent, in high school courses that are designated by the State Board of Education as college-preparatory academic courses; and has attained at least the score pursuant to s. 1009.531(6)(b)

#### Page 39 of 53

#### 2010 Legislature

1093 identified by rules of the State Board of Education on the 1094 combined verbal and quantitative parts of the Scholastic 1095 Aptitude Test, the Scholastic Assessment Test, or the recentered 1096 Scholastic Assessment Test of the College Entrance Examination, 1097 or an equivalent score on the ACT Assessment Program; or

1098 (b) Has attended a home education program according to 1099 1002.41 during grades 11 and 12 or has completed the 1100 International Baccalaureate curriculum but failed to earn the 1101 International Baccalaureate Diploma or has completed the Advanced International Certificate of Education curriculum but 1102 1103 failed to earn the Advanced International Certificate of 1104 Education Diploma, and has attained at least the score pursuant 1105 to s. 1009.531(6)(b) identified by rules of the State Board of 1106 Education on the combined verbal and quantitative parts of the 1107 Scholastic Aptitude Test, the Scholastic Assessment Test, or the 1108 recentered Scholastic Assessment Test of the College Entrance 1109 Examination, or an equivalent score on the ACT Assessment 1110 Program; or

1111 Has attended a home education program according to s. (C) 1112 1002.41 during grades 11 and 12 and has attained at least the 1113 score pursuant to s. 1009.531(6)(b) on the combined verbal and 1114 quantitative parts of the Scholastic Aptitude Test, the 1115 Scholastic Assessment Test, or the recentered Scholastic 1116 Assessment Test of the College Entrance Examination, or an 1117 equivalent score on the ACT Assessment Program, if the student's 1118 parent cannot document a college-preparatory curriculum as 1119 described in paragraph (a); (d) (c) Has been recognized by the merit or achievement 1120 Page 40 of 53

#### 2010 Legislature

1121 program of the National Merit Scholarship Corporation as a 1122 scholar or finalist but has not completed a program of community 1123 service as provided in s. 1009.534; or

1124 <u>(e) (d)</u> Has been recognized by the National Hispanic 1125 Recognition Program as a scholar, but has not completed a 1126 program of community service as provided in s. 1009.534.

(4) Notwithstanding subsection (2), a Florida Medallion Scholar is eligible for an award equal to the amount specified in the General Appropriations Act for the 2009-2010 academic year. This subsection expires July 1, 2010.

Section 18. Subsections (4) and (5) of section 1009.536, Florida Statutes, are amended to read:

1133 1009.536 Florida Gold Seal Vocational Scholars award.—The 1134 Florida Gold Seal Vocational Scholars award is created within 1135 the Florida Bright Futures Scholarship Program to recognize and 1136 reward academic achievement and career preparation by high 1137 school students who wish to continue their education.

1138 A student may earn a Florida Gold Seal Vocational (4) 1139 Scholarship for 110 percent of the number of credit hours required to complete the program, up to 90 credit hours or the 1140 1141 equivalent. For a student who is initially eligible in the 2010-1142 2011 academic term and thereafter, the student may earn a 1143 Florida Gold Seal Vocational Scholarship for 100 percent of the 1144 number of credit hours required to complete the program, up to 1145 90 credit hours or the equivalent.

(5) Notwithstanding subsection (2), a Florida Gold Seal Vocational Scholar is eligible for an award equal to the amount specified in the General Appropriations Act for the 2009-2010

#### Page 41 of 53

2010 Legislature

1149 academic year. This subsection expires July 1, 2010. 1150 Section 19. Sections 1009.537 and 1009.5385, Florida 1151 Statutes, are repealed. 1152 Section 20. Subsections (2), (3), and (4) of section 1153 1009.72, Florida Statutes, are amended to read: 1154 1009.72 Jose Marti Scholarship Challenge Grant Program.-1155 Funds appropriated by the Legislature for the program (2)1156 shall be deposited in the State Student Financial Assistance 1157 Trust Fund. The Chief Financial Officer shall authorize 1158 expenditures from the trust fund upon receipt of vouchers 1159 approved by the Department of Education. All moneys collected 1160 from private sources for the purposes of this section shall be 1161 deposited into the State Student Financial Assistance Trust 1162 Fund. Any balance in the trust fund at the end of any fiscal 1163 year which that has been allocated to the program shall remain 1164 therein and shall be available for carrying out the purposes of 1165 the program. All funds deposited into the trust fund for the 1166 program shall be invested pursuant to s. 17.61. Interest income 1167 accruing to that portion of the funds which are allocated to the 1168 program in the trust fund and not matched shall increase the 1169 total funds available for the program. 1170 The Legislature may appropriate funds shall designate (3) 1171 funds to be transferred to the trust fund for the program from 1172 the General Revenue Fund. Such funds shall be divided into challenge grants to be administered by the Department of 1173 1174 Education. All appropriated funds deposited into the trust fund for the program shall be invested pursuant to the provisions of 1175 17.61. Interest income accruing to that portion of the funds 1176 Page 42 of 53

1189

2010 Legislature

1177 that are allocated to the program in the trust fund and not 1178 matched shall increase the total funds available for the 1179 program.

(4) The <u>amounts</u> amount appropriated to the trust fund for the program shall be allocated by the department on the basis of one \$5,000 challenge grant for each \$2,500 raised from private sources. Matching funds shall be generated through contributions made after July 1, 1986, and pledged for the purposes of this section. Pledged contributions shall not be eligible for matching prior to the actual collection of the total funds.

1187Section 21. Subsections (2), (3), and (4) of section11881009.73, Florida Statutes, are amended to read:

1009.73 Mary McLeod Bethune Scholarship Program.-

1190 Funds appropriated by the Legislature for the program (2)1191 shall be deposited in the State Student Financial Assistance Trust Fund. The Chief Financial Officer shall authorize 1192 1193 expenditures from the trust fund upon receipt of vouchers 1194 approved by the Department of Education. The Department of 1195 Education shall receive all moneys collected from private 1196 sources for the purposes of this section and shall deposit such 1197 moneys into the State Student Financial Assistance Trust Fund. 1198 Notwithstanding the provisions of s. 216.301 and pursuant to s. 1199 216.351, any balance in the trust fund at the end of any fiscal 1200 year which that has been allocated to the program shall remain 1201 in the trust fund and shall be available for carrying out the 1202 purposes of the program. All moneys deposited into the trust 1203 fund for the program shall be invested pursuant to s. 17.61. 1204 Interest income accruing to that portion of the funds which are

Page 43 of 53

2010 Legislature

1205 <u>allocated to the program in the trust fund and not matched shall</u> 1206 increase the total funds available for the program.

1207 The Legislature may appropriate funds shall (3) 1208 appropriate moneys to the trust fund for the program from the 1209 General Revenue Fund. Such moneys shall be applied to 1210 scholarships to be administered by the Department of Education. 1211 All moneys deposited into the trust fund for the program shall 1212 be invested pursuant to the provisions of s. 17.61. Interest income accruing to the program shall be expended to increase the 1213 1214 total moneys available for scholarships.

1215 (4) The moneys in the trust fund for the program shall be 1216 allocated by the department among the institutions of higher 1217 education listed in subsection (1) on the basis of one \$2,000 1218 challenge grant for each \$1,000 raised from private sources. 1219 Matching funds shall be generated through contributions made 1220 after July 1, 1990, and pledged for the purposes of this 1221 section. Pledged contributions shall not be eligible for 1222 matching prior to the actual collection of the total funds. The department shall allocate to each of those institutions a 1223 1224 proportionate share of the contributions received on behalf of 1225 those institutions and a share of the appropriations and 1226 matching funds generated by such institution.

1227 Section 22. Subsection (2) of section 1010.87, Florida 1228 Statutes, is amended to read:

1229 1010.87 Workers' Compensation Administration Trust Fund 1230 within the Department of Education.-

1231(2) Funds appropriated by nonoperating transfer from the1232Department of Financial Services Workers' Compensation

Page 44 of 53

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2010 Legislature

1233	Administration Trust Fund which remain unencumbered as of June
1234	30 or undisbursed as of September 30 shall revert to the
1235	Department of Financial Services Workers' Compensation
1236	Administration Trust Fund. Notwithstanding the provisions of s.
1237	216.301 and pursuant to s. 216.351, any balance in the trust
1238	fund at the end of any fiscal year shall remain in the trust
1239	fund at the end of the year and shall be available for carrying
1240	out the purposes of the trust fund.
1241	Section 23. Subsection (8) of section 1011.32, Florida
1242	Statutes, is amended to read:
1243	1011.32 Community College Facility Enhancement Challenge
1244	Grant Program
1245	(8) By <u>October 15</u> September 1 of each year, the State
1246	Board of Education shall transmit to the Legislature a list of
1247	projects which meet all eligibility requirements to participate
1248	in the Community College Facility Enhancement Challenge Grant
1249	Program and a budget request which includes the recommended
1250	schedule necessary to complete each project.
1251	Section 24. Paragraph (e) of subsection (2) of section
1252	1011.52, Florida Statutes, is amended to read:
1253	1011.52 Appropriation to first accredited medical school
1254	(2) In order for a medical school to qualify under the
1255	provisions of this section and to be entitled to the benefits
1256	herein, such medical school:
1257	(e) Must <u>have in place</u> <del>enter into</del> an <del>annual</del> operating
1258	agreement <del>each fiscal year</del> with a government-owned hospital that
1259	is located in the same county as the medical school and that is
1260	a statutory teaching hospital as defined in s. 408.07(45). The
I	Page 45 of 53

## 2010 Legislature

1261	annual operating agreement shall provide for the medical school
1262	to maintain the same level of affiliation with the hospital,
1263	including the level of services to indigent and charity care
1264	patients served by the hospital, which was in place in the prior
1265	fiscal year. <u>Each year,</u> documentation <u>demonstrating that an</u> <del>of</del>
1266	the operating agreement is in effect shall be submitted jointly
1267	to the Department of Education by the hospital and the medical
1268	school prior to the payment of moneys from the annual
1269	appropriation.
1270	Section 25. Paragraph (a) of subsection (5) of section
1271	1011.80, Florida Statutes, is amended to read:
1272	1011.80 Funds for operation of workforce education
1273	programs
1274	(5) State funding and student fees for workforce education
1275	instruction shall be established as follows:
1276	(a) Expenditures for the continuing workforce education
1277	programs provided by the community colleges or school districts
1278	must be fully supported by fees. Enrollments in continuing
1279	workforce education courses shall not be counted for purposes of
1280	funding full-time equivalent enrollment. For a continuing
1281	workforce education course, state funding shall equal 50 percent
1282	of the cost of instruction, with student fees, business support,
1283	quick-response training funds, or other means making up the
1284	remaining 50 percent.
1285	Section 26. Section 1011.83, Florida Statutes, is amended
1286	to read:
1287	1011.83 Financial support of community colleges
1288	(1) Each community college that has been approved by the
I	Page 46 of 53

#### 2010 Legislature

1289 Department of Education and meets the requirements of law and 1290 rules of the State Board of Education shall participate in the 1291 Community College Program Fund. However, funds to support 1292 workforce education programs conducted by community colleges 1293 shall be provided pursuant to s. 1011.80.

1294 (2) Funding for baccalaureate degree programs approved
1295 pursuant to s. 1007.33 shall be specified in the General
1296 Appropriations Act. A student in a baccalaureate degree program
1297 approved pursuant to s. 1007.33 who is not classified as a
1298 resident for tuition purposes pursuant to s. 1009.21 may not be
1299 included in calculations of full-time equivalent enrollments for
1300 state funding purposes.

1301 (3) Funds specifically appropriated by the Legislature for 1302 baccalaureate degree programs approved pursuant to s. 1007.33 1303 may be used only for such programs. A community college shall 1304 fund the nonrecurring costs related to the initiation of a new 1305 baccalaureate degree program under s. 1007.33 without new state 1306 appropriations unless special grant funds are appropriated in 1307 the General Appropriations Act. A new baccalaureate degree 1308 program may not accept students without a recurring legislative 1309 appropriation for this purpose.

1310 (4) State funding for baccalaureate degree programs 1311 approved pursuant to s. 1007.33 shall be as provided in the 1312 General Appropriations Act.

1313 (5) A community college that grants baccalaureate degrees 1314 shall maintain reporting and funding distinctions between any 1315 baccalaureate degree program approved under s. 1007.33 and any 1316 other baccalaureate degree programs involving traditional Page 47 of 53

#### 2010 Legislature

#### 1317 concurrent-use partnerships.

Section 27. Paragraph (a) of subsection (3) of section 1319 1011.84, Florida Statutes, is amended, and paragraph (g) is 1320 added to that subsection, to read:

1321 1011.84 Procedure for determining state financial support 1322 and annual apportionment of state funds to each community 1323 college district.—The procedure for determining state financial 1324 support and the annual apportionment to each community college 1325 district authorized to operate a community college under the 1326 provisions of s. 1001.61 shall be as follows:

1327

(3) DETERMINING THE APPORTIONMENT FROM STATE FUNDS.-

1328 By December 15 of each year, the Department of (a) 1329 Education shall estimate the annual enrollment of each community 1330 college for the current fiscal year and for the 3  $\frac{6}{5}$  subsequent 1331 fiscal years. These estimates shall be based upon prior years' 1332 enrollments, upon the initial fall term enrollments for the 1333 current fiscal year for each college, and upon each college's 1334 estimated current enrollment and demographic changes in the 1335 respective community college districts. Upper-division enrollment shall be estimated separately from lower-division 1336 1337 enrollment.

1338(g) Expenditures for upper-division enrollment in a1339community college that grants baccalaureate degrees shall be1340reported separately from expenditures for lower-division1341enrollment, in accordance with law and State Board of Education1342rule.

1343 Section 28. Section 1012.885, Florida Statutes, is created 1344 to read:

#### Page 48 of 53

ENROLLED

HB 5201, Engrossed 2

2010 Legislature

1345	1012.885 Remuneration of community college presidents;
1346	limitations
1347	(1) DEFINITIONSAs used in this section, the term:
1348	(a) "Appropriated state funds" means funds appropriated
1349	from the General Revenue Fund or funds appropriated from state
1350	trust funds.
1351	(b) "Cash-equivalent compensation" means any benefit that
1352	may be assigned an equivalent cash value.
1353	(c) "Remuneration" means salary, bonuses, and cash-
1354	equivalent compensation paid to a community college president by
1355	his or her employer for work performed, excluding health
1356	insurance benefits and retirement benefits.
1357	(2) LIMITATION ON COMPENSATIONNotwithstanding any other
1358	law, resolution, or rule to the contrary, a community college
1359	president may not receive more than \$225,000 in remuneration
1360	annually from appropriated state funds. Only compensation, as
1361	defined in s. 121.021(22), provided to a community college
1362	president may be used in calculating benefits under chapter 121.
1363	(3) EXCEPTIONSThis section does not prohibit any party
1364	from providing cash or cash-equivalent compensation from funds
1365	that are not appropriated state funds to a community college
1366	president in excess of the limit in subsection (2). If a party
1367	is unable or unwilling to fulfill an obligation to provide cash
1368	or cash-equivalent compensation to a community college president
1369	as permitted under this subsection, appropriated state funds may
1370	not be used to fulfill such obligation.
1371	Section 29. Subsection (8) of section 1013.79, Florida
1372	Statutes, is amended to read:
Į.	Dage 40 of 52

# Page 49 of 53

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## HB 5201, Engrossed 2

## 2010 Legislature

1373	1013.79 University Facility Enhancement Challenge Grant
1374	Program
1375	(8) By October $\underline{15}$ $\pm$ of each year, the Board of Governors
1376	shall transmit to the Legislature a list of projects that meet
1377	all eligibility requirements to participate in the Alec P.
1378	Courtelis University Facility Enhancement Challenge Grant
1379	Program and a budget request that includes the recommended
1380	schedule necessary to complete each project.
1381	Section 30. (1) Each Florida college and state university
1382	shall strive to reduce its campuswide energy consumption by 10
1383	percent. While savings may be accrued by any means, the goal
1384	shall be to implement energy use policies or procedures or both
1385	and any equipment retrofits that are necessary to carry out this
1386	reduction. The reduction may be obtained by either reducing the
1387	cost of the energy consumed or by reducing total energy usage,
1388	or a combination of both.
1389	(2) Energy consumption expenditures incurred during the
1390	2007-2008 fiscal year shall be used to establish the benchmark
1391	for the 10-percent goal. If a Florida college or state
1392	university can document that it has implemented energy use
1393	policies or procedures in the 2008-2009 fiscal year or the 2009-
1394	2010 fiscal year that resulted in reduction in energy usage or
1395	costs, those reductions may be counted towards the 10-percent
1396	goal.
1397	(3) Each Florida college and state university shall submit
1398	a report to the Governor, the Speaker of the House of
1399	Representatives, and the President of the Senate by January 1,
1400	2011, describing how they have met or plan to meet the 10-
I	Page 50 of 53

2010 Legislature

1401	percent energy consumption reduction goal.
1402	Section 31. (1) The Office of Program Policy Analysis and
1403	Government Accountability shall conduct a review of the public
1404	school adult workforce education programs and the community
1405	college and state college workforce education programs for the
1406	purpose of identifying and analyzing the positive and negative
1407	aspects of merging the school district programs with the
1408	community college and state college programs. Questions
1409	addressed by the review shall include:
1410	(a) What types of workforce education programs are offered
1411	by school districts and Florida College System institutions and
1412	are there differences between the two systems?
1413	(b) What types of students do school districts and Florida
1414	College System institutions serve in their workforce education
1415	programs and are there differences between the two systems?
1416	(c) What are the student outcomes for workforce education
1417	programs offered by school districts and Florida College System
1418	institutions and are there differences between the two systems?
1419	(d) How much does Florida spend on workforce education
1420	programs and what are the funding sources for these programs?
1421	(e) How is workforce education funding allocated to school
1422	districts and Florida College System institutions and how does
1423	this compare to other states?
1424	(f) How do individual school districts and Florida College
1425	System institutions operate their workforce education programs?
1426	(g) What types of instructional settings, facilities,
1427	locations, and faculty do school districts and Florida College
1428	System institutions use to deliver workforce education programs?
I	Page 51 of 53

ENROLLED

HB 5201, Engrossed 2

2010 Legislature

1429	(h) How do other states structure their workforce
1430	education programs?
1431	(2) The Office of Program Policy Analysis and Government
1432	Accountability shall submit the results of its review to the
1433	President of the Senate and the Speaker of the House of
1434	Representatives by December 1, 2010.
1435	Section 32. The Office of Program Policy Analysis and
1436	Government Accountability shall conduct a review of
1437	postsecondary educational opportunities for individuals with
1438	developmental disabilities. The review shall include, at a
1439	minimum, the following issues: opportunities for postsecondary
1440	education and vocational training; transitioning from school to
1441	the workforce; best practices for providing such postsecondary
1442	education and training services, including any notable public-
1443	private partnerships; and the feasibility and cost of
1444	establishing a residential vocational institution to provide
1445	postsecondary education and vocational training for individuals
1446	with developmental disabilities. The Office of Program Policy
1447	Analysis and Government Accountability shall submit the findings
1448	of its review to the President of the Senate and the Speaker of
1449	the House of Representatives no later than February 1, 2011.
1450	Section 33. There is appropriated \$25,000,000 in
1451	nonrecurring funds from the General Revenue Fund for the 2010-
1452	2011 fiscal year for the Florida Bright Futures Scholarship
1453	Program. The funding is contingent upon Florida being eligible
1454	to receive federal funds, based on the state's Federal Medical
1455	Assistance Percentage (FMAP), in excess of the February 2010
1456	official Social Services Estimating Conference estimate.
	Page 52 of 53

Page 52 of 53

FLORIDA HOUSE OF REPRESENTATIVE	VES
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# ENROLLED

1457

HB 5201, Engrossed 2

2010 Legislature

Section 34. This act shall take effect July 1, 2010.

Page 53 of 53