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LEGISLATIVE ACTION

Senate		House
Comm: RCS		
04/04/2011		
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The Committee on Higher Education (Lynn) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause and insert:

Section 1. Present subsection (4) of section 1004.015, Florida Statutes, is renumbered as subsection (6) and amended, and new subsections (4) and (5) are added to that section, to read:

1004.015 Higher Education Coordinating Council.-

(4) The council shall, with input of the State Board of Education and the Board of Governors, recommend improvement options and implementation plans to:

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13	(a) Define the primary core mission of public and nonpublic
14	postsecondary education institutions in the context of state
15	access demands and economic development goals.
16	(b) Establish performance outputs and outcomes designed to
17	meet annual and long-term state goals, including, but not
18	limited to, increased student access, preparedness, retention,
19	transfer, and completion. Performance measures must be
20	consistent across sectors and allow for a comparison of the
21	state's performance to that of other states.
22	(c) Evaluate the state's articulation policies and
23	practices to ensure that cost benefits to the state are
24	maximized without jeopardizing quality. The evaluation shall
25	consider return on investment for both the state and students.
26	(d) Establish a plan for implementing changes in workforce
27	development education to:
28	1. Align school district and Florida College System
29	workforce development education programs to ensure cost
30	efficiency and mission delineation, including an examination of
31	the need for both college credit and noncollege credit
32	certificate programs, an evaluation of the merit of retaining
33	the associate in applied science degree, and the consolidation
34	of adult general education programs within school districts.
35	2. Improve the consistency of workforce education data
36	collected and reported by Florida College System institutions
37	and school districts, including the establishment of common
38	elements and definitions for any data that is used for state and
39	federal funding and program accountability.
40	(e) Address baccalaureate degree authorization and
41	production, which shall include the following:

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42	1. An assessment of the potential need to establish
43	comprehensive undergraduate institutions that would primarily
44	focus on the delivery of undergraduate instruction, including
45	offering baccalaureate degrees. Such institutions may include
46	Florida College System institutions, state universities, and
47	university branch campuses. The assessment must recommend
48	accountability options and address local and regional workforce
49	needs and gaps that might result from an institution's shift in
50	primary mission.
51	2. Recommendations related to appropriate student
52	enrollment and institutional expenditure thresholds for upper-
53	division programs that justify legislative consideration in
54	order to establish or reestablish an institution under the
55	governance and oversight of the State Board of Education, the
56	Board of Governors, or another statutorily established or
57	created governing or advisory organization.
58	3. Recommendations related to funding options and
59	strategies, student tuition and fees, student financial aid
60	funding, and other strategies to encourage performance-based
61	funding.
62	(5) The council shall submit a report to the Governor, the
63	President of the Senate, and the Speaker of the House of
64	Representatives by December 31, 2011, which specifically
65	includes recommendations for consideration by the Legislature
66	for implementation in the 2012-2013 fiscal year.
67	<u>(6)</u> The Board of Governors and the Department of
68	Education shall provide administrative support for the council.
69	Section 2. Subsections (2), (6), and (10) of section
70	1007.27, Florida Statutes, are amended to read:



71 1007.27 Articulated acceleration mechanisms.-72 (2) The Department of Education shall annually identify and 73 publish the minimum scores, maximum credit, and course or 74 courses for which credit is to be awarded for each College Level 75 Examination Program (CLEP) general examination, CLEP subject 76 examination, College Board Advanced Placement Program 77 examination, Advanced International Certificate of Education 78 examination, and International Baccalaureate examination. The 79 department shall use student performance data in subsequent 80 postsecondary courses to determine the appropriate examination 81 scores and courses for which credit is to be granted. In 82 addition, the department shall identify such courses in the 83 general education core curriculum of each state university and 84 community college.

(6) Advanced placement shall be the enrollment of an 85 eligible secondary student in a course offered through the 86 87 Advanced Placement Program administered by the College Board. Postsecondary credit for an advanced placement course shall be 88 89 limited to students who score a minimum of 3, on a 5-point 90 scale, on the corresponding Advanced Placement Examination for 91 examinations taken before June 30, 2011. On or after July 1, 92 2011, postsecondary credit for an advanced placement course 93 shall be limited to credit for one course per exam taken for 94 students who score a minimum of 4, on a 5-point scale, on the 95 corresponding Advanced Placement Examination. The specific 96 courses for which students receive such credit shall be 97 identified in the statewide articulation agreement required by s. 1007.23(1). Students of Florida public secondary schools 98 99 enrolled pursuant to this subsection shall be exempt from the

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100	payment of any fees for administration of the examination
101	regardless of whether or not the student achieves a passing
102	score on the examination.
103	(10) Any student who earns 9 or more credits from one or
104	more of the acceleration mechanisms provided for in this section
105	is exempt from any requirement of a public postsecondary
106	educational institution mandating enrollment during a summer
107	term.
108	Section 3. Subsections (6) and (7) of section 1007.33,
109	Florida Statutes, are amended to read:
110	1007.33 Site-determined baccalaureate degree access
111	(6) (a) Beginning July 1, 2010, and each subsequent July 1,
112	the Division of Florida Colleges may accept and review
113	applications from a Florida college to obtain an exemption from
114	the State Board of Education's approval for subsequent degrees
115	as required in subsection (5), if the Florida college is
116	accredited by the Commission on Colleges of the Southern
117	Association of Colleges and Schools as a baccalaureate-degree-
118	granting institution and has been offering baccalaureate degree
119	programs for 3 or more years. The division shall develop
120	criteria for determining eligibility for an exemption based upon
121	demonstrated compliance with the requirements for baccalaureate
122	degrees, primary mission, and fiscal, including, but not limited
123	to:
124	1. Obtaining and maintaining appropriate SACS
125	accreditation;
126	2. The maintenance of qualified faculty and institutional
127	resources;
128	3. The maintenance of enrollment projections in previously

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129	approved programs;
130	4. The appropriate management of fiscal resources;
131	5. Compliance with the primary mission and responsibility
132	requirements in subsections (2) and (3);
133	6. The timely submission of the institution's annual
134	performance accountability report; and
135	7. Other indicators of success such as program completers,
136	placements, and surveys of students and employers.
137	(b) If the Florida college has demonstrated satisfactory
138	progress in fulfilling the eligibility criteria in this
139	subsection, the Division of Florida Colleges may recommend to
140	the State Board of Education that the institution be exempt from
141	the requirement in subsection (5) for approval of future
142	baccalaureate degree programs. The State Board of Education
143	shall review the division's recommendation and determine if an
144	exemption is warranted. If the State Board of Education approves
145	the application, the Florida college is exempt from subsequent
146	program approval under subsection (5) and such authority is
147	delegated to the Florida college board of trustees. If the State
148	Board of Education disapproves of the Florida college's request
149	for an exemption, the college shall continue to be subject to
150	the State Board of Education's approval of subsequent
151	baccalaureate degree programs.
152	(c) Prior to developing or proposing a new baccalaureate
153	degree program, all Florida colleges, regardless of an exemption
154	from subsection (5), shall:
155	1. Engage in need, demand, and impact discussions with the
156	state university in their service district and other local and
157	regional, accredited postsecondary providers in their region.

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158	2. Send documentation, data, and other information from the
159	inter-institutional discussions regarding program need, demand,
160	and impact required in subparagraph 1. to the college's board of
161	trustees, the Division of Florida Colleges, and the Chancellor
162	of the State University System.
163	3. Base board of trustees approval of the new program upon
164	the documentation, data, and other information required in this
165	paragraph and the factors in subsection (5)(d).
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167	The Division of Florida Colleges shall use the documentation,
168	data, and other information required in this subsection,
169	including information from the Chancellor of the State
170	University System, in its compliance review.
171	(d) The board of trustees of a Florida college that is
172	exempt from subsection (5) must submit newly approved programs
173	to the Division of Florida Colleges and SACS within 30 days
174	after approval.
175	(c) Within 30 days after receiving the approved
176	baccalaureate degree program, the Division of Florida Colleges
177	shall conduct a compliance review and notify the college if the
178	proposal meets the criteria for implementation based upon the
179	criteria in paragraphs (5)(d) and (6)(c). If the program fails
180	to meet the criteria for implementation as determined by the
181	Division of Florida Colleges, the college may not proceed with
182	implementation of the program until the State Board of Education
183	reviews the proposal and the compliance materials and gives its
184	final approval of the program.
185	(6)(7) The State Board of Education shall adopt rules to
186	prescribe format and content requirements and submission

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187	procedures for notices of intent, proposals, and alternative
188	proposals under subsection (5).
189	Section 4. Subsection (3) of section 1001.64, Florida
190	Statutes, is amended to read:
191	1001.64 Community college boards of trustees; powers and
192	duties
193	(3) A board of trustees shall have the power to take action
194	without a recommendation from the president and shall have the
195	power to require the president to deliver to the board of
196	trustees all data and information required by the board of
197	trustees in the performance of its duties. A board of trustees
198	shall ask the Commissioner of Education to authorize an
199	investigation of the president's actions by the department's
200	inspector general if the board considers such investigation
201	necessary. The inspector general shall provide a report
202	detailing each issue under investigation and shall recommend
203	corrective action. If the inspector general identifies potential
204	legal violations, he or she shall refer the potential legal
205	violations to the Commission on Ethics, the Department of Law
206	Enforcement, the state attorney, or another appropriate
207	authority.
208	Section 5. This act shall take effect July 1, 2011.
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211	And the title is amended as follows:
212	Delete everything before the enacting clause
213	and insert:
214	A bill to be entitled
215	An act relating to postsecondary education; amending

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216 s. 1004.015, F.S.; requiring the Higher Education 217 Coordinating Council to recommend plans and submit a 218 report to the Governor and the Legislature relating to 219 core missions of postsecondary education institutions, 220 performance outputs and outcomes, articulation 221 policies, workforce development education, and 222 baccalaureate degree authorization; amending s. 223 1007.27, F.S.; requiring the Department of Education 224 to use student performance data to determine 225 appropriate credit-by-examination scores and courses; 226 revising the minimum Advanced Placement Examination 227 scores for postsecondary credit; deleting an exemption 228 from summer-term enrollment in a public postsecondary 229 education institution for students earning accelerated 230 credit; amending s. 1007.33, F.S.; deleting an 231 exemption from provisions governing the approval 232 process for baccalaureate degrees; amending s. 1001.64, F.S.; requiring a community college board of 233 234 trustees to ask the Commissioner of Education to 235 authorize an investigation of a college president by 236 the Department of Education's inspector general in 237 specified circumstances; requiring the inspector 238 general to report on the investigation and make 239 recommendations; requiring the inspector general to 240 refer any potential legal violation to the Commission 241 on Ethics, the Department of Law Enforcement, the 242 state attorney, or other appropriate authority; 243 providing an effective date.