By Senator Garcia

| | 40-01293-11 20111952 |
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| 1 | A bill to be entitled |
| 2 | An act relating to required instruction in the public |
| 3 | schools; amending s. 1003.42, F.S.; revising the |
| 4 | curriculum of the character-development program |
| 5 | required in kindergarten through grade 12; providing |
| 6 | an effective date. |
| 7 | |
| 8 | Be It Enacted by the Legislature of the State of Florida: |
| 9 | |
| 10 | Section 1. Paragraph (s) of subsection (2) of section |
| 11 | 1003.42, Florida Statutes, is amended to read: |
| 12 | 1003.42 Required instruction |
| 13 | (2) Members of the instructional staff of the public |
| 14 | schools, subject to the rules of the State Board of Education |
| 15 | and the district school board, shall teach efficiently and |
| 16 | faithfully, using the books and materials required that meet the |
| 17 | highest standards for professionalism and historic accuracy, |
| 18 | following the prescribed courses of study, and employing |
| 19 | approved methods of instruction, the following: |
| 20 | (s) A character-development program in <u>kindergarten through</u> |
| 21 | grade 12 the elementary schools, similar to Character First or |
| 22 | Character Counts , which is secular in nature . <u>Core values that</u> |
| 23 | should be stressed are honesty, virtue, moral courage, dignity |
| 24 | of honest labor, patriotism, self-discipline, self-respect, |
| 25 | perseverance, duty, honor, compassion, charity, and other |
| 26 | qualities of character that better prepare students to recognize |
| 27 | and accept the responsibility for preserving the blessings of |
| 28 | liberty inherited from prior generations. In the primary |
| 29 | classroom in kindergarten through grade 5, the goal should be to |
| | |

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| 30 | integrate the core values into lessons throughout subject |
| 31 | matter. Beginning in school year 2004-2005, the character- |
| 32 | development program shall be required in kindergarten through |
| 33 | grade 12. Each district school board shall develop or adopt a |
| 34 | curriculum for the character-development program that shall be |
| 35 | submitted to the department for approval. Each principal, |
| 36 | administrator, teacher, and other appropriate school personnel |
| 37 | must be informed of this paragraph at the beginning of each |
| 38 | school year. The character-development curriculum shall stress |
| 39 | the qualities of patriotism; responsibility; citizenship; |
| 40 | kindness; respect for authority, life, liberty, and personal |
| 41 | <pre>property; honesty; charity; self-control; racial, ethnic, and</pre> |
| 42 | religious tolerance; and cooperation. |
| 43 | |
| 44 | The State Board of Education is encouraged to adopt standards |
| 45 | and pursue assessment of the requirements of this subsection. |
| 46 | Section 2. This act shall take effect July 1, 2011. |

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