

1 A bill to be entitled
2 An act relating to education personnel; providing a short
3 title; amending s. 1012.34, F.S.; revising provisions
4 relating to the evaluation of instructional personnel and
5 school administrators; requiring the Department of
6 Education to approve each school district's instructional
7 personnel and school administrator evaluation systems;
8 requiring reporting by the Commissioner of Education
9 relating to the evaluation systems; providing requirements
10 and revising procedures and criteria for the evaluation
11 systems; requiring the commissioner to approve or select
12 and the State Board of Education to adopt formulas for
13 school districts to use in measuring student learning
14 growth; requiring the state board to adopt rules relating
15 to standards and measures for implementation of the
16 evaluation systems; amending s. 1008.22, F.S.; requiring
17 school districts to administer assessments for each course
18 offered in the district; requiring the commissioner to
19 identify methods to assist school districts; amending s.
20 1012.22, F.S.; revising provisions relating to
21 instructional personnel and school administrator
22 compensation and salary schedules; providing requirements
23 for a performance salary schedule, a grandfathered salary
24 schedule, adjustments, and supplements; revising criteria
25 for the promotion of instructional personnel; creating s.
26 1012.335, F.S.; providing criteria for employment
27 contracts for instructional personnel hired on or after
28 July 1, 2011; providing definitions; providing grounds for

29 suspension or dismissal; requiring rules to define the
30 term "just cause"; providing that certain individuals who
31 are hired as instructional personnel are ineligible for
32 contracts issued under s. 1012.33, F.S.; amending s.
33 1002.33, F.S.; requiring charter schools to comply with
34 provisions relating to compensation and salary schedules,
35 workforce reductions, contracts with instructional
36 personnel hired on or after July 1, 2011, and certain
37 requirements for performance evaluations; amending s.
38 1003.621, F.S.; requiring academically high-performing
39 school districts to comply with additional requirements
40 for personnel; amending s. 1006.09, F.S.; conforming
41 provisions to changes made by the act; amending s.
42 1012.07, F.S.; revising the methodology for determining
43 critical teacher shortage areas; amending s. 1012.2315,
44 F.S.; providing reporting requirements relating to
45 instructional personnel and school administrator
46 performance; amending s. 1012.27, F.S.; revising the
47 criteria for transferring a teacher; conforming provisions
48 to changes made by the act; amending s. 1012.28, F.S.;
49 authorizing a principal to refuse to accept the placement
50 or transfer of instructional personnel under certain
51 circumstances; amending s. 1012.33, F.S.; revising
52 provisions relating to contracts with certain education
53 personnel; revising just cause grounds for dismissal;
54 revising provisions relating to contract renewal; deleting
55 provisions to conform to changes made by the act;
56 requiring that a district school board's decision to

57 retain personnel be primarily based on the employee's
 58 performance; repealing s. 1012.52, F.S., relating to
 59 legislative intent and findings to improve student
 60 achievement and teacher quality; amending s. 1012.795,
 61 F.S.; conforming provisions to changes made by the act;
 62 authorizing exemption from requirements for performance
 63 evaluation systems and compensation and salary schedules
 64 for certain school districts; providing requirements for
 65 State Board of Education approval and renewal of
 66 exemptions; providing for review and repeal; providing
 67 that specified provisions of law do not apply to
 68 rulemaking required to administer the act; providing for
 69 the repeal of certain special acts or general laws of
 70 local application relating to contracts for instructional
 71 personnel or school administrators; providing for
 72 application of specified provisions of the act; providing
 73 for severability; providing effective dates.

74

75 Be It Enacted by the Legislature of the State of Florida:

76

77 Section 1. This act may be cited as the "Student Success
 78 Act."

79 Section 2. Effective upon this act becoming a law, section
 80 1012.34, Florida Statutes, is amended to read:

81 1012.34 Personnel evaluation ~~Assessment~~ procedures and
 82 criteria.—

83 (1) EVALUATION SYSTEM APPROVAL AND REPORTING.—

84 (a) For the purpose of increasing student learning growth

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85 by improving the quality of instructional, administrative, and
86 supervisory services in the public schools of the state, the
87 district school superintendent shall establish procedures for
88 evaluating ~~assessing~~ the performance of duties and
89 responsibilities of all instructional, administrative, and
90 supervisory personnel employed by the school district. The
91 district school superintendent shall annually report the
92 evaluation results of instructional personnel and school
93 administrators to the Department of Education in addition to the
94 information required under subsection (5).

95 (b) The department of Education must approve each school
96 district's instructional personnel and school administrator
97 evaluation systems ~~assessment system~~. The department shall
98 monitor each district's implementation of its instructional
99 personnel and school administrator evaluation systems for
100 compliance with the requirements of this section.

101 (c) By December 1, 2012, the Commissioner of Education
102 shall report to the Governor, the President of the Senate, and
103 the Speaker of the House of Representatives the approval and
104 implementation status of each school district's instructional
105 personnel and school administrator evaluation systems. The
106 report shall include performance evaluation results for the
107 prior school year for instructional personnel and school
108 administrators using the four levels of performance specified in
109 paragraph (2) (e). The performance evaluation results for
110 instructional personnel shall be disaggregated by classroom
111 teachers, as defined in s. 1012.01(2) (a), excluding substitute
112 teachers, and all other instructional personnel, as defined in

113 s. 1012.01(2)(b)-(d). The commissioner shall continue to report,
 114 by December 1 each year thereafter, each school district's
 115 performance evaluation results and the status of any evaluation
 116 system revisions requested by a school district pursuant to
 117 subsection (6).

118 (2) EVALUATION SYSTEM REQUIREMENTS.—The evaluation systems
 119 for instructional personnel and school administrators must
 120 ~~following conditions must be considered in the design of the~~
 121 ~~district's instructional personnel assessment system:~~

122 (a) ~~The system must~~ Be designed to support effective
 123 instruction and student learning growth, and performance
 124 evaluation results must be used when developing district and
 125 school level improvement plans.

126 (b) ~~The system must~~ Provide appropriate instruments,
 127 procedures, and criteria for continuous quality improvement of
 128 the professional skills of instructional personnel and school
 129 administrators, and performance evaluation results must be used
 130 when identifying professional development opportunities.

131 (c) ~~The system must~~ Include a mechanism to examine
 132 performance data from multiple sources, including opportunities
 133 for ~~give parents an opportunity~~ to provide input into employee
 134 performance evaluations ~~assessments~~ when appropriate.

135 (d) Identify ~~In addition to addressing generic teaching~~
 136 ~~competencies, districts must determine~~ those teaching fields for
 137 which special evaluation procedures and criteria are necessary
 138 ~~will be developed.~~

139 (e) Differentiate among four levels of performance as
 140 follows:

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141 1. Highly effective.

142 2. Effective.

143 3. Needs improvement or, for instructional personnel in
144 the first 3 years of employment who need improvement,
145 developing.

146 4. Unsatisfactory. ~~Each district school board may~~
147 ~~establish a peer assistance process. The plan may provide a~~
148 ~~mechanism for assistance of persons who are placed on~~
149 ~~performance probation as well as offer assistance to other~~
150 ~~employees who request it.~~

151 (f) ~~The district school board shall~~ Provide for training
152 programs that are based upon guidelines provided by the
153 department ~~of Education~~ to ensure that all individuals with
154 evaluation responsibilities understand the proper use of the
155 evaluation assessment criteria and procedures.

156 (g) Include a process for monitoring and evaluating the
157 effective and consistent use of the evaluation criteria by
158 employees with evaluation responsibilities.

159 (h) Include a process for monitoring and evaluating the
160 effectiveness of the system itself in improving instruction and
161 student learning.

162
163 In addition, each district school board may establish a peer
164 assistance process. This process may be a part of the regular
165 evaluation system or used to assist employees placed on
166 performance probation, newly hired classroom teachers, or
167 employees who request assistance.

168 (3) EVALUATION PROCEDURES AND CRITERIA. ~~The assessment~~

169 ~~procedure for~~ Instructional personnel and school administrator
 170 performance evaluations ~~administrators~~ must be ~~primarily~~ based
 171 upon ~~on~~ the performance of students assigned to their classrooms
 172 or schools, as provided in this section ~~appropriate~~. Pursuant to
 173 this section, a school district's performance evaluation
 174 ~~assessment~~ is not limited to basing unsatisfactory performance
 175 of instructional personnel and school administrators solely upon
 176 student performance, but may include other criteria approved to
 177 evaluate ~~assess~~ instructional personnel and school
 178 administrators' performance, or any combination of student
 179 performance and other approved criteria. Evaluation ~~The~~
 180 procedures and criteria must comply with, but are not limited
 181 to, the following ~~requirements~~:

182 (a) A performance evaluation ~~An assessment~~ must be
 183 conducted for each employee at least once a year, except that a
 184 classroom teacher, as defined in s. 1012.01(2)(a), excluding
 185 substitute teachers, who is newly hired by the district school
 186 board must be observed and evaluated at least twice in the first
 187 year of teaching in the school district. The performance
 188 evaluation ~~assessment~~ must be based upon sound educational
 189 principles and contemporary research in effective educational
 190 practices. ~~The assessment must primarily use data and indicators~~
 191 ~~of improvement in student performance assessed annually as~~
 192 ~~specified in s. 1008.22 and may consider results of peer reviews~~
 193 ~~in evaluating the employee's performance. Student performance~~
 194 ~~must be measured by state assessments required under s. 1008.22~~
 195 ~~and by local assessments for subjects and grade levels not~~
 196 ~~measured by the state assessment program~~. The evaluation

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197 ~~assessment~~ criteria must include, ~~but are not limited to,~~
198 ~~indicators that relate to the following:~~

199 1. Performance of students. At least 50 percent of a
200 performance evaluation must be based upon data and indicators of
201 student learning growth assessed annually by statewide
202 assessments or, for subjects and grade levels not measured by
203 statewide assessments, by school district assessments as
204 provided in s. 1008.22(8). Each school district must use the
205 formula adopted pursuant to paragraph (7)(a) for measuring
206 student learning growth in all courses associated with statewide
207 assessments and must select an equally appropriate formula for
208 measuring student learning growth for all other grades and
209 subjects, except as otherwise provided in subsection (7).

210 a. For classroom teachers, as defined in s. 1012.01(2)(a),
211 excluding substitute teachers, the student learning growth
212 portion of the evaluation must include growth data for students
213 assigned to the teacher over the course of at least 3 years. If
214 less than 3 years of data are available, the years for which
215 data are available must be used and the percentage of the
216 evaluation based upon student learning growth may be reduced to
217 not less than 40 percent.

218 b. For instructional personnel who are not classroom
219 teachers, the student learning growth portion of the evaluation
220 must include growth data on statewide assessments for students
221 assigned to the instructional personnel over the course of at
222 least 3 years, or may include a combination of student learning
223 growth data and other measureable student outcomes that are
224 specific to the assigned position, provided that the student

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225 learning growth data accounts for not less than 30 percent of
226 the evaluation. If less than 3 years of student growth data are
227 available, the years for which data are available must be used
228 and the percentage of the evaluation based upon student learning
229 growth may be reduced to not less than 20 percent.

230 c. For school administrators, the student learning growth
231 portion of the evaluation must include growth data for students
232 assigned to the school over the course of at least 3 years. If
233 less than 3 years of data are available, the years for which
234 data are available must be used and the percentage of the
235 evaluation based upon student learning growth may be reduced to
236 not less than 40 percent.

237 2. Instructional practice. Evaluation criteria used when
238 annually observing classroom teachers, as defined in s.
239 1012.01(2)(a), excluding substitute teachers, must include
240 indicators based upon each of the Florida Educator Accomplished
241 Practices adopted by the State Board of Education. For
242 instructional personnel who are not classroom teachers,
243 evaluation criteria must be based upon indicators of the Florida
244 Educator Accomplished Practices and may include specific job
245 expectations related to student support.

246 3. Instructional leadership. For school administrators,
247 evaluation criteria must include indicators based upon each of
248 the leadership standards adopted by the State Board of Education
249 pursuant to s. 1012.986, including performance measures related
250 to the effectiveness of classroom teachers in the school, the
251 administrator's appropriate use of evaluation criteria and
252 procedures, recruitment and retention of effective and highly

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253 effective classroom teachers, improvement in the percentage of
254 instructional personnel evaluated at the highly effective or
255 effective level, and other leadership practices that result in
256 student learning growth. The system may include a means to give
257 parents and instructional personnel an opportunity to provide
258 input into the administrator's performance evaluation.

259 4. Professional and job responsibilities. For
260 instructional personnel and school administrators, other
261 professional and job responsibilities must be included as
262 adopted by the State Board of Education. The district school
263 board may identify additional professional and job
264 responsibilities.

265 ~~2. Ability to maintain appropriate discipline.~~

266 ~~3. Knowledge of subject matter. The district school board~~
267 ~~shall make special provisions for evaluating teachers who are~~
268 ~~assigned to teach out-of-field.~~

269 ~~4. Ability to plan and deliver instruction and the use of~~
270 ~~technology in the classroom.~~

271 ~~5. Ability to evaluate instructional needs.~~

272 ~~6. Ability to establish and maintain a positive~~
273 ~~collaborative relationship with students' families to increase~~
274 ~~student achievement.~~

275 ~~7. Other professional competencies, responsibilities, and~~
276 ~~requirements as established by rules of the State Board of~~
277 ~~Education and policies of the district school board.~~

278 (b) All personnel must be fully informed of the criteria
279 and procedures associated with the evaluation ~~assessment~~ process
280 before the evaluation ~~assessment~~ takes place.

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281 (c) The individual responsible for supervising the
282 employee must evaluate ~~assess~~ the employee's performance. The
283 evaluation system may provide for the evaluator to consider
284 input from other personnel trained under paragraph (2)(f). The
285 evaluator must submit a written report of the evaluation
286 ~~assessment~~ to the district school superintendent for the purpose
287 of reviewing the employee's contract. The evaluator must submit
288 the written report to the employee no later than 10 days after
289 the evaluation ~~assessment~~ takes place. The evaluator must
290 discuss the written evaluation report ~~of assessment~~ with the
291 employee. The employee shall have the right to initiate a
292 written response to the evaluation ~~assessment~~, and the response
293 shall become a permanent attachment to his or her personnel
294 file.

295 (d) The evaluator may amend an evaluation based upon
296 assessment data from the current school year if the data becomes
297 available within 90 days after the close of the school year. The
298 evaluator must then comply with the procedures set forth in
299 paragraph (c).

300 (4) NOTIFICATION OF UNSATISFACTORY PERFORMANCE.—If an
301 employee who holds a professional service contract as provided
302 in s. 1012.33 is not performing his or her duties in a
303 satisfactory manner, the evaluator shall notify the employee in
304 writing of such determination. The notice must describe such
305 unsatisfactory performance and include notice of the following
306 procedural requirements:

307 (a) ~~1.~~ Upon delivery of a notice of unsatisfactory
308 performance, the evaluator must confer with the employee who

309 holds a professional service contract, make recommendations with
 310 respect to specific areas of unsatisfactory performance, and
 311 provide assistance in helping to correct deficiencies within a
 312 prescribed period of time.

313 (b)1.2.a. ~~If~~ The employee who holds a professional service
 314 contract ~~as provided in s. 1012.33, the employee~~ shall be placed
 315 on performance probation and governed by ~~the provisions of this~~
 316 section for 90 calendar days following the receipt of the notice
 317 of unsatisfactory performance to demonstrate corrective action.
 318 School holidays and school vacation periods are not counted when
 319 calculating the 90-calendar-day period. During the 90 calendar
 320 days, the employee who holds a professional service contract
 321 must be evaluated periodically and apprised of progress achieved
 322 and must be provided assistance and inservice training
 323 opportunities to help correct the noted performance
 324 deficiencies. At any time during the 90 calendar days, the
 325 employee who holds a professional service contract may request a
 326 transfer to another appropriate position with a different
 327 supervising administrator; however, if a transfer is granted
 328 pursuant to ss. 1012.27(1) and 1012.28(6), it does not extend
 329 the period for correcting performance deficiencies.

330 2.b. Within 14 days after the close of the 90 calendar
 331 days, the evaluator must evaluate ~~assess~~ whether the performance
 332 deficiencies have been corrected and forward a recommendation to
 333 the district school superintendent. Within 14 days after
 334 receiving the evaluator's recommendation, the district school
 335 superintendent must notify the employee who holds a professional
 336 service contract in writing whether the performance deficiencies

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337 have been satisfactorily corrected and whether the district
338 school superintendent will recommend that the district school
339 board continue or terminate his or her employment contract. If
340 the employee wishes to contest the district school
341 superintendent's recommendation, the employee must, within 15
342 days after receipt of the district school superintendent's
343 recommendation, submit a written request for a hearing. The
344 hearing shall be conducted at the district school board's
345 election in accordance with one of the following procedures:

346 a.~~(I)~~ A direct hearing conducted by the district school
347 board within 60 days after receipt of the written appeal. The
348 hearing shall be conducted in accordance with ~~the provisions of~~
349 ss. 120.569 and 120.57. A majority vote of the membership of the
350 district school board shall be required to sustain the district
351 school superintendent's recommendation. The determination of the
352 district school board shall be final as to the sufficiency or
353 insufficiency of the grounds for termination of employment; or

354 b.~~(II)~~ A hearing conducted by an administrative law judge
355 assigned by the Division of Administrative Hearings of the
356 Department of Management Services. The hearing shall be
357 conducted within 60 days after receipt of the written appeal in
358 accordance with chapter 120. The recommendation of the
359 administrative law judge shall be made to the district school
360 board. A majority vote of the membership of the district school
361 board shall be required to sustain or change the administrative
362 law judge's recommendation. The determination of the district
363 school board shall be final as to the sufficiency or
364 insufficiency of the grounds for termination of employment.

365 (5)-(4) ADDITIONAL NOTIFICATIONS.—The district school
 366 superintendent shall annually notify the department of any
 367 instructional personnel or school administrators who receive two
 368 consecutive unsatisfactory evaluations. The district school
 369 superintendent shall also notify the department of any
 370 instructional personnel or school administrators ~~and who are~~
 371 ~~have been~~ given written notice by the district of intent to
 372 terminate or not renew ~~that their employment is being terminated~~
 373 ~~or is not being renewed or that the district school board~~
 374 ~~intends to terminate, or not renew, their employment.~~ The
 375 department shall conduct an investigation to determine whether
 376 action shall be taken against the certificateholder pursuant to
 377 s. 1012.795(1)(c).

378 ~~(5) The district school superintendent shall develop a~~
 379 ~~mechanism for evaluating the effective use of assessment~~
 380 ~~criteria and evaluation procedures by administrators who are~~
 381 ~~assigned responsibility for evaluating the performance of~~
 382 ~~instructional personnel. The use of the assessment and~~
 383 ~~evaluation procedures shall be considered as part of the annual~~
 384 ~~assessment of the administrator's performance. The system must~~
 385 ~~include a mechanism to give parents and teachers an opportunity~~
 386 ~~to provide input into the administrator's performance~~
 387 ~~assessment, when appropriate.~~

388 ~~(6) Nothing in this section shall be construed to grant a~~
 389 ~~probationary employee a right to continued employment beyond the~~
 390 ~~term of his or her contract.~~

391 (6)-(7) ANNUAL REVIEW OF AND REVISIONS TO THE SCHOOL
 392 DISTRICT EVALUATION SYSTEMS.—The district school board shall

393 | establish a procedure for annually reviewing instructional
 394 | personnel and school administrator evaluation ~~assessment~~ systems
 395 | to determine compliance with this section. All substantial
 396 | revisions to an approved system must be reviewed and approved by
 397 | the district school board before being used to evaluate ~~assess~~
 398 | instructional personnel or school administrators. Upon request
 399 | by a school district, the department shall provide assistance in
 400 | developing, improving, or reviewing an evaluation ~~assessment~~
 401 | system.

402 | (7) MEASUREMENT OF STUDENT LEARNING GROWTH.—

403 | (a) By June 1, 2011, the Commissioner of Education shall
 404 | approve a formula to measure individual student learning growth
 405 | on the Florida Comprehensive Assessment Test (FCAT) administered
 406 | pursuant to s. 1008.22(3)(c)1. The formula must take into
 407 | consideration each student's prior academic performance. The
 408 | formula must not set different expectations for student learning
 409 | growth based upon a student's gender, race, ethnicity, or
 410 | socioeconomic status. In the development of the formula, the
 411 | commissioner shall consider other factors such as a student's
 412 | attendance record, disability status, or status as an English
 413 | language learner. The commissioner shall select additional
 414 | formulas as appropriate for the remainder of the statewide
 415 | assessments included under s. 1008.22 and continue to select
 416 | formulas as new assessments are implemented in the state system.
 417 | After the commissioner approves the formula to measure
 418 | individual student learning growth on the FCAT and as additional
 419 | formulas are selected by the commissioner for new assessments
 420 | implemented in the state system, the State Board of Education

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421 shall adopt these formulas by rule.

422 (b) Beginning in the 2011-2012 school year, each school
423 district shall measure student learning growth using the formula
424 approved by the commissioner under paragraph (a) for courses
425 associated with the FCAT. Each school district shall implement
426 the additional student learning growth measures selected by the
427 commissioner under paragraph (a) for the remainder of the
428 statewide assessments included under s. 1008.22 as they become
429 available. Beginning in the 2014-2015 school year, for grades
430 and subjects not assessed by statewide assessments but otherwise
431 assessed as required under s. 1008.22(8), each school district
432 shall measure student learning growth using an equally
433 appropriate formula. The department shall provide models for
434 measuring student learning growth which school districts may
435 adopt.

436 (c) For a course that is not measured by a statewide
437 assessment, a school district may request, through the
438 evaluation system approval process, to use a student achievement
439 measure rather than a student learning growth measure if
440 achievement is demonstrated to be a more appropriate measure of
441 classroom teacher performance. A school district may also
442 request to use a combination of student learning growth and
443 achievement, if appropriate.

444 (d) If the student learning growth in a course is not
445 measured by a statewide assessment but is measured by a school
446 district assessment, a school district may request, through the
447 evaluation system approval process, that the performance
448 evaluation for the classroom teacher assigned to that course

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449 include the learning growth of his or her students on FCAT
450 Reading or FCAT Mathematics. The request must clearly explain
451 the rationale supporting the request. However, the classroom
452 teacher's performance evaluation must give greater weight to
453 student learning growth on the district assessment.

454 (e) For classroom teachers of courses for which the
455 district has not implemented appropriate assessments under s.
456 1008.22(8) or for which the school district has not adopted an
457 equally appropriate measure of student learning growth under
458 paragraphs (b)-(d), student learning growth must be measured by
459 the growth in learning of the classroom teacher's students on
460 statewide assessments, or, for courses in which enrolled
461 students do not take the statewide assessments, measurable
462 learning targets must be established based upon the goals of the
463 school improvement plan and approved by the school principal. A
464 district school superintendent may assign to instructional
465 personnel in an instructional team the student learning growth
466 of the instructional team's students on statewide assessments.
467 This paragraph expires July 1, 2015.

468 (8) RULEMAKING.—The State Board of Education shall adopt
469 rules pursuant to ss. 120.536(1) and 120.54 ~~which, that~~
470 establish uniform ~~procedures~~ guidelines for the submission,
471 review, and approval of district evaluation systems and
472 ~~reporting requirements~~ procedures for the annual evaluation
473 ~~assessment~~ of instructional personnel and school administrators;
474 specific, discrete standards for each performance level required
475 under subsection (2) to ensure clear and sufficient
476 differentiation in the performance levels and to provide

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477 consistency in meaning across school districts; the measurement
478 of student learning growth and associated implementation
479 procedures required under subsection (7); and a process for
480 monitoring school district implementation of evaluation systems
481 in accordance with this section ~~that include criteria for~~
482 ~~evaluating professional performance.~~ Specifically, the rules
483 shall establish a student learning growth standard that, if not
484 met, will result in the employee receiving an unsatisfactory
485 performance evaluation rating. In like manner, the rules shall
486 establish a student learning growth standard that must be met in
487 order for an employee to receive a highly effective rating and a
488 student learning growth standard that must be met in order for
489 an employee to receive an effective rating.

490 Section 3. Subsection (8) of section 1008.22, Florida
491 Statutes, is amended to read:

492 1008.22 Student assessment program for public schools.—

493 (8) LOCAL ASSESSMENTS.—

494 (a) Measurement of the learning gains of students in all
495 subjects and grade levels other than subjects and grade levels
496 required for the state student achievement testing program is
497 the responsibility of the school districts.

498 (b) Beginning with the 2014-2015 school year, each school
499 district shall administer for each course offered in the
500 district a student assessment that measures mastery of the
501 content, as described in the state-adopted course description,
502 at the necessary level of rigor for the course. Such assessments
503 may include:

504 1. Statewide assessments.

505 2. Other standardized assessments, including nationally
 506 recognized standardized assessments.

507 3. Industry certification examinations.

508 4. District-developed or district-selected end-of-course
 509 assessments.

510 (c) The Commissioner of Education shall identify methods
 511 to assist and support districts in the development and
 512 acquisition of assessments required under this subsection.
 513 Methods may include developing item banks, facilitating the
 514 sharing of developed tests among school districts, acquiring
 515 assessments from state and national curriculum-area
 516 organizations, and providing technical assistance in best
 517 professional practices of test development based upon state-
 518 adopted curriculum standards, administration, and security.

519 Section 4. Paragraphs (c) and (e) of subsection (1) of
 520 section 1012.22, Florida Statutes, are amended to read:

521 1012.22 Public school personnel; powers and duties of the
 522 district school board.—The district school board shall:

523 (1) Designate positions to be filled, prescribe
 524 qualifications for those positions, and provide for the
 525 appointment, compensation, promotion, suspension, and dismissal
 526 of employees as follows, subject to the requirements of this
 527 chapter:

528 (c) Compensation and salary schedules.—

529 1. Definitions.—As used in this paragraph:

530 a. "Adjustment" means an addition to the base salary
 531 schedule that is not a bonus and becomes part of the employee's
 532 permanent base salary and shall be considered compensation under

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533 s. 121.021(22).

534 b. "Grandfathered salary schedule" means the salary
535 schedule or schedules adopted by a district school board before
536 July 1, 2014, pursuant to subparagraph 4.

537 c. "Instructional personnel" means instructional personnel
538 as defined in s. 1012.01(2) (a)-(d), excluding substitute
539 teachers.

540 d. "Performance salary schedule" means the salary schedule
541 or schedules adopted by a district school board pursuant to
542 subparagraph 5.

543 e. "Salary schedule" means the schedule or schedules used
544 to provide the base salary for district school board personnel.

545 f. "School administrator" means a school administrator as
546 defined in s. 1012.01(3) (c).

547 g. "Supplement" means an annual addition to the base
548 salary for the term of the negotiated supplement as long as the
549 employee continues his or her employment for the purpose of the
550 supplement. A supplement does not become part of the employee's
551 continuing base salary but shall be considered compensation
552 under s. 121.021(22).

553 2. Cost-of-living adjustment.—A district school board may
554 provide a cost-of-living salary adjustment if the adjustment:

555 a. Does not discriminate among comparable classes of
556 employees based upon the salary schedule under which they are
557 compensated.

558 b. Does not exceed 50 percent of the annual adjustment
559 provided to instructional personnel rated as effective.

560 3. Advanced degrees.—Beginning with instructional

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561 personnel hired on or after July 1, 2011, a district school
562 board may not use advanced degrees in setting a salary schedule
563 for instructional personnel but may provide a supplement for
564 advanced degrees as follows:

565 a. For classroom teachers, as defined in s. 1012.01(2)(a),
566 excluding substitute teachers, the advanced degree must be in
567 the specific subject area in which the teacher is certified and
568 teaching.

569 b. For instructional personnel who are not classroom
570 teachers, the advanced degree must directly relate to the
571 specific job assignment.

572 4. Grandfathered salary schedule.—

573 a. The district school board shall adopt a salary schedule
574 or salary schedules to be used as the basis for paying all
575 school employees hired before July 1, 2014. Instructional
576 personnel on annual contract as of July 1, 2014, shall be placed
577 on the performance salary schedule adopted under subparagraph 5.
578 Instructional personnel on continuing contract or professional
579 service contract may opt into the performance salary schedule if
580 the employee relinquishes such contract and agrees to be
581 employed on an annual contract under s. 1012.335. Such an
582 employee shall be placed on the performance salary schedule and
583 may not return to continuing contract or professional service
584 contract status. Any employee who opts into the performance
585 salary schedule may not return to the grandfathered salary
586 schedule.

587 b. In determining the grandfathered salary schedule for
588 instructional personnel, a district school board must base a

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589 portion of each employee's compensation upon performance
590 demonstrated under s. 1012.34 and shall provide differentiated
591 pay for both instructional personnel and school administrators
592 based upon district-determined factors, including, but not
593 limited to, additional responsibilities, school demographics,
594 critical shortage areas, and level of job performance
595 difficulties.

596 5. Performance salary schedule.—By July 1, 2014, the
597 district school board shall adopt a performance salary schedule
598 that provides annual salary adjustments for instructional
599 personnel and school administrators based upon performance
600 determined under s. 1012.34. Employees hired on or after July 1,
601 2014, or employees who choose to move from the grandfathered
602 salary schedule to the performance salary schedule shall be
603 compensated pursuant to the performance salary schedule once
604 they have received the appropriate performance evaluation for
605 this purpose. However, a classroom teacher whose performance
606 evaluation utilizes student learning growth measures established
607 under s. 1012.34(7)(e) shall remain under the grandfathered
608 salary schedule until his or her teaching assignment changes to
609 a subject with an assessment or the school district establishes
610 equally appropriate measures of student learning growth as
611 defined under s. 1012.34 and rules of the State Board of
612 Education.

613 a. Base salary.—The base salary shall be established as
614 follows:

615 (I) The base salary for instructional personnel or school
616 administrators who opt into the performance salary schedule

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617 shall be the salary paid in the prior year, including
618 adjustments only.

619 (II) Beginning July 1, 2014, instructional personnel or
620 school administrators new to the district, returning to the
621 district after a break in service without an authorized leave of
622 absence, or appointed for the first time to a position in the
623 district in the capacity of instructional personnel or school
624 administrator shall be placed on the performance salary
625 schedule.

626 b. Salary adjustments.—Salary adjustments for highly
627 effective or effective performance shall be established as
628 follows:

629 (I) The annual salary adjustment under the performance
630 salary schedule for an employee rated as highly effective must
631 be greater than the highest annual salary adjustment available
632 to an employee of the same classification through any other
633 salary schedule adopted by the district.

634 (II) The annual salary adjustment under the performance
635 salary schedule for an employee rated as effective must be equal
636 to at least 50 percent and no more than 75 percent of the annual
637 adjustment provided for a highly effective employee of the same
638 classification.

639 (III) The performance salary schedule shall not provide an
640 annual salary adjustment for an employee who receives a rating
641 other than highly effective or effective for the year.

642 c. Salary supplements.—In addition to the salary
643 adjustments, each district school board shall provide for salary
644 supplements for activities which must include, but are not

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645 limited to:

646 (I) Assignment to a Title I eligible school.

647 (II) Assignment to a school in the bottom two categories
648 of the school improvement system under s. 1008.33 such that the
649 supplement remains in force for at least 1 year following
650 improved performance in that school.

651 (III) Certification and teaching in critical teacher
652 shortage areas. Statewide critical teacher shortage areas shall
653 be identified by the State Board of Education pursuant to s.
654 1012.07. However, the district school board may identify other
655 areas of critical shortage within the school district for
656 purposes of this sub-sub-subparagraph and may remove areas
657 identified by the state board that do not apply within the
658 school district.

659 (IV) Assignment of additional academic responsibilities.

660
661 If budget constraints in any given year limit a district school
662 board's ability to fully fund all adopted salary schedules, the
663 performance salary schedule shall not be reduced, on the basis
664 of either total cost or the value of individual awards, in a
665 manner that is proportionally greater than reductions to any
666 other salary schedules adopted by the district. ~~The district~~
667 ~~school board shall adopt a salary schedule or salary schedules~~
668 ~~designed to furnish incentives for improvement in training and~~
669 ~~for continued efficient service to be used as a basis for paying~~
670 ~~all school employees and fix and authorize the compensation of~~
671 ~~school employees on the basis thereof.~~

672 ~~2. A district school board, in determining the salary~~

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673 ~~schedule for instructional personnel, must base a portion of~~
674 ~~each employee's compensation on performance demonstrated under~~
675 ~~s. 1012.34, must consider the prior teaching experience of a~~
676 ~~person who has been designated state teacher of the year by any~~
677 ~~state in the United States, and must consider prior professional~~
678 ~~experience in the field of education gained in positions in~~
679 ~~addition to district level instructional and administrative~~
680 ~~positions.~~

681 ~~3. In developing the salary schedule, the district school~~
682 ~~board shall seek input from parents, teachers, and~~
683 ~~representatives of the business community.~~

684 ~~4. Beginning with the 2007-2008 academic year, each~~
685 ~~district school board shall adopt a salary schedule with~~
686 ~~differentiated pay for both instructional personnel and school-~~
687 ~~based administrators. The salary schedule is subject to~~
688 ~~negotiation as provided in chapter 447 and must allow~~
689 ~~differentiated pay based on district-determined factors,~~
690 ~~including, but not limited to, additional responsibilities,~~
691 ~~school demographics, critical shortage areas, and level of job~~
692 ~~performance difficulties.~~

693 (e) Transfer and promotion.—The district school board
694 shall act on recommendations of the district school
695 superintendent regarding transfer and promotion of any employee.
696 The district school superintendent's primary consideration in
697 recommending an individual for a promotion must be the
698 individual's demonstrated effectiveness under s. 1012.34.

699 Section 5. Section 1012.335, Florida Statutes, is created
700 to read:

701 1012.335 Contracts with instructional personnel hired on
 702 or after July 1, 2011.-

703 (1) DEFINITIONS.-As used in this section, the term:

704 (a) "Annual contract" means an employment contract for a
 705 period of no longer than 1 school year which the district school
 706 board may choose to award or not award without cause.

707 (b) "Instructional personnel" means instructional
 708 personnel as defined in s. 1012.01(2)(a)-(d), excluding
 709 substitute teachers.

710 (c) "Probationary contract" means an employment contract
 711 for a period of 1 school year awarded to instructional personnel
 712 upon initial employment in a school district. Probationary
 713 contract employees may be dismissed without cause or may resign
 714 without breach of contract. A district school board may not
 715 award a probationary contract more than once to the same
 716 employee unless the employee was rehired after a break in
 717 service for which an authorized leave of absence was not
 718 granted. A probationary contract shall be awarded regardless of
 719 previous employment in another school district or state.

720 (2) EMPLOYMENT.-

721 (a) Beginning July 1, 2011, each individual newly hired as
 722 instructional personnel by the district school board shall be
 723 awarded a probationary contract. Upon successful completion of
 724 the probationary contract, the district school board may award
 725 an annual contract pursuant to paragraph (c).

726 (b) Beginning July 1, 2011, an annual contract may be
 727 awarded pursuant to paragraph (c) for instructional personnel
 728 who have successfully completed a probationary contract with the

729 district school board and have received one or more annual
 730 contracts from the district school board.

731 (c) An annual contract may be awarded only if the
 732 employee:

733 1. Holds an active professional certificate or temporary
 734 certificate issued pursuant to s. 1012.56 and rules of the State
 735 Board of Education.

736 2. Has been recommended by the district school
 737 superintendent for the annual contract based upon the
 738 individual's evaluation under s. 1012.34 and approved by the
 739 district school board.

740 3. Has not received two consecutive annual performance
 741 evaluation ratings of unsatisfactory, two annual performance
 742 evaluation ratings of unsatisfactory within a 3-year period, or
 743 three consecutive annual performance evaluation ratings of needs
 744 improvement or a combination of needs improvement and
 745 unsatisfactory under s. 1012.34.

746 (3) VIOLATION OF ANNUAL CONTRACT.—Instructional personnel
 747 who accept a written offer from the district school board and
 748 who leave their positions without prior release from the
 749 district school board are subject to the jurisdiction of the
 750 Education Practices Commission.

751 (4) SUSPENSION OR DISMISSAL OF INSTRUCTIONAL PERSONNEL ON
 752 ANNUAL CONTRACT.—Any instructional personnel with an annual
 753 contract may be suspended or dismissed at any time during the
 754 term of the contract for just cause as provided in subsection
 755 (5). The district school board shall notify the employee in
 756 writing whenever charges are made and may suspend such person

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757 without pay. However, if the charges are not sustained, the
758 employee shall be immediately reinstated and his or her back pay
759 shall be paid. If the employee wishes to contest the charges, he
760 or she must, within 15 days after receipt of the written notice,
761 submit a written request for a hearing to the district school
762 board. A direct hearing shall be conducted by the district
763 school board or a subcommittee thereof within 60 days after
764 receipt of the written appeal. The hearing shall be conducted in
765 accordance with ss. 120.569 and 120.57. A majority vote of the
766 membership of the district school board shall be required to
767 sustain the district school superintendent's recommendation. The
768 district school board's determination is final as to the
769 sufficiency or insufficiency of the grounds for suspension
770 without pay or dismissal. Any such decision adverse to the
771 employee may be appealed by the employee pursuant to s. 120.68.

772 (5) JUST CAUSE.—The State Board of Education shall adopt
773 rules pursuant to ss. 120.536(1) and 120.54 to define the term
774 "just cause." Just cause includes, but is not limited to:

775 (a) Immorality.

776 (b) Misconduct in office.

777 (c) Incompetency.

778 (d) Gross insubordination.

779 (e) Willful neglect of duty.

780 (f) Being convicted or found guilty of, or entering a plea
781 of guilty to, regardless of adjudication of guilt, any crime
782 involving moral turpitude.

783 (6) LIMITATION.—An individual newly hired as instructional
784 personnel by a school district in this state under this section

785 is ineligible for any contract issued under s. 1012.33.

786 Section 6. Paragraph (b) of subsection (16) of section
787 1002.33, Florida Statutes, is amended to read:

788 1002.33 Charter schools.—

789 (16) EXEMPTION FROM STATUTES.—

790 (b) Additionally, a charter school shall be in compliance
791 with the following statutes:

792 1. Section 286.011, relating to public meetings and
793 records, public inspection, and criminal and civil penalties.

794 2. Chapter 119, relating to public records.

795 3. Section 1003.03, relating to the maximum class size,
796 except that the calculation for compliance pursuant to s.
797 1003.03 shall be the average at the school level.

798 4. Section 1012.22(1)(c), relating to compensation and
799 salary schedules.

800 5. Section 1012.33(5), relating to workforce reductions.

801 6. Section 1012.335, relating to contracts with
802 instructional personnel hired on or after July 1, 2011.

803 7. Section 1012.34, relating to the substantive
804 requirements for performance evaluations for instructional
805 personnel and school administrators.

806 Section 7. Paragraph (h) of subsection (2) of section
807 1003.621, Florida Statutes, is amended to read:

808 1003.621 Academically high-performing school districts.—It
809 is the intent of the Legislature to recognize and reward school
810 districts that demonstrate the ability to consistently maintain
811 or improve their high-performing status. The purpose of this
812 section is to provide high-performing school districts with

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813 flexibility in meeting the specific requirements in statute and
 814 rules of the State Board of Education.

815 (2) COMPLIANCE WITH STATUTES AND RULES.—Each academically
 816 high-performing school district shall comply with all of the
 817 provisions in chapters 1000-1013, and rules of the State Board
 818 of Education which implement these provisions, pertaining to the
 819 following:

820 (h) Sections 1012.22(1)(c) and 1012.27(2), relating to
 821 public school personnel compensation and salary schedules; s.
 822 1012.34, relating to personnel evaluation procedures and
 823 criteria; and ss. 1012.33 and 1012.335, relating to contracts
 824 with instructional personnel, staff, supervisors, and school
 825 administrators differentiated pay and performance pay policies
 826 ~~for school administrators and instructional personnel.~~
 827 ~~Professional service contracts are subject to the provisions of~~
 828 ~~ss. 1012.33 and 1012.34.~~

829 Section 8. Subsection (4) of section 1006.09, Florida
 830 Statutes, is amended to read:

831 1006.09 Duties of school principal relating to student
 832 discipline and school safety.—

833 (4) When a student has been the victim of a violent crime
 834 perpetrated by another student who attends the same school, the
 835 school principal shall make full and effective use of ~~the~~
 836 ~~provisions of~~ subsection (2) and s. 1006.13(6). A school
 837 principal who fails to comply with this subsection shall be
 838 ineligible for any portion of the performance pay ~~policy~~
 839 ~~incentive~~ or the differentiated pay under s. 1012.22. However,
 840 if any party responsible for notification fails to properly

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841 notify the school, the school principal shall be eligible for
 842 the performance pay incentive or differentiated pay.

843 Section 9. Section 1012.07, Florida Statutes, is amended
 844 to read:

845 1012.07 Identification of critical teacher shortage
 846 areas.-

847 ~~(1) As used in ss. 1009.57, 1009.58, and 1009.59, The term~~
 848 "critical teacher shortage area" means high-need content areas
 849 ~~applies to mathematics, science, career education, and high-~~
 850 priority high priority location areas identified by. the State
 851 Board of Education ~~may identify career education programs having~~
 852 ~~critical teacher shortages~~. The State Board of Education shall
 853 adopt rules pursuant to ss. 120.536(1) and 120.54 necessary to
 854 annually identify ~~other~~ critical teacher shortage areas ~~and high~~
 855 ~~priority location areas~~. The state board must ~~shall~~ also
 856 consider current and emerging educational requirements and
 857 workforce demands ~~teacher characteristics such as ethnic~~
 858 ~~background, race, and sex~~ in determining critical teacher
 859 shortage areas. School grade levels may also be designated
 860 critical teacher shortage areas. Individual district school
 861 boards may identify and submit other critical teacher shortage
 862 areas. Such submissions ~~shortages~~ must be aligned to current and
 863 emerging educational requirements and workforce demands in order
 864 to be certified to and approved by the State Board of Education.
 865 High-priority ~~High priority~~ location areas shall be in high-
 866 density, low-economic urban schools, ~~and~~ low-density, low-
 867 economic rural schools, and schools identified as lowest
 868 performing under s. 1008.33(4)(b) ~~shall include schools which~~

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869 ~~meet criteria which include, but are not limited to, the~~
870 ~~percentage of free lunches, the percentage of students under~~
871 ~~Chapter I of the Education Consolidation and Improvement Act of~~
872 ~~1981, and the faculty attrition rate.~~

873 ~~(2) This section shall be implemented only to the extent~~
874 ~~as specifically funded and authorized by law.~~

875 Section 10. Subsection (5) of section 1012.2315, Florida
876 Statutes, is amended to read:

877 1012.2315 Assignment of teachers.—

878 (5) REPORT.—

879 (a) Beginning July 1, 2012, the Department of Education
880 shall annually report on its website, in a manner that is
881 accessible to the public, the performance rating data reported
882 by district school boards under s. 1012.34. The report must
883 include the percentage of classroom teachers, instructional
884 personnel, and school administrators receiving each performance
885 rating aggregated by school district and by school.

886 (b) Notwithstanding the provisions of s. 1012.31(3)(a)2.,
887 each school district shall annually report to a parent the fact
888 that his or her child has been assigned to a classroom teacher
889 or school administrator having two consecutive annual
890 performance evaluation ratings of unsatisfactory under s.
891 1012.34, two annual performance evaluation ratings of
892 unsatisfactory within a 3-year period under s. 1012.34, or three
893 consecutive annual performance evaluation ratings of needs
894 improvement or a combination of needs improvement and
895 unsatisfactory under s. 1012.34. Schools graded "D" or "F" shall
896 annually report their teacher retention rate. Included in this

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897 ~~report shall be reasons listed for leaving by each teacher who~~
 898 ~~left the school for any reason.~~

899 Section 11. Subsections (1) and (2) of section 1012.27,
 900 Florida Statutes, are amended to read:

901 1012.27 Public school personnel; powers and duties of
 902 district school superintendent.—The district school
 903 superintendent is responsible for directing the work of the
 904 personnel, subject to the requirements of this chapter, and in
 905 addition the district school superintendent shall perform the
 906 following:

907 (1) POSITIONS, QUALIFICATIONS, AND NOMINATIONS.—

908 (a) Recommend to the district school board duties and
 909 responsibilities which need to be performed and positions which
 910 need to be filled to make possible the development of an
 911 adequate school program in the district.

912 (b) Recommend minimum qualifications of personnel for
 913 these various positions, and nominate in writing persons to fill
 914 such positions.

915
 916 The district school superintendent's recommendations for filling
 917 instructional positions at the school level must consider
 918 nominations received from school principals of the respective
 919 schools. Before transferring a teacher who holds a professional
 920 teaching certificate from one school to another, the district
 921 school superintendent shall consult with the principal of the
 922 receiving school and allow the principal to review the teacher's
 923 records, including student performance demonstrated under s.
 924 1012.34, and interview the teacher. If, in the judgment of the

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925 principal, students would not benefit from the placement, an
 926 alternative placement may be sought. A principal may refuse the
 927 placement in accordance with s. 1012.28(6).

928 (2) COMPENSATION AND SALARY SCHEDULES.—Prepare and
 929 recommend to the district school board for adoption a salary
 930 schedule or salary schedules in accordance with s. 1012.22. ~~The~~
 931 ~~district school superintendent must recommend a salary schedule~~
 932 ~~for instructional personnel which bases a portion of each~~
 933 ~~employee's compensation on performance demonstrated under s.~~
 934 ~~1012.34. In developing the recommended salary schedule, the~~
 935 ~~district school superintendent shall include input from parents,~~
 936 ~~teachers, and representatives of the business community.~~
 937 ~~Beginning with the 2007-2008 academic year, the recommended~~
 938 ~~salary schedule for classroom teachers shall be consistent with~~
 939 ~~the district's differentiated pay policy based upon s. 1012.22.~~

940 Section 12. Subsection (3) of section 1012.28, Florida
 941 Statutes, is amended, present subsection (6) is renumbered as
 942 subsection (7) and amended, and a new subsection (6) is added to
 943 that section, to read:

944 1012.28 Public school personnel; duties of school
 945 principals.—

946 (3) Each school principal is responsible for the
 947 performance of all personnel employed by the district school
 948 board and assigned to the school to which the principal is
 949 assigned. The school principal shall faithfully and effectively
 950 apply the personnel evaluation ~~assessment~~ system approved by the
 951 ~~district school board~~ pursuant to s. 1012.34.

952 (6) A principal may refuse to accept the placement or

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953 transfer of instructional personnel by the district school
954 superintendent to his or her school unless the instructional
955 personnel has a performance rating of effective or highly
956 effective under s. 1012.34.

957 ~~(7)(6)~~ A school principal who fails to comply with this
958 section shall be ineligible for any portion of the performance
959 pay ~~policy incentive~~ and differentiated pay under s. 1012.22.

960 Section 13. Paragraph (a) of subsection (1) and
961 subsections (3) and (5) of section 1012.33, Florida Statutes,
962 are amended to read:

963 1012.33 Contracts with instructional staff, supervisors,
964 and school principals.—

965 (1) (a) Each person employed as a member of the
966 instructional staff in any district school system shall be
967 properly certified pursuant to s. 1012.56 or s. 1012.57 or
968 employed pursuant to s. 1012.39 and shall be entitled to and
969 shall receive a written contract as specified in this section.
970 All such contracts, except continuing contracts as specified in
971 subsection (4), shall contain provisions for dismissal during
972 the term of the contract only for just cause. Just cause
973 includes, but is not limited to, the following instances, as
974 defined by rule of the State Board of Education: immorality,
975 misconduct in office, incompetency, two consecutive annual
976 performance evaluation ratings of unsatisfactory under s.
977 1012.34, two annual performance evaluation ratings of
978 unsatisfactory within a 3-year period under s. 1012.34, three
979 consecutive annual performance evaluation ratings of needs
980 improvement or a combination of needs improvement and

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981 unsatisfactory under s. 1012.34, gross insubordination, willful
982 neglect of duty, or being convicted or found guilty of, or
983 entering a plea of guilty to, regardless of adjudication of
984 guilt, any crime involving moral turpitude.

985 (3)(a) Each district school board shall provide a
986 professional service contract as prescribed herein. Each member
987 of the instructional staff who completed the following
988 requirements prior to July 1, 1984, shall be entitled to and
989 shall be issued a continuing contract in the form prescribed by
990 rules of the state board pursuant to s. 231.36, Florida Statutes
991 (1981). Each member of the instructional staff who completes the
992 following requirements on or after July 1, 1984, shall be
993 entitled to and shall be issued a professional service contract
994 in the form prescribed by rules of the state board as provided
995 herein:

996 1. The member must hold a professional certificate as
997 prescribed by s. 1012.56 and rules of the State Board of
998 Education.

999 2. The member must have completed 3 years of probationary
1000 service in the district during a period not in excess of 5
1001 successive years, except for leave duly authorized and granted.

1002 3. The member must have been recommended by the district
1003 school superintendent for such contract and reappointed by the
1004 district school board based on successful performance of duties
1005 and demonstration of professional competence.

1006 4. For any person newly employed as a member of the
1007 instructional staff after June 30, 1997, the initial annual
1008 contract shall include a 97-day probationary period during which

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1009 | time the employee's contract may be terminated without cause or
 1010 | the employee may resign without breach of contract.

1011 | (b) The professional service contract shall be effective
 1012 | at the beginning of the school fiscal year following the
 1013 | completion of all requirements therefor.

1014 | (c) The period of service provided herein may be extended
 1015 | to 4 years when prescribed by the district school board and
 1016 | agreed to in writing by the employee at the time of
 1017 | reappointment.

1018 | ~~(d) A district school board may issue a continuing~~
 1019 | ~~contract prior to July 1, 1984, and may issue a professional~~
 1020 | ~~service contract subsequent to July 1, 1984, to any employee who~~
 1021 | ~~has previously held a professional service contract or~~
 1022 | ~~continuing contract in the same or another district within this~~
 1023 | ~~state. Any employee who holds a continuing contract may, but is~~
 1024 | ~~not required to, exchange such continuing contract for a~~
 1025 | ~~professional service contract in the same district.~~

1026 | (d)~~(e)~~ A professional service contract shall be renewed
 1027 | each year unless:

1028 | 1. The district school superintendent, after receiving the
 1029 | recommendations required by s. 1012.34, charges the employee
 1030 | with unsatisfactory performance and notifies the employee of
 1031 | performance deficiencies as required by s. 1012.34; or

1032 | 2. The employee receives two consecutive annual
 1033 | performance evaluation ratings of unsatisfactory under s.
 1034 | 1012.34, two annual performance evaluation ratings of
 1035 | unsatisfactory within a 3-year period under s. 1012.34, or three
 1036 | consecutive annual performance evaluation ratings of needs

1037 improvement or a combination of needs improvement and
 1038 unsatisfactory under s. 1012.34. ~~An employee who holds a~~
 1039 ~~professional service contract on July 1, 1997, is subject to the~~
 1040 ~~procedures set forth in paragraph (f) during the term of the~~
 1041 ~~existing professional service contract. The employee is subject~~
 1042 ~~to the procedures set forth in s. 1012.34(3)(d) upon the next~~
 1043 ~~renewal of the professional service contract; however, if the~~
 1044 ~~employee is notified of performance deficiencies before the next~~
 1045 ~~contract renewal date, the procedures of s. 1012.34(3)(d) do not~~
 1046 ~~apply until the procedures set forth in paragraph (f) have been~~
 1047 ~~exhausted and the professional service contract is subsequently~~
 1048 ~~renewed.~~

1049 ~~(f) The district school superintendent shall notify an~~
 1050 ~~employee who holds a professional service contract on July 1,~~
 1051 ~~1997, in writing, no later than 6 weeks prior to the end of the~~
 1052 ~~postschool conference period, of performance deficiencies which~~
 1053 ~~may result in termination of employment, if not corrected during~~
 1054 ~~the subsequent year of employment (which shall be granted for an~~
 1055 ~~additional year in accordance with the provisions in subsection~~
 1056 ~~(1)). Except as otherwise hereinafter provided, this action~~
 1057 ~~shall not be subject to the provisions of chapter 120, but the~~
 1058 ~~following procedures shall apply:~~

1059 ~~1. On receiving notice of unsatisfactory performance, the~~
 1060 ~~employee, on request, shall be accorded an opportunity to meet~~
 1061 ~~with the district school superintendent, or his or her designee,~~
 1062 ~~for an informal review of the determination of unsatisfactory~~
 1063 ~~performance.~~

1064 ~~2. An employee notified of unsatisfactory performance may~~

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1065 ~~request an opportunity to be considered for a transfer to~~
1066 ~~another appropriate position, with a different supervising~~
1067 ~~administrator, for the subsequent year of employment. If the~~
1068 ~~request for the transfer is granted, the district school~~
1069 ~~superintendent shall annually report to the department the total~~
1070 ~~number of employees transferred pursuant to this subparagraph,~~
1071 ~~where they were transferred, and what, if any, remediation was~~
1072 ~~implemented to remediate the unsatisfactory performance.~~

1073 ~~3. During the subsequent year, the employee shall be~~
1074 ~~provided assistance and inservice training opportunities to help~~
1075 ~~correct the noted performance deficiencies. The employee shall~~
1076 ~~also be evaluated periodically so that he or she will be kept~~
1077 ~~apprised of progress achieved.~~

1078 ~~4. Not later than 6 weeks prior to the close of the~~
1079 ~~postschool conference period of the subsequent year, the~~
1080 ~~district school superintendent, after receiving and reviewing~~
1081 ~~the recommendation required by s. 1012.34, shall notify the~~
1082 ~~employee, in writing, whether the performance deficiencies have~~
1083 ~~been corrected. If so, a new professional service contract shall~~
1084 ~~be issued to the employee. If the performance deficiencies have~~
1085 ~~not been corrected, the district school superintendent may~~
1086 ~~notify the district school board and the employee, in writing,~~
1087 ~~that the employee shall not be issued a new professional service~~
1088 ~~contract; however, if the recommendation of the district school~~
1089 ~~superintendent is not to issue a new professional service~~
1090 ~~contract, and if the employee wishes to contest such~~
1091 ~~recommendation, the employee will have 15 days from receipt of~~
1092 ~~the district school superintendent's recommendation to demand,~~

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1093 ~~in writing, a hearing. In such hearing, the employee may raise~~
1094 ~~as an issue, among other things, the sufficiency of the district~~
1095 ~~school superintendent's charges of unsatisfactory performance.~~
1096 ~~Such hearing shall be conducted at the district school board's~~
1097 ~~election in accordance with one of the following procedures:~~

1098 ~~a. A direct hearing conducted by the district school board~~
1099 ~~within 60 days of receipt of the written appeal. The hearing~~
1100 ~~shall be conducted in accordance with the provisions of ss.~~
1101 ~~120.569 and 120.57. A majority vote of the membership of the~~
1102 ~~district school board shall be required to sustain the district~~
1103 ~~school superintendent's recommendation. The determination of the~~
1104 ~~district school board shall be final as to the sufficiency or~~
1105 ~~insufficiency of the grounds for termination of employment; or~~

1106 ~~b. A hearing conducted by an administrative law judge~~
1107 ~~assigned by the Division of Administrative Hearings of the~~
1108 ~~Department of Management Services. The hearing shall be~~
1109 ~~conducted within 60 days of receipt of the written appeal in~~
1110 ~~accordance with chapter 120. The recommendation of the~~
1111 ~~administrative law judge shall be made to the district school~~
1112 ~~board. A majority vote of the membership of the district school~~
1113 ~~board shall be required to sustain or change the administrative~~
1114 ~~law judge's recommendation. The determination of the district~~
1115 ~~school board shall be final as to the sufficiency or~~
1116 ~~insufficiency of the grounds for termination of employment.~~

1117 ~~(g) Beginning July 1, 2001, for each employee who enters~~
1118 ~~into a written contract, pursuant to this section, in a school~~
1119 ~~district in which the employee was not employed as of June 30,~~
1120 ~~2001, or was employed as of June 30, 2001, but has since broken~~

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1121 ~~employment with that district for 1 school year or more, for~~
1122 ~~purposes of pay, a district school board must recognize and~~
1123 ~~accept each year of full-time public school teaching service~~
1124 ~~earned in the State of Florida for which the employee received a~~
1125 ~~satisfactory performance evaluation; however, an employee may~~
1126 ~~voluntarily waive this provision. Instructional personnel~~
1127 ~~employed pursuant to s. 121.091(9)(b) and (c) are exempt from~~
1128 ~~the provisions of this paragraph.~~

1129 (5) If workforce reduction is needed, a district school
1130 board must retain employees at a school or in the school
1131 district based upon educational program needs and the
1132 performance evaluations of employees within the affected program
1133 areas. Within the program areas requiring reduction, the
1134 employee with the lowest performance evaluations must be the
1135 first to be released; the employee with the next lowest
1136 performance evaluations must be the second to be released; and
1137 reductions shall continue in like manner until the needed number
1138 of reductions has occurred. A district school board may not
1139 prioritize retention of employees based upon seniority. Should a
1140 district school board have to choose from among its personnel
1141 who are on continuing contracts or professional service
1142 contracts as to which should be retained, such decisions shall
1143 be made pursuant to the terms of a collectively bargained
1144 agreement, when one exists. If no such agreement exists, the
1145 district school board shall prescribe rules to handle reductions
1146 in workforce.

1147 Section 14. Section 1012.52, Florida Statutes, is
1148 repealed.

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1149 Section 15. Paragraph (h) of subsection (1) of section
 1150 1012.795, Florida Statutes, is amended to read:

1151 1012.795 Education Practices Commission; authority to
 1152 discipline.—

1153 (1) The Education Practices Commission may suspend the
 1154 educator certificate of any person as defined in s. 1012.01(2)
 1155 or (3) for up to 5 years, thereby denying that person the right
 1156 to teach or otherwise be employed by a district school board or
 1157 public school in any capacity requiring direct contact with
 1158 students for that period of time, after which the holder may
 1159 return to teaching as provided in subsection (4); may revoke the
 1160 educator certificate of any person, thereby denying that person
 1161 the right to teach or otherwise be employed by a district school
 1162 board or public school in any capacity requiring direct contact
 1163 with students for up to 10 years, with reinstatement subject to
 1164 the provisions of subsection (4); may revoke permanently the
 1165 educator certificate of any person thereby denying that person
 1166 the right to teach or otherwise be employed by a district school
 1167 board or public school in any capacity requiring direct contact
 1168 with students; may suspend the educator certificate, upon an
 1169 order of the court or notice by the Department of Revenue
 1170 relating to the payment of child support; or may impose any
 1171 other penalty provided by law, if the person:

1172 (h) Has breached a contract, as provided in s. 1012.33(2)
 1173 or s. 1012.335.

1174 Section 16. (1) Notwithstanding any other provision of
 1175 this act, a school district that received an exemption under
 1176 Florida's Race to the Top Memorandum of Understanding for Phase

1177 2, as provided in section (D)(2)(ii) of the memorandum, is
 1178 allowed to base 40 percent, instead of 50 percent, of
 1179 instructional personnel and school administrator performance
 1180 evaluations upon student learning growth under s. 1012.34,
 1181 Florida Statutes, as amended by this act. The school district is
 1182 also exempt from the amendments to s. 1012.22(1)(c), Florida
 1183 Statutes, made by this act. The exemptions described in this
 1184 subsection are effective for the 2011-2012 school year and are
 1185 effective for each school year thereafter if the school district
 1186 receives annual approval by the State Board of Education.

1187 (2) The State Board of Education shall base its approval
 1188 upon demonstration by the school district of the following:

1189 (a) The instructional personnel and school administrator
 1190 evaluation systems base at least 40 percent of an employee's
 1191 performance evaluation upon student performance and that student
 1192 performance is the single greatest component of an employee's
 1193 evaluation.

1194 (b) The instructional personnel and school administrator
 1195 evaluation systems adopt the Commissioner of Education's student
 1196 learning growth formula for statewide assessments as provided
 1197 under s. 1012.34(7), Florida Statutes, as created by this act.

1198 (c) The school district's instructional personnel and
 1199 school administrator compensation system awards salary increases
 1200 based upon sustained student performance.

1201 (d) The school district's contract system awards
 1202 instructional personnel and school administrators based upon
 1203 student performance and removes ineffective employees.

1204 (e) Beginning with the 2014-2015 school year and each

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1205 school year thereafter, student learning growth based upon
1206 performance on statewide assessments under s. 1008.22, Florida
1207 Statutes, must have significantly improved compared to student
1208 learning growth in the district in 2011-2012 and significantly
1209 improved compared to other school districts.

1210 (3) The State Board of Education shall annually renew a
1211 school district's exemptions if the school district demonstrates
1212 that it meets the requirements of subsection (2). If the
1213 exemptions are not renewed, the school district must comply with
1214 the requirements and laws described in subsection (1) by the
1215 beginning of the next school year immediately following the loss
1216 of the exemptions.

1217 (4) The State Board of Education shall adopt rules
1218 pursuant to ss. 120.536(1) and 120.54, Florida Statutes, to
1219 establish the procedures for applying for the exemptions and the
1220 criteria for renewing the exemptions.

1221
1222 This section shall be repealed August 1, 2017, unless reviewed
1223 and reenacted by the Legislature.

1224 Section 17. Chapter 2010-279, Laws of Florida, does not
1225 apply to any rulemaking required to administer this act.

1226 Section 18. The provisions of any special act or general
1227 law of local application relating to contracts for instructional
1228 personnel or school administrators in public schools or school
1229 districts in effect on or before the effective date of this act
1230 are repealed.

1231 Section 19. The amendments made by this act to s. 1012.33,
1232 Florida Statutes, apply to contracts newly entered into,

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1233 extended, or readopted on or after July 1, 2011, and to all
1234 contracts entered into on or after July 1, 2014.

1235 Section 20. If any provision of this act or its
1236 application to any person or circumstance is held invalid, the
1237 invalidity does not affect other provisions or applications of
1238 the act which can be given effect without the invalid provision
1239 or application, and to this end the provisions of this act are
1240 severable.

1241 Section 21. Except as otherwise expressly provided in this
1242 act and except for this section, which shall take effect upon
1243 this act becoming a law, this act shall take effect July 1,
1244 2011.