2011

1	A bill to be entitled
2	An act relating to postsecondary education; amending s.
3	1004.015, F.S.; requiring the Higher Education
4	Coordinating Council to recommend plans and submit a
5	report to the Governor and the Legislature relating to
6	core missions of postsecondary education institutions,
7	performance outputs and outcomes, articulation policies,
8	workforce development education, and baccalaureate degree
9	authorization; amending s. 1007.27, F.S.; requiring the
10	Department of Education to use student performance data to
11	determine appropriate credit-by-examination scores and
12	courses; deleting an exemption from summer-term enrollment
13	in a public postsecondary education institution for
14	students with accelerated credit; amending s. 1007.33,
15	F.S.; deleting an exemption from provisions governing the
16	approval process for baccalaureate degrees; creating s.
17	1011.905, F.S.; requiring a uniform per FTE base amount to
18	be determined annually for 4-year doctor of medicine
19	degree programs offered by a state university; requiring
20	certain reporting; providing an effective date.
21	
22	Be It Enacted by the Legislature of the State of Florida:
23	
24	Section 1. Subsection (4) of section 1004.015, Florida
25	Statutes, is renumbered as subsection (6) and amended, and new
26	subsections (4) and (5) are added to that section, to read:
27	1004.015 Higher Education Coordinating Council
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28 The council shall, with input of the State Board of (4) 29 Education and the Board of Governors, recommend improvement 30 options and implementation plans to: 31 Define the primary core mission of public and (a) 32 nonpublic postsecondary education institutions in the context of 33 state access demands and economic development goals. 34 (b) Establish performance outputs and outcomes designed to meet annual and long-term state goals, including, but not 35 limited to, increased student access, preparedness, retention, 36 transfer, and completion. Performance measures must be 37 38 consistent across sectors and allow for a comparison of the 39 state's performance to that of other states. 40 Evaluate the state's articulation policies and (C) 41 practices to ensure that cost benefits to the state are 42 maximized without jeopardizing quality. The evaluation shall 43 consider return on investment for both the state and students. 44 Establish a plan for the implementation of workforce (d) 45 development education changes that: 46 1. Align school district and Florida College System 47 workforce development education programs to ensure cost 48 efficiency and mission delineation, including an examination of 49 the need for both college credit and noncollege credit 50 certificate programs, an evaluation of the merit of retaining 51 the associate in applied science degree, and the consolidation 52 of adult general education programs within school districts. 53 2. Improve the consistency of workforce education data 54 collected and reported by Florida College System institutions 55 and school districts, including the establishment of common

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56 elements and definitions for any data that is used for state and 57 federal funding and program accountability. 58 (e) Address baccalaureate degree authorization and 59 production, which shall include the following: 60 1. An assessment of the potential need to establish 61 comprehensive undergraduate institutions that would primarily 62 focus on the delivery of undergraduate instruction, including offering baccalaureate degrees. Such institutions may include 63 Florida College System institutions, state universities, and 64 university branch campuses. The assessment must recommend 65 66 accountability options and address local and regional workforce 67 needs and gaps that might result from an institution's shift in 68 primary mission. 69 2. Recommendations related to appropriate student 70 enrollment and institutional expenditure thresholds for upper-71 division programs that justify legislative consideration to 72 establish or reestablish an institution under the governance and oversight of the State Board of Education, the Board of 73 74 Governors, or another statutorily established or created 75 governing or advisory organization. 76 3. Recommendations related to funding options and 77 strategies, student tuition and fees, student financial aid 78 funding, and other strategies to encourage performance-based 79 funding. The council shall submit a report to the Governor, the 80 (5) President of the Senate, and the Speaker of the House of 81 Representatives by December 31, 2011, that specifically includes 82 83 recommendations for consideration by the Legislature for

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84	implementation in the 2012-2013 fiscal year.
85	(6)(4) The Board of Governors and the Department of
86	Education shall provide administrative support for the council.
87	Section 2. Subsections (2) and (10) of section 1007.27,
88	Florida Statutes, are amended to read:
89	1007.27 Articulated acceleration mechanisms
90	(2) The Department of Education shall <u>annually</u> identify
91	and publish the minimum scores, maximum credit, and course or
92	courses for which credit is to be awarded for each College Level
93	Examination Program (CLEP) general examination, CLEP subject
94	examination, College Board Advanced Placement Program
95	examination, Advanced International Certificate of Education
96	examination, and International Baccalaureate examination. The
97	department shall use student performance data in subsequent
98	postsecondary courses to determine the appropriate examination
99	scores and courses for which credit is to be granted. In
100	addition, the department shall identify such courses in the
101	general education core curriculum of each state university and
102	community college.
103	(10) Any student who earns 9 or more credits from one or
104	more of the acceleration mechanisms provided for in this section
105	is exempt from any requirement of a public postsecondary
106	educational institution mandating enrollment during a summer
107	term.
108	Section 3. Subsections (6) and (7) of section 1007.33,
109	Florida Statutes, are amended to read:
110	1007.33 Site-determined baccalaureate degree access
111	(6)(a) Beginning July 1, 2010, and each subsequent July 1,
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112 the Division of Florida Colleges may accept and review 113 applications from a Florida college to obtain an exemption from 114 the State Board of Education's approval for subsequent degrees as required in subsection (5), if the Florida college is 115 116 accredited by the Commission on Colleges of the Southern 117 Association of Colleges and Schools as a baccalaureate-degree-118 granting institution and has been offering baccalaureate degree programs for 3 or more years. The division shall develop 119 120 criteria for determining eligibility for an exemption based upon 121 demonstrated compliance with the requirements for baccalaureate degrees, primary mission, and fiscal, including, but not limited 122 123 to: 124 1. Obtaining and maintaining appropriate SACS 125 accreditation; 126 2. The maintenance of qualified faculty and institutional 127 resources; 128 3. The maintenance of enrollment projections in previously 129 approved programs; 130 4. The appropriate management of fiscal resources; 5. Compliance with the primary mission and responsibility 131 132 requirements in subsections (2) and (3); 133 6. The timely submission of the institution's annual 134 performance accountability report; and 135 7. Other indicators of success such as program completers, 136 placements, and surveys of students and employers. 137 (b) If the Florida college has demonstrated satisfactory progress in fulfilling the eligibility criteria in this 138 139 subsection, the Division of Florida Colleges may recommend to Page 5 of 8

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140 the State Board of Education that the institution be exempt from 141 the requirement in subsection (5) for approval of future 142 baccalaureate degree programs. The State Board of Education shall review the division's recommendation and determine if an 143 144 exemption is warranted. If the State Board of Education approves 145 the application, the Florida college is exempt from subsequent 146 program approval under subsection (5) and such authority is 147 delegated to the Florida college board of trustees. If the State 148 Board of Education disapproves of the Florida college's request for an exemption, the college shall continue to be subject to 149 150 the State Board of Education's approval of subsequent 151 baccalaureate degree programs. 152 (c) Prior to developing or proposing a new baccalaureate 153 degree program, all Florida colleges, regardless of an exemption 154 from subsection (5), shall: 155 1. Engage in need, demand, and impact discussions with the 156 state university in their service district and other local and 157 regional, accredited postsecondary providers in their region. 158 2. Send documentation, data, and other information from 159 the inter-institutional discussions regarding program need, 160 demand, and impact required in subparagraph 1. to the college's 161 board of trustees, the Division of Florida Colleges, and the 162 Chancellor of the State University System. 163 3. Base board of trustees approval of the new program upon 164 the documentation, data, and other information required in this 165 paragraph and the factors in subsection (5)(d). 166 167 The Division of Florida Colleges shall use the documentation, Page 6 of 8

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168	data, and other information required in this subsection,
169	including information from the Chancellor of the State
170	University System, in its compliance review.
171	(d) The board of trustees of a Florida college that is
172	exempt from subsection (5) must submit newly approved programs
173	to the Division of Florida Colleges and SACS within 30 days
174	after approval.
175	(e) Within 30 days after receiving the approved
176	baccalaureate degree program, the Division of Florida Colleges
177	shall conduct a compliance review and notify the college if the
178	proposal meets the criteria for implementation based upon the
179	criteria in paragraphs (5)(d) and (6)(c). If the program fails
180	to meet the criteria for implementation as determined by the
181	Division of Florida Colleges, the college may not proceed with
182	implementation of the program until the State Board of Education
183	reviews the proposal and the compliance materials and gives its
184	final approval of the program.
185	<u>(6)</u> The State Board of Education shall adopt rules to
186	prescribe format and content requirements and submission
187	procedures for notices of intent, proposals, and alternative
188	proposals under subsection (5).
189	Section 4. Section 1011.905, Florida Statutes, is created
190	to read:
191	1011.905 State university medical school funding
192	Beginning with the 2012-2013 fiscal year, a uniform per FTE base
193	amount shall be determined annually in the General
194	Appropriations Act for each 4-year doctor of medicine degree
195	program offered by a state university. Each college of medicine
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196 shall uniformly report annual expenditures and outcome data for

Section 5. This act shall take effect July 1, 2011.

- 197 4-year doctor of medicine degree programs to the Board of
- 198 Governors.
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