

1                   A bill to be entitled  
2           An act relating to postsecondary education; amending s.  
3           467.009, F.S.; deleting a reference to the College-Level  
4           Academic Skills Test (CLAST); repealing s. 1000.07, F.S.,  
5           relating to the Florida Business and Education  
6           Collaborative; amending s. 1001.64, F.S.; requiring a  
7           Florida College System institution board of trustees to  
8           ask the Commissioner of Education to authorize an  
9           investigation of the college president by the Department  
10          of Education's inspector general in specified  
11          circumstances; requiring a report and recommendations;  
12          requiring the inspector general to refer potential legal  
13          violations to the Commission on Ethics, the Department of  
14          Law Enforcement, the Attorney General, or another  
15          appropriate authority; amending s. 1004.015, F.S.;  
16          requiring the Higher Education Coordinating Council to  
17          make recommendations and submit a report relating to core  
18          missions of postsecondary education institutions,  
19          performance outputs and outcomes, articulation policies,  
20          workforce development education, and baccalaureate degree  
21          authorization; amending s. 1004.04, F.S.; deleting a  
22          reference to the CLAST; amending s. 1004.68, F.S.;  
23          deleting provisions relating to the use of test scores for  
24          assessment of college-level communication and computation  
25          skills; amending s. 1007.01, F.S.; providing legislative  
26          intent and requirements relating to articulation;  
27          requiring the establishment of the Articulation  
28          Coordinating Committee and providing its responsibilities;

29 | amending s. 1007.25, F.S.; deleting provisions that  
30 | require an examination or demonstration of remediation of  
31 | academic deficiencies to obtain a postsecondary degree;  
32 | amending ss. 1007.264 and 1007.265, F.S.; deleting  
33 | provisions that exclude students with intellectual  
34 | disabilities from eligibility for substitute requirements  
35 | for admission to or graduation from a public postsecondary  
36 | education institution; amending s. 1007.27, F.S.;  
37 | requiring the Department of Education to use student  
38 | performance data to determine appropriate credit-by-  
39 | examination scores and courses; deleting an exemption from  
40 | summer-term enrollment in a public postsecondary education  
41 | institution for students earning accelerated credit;  
42 | amending s. 1007.33, F.S.; deleting an exemption from  
43 | provisions governing the approval process for  
44 | baccalaureate degrees; amending s. 1008.30, F.S., relating  
45 | to common placement testing for public postsecondary  
46 | education; deleting a reference to the CLAST; requiring  
47 | rules for remediation opportunities, retesting policies,  
48 | and academic competencies; requiring that students be  
49 | advised of academic requirements, financial aid  
50 | eligibility, and certain costs; amending s. 1008.345,  
51 | F.S.; deleting Department of Education duties relating to  
52 | tests and assessment procedures that measure student  
53 | achievement of college-level communication and computation  
54 | skills; amending s. 1008.38, F.S.; revising and conforming  
55 | provisions relating to the articulation accountability  
56 | process; amending s. 1009.534, F.S.; revising provisions

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57 relating to approval of community service work for  
 58 eligibility for the Florida Academic Scholars award;  
 59 providing an effective date.

60

61 Be It Enacted by the Legislature of the State of Florida:

62

63 Section 1. Subsection (3) of section 467.009, Florida  
 64 Statutes, is amended to read:

65 467.009 Midwifery programs; education and training  
 66 requirements.—

67 (3) To be accepted into an approved midwifery program, an  
 68 applicant shall have:

69 (a) A high school diploma or its equivalent.

70 (b) ~~Passed the college level academic scholastic test~~  
 71 ~~(CLAST) or~~ Taken three college-level credits each of math and  
 72 English or demonstrated competencies in communication and  
 73 computation.

74 Section 2. Section 1000.07, Florida Statutes, is repealed.

75 Section 3. Subsection (3) of section 1001.64, Florida  
 76 Statutes, is amended to read:

77 1001.64 Community college boards of trustees; powers and  
 78 duties.—

79 (3) A board of trustees shall have the power to take  
 80 action without a recommendation from the president and shall  
 81 have the power to require the president to deliver to the board  
 82 of trustees all data and information required by the board of  
 83 trustees in the performance of its duties. A board of trustees  
 84 shall ask the Commissioner of Education to authorize an

85 investigation of the president's actions by the department's  
 86 inspector general if the board considers such investigation  
 87 necessary. The inspector general shall provide a report  
 88 detailing each issue under investigation and shall recommend  
 89 corrective action. If the inspector general identifies potential  
 90 legal violations, he or she shall refer the potential legal  
 91 violations to the Commission on Ethics, the Department of Law  
 92 Enforcement, the Attorney General, or another appropriate  
 93 authority.

94 Section 4. Subsection (4) of section 1004.015, Florida  
 95 Statutes, is renumbered as subsection (6) and amended, and new  
 96 subsections (4) and (5) are added to that section, to read:

97 1004.015 Higher Education Coordinating Council.—

98 (4) The council shall make detailed recommendations  
 99 relating to:

100 (a) The primary core mission of public and nonpublic  
 101 postsecondary education institutions in the context of state  
 102 access demands and economic development goals.

103 (b) Performance outputs and outcomes designed to meet  
 104 annual and long-term state goals, including, but not limited to,  
 105 increased student access, preparedness, retention, transfer, and  
 106 completion. Performance measures must be consistent across  
 107 sectors and allow for a comparison of the state's performance to  
 108 that of other states.

109 (c) The state's articulation policies and practices to  
 110 ensure that cost benefits to the state are maximized without  
 111 jeopardizing quality. The recommendation shall consider return  
 112 on investment for both the state and students and propose

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113 systems to facilitate and ensure institutional compliance with  
114 state articulation policies.

115 (d) A plan for workforce development education that  
116 addresses:

117 1. The alignment of school district and Florida College  
118 System workforce development education programs to ensure cost  
119 efficiency and mission delineation, including an examination of  
120 the need for both college credit and noncollege credit  
121 certificate programs, an evaluation of the merit of retaining  
122 the associate in applied science degree, and the consolidation  
123 of adult general education programs within school districts.

124 2. The consistency of workforce education data collected  
125 and reported by Florida College System institutions and school  
126 districts, including the establishment of common elements and  
127 definitions for any data that is used for state and federal  
128 funding and program accountability.

129 (e) Baccalaureate degree authorization and production,  
130 which shall include the following:

131 1. An assessment of the potential need to establish  
132 comprehensive undergraduate institutions that would primarily  
133 focus on the delivery of undergraduate instruction, including  
134 offering baccalaureate degrees. Such institutions may include  
135 Florida College System institutions, state universities, and  
136 university branch campuses. The assessment must include  
137 accountability options and address local and regional workforce  
138 needs and gaps that might result from an institution's shift in  
139 primary mission.

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140       2. Recommendations related to appropriate student  
141 enrollment and institutional expenditure thresholds for upper-  
142 division programs that justify legislative consideration in  
143 order to establish or reestablish an institution under the  
144 oversight of the State Board of Education, the Board of  
145 Governors, or another statutorily established or created  
146 governing or coordinating organization.

147       3. Recommendations related to funding options and  
148 strategies, student tuition and fees, student financial aid  
149 funding, and other strategies to encourage performance-based  
150 funding.

151       (5) The council shall submit a report outlining its  
152 detailed recommendations to the Governor, the President of the  
153 Senate, the Speaker of the House of Representatives, the Board  
154 of Governors, and the State Board of Education by December 31,  
155 2011, which specifically includes recommendations for  
156 consideration by the Legislature for implementation in the 2012-  
157 2013 fiscal year.

158       (6)-(4) The Board of Governors and the Department of  
159 Education shall provide administrative support for the council.

160       Section 5. Paragraph (b) of subsection (4) of section  
161 1004.04, Florida Statutes, is amended to read:

162       1004.04 Public accountability and state approval for  
163 teacher preparation programs.—

164       (4) INITIAL STATE PROGRAM APPROVAL.—

165       (b) Each teacher preparation program approved by the  
166 Department of Education, as provided for by this section, shall

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167 require students to meet the following as prerequisites for  
168 admission into the program:

169 1. Have a grade point average of at least 2.5 on a 4.0  
170 scale for the general education component of undergraduate  
171 studies or have completed the requirements for a baccalaureate  
172 degree with a minimum grade point average of 2.5 on a 4.0 scale  
173 from any college or university accredited by a regional  
174 accrediting association as defined by State Board of Education  
175 rule or any college or university otherwise approved pursuant to  
176 State Board of Education rule.

177 2. Demonstrate mastery of general knowledge, including the  
178 ability to read, write, and compute, by passing the General  
179 Knowledge Test of the Florida Teacher Certification Examination,  
180 ~~the College Level Academic Skills Test,~~ a corresponding  
181 component of the National Teachers Examination series, or a  
182 similar test pursuant to rules of the State Board of Education.

183  
184 Each teacher preparation program may waive these admissions  
185 requirements for up to 10 percent of the students admitted.  
186 Programs shall implement strategies to ensure that students  
187 admitted under a waiver receive assistance to demonstrate  
188 competencies to successfully meet requirements for  
189 certification.

190 Section 6. Section 1004.68, Florida Statutes, is amended  
191 to read:

192 1004.68 Community college; degrees and certificates; ~~tests~~  
193 ~~for certain skills.~~—

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194       ~~(1)~~ Each community college board of trustees shall adopt  
 195 rules establishing student performance standards for the award  
 196 of degrees and certificates.

197       ~~(2) Each community college board of trustees shall require~~  
 198 ~~the use of scores on tests for college-level communication and~~  
 199 ~~computation skills provided in s. 1008.345(7) as a condition for~~  
 200 ~~graduation with an associate in arts degree.~~

201       Section 7. Section 1007.01, Florida Statutes, is amended  
 202 to read:

203       1007.01 Articulation; legislative intent; purpose; role of  
 204 the State Board of Education and the Board of Governors;  
 205 Articulation Coordinating Committee.—

206       (1) It is the intent of the Legislature to facilitate  
 207 articulation and seamless integration of the K-20 education  
 208 system by building, ~~and~~ sustaining, and strengthening  
 209 relationships among K-20 public organizations, between public  
 210 and private organizations, and between the education system as a  
 211 whole and Florida's communities. The purpose of building, ~~and~~  
 212 sustaining, and strengthening these relationships is to provide  
 213 for the efficient and effective progression and transfer of  
 214 students within the education system and to allow students to  
 215 proceed toward their educational objectives as rapidly as their  
 216 circumstances permit. The Legislature further intends that  
 217 articulation policies and budget actions be implemented  
 218 consistently in the practices of the Department of Education and  
 219 postsecondary educational institutions and expressed in the  
 220 collaborative policy efforts of the State Board of Education and  
 221 the Board of Governors.



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222 (2) To improve and facilitate articulation systemwide, the  
 223 State Board of Education and the Board of Governors shall  
 224 collaboratively establish and adopt ~~recommend~~ policies ~~and~~  
 225 ~~guidelines to the Legislature~~ with input from statewide K-20  
 226 advisory groups established by the Commissioner of Education and  
 227 the Chancellor of the State University System and shall  
 228 recommend the policies to the Legislature. The policies shall  
 229 relate ~~relating~~ to:

230 (a) The alignment between the exit requirements of one  
 231 education system and the admissions requirements of another  
 232 education system into which students typically transfer.

233 (b) The identification of common courses, the level of  
 234 courses, institutional participation in a statewide course  
 235 numbering system, and the transferability of credits among such  
 236 institutions.

237 (c) Identification of courses that meet general education  
 238 or common degree program prerequisite requirements at public  
 239 postsecondary educational institutions.

240 (d) Dual enrollment course equivalencies.

241 (e) Articulation agreements.

242 (3) The Commissioner of Education, in consultation with  
 243 the Chancellor of the State University System, shall establish  
 244 the Articulation Coordinating Committee which shall make  
 245 recommendations related to statewide articulation policies to  
 246 the Higher Education Coordination Council, the State Board of  
 247 Education, and the Board of Governors. The committee shall  
 248 consist of two members each representing the State University  
 249 System, the Florida College System, public career and technical

250 education, public K-12 education, and nonpublic education and  
 251 one member representing students. The chair shall be elected  
 252 from the membership. The committee shall:

253 (a) Monitor the alignment between the exit requirements of  
 254 one education system and the admissions requirements of another  
 255 education system into which students typically transfer and make  
 256 recommendations for improvement.

257 (b) Propose guidelines for interinstitutional agreements  
 258 between and among public schools, career and technical education  
 259 centers, Florida College System institutions, state  
 260 universities, and nonpublic postsecondary institutions.

261 (c) Annually recommend dual enrollment course and high  
 262 school subject area equivalencies for approval by the State  
 263 Board of Education and the Board of Governors.

264 (d) Annually review the statewide articulation agreement  
 265 pursuant to s. 1007.23 and make recommendations for revisions.

266 (e) Annually review the statewide course numbering system,  
 267 the levels of courses, and the application of transfer credit  
 268 requirements among public and nonpublic institutions  
 269 participating in the statewide course numbering system and  
 270 identify instances of student transfer and admissions  
 271 difficulties.

272 (f) Annually publish a list of courses that meet common  
 273 general education and common degree program prerequisite  
 274 requirements at public postsecondary institutions identified  
 275 pursuant to s. 1007.25.

276 (g) Examine statewide data regarding articulation to  
 277 identify issues and make recommendations to improve articulation  
 278 throughout the K-20 education system.

279 (h) Recommend roles and responsibilities of public  
 280 education entities in interfacing with the single, statewide  
 281 computer-assisted student advising system established pursuant  
 282 to s. 1007.28.

283 Section 8. Subsection (12) of section 1007.25, Florida  
 284 Statutes, is amended to read:

285 1007.25 General education courses; common prerequisites;  
 286 ~~and~~ other degree requirements.—

287 ~~(12) (a) A public postsecondary educational institution may~~  
 288 ~~not confer an associate in arts or baccalaureate degree upon any~~  
 289 ~~student who fails to successfully complete one of the following~~  
 290 ~~requirements:~~

291 ~~1. Achieve a score that meets or exceeds a minimum score~~  
 292 ~~on a nationally standardized examination, as established by the~~  
 293 ~~State Board of Education in conjunction with the Board of~~  
 294 ~~Governors; or~~

295 ~~2. Demonstrate successful remediation of any academic~~  
 296 ~~deficiencies and achieve a cumulative grade point average of 2.5~~  
 297 ~~or above, on a 4.0 scale, in postsecondary-level coursework~~  
 298 ~~identified by the State Board of Education in conjunction with~~  
 299 ~~the Board of Governors. The Department of Education shall~~  
 300 ~~specify the means by which a student may demonstrate successful~~  
 301 ~~remediation.~~

302 ~~(b) Any student who, in the best professional opinion of~~  
 303 ~~the postsecondary educational institution, has a specific~~

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304 ~~learning disability such that the student cannot demonstrate~~  
305 ~~successful mastery of one or more of the authorized examinations~~  
306 ~~but is achieving at the college level in every area despite his~~  
307 ~~or her disability, and whose diagnosis indicates that further~~  
308 ~~remediation will not succeed in overcoming the disability, may~~  
309 ~~appeal through the appropriate dean to a committee appointed by~~  
310 ~~the president or the chief academic officer for special~~  
311 ~~consideration. The committee shall examine the evidence of the~~  
312 ~~student's academic and medical records and may hear testimony~~  
313 ~~relevant to the case. The committee may grant a waiver for one~~  
314 ~~or more of the authorized examinations based on the results of~~  
315 ~~its review.~~

316 ~~(c) Each public postsecondary educational institution~~  
317 ~~president shall establish a committee to consider requests for~~  
318 ~~waivers from the requirements in paragraph (a). The committee~~  
319 ~~shall be chaired by the chief academic officer of the~~  
320 ~~institution and shall have four additional members appointed by~~  
321 ~~the president as follows:~~

- 322 ~~1. One faculty member from the mathematics department;~~
- 323 ~~2. One faculty member from the English department;~~
- 324 ~~3. The institutional test administrator; and~~
- 325 ~~4. One faculty member from a department other than English~~  
326 ~~or mathematics.~~

327 ~~(d) Any student who has taken the authorized examinations~~  
328 ~~and has not achieved a passing score, but has otherwise~~  
329 ~~demonstrated proficiency in coursework in the same subject area,~~  
330 ~~may request a waiver from the examination requirement. Waivers~~  
331 ~~shall be considered only after students have been provided test~~

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332 ~~accommodations or other administrative adjustments to permit the~~  
333 ~~accurate measurement of the student's proficiency in the subject~~  
334 ~~areas measured by the authorized examinations. The committee~~  
335 ~~shall consider the student's educational records and other~~  
336 ~~evidence as to whether the student should be able to pass the~~  
337 ~~authorized examinations. A waiver may be recommended to the~~  
338 ~~president upon a majority vote of the committee. The president~~  
339 ~~may approve or disapprove the recommendation. The president may~~  
340 ~~not approve a request that the committee has disapproved. If a~~  
341 ~~waiver is approved, the student's transcript shall include a~~  
342 ~~statement that the student did not meet the requirements of this~~  
343 ~~subsection and that a waiver was granted.~~

344 Section 9. Subsection (1) of section 1007.264, Florida  
345 Statutes, is amended to read:

346 1007.264 Persons with disabilities; admission to  
347 postsecondary educational institutions; substitute requirements;  
348 rules and regulations.—

349 (1) Any student with a disability, as defined in s.  
350 1007.02(2), who is otherwise eligible ~~except those students who~~  
351 ~~have been documented as having intellectual disabilities,~~ shall  
352 be eligible for reasonable substitution for any requirement for  
353 admission into a public postsecondary educational institution  
354 where documentation can be provided that the person's failure to  
355 meet the admission requirement is related to the disability.

356 Section 10. Subsection (1) of section 1007.265, Florida  
357 Statutes, is amended to read:

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358 1007.265 Persons with disabilities; graduation, study  
 359 program admission, and upper-division entry; substitute  
 360 requirements; rules and regulations.-

361 (1) Any student with a disability, as defined in s.  
 362 1007.02(2), in a public postsecondary educational institution,  
 363 ~~except those students who have been documented as having~~  
 364 ~~intellectual disabilities,~~ shall be eligible for reasonable  
 365 substitution for any requirement for graduation, for admission  
 366 into a program of study, or for entry into the upper division  
 367 where documentation can be provided that the person's failure to  
 368 meet the requirement is related to the disability and where  
 369 failure to meet the graduation requirement or program admission  
 370 requirement does not constitute a fundamental alteration in the  
 371 nature of the program.

372 Section 11. Subsections (2) and (10) of section 1007.27,  
 373 Florida Statutes, are amended to read:

374 1007.27 Articulated acceleration mechanisms.-

375 (2) The Department of Education shall annually identify  
 376 and publish the minimum scores, maximum credit, and course or  
 377 courses for which credit is to be awarded for each College Level  
 378 Examination Program (CLEP) ~~general examination, CLEP subject~~  
 379 ~~examination, College Board Advanced Placement Program~~  
 380 ~~examination, Advanced International Certificate of Education~~  
 381 ~~examination, and International Baccalaureate examination. The~~  
 382 ~~department shall use student performance data in subsequent~~  
 383 ~~postsecondary courses to determine the appropriate examination~~  
 384 ~~scores and courses for which credit is to be granted. Minimum~~  
 385 ~~scores may vary by subject area based on available performance~~

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386 data. In addition, the department shall identify such courses in  
 387 the general education core curriculum of each state university  
 388 and community college.

389 ~~(10) Any student who earns 9 or more credits from one or~~  
 390 ~~more of the acceleration mechanisms provided for in this section~~  
 391 ~~is exempt from any requirement of a public postsecondary~~  
 392 ~~educational institution mandating enrollment during a summer~~  
 393 ~~term.~~

394 Section 12. Subsections (6) and (7) of section 1007.33,  
 395 Florida Statutes, are amended to read:

396 1007.33 Site-determined baccalaureate degree access.—

397 ~~(6)(a) Beginning July 1, 2010, and each subsequent July 1,~~  
 398 ~~the Division of Florida Colleges may accept and review~~  
 399 ~~applications from a Florida college to obtain an exemption from~~  
 400 ~~the State Board of Education's approval for subsequent degrees~~  
 401 ~~as required in subsection (5), if the Florida college is~~  
 402 ~~accredited by the Commission on Colleges of the Southern~~  
 403 ~~Association of Colleges and Schools as a baccalaureate-degree-~~  
 404 ~~granting institution and has been offering baccalaureate degree~~  
 405 ~~programs for 3 or more years. The division shall develop~~  
 406 ~~criteria for determining eligibility for an exemption based upon~~  
 407 ~~demonstrated compliance with the requirements for baccalaureate~~  
 408 ~~degrees, primary mission, and fiscal, including, but not limited~~  
 409 ~~to:~~

410 ~~1. Obtaining and maintaining appropriate SACS~~  
 411 ~~accreditation;~~

412 ~~2. The maintenance of qualified faculty and institutional~~  
 413 ~~resources;~~

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414 ~~3. The maintenance of enrollment projections in previously~~  
415 ~~approved programs;~~

416 ~~4. The appropriate management of fiscal resources;~~

417 ~~5. Compliance with the primary mission and responsibility~~  
418 ~~requirements in subsections (2) and (3);~~

419 ~~6. The timely submission of the institution's annual~~  
420 ~~performance accountability report; and~~

421 ~~7. Other indicators of success such as program completers,~~  
422 ~~placements, and surveys of students and employers.~~

423 ~~(b) If the Florida college has demonstrated satisfactory~~  
424 ~~progress in fulfilling the eligibility criteria in this~~  
425 ~~subsection, the Division of Florida Colleges may recommend to~~  
426 ~~the State Board of Education that the institution be exempt from~~  
427 ~~the requirement in subsection (5) for approval of future~~  
428 ~~baccalaureate degree programs. The State Board of Education~~  
429 ~~shall review the division's recommendation and determine if an~~  
430 ~~exemption is warranted. If the State Board of Education approves~~  
431 ~~the application, the Florida college is exempt from subsequent~~  
432 ~~program approval under subsection (5) and such authority is~~  
433 ~~delegated to the Florida college board of trustees. If the State~~  
434 ~~Board of Education disapproves of the Florida college's request~~  
435 ~~for an exemption, the college shall continue to be subject to~~  
436 ~~the State Board of Education's approval of subsequent~~  
437 ~~baccalaureate degree programs.~~

438 ~~(c) Prior to developing or proposing a new baccalaureate~~  
439 ~~degree program, all Florida colleges, regardless of an exemption~~  
440 ~~from subsection (5), shall:~~



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441 ~~1. Engage in need, demand, and impact discussions with the~~  
442 ~~state university in their service district and other local and~~  
443 ~~regional, accredited postsecondary providers in their region.~~

444 ~~2. Send documentation, data, and other information from~~  
445 ~~the inter-institutional discussions regarding program need,~~  
446 ~~demand, and impact required in subparagraph 1. to the college's~~  
447 ~~board of trustees, the Division of Florida Colleges, and the~~  
448 ~~Chancellor of the State University System.~~

449 ~~3. Base board of trustees approval of the new program upon~~  
450 ~~the documentation, data, and other information required in this~~  
451 ~~paragraph and the factors in subsection (5)(d).~~

452  
453 ~~The Division of Florida Colleges shall use the documentation,~~  
454 ~~data, and other information required in this subsection,~~  
455 ~~including information from the Chancellor of the State~~  
456 ~~University System, in its compliance review.~~

457 ~~(d) The board of trustees of a Florida college that is~~  
458 ~~exempt from subsection (5) must submit newly approved programs~~  
459 ~~to the Division of Florida Colleges and SACS within 30 days~~  
460 ~~after approval.~~

461 ~~(e) Within 30 days after receiving the approved~~  
462 ~~baccalaureate degree program, the Division of Florida Colleges~~  
463 ~~shall conduct a compliance review and notify the college if the~~  
464 ~~proposal meets the criteria for implementation based upon the~~  
465 ~~criteria in paragraphs (5)(d) and (6)(e). If the program fails~~  
466 ~~to meet the criteria for implementation as determined by the~~  
467 ~~Division of Florida Colleges, the college may not proceed with~~  
468 ~~implementation of the program until the State Board of Education~~

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469 ~~reviews the proposal and the compliance materials and gives its~~  
 470 ~~final approval of the program.~~

471 (6)~~(7)~~ The State Board of Education shall adopt rules to  
 472 prescribe format and content requirements and submission  
 473 procedures for notices of intent, proposals, and alternative  
 474 proposals under subsection (5).

475 Section 13. Subsection (2) and paragraph (a) of subsection  
 476 (4) of section 1008.30, Florida Statutes, are amended to read:

477 1008.30 Common placement testing for public postsecondary  
 478 education.—

479 (2) The common placement testing program shall include at  
 480 a minimum the following: the capacity to diagnose basic  
 481 competencies in the areas of English, reading, and mathematics  
 482 which are essential to perform college-level work; prerequisite  
 483 skills that relate to progressively advanced instruction in  
 484 mathematics, such as algebra and geometry; prerequisite skills  
 485 that relate to progressively advanced instruction in language  
 486 arts, such as English composition and literature; ~~prerequisite~~  
 487 ~~skills which relate to the College Level Academic Skills Test~~  
 488 ~~(CLAST);~~ and provision of test information to students on the  
 489 specific deficiencies.

490 (4) (a) ~~Public postsecondary educational institution~~  
 491 Students who have been identified as requiring additional  
 492 preparation pursuant to subsection (1) shall enroll in college-  
 493 preparatory or other adult education pursuant to s. 1004.93 in  
 494 community colleges to develop needed college-entry skills. The  
 495 State Board of Education shall specify by rule provisions for  
 496 alternative remediation opportunities and retesting policies.

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497 These students shall be permitted to take courses within their  
498 degree program concurrently in other curriculum areas for which  
499 they are qualified while enrolled in college-preparatory  
500 instruction courses. A student enrolled in a college-preparatory  
501 course may concurrently enroll only in college credit courses  
502 that do not require the skills addressed in the college-  
503 preparatory course. ~~The State Board of Education, in conjunction~~  
504 ~~with the Board of Governors, shall specify the college credit~~  
505 ~~courses that are acceptable for students enrolled in each~~  
506 ~~college-preparatory skill area.~~ A degree-seeking student ~~who~~  
507 ~~wishes to earn an associate in arts or a baccalaureate degree,~~  
508 ~~but~~ who is required to complete a college-preparatory course,  
509 must successfully complete the required college-preparatory  
510 studies by the time the student has accumulated 12 hours of  
511 lower-division college credit degree coursework; however, a  
512 student may continue enrollment in degree-earning coursework  
513 provided the student maintains enrollment in college-preparatory  
514 coursework for each subsequent semester until college-  
515 preparatory coursework requirements are completed, and provided  
516 the student demonstrates satisfactory performance in degree-  
517 earning coursework. A student who has accumulated 12 college  
518 credit hours and has not yet demonstrated proficiency in the  
519 basic competency areas of reading, writing, and mathematics must  
520 be advised in writing of the requirements for associate degree  
521 completion and state university admission, including information  
522 about future financial aid eligibility and the potential costs  
523 of accumulating excessive college credit as described in s.  
524 1009.286. ~~A passing score on a standardized, institutionally~~

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525 ~~developed test must be achieved~~ Before a student is considered  
526 to have met basic computation and communication skills  
527 requirements, the student must demonstrate successful mastery of  
528 the required developmental education competencies as defined in  
529 State Board of Education rule; ~~however, no student shall be~~  
530 ~~required to retake any test or subtest that was previously~~  
531 ~~passed by said student.~~ Credit awarded for college-preparatory  
532 instruction may not be counted toward fulfilling the number of  
533 credits required for a degree.

534 Section 14. Subsection (7) of section 1008.345, Florida  
535 Statutes, is amended to read:

536 1008.345 Implementation of state system of school  
537 improvement and education accountability.-

538 (7) As a part of the system of educational accountability,  
539 the Department of Education shall:

540 (a) Develop minimum standards for various grades and  
541 subject areas, as required in ss. 1001.03, 1008.22, and 1008.34.

542 (b) Administer the statewide assessment testing program  
543 created by s. 1008.22.

544 (c) Review the school advisory councils of each district  
545 as required by s. 1001.452.

546 (d) Conduct the program evaluations required by s.  
547 1001.03.

548 (e) Maintain a listing of college-level communication and  
549 mathematics skills ~~defined pursuant to s. 1008.29 as being~~  
550 associated with successful student performance through the  
551 baccalaureate level and submit it to the State Board of  
552 Education and the Board of Governors for approval.

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553       ~~(f) Maintain a listing of tests and other assessment~~  
554 ~~procedures which measure and diagnose student achievement of~~  
555 ~~college-level communication and computation skills and submit it~~  
556 ~~to the State Board of Education and the Board of Governors for~~  
557 ~~approval.~~

558       ~~(g) Maintain for the information of the State Board of~~  
559 ~~Education, the Board of Governors, and the Legislature a file of~~  
560 ~~data to reflect achievement of college-level communication and~~  
561 ~~mathematics competencies by students in state universities and~~  
562 ~~community colleges.~~

563       ~~(h) Develop or contract for, and submit to the State Board~~  
564 ~~of Education and the Board of Governors for approval, tests~~  
565 ~~which measure and diagnose student achievement of college-level~~  
566 ~~communication and mathematics skills. Any tests and related~~  
567 ~~documents developed are exempt from the provisions of s.~~  
568 ~~119.07(1). The commissioner shall maintain statewide~~  
569 ~~responsibility for the administration of such tests and may~~  
570 ~~assign administrative responsibilities for the tests to any~~  
571 ~~state university or community college. The state board, upon~~  
572 ~~recommendation of the commissioner, may enter into contracts for~~  
573 ~~such services beginning in one fiscal year and continuing into~~  
574 ~~the next year which are paid from the appropriation for either~~  
575 ~~or both fiscal years.~~

576       (f)~~(i)~~ Perform any other functions that may be involved in  
577 educational planning, research, and evaluation or that may be  
578 required by the commissioner, the State Board of Education, the  
579 Board of Governors, or law.

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580 Section 15. Subsections (4) and (6) of section 1008.38,  
581 Florida Statutes, are amended to read:

582 1008.38 Articulation accountability process.—The State  
583 Board of Education, in conjunction with the Board of Governors,  
584 shall develop articulation accountability measures which assess  
585 the status of systemwide articulation processes authorized under  
586 s. 1007.23 and establish an articulation accountability process  
587 which at a minimum shall address:

588 (4) The smooth transfer of Florida College System  
589 ~~community college~~ associate in arts degree graduates to a  
590 Florida College System institution or a state university.

591 (6) The relationship between student attainment of  
592 college-level ~~the College Level~~ academic skills ~~Test Program~~ and  
593 articulation to the upper division in public postsecondary  
594 institutions.

595 Section 16. Subsection (1) of section 1009.534, Florida  
596 Statutes, is amended to read:

597 1009.534 Florida Academic Scholars award.—

598 (1) A student is eligible for a Florida Academic Scholars  
599 award if the student meets the general eligibility requirements  
600 for the Florida Bright Futures Scholarship Program and the  
601 student:

602 (a) Has achieved a 3.5 weighted grade point average as  
603 calculated pursuant to s. 1009.531, or its equivalent, in high  
604 school courses that are designated by the State Board of  
605 Education as college-preparatory academic courses; and has  
606 attained at least the score pursuant to s. 1009.531(6)(a) on the  
607 combined verbal and quantitative parts of the Scholastic

608 Aptitude Test, the Scholastic Assessment Test, or the recentered  
 609 Scholastic Assessment Test of the College Entrance Examination,  
 610 or an equivalent score on the ACT Assessment Program;

611 (b) Has attended a home education program according to s.  
 612 1002.41 during grades 11 and 12 or has completed the  
 613 International Baccalaureate curriculum but failed to earn the  
 614 International Baccalaureate Diploma or has completed the  
 615 Advanced International Certificate of Education curriculum but  
 616 failed to earn the Advanced International Certificate of  
 617 Education Diploma, and has attained at least the score pursuant  
 618 to s. 1009.531(6) (a) on the combined verbal and quantitative  
 619 parts of the Scholastic Aptitude Test, the Scholastic Assessment  
 620 Test, or the recentered Scholastic Assessment Test of the  
 621 College Entrance Examination, or an equivalent score on the ACT  
 622 Assessment Program;

623 (c) Has been awarded an International Baccalaureate  
 624 Diploma from the International Baccalaureate Office or an  
 625 Advanced International Certificate of Education Diploma from the  
 626 University of Cambridge International Examinations Office;

627 (d) Has been recognized by the merit or achievement  
 628 programs of the National Merit Scholarship Corporation as a  
 629 scholar or finalist; or

630 (e) Has been recognized by the National Hispanic  
 631 Recognition Program as a scholar recipient.

632  
 633 A student must complete a program of community service work, as  
 634 approved by the district school board, ~~or~~ or the administrators of  
 635 a nonpublic school, or the Department of Education for home

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636 | education program students, which shall include a minimum of 75  
637 | hours of service work and require the student to identify a  
638 | social problem that interests him or her, develop a plan for his  
639 | or her personal involvement in addressing the problem, and,  
640 | through papers or other presentations, evaluate and reflect upon  
641 | his or her experience.

642 |       Section 17. This act shall take effect July 1, 2011.