Representative Kiar offered the following:

**Amendment**

Remove lines 216-223 and insert:

a. For classroom teachers, excluding substitute teachers, the student growth portion of the evaluation must include growth, as defined in subsection (8) and in section (D)(2)(i) of the Race to the Top Memorandum of Understanding, for students assigned to a teacher over the course of at least 3 years. If less than 3 years of data are available, the school district must include the years for which data are available.

(I) Beginning with the 2011-2012 school year, the school district may phase in the evaluation system but shall use, at a minimum, student growth, as defined in subsection (8) and in section (D)(2)(i) of the Race to the Top Memorandum of Understanding, for at least 35 percent of the evaluation and 230899

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student growth or achievement as determined by the school
district for 15 percent of the evaluation.

(II) Beginning with the 2014-2015 school year, the teacher
evaluation system shall use, at a minimum, student growth, as
defined in subsection (8) and in section (D)(2)(i) of the Race
to the Top Memorandum of Understanding, for at least 40 percent
of the evaluation and student growth or achievement as
determined by the school district for 10 percent of the
evaluation for students assigned to the teacher over the course
of at least 3 years. If less than 3 years of data are available,
the school district must include the years for which data are
available.

(III) School districts may include at least one additional
metric to combine the student performance and principal
observation components to develop a multi-metric evaluation
system. Additional metrics shall include, but need not be
limited to, observations by master teachers or instructional
coaches, student input, peer input, and parental input for
students assigned to the teacher over the course of at least 3
years.