

1                                   A bill to be entitled  
 2       An act relating to postsecondary education; amending s.  
 3       1004.04, F.S.; deleting provisions relating to the  
 4       College-Level Academic Skills Test (CLAST); amending s.  
 5       1004.68, F.S.; deleting provisions relating to the use of  
 6       test scores for assessment of college-level communication  
 7       and computation skills; amending s. 1007.01, F.S.;  
 8       providing legislative intent and requirements relating to  
 9       articulation; requiring the establishment of the  
 10      Articulating Coordinating Committee and providing its  
 11      responsibilities; amending s. 1007.25, F.S.; deleting  
 12      provisions relating to the CLAST and authorized  
 13      examinations that demonstrate mastery of certain academic  
 14      competencies; revising degree requirements; amending ss.  
 15      1007.264 and 1007.265, F.S.; deleting provisions that  
 16      exclude students with intellectual disabilities from  
 17      eligibility for substitute requirements for admission to  
 18      or graduation from a public postsecondary educational  
 19      institution; amending s. 1008.30, F.S.; revising  
 20      requirements of the common placement testing program;  
 21      requiring access to approved remedial instruction;  
 22      requiring rules for remediation opportunities, retesting,  
 23      and academic competencies; requiring that students be  
 24      advised of academic requirements, financial aid  
 25      eligibility, and certain costs; amending s. 1008.345,  
 26      F.S.; deleting Department of Education duties relating to  
 27      tests and assessment procedures that measure student  
 28      achievement of college-level communication and computation

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29 | skills; amending s. 1008.38, F.S.; revising and conforming  
 30 | provisions relating to the articulation process; amending  
 31 | s. 1009.534, F.S.; revising provisions relating to  
 32 | approval of community service work for eligibility for the  
 33 | Florida Academic Scholars award; amending ss. 467.009 and  
 34 | 1012.56, F.S.; deleting provisions relating to the CLAST;  
 35 | providing an effective date.  
 36 |

37 | Be It Enacted by the Legislature of the State of Florida:  
 38 |

39 | Section 1. Paragraph (b) of subsection (4) of section  
 40 | 1004.04, Florida Statutes, is amended to read:

41 | 1004.04 Public accountability and state approval for  
 42 | teacher preparation programs.—

43 | (4) INITIAL STATE PROGRAM APPROVAL.—

44 | (b) Each teacher preparation program approved by the  
 45 | Department of Education, as provided for by this section, shall  
 46 | require students to meet the following as prerequisites for  
 47 | admission into the program:

48 | 1. Have a grade point average of at least 2.5 on a 4.0  
 49 | scale for the general education component of undergraduate  
 50 | studies or have completed the requirements for a baccalaureate  
 51 | degree with a minimum grade point average of 2.5 on a 4.0 scale  
 52 | from any college or university accredited by a regional  
 53 | accrediting association as defined by State Board of Education  
 54 | rule or any college or university otherwise approved pursuant to  
 55 | State Board of Education rule.

56 | 2. Demonstrate mastery of general knowledge, including the

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57 ability to read, write, and compute, by passing the General  
 58 Knowledge Test of the Florida Teacher Certification Examination,  
 59 ~~the College Level Academic Skills Test,~~ a corresponding  
 60 component of the National Teachers Examination series, or a  
 61 similar test pursuant to rules of the State Board of Education.

62  
 63 Each teacher preparation program may waive these admissions  
 64 requirements for up to 10 percent of the students admitted.  
 65 Programs shall implement strategies to ensure that students  
 66 admitted under a waiver receive assistance to demonstrate  
 67 competencies to successfully meet requirements for  
 68 certification.

69 Section 2. Section 1004.68, Florida Statutes, is amended  
 70 to read:

71 1004.68 Community college; degrees and certificates; ~~tests~~  
 72 ~~for certain skills.~~-

73 ~~(1)~~ Each community college board of trustees shall adopt  
 74 rules establishing student performance standards for the award  
 75 of degrees and certificates.

76 ~~(2)~~ ~~Each community college board of trustees shall require~~  
 77 ~~the use of scores on tests for college-level communication and~~  
 78 ~~computation skills provided in s. 1008.345(7) as a condition for~~  
 79 ~~graduation with an associate in arts degree.~~

80 Section 3. Section 1007.01, Florida Statutes, is amended  
 81 to read:

82 1007.01 Articulation; legislative intent; purpose; role of  
 83 the State Board of Education and the Board of Governors;  
 84 articulation coordinating committee.-

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85 (1) It is the intent of the Legislature to facilitate  
 86 articulation and seamless integration of the K-20 education  
 87 system by building, ~~and~~ sustaining, and strengthening  
 88 relationships among K-20 public organizations, between public  
 89 and private organizations, and between the education system as a  
 90 whole and Florida's communities. The purpose of building, ~~and~~  
 91 sustaining, and strengthening these relationships is to provide  
 92 for the efficient and effective progression and transfer of  
 93 students within the education system and to allow students to  
 94 proceed toward their educational objectives as rapidly as their  
 95 circumstances permit. The Legislature further intends that  
 96 articulation policies and budget actions be implemented  
 97 consistently in the practices of the Department of Education and  
 98 postsecondary educational institutions and expressed in the  
 99 collaborative policy efforts of the State Board of Education and  
 100 the Board of Governors.

101 (2) To improve and facilitate articulation systemwide, the  
 102 State Board of Education and the Board of Governors shall  
 103 collaboratively establish ~~recommend~~ policies and guidelines ~~to~~  
 104 ~~the Legislature~~ with input from statewide K-20 advisory groups  
 105 established by the Commissioner of Education and the Chancellor  
 106 of the State University System and shall recommend the policies  
 107 and guidelines to the Legislature. The policies and guidelines  
 108 shall relate ~~relating~~ to:

109 (a) The alignment between the exit requirements of one  
 110 system and the admissions requirements of another system into  
 111 which students typically transfer.

112 (b) The identification of common courses, the level of

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113 | courses, institutional participation in a statewide course  
114 | numbering system, and the transferability of credits among such  
115 | institutions.

116 |       (c) Identification of courses that meet general education  
117 | or common degree program prerequisite requirements at public  
118 | postsecondary educational institutions.

119 |       (d) Dual enrollment course equivalencies.

120 |       (e) Articulation agreements.

121 |       (3) The Commissioner of Education, in consultation with  
122 | the Chancellor of the State University System, shall establish  
123 | the Articulation Coordinating Committee, which shall report to  
124 | the commissioner. The committee shall be a K-20 advisory group  
125 | that consists of members representing the State University  
126 | System, the Florida College System, public career and technical  
127 | education, public K-12 education, and nonpublic education, with  
128 | at least one member representing students. The commissioner  
129 | shall appoint a chair from the membership. The committee shall:

130 |       (a) Propose monitoring, compliance, and reporting systems  
131 | to facilitate and ensure institutional compliance with state  
132 | articulation policies.

133 |       (b) Propose guidelines for interinstitutional agreements  
134 | between and among public schools, career and technical education  
135 | centers, Florida College System institutions, and state  
136 | universities.

137 |       (c) Establish groups of public and nonpublic educational  
138 | institution representatives to facilitate articulation.

139 |       (d) Conduct a continuing review of statewide articulation  
140 | statutes, rules, regulations, and agreements and make

141 recommendations to the State Board of Education and the Board of  
 142 Governors for revisions.

143 (e) Review the application of transfer credit requirements  
 144 from public and nonpublic institutions participating in the  
 145 statewide course numbering system, including, but not limited  
 146 to, instances of student transfer and admissions difficulties.

147 (f) Examine statewide data regarding articulation,  
 148 recommend resolutions for issues, and propose programmatic and  
 149 budget policies and procedures to improve articulation  
 150 throughout the K-20 education system.

151 (g) Recommend roles and responsibilities of public  
 152 education entities in interfacing with the single, statewide  
 153 computer-assisted student advising system established pursuant  
 154 to s. 1007.28, including, but not limited to, functionality  
 155 requirements, data needs, and appropriate reporting timelines.

156 Section 4. Subsection (12) of section 1007.25, Florida  
 157 Statutes, is amended to read:

158 1007.25 General education courses; common prerequisites;  
 159 ~~and~~ other degree requirements.-

160 (12) ~~(a)~~ A public postsecondary educational institution may  
 161 not confer an associate in arts or baccalaureate degree upon any  
 162 student who fails to ~~successfully complete one of the following~~  
 163 ~~requirements:~~

164 ~~1. Achieve a score that meets or exceeds a minimum score~~  
 165 ~~on a nationally standardized examination, as established by the~~  
 166 ~~State Board of Education in conjunction with the Board of~~  
 167 ~~Governors; or~~

168 ~~2. demonstrate successful mastery remediation of any~~

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169 academic competencies ~~deficiencies~~ and achieve a cumulative  
170 grade point average of 2.0 ~~2.5~~ or above, on a 4.0 scale, in  
171 postsecondary-level coursework identified by the State Board of  
172 Education in conjunction with the Board of Governors. ~~The~~  
173 ~~Department of Education shall specify the means by which a~~  
174 ~~student may demonstrate successful remediation.~~

175 ~~(b) Any student who, in the best professional opinion of~~  
176 ~~the postsecondary educational institution, has a specific~~  
177 ~~learning disability such that the student cannot demonstrate~~  
178 ~~successful mastery of one or more of the authorized examinations~~  
179 ~~but is achieving at the college level in every area despite his~~  
180 ~~or her disability, and whose diagnosis indicates that further~~  
181 ~~remediation will not succeed in overcoming the disability, may~~  
182 ~~appeal through the appropriate dean to a committee appointed by~~  
183 ~~the president or the chief academic officer for special~~  
184 ~~consideration. The committee shall examine the evidence of the~~  
185 ~~student's academic and medical records and may hear testimony~~  
186 ~~relevant to the case. The committee may grant a waiver for one~~  
187 ~~or more of the authorized examinations based on the results of~~  
188 ~~its review.~~

189 ~~(c) Each public postsecondary educational institution~~  
190 ~~president shall establish a committee to consider requests for~~  
191 ~~waivers from the requirements in paragraph (a). The committee~~  
192 ~~shall be chaired by the chief academic officer of the~~  
193 ~~institution and shall have four additional members appointed by~~  
194 ~~the president as follows:~~

- 195 ~~1. One faculty member from the mathematics department;~~
- 196 ~~2. One faculty member from the English department;~~

197           ~~3. The institutional test administrator; and~~  
 198           ~~4. One faculty member from a department other than English~~  
 199           ~~or mathematics.~~

200           ~~(d) Any student who has taken the authorized examinations~~  
 201           ~~and has not achieved a passing score, but has otherwise~~  
 202           ~~demonstrated proficiency in coursework in the same subject area,~~  
 203           ~~may request a waiver from the examination requirement. Waivers~~  
 204           ~~shall be considered only after students have been provided test~~  
 205           ~~accommodations or other administrative adjustments to permit the~~  
 206           ~~accurate measurement of the student's proficiency in the subject~~  
 207           ~~areas measured by the authorized examinations. The committee~~  
 208           ~~shall consider the student's educational records and other~~  
 209           ~~evidence as to whether the student should be able to pass the~~  
 210           ~~authorized examinations. A waiver may be recommended to the~~  
 211           ~~president upon a majority vote of the committee. The president~~  
 212           ~~may approve or disapprove the recommendation. The president may~~  
 213           ~~not approve a request that the committee has disapproved. If a~~  
 214           ~~waiver is approved, the student's transcript shall include a~~  
 215           ~~statement that the student did not meet the requirements of this~~  
 216           ~~subsection and that a waiver was granted.~~

217           Section 5. Subsection (1) of section 1007.264, Florida  
 218           Statutes, is amended to read:

219           1007.264 Persons with disabilities; admission to  
 220           postsecondary educational institutions; substitute requirements;  
 221           rules and regulations.—

222           (1) Any student with a disability, as defined in s.  
 223           1007.02(2), who is otherwise eligible ~~except those students who~~  
 224           ~~have been documented as having intellectual disabilities,~~ shall



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225 | be eligible for reasonable substitution for any requirement for  
 226 | admission into a public postsecondary educational institution  
 227 | where documentation can be provided that the person's failure to  
 228 | meet the admission requirement is related to the disability.

229 | Section 6. Subsection (1) of section 1007.265, Florida  
 230 | Statutes, is amended to read:

231 | 1007.265 Persons with disabilities; graduation, study  
 232 | program admission, and upper-division entry; substitute  
 233 | requirements; rules and regulations.—

234 | (1) Any student with a disability, as defined in s.  
 235 | 1007.02(2), in a public postsecondary educational institution,  
 236 | ~~except those students who have been documented as having~~  
 237 | ~~intellectual disabilities,~~ shall be eligible for reasonable  
 238 | substitution for any requirement for graduation, for admission  
 239 | into a program of study, or for entry into the upper division  
 240 | where documentation can be provided that the person's failure to  
 241 | meet the requirement is related to the disability and where  
 242 | failure to meet the graduation requirement or program admission  
 243 | requirement does not constitute a fundamental alteration in the  
 244 | nature of the program.

245 | Section 7. Subsections (2) and (3) and paragraph (a) of  
 246 | subsection (4) of section 1008.30, Florida Statutes, are amended  
 247 | to read:

248 | 1008.30 Common placement testing for public postsecondary  
 249 | education.—

250 | (2) The common placement testing program shall include ~~at~~  
 251 | ~~a minimum~~ the following: the capacity to diagnose basic  
 252 | competencies in the areas of English, reading, and mathematics

253 | which are essential to perform college-level work; an assessment  
 254 | of prerequisite skills that relate to progressively advanced  
 255 | instruction in mathematics and, ~~such as algebra and geometry;~~  
 256 | ~~prerequisite skills that relate to progressively advanced~~  
 257 | ~~instruction in language arts, such as English composition and~~  
 258 | ~~literature; prerequisite skills which relate to the College~~  
 259 | ~~Level Academic Skills Test (CLAST);~~ and provision of specific  
 260 | ~~test~~ information to students on skill ~~the specific~~ deficiencies.  
 261 | The State Board of Education shall establish by rule the test  
 262 | scores a student must achieve to demonstrate readiness.

263 | (3) The State Board of Education shall adopt rules that  
 264 | require high schools to evaluate before the beginning of grade  
 265 | 12 the college readiness of each student who indicates an  
 266 | interest in postsecondary education and scores at Level 2 or  
 267 | Level 3 on the reading portion of the grade 10 FCAT or Level 2,  
 268 | Level 3, or Level 4 on the mathematics assessments under s.  
 269 | 1008.22(3)(c). High schools shall perform this evaluation using  
 270 | results from the corresponding component of the common placement  
 271 | test prescribed in this section, or an equivalent test  
 272 | identified by the State Board of Education. The Department of  
 273 | Education shall adopt ~~purchase~~ or develop the assessments  
 274 | necessary to perform the evaluations required by this subsection  
 275 | and shall work with the school districts to administer the  
 276 | assessments. ~~The State Board of Education shall establish by~~  
 277 | ~~rule the minimum test scores a student must achieve to~~  
 278 | ~~demonstrate readiness.~~ Students who demonstrate readiness by  
 279 | achieving the minimum test scores established by the state board  
 280 | and enroll in a community college within 2 years after ~~of~~

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281 achieving such scores shall not be required to enroll in  
 282 remediation courses as a condition of acceptance to any  
 283 community college. The high school shall use the results of the  
 284 test to advise the students of any identified deficiencies and  
 285 ~~to the maximum extent practicable~~ provide 12th grade students  
 286 access to approved ~~appropriate~~ remedial instruction prior to  
 287 high school graduation. The remedial instruction provided under  
 288 this subsection shall be a collaborative effort between  
 289 secondary and postsecondary educational institutions, as  
 290 prescribed by State Board of Education rule. To the extent  
 291 courses are available, the Florida Virtual School may be used to  
 292 provide the remedial instruction required by this subsection.  
 293 Students who demonstrate readiness through successful completion  
 294 of the approved remedial instruction are eligible to repeat the  
 295 common placement test prior to high school graduation.

296 (4) (a) ~~Public postsecondary educational institution~~  
 297 Students who have been identified as requiring additional  
 298 preparation pursuant to subsection (1) shall enroll in college-  
 299 preparatory or other adult education pursuant to s. 1004.93 in  
 300 community colleges to develop needed college-entry skills. The  
 301 State Board of Education shall specify by rule provisions for  
 302 alternative remediation opportunities and retesting policies.  
 303 These students shall be permitted to take courses within their  
 304 degree program concurrently in other curriculum areas for which  
 305 they are qualified while enrolled in college-preparatory  
 306 instruction courses. A student enrolled in a college-preparatory  
 307 course may concurrently enroll only in college credit courses  
 308 that do not require the skills addressed in the college-

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309 preparatory course. ~~The State Board of Education, in conjunction~~  
310 ~~with the Board of Governors, shall specify the college credit~~  
311 ~~courses that are acceptable for students enrolled in each~~  
312 ~~college preparatory skill area. A degree-seeking student who~~  
313 ~~wishes to earn an associate in arts or a baccalaureate degree,~~  
314 ~~but who is required to complete a college-preparatory course,~~  
315 must successfully complete the required college-preparatory  
316 studies by the time the student has accumulated 12 hours of  
317 lower-division college credit degree coursework; however, a  
318 student may continue enrollment in degree-earning coursework  
319 provided the student maintains enrollment in college-preparatory  
320 coursework for each subsequent semester until college-  
321 preparatory coursework requirements are completed, and provided  
322 the student demonstrates satisfactory performance in degree-  
323 earning coursework. A student who has accumulated 12 college  
324 credit hours and has not yet demonstrated proficiency in the  
325 basic competency areas of reading, writing, and mathematics must  
326 be advised in writing of the requirements for associate degree  
327 completion and state university admission, including information  
328 about future financial aid eligibility and the potential costs  
329 of accumulating excessive college credit as described in s.  
330 1009.286. A passing score on a standardized, institutionally  
331 ~~developed test must be achieved~~ Before a student is considered  
332 to have met basic computation and communication skills  
333 requirements, the student must demonstrate successful mastery of  
334 the required developmental education competencies as defined in  
335 State Board of Education rule; ~~however, no student shall be~~  
336 ~~required to retake any test or subtest that was previously~~

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337 ~~passed by said student.~~ Credit awarded for college-preparatory  
 338 instruction may not be counted toward fulfilling the number of  
 339 credits required for a degree.

340 Section 8. Subsection (7) of section 1008.345, Florida  
 341 Statutes, is amended to read:

342 1008.345 Implementation of state system of school  
 343 improvement and education accountability.—

344 (7) As a part of the system of educational accountability,  
 345 the Department of Education shall:

346 (a) Develop minimum standards for various grades and  
 347 subject areas, as required in ss. 1001.03, 1008.22, and 1008.34.

348 (b) Administer the statewide assessment testing program  
 349 created by s. 1008.22.

350 (c) Review the school advisory councils of each district  
 351 as required by s. 1001.452.

352 (d) Conduct the program evaluations required by s.  
 353 1001.03.

354 (e) Maintain a listing of college-level communication and  
 355 mathematics skills ~~defined pursuant to s. 1008.29 as being~~  
 356 associated with successful student performance through the  
 357 baccalaureate level and submit it to the State Board of  
 358 Education and the Board of Governors for approval.

359 ~~(f) Maintain a listing of tests and other assessment~~  
 360 ~~procedures which measure and diagnose student achievement of~~  
 361 ~~college-level communication and computation skills and submit it~~  
 362 ~~to the State Board of Education and the Board of Governors for~~  
 363 ~~approval.~~

364 ~~(g) Maintain for the information of the State Board of~~

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365 ~~Education, the Board of Governors, and the Legislature a file of~~  
366 ~~data to reflect achievement of college-level communication and~~  
367 ~~mathematics competencies by students in state universities and~~  
368 ~~community colleges.~~

369 ~~(h) Develop or contract for, and submit to the State Board~~  
370 ~~of Education and the Board of Governors for approval, tests~~  
371 ~~which measure and diagnose student achievement of college-level~~  
372 ~~communication and mathematics skills. Any tests and related~~  
373 ~~documents developed are exempt from the provisions of s.~~  
374 ~~119.07(1). The commissioner shall maintain statewide~~  
375 ~~responsibility for the administration of such tests and may~~  
376 ~~assign administrative responsibilities for the tests to any~~  
377 ~~state university or community college. The state board, upon~~  
378 ~~recommendation of the commissioner, may enter into contracts for~~  
379 ~~such services beginning in one fiscal year and continuing into~~  
380 ~~the next year which are paid from the appropriation for either~~  
381 ~~or both fiscal years.~~

382 ~~(f)(i)~~ (f) Perform any other functions that may be involved in  
383 educational planning, research, and evaluation or that may be  
384 required by the commissioner, the State Board of Education, the  
385 Board of Governors, or law.

386 Section 9. Subsections (4) and (6) of section 1008.38,  
387 Florida Statutes, are amended to read:

388 1008.38 Articulation accountability process.—The State  
389 Board of Education, in conjunction with the Board of Governors,  
390 shall develop articulation accountability measures which assess  
391 the status of systemwide articulation processes authorized under  
392 s. 1007.23 and establish an articulation accountability process

393 which at a minimum shall address:

394 (4) The smooth transfer of Florida College System  
 395 ~~community college~~ associate ~~in arts~~ degree graduates to a  
 396 Florida College System institution or a state university.

397 (6) The relationship between student attainment of  
 398 college-level ~~the College Level~~ academic skills ~~Test Program~~ and  
 399 articulation to the upper division in public postsecondary  
 400 institutions.

401 Section 10. Subsection (1) of section 1009.534, Florida  
 402 Statutes, is amended to read:

403 1009.534 Florida Academic Scholars award.—

404 (1) A student is eligible for a Florida Academic Scholars  
 405 award if the student meets the general eligibility requirements  
 406 for the Florida Bright Futures Scholarship Program and the  
 407 student:

408 (a) Has achieved a 3.5 weighted grade point average as  
 409 calculated pursuant to s. 1009.531, or its equivalent, in high  
 410 school courses that are designated by the State Board of  
 411 Education as college-preparatory academic courses; and has  
 412 attained at least the score pursuant to s. 1009.531(6)(a) on the  
 413 combined verbal and quantitative parts of the Scholastic  
 414 Aptitude Test, the Scholastic Assessment Test, or the recentered  
 415 Scholastic Assessment Test of the College Entrance Examination,  
 416 or an equivalent score on the ACT Assessment Program;

417 (b) Has attended a home education program according to s.  
 418 1002.41 during grades 11 and 12 or has completed the  
 419 International Baccalaureate curriculum but failed to earn the  
 420 International Baccalaureate Diploma or has completed the

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421 Advanced International Certificate of Education curriculum but  
 422 failed to earn the Advanced International Certificate of  
 423 Education Diploma, and has attained at least the score pursuant  
 424 to s. 1009.531(6)(a) on the combined verbal and quantitative  
 425 parts of the Scholastic Aptitude Test, the Scholastic Assessment  
 426 Test, or the recentered Scholastic Assessment Test of the  
 427 College Entrance Examination, or an equivalent score on the ACT  
 428 Assessment Program;

429 (c) Has been awarded an International Baccalaureate  
 430 Diploma from the International Baccalaureate Office or an  
 431 Advanced International Certificate of Education Diploma from the  
 432 University of Cambridge International Examinations Office;

433 (d) Has been recognized by the merit or achievement  
 434 programs of the National Merit Scholarship Corporation as a  
 435 scholar or finalist; or

436 (e) Has been recognized by the National Hispanic  
 437 Recognition Program as a scholar recipient.

438  
 439 A student must complete a program of community service work, as  
 440 approved by the district school board, ~~or~~ the administrators of  
 441 a nonpublic school, or the Department of Education for home  
 442 school students, which shall include a minimum of 75 hours of  
 443 service work and require the student to identify a social  
 444 problem that interests him or her, develop a plan for his or her  
 445 personal involvement in addressing the problem, and, through  
 446 papers or other presentations, evaluate and reflect upon his or  
 447 her experience.



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448 Section 11. Subsection (3) of section 467.009, Florida  
 449 Statutes, is amended to read:

450 467.009 Midwifery programs; education and training  
 451 requirements.—

452 (3) To be accepted into an approved midwifery program, an  
 453 applicant shall have:

454 (a) A high school diploma or its equivalent.

455 (b) ~~Passed the college level academic scholastic test~~  
 456 ~~(CLAST) or~~ Taken three college-level credits each of math and  
 457 English or demonstrated competencies in communication and  
 458 computation.

459 Section 12. Subsection (3) of section 1012.56, Florida  
 460 Statutes, is amended to read:

461 1012.56 Educator certification requirements.—

462 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of  
 463 demonstrating mastery of general knowledge are:

464 (a) Achievement of passing scores on basic skills  
 465 examination required by state board rule;

466 ~~(b) Achievement of passing scores on the College Level~~  
 467 ~~Academic Skills Test earned prior to July 1, 2002;~~

468 (b) ~~(e)~~ A valid professional standard teaching certificate  
 469 issued by another state;

470 (c) ~~(d)~~ A valid certificate issued by the National Board  
 471 for Professional Teaching Standards or a national educator  
 472 credentialing board approved by the State Board of Education; or

473 (d) ~~(e)~~ Documentation of two semesters of successful  
 474 teaching in a community college, state university, or private  
 475 college or university that awards an associate or higher degree

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476 | and is an accredited institution or an institution of higher  
477 | education identified by the Department of Education as having a  
478 | quality program.

479 |       Section 13. This act shall take effect July 1, 2011.