A bill to be entitled

An act relating to the Voluntary Prekindergarten

Education Program; amending ss. 1002.55 and 1002.63,

F.S.; requiring that prekindergarten instructors in

school-year prekindergarten programs delivered by

private providers and public schools meet new

professional credentialing requirements beginning July

1, 2015; deleting provisions relating to alternate

educational credentials, to conform; amending ss.

1002.61 and 1007.23, F.S.; conforming cross-references

to changes made by the act; repealing s. 1002.65,

F.S., relating to aspirational goals for the

professional credentials of prekindergarten

instructors; providing an effective date.

WHEREAS, the Legislature finds that there is a strong correlation between the state's fiscal and economic well-being, the state's workforce development, the skills and preparation of the state's prekindergarten instructors, and the educational outcomes of students in the state's Voluntary Prekindergarten Education Program, and

WHEREAS, national studies have shown that the only prekindergarten education programs that demonstrate large long-term economic gains and improve educational outcomes for prekindergarten education students are programs taught by teachers who hold a bachelor's degree or higher, and

WHEREAS, children who are enrolled in prekindergarten education programs taught by teachers who hold a bachelor's

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degree or higher save taxpayer dollars by reducing costs associated with K-12 student remediation, student dropouts, juvenile and criminal justice, law enforcement, and other public safety and assistance programs, and

WHEREAS, for the 2009-2010 school year, the rate of Florida's third grade students who were not promoted to fourth grade was 5.9 percent, and

WHEREAS, the number of prekindergarten through third grade students who are not promoted to the next grade costs Florida's taxpayers in excess of \$211 million annually, and

WHEREAS, investment in high-quality prekindergarten education programs is a cost-effective way to create a highly skilled future workforce and is an effective public policy strategy for generating wealth and achieving social and economic development, and

WHEREAS, Florida can meet teacher capacity for the Voluntary Prekindergarten Education Program, based on graduation rates of students receiving bachelor's degrees in early childhood education, by offering full reciprocity for teacher certificateholders from other states, by employing teachers who are currently being terminated due to the declining trends in K-12 student growth, and by continuing to support a bachelor's degree career ladder for existing nondegreed teachers, NOW, THEREFORE,

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsections (3), (4), and (5) of section

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CODING: Words stricken are deletions; words underlined are additions.

57 1002.55, Florida Statutes, are amended to read:

1002.55 School-year prekindergarten program delivered by private prekindergarten providers.—

- (3) To be eligible to deliver the prekindergarten program, a private prekindergarten provider must meet each of the following requirements:
- (a) The private prekindergarten provider must be a child care facility licensed under s. 402.305, family day care home licensed under s. 402.313, large family child care home licensed under s. 402.3131, nonpublic school exempt from licensure under s. 402.3025(2), or faith-based child care provider exempt from licensure under s. 402.316.
 - (b) The private prekindergarten provider must:
- 1. Be accredited by an accrediting association that is a member of the National Council for Private School Accreditation, or the Florida Association of Academic Nonpublic Schools, or be accredited by the Southern Association of Colleges and Schools, or Western Association of Colleges and Schools, or North Central Association of Colleges and Schools, or Middle States Association of Colleges and Schools, or New England Association of Colleges and Schools; and have written accreditation standards that meet or exceed the state's licensing requirements under s. 402.305, s. 402.313, or s. 402.3131 and require at least one onsite visit to the provider or school before accreditation is granted;
- Hold a current Gold Seal Quality Care designation under
 402.281; or
 - 3. Be licensed under s. 402.305, s. 402.313, or s.

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402.3131 and demonstrate, before delivering the Voluntary Prekindergarten Education Program, as verified by the early learning coalition, that the provider meets each of the requirements of the program under this part, including, but not limited to, the requirements for credentials and background screenings of prekindergarten instructors under paragraphs (c) and (d), minimum and maximum class sizes under paragraph (f), prekindergarten director credentials under paragraph (g), and a developmentally appropriate curriculum under s. 1002.67(2)(b).

(c) Beginning July 1, 2015:

- 1. The private prekindergarten provider must have, for each prekindergarten class composed of fewer than 12 students, at least one prekindergarten instructor who holds:
- <u>a. A bachelor's or higher degree in early childhood</u> <u>education, prekindergarten or primary education, preschool</u> <u>education, or family and consumer science; or</u>
- b. A bachelor's or higher degree in elementary education, if the prekindergarten instructor has been certified to teach children any age from birth through grade 6, regardless of whether the instructor's educator certificate is current, and if the instructor is not ineligible to teach in a public school because his or her educator certificate is suspended or revoked.
- 2. The private prekindergarten provider must have, for each prekindergarten class composed of 12 or more students:
- <u>a. One prekindergarten instructor who meets the</u>
 requirements of subparagraph 1.; and
- b. One prekindergarten instructor who meets the following requirements:

(I) Holds, at a minimum, a child development associate credential issued by the National Credentialing Program of the Council for Professional Recognition or a credential approved by the Department of Children and Family Services as being equivalent to or greater than the child development associate credential.

(II) Successfully completes an emergent literacy training course approved by the Department of Education as meeting or exceeding the minimum standards adopted under s. 1002.59.

- (c) The private prekindergarten provider must have, for each prekindergarten class of 11 children or fewer, at least one prekindergarten instructor who meets each of the following requirements:
- 1. The prekindergarten instructor must hold, at a minimum, one of the following credentials:
- a. A child development associate credential issued by the National Credentialing Program of the Council for Professional Recognition; or
- b. A credential approved by the Department of Children and Family Services as being equivalent to or greater than the credential described in sub-subparagraph a.
- The Department of Children and Family Services may adopt rules under ss. 120.536(1) and 120.54 which provide criteria and procedures for approving equivalent credentials under subsubparagraph b.
- 2. The prekindergarten instructor must successfully complete an emergent literacy training course approved by the

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department as meeting or exceeding the minimum standards adopted under s. 1002.59. This subparagraph does not apply to a prekindergarten instructor who successfully completes approved training in early literacy and language development under s. 402.305(2)(d)5., s. 402.313(6), or s. 402.3131(5) before the establishment of one or more emergent literacy training courses under s. 1002.59 or April 1, 2005, whichever occurs later.

- (d) Each prekindergarten instructor employed by the private prekindergarten provider must be of good moral character, must be screened using the level 2 screening standards in s. 435.04 before employment and rescreened at least once every 5 years, must be denied employment or terminated if required under s. 435.06, and must not be ineligible to teach in a public school because his or her educator certificate is suspended or revoked.
- (e) A private prekindergarten provider may assign a substitute instructor to temporarily replace a credentialed instructor if the credentialed instructor assigned to a prekindergarten class is absent, as long as the substitute instructor is of good moral character and has been screened before employment in accordance with level 2 background screening requirements in chapter 435. The Office of Early Learning shall adopt rules to implement this paragraph which shall include required qualifications of substitute instructors and the circumstances and time limits for which a private prekindergarten provider may assign a substitute instructor.
- (f) Each of the private prekindergarten provider's prekindergarten classes must be composed of at least 4 students

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but may not exceed 20 students. In order to protect the health and safety of students, each private prekindergarten provider must also provide appropriate adult supervision for students at all times and, for Each prekindergarten class composed of 12 or more students must meet the requirements in subparagraph (c)2. for prekindergarten instructors, must have, in addition to a prekindergarten instructor who meets the requirements of paragraph (c), at least one adult prekindergarten instructor who is not required to meet those requirements but who must meet each requirement of paragraph (d). This paragraph does not supersede any requirement imposed on a provider under ss. 402.301-402.319.

- (g) Before the beginning of the 2006-2007 school year, the private prekindergarten provider must have a prekindergarten director who has a prekindergarten director credential that is approved by the department as meeting or exceeding the minimum standards adopted under s. 1002.57. Successful completion of a child care facility director credential under s. 402.305(2)(f) before the establishment of the prekindergarten director credential under s. 1002.57 or July 1, 2006, whichever occurs later, satisfies the requirement for a prekindergarten director credential under this paragraph.
- (h) The private prekindergarten provider must register with the early learning coalition on forms prescribed by the Office of Early Learning.
- (i) The private prekindergarten provider must deliver the Voluntary Prekindergarten Education Program in accordance with this part.

(4) A prekindergarten instructor, in lieu of the minimum credentials and courses required under paragraph (3)(c), may hold one of the following educational credentials:

(a) A bachelor's or higher degree in early childhood education, prekindergarten or primary education, preschool education, or family and consumer science;

- (b) A bachelor's or higher degree in elementary education, if the prekindergarten instructor has been certified to teach children any age from birth through 6th grade, regardless of whether the instructor's educator certificate is current, and if the instructor is not ineligible to teach in a public school because his or her educator certificate is suspended or revoked;
- (d) An associate's or higher degree in an unrelated field, at least 6 credit hours in early childhood education or child development, and at least 480 hours of experience in teaching or providing child care services for children any age from birth through 8 years of age; or

(c) An associate's or higher degree in child development;

- (e) An educational credential approved by the department as being equivalent to or greater than an educational credential described in this subsection. The department may adopt criteria and procedures for approving equivalent educational credentials under this paragraph.
- (4) (5) Notwithstanding paragraph (3) (b), a private prekindergarten provider may not participate in the Voluntary Prekindergarten Education Program if the provider has child disciplinary policies that do not prohibit children from being subjected to discipline that is severe, humiliating,

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frightening, or associated with food, rest, toileting, spanking, or any other form of physical punishment as provided in s.

- Section 2. Subsection (4) of section 1002.61, Florida
 229 Statutes, is amended to read:
- 230 1002.61 Summer prekindergarten program delivered by public schools and private prekindergarten providers.—
 - (4) Notwithstanding ss. $\underline{1002.55(3)(c)}$ $\underline{1002.55(3)(c)}$ and $\underline{1002.63(4)}$, each public school and private prekindergarten provider must have, for each prekindergarten class, at least one prekindergarten instructor who:
 - (a) Is a certified teacher; or

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402.305(12).

(b) Holds one of the educational credentials specified in s. $1002.55(3)(c)1. \frac{1002.55(4)(a)}{c}$ or (b).

As used in this subsection, the term "certified teacher" means a teacher holding a valid Florida educator certificate under s. 1012.56 who has the qualifications required by the district school board to instruct students in the summer prekindergarten program. In selecting instructional staff for the summer prekindergarten program, each school district shall give priority to teachers who have experience or coursework in early childhood education.

Section 3. Subsections (4) and (7) of section 1002.63, Florida Statutes, are amended to read:

1002.63 School-year prekindergarten program delivered by public schools.—

(4) Each prekindergarten class in a public school

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delivering the school-year prekindergarten program must meet the requirements in s. 1002.55(3)(c) for prekindergarten instructors. Each public school must have, for each prekindergarten class, at least one prekindergarten instructor who meets each requirement in s. 1002.55(3)(c) for a prekindergarten instructor of a private prekindergarten provider.

- delivering the school-year prekindergarten program must be composed of at least 4 students but may not exceed 20 students. In order to protect the health and safety of students, each school must also provide appropriate adult supervision for students at all times and, for Each prekindergarten class composed of 12 or more students must meet the requirements in s. 1002.55(3)(c)2. for prekindergarten instructors, must have, in addition to a prekindergarten instructor who meets the requirements of s. 1002.55(3)(c), at least one adult prekindergarten instructor who is not required to meet those requirements but who must meet each requirement of subsection (5).
- Section 4. Subsection (5) of section 1007.23, Florida Statutes, is amended to read:
 - 1007.23 Statewide articulation agreement.
- (5) The articulation agreement must guarantee the articulation of 9 credit hours toward a postsecondary degree in early childhood education for programs approved by the State Board of Education and the Board of Governors which:
 - (a) Award a child development associate credential issued

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by the National Credentialing Program of the	council for
Professional Recognition or award a credenti	al approved under s.
1002.55(3)(c)2.b. $1002.55(3)(c)1.b.$ or s. 40)2.305(3)(c) as being
equivalent to the child development associat	ce credential; and

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- (b) Include training in emergent literacy which meets or exceeds the minimum standards for training courses for prekindergarten instructors of the Voluntary Prekindergarten Education Program in s. 1002.59.
- Section 5. <u>Section 1002.65</u>, <u>Florida Statutes</u>, is repealed.

 Section 6. This act shall take effect July 1, 2012.