



123890

LEGISLATIVE ACTION

Senate

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House

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Floor: 1a/AD/2R

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04/26/2013 12:08 PM

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Senator Gardiner moved the following:

Senate Amendment to Amendment (573240)

Delete lines 13 - 38

and insert:

or an alternate assessment pursuant to s. 1008.22(3)(c) are not offered to a student during the current year's assessment administration due to technological limitations in the testing administration program which lead to results that reflect the student's impaired sensory, manual, or speaking skills rather than the student's achievement of the benchmarks assessed by the statewide standardized assessment, a statewide standardized end-of-course assessment, or an alternate assessment.

(b) "Condition" means an impairment, whether recently



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14 acquired or longstanding, which affects a student's ability to
15 communicate in modes deemed acceptable for statewide
16 assessments, even if appropriate accommodations are provided,
17 and creates a situation in which the results of administration
18 of the statewide standardized assessment, an end-of-course
19 assessment, or an alternate assessment would reflect the
20 student's impaired sensory, manual, or speaking skills rather
21 than the student's achievement of the benchmarks assessed by the
22 statewide standardized assessment, a statewide standardized end-
23 of-course assessment, or an alternate assessment.

24 (2) A student with a disability for whom the individual
25 education plan (IEP) team determines is prevented by a
26 circumstance or condition from physically demonstrating the
27 mastery of skills that have been acquired and are measured by
28 the statewide standardized assessment, a statewide standardized
29 end-of-course assessment, or an alternate assessment pursuant to
30 s. 1008.22(3)(c) shall be granted an extraordinary exemption