## By Senator Montford

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A bill to be entitled An act relating to instructional materials for K-12 public education; amending s. 1006.28, F.S.; providing district school board duties relating to the collection of fees from publishers or manufacturers and procedures for reviewing and approving instructional materials; defining the term "instructional materials" for purposes of review; repealing s. 1006.282, F.S., relating to a pilot program for the transition to electronic and digital instructional materials; amending s. 1006.29, F.S.; providing for Department of Education instructional materials reviewers; providing procedures for department review and approval of instructional materials; authorizing the department to compensate reviewers; deleting provisions relating to adoption of instructional materials; requiring the department to publicize adopted instructional materials; amending s. 1006.30, F.S., relating to an affidavit made by instructional materials reviewers, to conform; amending s. 1006.31, F.S.; providing duties of department and school district instructional materials reviewers; requiring a reviewer to use specified standards to determine the propriety of an instructional material; amending s. 1006.32, F.S.; providing prohibited acts for department and district instructional materials reviewers; repealing s. 1006.33, F.S., relating to bids or proposals by publishers or manufacturers; amending s. 1006.34,

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F.S.; providing duties of the State Board of Education relating to evaluating instructional materials; authorizing the collection of fees from publishers or manufacturers; deleting provisions relating to selection and adoption of instructional materials and publisher or manufacturer contracts, bonds, and deposits; amending s. 1006.35, F.S., relating to the accuracy of instructional materials, to conform; amending s. 1006.36, F.S.; providing for a state review cycle and schedule; repealing s. 1006.37, F.S., relating to the requisition of instructional materials from a publisher's depository; amending s. 1006.38, F.S.; revising duties of publishers and manufacturers; amending s. 1006.40, F.S.; revising provisions relating to the use of the instructional materials allocation by district school boards; amending ss. 1001.10, 1003.55, 1003.621, and 1011.62, F.S.; conforming provisions; repealing s. 1010.82, F.S., relating to the Textbook Bid Trust Fund; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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- Section 1. Paragraph (b) of subsection (1) and subsection (2) of section 1006.28, Florida Statutes, are amended to read: 1006.28 Duties of district school board, district school superintendent; and school principal regarding K-12 instructional materials.—
  - (1) DISTRICT SCHOOL BOARD.—The district school board has

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the duty to provide adequate instructional materials for all students in accordance with the requirements of this part. The term "adequate instructional materials" means a sufficient number of student or site licenses or sets of materials that are available in bound, unbound, kit, or package form and may consist of hardbacked or softbacked textbooks, electronic content, consumables, learning laboratories, manipulatives, electronic media, and computer courseware or software that serve as the basis for instruction for each student in the core courses of mathematics, language arts, social studies, science, reading, and literature. The district school board has the following specific duties:

- (b) Instructional materials.-
- 1. Provide for proper requisitioning, distribution, accounting, storage, care, and use of all instructional materials and furnish such other instructional materials as may be needed. The district school board shall ensure that instructional materials used in the district are consistent with the district goals and objectives and the course descriptions established in curriculum frameworks adopted by rule of the State Board of Education, as well as with the state and district performance standards provided for in s. 1001.03(1). The district school board may set and collect fees from publishers or manufacturers participating in the instructional materials approval process. However, a district school board may not assess a fee to review materials that have been evaluated previously by the state.
- 2. Adopt rules prescribing the procedures by which district personnel shall evaluate instructional materials submitted by

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publishers or manufacturers in each approval cycle.

- 3. Determine if the district will be responsible for reviewing instructional materials submitted by a publisher or manufacturer or if the district will refer submitted materials to the department for review.
- 4. If the district is responsible for reviewing submitted materials, designate district staff who are experts in the content areas submitted for approval to review submitted instructional materials to ensure the content aligns with the applicable state standards. The reviewers shall be designated as district instructional materials reviewers and shall review the materials for the level of instructional support and the accuracy and appropriateness of progression of introduced content. Instructional materials shall be made electronically available to the reviewers. The reviewers shall make recommendations to the district school board regarding materials that should be considered for use in schools. For purposes of reviewing materials, the term "instructional materials" means items having intellectual content that by design assist in the instruction of a subject or course. These items may be available in bound, unbound, kit, or package form and may consist of hardbacked or softbacked textbooks, electronic content, consumables, learning laboratories, manipulatives, electronic media, and computer courseware or software. A publisher or manufacturer providing instructional materials as a single bundle shall also make the instructional materials available as separate and unbundled items, each priced individually. A publisher or manufacturer must also offer sections of instructional materials in digital or electronic versions at

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reduced rates to districts, schools, and teachers.

- 5. Approve instructional materials that have been reviewed by district or department instructional materials reviewers and have been determined to align with all applicable state standards pursuant to s. 1003.41 and the requirements in s. 1006.31.
- 6. Certify to the department that all core instructional materials have been approved pursuant to subparagraph 5.
  - (2) DISTRICT SCHOOL SUPERINTENDENT.-
- (a) The district school superintendent has the duty to recommend such plans for improving, providing, distributing, accounting for, and caring for instructional materials and other instructional aids as will result in general improvement of the district school system, as prescribed in this part, in accordance with adopted district school board rules prescribing the duties and responsibilities of the district school superintendent regarding the requisition, purchase, receipt, storage, distribution, use, conservation, records, and reports of, and management practices and property accountability concerning, instructional materials, and providing for an evaluation of any instructional materials to be requisitioned that have not been used previously in the district's schools. The district school superintendent must keep adequate records and accounts for all financial transactions for funds collected pursuant to subsection (3), as a component of the educational service delivery scope in a school district best financial management practices review under s. 1008.35.
- (b) Each district school superintendent shall notify the department by April 1 of each year the state-adopted

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instructional materials that will be requisitioned for use in
his or her school district. The notification shall include a
district school board plan for instructional materials use to
assist in determining if adequate instructional materials have
been requisitioned.

- Section 2. <u>Section 1006.282</u>, <u>Florida Statutes</u>, <u>is repealed</u>. Section 3. Section 1006.29, Florida Statutes, is amended to read:
- 1006.29 <u>Department of Education</u> State instructional materials reviewers.—
- (1) (a) The commissioner shall determine annually the areas in which instructional materials shall be submitted for <u>approval</u> adoption, taking into consideration the desires of the district school boards. The commissioner shall also determine the number of titles to be adopted in each area.
- (b) By April 15 of each school year, The department commissioner shall, appoint three state or national experts in the content areas submitted by a publisher, manufacturer, or district school board for approval, adoption to review the instructional materials and evaluate the content for alignment with the applicable Next Generation Sunshine state standards. These reviewers shall be designated as state instructional materials reviewers and shall review The materials shall be evaluated for the level of instructional support and the accuracy and appropriateness of progression of introduced content. Instructional materials shall be made electronically available to the reviewers. The initial review of the materials shall be made by only two of the three reviewers. If the two reviewers reach different results, the third reviewer shall

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break the tie. The reviewers shall independently make recommendations to the commissioner regarding materials that should be placed on the list of adopted materials through an electronic feedback review system.

- (c) The department may compensate assigned reviewers with funds collected through fees authorized in accordance with s.

  1006.34(2). The commissioner shall request each district school superintendent to nominate one classroom teacher or district-level content supervisor to review two or three of the submissions recommended by the department state instructional materials reviewers. School districts shall ensure that these district reviewers are provided with the support and time necessary to accomplish a thorough review of the instructional materials. District reviewers shall independently rate the recommended submissions on the instructional usability of the resources.
- (2) For purposes of <u>approving materials</u> state adoption, the term "instructional materials" means items having intellectual content that by design <u>assist</u> serve as a major tool for <u>assisting</u> in the instruction of a subject or course. These items may be available in bound, unbound, kit, or package form and may consist of hardbacked or softbacked textbooks, electronic content, consumables, learning laboratories, manipulatives, electronic media, and computer courseware or software. A publisher or manufacturer providing instructional materials as a single bundle shall also make the instructional materials available as separate and unbundled items, each priced individually. A publisher <u>or manufacturer shall</u> may also offer sections of state-adopted instructional materials in digital or

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electronic versions at reduced rates to districts, schools, and teachers.

- (3) Beginning in the 2015-2016 academic year, all approved adopted instructional materials for students in kindergarten through grade 12 must be provided in an electronic or digital format. For purposes of this section, the term:
- (a) "Electronic format" means text-based or image-based content in a form that is produced on, published by, and readable on computers or other digital devices and is an electronic version of a printed book, whether or not any printed equivalent exists.
- (b) "Digital format" means text-based or image-based content in a form that provides the student with various interactive functions; that can be searched, tagged, distributed, and used for individualized and group learning; that includes multimedia content such as video clips, animations, and virtual reality; and that has the ability to be accessed at any time and anywhere.

The terms do not include electronic or computer hardware even if such hardware is bundled with software or other electronic media, nor does it include equipment or supplies.

(4) The department shall develop a training program for persons selected to review submitted as state instructional materials reviewers and school district reviewers. The program shall be structured to assist reviewers in developing the skills necessary to make valid, culturally sensitive, and objective decisions regarding the content and rigor of instructional materials. All persons reviewing serving as instructional

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materials <del>reviewers</del> must complete the training program prior to beginning the review and selection process.

(5) The department shall post on its website a list of department-approved instructional materials, district-approved instructional materials approved by other states that align with applicable state standards.

Section 4. Section 1006.30, Florida Statutes, is amended to read:

1006.30 Affidavit of <u>Department of Education</u> state instructional materials reviewers.—Before transacting any business, each <u>department</u> state instructional materials reviewer shall make an affidavit, to be filed with the department, that:

- (1) The reviewer will faithfully discharge the duties imposed upon him or her.
- (2) The reviewer has no interest in any publishing or manufacturing organization that produces or sells instructional materials.
- (3) The reviewer is in no way connected with the distribution of the instructional materials.
- (4) The reviewer does not have any direct or indirect pecuniary interest in the business or profits of any person engaged in manufacturing, publishing, or selling instructional materials designed for use in the public schools.
- (5) The reviewer will not accept any emolument or promise of future reward of any kind from any publisher or manufacturer of instructional materials or his or her agent or anyone interested in, or intending to bias his or her judgment in any way in, the selection of any materials to be approved adopted.
  - (6) The reviewer understands that it is unlawful to discuss

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matters relating to instructional materials submitted for approval adoption with any agent of a publisher or manufacturer of instructional materials, either directly or indirectly, except during the period when the publisher or manufacturer is providing a presentation for the reviewer during his or her review of the instructional materials submitted for approval adoption.

Section 5. Section 1006.31, Florida Statutes, is amended to read:

1006.31 Duties of the Department of Education and school district each state instructional materials reviewer.—The duties of the each state instructional materials reviewer are:

- (1) PROCEDURES.—To adhere to procedures prescribed by the department or the district for evaluating instructional materials submitted by publishers and manufacturers in each review for approval adoption.
- (2) EVALUATION OF INSTRUCTIONAL MATERIALS.—To evaluate carefully all instructional materials submitted, in order to ascertain which instructional materials, if any, submitted for consideration implement the selection criteria developed by the department or the district and those curricular objectives included within applicable performance standards provided for in s. 1001.03(1).
- (a) When <u>evaluating recommending</u> instructional materials for use in the schools, each reviewer <u>should ensure that the shall include only</u> instructional materials <del>that</del> accurately portray the ethnic, socioeconomic, cultural, and racial diversity of our society, including men and women in professional, career, and executive roles, and the role and

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contributions of the entrepreneur and labor in the total development of this state and the United States.

- (b) When <u>evaluating recommending</u> instructional materials for use in the schools, each reviewer <u>should ensure that the shall include only</u> materials <u>that</u> accurately portray, whenever appropriate, humankind's place in ecological systems, including the necessity for the protection of our environment and conservation of our natural resources and the effects on the human system of the use of tobacco, alcohol, controlled substances, and other dangerous substances.
- (c) When <u>evaluating</u> recommending instructional materials for use in the schools, each reviewer <u>should ensure that the materials</u> shall require such materials as he or she deems necessary and proper to encourage thrift, fire prevention, and humane treatment of people and animals.
- (d) When evaluating recommending instructional materials for use in the schools, each reviewer should ensure shall require, when appropriate to the comprehension of students, that materials for social science, history, or civics classes contain the Declaration of Independence and the Constitution of the United States. A reviewer may not recommend any instructional materials for use in the schools which contain any matter reflecting unfairly upon persons because of their race, color, creed, national origin, ancestry, gender, or occupation.
- (e) When evaluating instructional materials, library media, and other reading material for use in the schools, each reviewer shall use the following standards to determine the propriety of the material:
  - 1. The age of students who normally could be expected to

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320 have access to the material.

- 2. The educational purpose to be served by the material. In considering instructional materials for classroom use, priority shall be given to the selection of materials that encompass the state and district school board performance standards provided for in s. 1001.03(1) and that include the instructional objectives contained within the course descriptions established in rule by the State Board of Education.
- 3. The degree to which the material would be supplemented and explained by mature classroom instruction as part of a normal classroom instructional program.
- 4. The degree to which the material represents the broad racial, ethnic, socioeconomic, and cultural diversity of students in the state.

Any instructional material containing pornography or otherwise prohibited by s. 847.012 may not be used or made available within any public school.

- (e) Any instructional material recommended by each reviewer for use in the schools shall be, to the satisfaction of each reviewer, accurate, objective, and current and suited to the needs and comprehension of students at their respective grade levels. Reviewers shall consider for adoption materials developed for academically talented students such as those enrolled in advanced placement courses.
- (3) REPORT OF REVIEWERS.— After a thorough study of all data submitted on each instructional material, to submit an electronic report to the department. The report shall be made public and must include responses to each section of the report

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format prescribed by the department.

Section 6. Section 1006.32, Florida Statutes, is amended to read:

1006.32 Prohibited acts.-

- (1) A publisher or manufacturer of instructional material, or any representative thereof, may not offer to give any emolument, money, or other valuable thing, or any inducement, to any district school board official or department or district state instructional materials reviewer to directly or indirectly introduce, recommend, vote for, or otherwise influence the approval adoption or purchase of any instructional materials.
- (2) A district school board official or a <u>department or</u> <u>district</u> state instructional materials reviewer may not solicit or accept any emolument, money, or other valuable thing, or any inducement, to directly or indirectly introduce, recommend, vote for, or otherwise influence the <u>approval</u> adoption or purchase of any instructional material.
- (3) A district school board or publisher may not participate in a pilot program of materials being considered for adoption during the 18-month period before the official adoption of the materials by the commissioner. Any pilot program during the first 2 years of the adoption period must have the prior approval of the commissioner.
- (3) (4) Any publisher or manufacturer of instructional materials or representative thereof or any district school board official or department or district state instructional materials reviewer who violates any provision of this section commits a misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083. Any representative of a publisher or

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manufacturer who violates any provision of this section, in addition to any other penalty, shall be banned from practicing business in the state for a period of 1 calendar year.

- (4)(5) This section does not prohibit any publisher, manufacturer, or agent from supplying, for purposes of examination, necessary sample copies of instructional materials to any district school board official or department or district state instructional materials reviewer.
- (5)(6) This section does not prohibit a district school board official or department or district state instructional materials reviewer from receiving sample copies of instructional materials.
- (6) (7) This section does not prohibit or restrict a district school board official from receiving royalties or other compensation, other than compensation paid to him or her as commission for negotiating sales to district school boards, from the publisher or manufacturer of instructional materials written, designed, or prepared by such district school board official, and adopted by the commissioner or purchased by any district school board. No district school board official shall be allowed to receive royalties on any materials not on the state-adopted list purchased for use by his or her district school board.
- (7)(8) A district school superintendent, district school board member, teacher, or other person officially connected with the government or direction of public schools may not receive during the months actually engaged in performing duties under his or her contract any private fee, gratuity, donation, or compensation, in any manner whatsoever, for promoting the sale

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or exchange of any instructional material, map, or chart in any public school, or be an agent for the sale or the publisher of any instructional material or reference work, or have a direct or indirect pecuniary interest in the introduction of any such instructional material, and any such agency or interest shall disqualify any person so acting or interested from holding any district school board employment whatsoever, and the person commits a misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083; however, this subsection does not prevent the approval adoption of any instructional material written in whole or in part by a Florida author.

Section 7. Section 1006.33, Florida Statutes, is repealed.

Section 8. Section 1006.34, Florida Statutes, is amended to read:

1006.34 Powers and duties of the <u>State Board of Education</u> commissioner and the department in <u>evaluating</u> selecting and adopting instructional materials.—

- (1) PROCEDURES FOR EVALUATING INSTRUCTIONAL MATERIALS.—The State Board of Education shall adopt rules prescribing the procedures by which the department shall evaluate instructional materials submitted by publishers and manufacturers in each review for approval adoption. Included in these procedures shall be provisions affording each publisher or manufacturer or his or her representative an opportunity to provide a virtual presentation to the department state instructional materials reviewers on the merits of each instructional material submitted in each review for approval adoption.
- (2) FEES.—The State Board of Education may set and collect fees from publishers or manufacturers participating in the

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instructional materials approval process who request a review of their submitted materials by the department.

(2) SELECTION AND ADOPTION OF INSTRUCTIONAL MATERIALS.-

(a) The department shall notify all publishers and manufacturers of instructional materials who have submitted bids that within 3 weeks after the deadline for receiving bids, at a designated time and place, it will open the bids submitted and deposited with it. At the time and place designated, the bids shall be opened, read, and tabulated in the presence of the bidders or their representatives. No one may revise his or her bid after the bids have been filed. When all bids have been carefully considered, the commissioner shall, from the list of suitable, usable, and desirable instructional materials reported by the state instructional materials reviewers, select and adopt instructional materials for each grade and subject field in the curriculum of public elementary, middle, and high schools in which adoptions are made and in the subject areas designated in the advertisement. The adoption shall continue for the period specified in the advertisement, beginning on the ensuing April 1. The adoption shall not prevent the extension of a contract as provided in subsection (3). The commissioner shall always reserve the right to reject any and all bids. The commissioner may ask for new sealed bids from publishers or manufacturers whose instructional materials were recommended by the state instructional materials reviewers as suitable, usable, and desirable; specify the dates for filing such bids and the date on which they shall be opened; and proceed in all matters regarding the opening of bids and the awarding of contracts as required by this part. In all cases, bids shall be accompanied

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by a cash deposit or certified check of from \$500 to \$2,500, as the department may direct. The department, in adopting instructional materials, shall give due consideration both to the prices bid for furnishing instructional materials and to the report and recommendations of the state instructional materials reviewers. When the commissioner has finished with the report of the state instructional materials reviewers, the report shall be filed and preserved with the department and shall be available at all times for public inspection.

(b) In the selection of instructional materials, library media, and other reading material used in the public school system, the standards used to determine the propriety of the material shall include:

1. The age of the students who normally could be expected to have access to the material.

2. The educational purpose to be served by the material. In considering instructional materials for classroom use, priority shall be given to the selection of materials which encompass the state and district school board performance standards provided for in s. 1001.03(1) and which include the instructional objectives contained within the curriculum frameworks approved by rule of the State Board of Education.

3. The degree to which the material would be supplemented and explained by mature classroom instruction as part of a normal classroom instructional program.

4. The consideration of the broad racial, ethnic, socioeconomic, and cultural diversity of the students of this state.

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Any instructional material containing pornography or otherwise prohibited by s. 847.012 may not be used or made available within any public school.

(3) CONTRACT WITH PUBLISHERS OR MANUFACTURERS; BOND.-As soon as practicable after the commissioner has adopted any instructional materials and all bidders that have secured the adoption of any instructional materials have been notified thereof by registered letter, the department shall prepare a contract in proper form with every bidder awarded the adoption of any instructional materials. Each contract shall be executed by the commissioner, one copy to be kept by the contractor and one copy to be filed with the department. After giving due consideration to comments by the district school boards, the commissioner, with the agreement of the publisher, may extend or shorten a contract period for a period not to exceed 2 years; and the terms of any such contract shall remain the same as in the original contract. Any publisher or manufacturer to whom any contract is let under this part must give bond in such amount as the department requires, payable to the state, conditioned for the faithful, honest, and exact performance of the contract. The bond must provide for the payment of reasonable attorney's fees in case of recovery in any suit thereon. The surety on the bond must be a quaranty or surety company lawfully authorized to do business in the state; however, the bond shall not be exhausted by a single recovery but may be sued upon from time to time until the full amount thereof is recovered, and the department may at any time, after giving 30 days' notice, require additional security or additional bond. The form of any bond or bonds or contract or contracts under this part shall be prepared

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and approved by the department. At the discretion of the department, a publisher or manufacturer to whom any contract is let under this part may be allowed a cash deposit in lieu of a bond, conditioned for the faithful, honest, and exact performance of the contract. The cash deposit, payable to the department, shall be placed in the Textbook Bid Trust Fund. The department may recover damages on the cash deposit given by the contractor for failure to furnish instructional materials, the sum recovered to inure to the General Revenue Fund.

(4) REGULATIONS GOVERNING THE CONTRACT. The department may, from time to time, take any necessary actions, consistent with this part, to secure the prompt and faithful performance of all instructional materials contracts; and if any contractor fails or refuses to furnish instructional materials as provided in this part or otherwise breaks his or her contract, the department may sue on the required bond in the name of the state, in the courts of the state having jurisdiction, and recover damages on the bond given by the contractor for failure to furnish instructional materials, the sum recovered to inure to the General Revenue Fund.

## (5) RETURN OF DEPOSITS.-

(a) The successful bidder shall be notified by registered mail of the award of contract and shall, within 30 days after receipt of the contract, execute the proper contract and post the required bond. When the bond and contract have been executed, the department shall notify the Chief Financial Officer and request that a warrant be issued against the Textbook Bid Trust Fund payable to the successful bidder in the amount deposited pursuant to this part. The Chief Financial

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Officer shall issue and forward the warrant to the department for distribution to the bidder.

- (b) At the same time or prior thereto, the department shall inform the Chief Financial Officer of the names of the unsuccessful bidders. Upon receipt of such notice, the Chief Financial Officer shall issue warrants against the Textbook Bid Trust Fund payable to the unsuccessful bidders in the amounts deposited pursuant to this part and shall forward the warrants to the department for distribution to the unsuccessful bidders.
- (c) One copy of each contract and an original of each bid, whether accepted or rejected, shall be preserved with the department for at least 3 years after the termination of the contract.
- (6) DEPOSITS FORFEITED.—If any successful bidder fails or refuses to execute contract and bond within 30 days after receipt of the contract, the cash deposit shall be forfeited to the state and placed by the Chief Financial Officer in the General Revenue Fund.
- (7) FORFEITURE OF CONTRACT AND BOND.—If any publisher or manufacturer of instructional materials fails or refuses to furnish instructional materials as provided in the contract, the publisher's or manufacturer's bond is forfeited and the commissioner must make another contract.
- Section 9. Section 1006.35, Florida Statutes, is amended to read:
  - 1006.35 Accuracy of instructional materials.-
- (1) In addition to relying on statements of publishers or manufacturers of instructional materials, the commissioner may conduct or cause to be conducted an independent investigation to

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determine the accuracy of <a href="mailto:approved">approved</a> state-adopted instructional materials.

- (2) When errors in <u>approved</u> state-adopted materials are confirmed, the publisher <u>or manufacturer</u> of the materials shall provide to each district school board that has purchased the materials the corrections in a format approved by the department.
- (3) The commissioner may remove materials from the list of approved state-adopted materials if he or she finds that the content is in error and the publisher or manufacturer refuses to correct the error when notified by the department.
- (4) The commissioner may remove materials from the list of approved state-adopted materials at the request of the publisher or manufacturer if, in his or her opinion, there is no material impact on the state's education goals.

Section 10. Section 1006.36, Florida Statutes, is amended to read:

1006.36 <u>State review cycle</u> <del>Term of adoption</del> for instructional materials.—

- (1) The <u>state review cycle</u> term of adoption of any instructional materials <u>shall</u> must be a 5-year period <del>beginning on April 1 following the adoption</del>, except that the commissioner may approve <u>alternative schedules</u> terms of adoption of less than 5 years for materials in content areas which require more frequent revision. Any contract for instructional materials may be extended as prescribed in s. 1006.34(3).
- (2) The department shall publish annually an official schedule of subject areas to be called for <a href="review">review</a> adoption for each of the succeeding 2 years, and a tentative schedule for

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years 3, 4, and 5. If extenuating circumstances warrant, the commissioner may add one or more subject areas to the official schedule, in which event the commissioner shall develop criteria for such additional subject area or areas and make them available to publishers or manufacturers as soon as practicable before the date on which submission for review is bids are due. The schedule shall be developed so as to promote balance among the subject areas so that the required expenditure for new instructional materials is approximately the same each year in order to maintain curricular consistency.

Section 11. Section 1006.37, Florida Statutes, is repealed.
Section 12. Subsections (2), (3), and (5) of section
1006.38, Florida Statutes, are amended, subsections (15) and
(16) are renumbered as subsections (11) and (12), respectively,
and present subsections (11) through (14) of that section are
amended, to read:

1006.38 Duties, responsibilities, and requirements of instructional materials publishers and manufacturers.—Publishers and manufacturers of instructional materials, or their representatives, shall:

- (2) Electronically deliver fully developed sample copies of all instructional materials upon which  $\underline{\text{reviews}}$  bids are based to the department pursuant to procedures adopted by the State Board of Education.
- (3) Submit, at a time designated in s. 1006.33, the following information:
- (a) Detailed specifications of the physical characteristics of the instructional materials, including any software or technological tools required for use by the district, school,

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teachers, or students. The publisher or manufacturer shall comply with these specifications if the instructional materials are approved adopted and purchased in completed form.

- (b) Evidence that the publisher <u>or manufacturer</u> has provided materials that address the performance standards provided for in s. 1001.03(1) and that can be accessed through the district's local instructional improvement system and a variety of electronic, digital, and mobile devices.
- (5) Furnish the instructional materials offered by them at a price in the state which, including all costs of electronic transmission, may not exceed the lowest price at which they offer such instructional materials for approval adoption or sale to any state or school district in the United States.
  - (11) Maintain or contract with a depository in the state.
- (12) For the core subject areas specified in s. 1006.40(2), maintain in the depository for the first 2 years of the contract an inventory of instructional materials sufficient to receive and fill orders.
- (13) For the core subject areas specified in s. 1006.40(2), ensure the availability of an inventory sufficient to receive and fill orders for instructional materials for growth, including the opening of a new school, and replacement during the 3rd and subsequent years of the original contract period.
- (14) Accurately and fully disclose only the names of those persons who actually authored the instructional materials. In addition to the penalties provided in subsection (16), the commissioner may remove from the list of state-adopted instructional materials those instructional materials whose publisher or manufacturer misleads the purchaser by falsely

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representing genuine authorship.

Section 13. Subsections (2), (3), and (4) of section 1006.40, Florida Statutes, are amended to read:

1006.40 Use of instructional materials allocation; instructional materials, library books, and reference books; repair of books.—

- (2) Each district school board must provide purchase current instructional materials to provide each student with a major tool of instruction in core courses of the subject areas of mathematics, language arts, science, social studies, reading, and literature for kindergarten through grade 12. Such purchase must be made within the first 2 years after the effective date of the adoption cycle. For the 2012-2013 mathematics adoption, a district using a comprehensive mathematics instructional materials program adopted in the 2009-2010 adoption shall be deemed in compliance with this subsection if it provides each student with such additional state-adopted materials as may be necessary to align the previously adopted comprehensive program to common core standards and the other criteria of the 2012-2013 mathematics adoption.
- (3) (a) By the 2015-2016 fiscal year, each district school board shall use at least 50 percent of the annual allocation for the purchase of digital or electronic instructional materials that align with state standards included on the state-adopted list, except as otherwise authorized in paragraphs (b) and (c).
- (b) Up to 50 percent of the annual allocation may be used for the purchase of instructional materials, including library and reference books and nonprint materials, not included on the state-adopted list and for the repair and renovation of

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textbooks and library books.

- (c) District school boards may use 100 percent of that portion of the annual allocation designated for the purchase of instructional materials for kindergarten, and 75 percent of that portion of the annual allocation designated for the purchase of instructional materials for first grade, to purchase materials not on the state-adopted list.
- (4) Remaining funds may The funds described in subsection (3) which district school boards may use to purchase materials not on the state-adopted list shall be used for the purchase of instructional materials or other items having intellectual content which assist in the instruction of a subject or course. These items may be available in bound, unbound, kit, or package form and may consist of hardbacked or softbacked textbooks, electronic content, replacements for items which were part of previously purchased instructional materials, consumables, learning laboratories, manipulatives, electronic media, computer courseware or software, and other commonly accepted instructional tools as prescribed by district school board rule.

Section 14. Paragraphs (o) and (p) of subsection (6) of section 1001.10, Florida Statutes, are amended to read:

1001.10 Commissioner of Education; general powers and duties.—

- (6) Additionally, the commissioner has the following general powers and duties:
- (o) To develop criteria for use by <u>Department of Education</u> state instructional materials reviewers in evaluating materials submitted for <u>approval</u> adoption consideration. The criteria shall, as appropriate, be based on instructional expectations

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reflected in <u>course descriptions</u> <del>curriculum frameworks</del> and student performance standards. The criteria for each subject or course shall be made available to publishers <u>and manufacturers</u> of instructional materials pursuant to the requirements of chapter 1006.

(p) To prescribe procedures for evaluating instructional materials submitted by publishers and manufacturers in each review for approval adoption.

Section 15. Subsection (5) of section 1003.55, Florida Statutes, is amended to read:

1003.55 Instructional programs for blind or visually impaired students and deaf or hard-of-hearing students.—

(5) Any publisher or manufacturer of instructional materials that have been approved by the Department of Education or a school district a textbook adopted pursuant to the state instructional materials adoption process shall furnish the department of Education with a computer file in an electronic format specified by the department at least 2 years in advance that is readily translatable to braille and can be used for large print or speech access. Any instructional materials textbook reproduced pursuant to the provisions of this subsection shall be purchased at a price equal to the price paid for the instructional materials textbook as approved adopted. The department of Education shall not reproduce instructional materials textbooks obtained pursuant to this subsection in any manner that would generate revenues for the department from the use of such computer files or that would preclude the rightful payment of fees to the publisher or manufacturer for use of all or some portion of the instructional materials textbook.

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Section 16. Paragraph (j) of subsection (2) of section 1003.621, Florida Statutes, is amended to read:

1003.621 Academically high-performing school districts.—It is the intent of the Legislature to recognize and reward school districts that demonstrate the ability to consistently maintain or improve their high-performing status. The purpose of this section is to provide high-performing school districts with flexibility in meeting the specific requirements in statute and rules of the State Board of Education.

- (2) COMPLIANCE WITH STATUTES AND RULES.—Each academically high-performing school district shall comply with all of the provisions in chapters 1000-1013, and rules of the State Board of Education which implement these provisions, pertaining to the following:
- (j) Those statutes relating to instructional materials, except that s. 1006.37, relating to the requisition of state-adopted materials from the depository under contract with the publisher, and s.  $1006.40 \ 1006.40(3)(a)$ , relating to the use of 50 percent of the instructional materials allocation, is shall be eligible for exemption.

Section 17. Section 1010.82, Florida Statutes, is repealed.

Section 18. Paragraph (b) of subsection (6) of section

1011.62, Florida Statutes, is amended to read:

1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

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(6) CATEGORICAL FUNDS.-

- (b) If a district school board finds and declares in a resolution adopted at a regular meeting of the school board that the funds received for any of the following categorical appropriations are urgently needed to maintain school board specified academic classroom instruction, the school board may consider and approve an amendment to the school district operating budget transferring the identified amount of the categorical funds to the appropriate account for expenditure:
  - 1. Funds for student transportation.
  - 2. Funds for safe schools.
- 3. Funds for supplemental academic instruction if the required additional hour of instruction beyond the normal school day for each day of the entire school year has been provided for the students in each low-performing elementary school in the district pursuant to paragraph (1)(f).
- 4. Funds for research-based reading instruction if the required additional hour of instruction beyond the normal school day for each day of the entire school year has been provided for the students in each low-performing elementary school in the district pursuant to paragraph (9)(a).
- 5. Funds for instructional materials if all instructional material purchases necessary to provide updated materials that are aligned with applicable to Next Generation Sunshine state standards and course descriptions benchmarks and that meet statutory requirements of content and learning have been completed for that fiscal year, but no sooner than March 1. Funds available after March 1 may be used to purchase hardware for student instruction.

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813		Section	19.	This	act	shall	take	effect	July	1,	2013.		
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