1

A bill to be entitled

2 An act relating to postsecondary education; amending 3 s. 11.45, F.S.; revising actions to be taken by the 4 Legislative Auditing Committee relating to audits of 5 state universities and Florida College System 6 institutions; amending s. 20.15, F.S.; establishing 7 the Office of K-20 Articulation in the Department of 8 Education; amending s. 39.205, F.S.; requiring the 9 adoption of rules and regulations to implement provisions relating to reporting of child abuse, 10 abandonment, or neglect; amending s. 215.425, F.S.; 11 12 excluding a state university from certain provisions 13 prohibiting extra compensation; amending ss. 250.10, 1001.02, 1001.03, and 1001.64, F.S.; conforming 14 15 provisions; amending s. 1001.706, F.S.; requiring the strategic plan of the Board of Governors to include 16 17 criteria for designating high-demand degree programs of emphasis; creating s. 1001.7065, F.S.; creating the 18 19 preeminent state research universities program; establishing a collaborative partnership between the 20 Board of Governors and the Legislature to elevate the 21 22 academic and research preeminence of the highest-23 performing state research universities; establishing 24 academic and research excellence standards for a 25 university to be designated a preeminent state 26 research university; providing for a preeminent state 27 research university to establish an institute for 28 online learning; directing the Board of Governors to

Page 1 of 87

CODING: Words stricken are deletions; words underlined are additions.

hb7057-02-c2

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

convene an advisory board; providing duties and responsibilities of the advisory board, the university, and the Board of Governors to provide high-quality, fully online baccalaureate degree programs, including establishment of a tuition structure for the institute; providing for the award of funding to preeminent state research universities based upon performance; authorizing a preeminent state research university to establish special course requirements; providing for preeminent state research university flexibility; encouraging the Board of Governors to promote additional programs of excellence; amending s. 1003.433, F.S.; clarifying high school graduation requirements; deleting a fee exemption for certain students in an adult general education program; amending s. 1004.015, F.S.; revising purpose, membership, and guiding principles of the Higher Education Coordinating Council; amending s. 1004.02, F.S.; revising definitions relating to adult general education and instruction to attain academic and workforce readiness skills; creating s. 1004.082, F.S.; providing for support for talent retention programs for certain middle school and high school students; amending s. 1004.43, F.S., relating to the H. Lee Moffitt Cancer Center and Research Institute; requiring the Board of Trustees of the University of South Florida to enter into a lease agreement with the not-for-profit corporation

Page 2 of 87

CODING: Words stricken are deletions; words underlined are additions.

hb7057-02-c2

57 operating the institute for the utilization of lands 58 and facilities; revising membership of the 59 corporation's board of directors; deleting certain 60 duties of the Board of Governors; providing for an 61 external advisory board of scientific advisers to the 62 institute's chief executive officer; amending s. 63 1004.91, F.S.; revising requirements for basic skills 64 instruction for career education programs; amending s. 1004.92, F.S.; authorizing a variance in intended 65 student performance standards in career education 66 programs; amending s. 1004.93, F.S.; conforming 67 68 provisions; amending s. 1006.735, F.S.; establishing 69 the Complete Florida Degree Program and providing 70 requirements for its implementation; amending s. 71 1007.01, F.S.; revising duties of the Articulation 72 Coordinating Committee relating to collecting and 73 reporting statewide education data; amending ss. 74 1007.21 and 1007.23, F.S.; conforming provisions; amending s. 1007.25, F.S.; authorizing revision of 75 76 postsecondary general education core course options 77 under certain circumstances; increasing the required 78 number of semester hours of general education 79 coursework; amending s. 1007.263, F.S.; requiring 80 Florida College System institution boards of trustees 81 to establish policies to notify students about 82 developmental education options; amending s. 1007.271, 83 F.S.; conforming provisions; creating s. 1008.02, F.S.; providing definitions relating to assessment and 84

Page 3 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

hb7057-02-c2

85 accountability for the K-20 education system; amending 86 s. 1008.30, F.S.; providing for a college placement 87 test to assess basic computation and communication skills of students who intend to enter a public 88 89 postsecondary education degree program; requiring the 90 State Board of Education to establish test scores to 91 demonstrate college readiness; requiring the approval 92 of meta-majors and academic pathways for student 93 progression; requiring Florida College System institutions to deliver developmental education 94 95 strategies, develop a plan to implement developmental 96 education, and report student success; amending s. 97 1008.32, F.S.; revising provisions relating to State 98 Board of Education oversight enforcement authority; 99 creating s. 1008.322, F.S.; providing that the Board 100 of Governors shall oversee the performance of state 101 university boards of trustees in the enforcement of 102 laws, rules, and regulations; providing 103 responsibilities for compliance by state universities; 104 authorizing specified actions by the Board of 105 Governors for noncompliance; amending ss. 1008.34 and 106 1008.37, F.S.; conforming provisions; amending s. 107 1009.22, F.S.; revising provisions relating to 108 residency determinations and fees for students in 109 adult education programs; amending s. 1009.23, F.S.; 110 revising provisions relating to tuition and fees for 111 Florida College System institution programs and certain courses; amending s. 1009.25, F.S.; revising 112

Page 4 of 87

CODING: Words stricken are deletions; words underlined are additions.

113 provisions relating to fee exemptions; amending s. 114 1009.26, F.S.; providing for fee waivers for certain 115 baccalaureate degree programs; amending ss. 1009.28, 116 1009.40, and 1009.53, F.S.; conforming provisions; 117 amending s. 1009.531, F.S.; deleting an eligibility 118 requirement for a Florida Bright Futures Scholarship Program award; amending s. 1009.73, F.S.; conforming 119 provisions; amending s. 1009.89, F.S.; deleting an 120 121 eligibility requirement for a William L. Boyd, IV, 122 Florida resident access grant; amending s. 1009.891, 123 F.S.; deleting an eligibility requirement for an 124 Access to Better Learning and Education grant; 125 amending s. 1011.80, F.S.; revising provisions 126 relating to the basis for funding workforce education 127 programs; providing requirements for performance 128 funding for industry certifications for school 129 district workforce education programs; revising 130 provisions relating to funding for coenrolled students; providing for contingent effect; amending s. 131 1.32 1011.81, F.S.; providing requirements for performance 133 funding for industry certifications for Florida 134 College System institutions; providing for performance 135 funding based on accountability metrics; providing for 136 contingent effect; amending s. 1011.84, F.S.; 137 conforming provisions; amending s. 1011.905, F.S.; 138 revising the formula upon which performance funding 139 for state universities is based and awarded; providing 140 for contingent effect; creating s. 1011.906, F.S.;

Page 5 of 87

CODING: Words stricken are deletions; words underlined are additions.

hb7057-02-c2

141 providing for state university performance funding 142 based on accountability metrics; providing effective 143 dates. 144 145 Be It Enacted by the Legislature of the State of Florida:

147 Section 1. Paragraph (j) of subsection (7) of section148 11.45, Florida Statutes, is amended to read:

(7) AUDITOR GENERAL REPORTING REQUIREMENTS.-

149

146

150

11.45 Definitions; duties; authorities; reports; rules.-

(j) The Auditor General shall notify the Legislative Auditing Committee of any financial or operational audit report prepared pursuant to this section which indicates that a state university or Florida College System institution has failed to take full corrective action in response to a recommendation that was included in the two preceding financial or operational audit reports.

158 1. The committee may direct the governing body of the 159 state university or Florida College System institution to 160 provide a written statement to the committee explaining why full 161 corrective action has not been taken or, if the governing body 162 intends to take full corrective action, describing the 163 corrective action to be taken and when it will occur.

164 2. If the committee determines that the written statement 165 is not sufficient, the committee may require the chair of the 166 governing body of the state university or Florida College System 167 institution, or the chair's designee, to appear before the 168 committee.

Page 6 of 87

CODING: Words stricken are deletions; words underlined are additions.

169	3. If the committee determines that the state university
170	or Florida College System institution has failed to take full
171	corrective action for which there is no justifiable reason or
172	has failed to comply with committee requests made pursuant to
173	this section, the committee shall refer the matter to the State
174	Board of Education or the Board of Governors, as appropriate, to
175	proceed in accordance with s. 1008.32 or s. 1008.322,
176	respectively may proceed in accordance with s. 11.40(2).
177	Section 2. Paragraph (h) of subsection (3) of section
178	20.15, Florida Statutes, is redesignated as paragraph (i), and a
179	new paragraph (h) is added to that subsection to read:
180	20.15 Department of EducationThere is created a
181	Department of Education.
182	(3) DIVISIONSThe following divisions of the Department
183	of Education are established:
184	(h) Office of K-20 Articulation.
185	Section 3. Subsection (10) is added to section 39.205,
186	Florida Statutes, to read:
187	39.205 Penalties relating to reporting of child abuse,
188	abandonment, or neglect
189	(10) The State Board of Education shall adopt rules to
190	implement this section as it relates to Florida College System
191	institutions; the Commission for Independent Education shall
192	adopt rules to implement this section as it relates to nonpublic
193	colleges, universities, and schools; and the Board of Governors
194	shall adopt regulations to implement this section as it relates
195	to state universities.
196	Section 4. Paragraph (a) of subsection (2) of section
	Page 7 of 87

Page 7 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

197 215.425, Florida Statutes, is amended to read:

198 215.425 Extra compensation claims prohibited; bonuses;
199 severance pay.-

200 (2) This section does not apply to:

(a) A bonus or severance pay that is paid wholly from nontax revenues and nonstate-appropriated funds, the payment and receipt of which does not otherwise violate part III of chapter 112, and which is paid to an officer, agent, employee, or contractor of a <u>state university or a</u> public hospital that is operated by a county or a special district; or

207 Section 5. Paragraph (b) of subsection (7) of section 208 250.10, Florida Statutes, is amended to read:

209

250.10 Appointment and duties of the Adjutant General.-

210 The Adjutant General shall develop an education (7) 211 assistance program for members in good standing of the Florida 212 National Guard who enroll in an authorized course of study at a 213 public or nonpublic institution of higher learning in the state which has been accredited by an accrediting body recognized by 214 the United States Department of Education or licensed by the 215 216 Commission for Independent Education. This program shall be 217 known as the Educational Dollars for Duty program (EDD).

(b) The program shall define those members of the Florida
National Guard who are ineligible to participate in the program
and those courses of study which are not authorized for the
program.

Ineligible members include, but are not limited to, any
 member, commissioned officer, warrant officer, or enlisted
 person who has obtained a master's degree using the program.

Page 8 of 87

CODING: Words stricken are deletions; words underlined are additions.

225 2. Courses not authorized include noncredit courses, 226 courses that do not meet degree requirements, courses that do 227 not meet requirements for completion of career training, or 228 other courses as determined by program definitions.

<u>Developmental education</u> College-preparatory courses are
 authorized for the program.

Section 6. Paragraphs (g) and (h) of subsection (4), subsection (5), and paragraph (d) of subsection (6) of section 1001.02, Florida Statutes, are amended to read:

234

235

1001.02 General powers of State Board of Education.-

(4) The State Board of Education shall:

236 (g) Specify, by rule, the college credit courses that may
 237 be taken by Florida College System institution students
 238 concurrently enrolled in college-preparatory instruction.

239 (g) (h) Adopt and submit to the Legislature a 3-year list 240 of priorities for fixed-capital-outlay projects. The State Board 241 of Education may not amend the 3-year list of priorities of the 242 Board of Governors.

243 The State Board of Education is responsible for (5)244 reviewing and administering the state program of support for the 245 Florida College System institutions and, subject to existing 246 law, shall establish the tuition and out-of-state fees for 247 developmental education college-preparatory instruction and for credit instruction that may be counted toward an associate in 248 249 arts degree, an associate in applied science degree, or an 250 associate in science degree.

(6) The State Board of Education shall prescribe minimumstandards, definitions, and guidelines for Florida College

Page 9 of 87

CODING: Words stricken are deletions; words underlined are additions.

System institutions that will ensure the quality of education, coordination among the Florida College System institutions and state universities, and efficient progress toward accomplishing the Florida College System institution mission. At a minimum, these rules must address:

(d) Provisions for curriculum development, graduation
requirements, college calendars, and program service areas.
These provisions must include rules that:

261 1. Provide for the award of an associate in arts degree to
262 a student who successfully completes 60 semester credit hours at
263 the Florida College System institution.

264 2. Require all of the credits accepted for the associate 265 in arts degree to be in the statewide course numbering system as 266 credits toward a baccalaureate degree offered by a state 267 university or a Florida College System institution.

Beginning with students initially entering a Florida
 College System institution in 2014-2015 and thereafter, Require
 no more than <u>36</u> 30 semester credit hours in general education
 courses in the subject areas of communication, mathematics,
 social sciences, humanities, and natural sciences.

273

The rules should encourage Florida College System institutions to enter into agreements with state universities that allow Florida College System institution students to complete upperdivision-level courses at a Florida College System institution. An agreement may provide for concurrent enrollment at the Florida College System institution and the state university and may authorize the Florida College System institution to offer an

Page 10 of 87

CODING: Words stricken are deletions; words underlined are additions.

hb7057-02-c2

281 upper-division-level course or distance learning.

282 Section 7. Subsection (10) of section 1001.03, Florida 283 Statutes, is amended to read:

284 1001.03 Specific powers of State Board of Education.-285 (10)COLLEGE COMMON PLACEMENT TESTING FOR PUBLIC 286 POSTSECONDARY EDUCATION.-The State Board of Education, in 287 conjunction with the Board of Governors, shall develop and 288 implement a college common placement test to assess the basic 289 computation and communication skills of students who intend to 290 enter a degree program at any Florida College System institution 291 or state university.

292 Section 8. Subsection (9) of section 1001.64, Florida 293 Statutes, is amended to read:

294 1001.64 Florida College System institution boards of 295 trustees; powers and duties.—

(9) A board of trustees may contract with the board of
 trustees of a state university for the Florida College System
 institution to provide <u>developmental education</u> college
 preparatory instruction on the state university campus.

300 Section 9. Paragraph (b) of subsection (5) of section
301 1001.706, Florida Statutes, is amended to read:

1001.706 Powers and duties of the Board of Governors.-

303

302

(5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.-

(b) The Board of Governors shall develop a strategic plan specifying goals and objectives for the State University System and each constituent university, including each university's contribution to overall system goals and objectives. The strategic plan must:

Page 11 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

309 Include performance metrics and standards common for 1. 310 all institutions and metrics and standards unique to 311 institutions depending on institutional core missions, 312 including, but not limited to, student admission requirements, 313 retention, graduation, employment, continued education, 314 licensure passage, excess hours, student loan burden and default 315 rates, faculty awards, total annual research expenditures, patents, licenses and royalties, intellectual property, startup 316 317 companies, annual giving, endowments, and well-known, highly 318 respected national rankings for institutional and program 319 achievements.

320 2. Consider reports and recommendations of the Higher
321 Education Coordinating Council pursuant to s. 1004.015 and the
322 Articulation Coordinating Committee pursuant to s. 1007.01.

323 3. Include student enrollment and performance data
324 delineated by method of instruction, including, but not limited
325 to, traditional, online, and distance learning instruction.

326 4. Include criteria for designating baccalaureate degree 327 and master's degree programs at specified universities as high-328 demand programs of emphasis. Fifty percent of the criteria for 329 designation as high-demand programs of emphasis must be based on 330 achievement of performance outcome thresholds determined by the 331 Board of Governors, and 50 percent of the criteria must be based 332 on achievement of performance outcome thresholds specifically 333 linked to:

334 <u>a. Job placement in employment of 36 hours or more per</u>
 335 <u>week and average full-time wages of graduates of the degree</u>
 336 <u>programs 1 year and 5 years after graduation, based in part on</u>

Page 12 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

FLORIDA HOUSE OF REPRESENTATIV	ΞS
--------------------------------	----

337	data provided in the economic security report of employment and
338	earning outcomes produced annually pursuant to s. 445.07.
339	b. Data-driven gap analyses, conducted by the Board of
340	Governors, of the state's job market demands and the outlook for
341	jobs that require a baccalaureate or higher degree.
342	Section 10. Section 1001.7065, Florida Statutes, is
343	created to read:
344	1001.7065 Preeminent state research universities program
345	(1) STATE UNIVERSITY SYSTEM SHARED GOVERNANCE
346	COLLABORATIONA collaborative partnership is established
347	between the Board of Governors and the Legislature to elevate
348	the academic and research preeminence of Florida's highest-
349	performing state research universities in accordance with this
350	section. The partnership stems from the State University System
351	Governance Agreement executed on March 24, 2010, wherein the
352	Board of Governors and leaders of the Legislature agreed to a
353	framework for the collaborative exercise of their joint
354	authority and shared responsibility for the State University
355	System. The governance agreement confirmed the commitment of the
356	Board of Governors and the Legislature to continue collaboration
357	on accountability measures, the use of data, and recommendations
358	derived from such data.
359	(2) ACADEMIC AND RESEARCH EXCELLENCE STANDARDSEffective
360	July 1, 2013, the following academic and research excellence
361	standards are established for the preeminent state research
362	universities program:

Page 13 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

363

364

365

366

367

368

369

370

371

372

373

374

375

376

377

378

379

380

381

382

383

384

385

386

387

388

389

(a) An average weighted grade point average of 4.0 or higher on a 4.0 scale and an average SAT score of 1800 or higher for fall semester incoming freshmen, as reported annually. A top-50 ranking on at least two well-known and highly (b) respected national public university rankings, reflecting national preeminence, using most recent rankings. (c) A freshman retention rate of 90 percent or higher for full-time, first-time-in-college students, as reported annually to the Integrated Postsecondary Education Data System (IPEDS). (d) A 6-year graduation rate of 70 percent or higher for full-time, first-time-in-college students, as reported annually to the IPEDS. Six or more faculty members at the state university (e) who are members of a national academy, as reported by the Center for Measuring University Performance in the Top American Research Universities (TARU) annual report. (f) Total annual research expenditures, including federal research expenditures, of \$200 million or more, as reported annually by the National Science Foundation (NSF). Total annual research expenditures in diversified (q) nonmedical sciences of \$150 million or more, based on data reported annually by the NSF. (h) A top-100 university national ranking for research expenditures in five or more science, technology, engineering, or mathematics fields of study, as reported annually by the NSF. (i) One hundred or more total patents awarded by the United States Patent and Trademark Office for the most recent 3-

390 year period.

Page 14 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

FL	ORI	I D A	ΗО	US	Е	ΟF	REI	PRE	S	ΕN	ΙΤΑ	ТΙ	VE	ΞS
----	-----	-------	----	----	---	----	-----	-----	---	----	-----	----	----	----

391 (j) Four hundred or more doctoral degrees awarded 392 annually, as reported in the Board of Governors Annual 393 Accountability Report. 394 Two hundred or more postdoctoral appointees annually, (k) 395 as reported in the TARU annual report. 396 (1) An endowment of \$500 million or more, as reported in 397 the Board of Governors Annual Accountability Report. 398 (3) PREEMINENT STATE RESEARCH UNIVERSITY DESIGNATION.-The 399 Board of Governors shall designate each state research university that meets at least 11 of the 12 academic and 400 401 research excellence standards identified in subsection (2) a 402 preeminent state research university. 403 PREEMINENT STATE RESEARCH UNIVERSITY INSTITUTE FOR (4) 404 ONLINE LEARNING.-The state research university that has attained 405 the highest level on the academic and research excellence 406 standards identified in subsection (2), as verified by the Board 407 of Governors, shall establish an institute for online learning. 408 The institute shall establish a robust offering of high-quality, 409 fully online baccalaureate degree programs at an affordable cost 410 in accordance with this subsection. 411 (a) By August 1, 2013, the Board of Governors shall 412 convene an advisory board to support the development of high-413 quality, fully online baccalaureate degree programs at the 414 preeminent university. 415 (b) The advisory board shall: 1. Offer expert advice, as requested by the preeminent 416 417 university, in the development and implementation of a business

Page 15 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

FL	0	RΙ	D	А	Н	0	U	S	Е	0	F	R	Е	Ρ	R	Е	S	Е	Ν	Т	А	Т	I	V	Е	S
----	---	----	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

418	plan to expand the offering of high-quality, fully online
419	baccalaureate degree programs.
420	2. Advise the Board of Governors on the release of funding
421	to the preeminent university upon approval by the Board of
422	Governors of the plan developed by the preeminent university.
423	3. Monitor, evaluate, and report on the implementation of
424	the plan to the Board of Governors, the Governor, the President
425	of the Senate, and the Speaker of the House of Representatives.
426	(c) The advisory board shall be composed of the following
427	five members:
428	1. The chair of the Board of Governors or the chair's
429	permanent designee.
430	2. A member with expertise in online learning, appointed
431	by the Board of Governors.
432	3. A member with expertise in global marketing, appointed
433	by the Governor.
434	4. A member with expertise in cloud virtualization,
435	appointed by the President of the Senate.
436	5. A member with expertise in disruptive innovation,
437	appointed by the Speaker of the House of Representatives.
438	(d) The president of the preeminent university shall be
439	consulted on the advisory board member appointments.
440	(e) A majority of the advisory board shall constitute a
441	quorum, elect the chair, and appoint an executive director.
442	(f) By September 1, 2013, the university shall submit to
443	the advisory board a comprehensive plan to expand high-quality,
444	fully online baccalaureate degree program offerings. The plan
445	shall include:

Page 16 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

446	1. Existing on-campus general education courses and
447	baccalaureate degree programs that will be offered online.
448	2. New courses that will be developed and offered online.
449	3. Support services that will be offered to students
450	enrolled in online baccalaureate degree programs.
451	4. A tuition and fee structure that meets the requirements
452	in paragraph (k) for online courses, baccalaureate degree
453	programs, and student support services.
454	5. A timeline for offering, marketing, and enrolling
455	students in the online baccalaureate degree programs.
456	6. A budget for developing and marketing the online
457	baccalaureate degree programs.
458	7. Detailed strategies for ensuring the success of
459	students and the sustainability of the online baccalaureate
460	degree programs.
461	
462	Upon recommendation of the plan by the advisory board and
463	approval by the Board of Governors, the Board of Governors shall
464	
	award the university \$10 million in nonrecurring funds and \$5 $$
465	award the university \$10 million in nonrecurring funds and \$5 million in recurring funds for fiscal year 2013-2014 and \$5
465 466	
	million in recurring funds for fiscal year 2013-2014 and \$5
466	million in recurring funds for fiscal year 2013-2014 and \$5 million annually thereafter, subject to appropriation in the
466 467	million in recurring funds for fiscal year 2013-2014 and \$5 million annually thereafter, subject to appropriation in the General Appropriations Act.
466 467 468	<pre>million in recurring funds for fiscal year 2013-2014 and \$5 million annually thereafter, subject to appropriation in the General Appropriations Act. (g) Beginning in January 2014, the university shall offer</pre>
466 467 468 469	<pre>million in recurring funds for fiscal year 2013-2014 and \$5 million annually thereafter, subject to appropriation in the General Appropriations Act. (g) Beginning in January 2014, the university shall offer high-quality, fully online baccalaureate degree programs that:</pre>
466 467 468 469 470	<pre>million in recurring funds for fiscal year 2013-2014 and \$5 million annually thereafter, subject to appropriation in the General Appropriations Act. (g) Beginning in January 2014, the university shall offer high-quality, fully online baccalaureate degree programs that: 1. Accept full-time, first-time-in-college students.</pre>

Page 17 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

FL	0	RΙ	D	А	Н	0	U	S	Е	0	F	R	Е	Ρ	R	Е	S	Е	Ν	Т	А	Т		V	Е	S
----	---	----	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	--	---	---	---

473 3. Offer curriculum of equivalent rigor to on-campus 474 degree programs. 4. Offer rolling enrollment or multiple opportunities for 475 476 enrollment throughout the year. 477 5. Do not require any on-campus courses. However, for 478 courses or programs that require clinical training or 479 laboratories that cannot be delivered online, the university 480 shall offer convenient locational options to the student, which 481 may include, but are not limited to, the option to complete such 482 requirements at a summer-in-residence on the university campus. 483 The university may provide a network of sites at convenient 484 locations and contract with commercial testing centers or 485 identify other secure testing services for the purpose of 486 proctoring assessments or testing. 487 6. Apply the university's existing policy for accepting 488 credits for both freshman applicants and transfer applicants. 489 (h) The university may offer a fully online Masters in 490 Business Administration degree program and other master's degree 491 programs. 492 The university may develop and offer degree programs (i) 493 and courses that are competency based as appropriate for the 494 quality and success of the program. 495 (j) The university shall periodically expand its offering of online baccalaureate degree programs to meet student and 496 497 market demands. 498 (k) The university shall establish a tuition structure for 499 its online institute in accordance with this paragraph, 500 notwithstanding any other provision of law.

Page 18 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

501	1. For students classified as residents for tuition
502	purposes, tuition for an online baccalaureate degree program
503	shall be set at no more than 75 percent of the tuition rate as
504	specified in the General Appropriations Act pursuant to s.
505	1009.24(4) and 75 percent of the tuition differential pursuant
506	to s. 1009.24(16). No distance learning fee, fee for campus
507	facilities, or fee for on-campus services may be assessed,
508	except that online students shall pay the university's
509	technology fee, financial aid fee, and Capital Improvement Trust
510	Fund fee. The revenues generated from the Capital Improvement
511	Trust Fund fee shall be dedicated to the university's institute
512	for online learning.
513	2. For students classified as nonresidents for tuition
514	purposes, tuition may be set at market rates in accordance with
515	the business plan.
516	3. Tuition for an online degree program shall include all
517	costs associated with instruction, materials, and enrollment,
518	excluding costs associated with the provision of textbooks
519	pursuant to s. 1004.085 and physical laboratory supplies.
520	4. Subject to the limitations in subparagraph 1., tuition
521	may be differentiated by degree program as appropriate to the
522	instructional and other costs of the program in accordance with
523	the business plan. Pricing must incorporate innovative
524	approaches that incentivize persistence and completion,
525	including, but not limited to, a fee for assessment, a bundled
526	or all-inclusive rate, and sliding scale features.
527	5. The university must accept advance payment contracts
528	and student financial aid.
	Page 19 of 87

Page 19 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

1	
529	6. Fifty percent of the net revenues generated from the
530	online institute of the university shall be used to enhance and
531	enrich the online institute offerings, and 50 percent of the net
532	revenues generated from the online institute shall be used to
533	enhance and enrich the university's campus state-of-the-art
534	research programs and facilities.
535	7. The institute may charge additional local user fees
536	pursuant to s. 1009.24(14) upon the approval of the Board of
537	Governors.
538	8. The institute shall submit a proposal to the president
539	of the university authorizing additional user fees for the
540	provision of voluntary student participation in activities and
541	additional student services.
542	(5) PREEMINENT STATE RESEARCH UNIVERSITY SUPPORTThe
543	state research university that has attained the highest level on
544	the academic and research excellence standards identified in
545	subsection (2), as verified by the Board of Governors, shall
546	submit to the Board of Governors a 5-year benchmark plan with
547	target rankings on key performance metrics for national
548	excellence. Upon approval by the Board of Governors, and upon
549	the university's meeting the benchmark plan goals annually, the
550	Board of Governors shall award the university \$15 million
551	annually throughout the 5-year period. Funding for this purpose
552	is contingent upon specific appropriation in the General
553	Appropriations Act.
554	(6) PREEMINENT STATE RESEARCH UNIVERSITY ENHANCEMENT
555	INITIATIVEThe state research university that has attained the
556	second highest level on the academic and research excellence
	Page 20 of 87

Page 20 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

557	standards identified in subsection (2), as verified by the Board
558	of Governors, shall submit to the Board of Governors a 5-year
559	benchmark plan with target rankings on key performance metrics
560	for national excellence. Upon the university's meeting the
561	benchmark plan goals annually, the Board of Governors shall
562	award the university \$12.5 million annually throughout the 5-
563	year period for the purpose of recruiting National Academy
564	Members, expediting the provision of a master's degree in cloud
565	virtualization, and instituting an entrepreneurs-in-residence
566	program throughout its campus. Funding for this purpose is
567	contingent upon specific appropriation in the General
568	Appropriations Act.
569	(7) PREEMINENT STATE RESEARCH UNIVERSITY SPECIAL COURSE
570	REQUIREMENT AUTHORITYIn order to provide a jointly shared
571	educational experience, a university that is designated a
572	preeminent state research university may require its incoming
573	first-time-in-college students to take a 9-to-12-credit set of
574	unique courses specifically determined by the university and
575	published on the university's website. The university may
576	stipulate that credit for such courses may not be earned through
577	any acceleration mechanism pursuant to s. 1007.27 or s. 1007.271
578	or any other transfer credit. All accelerated credits earned up
579	to the limits specified in ss. 1007.27 and 1007.271 shall be
580	applied toward graduation at the student's request.
581	(8) PREEMINENT STATE RESEARCH UNIVERSITY FLEXIBILITY
582	AUTHORITYThe Board of Governors is encouraged to identify and
583	grant all reasonable, feasible authority and flexibility to

Page 21 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

584	ensure that a designated preeminent state research university is
585	free from unnecessary restrictions.
586	(9) PROGRAMS OF EXCELLENCE THROUGHOUT THE STATE UNIVERSITY
587	SYSTEM.—The Board of Governors is encouraged to establish
588	standards and measures whereby individual programs in state
589	universities that objectively reflect national excellence can be
590	identified and make recommendations to the Legislature as to how
591	any such programs could be enhanced and promoted.
592	Section 11. Subsection (2) of section 1003.433, Florida
593	Statutes, is amended to read:
594	1003.433 Learning opportunities for out-of-state and out-
595	of-country transfer students and students needing additional
596	instruction to meet high school graduation requirements
597	(2) Students who <u>earn the required 24 credits</u> have met all
598	requirements for the standard high school diploma except for
599	passage of any must-pass statewide, standardized assessment
600	<u>under s. 1008.22</u> the grade 10 FCAT or an alternate assessment by
601	the end of grade 12 must be provided the following learning
602	opportunities:
603	(a) Participation in an accelerated high school
604	equivalency diploma preparation program during the summer.
605	(b) Upon receipt of a certificate of completion, be
606	allowed to take the College Placement Test and be admitted to
607	<u>developmental education</u> remedial or credit courses at a Florida
608	College System institution, as appropriate.
609	(c) Participation in an adult general education program as
610	provided in s. 1004.93 for such time as the student requires to
611	master English, reading, mathematics, or any other subject

Page 22 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

612 required for high school graduation. Students attending adult 613 basic, adult secondary, or vocational-preparatory instruction 614 are exempt from any requirement for the payment of tuition and 615 fees, including lab fees, pursuant to s. 1009.25. A student 616 attending an adult general education program shall have the 617 opportunity to take any must-pass statewide, standardized 618 assessment under s. 1008.22 the grade 10 FCAT an unlimited 619 number of times in order to receive a standard high school 620 diploma. 621 Section 12. Section 1004.015, Florida Statutes, is amended 622 to read: 623 1004.015 Higher Education Coordinating Council.-624 The Higher Education Coordinating Council is created (1)for the purposes of identifying unmet needs; and facilitating 625 626 solutions to disputes regarding the creation of new degree 627 programs and the establishment of new institutes, campuses, or 628 centers; and facilitating solutions to data issues identified by 629 the Articulation Coordinating Committee pursuant to s. 1007.01 630 to improve the K-20 education performance accountability system. 631 (2) Members of the council shall include: 632 One member of the Board of Governors, appointed by the (a) 633 chair of the Board of Governors The Commissioner of Education. 634 (b) The Chancellor of the State University System. 635 (C) The Chancellor of the Florida College System. 636 (d) One member of the State Board of Education, appointed 637 by the chair of the State Board of Education. 638 (e) (d) The Executive Director of the Florida Association 639 of Postsecondary Schools and Colleges Commission for Independent

Page 23 of 87

CODING: Words stricken are deletions; words underlined are additions.

640 Education.

641 (f) (e) The president of the Independent Colleges and
 642 Universities of Florida.

643 (g) The president of Workforce Florida, Inc., or his or
644 her designee.

(h) The president of Enterprise Florida, Inc., or a
 designated member of the Stakeholders Council appointed by the
 president.

648 <u>(i) (f) Three</u> Two representatives of the business 649 community, one appointed by the President of the Senate, and one 650 appointed by the Speaker of the House of Representatives, <u>and</u> 651 <u>one appointed by the Governor</u>, who are committed to developing 652 and enhancing <u>world-class</u> world class workforce infrastructure 653 necessary for Florida's citizens to compete and prosper in the 654 ever-changing economy of the 21st century.

655 (3) Appointed members shall serve 2-year terms, and a
656 single chair shall be elected annually by a majority of the
657 members.

658 <u>(4)(3)</u> The council shall serve as an advisory board to the 659 Legislature, the State Board of Education, and the Board of 660 Governors. Recommendations of the council shall be consistent 661 with the following guiding principles:

(a) To achieve within existing resources a seamless
academic educational system that fosters an integrated continuum
of kindergarten through graduate school education for Florida's
students.

(b) To promote consistent education policy across alleducational delivery systems, focusing on students.

Page 24 of 87

CODING: Words stricken are deletions; words underlined are additions.

668 (c) To promote substantially improved articulation across669 all educational delivery systems.

670 (d) To promote a system that maximizes educational access
671 and allows the opportunity for a high-quality education for all
672 Floridians.

(e) To promote a system of coordinated and consistent
transfer of credit and data collection for improved
accountability purposes between the educational delivery
systems.

677 (f) To promote adoption by the members of the council of a
 678 common set of data elements identified by the National Center
 679 for Education Statistics to support the effective exchange of
 680 data among the states.

681 <u>(5)(4)</u> The council shall annually by December 31 submit to 682 the Governor, the President of the Senate, the Speaker of the 683 House of Representatives, the Board of Governors, and the State 684 Board of Education a report outlining its recommendations 685 relating to:

(a) The primary core mission of public and nonpublic
postsecondary education institutions in the context of state
access demands and economic development goals.

(b) Performance outputs and outcomes designed to meet annual and long-term state goals, including, but not limited to, increased student access, preparedness, retention, transfer, and completion. Performance measures must be consistent across sectors and allow for a comparison of the state's performance to that of other states.

695

(c) The state's articulation policies and practices to

Page 25 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

696 ensure that cost benefits to the state are maximized without 697 jeopardizing quality. The recommendations shall consider return 698 on investment for both the state and students and propose 699 systems to facilitate and ensure institutional compliance with 700 state articulation policies.

(d) Workforce development education, specifically recommending improvements to the consistency of workforce education data collected and reported by Florida College System institutions and school districts, including the establishment of common elements and definitions for any data that is used for state and federal funding and program accountability.

707 (6) (5) The Office of K-20 Articulation, in collaboration 708 with the Board of Governors and the Division of Florida 709 Colleges, Department of Education shall provide administrative 710 support for the council.

711Section 13. Subsections (3), (11), and (24) of section7121004.02, Florida Statutes, are amended to read:

713

1004.02 Definitions.-As used in this chapter:

(3) "Adult general education" means comprehensive instructional programs designed to improve the employability of the state's workforce through adult basic education, adult secondary education, English for Speakers of Other Languages, <u>applied academics for adult education</u> vocational-preparatory instruction, and instruction for adults with disabilities.

(11) "<u>Developmental education</u> College-preparatory
 instruction" means instruction courses through which a high
 school graduate who applies for any college credit program may
 attain the communication and computation skills necessary to

Page 26 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

hb7057-02-c2

724 successfully complete enroll in college credit instruction.

(24) "<u>Applied academics for adult education</u> Vocationalpreparatory instruction" means adult general education through which persons attain academic and workforce readiness skills at the level of functional literacy (grade levels 6.0-8.9) or higher so that such persons may pursue technical certificate education or higher-level technical education.

731 Section 14. Section 1004.082, Florida Statutes, is created732 to read:

733 1004.082 Talent retention programs.-The Chancellor of the 734 State University System shall cooperate with the Commissioner of 735 Education to support talent retention programs that encourage 736 middle school and high school students who indicate an interest 737 in or aptitude for physics, chemistry, or mathematics to 738 continue their education at a state university that has 739 excellent departments in selected fields. The chancellor and the 740 commissioner shall work with state university department chairs 741 to enable department chairs of outstanding state university 742 departments to send letters to students who indicate an interest 743 in or aptitude for those subjects. At a minimum, the letter 744 should provide an open invitation for the student to communicate 745 with the department, at least annually, and to schedule a tour 746 of the department and the campus. 747 Section 15. Subsections (1), (2), (4), and (6) and 748 paragraph (f) of subsection (5) of section 1004.43, Florida 749 Statutes, are amended to read:

1004.43 H. Lee Moffitt Cancer Center and Research
Institute.-There is established the H. Lee Moffitt Cancer Center

Page 27 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

752 and Research Institute, a statewide resource for basic and 753 clinical research and multidisciplinary approaches to patient 754 care.

755 (1)The Board of Trustees of the University of South 756 Florida Governors shall enter into a lease an agreement for the utilization of the lands and facilities on the campus of the 757 758 University of South Florida to be known as the H. Lee Moffitt 759 Cancer Center and Research Institute, including all furnishings, 760 equipment, and other chattels used in the operation of such 761 facilities, with a Florida not-for-profit corporation organized 762 solely for the purpose of governing and operating the H. Lee 763 Moffitt Cancer Center and Research Institute. The lease 764 agreement with the not-for-profit corporation shall be rent free 765 as long as the not-for-profit corporation and its subsidiaries 766 utilize the lands and facilities primarily for research, 767 education, treatment, prevention, and early detection of cancer 768 or for teaching and research programs conducted by state 769 universities or other accredited medical schools or research 770 institutes. The lease agreement shall provide for review of 771 construction plans and specifications by the University of South 772 Florida for consistency with the university's campus master 773 plan, impact on the university's utilities infrastructure, 774 compliance with applicable building codes and general design 775 characteristics, and capability with university architecture, as 776 appropriate. The not-for-profit corporation may, with the prior 777 approval of the Board of Governors, create either for-profit or 778 not-for-profit corporate subsidiaries, or both, to fulfill its 779 mission. The not-for-profit corporation and any approved not-

Page 28 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

780 for-profit subsidiary shall be conclusively deemed corporations 781 primarily acting as instrumentalities of the state, pursuant to 782 s. 768.28(2), for purposes of sovereign immunity. For-profit 783 subsidiaries of the not-for-profit corporation may not compete 784 with for-profit health care providers in the delivery of 785 radiation therapy services to patients. The not-for-profit 786 corporation and its subsidiaries are authorized to receive, 787 hold, invest, and administer property and any moneys received 788 from private, local, state, and federal sources, as well as 789 technical and professional income generated or derived from 790 practice activities of the institute, for the benefit of the institute and the fulfillment of its mission. The affairs of the 791 792 corporation shall be managed by a board of directors who shall 793 serve without compensation. The President of the University of 794 South Florida and the chair of the Board of Governors, or his or 795 her designee, shall be directors of the not-for-profit 796 corporation, together with 5 representatives of the state 797 universities and no more than 14 nor fewer than 10 directors who 798 are not medical doctors or state employees. Each director shall 799 have only one vote, shall serve a term of 3 years, and may be 800 reelected to the board. Other than the President of the 801 University of South Florida and the chair of the Board of 802 Governors, directors shall be elected by a majority vote of the 803 board. The chair of the board of directors shall be selected by 804 majority vote of the directors. (2) The Board of Governors shall provide in the agreement 805

806 with the not-for-profit corporation for the following:

807

(a) Approval of the articles of incorporation of the not-

Page 29 of 87

CODING: Words stricken are deletions; words underlined are additions.

808 for-profit corporation by the Board of Governors.

809 (b) Approval of the articles of incorporation of any not-810 for-profit corporate subsidiary created by the not-for-profit 811 corporation.

812 (c) Utilization of lands, facilities, and personnel by the 813 not-for-profit corporation and its subsidiaries for research, 814 education, treatment, prevention, and the early detection of 815 cancer and for mutually approved teaching and research programs 816 conducted by the state universities or other accredited medical 817 schools or research institutes.

818 The not-for-profit corporation shall cause to be (2)(d) 819 prepared Preparation of an annual financial audits audit of the 820 not-for-profit corporation's accounts and records and the 821 accounts and records of any subsidiaries to be conducted by an 822 independent certified public accountant. The annual audit report 823 shall include a management letter, as defined in s. 11.45, and 824 shall be submitted to the Auditor General and the Board of 825 Governors. The Board of Governors, the Auditor General, and the 826 Office of Program Policy Analysis and Government Accountability 827 shall have the authority to require and receive from the not-828 for-profit corporation and any subsidiaries or from their 829 independent auditor any detail or supplemental data relative to 830 the operation of the not-for-profit corporation or subsidiary.

831 (e) Provision by The not-for-profit corporation and its 832 subsidiaries <u>shall provide</u> of equal employment opportunities to 833 all persons regardless of race, color, religion, sex, age, or 834 national origin.

835

(4) In the event that the agreement between the not-for-

Page 30 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

836 profit corporation and the Board of <u>Trustees of the University</u> 837 <u>of South Florida</u> Governors is terminated for any reason, the 838 Board of Governors shall resume governance and operation of such 839 facilities.

(5) The institute shall be administered by a chief executive officer who shall serve at the pleasure of the board of directors of the not-for-profit corporation and who shall have the following powers and duties subject to the approval of the board of directors:

(f) The chief executive officer shall <u>report annually</u> have a reporting relationship to the Board of Governors or its designee <u>on the educational activities of the not-for-profit</u> corporation.

The board of directors of the not-for-profit 849 (6) 850 corporation shall create an external advisory board a council of 851 scientific advisers to the chief executive officer comprised of 852 leading researchers, physicians, and scientists. This board 853 council shall review programs and recommend research priorities 854 and initiatives so as to maximize the state's investment in the 855 institute. The board council shall be appointed by the board of 856 directors of the not-for-profit corporation. Each member of the 857 board council shall be appointed to serve a 2-year term and may 858 be reappointed to the board council.

859 Section 16. Section 1004.91, Florida Statutes, is amended 860 to read:

8611004.91Requirements for career education program basic862skillsCareer-preparatory instruction.-

863

(1)

Page 31 of 87

The State Board of Education shall adopt, by rule,

CODING: Words stricken are deletions; words underlined are additions.

hb7057-02-c2

864 standards of basic skill mastery for <u>completion of</u> certificate 865 career education programs. Each school district and Florida 866 College System institution that conducts programs that confer 867 career <u>and technical certificates</u> credit shall provide <u>applied</u> 868 <u>academics for adult education</u> career-preparatory instruction 869 through which students receive the basic skills instruction 870 required pursuant to this section.

871 (2) Students who enroll in a program offered for career 872 credit of 450 hours or more shall complete an entry-level 873 examination within the first 6 weeks after of admission into the 874 program. The State Board of Education shall designate 875 examinations that are currently in existence, the results of 876 which are comparable across institutions, to assess student 877 mastery of basic skills. Any student found to lack the required 878 level of basic skills for such program shall be referred to 879 applied academics for adult education career-preparatory 880 instruction or another adult general basic education program for 881 a structured program of basic skills instruction. Such 882 instruction may include English for speakers of other languages. 883 A student may not receive a career or technical certificate of 884 completion without first demonstrating the basic skills required 885 in the state curriculum frameworks for the career education 886 program.

(3) (a) An adult student with a disability may be exempted
 from the provisions of this section.

889 (b) The following students are exempt from this section:
 890 <u>1.</u> A student who possesses a college degree at the
 891 associate in applied science level or higher is exempt from this

Page 32 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

hb7057-02-c2

892	section.
893	2. A student who demonstrates readiness for public
894	postsecondary education pursuant to s. 1008.30 and applicable
895	rules adopted by the State Board of Education has completed or
896	who is exempt from the college-level communication and
897	computation skills examination pursuant to s. 1008.29, or who is
898	exempt from the college entry-level examination pursuant to s.
899	1008.29, is exempt from the provisions of this section.
900	3. A student who passes Students who have passed a state
901	$\underline{\text{or}}_{\boldsymbol{\tau}}$ national $\overline{\boldsymbol{\tau}}$ or industry certification or licensure examination
902	that is identified in State Board of Education rules and aligned
903	to the career education program in which the student is enrolled
904	exam are exempt from this section.
905	4. An adult student who is enrolled in an apprenticeship
906	program that is registered with the Department of Education in
907	accordance with the provisions of chapter 446 is exempt from the
908	provisions of this section.
909	Section 17. Paragraph (c) is added to subsection (2) of
910	section 1004.92, Florida Statutes, to read:
911	1004.92 Purpose and responsibilities for career
912	education
913	(2)
914	(c) District school boards and Florida College System
915	institution boards of trustees may vary up to 10 percent of the
916	intended student performance standards of each career education
917	program. The variance does not apply to career education
918	programs that train students for regulated occupations requiring
919	state or federal licensure, certification, or registration.

Page 33 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

(4)

920 Section 18. Paragraphs (c) and (d) of subsection (4) of 921 section 1004.93, Florida Statutes, are amended to read:

1004.93 Adult general education.-

923

922

924 (C) The State Board of Education shall define, by rule, 925 the levels and courses of instruction to be funded through the 926 developmental education college-preparatory program. The state 927 board shall coordinate the establishment of costs for 928 developmental education college-preparatory courses, the 929 establishment of statewide standards that define required levels 930 of competence, acceptable rates of student progress, and the 931 maximum amount of time to be allowed for completion of 932 developmental education college-preparatory instruction. 933 Developmental education College-preparatory instruction is part 934 of an associate in arts degree program and may not be funded as 935 an adult career education program.

Expenditures for developmental education college-936 (d) 937 preparatory and lifelong learning students shall be reported 938 separately. Allocations for developmental education college-939 preparatory courses shall be based on proportional full-time 940 equivalent enrollment. Program review results shall be included 941 in the determination of subsequent allocations. A student shall 942 be funded to enroll in the same developmental education college-943 preparatory class within a skill area only twice, after which 944 time the student shall pay 100 percent of the full cost of 945 instruction to support the continuous enrollment of that student 946 in the same class; however, students who withdraw or fail a 947 class due to extenuating circumstances may be granted an

Page 34 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

exception only once for each class, provided approval is granted 948 949 according to policy established by the board of trustees. Each 950 Florida College System institution shall have the authority to 951 review and reduce payment for increased fees due to continued 952 enrollment in a developmental education college-preparatory 953 class on an individual basis contingent upon the student's 954 financial hardship, pursuant to definitions and fee levels 955 established by the State Board of Education. Developmental 956 education College-preparatory and lifelong learning courses do 957 not generate credit toward an associate or baccalaureate degree. 958 Section 19. Section 1006.735, Florida Statutes, is amended 959 to read:

960 1006.735 <u>Complete Florida</u> Degree <u>Program</u> Completion Pilot 961 Project.-

962 (1)The Complete Florida Degree Program Completion Pilot 963 Project is established for the purpose of recruiting, 964 recovering, and retaining the state's adult learners and 965 assisting them in completing an associate degree or a 966 baccalaureate degree that is aligned to high-wage, high-skill 967 workforce needs. As used in this section, the term "adult 968 learner" means a student who has successfully completed college-969 level coursework in multiple semesters but has left an institution in good standing before completing his or her 970 971 degree. The program pilot project shall give priority to adult 972 learners who are veterans or active duty members of the United 973 States Armed Forces.

974 (2) The <u>Complete Florida Degree Program</u> pilot project
 975 shall be implemented by the University of West Florida, acting

Page 35 of 87

CODING: Words stricken are deletions; words underlined are additions.

hb7057-02-c2

976 as the lead institution, in coordination with Florida College System institutions, state universities, and private 977 postsecondary institutions, as appropriate. The program; the 978 979 University of South Florida; Florida State College at 980 Jacksonville; and St. Petersburg College and shall include the 981 associate, applied baccalaureate, and baccalaureate degree 982 programs that these institutions have selected. Other partnering 983 public postsecondary education institutions shall provide areas 984 of specialization or concentration.

985 For purposes of selecting the degree programs that (3) 986 will be given priority in the Complete Florida Degree Program 987 pilot project, the institutions identified in subsection (2) 988 shall partner with public and private job recruitment and 989 placement agencies and use labor market data and projections, 990 including those identified in the Board of Governors' Commission on Higher Education Access and Educational Attainment gap 991 992 analysis, to identify the specific workforce needs and targeted 993 occupations of the state.

994 (4) The <u>Complete Florida Degree Program</u> pilot project 995 shall provide adult learners with a single point of access to 996 information and links to innovative online and accelerated 997 distance learning courses, student and library support services, 998 and electronic resources that will guide the adult learner 999 toward the successful completion of a postsecondary degree.

1000 (5) <u>By the end of Beginning with the 2013-2014</u> 2012-2013 1001 academic year, the <u>Complete Florida Degree Program</u> pilot project 1002 shall be implemented and must:

1003

Page 36 of 87

(a) Use the distance learning course catalog established

CODING: Words stricken are deletions; words <u>underlined</u> are additions.
1004 pursuant to s. 1006.73 to communicate course availability to the 1005 adult learner.

1006 Develop and implement an advising and student support (b) 1007 system that includes the use of degree completion specialists, 1008 is based upon best practices and processes, and includes 1009 academic and career support services designed specifically for the adult learner. The program must identify proposed changes to 1010 1011 the statewide computer-assisted student advising system 1012 established pursuant to s. 1006.73 to assist the adult learner 1013 in using the system.

(c) Use the streamlined, automated, online admissions application process for transient students established pursuant to s. 1006.73. The <u>program</u> pilot project shall identify any additional admissions and registration policies and practices that could be further streamlined and automated for purposes of assisting the adult learner.

1020 Use existing and, if necessary, develop new (d) competency-based instructional and evaluation tools to assess 1021 1022 prior performance, experience, and education for the award of 1023 college credit in order to reduce the time required for adult 1024 learners to complete their degrees. The tools may include the 1025 use of the American Council on Education's collaborative link 1026 between the United States Department of Defense and higher 1027 education through the review of military training and 1028 experiences for the award of equivalent college credit for 1029 members of the United States Armed Forces.

1030 (e) Develop and implement an evaluation process that 1031 collects, analyzes, and provides to the chancellors of the

Page 37 of 87

CODING: Words stricken are deletions; words underlined are additions.

1032 Florida College System and the State University System, the 1033 participating postsecondary education institutions, the chairs 1034 of the legislative appropriations committees, and the Executive 1035 Office of the Governor information on the effectiveness of the 1036 program pilot project and the attainment of its goals. Such a 1037 process shall include a management information system that collects the appropriate student, programmatic, and fiscal data 1038 necessary to complete the evaluation of the program pilot 1039 1040 project. Institutions involved in the program pilot project shall also collect job placement and employment data on the 1041 adult learners who have completed their degrees as a result of 1042 1043 the program pilot project.

(f) Develop and implement a statewide <u>student recruitment</u> marketing campaign targeted toward recruiting adult learners, particularly veterans and active duty members of the United States Armed Forces, for enrollment in the degree programs offered through the <u>program</u> pilot project.

1049 For purposes of the Complete Florida Degree Program (6) pilot project, each institution's current tuition and fee 1050 1051 structure shall be used. However, all participating institutions 1052 shall collaboratively identify the applicable cost components 1053 involved in the development and delivery of distance learning 1054 courses, collect information on these cost components, and 1055 submit the information to the Florida Virtual Campus. The 1056 chancellors of the Florida College System and the State 1057 University System. The chancellors shall submit a report to the 1058 chairs of the legislative appropriations committees no later 1059 than December 31, 2014 2013, on the need for a differentiated

Page 38 of 87

CODING: Words stricken are deletions; words underlined are additions.

2013

hb7057-02-c2

1060 tuition and fee structure for the development and delivery of 1061 distance learning courses.

1062 The University of West Florida, in collaboration with (7)1063 its partners the University of South Florida, Florida State 1064 College at Jacksonville, and St. Petersburg College, shall 1065 submit to the chairs of the Board of Governors, the State Board of Education, and the legislative appropriations committees no 1066 later than September 1, 2013 June 1, 2012, a detailed program 1067 1068 project plan that defines the major work activities, student 1069 eligibility criteria, timeline, and cost for implementing the 1070 Complete Florida Degree Program pilot project.

1071 (8) The University of West Florida, in collaboration with 1072 the University of South Florida, Florida State College at 1073 Jacksonville, and St. Petersburg College, shall develop and 1074 implement a transition plan that transfers the administration of 1075 the pilot project to the Florida Virtual Campus no later than 1076 June 30, 2013.

1077 Section 20. Subsection (3) of section 1007.01, Florida 1078 Statutes, is amended to read:

1079 1007.01 Articulation; legislative intent; purpose; role of 1080 the State Board of Education and the Board of Governors; 1081 Articulation Coordinating Committee.-

(3) The Commissioner of Education, in consultation with the Chancellor of the State University System, shall establish the Articulation Coordinating Committee, which shall make recommendations related to statewide articulation policies <u>and</u> <u>issues regarding access</u>, <u>quality</u>, <u>and reporting of data</u> maintained by the K-20 data warehouse, established pursuant to

Page 39 of 87

CODING: Words stricken are deletions; words underlined are additions.

ss. 1001.10 and 1008.31, to the Higher Education Coordination 1088 1089 Council, the State Board of Education, and the Board of Governors. The committee shall consist of two members each 1090 1091 representing the State University System, the Florida College 1092 System, public career and technical education, public K-12 1093 education, and nonpublic postsecondary education and one member representing students. The chair shall be elected from the 1094 membership. The Office of K-20 Articulation shall provide 1095 1096 administrative support for the committee. The committee shall:

(a) Monitor the alignment between the exit requirements of
one education system and the admissions requirements of another
education system into which students typically transfer and make
recommendations for improvement.

(b) Propose guidelines for interinstitutional agreements between and among public schools, career and technical education centers, Florida College System institutions, state universities, and nonpublic postsecondary institutions.

(c) Annually recommend dual enrollment course and high school subject area equivalencies for approval by the State Board of Education and the Board of Governors.

(d) Annually review the statewide articulation agreement pursuant to s. 1007.23 and make recommendations for revisions.

(e) Annually review the statewide course numbering system, the levels of courses, and the application of transfer credit requirements among public and nonpublic institutions participating in the statewide course numbering system and identify instances of student transfer and admissions difficulties.

Page 40 of 87

CODING: Words stricken are deletions; words underlined are additions.

(f) Annually publish a list of courses that meet common general education and common degree program prerequisite requirements at public postsecondary institutions identified pursuant to s. 1007.25.
(g) Foster timely collection and reporting of statewide

1121 education data Examine statewide data regarding articulation to 1122 identify issues and make recommendations to improve articulation 1123 throughout the K-20 education performance accountability system 1124 by:

1125 <u>1. Facilitating timely reporting of data by all</u> 1126 <u>educational delivery systems to the K-20 data warehouse</u> 1127 established pursuant to ss. 1001.10 and 1008.31.

1128 <u>2. Facilitating timely reporting of data by the K-20 data</u> 1129 <u>warehouse to organizations and authorized representatives</u> 1130 <u>pursuant to s. 1008.31.</u>

1131 <u>3. Identifying data issues including, but not limited to,</u>
1132 <u>data quality and accessibility</u>.

(h) Recommend roles and responsibilities of public education entities in interfacing with the single, statewide computer-assisted student advising system established pursuant to s. 1006.73.

Section 21. Paragraph (c) of subsection (2) of section 1138 1007.21, Florida Statutes, is amended to read:

1139 1007.21 Readiness for postsecondary education and the 1140 workplace.-

1141 (2)

(c) The <u>college</u> common placement test authorized in ss. 1143 1001.03(10) and 1008.30 or a similar test may be administered to

Page 41 of 87

CODING: Words stricken are deletions; words underlined are additions.

hb7057-02-c2

1144 high school students who have chosen one of the four 1145 destinations. The results of the placement test shall be used to 1146 target additional instructional needs in reading, writing, and 1147 mathematics <u>before</u> prior to graduation.

1148 Section 22. Subsection (3) of section 1007.23, Florida 1149 Statutes, is amended to read:

1150

1007.23 Statewide articulation agreement.-

1151 (3)To improve articulation and reduce excess credit 1152 hours, beginning with students initially entering a Florida 1153 College System institution in 2013-2014 and thereafter, the 1154 articulation agreement must require each student who is seeking 1155 an associate in arts degree to indicate a baccalaureate degree 1156 program offered by an institution of interest by the time the 1157 student earns 36 30 semester hours. The institution in which the 1158 student is enrolled shall inform the student of the 1159 prerequisites for the baccalaureate degree program offered by an 1160 institution of interest.

 1161
 Section 23. Subsections (3), (6), (7), (8), and (10) of

 1162
 section 1007.25, Florida Statutes, are amended to read:

1163 1007.25 General education courses; common prerequisites; 1164 other degree requirements.-

(3) The chair of the State Board of Education and the chair of the Board of Governors, or their designees, shall jointly appoint faculty committees to identify statewide general education core course options. General education core course options shall consist of a maximum of five courses within each of the subject areas of communication, mathematics, social sciences, humanities, and natural sciences. The core courses may

Page 42 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

2013

1172 be revised, or the five-course maximum within each subject area 1173 may be exceeded, if approved by the State Board of Education and 1174 the Board of Governors, as recommended by the subject area 1175 faculty committee and approved by the Articulation Coordinating 1176 Committee as necessary for a subject area. Each general 1177 education core course option must contain high-level academic 1178 and critical thinking skills and common competencies that 1179 students must demonstrate to successfully complete the course. 1180 Beginning with students initially entering a Florida College System institution or state university in 2015-2016 2014-2015 1181 and thereafter, each student must complete at least one 1182 1183 identified core course in each subject area as part of the 1184 general education course requirements. All public postsecondary 1185 educational institutions shall offer and accept these courses as 1186 meeting general education core course requirements. The 1187 remaining general education course requirements shall be identified by each institution and reported to the department by 1188 their statewide course number. The general education core course 1189 1190 options shall be adopted in rule by the State Board of Education 1191 and in regulation by the Board of Governors. 1192 The universities and Florida College System (6) 1193 institutions shall work with their school districts to ensure

1193 institutions shall work with their school districts to ensure 1194 that high school curricula coordinate with the general education 1195 curricula and to prepare students for college-level work. 1196 General education curricula for associate in arts programs shall 1197 be identified by each institution and, beginning with students 1198 initially entering a Florida College System institution or state 1199 university in 2014-2015 and thereafter, shall include <u>36</u> 30 30 30

Page 43 of 87

CODING: Words stricken are deletions; words underlined are additions.

1200 semester hours in the subject areas of communication, 1201 mathematics, social sciences, humanities, and natural sciences.

1202 An associate in arts degree shall require no more than (7)1203 60 semester hours of college credit and, beginning with students 1204 initially entering a Florida College System institution or state 1205 university in 2014-2015 and thereafter, include 36 30 semester 1206 hours of general education coursework. Beginning with students 1207 initially entering a Florida College System institution or state 1208 university in 2014-2015 and thereafter, coursework for an 1209 associate in arts degree shall include and demonstration of 1210 competency in a foreign language pursuant to s. 1007.262. Except 1211 for developmental education college-preparatory coursework 1212 required pursuant to s. 1008.30, all required coursework shall 1213 count toward the associate in arts degree or the baccalaureate 1214 degree.

1215 A baccalaureate degree program shall require no more (8) 1216 than 120 semester hours of college credit and, beginning with 1217 students initially entering a Florida College System institution or state university in 2014-2015 and thereafter, include 36 30 1218 1219 semester hours of general education coursework, unless prior 1220 approval has been granted by the Board of Governors for 1221 baccalaureate degree programs offered by state universities and 1222 by the State Board of Education for baccalaureate degree 1223 programs offered by Florida College System institutions.

(10) Students at state universities may request associate in arts certificates if they have successfully completed the minimum requirements for the degree of associate in arts (A.A.). The university must grant the student an associate in arts

Page 44 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

hb7057-02-c2

1228 degree if the student has successfully completed minimum 1229 requirements for college-level communication and computation 1230 skills adopted by the State Board of Education and 60 academic 1231 semester hours or the equivalent within a degree program area, 1232 including 36 and, beginning with students initially entering a 1233 Florida College System institution or state university in 2014-1234 2015 and thereafter, include 30 semester hours in general 1235 education courses in the subject areas of communication, 1236 mathematics, social sciences, humanities, and natural sciences, 1237 consistent with the general education requirements specified in the articulation agreement pursuant to s. 1007.23. 1238

1239 Section 24. Section 1007.263, Florida Statutes, is amended 1240 to read:

1241 1007.263 Florida College System institutions; admissions 1242 of students.—Each Florida College System institution board of 1243 trustees is authorized to adopt rules governing admissions of 1244 students subject to this section and rules of the State Board of 1245 Education. These rules shall include the following:

(1) Admissions counseling shall be provided to all students entering college or career credit programs. Counseling shall utilize tests to measure achievement of college-level communication and computation competencies by all students entering college credit programs or tests to measure achievement of basic skills for career <u>education</u> programs as prescribed in s. 1004.91.

(2) Admission to associate degree programs is subject to minimum standards adopted by the State Board of Education and shall require:

Page 45 of 87

CODING: Words stricken are deletions; words underlined are additions.

1256 A standard high school diploma, a high school (a) 1257 equivalency diploma as prescribed in s. 1003.435, previously 1258 demonstrated competency in college credit postsecondary 1259 coursework, or, in the case of a student who is home educated, a 1260 signed affidavit submitted by the student's parent or legal 1261 quardian attesting that the student has completed a home 1262 education program pursuant to the requirements of s. 1002.41. 1263 Students who are enrolled in a dual enrollment or early 1264 admission program pursuant to s. 1007.271 are exempt from this 1265 requirement.

(b) A demonstrated level of achievement of college-levelcommunication and computation skills.

1268 (c) Any other requirements established by the board of 1269 trustees.

1270 (3) Admission to other programs within the Florida College
1271 System institution shall include education requirements as
1272 established by the board of trustees.

(4) A student who has been awarded a special diploma as defined in s. 1003.438 or a certificate of completion as defined in s. 1003.43(10) is eligible to enroll in certificate career education programs.

(5) A student with a documented disability may be eligible for reasonable substitutions, as prescribed in ss. 1007.264 and 1279 1007.265.

1280

1281 Each board of trustees shall establish policies that notify 1282 students about <u>developmental education options for improving</u> 1283 <u>communication or computation skills essential to performing</u>

Page 46 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

hb7057-02-c2

1284 college-level work, including tutoring, extended time in gateway 1285 courses, free online courses, and place students into, adult 1286 basic education, adult secondary education, private provider 1287 instruction, or other instructional programs that provide 1288 students with alternatives to traditional developmental 1289 education college-preparatory instruction, including private 1290 provider instruction. A student is prohibited from enrolling in 1291 additional college-level courses until the student scores above 1292 the cut-score on all sections of the common placement test.

1293 Section 25. Subsections (2), (3), and (14) of section 1294 1007.271, Florida Statutes, are amended to read:

1295

1007.271 Dual enrollment programs.-

1296 For the purpose of this section, an eligible secondary (2)1297 student is a student who is enrolled in a Florida public 1298 secondary school or in a Florida private secondary school which 1299 is in compliance with s. 1002.42(2) and provides a secondary 1300 curriculum pursuant to s. 1003.428, s. 1003.429, or s. 1003.43. Students who are eligible for dual enrollment pursuant to this 1301 1302 section may enroll in dual enrollment courses conducted during 1303 school hours, after school hours, and during the summer term. 1304 However, if the student is projected to graduate from high 1305 school before the scheduled completion date of a postsecondary 1306 course, the student may not register for that course through 1307 dual enrollment. The student may apply to the postsecondary institution and pay the required registration, tuition, and fees 1308 1309 if the student meets the postsecondary institution's admissions 1310 requirements under s. 1007.263. Instructional time for dual enrollment may vary from 900 hours; however, the school district 1311

Page 47 of 87

CODING: Words stricken are deletions; words underlined are additions.

1312 may only report the student for a maximum of 1.0 FTE, as 1313 provided in s. 1011.61(4). Any student enrolled as a dual 1314 enrollment student is exempt from the payment of registration, 1315 tuition, and laboratory fees. Applied academics for adult 1316 education Vocational-preparatory instruction, developmental 1317 education college-preparatory instruction, and other forms of precollegiate instruction, as well as physical education courses 1318 1319 that focus on the physical execution of a skill rather than the 1320 intellectual attributes of the activity, are ineligible for 1321 inclusion in the dual enrollment program. Recreation and leisure studies courses shall be evaluated individually in the same 1322 1323 manner as physical education courses for potential inclusion in 1324 the program.

1325 Student eligibility requirements for initial (3) 1326 enrollment in college credit dual enrollment courses must include a 3.0 unweighted high school grade point average and the 1327 1328 minimum score on a college common placement test adopted by the 1329 State Board of Education which indicates that the student is ready for college-level coursework. Student eligibility 1330 1331 requirements for continued enrollment in college credit dual enrollment courses must include the maintenance of a 3.0 1332 1333 unweighted high school grade point average and the minimum 1334 postsecondary grade point average established by the 1335 postsecondary institution. Regardless of meeting student 1336 eligibility requirements for continued enrollment, a student may 1337 lose the opportunity to participate in a dual enrollment course 1338 if the student is disruptive to the learning process such that 1339 the progress of other students or the efficient administration

Page 48 of 87

CODING: Words stricken are deletions; words underlined are additions.

hb7057-02-c2

1340 of the course is hindered. Student eligibility requirements for 1341 initial and continued enrollment in career certificate dual 1342 enrollment courses must include a 2.0 unweighted high school 1343 grade point average. Exceptions to the required grade point 1344 averages may be granted on an individual student basis if the 1345 educational entities agree and the terms of the agreement are 1346 contained within the dual enrollment articulation agreement 1347 established pursuant to subsection (21). Florida College System 1348 institution boards of trustees may establish additional initial student eligibility requirements, which shall be included in the 1349 1350 dual enrollment articulation agreement, to ensure student 1351 readiness for postsecondary instruction. Additional requirements 1352 included in the agreement may not arbitrarily prohibit students 1353 who have demonstrated the ability to master advanced courses 1354 from participating in dual enrollment courses.

1355 The Department of Education shall approve any course (14)1356 for inclusion in the dual enrollment program that is contained 1357 within the statewide course numbering system. However, 1358 developmental education college-preparatory and other forms of 1359 precollegiate instruction, and physical education and other 1360 courses that focus on the physical execution of a skill rather 1361 than the intellectual attributes of the activity, may not be so 1362 approved but must be evaluated individually for potential 1363 inclusion in the dual enrollment program. This subsection may 1364 not be construed to mean that an independent postsecondary 1365 institution eligible for inclusion in a dual enrollment or early 1366 admission program pursuant to s. 1011.62 must participate in the 1367 statewide course numbering system developed pursuant to s.

Page 49 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

FLORIDA HOUSE OF REPRESENTATIV	FL	ΟR	IDA	ΗΟU	SΕ	ΟF	RΕ	PRE	SΕ	NTA	ΑΤΙ	VΕ	S
--------------------------------	----	----	-----	-----	----	----	----	-----	----	-----	-----	----	---

	CS/CS/HB 7057 2013
1368	1007.24 to participate in a dual enrollment program.
1369	Section 26. Section 1008.02, Florida Statutes, is created
1370	to read:
1371	1008.02 DefinitionsAs used in this chapter:
1372	(1) "Developmental education" means instruction through
1373	which a high school graduate who applies for any college credit
1374	program may attain the communication and computation skills
1375	necessary to successfully complete college credit instruction.
1376	Developmental education may be delivered through a variety of
1377	accelerated and corequisite strategies and includes any of the
1378	following:
1379	(a) Modularized instruction that is customized and
1380	targeted to address specific skills gaps.
1381	(b) Compressed course structures that accelerate student
1382	progression from developmental instruction to college-level
1383	coursework.
1384	(c) Contextualized developmental instruction that is
1385	related to meta-majors.
1386	(d) Corequisite developmental instruction or tutoring that
1387	supplements credit instruction while a student is concurrently
1388	enrolled in a credit-bearing course.
1389	(2) "Gateway course" means the first course that provides
1390	transferable, college-level credit allowing a student to
1391	progress in his or her program of study.
1392	(3) "Meta-major" means a collection of programs of study
1393	or academic discipline groupings that share common foundational
1394	skills.
1395	Section 27. Section 1008.30, Florida Statutes, is amended
ļ	Page 50 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

1396 to read:

1397 1008.30 <u>College readiness and Common placement testing for</u> 1398 <u>public postsecondary education</u>.-

1399 The State Board of Education, in consultation (1)1400 conjunction with the Board of Governors, shall establish by rule 1401 develop and implement a college common placement test for the 1402 purpose of assessing the basic computation and communication 1403 skills of students who intend to enter a degree program at any 1404 public postsecondary educational institution. Alternative 1405 assessments that may be accepted in lieu of the college 1406 placement test shall also be identified in rule. Public 1407 postsecondary educational institutions shall provide appropriate 1408 modifications of the test instruments or test procedures for students with disabilities. 1409

1410 (2)The college common placement testing program shall 1411 include at a minimum the following: the capacity to diagnose basic competencies in the areas of English, reading, and 1412 1413 mathematics which are essential for success in meta-majors and 1414 provide to perform college-level work; prerequisite skills that 1415 relate to progressively advanced instruction in mathematics, 1416 such as algebra and geometry; prerequisite skills that relate to 1417 progressively advanced instruction in language arts, such as 1418 English composition and literature; and provision of test 1419 information to students on the specific deficiencies. 1420 The State Board of Education shall specify in rule the (3)

1420(3) The State Board of Education shall specify in rule the1421test scores a Florida College System institution must accept as1422a demonstration of student readiness for college-level

1423 <u>coursework.</u>

Page 51 of 87

CODING: Words stricken are deletions; words underlined are additions.

1424 By July 1, 2014, the State Board of Education, in (4) 1425 consultation with the Board of Governors, shall approve a series 1426 of meta-majors and the academic pathways that identify the 1427 gateway courses associated with each meta-major. Florida College System institutions shall use placement test results to 1428 1429 determine whether each student demonstrates sufficient 1430 communication and computation skills to indicate readiness for his or her chosen meta-major. Florida College System 1431 1432 institutions shall counsel students into college credit courses 1433 as quickly as possible, with developmental education limited to 1434 that content needed for success in the meta-major. 1435 Florida College System institutions shall deliver a (5) 1436 variety of developmental education strategies defined in s.

1437 <u>1008.02. Additionally, each Florida College System institution</u> 1438 <u>shall implement policies that place students directly into a</u> 1439 <u>college credit course or into adult education as appropriate to</u> 1440 <u>the student's demonstrated communication and computation</u> 1441 performance levels.

(6) (3) The State Board of Education shall adopt rules that 1442 1443 require high schools to evaluate before the beginning of grade 1444 12 the college readiness of each student who scores at Level 2 1445 or Level 3 on the reading portion of the grade 10 FCAT Reading or Level 2, Level 3, or Level 4 on the Algebra I assessment 1446 mathematics assessments under s. 1008.22 1008.22(3)(c). High 1447 1448 schools shall perform this evaluation using results from the 1449 corresponding component of the college common placement test 1450 prescribed in this section τ or an alternative equivalent test 1451 identified by the State Board of Education. The State Board of

Page 52 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

2013

1452 Education shall identify in rule the assessments necessary to 1453 perform the evaluations required by this subsection and shall 1454 work with the school districts to administer the assessments. 1455 The State Board of Education shall establish by rule the minimum 1456 test scores a student must achieve to demonstrate readiness. 1457 Students who demonstrate readiness by achieving the minimum test 1458 scores established by the state board and enroll in a Florida 1459 College System institution within 2 years after of achieving 1460 such scores shall not be required to retest or enroll in 1461 remediation when admitted to any Florida College System 1462 institution. The high schools school shall use the results of 1463 the test to advise the students of any identified deficiencies 1464 and to provide 12th grade students, and require them to 1465 complete, appropriate postsecondary preparatory instruction 1466 before prior to high school graduation. The curriculum provided 1467 under this subsection shall be identified in rule by the State 1468 Board of Education and encompass Florida's Postsecondary 1469 Readiness Competencies. Other elective courses may not be 1470 substituted for the selected postsecondary reading, mathematics, 1471 or writing preparatory course unless the elective course covers the same competencies included in the postsecondary reading, 1472 1473 mathematics, or writing, or English language arts preparatory 1474 course. 1475 (7) (a) Each Florida College System institution board of

1475147614771461 Florida college System Institution Board of1476trustees shall develop a plan to implement developmental1477education and rules established by the State Board of Education.1478The plan must be submitted to the Chancellor of the Florida1479College System for approval no later than July 1, 2014. Each

Page 53 of 87

CODING: Words stricken are deletions; words underlined are additions.

	CS/CS/HB 7057 2013
1480	plan must include, at a minimum, local policies that outline:
1481	1. Data-supported student attributes, in addition to
1482	college placement test scores, considered by the institution for
1483	placement determinations.
1484	2. Developmental education strategies available to
1485	students.
1486	3. A description of student costs and financial aid
1487	opportunities associated with each option.
1488	4. Provisions for the collection of student success data.
1489	5. A comprehensive plan for advising students into
1490	appropriate developmental education strategies based on student
1491	success data.
1492	(b) Florida College System institutions must implement
1493	developmental education programs in accordance with the approved
1494	plan no later than the beginning of the fall semester of the
1495	2015-2016 academic year.
1496	(c) Beginning with the fall semester of the 2013-2014
1497	academic year, Florida College System institutions may implement
1498	policies to use additional data-supported student attributes for
1499	college-level course placement decisions and corequisite
1500	enrollment options for students with potential to succeed in
1501	college-level coursework.
1502	(d) Each Florida College System institution shall annually
1503	prepare an accountability report that includes student success
1504	data relating to each developmental education strategy
1505	implemented by the institution. The report shall be submitted to
1506	the Division of Florida Colleges by October 31 in a format
1507	determined by the Chancellor of the Florida College System. By

Page 54 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

1508 December 31, the chancellor shall compile and submit the 1509 institutional reports to the Governor, the President of the 1510 Senate, the Speaker of the House of Representatives, and the 1511 State Board of Education.

1512 (4) (a) Students who have been identified as requiring 1513 additional preparation pursuant to subsection (1) shall enroll 1514 in college-preparatory or other adult education pursuant to s. 1515 1004.93 in Florida College System institutions to develop needed college-entry skills. The State Board of Education shall specify 1516 1517 by rule provisions for alternative remediation opportunities and retesting policies. These students shall be permitted to take 1518 1519 courses within their degree program concurrently in other 1520 curriculum areas for which they are qualified while enrolled in 1521 college-preparatory instruction courses. A student enrolled in a 1522 college-preparatory course may concurrently enroll only in 1523 college credit courses that do not require the skills addressed 1524 in the college-preparatory course. A degree-seeking student who 1525 is required to complete a college-preparatory course must 1526 successfully complete the required college-preparatory studies 1527 by the time the student has accumulated 12 hours of lower-1528 division college credit degree coursework; however, a student 1529 may continue enrollment in degree-earning coursework provided 1530 the student maintains enrollment in college-preparatory 1531 coursework for each subsequent semester until college-1532 preparatory coursework requirements are completed, and provided 1533 the student demonstrates satisfactory performance in degree-1534 earning coursework. A student who has accumulated 12 college 1535 credit hours and has not yet demonstrated proficiency in the

Page 55 of 87

CODING: Words stricken are deletions; words underlined are additions.

1536 basic competency areas of reading, writing, and mathematics must 1537 be advised in writing of the requirements for associate degree 1538 completion and state university admission, including information 1539 about future financial aid eligibility and the potential costs 1540 of accumulating excessive college credit as described in s. 1541 1009.286. Before a student is considered to have met basic 1542 computation and communication skills requirements, the student 1543 must demonstrate successful mastery of the required 1544 developmental education competencies as defined in State Board 1545 of Education rule. Credit awarded for college-preparatory instruction may not be counted toward fulfilling the number of 1546 1547 credits required for a degree.

1548 (e) (b) A university board of trustees may contract with a 1549 Florida College System institution board of trustees for the 1550 Florida College System institution to provide developmental 1551 education such instruction on the state university campus. Any 1552 state university in which the percentage of incoming students 1553 requiring developmental education college-preparatory instruction equals or exceeds the average percentage of such 1554 1555 students for the Florida College System may offer developmental 1556 education college-preparatory instruction without contracting 1557 with a Florida College System institution; however, Florida 1558 Agricultural and Mechanical University any state university 1559 offering college-preparatory instruction as of January 1, 1996, 1560 may continue to provide such services.

1561 (8) (5) A student may not be enrolled in a college credit 1562 mathematics or English course on a dual enrollment basis unless 1563 the student has achieved or exceeded the score demonstrated

Page 56 of 87

CODING: Words stricken are deletions; words underlined are additions.

1564 adequate precollegiate preparation on the section of the basic 1565 computation and communication skills assessment required 1566 pursuant to subsection (3) (1) that is appropriate for 1567 successful student participation in the course.

1568 Section 28. Subsection (4) of section 1008.32, Florida 1569 Statutes, is amended to read:

1570 1008.32 State Board of Education oversight enforcement 1571 authority.—The State Board of Education shall oversee the 1572 performance of district school boards and Florida College System 1573 institution boards of trustees in enforcement of all laws and 1574 rules. District school boards and Florida College System 1575 institution boards of trustees shall be primarily responsible 1576 for compliance with law and state board rule.

(4) If the State Board of Education determines that a district school board or Florida College System institution board of trustees is unwilling or unable to comply with law or state board rule within the specified time, the state board shall have the authority to initiate any of the following actions:

(a) Report to the Legislature that the school district or
Florida College System institution <u>is has been</u> unwilling or
unable to comply with law or state board rule and recommend
action to be taken by the Legislature.

1587 (b) Reduce the discretionary lottery appropriation until 1588 the school district or Florida College System institution 1589 complies with the law or state board rule.

1590(b) (c)Withhold the transfer of state funds, discretionary1591grant funds, discretionary lottery funds, or any other funds

Page 57 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

hb7057-02-c2

F	L	0	R	D	А	Н	0	U	S	Е	0	F	R	Е	Ρ	R	Е	S	Е	Ν	Т	A	Т	· I	\	V	Е	S

1592 specified as eligible for this purpose by the Legislature until 1593 the school district or Florida College System institution 1594 complies with the law or state board rule.

1595(c) (d)Declare the school district or Florida College1596System institution ineligible for competitive grants.

1597 <u>(d) (e)</u> Require monthly or periodic reporting on the 1598 situation related to noncompliance until it is remedied.

1599 Section 29. Section 1008.322, Florida Statutes, is created 1600 to read:

16011008.322Board of Governors oversight enforcement1602authority.-

1603 (1) The Board of Governors of the State University System 1604 shall oversee the performance of state university boards of 1605 trustees in the enforcement of laws, rules, and regulations. 1606 State university boards of trustees shall be primarily 1607 responsible for compliance with laws and Board of Governors' 1608 rules and regulations.

1609 (2) The Board of Governors' constitutional authority to operate, regulate, control, and be fully responsible for the 1610 1611 management of the entire State University System mandates that 1612 the state universities comply with all requests by the Board of 1613 Governors for information, data, and reports. The state 1614 university presidents are responsible for the accuracy of the 1615 information and data reported to the Board of Governors. 1616 The Chancellor of the State University System may (3)

1617 <u>investigate allegations of noncompliance with any law or Board</u>

1618 of Governors' rule or regulation and determine probable cause.

1619 The chancellor shall report determinations of probable cause to

Page 58 of 87

CODING: Words stricken are deletions; words underlined are additions.

1620 the Board of Governors, which may require the university board 1621 of trustees to document compliance with the law or Board of 1622 Governors' rule or regulation. 1623 (4) If the university board of trustees cannot 1624 satisfactorily document compliance, the Board of Governors may 1625 order compliance within a specified timeframe. 1626 (5) If the Board of Governors determines that a state university board of trustees is unwilling or unable to comply 1627 1628 with any law or Board of Governors' rule or regulation or audit 1629 recommendation within the specified time, the Board of 1630 Governors, in addition to actions constitutionally authorized, 1631 may initiate any of the following actions: 1632 Withhold the transfer of state funds, discretionary (a) grant funds, discretionary lottery funds, or any other funds 1633 1634 appropriated to the Board of Governors by the Legislature for 1635 disbursement to the state university until the university 1636 complies with the law or Board of Governors' rule or regulation. 1637 (b) Declare the state university ineligible for 1638 competitive grants disbursed by the Board of Governors. 1639 Require monthly or periodic reporting on the situation (C) 1640 related to noncompliance until it is remedied. 1641 (d) Report to the Legislature that the state university is 1642 unwilling or unable to comply with the law or Board of 1643 Governors' rule or regulation and recommend action to be taken 1644 by the Legislature. (6) Nothing in this section may be construed to create a 1645 1646 private cause of action or create any rights for individuals or 1647 entities in addition to those provided elsewhere in law, rule,

Page 59 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

1648 or regulation.

1649 Section 30. Paragraphs (b) and (c) of subsection (3) of 1650 section 1008.34, Florida Statutes, are amended to read:

1651 1008.34 School grading system; school report cards; 1652 district grade.-

1653

(3) DESIGNATION OF SCHOOL GRADES.-

(b)1. A school's grade shall be based on a combination of:
a. Student achievement scores, including achievement as
measured by FCAT assessments under s. 1008.22(3)(c)1.,
statewide, standardized end-of-course assessments under s.
1008.22(3)(c)2.a. and b., and achievement scores for students
seeking a special diploma.

b. Student learning gains in reading and mathematics as measured by FCAT and statewide, standardized end-of-course assessments, as described in s. 1008.22(3)(c)1. and 2.a., including learning gains for students seeking a special diploma, as measured by an alternate assessment.

1665 c. Improvement of the lowest 25th percentile of students 1666 in the school in reading and mathematics on the FCAT or end-of-1667 course assessments described in s. 1008.22(3)(c)2.a., unless 1668 these students are exhibiting satisfactory performance.

1669 2. Beginning with the 2011-2012 school year, for schools 1670 comprised of middle school grades 6 through 8 or grades 7 and 8, 1671 the school's grade shall include the performance and 1672 participation of its students enrolled in high school level 1673 courses with end-of-course assessments administered under s. 1674 1008.22(3)(c)2.a. Performance and participation must be weighted 1675 equally. As valid data becomes available, the school grades

Page 60 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

hb7057-02-c2

1676 shall include the students' attainment of national industry 1677 certification identified in the Industry Certification Funding 1678 List pursuant to rules adopted by the state board.

3. Beginning with the 2009-2010 school year for schools comprised of high school grades 9, 10, 11, and 12, or grades 10, 11, and 12, at least 50 percent of the school grade shall be based on a combination of the factors listed in subsubparagraphs 1.a.-c. and the remaining percentage on the following factors:

1685

a. The high school graduation rate of the school;

b. As valid data becomes available, the performance and
participation of the school's students in College Board Advanced
Placement courses, International Baccalaureate courses, dual
enrollment courses, and Advanced International Certificate of
Education courses; and the students' achievement of national
industry certification identified in the Industry Certification
Funding List, pursuant to rules adopted by the state board;

1693 c. Postsecondary readiness of all of the school's on-time 1694 graduates as measured by the SAT, the ACT, the Postsecondary 1695 Education Readiness Test, or the <u>college</u> common placement test;

d. The high school graduation rate of at-risk students,
who are students scoring at Level 1 or Level 2 on grade 8 FCAT
Reading and FCAT Mathematics;

e. As valid data becomes available, the performance of the school's students on statewide, standardized end-of-course assessments administered under s. 1008.22(3)(c)2.c. and d.; and

1702 f. The growth or decline in the components listed in sub-1703 subparagraphs a.-e. from year to year.

Page 61 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

hb7057-02-c2

1704 (c) Student assessment data used in determining school 1705 grades shall include:

1706 The aggregate scores of all eligible students enrolled 1. 1707 in the school who have been assessed on the FCAT and statewide, 1708 standardized end-of-course assessments in courses required for 1709 high school graduation, including, beginning with the 2011-2012 school year, the end-of-course assessment in Algebra I; and 1710 beginning with the 2012-2013 school year, the end-of-course 1711 1712 assessments in geometry and Biology I; and beginning with the 1713 2014-2015 school year, on the statewide, standardized end-ofcourse assessment in civics education at the middle school 1714 1715 level.

1716 2. The aggregate scores of all eligible students enrolled 1717 in the school who have been assessed on the FCAT and statewide, 1718 standardized end-of-course assessments as described in s. 1719 1008.22(3)(c)2.a., and who have scored at or in the lowest 25th 1720 percentile of students in the school in reading and mathematics, 1721 unless these students are exhibiting satisfactory performance.

1722 The achievement scores and learning gains of eligible 3. 1723 students attending alternative schools that provide dropout 1724 prevention and academic intervention services pursuant to s. 1725 1003.53. The term "eligible students" in this subparagraph does 1726 not include students attending an alternative school who are 1727 subject to district school board policies for expulsion for 1728 repeated or serious offenses, who are in dropout retrieval 1729 programs serving students who have officially been designated as 1730 dropouts, or who are in programs operated or contracted by the Department of Juvenile Justice. The student performance data for 1731

Page 62 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

1732 eligible students identified in this subparagraph shall be 1733 included in the calculation of the home school's grade. As used 1734 in this subparagraph and s. 1008.341, the term "home school" 1735 means the school to which the student would be assigned if the 1736 student were not assigned to an alternative school. If an 1737 alternative school chooses to be graded under this section, 1738 student performance data for eligible students identified in 1739 this subparagraph shall not be included in the home school's 1740 grade but shall be included only in the calculation of the 1741 alternative school's grade. A school district that fails to assign the FCAT and statewide, standardized end-of-course 1742 1743 assessment as described in s. 1008.22(3)(c)2.a. scores of each 1744 of its students to his or her home school or to the alternative 1745 school that receives a grade shall forfeit Florida School 1746 Recognition Program funds for 1 fiscal year. School districts 1747 must require collaboration between the home school and the 1748 alternative school in order to promote student success. This 1749 collaboration must include an annual discussion between the 1750 principal of the alternative school and the principal of each 1751 student's home school concerning the most appropriate school 1752 assignment of the student.

4. The achievement scores and learning gains of students designated as hospital- or homebound. Student assessment data for students designated as hospital- or homebound shall be assigned to their home school for the purposes of school grades. As used in this subparagraph, the term "home school" means the school to which a student would be assigned if the student were not assigned to a hospital- or homebound program.

Page 63 of 87

CODING: Words stricken are deletions; words underlined are additions.

5. For schools comprised of high school grades 9, 10, 11, and 12, or grades 10, 11, and 12, the data listed in subparagraphs 1.-3. and the following data as the Department of Education determines such data are valid and available:

a. The high school graduation rate of the school ascalculated by the department;

1766 The participation rate of all eligible students b. 1767 enrolled in the school and enrolled in College Board Advanced 1768 Placement courses; International Baccalaureate courses; dual 1769 enrollment courses; Advanced International Certificate of 1770 Education courses; and courses or sequences of courses leading 1771 to national industry certification identified in the Industry 1772 Certification Funding List, pursuant to rules adopted by the 1773 State Board of Education;

1774 c. The aggregate scores of all eligible students enrolled
1775 in the school in College Board Advanced Placement courses,
1776 International Baccalaureate courses, and Advanced International
1777 Certificate of Education courses;

1778 d. Earning of college credit by all eligible students 1779 enrolled in the school in dual enrollment programs under s. 1780 1007.271;

e. Earning of a national industry certification identified
in the Industry Certification Funding List, pursuant to rules
adopted by the State Board of Education;

1784 f. The aggregate scores of all eligible students enrolled 1785 in the school in reading, mathematics, and other subjects as 1786 measured by the SAT, the ACT, the Postsecondary Education 1787 Readiness Test, and the college common placement test for

Page 64 of 87

CODING: Words stricken are deletions; words underlined are additions.

1788 postsecondary readiness;

1789 g. The high school graduation rate of all eligible at-risk 1790 students enrolled in the school who scored at Level 2 or lower 1791 on grade 8 FCAT Reading and FCAT Mathematics;

h. The performance of the school's students on statewide,
standardized end-of-course assessments administered under s.
1008.22(3)(c)2.c. and d.; and

1795 i. The growth or decline in the data components listed in1796 sub-subparagraphs a.-h. from year to year.

1798 The State Board of Education shall adopt appropriate criteria 1799 for each school grade. The criteria must also give added weight 1800 to student achievement in reading. Schools earning a grade of 1801 "C," making satisfactory progress, shall be required to 1802 demonstrate that adequate progress has been made by students in 1803 the school who are in the lowest 25th percentile in reading and 1804 mathematics on the FCAT and end-of-course assessments as described in s. 1008.22(3)(c)2.a., unless these students are 1805 1806 exhibiting satisfactory performance. For schools comprised of 1807 high school grades 9, 10, 11, and 12, or grades 10, 11, and 12, 1808 the criteria for school grades must also give added weight to 1809 the graduation rate of all eligible at-risk students. In order for a high school to earn a grade of "A," the school must 1810 1811 demonstrate that its at-risk students, as defined in this 1812 paragraph, are making adequate progress.

1813 Section 31. Subsection (2) of section 1008.37, Florida 1814 Statutes, is amended to read:

1815

1797

Page 65 of 87

1008.37 Postsecondary feedback of information to high

CODING: Words stricken are deletions; words underlined are additions.

1816 schools.-

1817 The Commissioner of Education shall report, by high (2) 1818 school, to the State Board of Education, the Board of Governors, 1819 and the Legislature, no later than November 30 of each year, on 1820 the number of prior year Florida high school graduates who 1821 enrolled for the first time in public postsecondary education in 1822 this state during the previous summer, fall, or spring term, indicating the number of students whose scores on the college 1823 1824 common placement test indicated the need for remediation through 1825 applied academics for adult education college-preparatory or vocational-preparatory instruction or developmental education 1826 1827 pursuant to s. 1004.91 or s. 1008.30.

Section 32. Subsection (3) of section 1009.22, Florida 1829 Statutes, is amended to read:

1830

1009.22 Workforce education postsecondary student fees.-

1831 (3) (a) Except as otherwise provided by law, fees for students who are nonresidents for tuition purposes must offset 1832 1833 the full cost of instruction. Except for students participating 1834 in adult education programs as defined in s. 1004.02(1)-(5), 1835 residency of students shall be determined as required in s. 1836 1009.21. Fee-nonexempt students enrolled in applied academics 1837 for adult education vocational-preparatory instruction shall be 1838 charged fees equal to the fees charged for adult general 1839 education programs. Each Florida College System institution that 1840 conducts developmental education college-preparatory and applied 1841 academics for adult education vocational-preparatory instruction 1842 in the same class section may charge a single fee for both types 1843 of instruction.

Page 66 of 87

CODING: Words stricken are deletions; words underlined are additions.

hb7057-02-c2

1844 Each institution that offers adult education programs (b) as defined in s. 1004.02(1)-(5) shall affirmatively determine 1845 1846 the residency status of each applicant for enrollment in adult 1847 education courses. The residency determination must be 1848 documented by the submission of written or electronic 1849 verification of documents identified in this paragraph. Such 1850 evidence of residency must be clear and convincing. Submission 1851 of any two of the following documents may be determinative of 1852 residency in this state: 1853 1. A declaration of domicile in Florida. 1854 2. Proof that the applicant's dependent children are 1855 registered for school in Florida. 1856 3. Proof that the applicant is employed in Florida. 1857 4. A Florida voter's registration card or official 1858 correspondence from the supervisor of elections confirming voter 1859 registration in Florida. 1860 5. A valid Florida driver license. 1861 6. A valid State of Florida identification card. 7. A Florida vehicle registration. 1862 1863 8. Proof that the address listed on the most recent 1864 federal income tax return filed by the applicant is located in 1865 Florida. 1866 9. Proof that the applicant's bank statements and checking 1867 accounts are registered at a Florida address. 1868 10. Proof of current payment for utilities at the property 1869 for which permanent residency is being claimed. 1870 11. A current lease agreement for property located in 1871 Florida.

Page 67 of 87

CODING: Words stricken are deletions; words underlined are additions.

1872 (c) (b) Fees for continuing workforce education shall be 1873 locally determined by the district school board or Florida 1874 College System institution board. Expenditures for the 1875 continuing workforce education program provided by the Florida 1876 College System institution or school district must be fully 1877 supported by fees. Enrollments in continuing workforce education 1878 courses may not be counted for purposes of funding full-time 1879 equivalent enrollment.

1880 (d) (c) Effective July 1, 2012 2011, for programs leading to a career certificate or an applied technology diploma, the 1881 standard tuition shall be \$2.33 \$2.22 per contact hour for 1882 residents and nonresidents and the out-of-state fee shall be 1883 1884 $$6.99 = \frac{6.66}{2}$ per contact hour. For adult general education 1885 programs, a block tuition of \$45 per half year or \$30 per term 1886 shall be assessed for residents and nonresidents, and the outof-state fee shall be \$135 per half year or \$90 per term. Each 1887 1888 district school board and Florida College System institution board of trustees shall adopt policies and procedures for the 1889 collection of and accounting for the expenditure of the block 1890 1891 tuition. All funds received from the block tuition shall be used 1892 only for adult general education programs. Students enrolled in 1893 adult general education programs may not be assessed the fees authorized in subsection (5), subsection (6), or subsection (7). 1894

1895 <u>(e) (d)</u> Beginning with the 2008-2009 fiscal year and each 1896 year thereafter, the tuition and the out-of-state fee per 1897 contact hour shall increase at the beginning of each fall 1898 semester at a rate equal to inflation, unless otherwise provided 1899 in the General Appropriations Act. The Office of Economic and

Page 68 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

hb7057-02-c2

1900 Demographic Research shall report the rate of inflation to the 1901 President of the Senate, the Speaker of the House of 1902 Representatives, the Governor, and the State Board of Education 1903 each year before prior to March 1. For purposes of this 1904 paragraph, the rate of inflation shall be defined as the rate of 1905 the 12-month percentage change in the Consumer Price Index for 1906 All Urban Consumers, U.S. City Average, All Items, or successor 1907 reports as reported by the United States Department of Labor, 1908 Bureau of Labor Statistics, or its successor for December of the 1909 previous year. In the event the percentage change is negative, 1910 the tuition and out-of-state fee shall remain at the same level 1911 as the prior fiscal year.

1912 <u>(f) (e)</u> Each district school board and each Florida College 1913 System institution board of trustees may adopt tuition and out-1914 of-state fees that may vary no more than 5 percent below and 5 1915 percent above the combined total of the standard tuition and 1916 out-of-state fees established in paragraph <u>(d)</u> (c).

1917 (f) The maximum increase in resident tuition for any school district or Florida College System institution during the 2007-2008 fiscal year shall be 5 percent over the tuition 1920 charged during the 2006-2007 fiscal year.

(g) The State Board of Education may adopt, by rule, the definitions and procedures that district school boards and Florida College System institution boards of trustees shall use in the calculation of cost borne by students.

Section 33. Subsection (1), paragraph (b) of subsection
(2), paragraphs (a) and (b) of subsection (3), and subsections
(6) and (10) of section 1009.23, Florida Statutes, are amended

Page 69 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

hb7057-02-c2

(2)

1928 to read:

1929

1009.23 Florida College System institution student fees.-1930 Unless otherwise provided, this section applies only (1)1931 to fees charged for college credit instruction leading to an 1932 associate in arts degree, an associate in applied science 1933 degree, an associate in science degree, or a baccalaureate degree authorized pursuant to s. 1007.33, for noncollege credit 1934 1935 developmental education college-preparatory courses defined in 1936 s. 1004.02, and for educator preparation institute programs 1937 defined in s. 1004.85.

1938

1939 (b) Tuition and out-of-state fees for upper-division 1940 courses must reflect the fact that the Florida College System 1941 institution has a less expensive cost structure than that of a state university. Therefore, the board of trustees shall 1942 1943 establish tuition and out-of-state fees for upper-division 1944 courses in baccalaureate degree programs approved pursuant to s. 1945 1007.33 consistent with law and proviso language in the General 1946 Appropriations Act. However, the board of trustees may not vary 1947 tuition and out-of-state fees only as provided in subsection (6) 1948 and s. 1009.26(11) (4).

1949 (3) (a) Effective July 1, 2012 2011, for advanced and 1950 professional, postsecondary vocational, developmental education 1951 college preparatory, and educator preparation institute 1952 programs, the standard tuition shall be \$71.98 \$68.56 per credit 1953 hour for residents and nonresidents, and the out-of-state fee 1954 shall be \$215.94 \$205.82 per credit hour.

Page 70 of 87

CODING: Words stricken are deletions; words underlined are additions.

(b) Effective July 1, <u>2012</u> 2011, for baccalaureate degree programs, the following tuition and fee rates shall apply:

19571. The tuition shall be $\frac{\$91.79}{\$87.42}$ per credit hour for1958students who are residents for tuition purposes.

1959 2. The sum of the tuition and the out-of-state fee per 1960 credit hour for students who are nonresidents for tuition 1961 purposes shall be no more than 85 percent of the sum of the 1962 tuition and the out-of-state fee at the state university nearest 1963 the Florida College System institution.

1964 (6) (a) A Florida College System institution board of 1965 trustees that has a service area that borders another state may 1966 implement a plan for a differential out-of-state fee.

1967 A Florida College System institution board of trustees (b) may establish a differential out-of-state fee for a student who 1968 1969 has been determined to be a nonresident for tuition purposes 1970 pursuant to s. 1009.21 and is enrolled in a distance learning 1971 course offered by the institution. A differential out-of-state 1972 fee established pursuant to this paragraph shall be applicable 1973 only to distance learning courses and must be established such 1974 that the sum of tuition and the differential out-of-state fee is 1975 sufficient to defray the full cost of instruction.

(10) Each Florida College System institution board of
trustees is authorized to establish a separate fee for
technology, which may not exceed 5 percent of tuition per credit
hour or credit-hour equivalent for resident students and may not
exceed 5 percent of tuition and the out-of-state fee per credit
hour or credit-hour equivalent for nonresident students.
Revenues generated from the technology fee shall be used to

Page 71 of 87

CODING: Words stricken are deletions; words underlined are additions.

1983 enhance instructional technology resources for students and 1984 faculty. The technology fee may apply to both college credit and 1985 developmental education college-preparatory instruction and 1986 shall not be included in any award under the Florida Bright 1987 Futures Scholarship Program. Fifty percent of technology fee 1988 revenues may be pledged by a Florida College System institution board of trustees as a dedicated revenue source for the 1989 repayment of debt, including lease-purchase agreements, not to 1990 1991 exceed the useful life of the asset being financed. Revenues 1992 generated from the technology fee may not be bonded.

1993 Section 34. Paragraphs (c) and (d) of subsection (1) and 1994 subsection (2) of section 1009.25, Florida Statutes, are amended 1995 to read:

1996

1009.25 Fee exemptions.-

(1) The following students are exempt from the payment of tuition and fees, including lab fees, at a school district that provides workforce education programs, Florida College System institution, or state university:

2001 A student who is or was at the time he or she reached (C) 2002 18 years of age in the custody of the Department of Children and 2003 Family Services or who, after spending at least 6 months in the 2004 custody of the department after reaching 16 years of age, was 2005 placed in a guardianship by the court. Such exemption includes fees associated with enrollment in applied academics for adult 2006 2007 education career-preparatory instruction. The exemption remains 2008 valid until the student reaches 28 years of age.

2009 (d) A student who is or was at the time he or she reached 2010 18 years of age in the custody of a relative under s. 39.5085 or

Page 72 of 87

CODING: Words stricken are deletions; words underlined are additions.
2025

2011 who was adopted from the Department of Children and Family 2012 Services after May 5, 1997. Such exemption includes fees 2013 associated with enrollment in <u>applied academics for adult</u> 2014 <u>education career-preparatory</u> instruction. The exemption remains 2015 valid until the student reaches 28 years of age.

(2) Each Florida College System institution is authorized
to grant student fee exemptions from all fees adopted by the
State Board of Education and the Florida College System
institution board of trustees for up to 54 40 full-time
equivalent students or 1 percent of the institution's total
full-time equivalent enrollment, whichever is greater, at each
institution.

2023 Section 35. Subsection (11) is added to section 1009.26, 2024 Florida Statutes, to read:

1009.26 Fee waivers.-

2026 (11) A Florida College System institution may waive any 2027 portion of the tuition, the activity and service fee, the 2028 financial aid fee, the technology fee, and the capital 2029 improvement fee for the purpose of offering a baccalaureate 2030 degree for state residents for which the cost of tuition and the 2031 fees specified in this subsection does not exceed \$10,000 for 2032 the entire degree program. Waivers provided pursuant to this 2033 subsection shall be applicable for upper-level courses not to 2034 exceed 100 percent of the number of required credit hours of the 2035 baccalaureate degree program for which the student is determined 2036 eligible. 2037 Section 36. Section 1009.28, Florida Statutes, is amended 2038 to read:

Page 73 of 87

CODING: Words stricken are deletions; words underlined are additions.

2039 1009.28 Fees for repeated enrollment in developmental 2040 education college-preparatory classes.-A student enrolled in the 2041 same developmental education college-preparatory class more than 2042 twice shall pay 100 percent of the full cost of instruction to 2043 support continuous enrollment of that student in the same class, 2044 and the student shall not be included in calculations of full-2045 time equivalent enrollments for state funding purposes; however, students who withdraw or fail a class due to extenuating 2046 2047 circumstances may be granted an exception only once for each 2048 class, provided approval is granted according to policy 2049 established by the board of trustees. Each Florida College 2050 System institution may review and reduce fees paid by students 2051 due to continued enrollment in a developmental education 2052 college-preparatory class on an individual basis contingent upon 2053 the student's financial hardship, pursuant to definitions and 2054 fee levels established by the State Board of Education.

2055 Section 37. Subsection (3) of section 1009.40, Florida 2056 Statutes, is amended to read:

20571009.40General requirements for student eligibility for2058state financial aid awards and tuition assistance grants.-

2059 Undergraduate students are eligible to receive (3)financial aid for a maximum of 8 semesters or 12 quarters. 2060 2061 However, undergraduate students participating in developmental 2062 education college-preparatory instruction, students requiring 2063 additional time to complete the college-level communication and 2064 computation skills testing programs, or students enrolled in a 2065 5-year undergraduate degree program are eligible to receive 2066 financial aid for a maximum of 10 semesters or 15 quarters.

Page 74 of 87

CODING: Words stricken are deletions; words underlined are additions.

2067 Section 38. Subsection (10) of section 1009.53, Florida 2068 Statutes, is amended to read:

2069

1009.53 Florida Bright Futures Scholarship Program.-

(10) Funds from any scholarship within the Florida Bright Futures Scholarship Program may not be used to pay for remedial <u>coursework</u> or <u>developmental education</u> college-preparatory coursework.

2074 Section 39. Subsection (7) of section 1009.531, Florida 2075 Statutes, is amended to read:

2076 1009.531 Florida Bright Futures Scholarship Program; 2077 student eligibility requirements for initial awards.-

2078 (7) To be eligible for an initial award and each renewal 2079 award under the Florida Bright Futures Scholarship Program, a 2080 student must submit a Free Application for Federal Student Aid 2081 which is complete and error free prior to disbursement.

2082 Section 40. Subsection (6) of section 1009.73, Florida 2083 Statutes, is amended to read:

2084

1009.73 Mary McLeod Bethune Scholarship Program.-

2085 The amount of the scholarship to be granted to each (6) 2086 recipient is \$3,000 annually. Priority in the awarding of 2087 scholarships shall be given to students having financial need as 2088 determined by the institution. If funds are insufficient to 2089 provide the full amount of the scholarship authorized in this 2090 section to each eligible applicant, the institution may prorate 2091 available funds and make a partial award to each eligible 2092 applicant. A student may not receive an award for more than the 2093 equivalent of 8 semesters or 12 quarters over a period of 6 2094 consecutive years, except that a student who is participating in

Page 75 of 87

CODING: Words stricken are deletions; words underlined are additions.

hb7057-02-c2

2095 <u>developmental education</u> college-preparatory instruction or who 2096 requires additional time to complete the college-level 2097 communication and computation skills testing program may 2098 continue to receive a scholarship while enrolled for the purpose 2099 of receiving <u>developmental education</u> college-preparatory 2100 instruction or while completing the testing program.

2101 Section 41. Subsection (4) of section 1009.89, Florida 2102 Statutes, is amended to read:

2103 1009.89 The William L. Boyd, IV, Florida resident access 2104 grants.-

2105 (4) A person is eligible to receive such William L. Boyd,2106 IV, Florida resident access grant if:

(a) He or she meets the general requirements, including
residency, for student eligibility as provided in s. 1009.40,
except as otherwise provided in this section; and

(b)1. He or she is enrolled as a full-time undergraduate student at an eligible college or university;

2112 2. He or she is not enrolled in a program of study leading2113 to a degree in theology or divinity; and

2114 3. He or she is making satisfactory academic progress as 2115 defined by the college or university in which he or she is 2116 enrolled.; and

2117 (c) He or she submits a Free Application for Federal 2118 Student Aid which is complete and error free prior to 2119 disbursement. 2120 Section 42. Subsection (4) of section 1009.891, Flor

2120 Section 42. Subsection (4) of section 1009.891, Florida 2121 Statutes, is amended to read:

2122 1009.891 The Access to Better Learning and Education Grant

Page 76 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

2123 Program.-2124 (4) A person is eligible to receive an access grant if: 2125 He or she meets the general requirements, including (a) 2126 residency, for student eligibility as provided in s. 1009.40, 2127 except as otherwise provided in this section; and 2128 (b)1. He or she is enrolled as a full-time undergraduate 2129 student at an eligible college or university in a program of 2130 study leading to a baccalaureate degree; 2131 He or she is not enrolled in a program of study leading 2. 2132 to a degree in theology or divinity; and He or she is making satisfactory academic progress as 2133 3. 2134 defined by the college or university in which he or she is 2135 enrolled.; and 2136 (c) He or she submits a Free Application for Federal Student Aid which is complete and error free prior to 2137 2138 disbursement. 2139 Section 43. Effective upon the effective date of section 2140 1008.44, Florida Statutes, as created by HB 7091 or similar 2141 legislation, if such legislation is adopted in the same 2142 legislative session or an extension thereof and becomes law, 2143 subsections (4), (6), and (10) of section 1011.80, Florida 2144 Statutes, are amended to read: 2145 1011.80 Funds for operation of workforce education 2146 programs.-2147 Funding for all workforce education programs must be (4) 2148 based on cost categories, performance output measures, and 2149 performance outcome measures. 2150 The cost categories must be calculated to identify (a)

Page 77 of 87

CODING: Words stricken are deletions; words underlined are additions.

2151 high-cost programs, medium-cost programs, and low-cost programs.
2152 The cost analysis used to calculate and assign a program of
2153 study to a cost category must include at least both direct and
2154 indirect instructional costs, consumable supplies, equipment,
2155 and standard program length.

2156 (b)1. The performance output measure for career education 2157 programs of study is student completion of a career program of 2158 study that leads to an occupational completion point associated 2159 with a certificate; an apprenticeship program; or a program that 2160 leads to an applied technology diploma or an associate in 2161 applied science or associate in science degree. Performance 2162 output measures for registered apprenticeship programs shall be 2163 based on program lengths that coincide with lengths established 2164 pursuant to the requirements of chapter 446.

2165 (b)2. The performance output measure for an adult general 2166 education course of study is measurable improvement in student 2167 skills. This measure shall include improvement in literacy 2168 skills, grade level improvement as measured by an approved test, 2169 or attainment of a State of Florida diploma or an adult high 2170 school diploma.

2171 The performance outcome measures for adult general (C) 2172 workforce education programs are associated with placement and 2173 retention of students after reaching a completion point or 2174 completing a program of study. These measures include placement 2175 or retention in employment that is related to the program of 2176 study; placement into or retention in employment in an 2177 occupation on the Workforce Estimating Conference list of high-2178 wage, high-skill occupations with sufficient openings, or other

Page 78 of 87

CODING: Words stricken are deletions; words underlined are additions.

hb7057-02-c2

High Wage/High Skill Program occupations as determined by Workforce Florida, Inc.; and placement and retention of participants or former participants in the welfare transition program in employment. Continuing postsecondary education at a level that will further enhance employment is a performance outcome for adult general education programs. Placement and retention must be reported pursuant to ss. 1008.39 and 1008.43.

2186 (6) (a) A school district or a Florida College System 2187 institution that provides workforce education programs shall 2188 receive funds in accordance with distributions for base and 2189 performance funding established by the Legislature in the 2190 General Appropriations Act. To ensure equitable funding for all 2191 school district workforce education programs and to recognize 2192 enrollment growth, the Department of Education shall use the 2193 funding model developed by the District Workforce Education 2194 Funding Steering Committee to determine each district's 2195 workforce education funding needs. To assist the Legislature in allocating workforce education funds in the General 2196 2197 Appropriations Act, the funding model shall annually be provided 2198 to the legislative appropriations committees no later than March 2199 1.

(b) Performance funding for industry certifications for school district workforce education programs is contingent upon specific appropriation in the General Appropriations Act and shall be determined as follows:

2204 <u>1. Occupational areas for which industry certifications</u>
 2205 <u>may be earned, as established in the General Appropriations Act,</u>
 2206 <u>are eligible for performance funding. Priority shall be given to</u>

Page 79 of 87

CODING: Words stricken are deletions; words underlined are additions.

2207 the occupational areas emphasized in state, national, or 2208 corporate grants provided to Florida educational institutions. 2209 2. The Chancellor of Career and Adult Education shall 2210 identify the industry certifications eligible for funding on the 2211 Postsecondary Industry Certification Funding List adopted by the 2212 State Board of Education pursuant to s. 1008.44, based on the 2213 occupational areas specified in the General Appropriations Act. 2214 3. Subject to funds allocated in the General 2215 Appropriations Act, each school district shall be provided 2216 \$1,000 for each industry certification earned by a workforce 2217 education student. The maximum amount of funding appropriated 2218 for performance funding pursuant to this paragraph shall be 2219 limited to \$15 million annually. If funds are insufficient to 2220 fully fund the calculated total award, such funds shall be 2221 prorated.

2222 (c) (b) A program is established to assist school districts 2223 and Florida College System institutions in responding to the 2224 needs of new and expanding businesses and thereby strengthening 2225 the state's workforce and economy. The program may be funded in 2226 the General Appropriations Act. The district or Florida College 2227 System institution shall use the program to provide customized 2228 training for businesses which satisfies the requirements of s. 2229 288.047. Business firms whose employees receive the customized 2230 training must provide 50 percent of the cost of the training. 2231 Balances remaining in the program at the end of the fiscal year 2232 shall not revert to the general fund, but shall be carried over 2233 for 1 additional year and used for the purpose of serving 2234 incumbent worker training needs of area businesses with fewer

Page 80 of 87

CODING: Words stricken are deletions; words underlined are additions.

hb7057-02-c2

2235 than 100 employees. Priority shall be given to businesses that 2236 must increase or upgrade their use of technology to remain 2237 competitive.

2238 A high school student dually enrolled under s. (10)2239 1007.271 in a workforce education program operated by a Florida College System institution or school district career center 2240 2241 generates the amount calculated for workforce education funding, 2242 including any payment of performance funding, and the 2243 proportional share of full-time equivalent enrollment generated 2244 through the Florida Education Finance Program for the student's 2245 enrollment in a high school. If a high school student is dually 2246 enrolled in a Florida College System institution program, 2247 including a program conducted at a high school, the Florida 2248 College System institution earns the funds generated for 2249 workforce education funding, and the school district earns the 2250 proportional share of full-time equivalent funding from the 2251 Florida Education Finance Program. If a student is dually 2252 enrolled in a career center operated by the same district as the 2253 district in which the student attends high school, that district 2254 earns the funds generated for workforce education funding and 2255 also earns the proportional share of full-time equivalent 2256 funding from the Florida Education Finance Program. If a student 2257 is dually enrolled in a workforce education program provided by 2258 a career center operated by a different school district, the 2259 funds must be divided between the two school districts 2260 proportionally from the two funding sources. A student may not 2261 be reported for funding in a dual enrollment workforce education program unless the student has completed the basic skills 2262

Page 81 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

hb7057-02-c2

2263 assessment pursuant to s. 1004.91. A student who is coenrolled 2264 in a K-12 education program and an adult education program may 2265 not be reported for purposes of funding in an adult education 2266 program. If a student is, except that for the 2011-2012 and 2267 2012-2013 fiscal years, students who are coenrolled in core 2268 curricula courses for credit recovery or dropout prevention 2269 purposes and does do not have a pattern of excessive absenteeism 2270 or habitual truancy or a history of disruptive behavior in 2271 school, the student may be reported for funding for up to two 2272 courses per year student. Such a student is students are exempt 2273 from the payment of the block tuition for adult general 2274 education programs provided in s. 1009.22(3)(d) 1009.22(3)(c). 2275 The Department of Education shall develop a list of courses to 2276 be designated as core curricula courses for the purposes of 2277 coenrollment.

2278 Section 44. Effective upon the effective date of section 2279 1008.44, Florida Statutes, as created by HB 7091 or similar 2280 legislation, if such legislation is adopted in the same 2281 legislative session or an extension thereof and becomes law, 22.82 subsections (2) and (3) of section 1011.81, Florida Statutes, 2283 are renumbered as subsections (4) and (5), respectively, and 2284 new subsections (2) and (3) are added to that section to read: 2285 1011.81 Florida College System Program Fund.-

2286 <u>(2) Performance funding for industry certifications for</u> 2287 <u>Florida College System institutions is contingent upon specific</u> 2288 <u>appropriation in the General Appropriations Act and shall be</u> 2289 <u>determined as follows:</u>

Page 82 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

2013

2290	(a) Occupational areas for which industry certifications
2291	may be earned, as established in the General Appropriations Act,
2292	are eligible for performance funding. Priority shall be given to
2293	the occupational areas emphasized in state, national, or
2294	corporate grants provided to Florida educational institutions.
2295	(b) The Chancellor of the Florida College System shall
2296	identify the industry certifications eligible for funding on the
2297	Postsecondary Industry Certification Funding List adopted by the
2298	State Board of Education pursuant to s. 1008.44, based on the
2299	occupational areas specified in the General Appropriations Act.
2300	(c) Subject to funds allocated in the General
2301	Appropriations Act, each Florida College System institution
2302	shall be provided \$500 for each industry certification earned by
2303	a student and an additional \$500 for each graduate who earned an
2304	industry certification and is employed after earning the
2305	industry certification. The maximum amount of funding
2306	appropriated for performance funding pursuant to this section
2307	shall be limited to \$15 million annually. If funds are
2308	insufficient to fully fund the calculated total award, such
2309	funds shall be prorated.
2310	(3) The State Board of Education, in consultation with the
2311	Florida College System Council of Presidents, shall adopt a
2312	methodology for allocation of performance funding to the Florida
2313	College System institutions. Performance funding for the
2314	institutions is contingent upon specific appropriation in the
2315	General Appropriations Act and shall be determined using the
2316	following accountability metrics to demonstrate an institution's
	Page 83 of 87

Page 83 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

2013

2317	improvement and success in achieving the state's goal for higher
2318	education:
2319	(a) Percentage of graduates employed or enrolled in
2320	further education.
2321	(b) Average wages of employed graduates.
2322	(c) Average cost per graduate.
2323	Section 45. Paragraph (b) of subsection (1) of section
2324	1011.84, Florida Statutes, is amended to read:

2325 1011.84 Procedure for determining state financial support 2326 and annual apportionment of state funds to each Florida College 2327 System institution district.-The procedure for determining state 2328 financial support and the annual apportionment to each Florida 2329 College System institution district authorized to operate a 2330 Florida College System institution under the provisions of s. 2331 1001.61 shall be as follows:

2332 DETERMINING THE AMOUNT TO BE INCLUDED IN THE FLORIDA (1)2333 COLLEGE SYSTEM PROGRAM FUND FOR THE CURRENT OPERATING PROGRAM.-

2334 (b) The allocation of funds for Florida College System 2335 institutions shall be based on advanced and professional 2336 disciplines, developmental education college-preparatory 2337 programs, and other programs for adults funded pursuant to s. 2338 1011.80.

2339 Section 46. Effective upon the effective date of section 2340 1008.44, Florida Statutes, as created by HB 7091 or similar 2341 legislation, if such legislation is adopted in the same 2342 legislative session or an extension thereof and becomes law, 2343 subsection (1) and paragraph (a) of subsection (3) of section 1011.905, Florida Statutes, are amended to read: 2344

Page 84 of 87

CODING: Words stricken are deletions; words underlined are additions.

2345 1011.905 Performance funding for state universities.-2346 State performance funds for the State University (1)2347 System shall be based on indicators of system and institutional 2348 attainment of performance expectations. For the 2012-2013 2349 through at least the 2016-2017 and 2013-2014 fiscal years, the 2350 Board of Governors shall review and rank each state university 2351 that applies for performance funding, as provided in the General 2352 Appropriations Act, based on the following formula: 2353 Twenty-five percent of a state university's score (a) 2354 shall be based on the percentage of employed graduates who have 2355 earned degrees in the following programs: 2356 For the 2012-2013 and 2013-2014 fiscal years: 1. 2357 Computer and information science; a.1. 2358 b.2. Computer engineering; 2359 c.3. Information systems technology; 2360 d.4. Information technology; and 2361 e.5. Management information systems. 2362 2363 The 2012-2013 award recipients shall receive the same award for 2364 2013-2014. 2365 2. For the 2013-2014 and 2014-2015 fiscal years, high-2366 demand programs of emphasis determined by the Board of Governors 2367 using the gap-analysis data required by s. 1001.706(5). 2368 3. For the 2013-2014 and 2014-2015 fiscal years, a 2369 master's degree in cloud virtualization technology and related 2370 large data management. 2371 Twenty-five percent of a state university's score (b) 2372 shall be based on the percentage of graduates who have earned

Page 85 of 87

CODING: Words stricken are deletions; words underlined are additions.

2373 baccalaureate degrees in the programs in paragraph (a) and who 2374 have earned industry certifications <u>identified on the</u> 2375 <u>Postsecondary Industry Certification Funding List adopted by the</u> 2376 <u>State Board of Education pursuant to s. 1008.44</u> in a related 2377 field from a Florida College System institution or state 2378 university prior to graduation.

(c) Fifty percent of a state university's score shall be based on factors determined by the Board of Governors which relate to increasing the probability that graduates who have earned degrees in the programs described in paragraph (a) will be employed in high-skill, high-wage, and high-demand employment.

(3) (a) Each year, the Board of Governors shall award up to
\$15 million to the highest-ranked state universities <u>in support</u>
<u>of each program identified in paragraph (1) (a)</u> from funds
appropriated for the purposes in this section and as specified
in the General Appropriations Act. The award per state
university shall be a minimum of 25 percent of the total amount
appropriated pursuant to this section.

2392 Section 47. Section 1011.906, Florida Statutes, is created 2393 to read:

2394 <u>1011.906 Performance funding of accountability metrics for</u> 2395 state universities.-

2396 (1) State performance funds for the State University
2397 System shall be based on indicators of system and institution
2398 attainment of performance expectations. These funds shall be
2399 expended in accordance with approved university operating
2400 budgets and shall be determined using the following

Page 86 of 87

CODING: Words stricken are deletions; words <u>underlined</u> are additions.

F	L (0	RΙ	D	А	Н	0	U	S	Е	0	F	R	Е	Ρ	R	Е	S	Е	Ν	Т	Α	Т		V	Е	S
---	-----	---	----	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	--	---	---	---

	CS/CS/HB 7057 2013
2401	accountability metrics to demonstrate an institution's
2402	improvement and success in achieving the state's goal for higher
2403	education:
2404	(a) Percentage of graduates employed or enrolled in
2405	further education.
2406	(b) Average wages of employed graduates.
2407	(c) Average cost per graduate.
2408	(2) The Board of Governors shall adopt a methodology for
2409	the allocation of performance funding based upon the metrics in
2410	subsection (1) on or before October 31, 2013.
2411	(3) Performance funding for the institutions is contingent
2412	upon specific appropriation in the General Appropriations Act.
2413	Section 48. Except as otherwise expressly provided in this
2414	act, this act shall take effect July 1, 2013.

CODING: Words stricken are deletions; words <u>underlined</u> are additions.