

Amendment No.5

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Education Committee
 2 Representative Adkins offered the following:

Amendment

5 Remove lines 1284-1330 and insert:

6 (7) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—A student who
 7 earns a cumulative grade point average (GPA) of 2.0 on a 4.0
 8 scale and meets the requirements of this section shall be
 9 awarded a standard high school diploma in a form prescribed by
 10 the State Board of Education. Notwithstanding any other law to
 11 the contrary, all students enrolled in high school as of the
 12 2012-2013 school year who earned a passing grade in Biology I or
 13 Geometry before the 2013-2014 school year shall be awarded a
 14 credit in that course if the student passed the course. The
 15 student's performance on the EOC assessment is not required to
 16 constitute 30 percent of the student's final course grade. A
 17 student who fails to earn the required credits or achieve a 2.0
 18 GPA shall be awarded a certificate of completion in a form
 19 prescribed by the State Board of Education.

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20 (8) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS.—Beginning
21 with the 2012-2013 school year, if a student transfers to a
22 Florida public high school from out of country, out of state, a
23 private school, or a home education program and the student's
24 transcript shows a mathematics credit in a course that requires
25 passage of a statewide, standardized assessment in order to earn
26 a standard high school diploma, the student must pass the
27 assessment unless the student earned a comparative score
28 pursuant to s. 1008.22, passed a statewide assessment in that
29 subject administered by the transferring entity, or passed the
30 statewide assessment the transferring entity uses to satisfy the
31 requirements of the Elementary and Secondary Education Act, 20
32 U.S.C. s. 6301. If a student's transcript shows a credit in high
33 school reading or English Language Arts II or III, the student
34 must take and pass grade 10 FCAT Reading or earn a concordant
35 score on the SAT or ACT as specified by state board rule or,
36 when the state transitions to common core English Language Arts
37 assessments, earn a passing score on the English Language Arts
38 assessment as required under s. 1003.4282.
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