Amendment No. 7

## COMMITTEE/SUBCOMMITTEE ACTION

| ADOPTED | $-(\mathrm{Y} / \mathrm{N})$ |
| :--- | :--- |
| ADOPTED AS AMENDED | $-(\mathrm{Y} / \mathrm{N})$ |
| ADOPTED W/O OBJECTION | $-(\mathrm{Y} / \mathrm{N})$ |
| FAILED TO ADOPT | $-(\mathrm{Y} / \mathrm{N})$ |
| WITHDRAWN | $-(\mathrm{Y} / \mathrm{N})$ |
| OTHER | - |

Committee/Subcommittee hearing bill: Education Committee Representative Adkins offered the following:

## Amendment

Remove lines 1898-1918 and insert:
assessment or attain a comparative score as authorized under subsection (8) in order to earn a standard high school diploma. A student who has not earned a passing score on the Algebra I EOC assessment must participate in each retake of the assessment until the student earns a passing score. Beginning with the 2011-2012 school year, all students enrolled in Geometry must take the Geometry EOC assessment. Middle grades students enrolled in Algebra I or Geometry must take the statewide, standardized EOC assessment for those courses and are not required to take the corresponding grade-level FCAT.
2. Statewide, standardized EOC assessments in science shall be administered according to this subparagraph. Beginning with the 2011-2012 school year, all students enrolled in Biology I must take the Biology I EOC assessment.

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\text { Page } 1 \text { of } 1
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