

Amendment No.8

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u>      </u>	(Y/N)
ADOPTED AS AMENDED	<u>      </u>	(Y/N)
ADOPTED W/O OBJECTION	<u>      </u>	(Y/N)
FAILED TO ADOPT	<u>      </u>	(Y/N)
WITHDRAWN	<u>      </u>	(Y/N)
OTHER	<u>      </u>	

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Adkins offered the following:

**Amendment**

5 Remove lines 2029-2044 and insert:

6 achieve a concordant or comparative score as authorized under  
 7 this section, in order to earn a standard high school diploma  
 8 under s. 1003.4282. Students taking 10th grade FCAT Reading or  
 9 the Algebra I EOC assessment are not required to take the  
 10 respective common core assessments.

11 (e) Assessment scores and achievement levels.-

12 1. All statewide, standardized EOC assessments and FCAT  
 13 Reading, FCAT Writing, and FCAT Science shall use scaled scores  
 14 and achievement levels. Achievement levels shall range from 1  
 15 through 5, with level 1 being the lowest achievement level,  
 16 level 5 being the highest achievement level, and level 3  
 17 indicating satisfactory performance on an assessment. For  
 18 purposes of FCAT Writing, student achievement shall be scored  
 19 using a scale of 1 through 6.