HB 1255 2014

A bill to be entitled

An act relating to Educational Student Achievement

Zones; authorizing the State Board of Education to
create Educational Student Achievement Zones to
eliminate areas in the state with low student
achievement and chronic student failure; providing
criteria for designation of a zone; requiring a
process for application by an educational provider;
providing contractual requirements for the delivery of
educational services; requiring the Commissioner of
Education to create a committee to provide oversight;
providing for accountability measures; providing for
funding, including eligibility for additional funds
for extended instructional time; providing eligibility
for capital outlay funds; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Educational Student Achievement Zones.—

(1) To eliminate areas in the state with low student achievement and chronic student failure, which prevent those areas from prospering, the State Board of Education may create Educational Student Achievement Zones. The Commissioner of Education, with the approval of the state board, shall identify areas in the state that have educational challenges, such as areas of high poverty, areas that are geographically isolated,

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27 and military bases, to be designated Educational Student 28 Achievement Zones. The criteria to be considered for the designation of 29 (2) 30 an area as an Educational Student Achievement Zone are: 31 High school dropout rates that are chronically high. 32 (b) Low graduation rate among minority students. 33 Academic student achievement that is chronically low. (C) (d) 34 Low reading or mathematics achievement based on 35 statewide assessments. High incidence of out-of-cohort students. 36 (e) (f) 37 Any other specific student educational needs of the 38 area. 39 (3) (a) After designating an Educational Student 40 Achievement Zone, the commissioner shall request proposals from 41 educational providers with a proven track record of increasing 42 student achievement to deliver educational services within the 43 zone. The commissioner shall give preference to educational 44 providers with innovative solutions to meet the needs of 45 chronically low-achieving students. 46

- (b) The commissioner shall create a process by which an educational provider, including, but not limited to, a school district outside the zone, a Florida College System institution, a state university, or a charter school, may apply to become an educational provider in the zone.
- (c) The commissioner shall execute a contract with an educational provider that specifies the educational services to

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be provided, the student academic progress to be made, and the timeframe for accomplishing student achievement. The contract shall be in effect for 7 years.

- (d) The commissioner shall create a committee, consisting of parents, community leaders, district school superintendents, and the chairs of district school boards in the zone, to provide oversight of the turnaround effort.
- (4) The commissioner together with the state board shall establish accountability measures to determine student academic success in Educational Student Achievement Zones, which must be achieved within 4 years from commencement of the contract. A school participating in a zone shall be given a grade under the state's accountability system but may not be penalized for such a grade during the first 4 academic years of operation.
- (5) All funding for schools within an Educational Student Achievement Zone shall be through the Department of Education.
- (6) A school within an Educational Student Achievement

 Zone that provides extended instructional time is eligible for
 an additional \$2,000 per full-time-equivalent student. For
 purposes of this section, the term "extended instructional time"
 means 520 minutes or more of instructional time per school day.
- (7) A charter school operating within an Educational Student Achievement Zone is immediately eligible for charter school capital outlay funds.
 - Section 2. This act shall take effect July 1, 2014.