House

Florida Senate - 2014 Bill No. CS for CS for SB 1512



LEGISLATIVE ACTION

Senate

Floor: WD 05/01/2014 03:36 PM

Senator Stargel moved the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause and insert:

Section 1. Paragraph (k) is added to subsection (2) and paragraph (y) is added to subsection (3) of section 11.45, Florida Statutes, and subsection (8) of that section is amended, to read:

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(2) DUTIES.-The Auditor General shall:

11.45 Definitions; duties; authorities; reports; rules.-

(k) Annually conduct operational audits of the accounts and

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12 records of eligible nonprofit scholarship-funding organizations 13 receiving eligible contributions under s. 1002.395, including 14 any contracts for services with related entities, to determine 15 compliance with the provisions of that section. Such audits 16 shall include, but not be limited to, a determination of the 17 eligible nonprofit scholarship funding organization's compliance 18 with s. 1002.395(6)(j). The Auditor General shall provide its 19 report on the results of the audits to the Governor, the 20 President of the Senate, the Speaker of the House of 21 Representatives, the Chief Financial Officer, and the 22 Legislative Auditing Committee, within 30 days of completion of 23 the audit. 24 25 The Auditor General shall perform his or her duties 26 independently but under the general policies established by the 27 Legislative Auditing Committee. This subsection does not limit 28 the Auditor General's discretionary authority to conduct other 29 audits or engagements of governmental entities as authorized in 30 subsection (3). (3) AUTHORITY FOR AUDITS AND OTHER ENGAGEMENTS.-The Auditor 31 32 General may, pursuant to his or her own authority, or at the 33 direction of the Legislative Auditing Committee, conduct audits 34 or other engagements as determined appropriate by the Auditor 35 General of: 36 (y) The accounts and records of a nonprofit scholarship-37 funding organization participating in a state sponsored 38 scholarship program authorized by chapter 1002. 39 (8) RULES OF THE AUDITOR GENERAL.-The Auditor General, in 40 consultation with the Board of Accountancy, shall adopt rules

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for the form and conduct of all financial audits performed by 41 42 independent certified public accountants pursuant to ss. 215.981, 218.39, 1001.453, 1002.395, 1004.28, and 1004.70. The 43 44 rules for audits of local governmental entities, charter schools, charter technical career centers, and district school 45 boards must include, but are not limited to, requirements for 46 47 the reporting of information necessary to carry out the purposes of the Local Governmental Entity, Charter School, Charter 48 Technical Career Center, and District School Board Financial 49 50 Emergencies Act as stated in s. 218.501. 51 Section 2. Section 1002.385, Florida Statutes, is created 52 to read: 53 1002.385 Florida personal learning scholarship accounts.-54 (1) ESTABLISHMENT OF PROGRAM. - The Florida Personal Learning 55 Scholarship Accounts Program is established to provide the 56 option for a parent to better meet the individual educational 57 needs of his or her eligible child. 58 (2) DEFINITIONS.-As used in this section, the term: 59 (a) "Approved provider" means a provider approved by the 60 Agency for Persons with Disabilities, a health care practitioner 61 as defined in s. 456.001(4), or a provider approved by the 62 department pursuant to s. 1002.66. (b) "Curriculum" means a complete course of study for a 63 64 particular content area or grade level, including any required 65 supplemental materials. (c) "Department" means the Department of Education. 66 67 (d) "Disability" means, for a student in kindergarten to grade 12, autism, as defined in s. 393.063(3); cerebral palsy, 68 69 as defined in s. 393.063(4); Down syndrome, as defined in s.

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70	393.063(13); an intellectual disability, as defined in s.
71	393.063(21); Prader-Willi syndrome, as defined in s.
72	393.063(25); or Spina bifida, as defined in s. 393.063(36); for
73	a student in kindergarten, being a high-risk child, as defined
74	in s. 393.063(20)(a); and Williams syndrome.
75	(e) "Eligible nonprofit scholarship-funding organization"
76	or "organization" has the same meaning as in s. 1002.395.
77	(f) "Eligible postsecondary educational institution" means
78	a Florida College System institution, a state university, a
79	school district technical center, a school district adult
80	general education center, or an accredited nonpublic
81	postsecondary educational institution, as defined in s. 1005.02,
82	which is licensed to operate in the state pursuant to
83	requirements specified in part III of chapter 1005.
84	(g) "Eligible private school" means a private school, as
85	defined in s. 1002.01, which is located in this state, which
86	offers an education to students in any grade from kindergarten
87	to grade 12, and which meets requirements of:
88	1. Sections 1002.42 and 1002.421; and
89	2. A scholarship program under s. 1002.39 or s. 1002.395,
90	as applicable, if the private school participates in a
91	scholarship program under s. 1002.39 or s. 1002.395.
92	(h) "IEP" means individual education plan.
93	(i) "Parent" means a resident of this state who is a
94	parent, as defined in s. 1000.21.
95	(j) "Program" means the Florida Personal Learning
96	Scholarship Accounts Program established in this section.
97	(3) PROGRAM ELIGIBILITYA parent of a student with a
98	disability may request and receive from the state a Florida

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)	personal learning scholarship account for the purposes specified
)	in subsection (5) if:
_	(a) The student:
2	1. Is a resident of this state;
	2. Is eligible to enroll in kindergarten through grade 12
	in a public school in this state;
	3. Has a disability as defined in paragraph (2)(d); and
	4. Is the subject of an IEP written in accordance with
	rules of the State Board of Education or has received a
	diagnosis of a disability as defined in subsection (2) from a
	physician who is licensed under chapter 458 or chapter 459 or a
	psychologist who is licensed in this state.
ļ	(b) Beginning January, 2015, the parent has applied to an
ļ	eligible nonprofit scholarship-funding organization to
	participate in the program by February 1 before the school year
	in which the student will participate or an alternative date as
ļ	set by the organization for any vacant, funded slots. The
	request must be communicated directly to the organization in a
	manner that creates a written or electronic record of the
	request and the date of receipt of the request. The organization
	shall notify the district and the department of the parent's
	intent upon receipt of the parent's request.
	(4) PROGRAM PROHIBITIONS.—
	(a) A student is not eligible for the program while he or
	she is:
ļ	1. Enrolled in a public school, including, but not limited
	to, the Florida School for the Deaf and the Blind, the Florida
	Virtual School, the College-Preparatory Boarding Academy, a
	developmental research school authorized under s. 1002.32, a

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128	charter school authorized under s. 1002.33, s. 1002.331, or s.
129	1002.332, or a virtual education program authorized under s.
130	1002.45;
131	2. Enrolled in a school operating for the purpose of
132	providing educational services to youth in the Department of
133	Juvenile Justice commitment programs;
134	3. Receiving a scholarship pursuant to the Florida Tax
135	Credit Scholarship Program under s. 1002.395 or the John M.
136	McKay Scholarships for Students with Disabilities Program under
137	s. 1002.39; or
138	4. Receiving any other educational scholarship pursuant to
139	this chapter.
140	(b) A student is not eligible for the program if:
141	1. The student or student's parent has accepted any
142	payment, refund, or rebate, in any manner, from a provider of
143	any services received pursuant to subsection (5);
144	2. The student's participation in the program has been
145	denied or revoked by the Commissioner of Education pursuant to
146	subsection (10); or
147	3. The student's parent has forfeited participation in the
148	program for failure to comply with requirements pursuant to
149	subsection (11).
150	(5) AUTHORIZED USES OF PROGRAM FUNDSProgram funds may be
151	spent for the following purposes:
152	(a) Instructional materials, including digital devices,
153	digital periphery devices, and assistive technology devices that
154	allow a student to access instruction or instructional content.
155	(b) Curriculum as defined in paragraph (2)(b).
156	(c) Specialized services by approved providers that are

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157	selected by the parent. These specialized services may include,
158	but are not limited to:
159	1. Applied behavior analysis services as provided in ss.
160	627.6686 and 641.31098.
161	2. Services provided by speech-language pathologists as
162	defined in s. 468.1125.
163	3. Occupational therapy services as defined in s. 468.203.
164	4. Services provided by physical therapists as defined in
165	s. 486.021.
166	5. Services provided by listening and spoken language
167	specialists and an appropriate acoustical environment for a
168	child who is deaf or hard of hearing and who has received an
169	implant or assistive hearing device.
170	(d) Enrollment in, or tuition or fees associated with
171	enrollment in, an eligible private school, an eligible
172	postsecondary educational institution, a private tutoring
173	program authorized under s. 1002.43, a virtual program offered
174	by a department-approved private online provider that meets the
175	provider qualifications specified in s. 1002.45(2)(a), the
176	Florida Virtual School as a private paying student, or an
177	approved online course offered pursuant to s. 1003.499 or s.
178	1004.0961.
179	(e) Fees for nationally standardized, norm-referenced
180	achievement tests, Advanced Placement Examinations, industry
181	certification examinations, assessments related to postsecondary
182	education, or other assessments.
183	(f) Contributions to the Stanley G. Tate Florida Prepaid
184	College Program pursuant to s. 1009.98, for the benefit of the
185	eligible student.

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186 (g) Contracted services provided by a public school or 187 school district, including classes. A student who receives 188 services under a contract under this paragraph is not considered 189 enrolled in a public school for eligibility purposes as 190 specified in subsection (4). 191 A specialized service provider, eligible private school, 192 193 eligible postsecondary educational institution, private tutoring 194 program provider, online or virtual program provider, public 195 school, school district, or other entity receiving payments 196 pursuant to this subsection may not share, refund, or rebate any moneys from the Florida Personal learning scholarship account 197 198 with the parent or participating student in any manner. 199 (6) TERM OF THE PROGRAM.-For purposes of continuity of 200 educational choice, the program payments made under this section 201 shall remain in force until a student participating in the 202 program participates in any of the prohibited activities specified in subsection (4), has funds revoked by the 203 204 Commissioner of Education pursuant to subsection (10), returns 205 to a public school, graduates from high school, or attains 22 206 years of age, whichever occurs first. A participating student 207 who enrolls in a public school or public school program is 208 considered to have returned to a public school for the purpose 209 of determining the end of the program's term. 210 (7) SCHOOL DISTRICT OBLIGATIONS; PARENTAL OPTIONS.-211 (a)1. For a student with a disability who does not have a 212 matrix of services under s. 1011.62(1)(e) and for whom the 213 parent requests a matrix of services, the school district must 214 complete a matrix that assigns the student to one of the levels

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215	of service as they existed before the 2000-2001 school year.
216	2.a. Within 10 school days after a school district receives
217	notification of a parent's request for completion of a matrix of
218	services, the school district must notify the student's parent
219	if the matrix of services has not been completed and inform the
220	parent that the district is required to complete the matrix
221	within 30 days after receiving notice of the parent's request
222	for the matrix of services. This notice must include the
223	required completion date for the matrix.
224	b. The school district shall complete the matrix of
225	services for a student whose parent has made a request. The
226	school district must provide the student's parent with the
227	student's matrix level within 10 school days after its
228	completion.
229	c. The department shall notify the parent and the eligible
230	nonprofit scholarship-funding organization of the amount of the
231	funds awarded within 10 days after receiving the school
232	district's notification of the student's matrix level.
233	d. A school district may change a matrix of services only
234	if the change is to correct a technical, typographical, or
235	calculation error.
236	(b) For each student participating in the program who
237	chooses to participate in statewide, standardized assessments
238	under s. 1008.22 or the Florida Alternate Assessment, the school
239	district in which the student resides must notify the student
240	and his or her parent about the locations and times to take all
241	statewide, standardized assessments.
242	(c) For each student participating in the program, a school
243	district shall notify the parent about the availability of a

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re	eevaluation at least every 3 years.
	(8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONSAn eligible
<u>1</u>	rivate school may be sectarian or nonsectarian and shall:
	(a) Comply with all requirements for private schools
5C	articipating in state school choice scholarship programs
pι	ursuant to s. 1002.421.
	(b) Provide to the eligible nonprofit scholarship-funding
21	ganization, upon request, all documentation required for the
st	udent's participation, including the private school's and
зt	udent's fee schedules.
	(c) Be academically accountable to the parent for meeting
tł	e educational needs of the student by:
	1. At a minimum, annually providing to the parent a written
ez	planation of the student's progress.
	2. Annually administering or making provision for students
pa	articipating in the program in grades 3 through 10 to take one
оſ	the nationally norm-referenced tests identified by the
De	epartment of Education or the statewide assessments pursuant to
s.	1008.22. Students with disabilities for whom standardized
te	esting is not appropriate are exempt from this requirement. A
pa	articipating private school shall report a student's scores to
tł	ne parent.
	3. Cooperating with the scholarship student whose parent
cł	nooses to have the student participate in the statewide
as	ssessments pursuant to s. 1008.22 or, if a private school
cł	nooses to offer the statewide assessments, administering the
as	sessments at the school.
	a. A participating private school may choose to offer and
ac	Iminister the statewide assessments to all students who attend

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273	the private school in grades 3 through 10.
274	b. A participating private school shall submit a request in
275	writing to the Department of Education by March 1 of each year
276	in order to administer the statewide assessments in the
277	subsequent school year.
278	(d) Employ or contract with teachers who have regular and
279	direct contact with each student receiving a scholarship under
280	this section at the school's physical location.
281	(e) Annually contract with an independent certified public
282	accountant to perform the agreed-upon procedures developed under
283	s. 1002.395(6)(n) and produce a report of the results if the
284	private school receives more than \$250,000 in funds from
285	scholarships awarded under this section in the 2014-2015 state
286	fiscal year or a state fiscal year thereafter. A private school
287	subject to this paragraph must submit the report by September
288	15, 2015, and annually thereafter to the scholarship-funding
289	organization that awarded the majority of the school's
290	scholarship funds. The agreed-upon procedures must be conducted
291	in accordance with attestation standards established by the
292	American Institute of Certified Public Accountants.
293	
294	The inability of a private school to meet the requirements of
295	this subsection constitutes a basis for the ineligibility of the
296	private school to participate in the program as determined by
297	the department.
298	(9) DEPARTMENT OF EDUCATION OBLIGATIONSThe department
299	shall:
300	(a) Maintain a list of approved providers.
301	(b) Require each eligible nonprofit scholarship-funding

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302	organization to verify eligible expenditures before the
303	distribution of funds for any expenditures made pursuant to
304	paragraphs (5)(a) and (b). Review of expenditures made for
305	services in paragraphs (5)(c) through (g) may be completed after
306	the payment has been made.
307	(c) Investigate any written complaint of a violation of
308	this section in accordance with the process established by s.
309	1002.395(9)(f).
310	(d) Require quarterly reports by an eligible nonprofit
311	scholarship-funding organization regarding the number of
312	students participating in the program, the providers of services
313	to students, and other information deemed necessary by the
314	department.
315	(e) Compare the list of student's participating in the
316	program with the public school enrollment lists before each
317	program payment to avoid duplicate payments.
318	(10) COMMISSIONER OF EDUCATION AUTHORITY AND OBLIGATIONS
319	(a) The Commissioner of Education:
320	1. Shall deny, suspend, or revoke a student's participation
321	in the program if the health, safety, or welfare of the student
322	is threatened or fraud is suspected.
323	2. Shall deny, suspend, or revoke an authorized use of
324	program funds if the health, safety, or welfare of the student
325	is threatened or fraud is suspected.
326	3. May deny, suspend, or revoke an authorized use of
327	program funds for material failure to comply with this section
328	and applicable department rules if the noncompliance is
329	correctable within a reasonable period of time. Otherwise, the
330	commissioner shall deny, suspend, or revoke an authorized use

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331	for failure to materially comply with the law and myles adopted
	for failure to materially comply with the law and rules adopted
332	under this section.
333	4. Shall require compliance by the appropriate party by a
334	date certain for all nonmaterial failures to comply with this
335	section and applicable department rules. The commissioner may
336	deny, suspend, or revoke program participation under this
337	section thereafter.
338	(b) In determining whether to deny, suspend, or revoke in
339	accordance with this subsection, the commissioner may consider
340	factors that include, but are not limited to, acts or omissions
341	by a participating entity which led to a previous denial or
342	revocation of participation in an education scholarship program;
343	failure to reimburse the eligible nonprofit scholarship-funding
344	organization for program funds improperly received or retained
345	by the entity; imposition of a prior criminal sanction related
346	to the entity or its officers or employees; imposition of a
347	civil fine or administrative fine, license revocation or
348	suspension, or program eligibility suspension, termination, or
349	revocation related to an entity's management or operation; or
350	other types of criminal proceedings in which the entity or its
351	officers or employees were found guilty of, regardless of
352	adjudication, or entered a plea of nolo contendere or guilty to,
353	any offense involving fraud, deceit, dishonesty, or moral
354	turpitude.
355	(11) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM
356	PARTICIPATIONA parent who applies for program participation
357	under this section is exercising his or her parental option to
358	determine the appropriate placement or the services that best
359	meet the needs of his or her child. The scholarship award for a

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360	student is based on a matrix that assigns the student to support
361	Level III services. If a parent chooses to request and receive
362	an IEP and a matrix of services from the school district, the
363	amount of the payment shall be adjusted as needed, when the
364	school district completes the matrix.
365	(a) To enroll an eligible student in the program, the
366	parent must sign an agreement with the eligible nonprofit
367	scholarship-funding organization and annually submit a
368	notarized, sworn compliance statement to the organization to:
369	1. Affirm that the student is enrolled in a program that
370	meets regular school attendance requirements as provided in s.
371	1003.01(13)(b) through (d).
372	2. Use the program funds only for authorized purposes, as
373	described in subsection (5).
374	3. Affirm that the student takes all appropriate
375	standardized assessments as specified in this section.
376	a. If the parent enrolls the child in an eligible private
377	school, the student must take an assessment selected by the
378	private school pursuant to s. 1002.395(7)(e).
379	b. If the parent enrolls the child in a home education
380	program, the parent may choose to participate in an assessment
381	as part of the annual evaluation provided for in s.
382	<u>1002.41(1)(c).</u>
383	4. Notify the school district that the student is
384	participating in the Personal Learning Scholarship Accounts if
385	the parent chooses to enroll in a home education program as
386	provided in s. 1002.41.
387	5. Request participation in the program by the date
388	established by the eligible nonprofit scholarship-funding

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389	organization.
390	6. Affirm that the student remains in good standing with
391	the provider or school if those options are selected by the
392	parent.
393	7. Apply for admission of his or her child if the private
394	school option is selected by the parent.
395	8. Annually renew participation in the program.
396	Notwithstanding any changes to the student's IEP, a student who
397	was previously eligible for participation in the program shall
398	remain eligible to apply for renewal as provided in subsection
399	(6).
400	9. Affirm that the parent will not transfer any college
401	savings funds to another beneficiary.
402	10. Affirm that the parent will not take possession of any
403	funding provided by the state for the Florida Personal Learning
404	Scholarship Accounts.
405	11. Maintain a portfolio of records and materials which
406	must be preserved by the parent for 2 years and be made
407	available for inspection by the district school superintendent
408	or the superintendent's designee upon 15 days' written notice.
409	This paragraph does not require the superintendent to inspect
410	the portfolio. The portfolio of records and materials must
411	consist of:
412	a. A log of educational instruction and services which is
413	made contemporaneously with delivery of the instruction and
414	services and which designates by title any reading materials
415	used; and
416	b. Samples of any writings, worksheets, workbooks, or
417	creative materials used or developed by the student.

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418 (b) The parent is responsible for procuring the services 419 necessary to educate the student. When the student receives a personal learning scholarship account, the district school board 420 421 is not obligated to provide the student with a free appropriate 422 public education. For purposes of s. 1003.57 and the Individuals 423 with Disabilities in Education Act, a participating student has 424 only those rights that apply to all other unilaterally 425 parentally placed students, except that, when requested by the 426 parent, school district personnel must develop an individual 427 education plan or matrix level of services. 428 (c) The parent is responsible for the payment of all 429 eligible expenses in excess of the amount of the personal 430 learning scholarship account in accordance with the terms agreed 431 to between the parent and the providers. 432 433 A parent who fails to comply with this subsection forfeits the 434 personal learning scholarship account. 435 (12) ADMINISTRATION OF PERSONAL LEARNING SCHOLARSHIP 436 ACCOUNTS. - An eligible nonprofit scholarship-funding organization 437 participating in the Florida Tax Credit Scholarship Program 438 established under s. 1002.395 may establish personal learning 439 scholarship accounts for eligible students by: 440 (a) Receiving applications and determining student 441 eligibility in accordance with the requirements of this section. 442 The organization shall notify the department of the applicants 443 for the program by March 1 before the school year in which the 444 student intends to participate. When an application is received, 445 the scholarship funding organization must provide the department 446 with information on the student to enable the department to

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447	report the student for funding in accordance with subsection
448	(13).
449	(b) Notifying parents of their receipt of a scholarship on
450	a first-come, first-served basis based upon the funds provided
451	for this program in the General Appropriations Act.
452	(c) Establishing a date by which a parent must confirm
453	initial or continuing participation in the program and confirm
454	the establishment or continuance of a personal learning
455	scholarship account.
456	(d) Establishing a date and process by which students on
457	the wait list or late-filing applicants may be allowed to
458	participate in the program during the school year, within the
459	amount of funds provided for this program in the General
460	Appropriations Act.
461	(e) Establishing and maintaining separate accounts for each
462	eligible student.
463	(f) Verifying qualifying expenditures pursuant to the
464	requirements of paragraph (8)(b).
465	(g) Returning any unused funds to the department when the
466	student is no longer eligible for a personal scholarship
467	learning account.
468	(13) FUNDING AND PAYMENT
469	(a)1. The maximum funding amount granted for an eligible
470	student with a disability, pursuant to subsection (3), shall be
471	equivalent to the base student allocation in the Florida
472	Education Finance Program multiplied by the appropriate cost
473	factor for the educational program which would have been
474	provided for the student in the district school to which he or
475	she would have been assigned, multiplied by the district cost

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477 2. In addition, an amount equivalent to a share of the 478 guaranteed allocation for exceptional students in the Florida 479 Education Finance Program shall be determined and added to the 480 amount in subparagraph 1. The calculation shall be based on the 481 methodology and the data used to calculate the guaranteed 482 allocation for exceptional students for each district in chapter 483 2000-166, Laws of Florida. Except as provided in subparagraph 484 3., the calculation shall be based on the student's grade, the 485 matrix level of services, and the difference between the 2000-486 2001 basic program and the appropriate level of services cost 487 factor, multiplied by the 2000-2001 base student allocation and 488 the 2000-2001 district cost differential for the sending 489 district. The calculated amount must also include an amount 490 equivalent to the per-student share of supplemental academic 491 instruction funds, instructional materials funds, technology 492 funds, and other categorical funds as provided in the General 493 Appropriations Act.

3. Except as otherwise provided, the calculation for all students participating in the program shall be based on the matrix that assigns the student to support level III of services. If a parent chooses to request and receive a matrix of services from the school district, when the school district completes the matrix, the amount of the payment shall be adjusted as needed.

501(b) The amount of the awarded funds shall be 90 percent of502the calculated amount.

503 (c) Upon an eligible student's graduation from an eligible 504 postsecondary educational institution or after any period of 4

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505	consecutive years after high school graduation in which the
506	student is not enrolled in an eligible postsecondary educational
507	institution, the student's personal learning scholarship account
508	shall be closed, and any remaining funds shall revert to the
509	state.
510	(d) The eligible nonprofit scholarship-funding organization
511	shall develop a system for payment of benefits by electronic
512	funds transfer, including, but not limited to, debit cards,
513	electronic payment cards, or any other means of electronic
514	payment that the department deems to be commercially viable or
515	cost-effective. Commodities or services related to the
516	development of such a system shall be procured by competitive
517	solicitation unless they are purchased from a state term
518	contract pursuant to s. 287.056.
519	(e) Moneys received pursuant to this section do not
520	constitute taxable income to the parent of the qualified
521	student.
522	(14) OBLIGATIONS OF THE AUDITOR GENERAL
523	(a) The Auditor General shall conduct an annual financial
524	and operational audit of accounts and records of each eligible
525	scholarship-funding organization that participates in the
526	program. As part of this audit, the Auditor General shall
527	verify, at a minimum, the total amount of students served and
528	eligibility of reimbursements made by each eligible nonprofit
529	scholarship-funding organization and transmit that information
530	to the department.
531	(b) The Auditor General shall notify the department of any
532	eligible nonprofit scholarship-funding organization that fails
533	to comply with a request for information.

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534	(15) OBLIGATIONS RELATED TO APPROVED PROVIDERSThe
535	Department of Health, the Agency for Persons with Disabilities,
536	and the Department of Education shall work with an eligible
537	nonprofit scholarship-funding organization for easy or automated
538	access to lists of licensed providers of services specified in
539	paragraph (5)(c) to ensure efficient administration of the
540	program.
541	(16) LIABILITYThe state is not liable for the award or
542	any use of awarded funds under this section.
543	(17) SCOPE OF AUTHORITYThis section does not expand the
544	regulatory authority of this state, its officers, or any school
545	district to impose additional regulation on participating
546	private schools, nonpublic postsecondary educational
547	institutions, and private providers beyond those reasonably
548	necessary to enforce requirements expressly set forth in this
549	section.
550	(18) RULESThe State Board of Education shall adopt rules
551	pursuant to ss. 120.536(1) and 120.54 to administer this
552	section.
553	(19) IMPLEMENTATION SCHEDULE FOR THE 2014-2015 SCHOOL
554	YEARNotwithstanding the provisions of this section related to
555	notification and eligibility timelines, an eligible nonprofit
556	scholarship-funding organization may enroll parents on a rolling
557	schedule on a first-come, first-served basis, within the amount
558	of funds provided in the General Appropriations Act.
559	Section 3. Paragraph (c) is added to subsection (1),
560	paragraph (f) of subsection (2), subsection (3), subsection (5),
561	subsection (6), paragraphs (c) and (e) of subsection (8),
562	paragraphs (d), (j), and (o) of subsection (9), and paragraph

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563	(a) of subsection (12) of section 1002.395, Florida Statutes,
564	are amended, present paragraphs (h) through (j) of subsection
565	(2) are redesignated as paragraphs (i) through (k),
566	respectively, and a new paragraph (h) is added to that
567	subsection, paragraph (g) is added to subsection (7), and
568	subsection (16) is added to that section, to read:
569	1002.395 Florida Tax Credit Scholarship Program.—
570	(1) FINDINGS AND PURPOSE.—
571	(c) The purpose of this section is not to prescribe the
572	standards or curriculum for private schools. A private school
573	retains the authority to determine its own standards and
574	curriculum.
575	(2) DEFINITIONSAs used in this section, the term:
576	(f) "Eligible nonprofit scholarship-funding organization"
577	means a state university; or an independent college or
578	university that is eligible to participate in the William L.
579	Boyd, IV, Florida Resident Access Grant Program, located and
580	chartered in this state, is not for profit, and is accredited by
581	the Commission on Colleges of the Southern Association of
582	Colleges and Schools; or is a charitable organization that:
583	1. Is exempt from federal income tax pursuant to s.
584	501(c)(3) of the Internal Revenue Code;
585	2. Is a Florida entity formed under chapter 607, chapter
586	608, or chapter 617 and whose principal office is located in the
587	state; and
588	3. Complies with subsections the provisions of subsection
589	(6) <u>and (16)</u> .
590	(h) "Household income" has the same meaning as the term
591	"income" is defined in the Income Eligibility Guidelines for

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2	free and reduced price meals under the National School Lunch	
3	Program in 7 C.F.R. part 210 as published in the Federal	
1	Register by the United States Department of Agriculture.	
5	(3) PROGRAM; SCHOLARSHIP ELIGIBILITY	
6	(a) The Florida Tax Credit Scholarship Program is	
7	established.	
	(b) For the 2014-2015 and 2015-2016 school years,	
	contingent upon available funds, a student is eligible for a	
	Florida tax credit scholarship under this section if the student	
	meets one or more of the following criteria:	
	1. The student qualifies for free or reduced-price school	
	lunches under the National School Lunch Act or is on the direct	
	certification list; and:	
	a. Was counted as a full-time equivalent student during the	
	previous state fiscal year for purposes of state per-student	
	funding;	
	b. Received a scholarship from an eligible nonprofit	
	scholarship-funding organization or from the State of Florida	
	during the previous school year; or	
	c. Is eligible to enter kindergarten through fifth grade.	
	2. The student is currently placed, or during the previous	
	state fiscal year was placed, in foster care or in out-of-home	
	<u>care</u> as defined in s. 39.01 <u>; or</u> -	
	3. The student continues in the scholarship program as long	
	as the student's household income level does not exceed 230	
	percent of the federal poverty level.	
	4. The student, who is a first-time tax credit scholarship	
	recipient, is a sibling of a student who is continuing in the	
	scholarship program and who resides in the same household as the	

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621	student if the sibling meets one or more of the criteria
622	specified in subparagraphs 1. and 2. and as long as the
623	student's and sibling's household income level does not exceed
624	230 percent of the federal poverty level.
625	(c) For the 2016-2017 school year and thereafter,
626	contingent upon available funds, a student is eligible for a
627	Florida tax credit scholarship under this section if the student
628	meets one or more of the following criteria:
629	1. The student is on the direct certification list or the
630	student's household income level does not exceed 185 percent of
631	the federal poverty level; or
632	2. The student is currently placed, or during the previous
633	state fiscal year was placed, in foster care or in out-of-home
634	care as defined in s. 39.01.
635	3. The student's household income level is greater than 185
636	percent of the federal poverty level but does not exceed 260
637	percent of the federal poverty level.
638	
639	A student who initially receives a scholarship based on
640	eligibility under subparagraph (b)2. or subparagraph (c)2.
641	remains eligible until the student graduates from high school or
642	attains the age of 21 years, whichever occurs first, regardless
643	of the student's household income level. A sibling of a student
644	who is participating in the scholarship program under this
645	subsection is eligible for a scholarship if the student resides
646	in the same household as the sibling.
647	(5) SCHOLARSHIP FUNDING TAX CREDITS; LIMITATIONS
648	(a)1. The tax credit cap amount is \$229 million in the
649	2012-2013 state fiscal year.

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650 2. In the 2013-2014 state fiscal year and each state fiscal 651 year thereafter, the tax credit cap amount is the tax credit cap 652 amount in the prior state fiscal year. However, in any state 653 fiscal year when the annual tax credit amount for the prior 654 state fiscal year is equal to or greater than 90 percent of the 655 tax credit cap amount applicable to that state fiscal year, the 656 tax credit cap amount shall increase by 25 percent. The 657 Department of Education and Department of Revenue department 658 shall publish on their websites its website information 659 identifying the tax credit cap amount when it is increased 660 pursuant to this subparagraph.

(b) A taxpayer may submit an application to the department for a tax credit or credits under one or more of s. 211.0251, s. 212.1831, s. 220.1875, s. 561.1211, or s. 624.51055.

664 1. The taxpayer shall specify in the application each tax 665 for which the taxpayer requests a credit and the applicable 666 taxable year for a credit under s. 220.1875 or s. 624.51055 or 667 the applicable state fiscal year for a credit under s. 211.0251, 668 s. 212.1831, or s. 561.1211. The department shall approve tax 669 credits on a first-come, first-served basis and must obtain the 670 division's approval before prior to approving a tax credit under 671 s. 561.1211.

2. Within 10 days after approving an application, the department shall provide a copy of its approval letter to the eligible nonprofit scholarship-funding organization specified by the taxpayer in the application.

(c) If a tax credit approved under paragraph (b) is not
fully used within the specified state fiscal year for credits
under s. 211.0251, s. 212.1831, or s. 561.1211 or against taxes

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679 due for the specified taxable year for credits under s. 220.1875 680 or s. 624.51055 because of insufficient tax liability on the 681 part of the taxpayer, the unused amount may be carried forward 682 for a period not to exceed 5 years. However, any taxpayer that 683 seeks to carry forward an unused amount of tax credit must 684 submit an application to the department for approval of the 685 carryforward tax credit in the year that the taxpayer intends to 686 use the carryforward. The department must obtain the division's 687 approval prior to approving the carryforward of a tax credit 688 under s. 561.1211.

689 (d) A taxpayer may not convey, assign, or transfer an 690 approved tax credit or a carryforward tax credit to another 691 entity unless all of the assets of the taxpayer are conveyed, 692 assigned, or transferred in the same transaction. However, a tax 693 credit under s. 211.0251, s. 212.1831, s. 220.1875, s. 561.1211, or s. 624.51055 may be conveyed, transferred, or assigned 694 695 between members of an affiliated group of corporations if the 696 type of tax credit under s. 211.0251, s. 212.1831, s. 220.1875, 697 s. 561.1211, or s. 624.51055 remains the same. A taxpayer shall 698 notify the department of its intent to convey, transfer, or 699 assign a tax credit to another member within an affiliated group 700 of corporations. The amount conveyed, transferred, or assigned 701 is available to another member of the affiliated group of 702 corporations upon approval by the department. The department 703 shall obtain the division's approval before approving a 704 conveyance, transfer, or assignment of a tax credit under s. 705 561.1211.

(e) Within any state fiscal year, a taxpayer may rescindall or part of a tax credit approved under paragraph (b). The

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708 amount rescinded shall become available for that state fiscal 709 year to another eligible taxpayer as approved by the department 710 if the taxpayer receives notice from the department that the 711 rescindment has been accepted by the department. The department 712 must obtain the division's approval prior to accepting the 713 rescindment of a tax credit under s. 561.1211. Any amount 714 rescinded under this paragraph shall become available to an 715 eligible taxpayer on a first-come, first-served basis based on 716 tax credit applications received after the date the rescindment 717 is accepted by the department.

(f) For purposes of calculating the underpayment of estimated corporate income taxes pursuant to s. 220.34 and tax installment payments for taxes on insurance premiums or assessments under s. 624.5092, the final amount due is the amount after credits earned under s. 220.1875 or s. 624.51055 for contributions to eligible nonprofit scholarship-funding organizations are deducted.

1. For purposes of determining if a penalty or interest shall be imposed for underpayment of estimated corporate income tax pursuant to s. 220.34(2)(d)1., a taxpayer may, after earning a credit under s. 220.1875, reduce the following estimated payment in that taxable year by the amount of the credit. This subparagraph applies to contributions made on or after July 1, 2014.

2. For purposes of determining if a penalty under s. 733 624.5092 shall be imposed, an insurer may, after earning a 734 credit under s. 624.51055, reduce the following installment 735 payment of 27 percent of the amount of the net tax due as 736 reported on the return for the preceding year under s.

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737 <u>624.5092(2)(b) by the amount of the credit. This subparagraph</u>
738 <u>applies to contributions made on or after July 1, 2014.</u>

(6) OBLIGATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP-FUNDING ORGANIZATIONS.—An eligible nonprofit scholarship-funding organization:

(a) Must comply with the antidiscrimination provisions of42 U.S.C. s. 2000d.

(b) Must comply with the following background check requirements:

746 1. All owners and operators as defined in subparagraph 747 (2) (i)1. (2) (h)1. are, before upon employment or engagement to 748 provide services, subject to level 2 background screening as 749 provided under chapter 435. The fingerprints for the background 750 screening must be electronically submitted to the Department of 751 Law Enforcement and can be taken by an authorized law 752 enforcement agency or by an employee of the eligible nonprofit 753 scholarship-funding organization or a private company who is 754 trained to take fingerprints. However, the complete set of 755 fingerprints of an owner or operator may not be taken by the 756 owner or operator. The results of the state and national 757 criminal history check shall be provided to the Department of 758 Education for screening under chapter 435. The cost of the 759 background screening may be borne by the eligible nonprofit 760 scholarship-funding organization or the owner or operator.

761 2. Every 5 years following employment or engagement to 762 provide services or association with an eligible nonprofit 763 scholarship-funding organization, each owner or operator must 764 meet level 2 screening standards as described in s. 435.04, at 765 which time the nonprofit scholarship-funding organization shall

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766 request the Department of Law Enforcement to forward the 767 fingerprints to the Federal Bureau of Investigation for level 2 768 screening. If the fingerprints of an owner or operator are not 769 retained by the Department of Law Enforcement under subparagraph 770 3., the owner or operator must electronically file a complete 771 set of fingerprints with the Department of Law Enforcement. Upon 772 submission of fingerprints for this purpose, the eligible 773 nonprofit scholarship-funding organization shall request that 774 the Department of Law Enforcement forward the fingerprints to 775 the Federal Bureau of Investigation for level 2 screening, and 776 the fingerprints shall be retained by the Department of Law 777 Enforcement under subparagraph 3.

3. All Fingerprints submitted to the Department of Law Enforcement as required by this paragraph must be retained by the Department of Law Enforcement in a manner approved by rule and entered in the statewide automated biometric identification system authorized by s. 943.05(2)(b). The fingerprints must thereafter be available for all purposes and uses authorized for arrest fingerprints entered in the statewide automated biometric identification system pursuant to s. 943.051.

786 4. The Department of Law Enforcement shall search all 787 arrest fingerprints received under s. 943.051 against the 788 fingerprints retained in the statewide automated biometric 789 identification system under subparagraph 3. Any arrest record 790 that is identified with an owner's or operator's fingerprints 791 must be reported to the Department of Education. The Department 792 of Education shall participate in this search process by paying 793 an annual fee to the Department of Law Enforcement and by 794 informing the Department of Law Enforcement of any change in the

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795 employment, engagement, or association status of the owners or 796 operators whose fingerprints are retained under subparagraph 3. 797 The Department of Law Enforcement shall adopt a rule setting the 798 amount of the annual fee to be imposed upon the Department of 799 Education for performing these services and establishing the 800 procedures for the retention of owner and operator fingerprints 801 and the dissemination of search results. The fee may be borne by 802 the owner or operator of the nonprofit scholarship-funding 803 organization.

5. A nonprofit scholarship-funding organization whose owner or operator fails the level 2 background screening is not shall not be eligible to provide scholarships under this section.

6. A nonprofit scholarship-funding organization whose owner or operator in the last 7 years has filed for personal 809 bankruptcy or corporate bankruptcy in a corporation of which he or she owned more than 20 percent shall not be eligible to 811 provide scholarships under this section.

812 7. In addition to the offenses listed in s. 435.04, a 813 person required to undergo background screening pursuant to this 814 part or authorizing statutes must not have an arrest awaiting 815 final disposition for, must not have been found guilty of, or 816 entered a plea of nolo contendere to, regardless of 817 adjudication, and must not have been adjudicated delinquent, and 818 the record must not have been sealed or expunged for, any of the 819 following offenses or any similar offense of another 820 jurisdiction: 821 a. Any authorizing statutes, if the offense was a felony.

b. This chapter, if the offense was a felony.

c. Section 409.920, relating to Medicaid provider fraud.

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824	d. Section 409.9201, relating to Medicaid fraud.
825	e. Section 741.28, relating to domestic violence.
826	f. Section 817.034, relating to fraudulent acts through
827	mail, wire, radio, electromagnetic, photoelectronic, or
828	photooptical systems.
829	g. Section 817.234, relating to false and fraudulent
830	insurance claims.
831	h. Section 817.505, relating to patient brokering.
832	i. Section 817.568, relating to criminal use of personal
833	identification information.
834	j. Section 817.60, relating to obtaining a credit card
835	through fraudulent means.
836	k. Section 817.61, relating to fraudulent use of credit
837	cards, if the offense was a felony.
838	1. Section 831.01, relating to forgery.
839	m. Section 831.02, relating to uttering forged instruments.
840	n. Section 831.07, relating to forging bank bills, checks,
841	drafts, or promissory notes.
842	o. Section 831.09, relating to uttering forged bank bills,
843	checks, drafts, or promissory notes.
844	p. Section 831.30, relating to fraud in obtaining medicinal
845	drugs.
846	q. Section 831.31, relating to the sale, manufacture,
847	delivery, or possession with the intent to sell, manufacture, or
848	deliver any counterfeit controlled substance, if the offense was
849	a felony.
850	(c) Must not have an owner or operator who owns or operates
851	an eligible private school that is participating in the
852	scholarship program.

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853 (d) Must provide scholarships, from eligible contributions, 854 to eligible students for the cost of: 1. Tuition and fees for an eligible private school; or 855 856 2. Transportation to a Florida public school that is 857 located outside the district in which the student resides or to 858 a lab school as defined in s. 1002.32. 859 (e) Must give first priority to eligible students who 860 received a scholarship from an eligible nonprofit scholarshipfunding organization or from the State of Florida during the 861 862 previous school year. Beginning in the 2016-2017 school year, an eligible nonprofit scholarship-funding organization shall give 863 864 priority to new applicants whose household income levels do not 865 exceed 185 percent of the federal poverty level or who are in 866 foster care or out-of-home care. 867 (f) Must provide a scholarship to an eligible student on a 868 first-come, first-served basis unless the student qualifies for 869 priority pursuant to paragraph (e). 870 (g) May not restrict or reserve scholarships for use at a 871 particular private school or provide scholarships to a child of 872 an owner or operator. 873 (h) Must allow a student in foster care or out-of-home care 874 to apply for a scholarship at any time. 875 (i) (h) Must allow an eligible student to attend any 876 eligible private school and must allow a parent to transfer a 877 scholarship during a school year to any other eligible private 878 school of the parent's choice. 879 (j) (i) 1. May use up to 3 percent of eligible contributions 880 received during the state fiscal year in which such

881 contributions are collected for administrative expenses if the

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882 organization has operated under this section for at least 3 883 state fiscal years and did not have any negative financial 884 findings in its most recent audit under paragraph (m) (1). Such 885 administrative expenses must be reasonable and necessary for the 886 organization's management and distribution of eligible contributions under this section. No funds authorized under this 887 subparagraph shall be used for lobbying or political activity or 888 889 expenses related to lobbying or political activity. Up to No more than one-third of the funds authorized for administrative 890 891 expenses under this subparagraph may be used for expenses 892 related to the recruitment of contributions from taxpayers. If 893 an eligible nonprofit scholarship funding organization charges 894 an application fee for a scholarship, the application fee must 895 be immediately refunded to the person that paid the fee if the 896 student is not enrolled in a participating school within twelve 897 months.

898 2. Must expend for annual or partial-year scholarships an 899 amount equal to or greater than 75 percent of the net eligible 900 contributions remaining after administrative expenses during the 901 state fiscal year in which such contributions are collected. No 902 more than 25 percent of such net eligible contributions may be 903 carried forward to the following state fiscal year. All amounts 904 carried forward, for audit purposes, must be specifically 905 identified for particular students, by student name and the name 906 of the school to which the student is admitted, subject to the 907 requirements of s. 1002.22, s. 1002.221, 20 U.S.C. s. 1232g, and 908 the applicable rules and regulations issued pursuant thereto. 909 Any amounts carried forward shall be expended for annual or 910 partial-year scholarships in the following state fiscal year.

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911 Net eligible contributions remaining on June 30 of each year 912 that are in excess of the 25 percent that may be carried forward 913 shall be returned to the State Treasury for deposit in the 914 General Revenue Fund.

915 3. Must, before granting a scholarship for an academic 916 year, document each scholarship student's eligibility for that 917 academic year. A scholarship-funding organization may not grant 918 multiyear scholarships in one approval process.

(k) (j) Must maintain separate accounts for scholarship funds and operating funds.

921 (1) (k) With the prior approval of the Department of 922 Education, may transfer funds to another eligible nonprofit 923 scholarship-funding organization if additional funds are 924 required to meet scholarship demand at the receiving nonprofit 925 scholarship-funding organization. A transfer is shall be limited 926 to the greater of \$500,000 or 20 percent of the total 927 contributions received by the nonprofit scholarship-funding organization making the transfer. All transferred funds must be 928 929 deposited by the receiving nonprofit scholarship-funding 930 organization into its scholarship accounts. All transferred 931 amounts received by any nonprofit scholarship-funding 932 organization must be separately disclosed in the annual 933 financial and compliance audit required in this section.

934 <u>(m)(1)</u> Must provide to the Auditor General and the 935 Department of Education <u>a report on the results of</u> an annual 936 financial and compliance audit of its accounts and records 937 conducted by an independent certified public accountant and in 938 accordance with <u>auditing standards generally accepted in the</u> 939 United States, government auditing standards, and rules

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940 promulgated adopted by the Auditor General. The audit report 941 must be conducted in compliance with generally accepted auditing 942 standards and must include a report on financial statements 943 presented in accordance with generally accepted accounting 944 principles set forth by the American Institute of Certified 945 Public Accountants for not-for-profit organizations and a determination of compliance with the statutory eligibility and 946 947 expenditure requirements set forth in this section. Audit 948 reports Audits must be provided to the Auditor General and the 949 Department of Education within 180 days after completion of the 950 eligible nonprofit scholarship-funding organization's fiscal 951 year. The Auditor General shall review all audit reports 952 submitted pursuant to this paragraph. The Auditor General shall 953 request any significant items that were omitted in violation of 954 a rule adopted by the Auditor General. The items must be 955 provided within 45 days after the date of the request. If the 956 scholarship-funding organization does not comply with the 957 Auditor General's request, the Auditor General shall notify the 958 Legislative Auditing Committee.

959 <u>(n) (m)</u> Must prepare and submit quarterly reports to the 960 Department of Education pursuant to paragraph (9) (m). In 961 addition, an eligible nonprofit scholarship-funding organization 962 must submit in a timely manner any information requested by the 963 Department of Education relating to the scholarship program.

964 <u>(o) (n)</u>1.a. Must participate in the joint development of 965 agreed-upon procedures to be performed by an independent 966 certified public accountant as required under paragraph (8) (e) 967 if the scholarship-funding organization provided more than 968 \$250,000 in scholarship funds to an eligible private school

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969 under this section during the 2009-2010 state fiscal year. The 970 agreed-upon procedures must uniformly apply to all private 971 schools and must determine, at a minimum, whether the private 972 school has been verified as eligible by the Department of 973 Education under paragraph (9)(c); has an adequate accounting 974 system, system of financial controls, and process for deposit 975 and classification of scholarship funds; and has properly 976 expended scholarship funds for education-related expenses. 977 During the development of the procedures, the participating 978 scholarship-funding organizations shall specify guidelines 979 governing the materiality of exceptions that may be found during 980 the accountant's performance of the procedures. The procedures 981 and guidelines shall be provided to private schools and the 982 Commissioner of Education by March 15, 2011.

983 b. Must participate in a joint review of the agreed-upon 984 procedures and guidelines developed under sub-subparagraph a., 985 by February 2013 and biennially thereafter, if the scholarship-986 funding organization provided more than \$250,000 in scholarship 987 funds to an eligible private school under this section during 988 the state fiscal year preceding the biennial review. If the 989 procedures and guidelines are revised, the revisions must be 990 provided to private schools and the Commissioner of Education by 991 March 15, 2013, and biennially thereafter.

992 c. Must monitor the compliance of a private school with 993 paragraph (8)(e) if the scholarship-funding organization 994 provided the majority of the scholarship funding to the school. 995 For each private school subject to paragraph (8)(e), the 996 appropriate scholarship-funding organization shall notify the 997 Commissioner of Education by October 30, 2011, and annually

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(I) A private school's failure to submit a report required under paragraph (8)(e); or

1001 (II) Any material exceptions set forth in the report 1002 required under paragraph (8)(e).

2. Must seek input from the accrediting associations that are members of the Florida Association of Academic Nonpublic Schools when jointly developing the agreed-upon procedures and guidelines under sub-subparagraph 1.a. and conducting a review of those procedures and guidelines under sub-subparagraph 1.b.

(p) Must maintain the surety bond or letter of credit required by subsection (16). The amount of the surety bond or letter of credit may be adjusted quarterly to equal the actual amount of undisbursed funds based upon submission by the organization of a statement from a certified public accountant verifying the amount of undisbursed funds. The requirements of this paragraph are waived if the cost of acquiring a surety bond or letter of credit exceeds the average 10-year cost of acquiring a surety bond or letter of credit by 200 percent. The requirements of this paragraph are waived for a state university; or an independent college or university which is eligible to participate in the William L. Boyd, IV, Florida Resident Access Grant Program, located and chartered in this state, is not for profit, and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. (q) Must provide to the Auditor General any information or documentation requested in connection with an operational audit

1025 of a scholarship funding organization conducted pursuant to s.
1026 11.45.
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1027 1028 Any and all Information and documentation provided to the 1029 Department of Education and the Auditor General relating to the 1030 identity of a taxpayer that provides an eligible contribution 1031 under this section shall remain confidential at all times in 1032 accordance with s. 213.053. 1033 (7) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM 1034 PARTICIPATION.-1035 (g) The parent shall authorize the nonprofit scholarship-1036 funding organization to access information needed for income 1037 eligibility determination and verification held by other state 1038 or federal agencies, including the Department of Revenue, the 1039 Department of Children and Families, the Department of 1040 Education, the Department of Economic Opportunity, and the 1041 Agency for Health Care Administration. 1042 (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.-An eligible 1043 private school may be sectarian or nonsectarian and must: (c) Be academically accountable to the parent for meeting 1044 1045 the educational needs of the student by: 1046 1. At a minimum, annually providing to the parent a written 1047 explanation of the student's progress. 2. Annually administering or making provision for students 1048 participating in the scholarship program in grades 3 through 10 1049 1050 to take one of the nationally norm-referenced tests identified 1051 by the Department of Education or the statewide assessments 1052 pursuant to s. 1008.22. Students with disabilities for whom 1053 standardized testing is not appropriate are exempt from this requirement. A participating private school must report a 1054 1055 student's scores to the parent. A participating private school

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1056 must annually report by August 15 the scores of all 1057 participating students to the Learning System Institute 1058 independent research organization described in paragraph (9)(j).

3. Cooperating with—the scholarship student whose parent chooses to have the student participate in the statewide assessments pursuant to s. 1008.22 or, if a private school chooses to offer the statewide assessments, administering the assessments at the school.

a. A participating private school may choose to offer and administer the statewide assessments to all students who attend the private school in grades 3 through 10.

b. A participating private school must submit a request in writing to the Department of Education by March 1 of each year in order to administer the statewide assessments in the subsequent school year.

1071 (e) Annually contract with an independent certified public 1072 accountant to perform the agreed-upon procedures developed under 1073 paragraph (6) (o) $\frac{(6)(n)}{(6)}$ and produce a report of the results if 1074 the private school receives more than \$250,000 in funds from 1075 scholarships awarded under this section in the 2010-2011 state 1076 fiscal year or a state fiscal year thereafter. A private school 1077 subject to this paragraph must submit the report by September 1078 15, 2011, and annually thereafter to the scholarship-funding 1079 organization that awarded the majority of the school's 1080 scholarship funds. The agreed-upon procedures must be conducted 1081 in accordance with attestation standards established by the 1082 American Institute of Certified Public Accountants.

1084 The inability of a private school to meet the requirements of

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1085 this subsection shall constitute a basis for the ineligibility 1086 of the private school to participate in the scholarship program 1087 as determined by the Department of Education.

(9) DEPARTMENT OF EDUCATION OBLIGATIONS.-The Department of Education shall:

(d) Annually verify the eligibility of expenditures as provided in paragraph (6) (d) using the audit required by paragraph (6) (m) and s. 11.45(2) (k) $\frac{(6)(1)}{(1)}$.

(j) <u>Issue a project grant award to the Learning System</u> <u>Institute at the Florida State University Select an independent</u> <u>research organization, which may be a public or private entity</u> <u>or university</u>, to which participating private schools must report the scores of participating students on the nationally norm-referenced tests or the statewide assessments administered by the private school in grades 3 through 10. <u>The project term</u> <u>is 2 years, and the amount of the project is up to \$500,000 per</u> <u>year. The project grant award must be reissued in 2 year</u> intervals in accordance with this paragraph.

1. The <u>Learning System Institute</u> independent research organization must annually report to the Department of Education on the <u>student performance</u> year-to-year learning gains of participating students:

a. On a statewide basis. The report shall also include, to the extent possible, a comparison of <u>scholarship students'</u> <u>performance these learning gains</u> to the statewide <u>student</u> <u>performance learning gains</u> of public school students with socioeconomic backgrounds similar to those of students participating in the scholarship program. To minimize costs and reduce time required for the <u>Learning System Institute's</u>

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1114 independent research organization's analysis and evaluation, the Department of Education shall coordinate with the Learning 1115 1116 System Institute to provide data to the Learning System 1117 Institute in order to conduct analyses of matched students from 1118 public school assessment data and calculate control group 1119 student performance learning gains using an agreed-upon methodology outlined in the contract with the Learning System 1120 1121 Institute independent research organization; and

1122 b. On an individual school basis. The annual report must 1123 include student performance for each participating private 1124 school in which at least 51 percent of the total enrolled 1125 students in the private school participated in the Florida Tax 1126 Credit Scholarship Program in the prior school year. The report 1127 shall be according to each participating private school, and for 1128 participating students, in which there are at least 30 1129 participating students who have scores for tests administered 1130 during or after the 2009-2010 school year for 2 consecutive 11.31 years at that private school. If the Learning System Institute 1132 determines that the 30 participating student cell size may be 1133 reduced without disclosing personally identifiable information, 1134 as described in 34 C.F.R. 99.12, of a participating student, the 1135 Learning System Institute may reduce the participating student 1136 cell size, but the cell size must not be reduced to less than 10 1137 participating students. The department shall provide each 1138 private school's prior school year's student enrollment 1139 information to the Learning System Institute no later than June 1140 15 of each year, or as requested by the Learning System 1141 Institute.

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2. The sharing and reporting of student performance

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1143 learning gain data under this paragraph must be in accordance with requirements of s. 1002.22, s. 1002.221, 20 U.S.C. s. 1144 1145 1232g, the Family Educational Rights and Privacy Act, and the 1146 applicable rules and regulations issued pursuant thereto, and 1147 shall be for the sole purpose of creating the annual report required by subparagraph 1. All parties must preserve the 1148 1149 confidentiality of such information as required by law. The 1150 annual report must not disaggregate data to a level that will 1151 identify individual participating schools, except as required 1152 under sub-subparagraph 1.b., or disclose the academic level of 1153 individual students.

3. The annual report required by subparagraph 1. shall be published by the Department of Education on its website.

(o) Provide a process to match the direct certification list with the scholarship application data submitted by any nonprofit scholarship-funding organization eligible to receive the 3-percent administrative allowance under paragraph (6)(j) (6)(i).

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(12) SCHOLARSHIP AMOUNT AND PAYMENT.-

(a) 1. Except as provided in subparagraph 2., the amount of a scholarship provided to any student for any single school year by an eligible nonprofit scholarship-funding organization from eligible contributions shall be for total costs authorized under paragraph (6)(d), not to exceed annual limits, which shall be determined as follows:

1168 <u>1.</u>a. For a scholarship awarded to a student enrolled in an 1169 eligible private school÷

1170 (I) For the 2009-2010 state fiscal year, the limit shall be 1171 \$3,950. Florida Senate - 2014 Bill No. CS for CS for SB 1512



1172 (II) For the 2010-2011 state fiscal year, the limit shall 1173 be 60 percent of the unweighted FTE funding amount for that 1174 year.

1175 (III) For the 2011-2012 state fiscal year and thereafter, 1176 the limit shall be determined by multiplying the unweighted FTE 1177 funding amount in that state fiscal year by the percentage used 1178 to determine the limit in the prior state fiscal year. However, 1179 in each state fiscal year that the tax credit cap amount 1180 increases pursuant to paragraph (5)(a) subparagraph (5)(a)2., 1181 the prior year percentage shall be increased by 4 percentage 1182 points and the increased percentage shall be used to determine 1183 the limit for that state fiscal year. If the percentage so 1184 calculated reaches 80 percent in a state fiscal year, no further 1185 increase in the percentage is allowed and the limit shall be 80 1186 percent of the unweighted FTE funding amount for that state 1187 fiscal year and thereafter. Beginning in the 2016-2017 state 1188 fiscal year, the amount of a scholarship awarded to a student enrolled in an eligible private school shall be equal to 82 1189 1190 percent of the unweighted FTE funding amount for that state 1191 fiscal year and thereafter.

b. For a scholarship awarded to a student enrolled in a Florida public school that is located outside the district in which the student resides or in a lab school as defined in s. 1002.32, the limit shall be \$500.

2. The annual limit for a scholarship under subsubparagraph 1.a. shall be reduced by:

1198 a. Twenty-five percent if the student's household income 1199 level is equal to or greater than 200 percent, but less than 215 1200 percent, of the federal poverty level.

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1201	b. Fifty percent if the student's household income level is
1202	equal to or greater than 215 percent, but equal to or less than
1203	230 percent, of the federal poverty level.
1204	3. For the 2016-2017 state fiscal year and thereafter, the
1205	annual limit for a scholarship under sub-subparagraph 1.a. shall
1206	be reduced by:
1207	a. Twelve percent if the student's household income level
1208	is greater than or equal to 200 percent, but less than 215
1209	percent, of the federal poverty level.
1210	b. Twenty-six percent if the student's household income
1211	level is greater than or equal to 215 percent, but less than 230
1212	percent, of the federal poverty level.
1213	c. Forty percent if the student's household income level is
1214	greater than or equal to 230 percent, but less than 245 percent,
1215	of the federal poverty level.
1216	d. Fifty percent if the student's household income level is
1217	greater than or equal to 245 percent, but less than or equal to
1218	260 percent, of the federal poverty level.
1219	
1220	(16) NONPROFIT SCHOLARSHIP-FUNDING ORGANIZATIONS;
1221	APPLICATIONIn order to participate in the scholarship program
1222	created under this section, a charitable organization that seeks
1223	to be a nonprofit scholarship-funding organization must submit
1224	an application for initial approval or renewal to the Office of
1225	Independent Education and Parental Choice no later than
1226	September 1 of each year before the school year for which the
1227	organization intends to offer scholarships.
1228	(a) An application for initial approval must include:
1229	1. A copy of the organization's incorporation documents and

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1230	registration with the Division of Corporations of the Department
1231	of State.
1232	2. A copy of the organization's Internal Revenue Service
1233	determination letter as a s. 501(c)(3) not-for-profit
1234	organization.
1235	3. A description of the organization's financial plan that
1236	demonstrates sufficient funds to operate throughout the school
1237	year.
1238	4. A description of the geographic region that the
1239	organization intends to serve and an analysis of the demand and
1240	unmet need for eligible students in that area.
1241	5. The organization's organizational chart.
1242	6. A description of the criteria and methodology that the
1243	organization will use to evaluate scholarship eligibility.
1244	7. A description of the application process, including
1245	deadlines and any associated fees.
1246	8. A description of the deadlines for attendance
1247	verification and scholarship payments.
1248	9. A copy of the organization's policies on conflict of
1249	interest and whistleblowers.
1250	10. A copy of a surety bond or letter of credit in an
1251	amount equal to 25 percent of the scholarship funds anticipated
1252	for each school year or \$100,000, whichever is greater.
1253	(b) In addition to the information required by
1254	subparagraphs (a)19., an application for renewal must include:
1255	1. A surety bond or letter of credit equal to the amount of
1256	undisbursed donations held by the organization based on the
1257	annual report submitted pursuant to paragraph (6)(m). The amount
1258	of the surety bond or letter of credit must be at least

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1259	\$100,000, but not more than \$25 million.
1260	2. The organization's completed Internal Revenue Service
1261	Form 990 submitted no later than November 30 of the year before
1262	the school year that the organization intends to offer the
1263	scholarships, notwithstanding the September 1 application
1264	deadline.
1265	3. A copy of the statutorily required audit to the
1266	Department of Education and Auditor General.
1267	4. An annual report that includes:
1268	a. The number of students who completed applications, by
1269	county and by grade.
1270	b. The number of students who were approved for
1271	scholarships, by county and by grade.
1272	c. The number of students who received funding for
1273	scholarships within each funding category, by county and by
1274	grade.
1275	d. The amount of funds received, the amount of funds
1276	distributed in scholarships, and an accounting of remaining
1277	funds and the obligation of those funds.
1278	e. A detailed accounting of how the organization spent the
1279	administrative funds allowable under paragraph (6)(j).
1280	(c) In consultation with the Department of Revenue and the
1281	Chief Financial Officer, the Office of Independent Education and
1282	Parental Choice shall review the application. The Department of
1283	Education shall notify the organization in writing of any
1284	deficiencies within 30 days after receipt of the application and
1285	allow the organization 30 days to correct any deficiencies.
1286	(d) Within 30 days after receipt of the finalized
1287	application by the Office of Independent Education and Parental

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1288 Choice, the Commissioner of Education shall recommend approval 1289 or disapproval of the application to the State Board of 1290 Education. The State Board of Education shall consider the 1291 application and recommendation at the next scheduled meeting, 1292 adhering to appropriate meeting notice requirements. If the 1293 State Board of Education disapproves the organization's 1294 application, it shall provide the organization with a written 1295 explanation of that determination. The State Board of 1296 Education's action is not subject to chapter 120. 1297 (e) If the State Board of Education disapproves the renewal 1298 of a nonprofit scholarship-funding organization, the 1299 organization must notify the affected eligible students and 1300 parents of the decision within 15 days after disapproval. An 1301 eligible student affected by the disapproval of an 1302 organization's participation remains eligible under this section 1303 until the end of the school year in which the organization was 1304 disapproved. The student must apply and be accepted by another 1305 eligible nonprofit scholarship-funding organization for the 1306 upcoming school year. The student shall be given priority in 1307 accordance with paragraph (6)(f). 1308 (f) All remaining funds held by a nonprofit scholarship-1309 funding organization that is disapproved for participation must 1310 revert to the Department of Revenue for redistribution to other

(g) A nonprofit scholarship-funding organization is a renewing organization if it maintains continuous approval and participation in the program. An organization that chooses not to participate for 1 year or more or is disapproved to 1315 participate for 1 year or more must submit an application for

eligible nonprofit scholarship-funding organizations.

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1317 initial approval in order to participate in the program again. 1318 (h) The State Board of Education shall adopt rules providing guidelines for receiving, reviewing, and approving 1319 1320 applications for new and renewing nonprofit scholarship-funding 1321 organizations. The rules must include a process for compiling input and recommendations from the Chief Financial Officer, the 1322 Department of Revenue, and the Department of Education. The 1323 1324 rules must also require that the nonprofit scholarship-funding 1325 organization make a brief presentation to assist the State Board 1326 of Education in its decision.

1327 (i) A state university; or an independent college or university which is eligible to participate in the William L. 1328 1329 Boyd, IV, Florida Resident Access Grant Program, located and 1330 chartered in this state, is not for profit, and is accredited by 1331 the Commission on Colleges of the Southern Association of Colleges and Schools, is exempt from the initial or renewal 1332 1333 application process, but must file a registration notice with 1334 the Department of Education to be an eligible nonprofit 1335 scholarship-funding organization. The State Board of Education 1336 shall adopt rules that identify the procedure for filing the 1337 registration notice with the department. The rules must identify appropriate reporting requirements for fiscal, programmatic, and 1338 performance accountability purposes consistent with this 1339 1340 section, but shall not exceed the requirements for eligible 1341 nonprofit scholarship-funding organizations for charitable 1342 organizations. An nonprofit scholarship-funding organization 1343 that becomes eligible pursuant to this paragraph may begin providing scholarships to participating students in the 2015-1344 1345 2016 school year.

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1346	Section 4. A nonprofit scholarship-funding organization
1347	whose application for participation in the program established
1348	by s. 1002.395, Florida Statutes, was approved before July 1,
1349	2014, must, by August 1, 2014, provide a copy of a surety bond
1350	or letter of credit meeting the requirements of s. 1002.395(16),
1351	Florida Statutes, to the Office of Independent Education and
1352	Parental Choice.
1353	Section 5. Present subsection (10) of section 1003.4282,
1354	Florida Statutes, is renumbered as subsection (11), and a new
1355	subsection (10) is added to that section, to read:
1356	1003.4282 Requirements for a standard high school diploma
1357	(10) STUDENTS WITH DISABILITIESBeginning with students
1358	entering grade 9 in the 2014-2015 school year, this subsection
1359	applies to a student with a disability.
1360	(a) A parent of the student with a disability shall, in
1361	collaboration with the individual education plan (IEP) team
1362	during the transition planning process pursuant to s. 1003.5716,
1363	declare an intent for the student to graduate from high school
1364	with either a standard high school diploma or a certificate of
1365	completion. A student with a disability who does not satisfy the
1366	standard high school diploma requirements pursuant to this
1367	section shall be awarded a certificate of completion.
1368	(b) The following options, in addition to the other options
1369	specified in this section, may be used to satisfy the standard
1370	high school diploma requirements, as specified in the student's
1371	individual education plan:
1372	1. For a student with a disability for whom the IEP team
1373	has determined that the Florida Alternate Assessment is the most
1374	appropriate measure of the student's skills:

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1375	a. A combination of course substitutions, assessments,
1376	industry certifications, other acceleration options, or
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	occupational completion points appropriate to the student's
1378	unique skills and abilities that meet the criteria established
1379	by State Board of Education rule.
1380	b. A portfolio of quantifiable evidence that documents a
1381	student's mastery of academic standards through rigorous metrics
1382	established by State Board of Education rule. A portfolio may
1383	include, but is not limited to, documentation of work
1384	experience, internships, community service, and postsecondary
1385	credit.
1386	2. For a student with a disability for whom the IEP team
1387	has determined that mastery of academic and employment
1388	competencies is the most appropriate way for a student to
1389	demonstrate his or her skills:
1390	a. Documented completion of the minimum high school
1391	graduation requirements, including the number of course credits
1392	prescribed by rules of the State Board of Education.
1393	b. Documented achievement of all annual goals and short-
1394	term objectives for academic and employment competencies,
1395	industry certifications, and occupational completion points
1396	specified in the student's transition plan. The documentation
1397	must be verified by the IEP team.
1398	c. Documented successful employment for the number of hours
1399	per week specified in the student's transition plan, for the
1400	equivalent of 1 semester, and payment of a minimum wage in
1401	compliance with the requirements of the federal Fair Labor
1402	Standards Act.
1403	d. Documented mastery of the academic and employment

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1404	competencies, industry certifications, and occupational
1405	completion points specified in the student's transition plan.
1406	The documentation must be verified by the IEP team, the
1407	employer, and the teacher. The transition plan must be developed
1408	and signed by the student, parent, teacher, and employer before
1409	placement in employment and must identify the following:
1410	(I) The expected academic and employment competencies,
1411	industry certifications, and occupational completion points;
1412	(II) The criteria for determining and certifying mastery of
1413	the competencies;
1414	(III) The work schedule and the minimum number of hours to
1415	be worked per week; and
1416	(IV) A description of the supervision to be provided by the
1417	school district.
1418	3. Any change to the high school graduation option
1419	specified in the student's IEP must be approved by the parent
1420	and is subject to verification for appropriateness by an
1421	independent reviewer selected by the parent as provided in s.
1422	1003.572.
1423	(c) A student with a disability who meets the standard high
1424	school diploma requirements in this section may defer the
1425	receipt of a standard high school diploma if the student:
1426	1. Has an individual education plan that prescribes special
1427	education, transition planning, transition services, or related
1428	services through age 21; and
1429	2. Is enrolled in accelerated college credit instruction
1430	pursuant to s. 1007.27, industry certification courses that lead
1431	to college credit, a collegiate high school program, courses
1432	necessary to satisfy the Scholar designation requirements, or a

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1433	structured work-study, internship, or preapprenticeship program.
1434	(d) A student with a disability who receives a certificate
1435	of completion and has an individual education plan that
1436	prescribes special education, transition planning, transition
1437	services, or related services through 21 years of age may
1438	continue to receive the specified instruction and services.
1439	(e) Any waiver of the statewide, standardized assessment
1440	requirements by the individual education plan team, pursuant to
1441	s. 1008.22(3)(c), must be approved by the parent and is subject
1442	to verification for appropriateness by an independent reviewer
1443	selected by the parent as provided for in s. 1003.572.
1444	
1445	The State Board of Education shall adopt rules under ss.
1446	120.536(1) and 120.54 to implement this paragraph, including
1447	rules that establish the minimum requirements for students
1448	described in this paragraph to earn a standard high school
1449	diploma. The State Board of Education shall adopt emergency
1450	rules pursuant to ss. 120.536(1) and 120.54.
1451	Section 6. Effective July 1, 2015, section 1003.438,
1452	Florida Statutes, is repealed.
1453	Section 7. Section 1003.5716, Florida Statutes, is created
1454	to read:
1455	1003.5716 Transition to postsecondary education and career
1456	opportunitiesAll students with disabilities who are 3 years of
1457	age to 21 years of age have the right to a free, appropriate
1458	public education. As used in this section, the term "IEP" means
1459	individual education plan.
1460	(1) To ensure quality planning for a successful transition
1461	of a student with a disability to postsecondary education and

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1462	career opportunities, an IEP team shall begin the process of,
1463	and develop an IEP for, identifying the need for transition
1464	services before the student with a disability attains the age of
1465	14 years in order for his or her postsecondary goals and career
1466	goals to be identified and in place when he or she attains the
1467	age of 16 years. This process must include, but is not limited
1468	to:
1469	(a) Consideration of the student's need for instruction in
1470	the area of self-determination and self-advocacy to assist the
1471	student's active and effective participation in an IEP meeting;
1472	and
1473	(b) Preparation for the student to graduate from high
1474	school with a standard high school diploma pursuant to s.
1475	1003.4282 with a Scholar designation unless the parent chooses a
1476	Merit designation.
1477	(2) Beginning not later than the first IEP to be in effect
1478	when the student attains the age of 16, or younger if determined
1479	appropriate by the parent and the IEP team, the IEP must include
1480	the following statements that must be updated annually:
1481	(a) A statement of intent to pursue a standard high school
1482	diploma and a Scholar or Merit designation, pursuant to s.
1483	1003.4285, as determined by the parent.
1484	(b) A statement of intent to receive a standard high school
1485	diploma before the student attains the age of 22 and a
1486	description of how the student will fully meet the requirements
1487	in s. 1003.428 or s. 1003.4282, as applicable, including, but
1488	not limited to, a portfolio pursuant to s. 1003.4282(10)(b)
1489	which meets the criteria specified in State Board of Education
1490	rule. The IEP must also specify the outcomes and additional

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1491 benefits expected by the parent and the IEP team at the time of 1492 the student's graduation. 1493 (c) A statement of appropriate measurable long-term 1494 postsecondary education and career goals based upon age-1495 appropriate transition assessments related to training, 1496 education, employment, and, if appropriate, independent living 1497 skills and the transition services, including courses of study 1498 needed to assist the student in reaching those goals. 1499 (3) Any change in the IEP for the goals specified in 1500 subsection (2) must be approved by the parent and is subject to 1501 verification for appropriateness by an independent reviewer 1502 selected by the parent as provided in s. 1003.572. 1503 (4) If a participating agency responsible for transition 1504 services, other than the school district, fails to provide the 1505 transition services described in the IEP, the school district 1506 shall reconvene the IEP team to identify alternative strategies 1507 to meet the transition objectives for the student that are 1508 specified in the IEP. However, this does not relieve any 1509 participating agency of the responsibility to provide or pay for 1510 any transition service that the agency would otherwise provide 1511 to students with disabilities who meet the eligibility criteria 1512 of that agency. 1513 Section 8. Subsection (3) of section 1003.572, Florida Statutes, is amended to read: 1514 1515 1003.572 Collaboration of public and private instructional 1516 personnel.-1517 (3) Private instructional personnel who are hired or contracted by parents to collaborate with public instructional 1518

1519 personnel must be permitted to observe the student in the

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1520 educational setting, collaborate with instructional personnel in 1521 the educational setting, and provide services in the educational 1522 setting according to the following requirements: 1523 (a) The student's public instructional personnel and 1524 principal consent to the time and place. 1525 (b) The private instructional personnel satisfy the 1526 requirements of s. 1012.32 or s. 1012.321. 1527 1528 For the purpose of implementing this subsection, a school 1529 district may not impose any requirements beyond those 1530 requirements specified in this subsection or charge any fees. 1531 Section 9. Paragraph (c) of subsection (5) and paragraph 1532 (b) of subsection (6) of section 1008.25, Florida Statutes, are 1533 amended to read: 1534 1008.25 Public school student progression; remedial 1535 instruction; reporting requirements.-1536 (5) READING DEFICIENCY AND PARENTAL NOTIFICATION.-(c) The parent of any student who exhibits a substantial 1537 1538 deficiency in reading, as described in paragraph (a), must be notified in writing of the following: 1539 1540 1. That his or her child has been identified as having a 1541 substantial deficiency in reading. 1542 2. A description of the current services that are provided 1543 to the child. 1544 3. A description of the proposed supplemental instructional services and supports that will be provided to the child that 1545 1546 are designed to remediate the identified area of reading 1547 deficiency. 1548 4. That if the child's reading deficiency is not remediated

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1549 by the end of grade 3, the child must be retained unless he or 1550 she is exempt from mandatory retention for good cause.

5. Strategies for parents to use in helping their child succeed in reading proficiency.

6. That the Florida Comprehensive Assessment Test (FCAT) is not the sole determiner of promotion and that additional evaluations, portfolio reviews, and assessments are available to the child to assist parents and the school district in knowing when a child is reading at or above grade level and ready for grade promotion.

7. The district's specific criteria and policies for a portfolio as provided in subparagraph (6)(b)4. and the evidence required for a student to demonstrate mastery of Florida's academic standards for English Language Arts. A parent of a student in grade 3 who is identified anytime during the year as being at risk of retention may request that the school immediately begin collecting evidence for a portfolio.

8.7. The district's specific criteria and policies for midyear promotion. Midyear promotion means promotion of a retained student at any time during the year of retention once the student has demonstrated ability to read at grade level.

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(6) ELIMINATION OF SOCIAL PROMOTION.-

(b) The district school board may only exempt students from mandatory retention, as provided in paragraph (5)(b), for good cause. <u>A student who is promoted to grade 4 with a good cause</u> <u>exemption shall be provided intensive reading instruction and</u> <u>intervention that include specialized diagnostic information and</u> <u>specific reading strategies to meet the needs of each student so</u> promoted. The school district shall assist schools and teachers

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1578 with the implementation of reading strategies for students 1579 promoted with a good cause exemption which research has shown to 1580 be successful in improving reading among students that have 1581 reading difficulties. Good cause exemptions are shall be limited 1582 to the following:

1583 1. Limited English proficient students who have had less 1584 than 2 years of instruction in an English for Speakers of Other 1585 Languages program.

1586 2. Students with disabilities whose individual education 1587 plan indicates that participation in the statewide assessment 1588 program is not appropriate, consistent with the requirements of 1589 State Board of Education rule.

1590 3. Students who demonstrate an acceptable level of 1591 performance on an alternative standardized reading or English 1592 Language Arts assessment approved by the State Board of 1593 Education.

4. A student who demonstrates through a student portfolio 1595 that he or she is performing at least at Level 2 on FCAT Reading 1596 or the common core English Language Arts assessment, as 1597 applicable under s. 1008.22.

1598 5. Students with disabilities who participate in FCAT 1599 Reading or the common core English Language Arts assessment, as 1600 applicable under s. 1008.22, and who have an individual 1601 education plan or a Section 504 plan that reflects that the 1602 student has received intensive remediation in reading and 1603 English Language Arts for more than 2 years but still 1604 demonstrates a deficiency and was previously retained in kindergarten, grade 1, grade 2, or grade 3. 1605

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6. Students who have received intensive reading

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1607 intervention for 2 or more years but still demonstrate a 1608 deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of 2 1609 1610 years. A student may not be retained more than once in grade 3. 1611 7.6. Students who have received intensive remediation in 1612 reading and English Language Arts, as applicable under s. 1613 1008.22, for 2 or more years but still demonstrate a deficiency 1614 and who were previously retained in kindergarten, grade 1, grade 1615 2, or grade 3 for a total of 2 years. Intensive instruction for 1616 students so promoted must include an altered instructional day 1617 that includes specialized diagnostic information and specific 1618 reading strategies for each student. The district school board 1619 shall assist schools and teachers to implement reading 1620 strategies that research has shown to be successful in improving 1621 reading among low-performing readers. 1622 Section 10. The Florida Prepaid College Board shall conduct 1623 a study and submit a report to the President of the Senate and 1624 the Speaker of the House of Representatives by December 31, 1625 2014, which includes, but is not limited to, a description of 1626 the following: 1627 (1) The terms and conditions under which payments may be 1628 withdrawn from the Florida Prepaid College Trust Fund for the 1629 payment of program fees in excess of, or in lieu of, tuition for 1630 a student with a disability, up to the limits of an advanced 1631 payment contract; 1632 (2) A policy for accelerated disbursement of funds for 1633 payment of other qualified higher education expenses; and 1634 (3) Instances where a student with a disability can use an 1635 advanced payment contract when auditing a class or receiving a

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1636	tuition waiver.
1637	Section 11. Effective July 1, 2015, paragraph (c) of
1638	subsection (1) of section 120.81, Florida Statutes, is amended
1639	to read:
1640	120.81 Exceptions and special requirements; general areas
1641	(1) EDUCATIONAL UNITS
1642	(c) Notwithstanding s. 120.52(16), any tests, test scoring
1643	criteria, or testing procedures relating to student assessment
1644	which are developed or administered by the Department of
1645	Education pursuant to s. 1003.428, s. 1003.429, s. 1003.438, s.
1646	1008.22, or s. 1008.25, or any other statewide educational tests
1647	required by law, are not rules.
1648	Section 12. Effective July 1, 2015, subsection (2) of
1649	section 409.1451, Florida Statutes, is amended to read:
1650	409.1451 The Road-to-Independence Program
1651	(2) POSTSECONDARY EDUCATION SERVICES AND SUPPORT
1652	(a) A young adult is eligible for services and support
1653	under this subsection if he or she:
1654	1. Was living in licensed care on his or her 18th birthday
1655	or is currently living in licensed care; or was at least 16
1656	years of age and was adopted from foster care or placed with a
1657	court-approved dependency guardian after spending at least 6
1658	months in licensed care within the 12 months immediately
1659	preceding such placement or adoption;
1660	2. Spent at least 6 months in licensed care before reaching
1661	his or her 18th birthday;
1662	3. Earned a standard high school diploma or its equivalent
1663	pursuant to s. 1003.428, s. 1003.4281, s. 1003.429, <u>or</u> s.
1664	1003.435 , or s. 1003.438 ;

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1665 4. Has been admitted for enrollment as a full-time student or its equivalent in an eligible postsecondary educational 1666 institution as provided in s. 1009.533. For purposes of this 1667 section, the term "full-time" means 9 credit hours or the 1668 1669 vocational school equivalent. A student may enroll part-time if 1670 he or she has a recognized disability or is faced with another 1671 challenge or circumstance that would prevent full-time 1672 attendance. A student needing to enroll part-time for any reason 1673 other than having a recognized disability must get approval from 1674 his or her academic advisor;

5. Has reached 18 years of age but is not yet 23 years of age;

6. Has applied, with assistance from the young adult's caregiver and the community-based lead agency, for any other grants and scholarships for which he or she may qualify;

7. Submitted a Free Application for Federal Student Aid which is complete and error free; and

8. Signed an agreement to allow the department and the community-based care lead agency access to school records.

Section 13. Effective July 1, 2015, subsection (4) of section 1007.263, Florida Statutes, is amended to read:

1007.263 Florida College System institutions; admissions of students.—Each Florida College System institution board of trustees is authorized to adopt rules governing admissions of students subject to this section and rules of the State Board of Education. These rules shall include the following:

1691 (4) A student who has been awarded a special diploma as 1692 defined in s. 1003.438 or a certificate of completion as defined 1693 in s. 1003.428(7)(b) is eligible to enroll in certificate career

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1694 education programs.

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1696 Each board of trustees shall establish policies that notify 1697 students about developmental education options for improving 1698 their communication or computation skills that are essential to 1699 performing college-level work, including tutoring, extended time 1700 in gateway courses, free online courses, adult basic education, 1701 adult secondary education, or private provider instruction.

Section 14. The amendments made by this act to ss. 1003.438 and 409.1451, Florida Statutes, do not apply to a student with disabilities, as defined in s. 1003.438, Florida Statutes, who is eligible for and currently participating in the Road to Independence Program, as of the effective date of this act. Such student shall continue to participate in the program as long as he or she meets the eligibility criteria in effect as of the effective date of this act.

1710 Section 15. The amendment made by this act to s. 1003.438, 1711 Florida Statutes, does not apply to a student with disabilities, 1712 as defined in s. 1003.438, Florida Statutes, whose individual 1713 education plan, as of the effective date of this act, contains a 1714 statement of intent to receive a special diploma. Such student 1715 shall be awarded a special diploma in a form prescribed by the 1716 Commissioner of Education if the student meets the requirements 1717 specified in s. 1003.438, Florida Statutes, and in effect as of 1718 the effective date of this act. Any such student who meets all 1719 special requirements of the district school board in effect as 1720 of the effective date of this act, but who is unable to meet the 1721 appropriate special state minimum requirements in effect as of 1722 the effective date of this act, shall be awarded a special

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1723	certificate of completion in a form prescribed by the
1724	Commissioner of Education.
1725	Section 16. Except as otherwise expressly provided in this
1726	act, this act shall take upon becoming a law.
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1728	=========== T I T L E A M E N D M E N T =================================
1729	And the title is amended as follows:
1730	Delete everything before the enacting clause
1731	and insert:
1732	A bill to be entitled
1733	An act relating to education; amending s. 11.45, F.S.;
1734	authorizing the Auditor General to conduct audits of
1735	the accounts and records of nonprofit scholarship-
1736	funding organizations; creating s. 1002.385, F.S.;
1737	establishing the Florida Personal Learning Scholarship
1738	Accounts Program; defining terms; specifying criteria
1739	for students who are eligible to participate in the
1740	program; identifying certain students who are not
1741	eligible to participate in the program; authorizing
1742	the use of awarded funds for specific purposes;
1743	prohibiting specific providers, schools, institutions,
1744	school districts, and other entities from sharing,
1745	refunding, or rebating program funds; specifying the
1746	terms of the program; requiring a school district to
1747	notify the parent regarding the option to participate
1748	in the program; specifying the school district's
1749	responsibilities for completing a matrix of services
1750	and notifying the Department of Education of the
1751	completion of the matrix; requiring the department to

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1752 notify the parent regarding the amount of the awarded 1753 funds; authorizing the school district to change the 1754 matrix under certain circumstances; requiring the 1755 school district in which a student resides to notify 1756 students and parents of locations and times to take 1757 all statewide assessments; requiring the school 1758 district to notify parents of the availability of a 1759 reevaluation; specifying the eligibility requirements 1760 and obligations of an eligible private school relating 1761 to the program; specifying the duties of the 1762 Department of Education relating to the program; 1763 requiring the Commissioner of Education to deny, 1764 suspend, or revoke participation in the program or use 1765 of program funds under certain circumstances; 1766 providing additional factors under which the 1767 commissioner may deny, suspend, or revoke a 1768 participation in the program or program funds; 1769 requiring a parent to sign an agreement with the 1770 Department of Education to enroll his or her child in 1771 the program which specifies the responsibilities of a 1772parent or student for using funds in an account and 1773 for submitting a compliance statement to the 1774 department; providing that a parent who fails to 1775 comply with the responsibilities of the agreement 1776 forfeits the personal learning scholarship account; 1777 authorizing an eligible nonprofit scholarship-funding 1778 organization to establish personal learning 1779 scholarship accounts for eligible students 1780 participating in the program; providing for funding

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1781 and payments; providing for the closing of a student's 1782 account and reversion of funds to the state; requiring 1783 an eligible nonprofit scholarship-funding organization 1784 to develop a system for payment of benefits by 1785 electronic funds transfer; providing that moneys 1786 received pursuant to the program do not constitute 1787 taxable income; providing the Auditor General's 1788 obligations under the program; requiring the 1789 Department of Health, the Agency for Persons with 1790 Disabilities, and the Department of Education to work 1791 with an eligible nonprofit scholarship-funding 1792 organization for easy or automated access to lists of 1793 licensed providers of services; providing that the 1794 state is not liable for the award or use of awarded 1795 funds; providing for the scope of authority of the 1796 act; requiring the State Board of Education to adopt 1797 rules to administer the program; providing for 1798 implementation of the program in a specified school 1799 year; amending s. 1002.395, F.S.; revising the purpose 1800 of the Florida Tax Credit Scholarship Program; 1801 revising definitions; revising eligibility 1802 requirements for the Florida Tax Credit Scholarship 1803 Program; requiring the Department of Education and 1804 Department of Revenue to publish the tax credit cap on 1805 their websites when it is increased; requiring the 1806 Department of Revenue to provide a copy of a letter 1807 approving a taxpayer for a specified tax credit to the eligible nonprofit scholarship-funding organization; 1808 1809 authorizing certain entities to convey, transfer, or

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1810 assign certain tax credits; providing for the 1811 calculation of underpayment of estimated corporate 1812 income taxes and tax installation payments for taxes 1813 on insurance premiums and assessments and the 1814 determination of whether penalties or interest shall 1815 be imposed on the underpayment; revising the 1816 disqualifying offenses for nonprofit scholarship-1817 funding organization owners and operators; revising 1818 priority for new applicants; allowing a student in 1819 foster care or out-of-home care to apply for a 1820 scholarship at any time; prohibiting use of eligible 1821 contributions from being used for lobbying or 1822 political activity or related expenses; requiring 1823 application fees to be expended for student 1824 scholarships in any year a nonprofit scholarship-1825 funding organization uses eligible contributions for 1826 administrative expenses; requiring amounts carried 1827 forward to be specifically reserved for particular 1828 students and schools for audit purposes; revising 1829 audit and report requirements for nonprofit 1830 scholarship-funding organizations and Auditor General 1831 review of all reports; requiring nonprofit 1832 scholarship-funding organizations to maintain a surety 1833 bond or letter of credit and to adjust the bond or 1834 letter of credit quarterly based upon a statement from 1835 a certified public accountant; providing exceptions; 1836 requiring the nonprofit scholarship-funding 1837 organization to provide the Auditor General any 1838 information or documentation requested in connection

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1839 with an operational audit; requiring a private school 1840 to provide agreed upon transportation and make 1841 arrangements for taking statewide assessments at the 1842 school district testing site and in accordance with the district's testing schedule if the student chooses 1843 1844 to take the statewide assessment; requiring parental 1845 authorization for access to income eligibility 1846 information; specifying that the independent research 1847 organization is the Learning System Institute at the 1848 Florida State University; identifying grant terms and 1849 payments; revising statewide and individual school 1850 report requirements; revising limitations on annual 1851 scholarship amounts; providing initial and renewal 1852 application requirements and an approval process for a 1853 charitable organization that seeks to be a nonprofit 1854 scholarship-funding organization; requiring the State 1855 Board of Education to adopt rules; providing a registration notice requirement for public and private 1856 1857 universities to be nonprofit scholarship-funding 1858 organizations; requiring the State Board of Education 1859 to adopt rules; allowing existing nonprofit 1860 scholarship-funding organizations to provide the required bond at a specified date; amending s. 1861 1862 1003.4282, F.S.; providing standard high school 1863 diploma requirements for students with disabilities; 1864 requiring an independent review and a parent's 1865 approval to change a high school graduation option specified in the student's individual education plan; 1866 1867 providing for a student with a disability to defer the

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1868 receipt of a standard high school diploma under 1869 certain circumstances; authorizing certain students with disabilities to continue to receive certain 1870 1871 instruction and services; requiring parental approval 1872 and independent review of a waiver of statewide, 1873 standardized assessments; requiring the State Board of 1874 Education to adopt rules; repealing s. 1003.438, F.S., 1875 relating to special high school graduation 1876 requirements for certain exceptional students; 1877 creating s. 1003.5716, F.S.; providing that certain 1878 students with disabilities have a right to free, 1879 appropriate public education; requiring an individual 1880 education plan (IEP) team to begin the process of, and 1881 to develop an IEP for, identifying transition services 1882 needs for a student with a disability before the 1883 student attains a specified age; providing 1884 requirements for the process; requiring certain statements to be included and annually updated in the 1885 1886 IEP; providing that changes in the goals specified in 1887 an IEP are subject to independent review and parental 1888 approval; requiring the school district to reconvene 1889 the IEP team to identify alternative strategies to 1890 meet transition objectives if a participating agency 1891 fails to provide transition services specified in the 1892 IEP; providing that the agency's failure does not 1893 relieve the agency of the responsibility to provide or 1894 pay for the transition services that the agency 1895 otherwise would have provided; amending s. 1003.572, 1896 F.S.; prohibiting a school district from charging fees

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1897 or imposing additional requirements on private 1898 instructional personnel; amending s. 1008.25, F.S.; 1899 requiring written notification relating to portfolios to a parent of a student with a substantial reading 1900 1901 deficiency; requiring a student promoted to a certain 1902 grade with a good cause exemption to receive intensive 1903 reading instruction and intervention; requiring a 1904 school district to assist schools and teachers with the implementation of reading strategies; revising 1905 1906 good cause exemptions; directing the Florida Prepaid 1907 College Board to conduct a study and submit to the 1908 Legislature a report under established parameters; 1909 amending ss. 120.81, 409.1451, and 1007.263, F.S.; 1910 conforming cross-references; providing for application 1911 of specified provisions in the act; providing 1912 effective dates.