By Senator Bullard

	39-01510-14 20141590
1	A bill to be entitled
2	An act relating to the education of children with
3	disabilities; providing a short title; providing a
4	Bill of Rights for Children with Disabilities and
5	their Parents or Guardians; providing guarantees
6	relating to free appropriate public education, a
7	least-restrictive educational environment, an
8	individual education plan, procedural due process,
9	nondiscriminatory assessment, parental participation,
10	and data sharing; providing an effective date.
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12	Be It Enacted by the Legislature of the State of Florida:
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14	Section 1. Education of children with disabilitiesThis
15	section may be cited as the "Bill of Rights for Children with
16	Disabilities and their Parents or Guardians." Each child with a
17	disability and his or her parent or guardian has the following
18	rights:
19	(1) FREE APPROPRIATE PUBLIC EDUCATIONEach child,
20	regardless of the severity of the disability, shall be provided
21	an education appropriate to his or her unique needs at no cost
22	to the parent or guardian, including related services as
23	determined educationally necessary for a child to benefit from
24	exceptional student education. Related services include, but are
25	not limited to, occupational therapy, physical therapy,
26	orientation and mobility instruction, and other support services
27	for a student with a disability.
28	(2) LEAST-RESTRICTIVE ENVIRONMENTEach child with a
29	disability shall be educated, to the maximum extent appropriate,

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30	with students without disabilities. Placement shall be
31	consistent with the student's educational needs, selected from
32	the state's full continuum of alternate placements.
33	(3) INDIVIDUAL EDUCATION PLANEach child with a disability
34	shall have an individual education plan (IEP), developed with
35	the assistance of the parent or guardian, that addresses the
36	following:
37	(a) Present level of the student's academic functioning.
38	(b) Annual goals and accompanying instructional objectives.
39	(c) Educational services to be provided.
40	(d) Degree to which the student will be able to participate
41	in general education programs.
42	(e) Plans for initiating services and the length of service
43	delivery.
44	(f) Annual evaluation procedure that specifies objective
45	criteria to determine if instructional objectives are being met.
46	(4) PROCEDURAL DUE PROCESS.—The parent or guardian shall be
47	afforded several safeguards pertaining to his or her child's
48	education, including the confidentiality of records. The parent
49	or guardian also has the right to:
50	(a) Examine all of the records of his or her child.
51	(b) Obtain an independent evaluation of his or her child.
52	(c) Receive written notification, in his or her native
53	language, of proposed changes to his or her child's educational
54	classification or placement.
55	(d) Receive an impartial hearing whenever disagreements
56	arise regarding educational plans for his or her child.
57	(e) Be represented by legal counsel.
58	(5) NONDISCRIMINATORY ASSESSMENTBefore placement, a child
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59	shall be evaluated by a multidisciplinary team in all areas of
60	suspected disability by assessments that are not racially,
61	culturally, or linguistically biased. Students shall be given
62	several types of assessments administered by trained personnel.
63	A single evaluation procedure is not permitted for planning or
64	placement purposes.
65	(6) PARENTAL PARTICIPATIONBased on the Education for All
66	Handicapped Children Act, Pub. L. No. 94-142, which mandates
67	meaningful parent involvement, a parent or guardian shall
68	participate fully in the decisionmaking process that affects his
69	or her child's education.
70	(7) DATA SHARINGA shared database that contains
71	information about a student with a disability shall be accessed
72	by the prekindergarten through grade 12 public school system and
73	the public postsecondary education system.
74	Section 2. This act shall take effect July 1, 2014.

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