COMMITTEE/SUBCOMMITTEE ACTION ADOPTED _____ (Y/N) ADOPTED AS AMENDED _____ (Y/N) ADOPTED W/O OBJECTION _____ (Y/N) FAILED TO ADOPT ______ (Y/N) WITHDRAWN _____ (Y/N) OTHER

Committee/Subcommittee hearing bill: Higher Education & Workforce Subcommittee

Representative Raburn offered the following:

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Amendment (with title amendment)

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Remove everything after the enacting clause and insert: Section 1. Subsection (43) is added to section 570.07, Florida Statutes, to read:

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570.07 Department of Agriculture and Consumer Services; functions, powers, and duties.—The department shall have and exercise the following functions, powers, and duties:

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Agricultural Sciences at the University of Florida and the College of Agriculture and Food Sciences at Florida Agriculture and Mechanical University, annually provide to the State Board of Education and the Department of Education information and industry certifications for farm occupations to be considered

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for placement on the Industry Certification Funding List and the Postsecondary Industry Certification Funding List pursuant to s. 1008.44. Information and industry certifications provided by the department must be based upon the best available data.

Section 2. Section 1003.492, Florida Statutes, is amended to read:

1003.492 Industry-certified career education programs.

- (1) Secondary schools offering career-themed courses, as defined in s. 1003.493(1)(b), and career and professional academies shall be coordinated with the relevant and appropriate industry to prepare a student for further education or for employment in that industry.
- (2) Industry certification as used in this section is a voluntary process through which students are assessed by an independent, third-party certifying entity using predetermined standards for knowledge, skills, and competencies, resulting in the award of a time-limited credential that is nationally recognized and must be at least one of the following:
- (a) Within an industry that addresses a critical local or statewide economic need;
- (b) Linked to an occupation that is included in the workforce system's targeted occupation list; or
- (c) Linked to an occupation that is identified as emerging.
- (3)(2) The State Board of Education shall use the expertise of Workforce Florida, Inc., and the Department of

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Agriculture and Consumer Services, to develop and adopt rules pursuant to ss. 120.536(1) and 120.54 for implementing an industry certification process.

- (a) For nonfarm occupations,— industry certification shall be defined by the Department of Economic Opportunity, based upon the highest available national standards for specific industry certification, to ensure student skill proficiency and to address emerging labor market and industry trends. A regional workforce board or a school principal may apply to Workforce Florida, Inc., to request additions to the approved list of industry certifications based on high-skill, high-wage, and high-demand job requirements in the regional economy. The list of industry certifications approved by Workforce Florida, Inc., and the Department of Education shall be published and updated annually by a date certain, to be included in the adopted rule.
- (b) For farm occupations submitted pursuant to s. 570.07, industry certification shall demonstrate student skill proficiency and be based upon the best available data to address critical local or statewide economic needs.
- (4) The list of industry certifications approved by Workforce Florida, Inc., the Department of Agriculture and Consumer Services, and the Department of Education shall be published and updated annually by a date certain, to be included in the adopted rule.
- $\underline{(5)}$ The Department of Education shall collect student achievement and performance data in industry-certified career

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education programs and career-themed courses and shall work with Workforce Florida, Inc., and the Department of Agriculture and Consumer Services in the analysis of collected data. The data collection and analyses shall examine the performance of participating students over time. Performance factors shall include, but not be limited to, graduation rates, retention rates, Florida Bright Futures Scholarship awards, additional educational attainment, employment records, earnings, industry certification, and employer satisfaction. The results of this study shall be submitted to the President of the Senate and the Speaker of the House of Representatives annually by December 31.

Section 3. Subsection (3) of section 1003.4935, Florida Statutes, is amended to read:

1003.4935 Middle grades career and professional academy courses and career-themed courses.—

(3) Beginning with the 2012-2013 school year, if a school district implements a middle school career and professional academy or a career-themed course, the Department of Education shall collect and report student achievement data pursuant to performance factors identified under s. 1003.492(5) 1003.492(3) for students enrolled in an academy or a career-themed course.

Section 4. This act shall take effect July 1, 2014.

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TITLE AMENDMENT

COMMITTEE/SUBCOMMITTEE AMENDMENT Bill No. HB 487 (2014)

Amendment No. 1

Remove everything before the enacting clause and insert:
An act relating to agricultural industry certifications;
amending s. 570.07, F.S.; requiring the Department of
Agriculture and Consumer Services to annually provide to the
State Board of Education and the Department of Education
information and industry certifications for farm occupations to
be considered for placement on industry certification funding
lists; amending s. 1003.492, F.S.; defining industry
certification as part of career education programs; requiring
the state board to adopt rules for implementing an industry
certification process for farm occupations; amending s.
1003.4935, F.S.; conforming a cross-reference; providing an
effective date

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