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1	A bill to be entitled
2	An act relating to career centers and charter
3	technical career centers; amending s. 1001.44, F.S.;
4	authorizing a career center to offer college credit
5	courses applicable toward specific certificates or
6	degrees; providing a process for approval to offer
7	specific degree programs; requiring the State Board of
8	Education to adopt rules; authorizing a career center
9	to change the institution's name; amending s. 1002.34,
10	F.S.; authorizing a charter technical career center to
11	offer college credit courses applicable toward
12	specific certificates or degrees; providing an
13	approval process; authorizing a charter technical
14	career center to change the institution's name;
15	amending s. 1004.02, F.S., relating to definitions;
16	renaming the applied technology diploma program as the
17	college credit certificate program and clarifying the
18	program; amending ss. 1007.23 and 1007.25, F.S.;
19	conforming provisions; amending s. 1009.22, F.S.;
20	revising and clarifying tuition and fees for specific
21	workforce education programs; amending ss. 1009.53,
22	1009.532, and 1009.536, F.S.; conforming provisions;
23	amending s. 1011.80, F.S.; conforming provisions;
24	authorizing a career center to offer associate in
25	applied science degree programs; correcting a cross-
26	reference; providing an effective date.
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27 28 Be It Enacted by the Legislature of the State of Florida: 29 Section 1. Section 1001.44, Florida Statutes, is amended 30 31 to read: 32 (Substantial rewording of section. See 33 s. 1001.44, F.S., for present text.) 34 1001.44 Career centers.-(1) In order to provide additional career pathways, career 35 36 centers shall support and enhance a competitive workforce by 37 offering high-quality career and technical education programs 38 that prepare graduates for current and emerging careers. 39 (2) (a) A career center is an educational institution that 40 offers postsecondary career and technical education programs and 41 is under the control of the district school board of the school 42 district in which the center is located. A district school 43 board, after first obtaining the approval of the Commissioner of 44 Education, may organize, establish, and operate a career center 45 or acquire and operate a career center previously established. 46 The district school boards of two or more contiguous (b) 47 districts may, after first obtaining the approval of the 48 commissioner, enter into an agreement to organize, establish, 49 and operate, or acquire and operate, a career center under this 50 section. 51 (3) A career center shall maintain an academic transcript 52 for each student enrolled in the center. A student's transcript Page 2 of 19

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53 shall include each course completed, credit earned, and 54 credentials earned by the student. Each course shall be 55 delineated by the course prefix and title assigned pursuant to 56 s. 1007.24. A career center shall make each student's transcript 57 available to that student. 58 (4) A career center may offer college credit courses 59 applicable toward a college credit certificate or an associate 60 in applied science degree through a partnership with a Florida 61 College System institution or through direct authority to award such certificates and degrees. A career center must submit a 62 63 proposal to the State Board of Education for approval before 64 offering and awarding associate in applied science degrees. 65 The process for a career center to offer an associate (5) 66 in applied science degree program shall be as follows: 67 The career center shall submit a notice of its intent (a) to propose an associate in applied science degree program to the 68 69 Division of Career and Adult Education and the Florida College 70 System institution in its service area 45 days before submitting 71 the proposal. The notice must include a brief description of the 72 program, the geographic region to be served, and an estimated 73 timeframe for implementation. The notice must also include 74 evidence that the career center engaged in need, demand, and 75 impact discussions with the Florida College System institution 76 in its service area. 77 (b) A proposal to offer an associate in applied science 78 degree program shall be submitted to the Division of Career and Page 3 of 19

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79	Adult Education and, at a minimum, include:
80	1. A description of the planning process and timeline for
81	implementation.
82	2. An analysis of workforce demand and unmet need for
83	graduates of the program on a district or regional basis, as
84	appropriate, including evidence from entities independent of the
85	institution.
86	3. Identification of the facilities, equipment, and
87	library and academic resources that will be used to deliver the
88	program.
89	4. A cost analysis of creating a new associate in applied
90	science degree program.
91	5. The program's admission requirements, academic content,
92	curriculum, faculty credentials, student-to-teacher ratios, and
93	accreditation plan.
94	6. Feedback from the Florida College System institution
95	regarding the notice of intent pursuant to paragraph (a).
96	7. The program's enrollment projections and funding
97	requirements.
98	8. A description of outcome measures that will be used to
99	determine success, including, but not limited to, program
100	completions, placements, licensures, and feedback of employer
101	satisfaction with the job performance of graduates.
102	9. A plan that describes how the career center's college
103	credit courses will meet the equivalent faculty credential
104	standards for inclusion in the statewide course numbering system
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105	pursuant to s. 1007.24(7).
106	10. A plan of action if the program is terminated.
107	(c) The Division of Career and Adult Education shall
108	review the proposal, notify the career center, in writing, of
109	any deficiencies within 30 days after receipt of the proposal,
110	and provide the center with an opportunity to correct the
111	deficiencies.
112	(d) Within 45 days after receipt of the finalized proposal
113	by the Division of Career and Adult Education, the commissioner
114	shall recommend approval or disapproval of the proposal to the
115	state board. The state board shall consider the recommendation
116	and the proposal at the next scheduled meeting, adhering to
117	appropriate meeting notice requirements. If the state board
118	disapproves the career center proposal, it shall provide the
119	center with a written explanation for that determination. The
120	state board's action is not subject to the provisions of the
121	Administrative Procedure Act.
122	(e) After approval by the state board to offer its first
123	associate in applied science degree program, the career center
124	must obtain accreditation as an associate-in-applied-science-
125	degree-granting institution from an accrediting agency that is
126	recognized by the United States Department of Education.
127	(f) A career center shall notify the appropriate
128	accrediting agency of subsequent degree programs that are
129	approved by the state board.
130	(g) A career center shall annually, and upon request of
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131	the state board, the Chancellor of Career and Adult Education,
132	or the Legislature, report its status using the following
133	performance and compliance indicators:
134	1. Obtaining and maintaining appropriate accreditation.
135	2. Maintaining qualified faculty and institutional
136	resources.
137	3. Maintaining enrollment in previously approved programs.
138	4. Managing fiscal resources appropriately.
139	5. Measuring program success, including program
140	completions, placements, licensures, and employer satisfaction
141	with the job performance of graduates.
142	
143	The state board, upon review of the performance and compliance
144	indicators, may require a career center to modify or terminate
145	an associate in applied science degree program authorized under
146	this section.
147	(6) The state board shall adopt rules providing guidelines
148	for receiving, reviewing, and approving proposals to offer
149	associate in applied science degree programs. The rules shall
150	establish an annual timeframe by which proposals must be
151	received. The rules shall also require that a presentation be
152	made to assist the state board in its decision.
153	(7) With the approval of its district school board, a
154	career center may change the institution's name and use the
155	designation "technical college" if the center offers college
156	credit certificate programs or has been authorized to offer
Į	Page 6 of 19

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157 associate in applied science degree programs pursuant to 158 subsection (5). 159 Section 2. Paragraphs (b) and (g) of subsection (11) of 160 section 1002.34, Florida Statutes, are amended, and paragraphs 161 (h) and (i) are added to that subsection, to read: 162 1002.34 Charter technical career centers.-163 (11) FUNDING.-164 (b) Each district school board and Florida College System 165 institution that sponsors a charter technical career center shall pay directly to the center an amount stated in the 166 167 charter. State funding shall be generated for the center for its student enrollment and program outcomes as provided in law. A 168 169 center is eligible for funding from workforce education funds, 170 the Florida Education Finance Program, and the Florida College 171 System Program Fund, depending upon the programs offered 172 conducted by the center, pursuant to s. 1011.80. 173 (q) A center must describe <del>define</del> in the charter agreement 174 the delivery system in which the instructional offering of 175 educational services will be placed. The rules governing this 176 delivery system must be applied to all of the center's students 177 and must authorize all other sponsoring educational systems to 178 report required enrollment and student data based solely on the 179 rules of the offering institution. Each sponsor shall earn full-180 time equivalent membership for each student for funding and 181 reporting purposes.

182

(h) A center may offer college credit courses applicable Page 7 of 19

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183	toward a college credit certificate or an associate in applied
184	science degree through a partnership with a Florida College
185	System institution or through direct authority to award such
186	certificates and degrees. A center must submit a proposal to the
187	State Board of Education for approval before offering and
188	awarding associate in applied science degrees, as prescribed in
189	s. 1001.44(5).
190	(i) With the approval of its board of directors, a center
191	may change the institution's name and use the designation
192	"technical college" if the center offers college credit
193	certificate programs or has been authorized to offer associate
194	in applied science degree programs pursuant to s. 1001.44(5).
195	Section 3. Subsections (8) and (26) of section 1004.02,
196	Florida Statutes, are amended to read:
197	1004.02 Definitions.—As used in this chapter:
198	(8) <u>"College credit certificate program"</u> "Applied
199	technology diploma program" means a course of study that is part
200	of a technical degree program, is less than 60 credit hours, and
201	leads to employment in a specific occupation. An applied
202	technology diploma program may consist of either technical
203	credit or college credit. A public school district may offer an
204	applied technology diploma program only as technical credit,
205	with college credit awarded to a student upon articulation to a
206	Florida College System institution. Statewide articulation among
207	public schools and Florida College System institutions is
208	guaranteed by s. 1007.23, and is subject to guidelines and
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209 standards adopted by the State Board of Education pursuant to 210 ss. 1007.24 and 1007.25.

(26) "Workforce education" means adult general education or career education and may consist of a continuing workforce education course or a program of study leading to an occupational completion point, a career certificate, <u>a college</u> <u>credit certificate</u> an applied technology diploma, or a career degree.

217 Section 4. Subsections (1) and (4) of section 1007.23, 218 Florida Statutes, are amended to read:

219

1007.23 Statewide articulation agreement.-

(1) The State Board of Education and the Board of Governors shall enter into a statewide articulation agreement which the State Board of Education shall adopt by rule. The agreement must preserve Florida's "2+2" system of articulation, facilitate the seamless articulation of student credit across and among Florida's educational entities, and reinforce the provisions of this chapter by governing:

(a) Articulation between secondary and postsecondary
 education.;

(b) Admission of associate in arts degree graduates from
 Florida College System institutions and state universities.;

(c) Admission of <u>college credit certificate</u> applied
 technology diploma program graduates from Florida College System
 institutions or career centers.;

234 (d) Admission of associate in science degree and associate Page 9 of 19

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235 in applied science degree graduates from Florida College System
236 institutions.+

(e) The use of acceleration mechanisms, including
 nationally standardized examinations through which students may
 earn credit.+

(f) General education requirements and statewide course numbers as provided for in ss. 1007.24 and 1007.25<u>.; and</u>

242

(g) Articulation among programs in nursing.

243 The articulation agreement must guarantee the (4) statewide articulation of appropriate workforce development 244 programs and courses between school districts and Florida 245 246 College System institutions and specifically provide that every 247 college credit certificate applied technology diploma graduate 248 must be granted the same amount of credit upon admission to an 249 associate in science degree or associate in applied science 250 degree program unless it is a limited access program. Preference 251 for admission must be given to graduates who are residents of 252 Florida.

253 Section 5. Subsections (2) and (11) of section 1007.25, 254 Florida Statutes, are amended to read:

255 1007.25 General education courses; common prerequisites; 256 other degree requirements.—

(2) The department shall identify postsecondary career
 education programs offered by Florida College System
 institutions and district school boards. The department shall
 also identify career courses designated as college credit
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261 courses applicable toward a <u>college credit certificate</u> <del>career</del> 262 <del>education diploma</del> or degree. Such courses must be identified 263 within the statewide course numbering system.

264 (11)The Commissioner of Education shall appoint faculty 265 committees representing both Florida College System institution 266 and public school faculties to recommend to the commissioner for 267 approval by the State Board of Education a standard program 268 length and appropriate occupational completion points for each 269 postsecondary career certificate program, college credit certificate diploma, and degree offered by a school district or 270 271 a Florida College System institution.

272 Section 6. Subsection (3) of section 1009.22, Florida 273 Statutes, is amended to read:

273 274 1009.22 Workforce education postsecondary student fees.-275 (3)(a) Except as otherwise provided by law, fees for 276 students who are nonresidents for tuition purposes must offset 277 the full cost of instruction. Residency of students pursuing a 278 college credit certificate or an associate in applied science 279 degree shall be determined as required in s. 1009.21. Fee-280 nonexempt students enrolled in applied academics for adult 281 education instruction shall be charged fees equal to the fees 282 charged for adult general education programs. Each Florida 283 College System institution that conducts developmental education 284 and applied academics for adult education instruction in the 285 same class section may charge a single fee for both types of 286 instruction. Page 11 of 19

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287 (b) Fees for continuing workforce education shall be 288 locally determined by the district school board or Florida 289 College System institution board. Expenditures for the 290 continuing workforce education program provided by the Florida 291 College System institution or school district must be fully 292 supported by fees. Enrollments in continuing workforce education 293 courses may not be counted for purposes of funding full-time 294 equivalent enrollment.

295 Effective July 1, 2011, for programs leading to a (C) career certificate or an applied technology diploma, the 296 297 standard tuition shall be \$2.22 per contact hour for residents and nonresidents and the out-of-state fee shall be \$6.66 per 298 299 contact hour. For adult general education programs, a block 300 tuition of \$45 per half year or \$30 per term shall be assessed 301 for residents and nonresidents, and the out-of-state fee shall be \$135 per half year or \$90 per term. Each district school 302 303 board and Florida College System institution board of trustees 304 shall adopt policies and procedures for the collection of and 305 accounting for the expenditure of the block tuition. All funds 306 received from the block tuition shall be used only for adult 307 general education programs. Students enrolled in adult general 308 education programs may not be assessed the fees authorized in subsection (5), subsection (6), or subsection (7). 309

310 (d) For programs leading to a career certificate, the 311 standard tuition shall be \$2.33 per contact hour for residents 312 and nonresidents and the out-of-state fee shall be \$6.66 per

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313	contact hour in addition to the standard tuition of \$2.33 per
314	contact hour. For programs leading to a college credit
315	certificate or an associate in applied science degree, the
316	standard tuition shall be \$71.98 per college credit hour for
317	residents and nonresidents and the out-of-state fee shall be
318	\$215.94 per credit hour in addition to the standard college
319	credit hour rate of \$71.98.
320	(e) (d) Beginning with the 2008-2009 fiscal year and each
321	<del>year thereafter,</del> The tuition and the out-of-state fee per
322	contact hour shall increase at the beginning of each fall
323	semester at a rate equal to inflation, unless otherwise provided
324	in the General Appropriations Act. The Office of Economic and
325	Demographic Research shall report the rate of inflation to the
326	President of the Senate, the Speaker of the House of
327	Representatives, the Governor, and the State Board of Education
328	each year <u>before</u> <del>prior to</del> March 1. For purposes of this
329	paragraph, the rate of inflation shall be defined as the rate of
330	the 12-month percentage change in the Consumer Price Index for
331	All Urban Consumers, U.S. City Average, All Items, or successor
332	reports as reported by the United States Department of Labor,
333	Bureau of Labor Statistics, or its successor for December of the
334	previous year. In the event the percentage change is negative,
335	the tuition and out-of-state fee shall remain at the same level
336	as the prior fiscal year.
337	(f) <del>(e)</del> Each district school board and each Florida College

337 <u>(f)-(c)</u> Each district school board and each Florida College 338 System institution board of trustees may adopt tuition and out-Page 13 of 19

339 of-state fees that may vary no more than 5 percent below and 5 340 percent above the combined total of the standard tuition and 341 out-of-state fees established in paragraph (d) (c).

342 (f) The maximum increase in resident tuition for any 343 school district or Florida College System institution during the 344 2007-2008 fiscal year shall be 5 percent over the tuition 345 charged during the 2006-2007 fiscal year.

346 (g) The State Board of Education may adopt, by rule, the 347 definitions and procedures that district school boards and 348 Florida College System institution boards of trustees shall use 349 in the calculation of cost borne by students.

350 Section 7. Subsection (1) of section 1009.53, Florida 351 Statutes, is amended to read:

352

1009.53 Florida Bright Futures Scholarship Program.-

353 (1)The Florida Bright Futures Scholarship Program is 354 created to establish a lottery-funded scholarship program to 355 reward any Florida high school graduate who merits recognition 356 of high academic achievement and who enrolls in a degree 357 program, certificate program, or college credit certificate 358 applied technology program at an eligible Florida public or 359 private postsecondary education institution within 3 years of 360 graduation from high school.

361 Section 8. Paragraph (c) of subsection (3) of section
362 1009.532, Florida Statutes, is amended to read:

363 1009.532 Florida Bright Futures Scholarship Program;
 364 student eligibility requirements for renewal awards.-

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365 (3) 366 A student who is initially eligible in the 2012-2013 (C) 367 academic year and thereafter may receive an award for a maximum 368 of 100 percent of the number of credit hours required to 369 complete an associate degree program, a baccalaureate degree 370 program, or a postsecondary career certificate program or, for a 371 Florida Gold Seal Vocational Scholars award, may receive an 372 award for a maximum of 100 percent of the number of credit hours 373 or equivalent clock hours required to complete one of the 374 following at a Florida public or nonpublic education institution that offers these specific programs: for a college credit 375 376 certificate an applied technology diploma program as defined in 377 s. 1004.02(8), up to 60 credit hours or equivalent clock hours; 378 for a technical degree education program as defined in s. 379 1004.02(14), up to the number of hours required for a specific 380 degree not to exceed 72 credit hours or equivalent clock hours; 381 or for a career certificate program as defined in s. 382 1004.02(21), up to the number of hours required for a specific 383 certificate not to exceed 72 credit hours or equivalent clock 384 hours. A student who transfers from one of these program levels 385 to another program level becomes eligible for the higher of the two credit hour limits. 386 387 Section 9. Paragraph (c) of subsection (4) of section 388 1009.536, Florida Statutes, is amended to read: 389 1009.536 Florida Gold Seal Vocational Scholars award.-The 390 Florida Gold Seal Vocational Scholars award is created within Page 15 of 19

(4)

391 the Florida Bright Futures Scholarship Program to recognize and 392 reward academic achievement and career preparation by high 393 school students who wish to continue their education.

394

395 A student who is initially eligible in the 2012-2013 (C) 396 academic year and thereafter may earn a Florida Gold Seal 397 Vocational Scholarship for a maximum of 100 percent of the 398 number of credit hours or equivalent clock hours required to 399 complete one of the following at a Florida public or nonpublic 400 education institution that offers these specific programs: for a 401 college credit certificate an applied technology diploma program as defined in s. 1004.02(8), up to 60 credit hours or equivalent 402 403 clock hours; for a technical degree education program as defined 404 in s. 1004.02(14), up to the number of hours required for a 405 specific degree not to exceed 72 credit hours or equivalent 406 clock hours; or for a career certificate program as defined in 407 s. 1004.02(21), up to the number of hours required for a 408 specific certificate not to exceed 72 credit hours or equivalent 409 clock hours.

410 Section 10. Paragraph (c) of subsection (1) and 411 subsections (2) and (10) of section 1011.80, Florida Statutes, 412 are amended to read:

413 1011.80 Funds for operation of workforce education
414 programs.-

(1) As used in this section, the terms "workforceeducation" and "workforce education program" include:

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College credit certificate Applied technology diploma 417 (C) 418 programs, as defined in s. 1004.02(8). 419 A Any workforce education program may be conducted by (2)420 a Florida College System institution or a school district, 421 except that college credit in an associate in applied science or 422 an associate in science degree may be awarded only by a Florida 423 College System institution. However, if an associate in applied 424 science or an associate in science degree program contains 425 within it an occupational completion point that confers a 426 college credit certificate or an applied technology diploma, 427 that portion of the program may be offered conducted by a school 428 district career center. A career center authorized to offer an 429 associate in applied science degree program pursuant to s. 430 1001.44(5) may offer only those general education courses 431 contained within the approved degree program. Any Instruction 432 designed to articulate to a degree program is subject to 433 guidelines and standards adopted by the State Board of Education 434 pursuant to s. 1007.25. 435 (10) A high school student dually enrolled under s. 436 1007.271 in a workforce education program operated by a Florida 437 College System institution or school district career center generates the amount calculated for workforce education funding, 438 439 including any payment of performance funding, and the 440 proportional share of full-time equivalent enrollment generated 441 through the Florida Education Finance Program for the student's

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enrollment in a high school. If a high school student is dually

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443 enrolled in a Florida College System institution program, 444 including a program conducted at a high school, the Florida 445 College System institution earns the funds generated for 446 workforce education funding, and the school district earns the 447 proportional share of full-time equivalent funding from the 448 Florida Education Finance Program. If a student is dually 449 enrolled in a career center operated by the same district as the 450 district in which the student attends high school, that district 451 earns the funds generated for workforce education funding and also earns the proportional share of full-time equivalent 452 453 funding from the Florida Education Finance Program. If a student 454 is dually enrolled in a workforce education program provided by 455 a career center operated by a different school district, the 456 funds must be divided between the two school districts 457 proportionally from the two funding sources. A student may not 458 be reported for funding in a dual enrollment workforce education 459 program unless the student has completed the basic skills 460 assessment pursuant to s. 1004.91. A student who is coenrolled 461 in a K-12 education program and an adult education program may 462 be reported for purposes of funding in an adult education 463 program. If a student is coenrolled in core curricula courses 464 for credit recovery or dropout prevention purposes and does not 465 have a pattern of excessive absenteeism or habitual truancy or a 466 history of disruptive behavior in school, the student may be 467 reported for funding for up to two courses per year. Such a 468 student is exempt from the payment of the block tuition for Page 18 of 19

469 adult general education programs provided in s. <u>1009.22(3)(c)</u>

470 1009.22(3)(d). The Department of Education shall develop a list

471 of courses to be designated as core curricula courses for the

- 472 purposes of coenrollment.
- 473

Section 11. This act shall take effect July 1, 2014.

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