Comm: FAV
03/04/2014

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The Committee on Education (Legg) recommended the following:

## Senate Amendment

Delete lines 167 - 189
and insert:
i. For schools comprised of middle grades 6 through 8 or grades 7 and 8, the school's grade shall include the percentage of eligible students passing high school level courses with statewide, standardized assessments required for high school graduation. As valid data becomes available, the school grades shall include the students' attainment of national industry certifications that satisfy high school graduation requirements
and are identified in the Industry Certification Funding List pursuant to rules adopted by the state board.

In calculating Learning Gains for the components listed in subsubparagraphs e.-i., the State Board of Education shall require that learning growth toward achievement levels 3, 4, and 5 is demonstrated by students who scored below each of those levels in the prior year.
$z$. Beginning with the 2011-2012 school year, for schools eomprised of middle grades 6 through 8 or grades 7 and 8 , the school's grade shall include the performance and participation ef its students enrolled in high school level courses with statewide, standardized assessments administered under s. 1008.22. Performance and participation must be weighted equally. As valid data becomes available, the school grades shall include the students' attainment of national industry certification identified in the Industry Certification Funding List pursuant to rules adopted by the state board.
2.3. Beginning with the 2009-2010 school yeax For a school schools comprised of high school grades 9, 10, 11, and 12, or grades 10, 11, and 12, the school's grade at least 50 percent of the school grade shall be based on subparagraphs a.-h. and $z$ eombination of the factors listed in sub-subparagraphs 1.a.-c. and the remaining percentage on the following components, each worth 100 points factors:

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