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1 A bill to be entitled
2 An act relating to education; amending s. 1001.42,
3 F.S.; requiring a school that includes certain grades
4 to include information, data, and instructional
5 strategies in its school improvement plan; requiring a
6 school that includes certain grades to implement an
7 early warning system based on indicators to identify
8 students in need of additional academic support;
9 amending s. 1002.32, F.S.; revising the kind of lab
10 schools that receive a proportional share of the
11 sparsity supplement; amending s. 1003.42, F.S.;
12 providing State Board of Education duties relating to
13 middle grades courses; amending s. 1003.4203, F.S.;
14 requiring a district school board, in consultation
15 with the district school superintendent, to make CAPE
16 Digital Tool certificates and CAPE industry
17 certifications available to students, including
18 students with disabilities, in prekindergarten through
19 grade 12, to enable students to attain digital skills;
20 providing eligibility for additional FTE funding;
21 requiring innovative programs and courses that combine
22 academic and career instructional tools and industry
23 certifications into education for both college and
24 career preparedness; providing for additional FTE
25 funding; providing for grade point average
26 calculation; requiring the Department of Education to
27 collaborate with Florida educators and school leaders
28 to provide technical assistance to district school
29 boards regarding implementation; authorizing public

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30 schools to provide students with access to third-party
31 assessment centers and career and professional academy
32 curricula; encouraging third-party assessment
33 providers and career and professional academy
34 curricula providers to provide annual training;
35 amending s. 1003.4281, F.S.; deleting calculations for
36 paid and unpaid high school credits; amending s.
37 1003.4285, F.S.; revising requirements to earn a
38 Scholar designation on a standard high school diploma;
39 revising requirements to earn a Merit designation on a
40 standard high school diploma; creating s. 1003.4298,
41 F.S.; requiring the third-party assessment center
42 providers to report return on investment to students
43 and students' families regarding completing CAPE
44 industry certifications and CAPE Digital Tool
45 certificates; providing criteria for the return on
46 investment report; amending s. 1003.4935, F.S.;

47 authorizing additional FTE funding for certain Digital
48 Tool certificates and industry certifications;
49 amending s. 1003.53, F.S.; authorizing dropout
50 prevention and academic intervention services for a
51 student identified by a school's early warning system;
52 amending s. 1006.135, F.S.; including middle grades
53 schools under provisions prohibiting hazing; revising
54 the definition of the term "hazing"; requiring a
55 school district policy that prohibits hazing and
56 establishes consequences for an act of hazing;
57 revising penalty provisions and providing for
58 applicability; creating s. 1007.273, F.S.; requiring a

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59 Florida College System institution to work with each
60 district school board in its designated service area
61 to establish a collegiate high school program;
62 providing options for participation in a collegiate
63 high school program; requiring a Florida College
64 System institution to execute a contract with each
65 district school board in its designated service area
66 to establish the program; authorizing another Florida
67 College System institution to execute a contract with
68 the district school board in certain circumstances;
69 requiring each district school board to execute the
70 contract with the local Florida College System
71 institution; requiring the contract to be executed by
72 a specified date for the purpose of implementation;
73 specifying information that must be included in the
74 contract; specifying requirements for student
75 performance contracts for students participating in
76 the collegiate high school program; providing the
77 calculation for funding the collegiate high school
78 program; prohibiting a Florida College System
79 institution from reporting certain funds for purposes
80 of funding or receiving the standard tuition rate per
81 credit hour for a student enrolled in a dual
82 enrollment course at the institution unless the
83 institution establishes a collegiate high school
84 program; authorizing district school boards to execute
85 a contract with a state university or certain
86 independent colleges and universities to establish the
87 collegiate high school program; amending s. 1008.44,

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88 F.S.; requiring the department to annually identify
89 CAPE Digital Tool certificates and CAPE industry
90 certifications; authorizing the Commissioner of
91 Education to recommend adding certain certificates and
92 certifications; providing requirements for inclusion
93 of CAPE Digital Tool certificates and CAPE industry
94 certifications on the funding list; authorizing the
95 commissioner to limit certain Digital Tool
96 certificates and CAPE industry certifications to
97 students in certain grades; providing requirements for
98 the Articulation Coordinating Committee; amending s.
99 1011.62, F.S.; specifying requirements relating to
100 additional FTE funding based on completion of certain
101 courses or programs and issuance of CAPE industry
102 certification; deleting obsolete provisions; deleting
103 provisions regarding Florida Cyber Security
104 Recognition, Florida Digital Arts Recognition, and
105 Florida Digital Tool Certificates; amending s.
106 1012.98, F.S.; providing requirements relating to
107 professional development, including inservice plans
108 and instructional strategies, for middle grades
109 educators; requiring the Department of Education to
110 disseminate professional development in the use of
111 integrated digital instruction; renaming the Florida
112 Agricultural and Mechanical University Crestview
113 Education Center as the "Senator Durell Peaden, Jr.,
114 FAMU Educational Center"; providing an effective date.

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116 Be It Enacted by the Legislature of the State of Florida:

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Section 1. Subsection (18) of section 1001.42, Florida Statutes, is amended to read:

1001.42 Powers and duties of district school board.—The district school board, acting as a board, shall exercise all powers and perform all duties listed below:

(18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.— Maintain a state system of school improvement and education accountability as provided by statute and State Board of Education rule. This system of school improvement and education accountability shall be consistent with, and implemented through, the district's continuing system of planning and budgeting required by this section and ss. 1008.385, 1010.01, and 1011.01. This system of school improvement and education accountability shall comply with the provisions of ss. 1008.33, 1008.34, 1008.345, and 1008.385 and include the following:

(a) *School improvement plans.*—

1. The district school board shall annually approve and require implementation of a new, amended, or continuation school improvement plan for each school in the district. If a school has a significant gap in achievement on statewide assessments pursuant to s. 1008.34(3)(b) by one or more student subgroups, as defined in the federal Elementary and Secondary Education Act (ESEA), 20 U.S.C. s. 6311(b)(2)(C)(v)(II); has not significantly decreased the percentage of students scoring below satisfactory on statewide assessments; or has significantly lower graduation rates for a subgroup when compared to the state's graduation rate, that school's improvement plan shall include strategies for improving these results. The state board shall adopt rules

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146 establishing thresholds and for determining compliance with this
147 subparagraph ~~paragraph~~.

148 2. A school that includes any of grades 6, 7, or 8 shall
149 include annually in its school improvement plan information and
150 data on the school's early warning system required under
151 paragraph (b), including a list of the early warning indicators
152 used in the system, the number of students identified by the
153 system as exhibiting two or more early warning indicators, the
154 number of students by grade level that exhibit each indicator,
155 and a description of all intervention strategies employed by the
156 school to improve the academic performance of students
157 identified by the early warning system. In addition, a school
158 that includes any of grades 6, 7, or 8 shall describe in its
159 school improvement plan the strategies used by the school to
160 implement the instructional practices for middle grades
161 emphasized by the district's professional development system
162 pursuant to s. 1012.98(4)(b)9.

163 (b) Early warning system.—

164 1. A school that includes any of grades 6, 7, or 8 shall
165 implement an early warning system to identify students in grades
166 6, 7, and 8 who need additional support to improve academic
167 performance and stay engaged in school. The early warning system
168 must include the following early warning indicators:

169 a. Attendance below 90 percent, regardless of whether
170 absence is excused or a result of out-of-school suspension.

171 b. One or more suspensions, whether in school or out of
172 school.

173 c. Course failure in English Language Arts or mathematics.

174 d. A Level 1 score on the statewide, standardized

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175 assessments in English Language Arts or mathematics.

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177 For purposes of implementing this subparagraph, a school
178 district may identify additional early warning indicators for
179 use in a school's early warning system.

180 2. When a student exhibits two or more early warning
181 indicators, the school's child study team under s. 1003.02 or a
182 school-based team formed for the purpose of implementing the
183 requirements of this paragraph shall convene to determine
184 appropriate intervention strategies for the student. The school
185 shall provide at least 10 days' written notice of the meeting to
186 the student's parent, indicating the meeting's purpose, time,
187 and location, and provide the parent the opportunity to
188 participate.

189 (c) ~~(b)~~ *Public disclosure.*—The district school board shall
190 provide information regarding the performance of students and
191 educational programs as required pursuant to ss. 1008.22 and
192 1008.385 and implement a system of school reports as required by
193 statute and State Board of Education rule which shall include
194 schools operating for the purpose of providing educational
195 services to youth in Department of Juvenile Justice programs,
196 and for those schools, report on the elements specified in s.
197 1003.52(19). Annual public disclosure reports shall be in an
198 easy-to-read report card format and shall include the school's
199 grade, high school graduation rate calculated without GED tests,
200 disaggregated by student ethnicity, and performance data as
201 specified in state board rule.

202 (d) ~~(e)~~ *School improvement funds.*—The district school board
203 shall provide funds to schools for developing and implementing

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204 school improvement plans. Such funds shall include those funds
205 appropriated for the purpose of school improvement pursuant to
206 s. 24.121(5)(c).

207 Section 2. Paragraph (a) of subsection (9) of section
208 1002.32, Florida Statutes, is amended to read:

209 1002.32 Developmental research (laboratory) schools.—

210 (9) FUNDING.—Funding for a lab school, including a charter
211 lab school, shall be provided as follows:

212 (a) Each lab school shall be allocated its proportional
213 share of operating funds from the Florida Education Finance
214 Program as provided in s. 1011.62 based on the county in which
215 the lab school is located and the General Appropriations Act.
216 The nonvoted ad valorem millage that would otherwise be required
217 for lab schools shall be allocated from state funds. The
218 required local effort funds calculated pursuant to s. 1011.62
219 shall be allocated from state funds to the schools as a part of
220 the allocation of operating funds pursuant to s. 1011.62. Each
221 ~~eligible~~ lab school in operation as of September 1, 2013 ~~2002~~,
222 which has a permanent high school center must ~~shall~~ also receive
223 a proportional share of the sparsity supplement as calculated
224 pursuant to s. 1011.62. In addition, each lab school shall
225 receive its proportional share of all categorical funds, with
226 the exception of s. 1011.68, and new categorical funds enacted
227 after July 1, 1994, for the purpose of elementary or secondary
228 academic program enhancement. The sum of funds available as
229 provided in this paragraph shall be included annually in the
230 Florida Education Finance Program and appropriate categorical
231 programs funded in the General Appropriations Act.

232 Section 3. Subsection (1) of section 1003.42, Florida

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233 Statutes, is amended to read:

234 1003.42 Required instruction.—

235 (1) Each district school board shall provide all courses
236 required for middle grades promotion, high school graduation,
237 and appropriate instruction designed to ensure that students
238 meet State Board of Education adopted standards in the following
239 subject areas: reading and other language arts, mathematics,
240 science, social studies, foreign languages, health and physical
241 education, and the arts. The state board must remove a middle
242 grades course in the Course Code Directory that does not fully
243 integrate all appropriate curricular content required by s.
244 1003.41 and may approve a new course only if it meets the
245 required curricular content.

246 Section 4. Section 1003.4203, Florida Statutes, is amended
247 to read:

248 1003.4203 Digital materials, CAPE Digital Tool
249 ~~recognitions~~, certificates, and technical assistance.—

250 (1) DIGITAL MATERIALS.—Each district school board, in
251 consultation with the district school superintendent, shall make
252 available digital materials, CAPE Digital Tool certificates, and
253 CAPE industry certifications for students in prekindergarten
254 through grade 12 in order to enable students to attain digital
255 skills. The digital materials, CAPE Digital Tool certificates,
256 and CAPE industry certifications may be integrated into subject
257 area curricula, offered as a separate course, made available
258 through open-access options, or deployed through online or
259 digital computer applications, ~~subject to available funding.~~

260 (2) CAPE ESE DIGITAL TOOLS. ~~Beginning with the 2013-2014~~
261 ~~school year,~~ Each district school board, in consultation with

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262 the district school superintendent, shall make available digital
263 and instructional materials, including software applications, to
264 students with disabilities who are in prekindergarten through
265 grade 12. Beginning with the 2015-2016 school year:

266 (a) Digital materials must include CAPE Digital Tool
267 certificates, workplace industry certifications, and OSHA
268 industry certifications identified pursuant to s. 1008.44 for
269 students with disabilities; and

270 (b) Each student's individual educational plan for students
271 with disabilities developed pursuant to this chapter must
272 identify the CAPE Digital Tool certificates and CAPE industry
273 certifications the student seeks to attain before high school
274 graduation.

275 ~~(3) Subject to available funding, by December 1, 2013, the~~
276 ~~department shall contract with one or more technology companies,~~
277 ~~or affiliated nonprofit organizations, that have approved~~
278 ~~industry certifications identified on the Industry Certification~~
279 ~~Funding List or the Postsecondary Industry Certification Funding~~
280 ~~List, pursuant to s. 1003.492 or s. 1008.44, to develop a~~
281 ~~Florida Cyber Security Recognition and a Florida Digital Arts~~
282 ~~Recognition. The department shall notify each school district~~
283 ~~when the recognitions are developed and available. The~~
284 ~~recognitions shall be made available to all public elementary~~
285 ~~school students at no cost to the districts or charter schools.~~

286 ~~(a) Targeted knowledge and skills to be mastered for each~~
287 ~~recognition shall be identified by the department. Knowledge and~~
288 ~~skills may be demonstrated through student attainment of the~~
289 ~~below recognitions in particular content areas:~~

290 ~~1. The Florida Cyber Security Recognition must be based~~

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291 ~~upon an understanding of computer processing operations and, in~~
292 ~~most part, on cyber security skills that increase a student's~~
293 ~~cyber-safe practices.~~

294 ~~2. The Florida Digital Arts Recognition must reflect a~~
295 ~~balance of skills in technology and the arts.~~

296 ~~(b) The technology companies or affiliated nonprofit~~
297 ~~organizations that provide the recognition must provide open~~
298 ~~access to materials for teaching and assessing the skills a~~
299 ~~student must acquire in order to earn a Florida Cyber Security~~
300 ~~Recognition or a Florida Digital Arts Recognition. The school~~
301 ~~district shall notify each elementary school advisory council of~~
302 ~~the methods of delivery of the open access content and~~
303 ~~assessments. If there is no elementary school advisory council,~~
304 ~~notification must be provided to the district advisory council.~~

305 ~~(3)(4) CAPE DIGITAL TOOL CERTIFICATES. Subject to available~~
306 ~~funding, by December 1, 2013, The department shall identify, by~~
307 ~~June 15 of each year, CAPE Digital Tool certificates that~~
308 ~~contract with one or more technology companies that have~~
309 ~~approved industry certifications identified on the Industry~~
310 ~~Certification Funding List or the Postsecondary Industry~~
311 ~~Certification Funding List, pursuant to s. 1003.492 or s.~~
312 ~~1008.44, to develop a Florida Digital Tools Certificate to~~
313 ~~indicate a student's digital skills. The department shall notify~~
314 ~~each school district when the certificates are ~~certificate is~~~~
315 ~~developed and available. The certificates ~~certificate~~ shall be~~
316 ~~made available to all public elementary and middle grades~~
317 ~~students at no cost to the districts or charter schools.~~

318 ~~(a) Targeted skills to be mastered for the certificate~~
319 ~~include digital skills that are necessary to the student's~~

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320 academic work and skills the student may need in future
321 employment. The skills must include, but are not limited to,
322 word processing; spreadsheets; ~~spreadsheet display,~~ and
323 ~~creation of presentations,~~ including sound, motion, and color
324 presentations; digital arts; cybersecurity; and coding including
325 ~~sound, text, and graphic presentations,~~ consistent with CAPE
326 industry certifications that are listed on the CAPE Industry
327 Certification Funding List, pursuant to ss. 1003.492 and
328 1008.44. CAPE Digital Tool certificates earned by students are
329 eligible for additional full-time equivalent membership pursuant
330 to s. 1011.62(1)(o)1.a ~~s. 1003.492.~~

331 (b) ~~A technology company that provides the certificate must~~
332 ~~provide open access to materials for teaching and assessing the~~
333 ~~skills necessary to earn the certificate.~~ The school district
334 shall notify each middle school advisory council of the methods
335 of delivery of the open-access content and assessments for the
336 certificates ~~certificate~~. If there is no middle school advisory
337 council, notification must be provided to the district advisory
338 council.

339 (c) The Legislature intends that by July 1, 2018, on an
340 annual basis, at least 75 percent of public middle grades
341 students earn at least one CAPE Digital Tool certificate ~~a~~
342 ~~Florida Digital Tools Certificate~~.

343 (4) CAPE INDUSTRY CERTIFICATIONS.—

344 (a) CAPE industry certifications, issued to middle school
345 and high school students, which do not articulate for college
346 credit, are eligible for additional full-time equivalent
347 membership pursuant to s. 1011.62(1)(o)1.b.

348 (b) CAPE industry certifications, issued to high school

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349 students, which articulate for college credit, are eligible for
350 additional full-time equivalent membership pursuant to s.
351 1011.62(1)(o)1.b.

352 (5) CAPE INNOVATION AND CAPE ACCELERATION.—

353 (a) CAPE Innovation.—Up to five courses annually approved
354 by the commissioner that combine academic and career content,
355 and performance outcome expectations that, if achieved by a
356 student, shall articulate for college credit and be eligible for
357 additional full-time equivalent membership pursuant to s.
358 1011.62(1)(o)1.c. Such approved courses must incorporate at
359 least two third-party assessments that, if successfully
360 completed by a student, shall articulate for college credit. At
361 least one of the two third-party assessments must be identified
362 on the CAPE Industry Certification Funding List. Each course
363 that is approved by the commissioner must be specifically
364 identified in the Course Code Directory as a CAPE Innovation
365 Course.

366 (b) CAPE Acceleration.—Industry certifications, annually
367 approved by the commissioner, that articulate for 15 or more
368 college credit hours and, if successfully completed, shall be
369 eligible for additional full-time equivalent membership pursuant
370 to s. 1011.62(1)(o)1.d. Each approved industry certification
371 must be specifically identified in the CAPE Industry
372 Certification Funding List as a CAPE Acceleration Industry
373 Certification.

374 (6) GRADE POINT AVERAGE CALCULATION.—For purposes of
375 calculating grade point average, a grade in a course that leads
376 to an industry certification must be weighted the same as a
377 grade in an Honors course.

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378 (7) ~~(5)~~ TECHNICAL ASSISTANCE.—

379 (a) The Department of Education ~~or a company contracted~~
380 with under subsection (4) shall collaborate with Florida
381 educators and school leaders to provide technical assistance to
382 district school boards in the implementation of this section.
383 Technical assistance to districts shall include, but is not
384 limited to, identification of digital resources, primarily open-
385 access resources, including digital curriculum, instructional
386 materials, media assets, and other digital tools and
387 applications; training mechanisms for teachers and others to
388 facilitate integration of digital resources and technologies
389 into instructional strategies; and model policies and procedures
390 that support sustainable implementation practices.

391 (b) Public schools may provide students with access to
392 third-party assessment centers and career and professional
393 academy curricula in a digital format in support of CAPE Digital
394 Tool certificates and CAPE industry certifications, pursuant to
395 ss. 1003.4203 and 1008.44, to assist public schools and school
396 districts to establish Florida Digital Classrooms.

397 (8) ~~(6)~~ PARTNERSHIPS.—

398 (a) A district school board may seek partnerships with
399 other school districts, private businesses, postsecondary
400 institutions, or consultants to offer classes and instruction to
401 teachers and students to assist the school district in providing
402 digital materials, CAPE Digital Tool recognitions, and
403 certificates, and CAPE industry certifications established
404 pursuant to this section.

405 (b) Third-party assessment providers and career and
406 professional academy curricula providers are encouraged to

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407 provide annual training to staff of the Department of Education,
408 staff of school district offices, instructional staff of public
409 schools, including charter schools, and other appropriate
410 administrative staff through face-to-face training models;
411 online, video conferencing training models; and through state,
412 regional, or conference presentations.

413 (9)-(7) RULES.—The State Board of Education shall adopt
414 rules to administer this section.

415 Section 5. Subsection (5) of section 1003.4281, Florida
416 Statutes, is amended to read:

417 1003.4281 Early high school graduation.—

418 ~~(5) For purposes of this section, a credit is equal to 1/6~~
419 ~~FTE. A student may earn up to six paid high school credits~~
420 ~~equivalent to 1 FTE per school year in grades 9 through 12 for~~
421 ~~courses provided by the school district. High school credits~~
422 ~~earned in excess of six per school year in courses delivered by~~
423 ~~the school district are unpaid credits.~~

424 Section 6. Subsection (1) of section 1003.4285, Florida
425 Statutes, is amended to read:

426 1003.4285 Standard high school diploma designations.—

427 (1) Each standard high school diploma shall include, as
428 applicable, the following designations if the student meets the
429 criteria set forth for the designation:

430 (a) *Scholar designation.*—In addition to the requirements of
431 ss. 1003.428 and 1003.4282, as applicable, in order to earn the
432 Scholar designation, a student must satisfy the following
433 requirements:

434 1. English Language Arts (ELA). ~~When the state transitions~~
435 ~~to common core assessments,~~ Pass the 11th grade ELA statewide,

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436 standardized ~~common core~~ assessment.

437 2. Mathematics.—Earn one credit in Algebra II and one
438 credit in statistics or an equally rigorous course and. ~~When the~~
439 ~~state transitions to common core assessments, students must pass~~
440 the Algebra II statewide, standardized ~~common core~~ assessment.

441 3. Science.—Pass the statewide, standardized Biology I end-
442 of-course assessment and earn one credit in chemistry or physics
443 and one credit in a course equally rigorous to chemistry or
444 physics.

445 4. Social studies.—Pass the statewide, standardized United
446 States History end-of-course assessment.

447 5. Foreign language.—Earn two credits in the same foreign
448 language.

449 6. Electives.—Earn at least one credit in an Advanced
450 Placement, an International Baccalaureate, an Advanced
451 International Certificate of Education, or a dual enrollment
452 course, or a CAPE industry certification from the CAPE Industry
453 Certification Funding List which articulates for college credit.

454 (b) *Merit designation*.—In addition to the requirements of
455 ss. 1003.428 and 1003.4282, as applicable, in order to earn the
456 Merit designation, a student must attain two ~~one~~ or more CAPE
457 industry certifications from the CAPE Industry Certification
458 Funding List which articulate for college credit ~~established~~
459 ~~under s. 1003.492~~.

460 Section 7. Section 1003.4298, Florida Statutes, is created
461 to read:

462 1003.4298 Reporting return on investment.—

463 (1) Third-party assessment center providers shall, by
464 United States Postal Service, report the return on investment to

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465 the student and family of each student who is issued a CAPE
466 industry certification and CAPE Digital Tool certificate as
467 identified on the CAPE Industry Certification Funding List.

468 (2) The return on investment report must, at a minimum,
469 include:

470 (a) Estimated cost savings associated with the student
471 acquiring the CAPE industry certification or certifications
472 earned before high school graduation that articulate for college
473 credit relative to the private market cost of the training and
474 assessments associated with acquiring the postsecondary credit
475 without state support.

476 (b) College credits assigned to the CAPE industry
477 certifications that have a statewide articulation agreement and
478 the tuition and fee savings to the family associated with those
479 college credits.

480 (c) Additional CAPE industry certifications available to
481 students.

482 Section 8. Subsection (4) is added to section 1003.4935,
483 Florida Statutes, to read:

484 1003.4935 Middle grades career and professional academy
485 courses and career-themed courses.—

486 (4) CAPE Digital Tool certificates and CAPE industry
487 certifications offered in the middle grades that are included on
488 the CAPE Industry Certification Funding List, if earned by
489 students, are eligible for additional full-time equivalent
490 membership pursuant to s. 1011.62(1)(o)1.a. and b.

491 Section 9. Paragraph (c) of subsection (1) of section
492 1003.53, Florida Statutes, is amended to read:

493 1003.53 Dropout prevention and academic intervention.—

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494 (1)

495 (c) A student shall be identified as being eligible to
496 receive services funded through the dropout prevention and
497 academic intervention program based upon one of the following
498 criteria:

499 1. The student is academically unsuccessful as evidenced by
500 low test scores, retention, failing grades, low grade point
501 average, falling behind in earning credits, or not meeting the
502 state or district proficiency levels in reading, mathematics, or
503 writing.

504 2. The student has a pattern of excessive absenteeism or
505 has been identified as a habitual truant.

506 3. The student has a history of disruptive behavior in
507 school or has committed an offense that warrants out-of-school
508 suspension or expulsion from school according to the district
509 school board's code of student conduct. For the purposes of this
510 program, "disruptive behavior" is behavior that:

511 a. Interferes with the student's own learning or the
512 educational process of others and requires attention and
513 assistance beyond that which the traditional program can provide
514 or results in frequent conflicts of a disruptive nature while
515 the student is under the jurisdiction of the school either in or
516 out of the classroom; or

517 b. Severely threatens the general welfare of students or
518 others with whom the student comes into contact.

519 4. The student is identified by a school's early warning
520 system pursuant to s. 1001.42(18)(b).

521 Section 10. Section 1006.135, Florida Statutes, is amended
522 to read:

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523 1006.135 Hazing prohibited at ~~high~~ schools with any of
524 grades 6-12 ~~9-12~~ prohibited.-

525 (1) DEFINITION.-As used in this section, "hazing" means any
526 action or situation that ~~recklessly or intentionally~~ endangers
527 the mental or physical health or safety of a student at a ~~high~~
528 school with any of grades 6 ~~9~~ through 12 for purposes including,
529 but not limited to, initiation or admission into or affiliation
530 with any organization operating under the sanction of a ~~high~~
531 school with any of grades 6 ~~9~~ through 12. "Hazing" includes, but
532 is not limited to:7

533 (a) Pressuring, ~~or~~ coercing, or forcing a ~~the~~ student into:
534 1. Violating state or federal law;7
535 2. Consuming any food, liquor, drug, or other substance; or
536 3. Participating in physical activity that could adversely
537 affect the health or safety of the student.

538 (b) Any brutality of a physical nature, such as whipping,
539 beating, branding, or exposure to the elements,~~forced~~
540 ~~consumption of any food, liquor, drug, or other substance, or~~
541 ~~other forced physical activity that could adversely affect the~~
542 ~~physical health or safety of the student, and also includes any~~
543 ~~activity that would subject the student to extreme mental~~
544 ~~stress, such as sleep deprivation, forced exclusion from social~~
545 ~~contact, forced conduct that could result in extreme~~
546 ~~embarrassment, or other forced activity that could adversely~~
547 ~~affect the mental health or dignity of the student.~~

548
549 Hazing does not include customary athletic events or other
550 similar contests or competitions or any activity or conduct that
551 furthers a legal and legitimate objective.

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552 (2) SCHOOL DISTRICT POLICY.—Each school district shall
553 adopt in rule a policy that prohibits hazing and establishes
554 consequences for a student who commits an act of hazing. The
555 policy must include:

556 (a) A definition of hazing, which must include the
557 definition provided in subsection (1).

558 (b) A procedure for reporting an alleged act of hazing,
559 including provisions that permit a person to anonymously report
560 such an act. However, disciplinary action may not be based
561 solely on an anonymous report.

562 (c) A requirement that a school with any of grades 9
563 through 12 report an alleged act of hazing to a local law
564 enforcement agency if the alleged act meets the criteria
565 established under subsection (3).

566 (d) A provision for referral of victims and perpetrators of
567 hazing to a certified school counselor.

568 (e) A requirement that each incident of hazing be reported
569 in the school's safety and discipline report required under s.
570 1006.09(6). The report must include the number of hazing
571 incidents reported, the number of incidents referred to a local
572 law enforcement agency, the number of incidents that result in
573 disciplinary action taken by the school, and the number of
574 incidents that do not result in either referral to a local law
575 enforcement agency or disciplinary action taken by the school.

576 (3)~~(2)~~ CRIMINAL PENALTIES.—This subsection applies only to
577 students in any of grades 9 through 12.

578 (a)1. A person who commits an act of hazing,~~a third degree~~
579 ~~felony, punishable as provided in s. 775.082 or s. 775.083, when~~
580 ~~he or she intentionally or recklessly commits any act of hazing~~

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581 ~~as defined in subsection (1)~~ upon another person who is a member
582 of or an applicant to any type of student organization commits a
583 third-degree felony, punishable as provided in s. 775.082 or s.
584 775.083, if the person knew or should have known the act would
585 result in serious bodily injury or death of such other person
586 and the act hazing results in serious bodily injury or death of
587 such other person.

588 2.(3) A person who commits an act of hazing, a first degree
589 misdemeanor, punishable as provided in s. 775.082 or s. 775.083,
590 when he or she intentionally or recklessly commits any act of
591 hazing as defined in subsection (1) upon another person who is a
592 member of or an applicant to any type of student organization
593 commits a first-degree misdemeanor, punishable as provided in s.
594 775.082 or s. 775.083, if the person knew or should have known
595 the act would create a potential risk of physical injury or
596 death to such other person and the act hazing creates a
597 potential substantial risk of physical injury or death to such
598 other person.

599 (b)(4) As a condition of any sentence imposed pursuant to
600 paragraph (a) subsection (2) or subsection (3), the court:

601 1. Shall order the defendant to attend and complete a 4-
602 hour hazing education course and may also impose a condition of
603 drug or alcohol probation.

604 2. May require the defendant to make a public apology to
605 the students and victims at the school.

606 3. May require the defendant to participate in a school-
607 sponsored antihazing campaign to raise awareness of what
608 constitutes hazing and the penalties for hazing.

609 (c)(5) It is not a defense to a charge of hazing that:

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610 1.~~(a)~~ Consent of the victim had been obtained;

611 2.~~(b)~~ The conduct or activity that resulted in the death or
612 injury of a person was not part of an official organizational
613 event or was not otherwise sanctioned or approved by the
614 organization; or

615 3.~~(c)~~ The conduct or activity that resulted in death or
616 injury of the person was not done as a condition of membership
617 to an organization.

618 (4)~~(6)~~ CONSTRUCTION.—This section shall not be construed to
619 preclude prosecution for a more general offense resulting from
620 the same criminal transaction or episode.

621 Section 11. Section 1007.273, Florida Statutes, is created
622 to read:

623 1007.273 Collegiate high school program.—

624 (1) Each Florida College System institution shall work with
625 each district school board in its designated service area to
626 establish a collegiate high school program in a public school or
627 public charter school established under s. 1002.33(5) which
628 offers secondary education and postsecondary education.

629 (2) At a minimum, the collegiate high school program must
630 include an option for public school students in grade 11 or
631 grade 12 participating in the program, for at least 1 full
632 school year, to earn CAPE industry certifications pursuant to s.
633 1008.44 and to complete at least the first year of college
634 toward an associate degree or baccalaureate degree while
635 enrolled in the program.

636 (3) Each Florida College System institution shall execute a
637 contract with each district school board in its designated
638 service area to establish a collegiate high school program.

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639 Beginning with the 2015-2016 school year, if the institution
640 does not establish the program with a district school board in
641 its designated service area, another Florida College System
642 institution may execute a contract with that district school
643 board to establish the program. Each district school board must
644 execute the contract with the local Florida College System
645 institution under this section. The contract must be executed by
646 January 1 of each school year for implementation of the program
647 during the next school year. The contract must:

648 (a) Identify the grade levels to be included in the
649 collegiate high school program which must, at a minimum, include
650 grade 12.

651 (b) Describe the collegiate high school program, including
652 the delineation of courses and industry certifications offered,
653 including online course availability; the high school and
654 college credits earned for each postsecondary course completed
655 and industry certification earned; student eligibility criteria;
656 and the enrollment process and relevant deadlines.

657 (c) Describe the methods, medium, and process by which
658 students and their parents are annually informed about the
659 availability of the collegiate high school program, the return
660 on investment associated with participation in the program, and
661 the information described in paragraphs (a) and (b).

662 (d) Identify the delivery methods for instruction and the
663 instructors for all courses.

664 (e) Identify student advising services and progress
665 monitoring mechanisms.

666 (f) Establish a program review and reporting mechanism
667 regarding student performance outcomes.

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668 (g) Describe the terms of funding arrangements to implement
669 the collegiate high school program.

670 (4) Each student participating in a collegiate high school
671 program must enter into a student performance contract which
672 must be signed by the student, the parent, and a representative
673 of the school district and the applicable Florida College System
674 institution, state university, or other institution
675 participating pursuant to subsection (7). The performance
676 contract must include the schedule of courses, by semester, and
677 industry certifications to be taken by the student, student
678 attendance requirements, and course grade requirements.

679 (5) Each student in grade 11 or grade 12 who enrolls in the
680 collegiate high school program and successfully completes 30
681 credit hours through the dual enrollment program under s.
682 1007.271 toward general education courses or common
683 prerequisites pursuant to s. 1007.25, generates a 1.0 full-time
684 equivalent (FTE) bonus. The total FTE bonus for each collegiate
685 high school program shall be reported by each district school
686 board that is a contractual partner with a Florida College
687 System institution for the students from that district school
688 board. The total FTE bonus shall be added to each school
689 district's total weighted FTE for funding in the subsequent
690 fiscal year. Funds shall be distributed pursuant to the
691 collegiate high school program contract.

692 (6) Beginning with the 2015-2016 fiscal year, for the
693 purpose of funding or receiving the standard tuition rate per
694 credit hour under s. 1007.271 from funds provided in the Florida
695 Education Finance Program or the Florida College System Program
696 Fund, a Florida College System institution may not report a

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697 student enrolled in a dual enrollment course at the Florida
698 College System institution unless the institution establishes a
699 collegiate high school program.

700 (7) In addition to executing a contract with the local
701 Florida College System institution under this section, a
702 district school board may execute a contract to establish a
703 collegiate high school program with a state university or an
704 institution that is eligible to participate in the William L.
705 Boyd, IV, Florida Resident Access Grant Program, that is a
706 nonprofit independent college or university located and
707 chartered in this state, and that is accredited by the
708 Commission on Colleges of the Southern Association of Colleges
709 and Schools to grant baccalaureate degrees. Such university or
710 institution must meet the requirements specified under
711 subsections (3) and (4).

712 Section 12. Section 1008.44, Florida Statutes, is amended
713 to read:

714 1008.44 ~~Industry certifications;~~ CAPE Industry
715 Certification Funding List and CAPE Postsecondary Industry
716 Certification Funding List.-

717 (1) Pursuant to ss. 1003.4203 and s. 1003.492, the
718 Department of Education shall, at least annually, identify,
719 under rules adopted by the State Board of Education, and the
720 ~~Industry Certification Funding List that must be applied in the~~
721 ~~distribution of funding to school districts pursuant to s.~~
722 ~~1011.62.~~ the Commissioner of Education may at any time recommend
723 adding the following certificates and certifications:-

724 (a) CAPE industry certifications identified on the CAPE
725 Industry Certification Funding List that must be applied in the

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726 distribution of funding to school districts pursuant to s.
727 1011.62(1) (o). The CAPE Industry Certification Funding List,
728 shall incorporate by reference, the industry certifications on
729 the list that meet the requirements of s. 1009.536 and
730 articulate for college credit. The Commissioner of Agriculture,
731 by August 1 of each year, may annually select two industry
732 certifications, that do not articulate for college credit, for
733 inclusion on the CAPE Industry Certification Funding List for a
734 period of 3 years unless otherwise approved by the curriculum
735 review committee pursuant to s. 1003.491. In addition, by August
736 1 of each year, the not-for-profit corporation established
737 pursuant to s. 445.004 may annually select one industry
738 certification, that does not articulate for college credit, for
739 inclusion on the CAPE Industry Certification Funding List for a
740 period of 3 years unless otherwise approved by the curriculum
741 review committee pursuant to s. 1003.491. Such industry
742 certifications, if earned by a student, shall be eligible for
743 additional full-time equivalent membership, pursuant to s.
744 1011.62(1) (o)1.

745 (b) No more than 15 CAPE Digital Tool certificates limited
746 to the areas of word processing; spreadsheets; sound, motion,
747 and color presentations; digital arts; cybersecurity; and coding
748 pursuant to s. 1003.4203(3) that do not articulate for college
749 credit. Such certificates shall be annually identified on the
750 CAPE Industry Certification Funding List and updated solely by
751 the Chancellor of Career and Adult Education. The certificates
752 shall be made available to students in elementary school and
753 middle school grades and, if earned by a student, shall be
754 eligible for additional full-time equivalent membership pursuant

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755 to s. 1011.62(1)(o)1.

756 (c) CAPE ESE Digital Tool certificates, workplace industry
757 certifications, and OSHA industry certifications identified by
758 the Chancellor of Career and Adult Education for students with
759 disabilities pursuant to s. 1003.4203(2). Such certificates and
760 certifications shall be identified on the CAPE Industry
761 Certification Funding List and, if earned by a student, be
762 eligible for additional full-time equivalent membership pursuant
763 to s. 1011.62(1)(o)1.

764 (d) CAPE Innovation Courses that combine academic and
765 career performance outcomes with embedded industry
766 certifications shall be annually approved by the Commissioner of
767 Education and identified pursuant to s. 1003.4203(5)(a) and, if
768 completed by a student, be eligible for additional full-time
769 equivalent membership pursuant to s. 1011.62(1)(o)1.

770 (e) CAPE Acceleration Industry Certifications that
771 articulate for 15 or more college credit hours pursuant to s.
772 1003.4203(5)(b) shall be annually approved by the Commissioner
773 of Education and, if successfully completed, shall be eligible
774 for additional full-time equivalent membership pursuant to s.
775 1011.62(1)(o)1. The approved industry certifications must be
776 identified on the CAPE Industry Certification Funding List.

777 (2) The State Board of Education shall approve, at least
778 annually, the CAPE Postsecondary Industry Certification Funding
779 List pursuant to this section. The Commissioner of Education
780 shall recommend, at least annually, the CAPE Postsecondary
781 Industry Certification Funding List to the State Board of
782 Education and may at any time recommend adding certifications.
783 The Chancellor of the State University System, the Chancellor of

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784 the Florida College System, and the Chancellor of Career and
785 Adult Education shall work with local workforce boards, other
786 postsecondary institutions, businesses, and industry to
787 identify, create, and recommend to the Commissioner of Education
788 industry certifications to be placed on the funding list. The
789 list shall be used to determine annual performance funding
790 distributions to school districts or Florida College System
791 institutions as specified in ss. 1011.80 and 1011.81,
792 respectively. The chancellors shall review results of the
793 economic security report of employment and earning outcomes
794 produced annually pursuant to s. 445.07 ~~s. 445.007~~ when
795 determining recommended certifications for the list, as well as
796 other reports and indicators available regarding certification
797 needs.

798 (3) In the case of rigorous industry certifications that
799 have embedded prerequisite minimum age, grade level, diploma or
800 degree, postgraduation period of work experience of at least 12
801 months, or other reasonable requirements that may limit the
802 extent to which a student can complete all requirements of the
803 certification recognized by industry for employment purposes,
804 the Commissioner of Education shall differentiate content,
805 instructional, and assessment requirements that, when provided
806 by a public institution and satisfactorily attained by a
807 student, indicate accomplishment of requirements necessary for
808 funding pursuant to ss. 1011.62, 1011.80, and 1011.81,
809 notwithstanding attainment of prerequisite requirements
810 necessary for recognition by industry for employment purposes.
811 The differentiated requirements established by the Commissioner
812 of Education shall be included on ~~in~~ the CAPE Industry

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813 Certification Funding List at the time the certification is
814 adopted.

815 (4) (a) CAPE industry certifications and CAPE Digital Tool
816 certificates placed on the CAPE Industry Certification Funding
817 List must include the version of the certifications and
818 certificates available at the time of the adoption and, without
819 further review and approval, include the subsequent updates to
820 the certifications and certificates on the approved list, unless
821 the certifications and certificates are specifically removed
822 from the CAPE Industry Certification Funding List by the
823 Commissioner of Education.

824 (b) The Commissioner of Education may limit CAPE industry
825 certifications and CAPE Digital Tool certificates to students in
826 certain grades based on formal recommendations by providers of
827 CAPE industry certifications and CAPE Digital Tool certificates.

828 (c) For educator, student, industry, and provider planning
829 purposes, the Articulation Coordinating Committee shall schedule
830 at least six regular meetings per fiscal year to review and
831 consider provider requests, address the Commissioner of
832 Education's and chancellor's decisions, and recommend
833 adjustments to CAPE industry certifications and CAPE Digital
834 Tool certificates on the CAPE Industry Certification Funding
835 List.

836 Section 13. Paragraphs (o), (p), and (s) of subsection (1)
837 of section 1011.62, Florida Statutes, are amended to read:

838 1011.62 Funds for operation of schools.—If the annual
839 allocation from the Florida Education Finance Program to each
840 district for operation of schools is not determined in the
841 annual appropriations act or the substantive bill implementing

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842 the annual appropriations act, it shall be determined as
843 follows:

844 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
845 OPERATION.—The following procedure shall be followed in
846 determining the annual allocation to each district for
847 operation:

848 (o) *Calculation of additional full-time equivalent*
849 *membership based on successful completion of a career-themed*
850 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*
851 *courses with embedded CAPE industry certifications or CAPE*
852 *Digital Tool certificates, and issuance of industry*
853 *certification identified on ~~in~~ the CAPE Industry Certification*
854 *Funding List pursuant to rules adopted by the State Board of*
855 *Education or CAPE Digital Tool certificates pursuant to s.*
856 *1003.4203.—*

857 1.a. A value of 0.025 full-time equivalent student
858 membership shall be calculated for CAPE Digital Tool
859 certificates earned by students in elementary and middle school
860 grades.

861 ~~b.1.~~ A value of 0.1 or 0.2 full-time equivalent student
862 membership shall be calculated for each student who completes a
863 ~~career-themed~~ course as defined in s. 1003.493(1) (b) or courses
864 with embedded CAPE industry certifications and who is issued an
865 industry certification identified annually on ~~in~~ the CAPE
866 Industry Certification Funding List approved under rules adopted
867 by the State Board of Education. ~~The maximum full-time~~
868 ~~equivalent student membership value for any student in grades 9~~
869 ~~through 12 is 0.3.~~ A value of 0.2 full-time equivalent
870 membership shall be calculated for each student who is issued a a

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871 CAPE ~~an~~ industry certification that has a statewide articulation
872 agreement for college credit approved by the State Board of
873 Education. For CAPE industry certifications that do not
874 articulate for college credit, the Department of Education shall
875 assign a full-time equivalent value of 0.1 for each
876 certification. Middle grades students who earn additional FTE
877 membership for a CAPE Digital Tool certificate pursuant to sub-
878 subparagraph a. may not use the previously funded examination to
879 satisfy the requirements for earning an industry certification
880 under this sub-subparagraph. Additional FTE membership for an
881 elementary or middle grades student shall not exceed 0.1 for
882 certificates or certifications earned within the same fiscal
883 year. The State Board of Education shall include the assigned
884 values on ~~in~~ the CAPE Industry Certification Funding List under
885 rules adopted by the state board. Such value shall be added to
886 the total full-time equivalent student membership ~~in secondary~~
887 ~~career education programs~~ for grades 6 ~~9~~ through 12 in the
888 subsequent year for courses that were not provided through dual
889 enrollment. CAPE industry certifications earned through dual
890 enrollment must be reported and funded pursuant to s. 1011.80
891 ~~ss. 1011.80 and 1011.81.~~

892 c. A value of 0.3 full-time equivalent student membership
893 shall be calculated for student completion of the courses and
894 the embedded certifications identified on the CAPE Industry
895 Certification Funding List and approved by the commissioner
896 pursuant to s. 1003.4203(5) (a) and s. 1008.44.

897 d. A value of 0.5 full-time equivalent student membership
898 shall be calculated for CAPE Acceleration Industry
899 Certifications that articulate for 15 to 29 college credit

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900 hours, and 1.0 full-time equivalent student membership shall be
901 calculated for CAPE Acceleration Industry Certifications that
902 articulate for 30 or more college credit hours pursuant to CAPE
903 Acceleration Industry Certifications approved by the
904 commissioner pursuant to s. 1003.4203(5)(b) and s. 1008.44.

905 2. Each district must allocate at least 80 percent of the
906 funds provided for CAPE industry certification, in accordance
907 with this paragraph, to the program that generated the funds.
908 This allocation may not be used to supplant funds provided for
909 basic operation of the program. ~~Unless a different amount is~~
910 ~~specified in the General Appropriations Act, the appropriation~~
911 ~~for this calculation is limited to \$60 million annually. If the~~
912 ~~appropriation is insufficient to fully fund the total~~
913 ~~calculation, the appropriation shall be prorated.~~

914 3. For CAPE industry certifications earned in the 2013-2014
915 school year and in subsequent years, the school district shall
916 distribute to each classroom teacher who provided direct
917 instruction toward the attainment of a CAPE ~~an~~ industry
918 certification that qualified for additional full-time equivalent
919 membership under subparagraph 1.:

920 a. A bonus in the amount of \$25 for each student taught by
921 a teacher who provided instruction in a course that led to the
922 attainment of a CAPE ~~an~~ industry certification on the CAPE
923 Industry Certification Funding List with a weight of 0.1.

924 b. A bonus in the amount of \$50 for each student taught by
925 a teacher who provided instruction in a course that led to the
926 attainment of a CAPE ~~an~~ industry certification on the CAPE
927 Industry Certification Funding List with a weight of 0.2, 0.3,
928 0.5, and 1.0.

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929 ~~4. For the 2013-2014 fiscal year, the additional FTE~~
930 ~~membership calculation must include the additional FTE for any~~
931 ~~student who earned a certification in the 2009-2010, 2010-2011,~~
932 ~~and 2011-2012 fiscal years who was not previously funded and was~~
933 ~~enrolled in 2012-2013.~~

934
935 Bonuses awarded pursuant to this paragraph shall be provided to
936 teachers who are employed by the district in the year in which
937 the additional FTE membership calculation is included in the
938 calculation. Bonuses shall be calculated based upon the
939 associated weight of a CAPE ~~an~~ industry certification on the
940 CAPE Industry Certification Funding List for the year in which
941 the certification is earned by the student. Any bonus awarded to
942 a teacher under this paragraph may not exceed \$2,000 in any
943 given school year and is in addition to any regular wage or
944 other bonus the teacher received or is scheduled to receive.

945 *(p) Calculation of additional full-time equivalent*
946 *membership based upon early high school graduation.-*
947 ~~Notwithstanding s. 1011.61(4), Each unpaid high school credit~~
948 ~~delivered by a school district may receive funding for each~~
949 ~~during the student's prior enrollment may be reported by the~~
950 ~~district as 1/6 FTE when the student who graduates early~~
951 ~~pursuant to s. 1003.4281. A district may earn 0.25 additional~~
952 ~~report up to 1/2 FTE for unpaid credits delivered by the~~
953 ~~district for a student who graduates one semester in advance of~~
954 ~~the student's cohort and 0.5 additional and up to 1 FTE for a~~
955 ~~student who graduates 1 year or more in advance of the student's~~
956 ~~cohort. If the student was enrolled in the district as a full-~~
957 ~~time high school student for at least 2 years, the district~~

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958 shall report the additional unpaid FTE for payment in the
959 subsequent fiscal year delivered by the district during the
960 student's prior enrollment. If the student was enrolled in the
961 district for less than 2 years, the district of enrollment shall
962 report the additional unpaid FTE delivered by the district and
963 by the district in which the student was previously enrolled.
964 The district of enrollment for which early graduation is claimed
965 shall transfer a proportionate share of the funds earned for
966 early graduation the unpaid FTE to the district in which the
967 student was previously enrolled. Additional FTE included in the
968 2014-2015 Florida Education Finance Program for early graduation
969 shall be reported and funded pursuant to this paragraph.

970 ~~(s) Florida Cyber Security Recognition, Florida Digital~~
971 ~~Arts Recognition, and Florida Digital Tools Certificate~~
972 ~~established pursuant to s. 1003.4203.~~

973 ~~1. Each school district shall certify by June 30 of each~~
974 ~~year to the Department of Education each elementary school that~~
975 ~~achieves 50 percent of student attainment of the Florida Cyber~~
976 ~~Security Recognition or the Florida Digital Arts Recognition~~
977 ~~established pursuant to s. 1003.4203. Upon verification by the~~
978 ~~department, each school that has achieved the designated student~~
979 ~~recognitions shall be awarded a Florida Digital Learning~~
980 ~~Certificate of Achievement by the Commissioner of Education.~~

981 ~~2. Each middle school shall receive \$50 for each student~~
982 ~~who earns the Florida Digital Tools Certificate established~~
983 ~~pursuant to s. 1003.4203 with a minimum awarded per school of~~
984 ~~\$1,000 annually and a maximum award per school of \$15,000~~
985 ~~annually. This performance payment shall be calculated in the~~
986 ~~FEFP as a full-time equivalent student.~~

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987 Section 14. Paragraph (d) is added to subsection (3) of
988 section 1012.98, Florida Statutes, and subsections (4) and (7)
989 of that section are amended, to read:

990 1012.98 School Community Professional Development Act.—

991 (3) The activities designed to implement this section must:

992 (d) Provide middle grades instructional personnel and
993 school administrators with the knowledge, skills, and best
994 practices necessary to support excellence in classroom
995 instruction and educational leadership.

996 (4) The Department of Education, school districts, schools,
997 Florida College System institutions, and state universities
998 share the responsibilities described in this section. These
999 responsibilities include the following:

1000 (a) 1. The department shall disseminate to the school
1001 community research-based professional development methods and
1002 programs that have demonstrated success in meeting identified
1003 student needs. The Commissioner of Education shall use data on
1004 student achievement to identify student needs. The methods of
1005 dissemination must include a web-based statewide performance
1006 support system, including a database of exemplary professional
1007 development activities, a listing of available professional
1008 development resources, training programs, and available
1009 assistance.

1010 2. The web-based statewide performance support system
1011 established pursuant to subparagraph 1. must include for middle
1012 grades, subject to appropriation, materials related to classroom
1013 instruction, including integrated digital instruction,
1014 competency-based instruction, and CAPE Digital Tool certificates
1015 and CAPE industry certifications; classroom management; student

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1016 behavior and interaction; extended learning opportunities for
1017 students; and instructional leadership.

1018 (b) Each school district shall develop a professional
1019 development system as specified in subsection (3). The system
1020 shall be developed in consultation with teachers, teacher-
1021 educators of Florida College System institutions and state
1022 universities, business and community representatives, and local
1023 education foundations, consortia, and professional
1024 organizations. The professional development system must:

1025 1. Be approved by the department. All substantial revisions
1026 to the system shall be submitted to the department for review
1027 for continued approval.

1028 2. Be based on analyses of student achievement data and
1029 instructional strategies and methods that support rigorous,
1030 relevant, and challenging curricula for all students. Schools
1031 and districts, in developing and refining the professional
1032 development system, shall also review and monitor school
1033 discipline data; school environment surveys; assessments of
1034 parental satisfaction; performance appraisal data of teachers,
1035 managers, and administrative personnel; and other performance
1036 indicators to identify school and student needs that can be met
1037 by improved professional performance.

1038 3. Provide inservice activities coupled with followup
1039 support appropriate to accomplish district-level and school-
1040 level improvement goals and standards. The inservice activities
1041 for instructional personnel shall focus on analysis of student
1042 achievement data, ongoing formal and informal assessments of
1043 student achievement, identification and use of enhanced and
1044 differentiated instructional strategies that emphasize rigor,

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1045 relevance, and reading in the content areas, enhancement of
1046 subject content expertise, integrated use of classroom
1047 technology that enhances teaching and learning, classroom
1048 management, parent involvement, and school safety.

1049 4. Include a master plan for inservice activities, pursuant
1050 to rules of the State Board of Education, for all district
1051 employees from all fund sources. The master plan shall be
1052 updated annually by September 1, must be based on input from
1053 teachers and district and school instructional leaders, and must
1054 use the latest available student achievement data and research
1055 to enhance rigor and relevance in the classroom. Each district
1056 inservice plan must be aligned to and support the school-based
1057 inservice plans and school improvement plans pursuant to s.
1058 1001.42(18). Each district inservice plan must provide a
1059 description of the training that middle grades instructional
1060 personnel and school administrators receive on the district's
1061 code of student conduct adopted pursuant to s. 1006.07;
1062 integrated CAPE Digital Tool instruction and competency-based
1063 instruction, including CAPE Digital Tool certificates and CAPE
1064 industry certifications; classroom management; student behavior
1065 and interaction; extended learning opportunities for students;
1066 and instructional leadership. District plans must be approved by
1067 the district school board annually in order to ensure compliance
1068 with subsection (1) and to allow for dissemination of research-
1069 based best practices to other districts. District school boards
1070 must submit verification of their approval to the Commissioner
1071 of Education no later than October 1, annually. Each school
1072 principal may establish and maintain an individual professional
1073 development plan for each instructional employee assigned to the

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1074 school as a seamless component to the school improvement plans
1075 developed pursuant to s. 1001.42(18). An individual professional
1076 development plan must be related to specific performance data
1077 for the students to whom the teacher is assigned, define the
1078 inservice objectives and specific measurable improvements
1079 expected in student performance as a result of the inservice
1080 activity, and include an evaluation component that determines
1081 the effectiveness of the professional development plan.

1082 5. Include inservice activities for school administrative
1083 personnel that address updated skills necessary for
1084 instructional leadership and effective school management
1085 pursuant to s. 1012.986.

1086 6. Provide for systematic consultation with regional and
1087 state personnel designated to provide technical assistance and
1088 evaluation of local professional development programs.

1089 7. Provide for delivery of professional development by
1090 distance learning and other technology-based delivery systems to
1091 reach more educators at lower costs.

1092 8. Provide for the continuous evaluation of the quality and
1093 effectiveness of professional development programs in order to
1094 eliminate ineffective programs and strategies and to expand
1095 effective ones. Evaluations must consider the impact of such
1096 activities on the performance of participating educators and
1097 their students' achievement and behavior.

1098 9. For middle grades, emphasize:

1099 a. Interdisciplinary planning, collaboration, and
1100 instruction.

1101 b. Alignment of curriculum and instructional materials to
1102 the state academic standards adopted pursuant to s. 1003.41.

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1103 c. Use of small learning communities; problem-solving,
1104 inquiry-driven research and analytical approaches for students;
1105 strategies and tools based on student needs; competency-based
1106 instruction; integrated digital instruction; and project-based
1107 instruction.

1108 d. Availability of CAPE Digital Tool certificates and CAPE
1109 industry certifications available pursuant to s. 1003.4203 and
1110 s. 1008.44.

1111
1112 Each school that includes any of grades 6, 7, or 8 must include
1113 in its school improvement plan, required under s. 1001.42(18), a
1114 description of the specific strategies used by the school to
1115 implement each item listed in this subparagraph.

1116 (7) (a) The Department of Education shall disseminate, using
1117 web-based technology, research-based best practice methods by
1118 which the state and district school boards may evaluate and
1119 improve the professional development system. The best practices
1120 must include data that indicate the progress of all students.
1121 The department shall report annually to the State Board of
1122 Education and the Legislature any school district that, in the
1123 determination of the department, has failed to provide an
1124 adequate professional development system. This report must
1125 include the results of the department's investigation and of any
1126 intervention provided.

1127 (b) The department shall also disseminate, using web-based
1128 technology, professional development in the use of integrated
1129 digital instruction at schools that include middle grades. The
1130 professional development must provide training and materials
1131 that districts can use to provide instructional personnel with

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1132 the necessary knowledge, skills, and strategies to effectively
1133 blend digital instruction into subject-matter curricula. The
1134 professional development must emphasize online learning and
1135 research techniques, reading instruction, the use of digital
1136 devices to supplement the delivery of curricular content to
1137 students, and digital device management and security. Districts
1138 are encouraged to incorporate the professional development as
1139 part of their professional development system.

1140 Section 15. The Florida Agricultural and Mechanical
1141 University Crestview Education Center is renamed as the "Senator
1142 Durell Peaden, Jr., FAMU Educational Center."

1143 Section 16. This act shall take effect July 1, 2014.