### CHAMBER ACTION

Senate House

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Representative Diaz, M. offered the following:

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## Amendment (with title amendment)

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Remove line 357 and insert:

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Section 7. Effective upon this act becoming a law, paragraph (b) of subsection (1) of section 1001.43, Florida Statutes, is amended to read:

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1001.43 Supplemental powers and duties of district school board.—The district school board may exercise the following supplemental powers and duties as authorized by this code or State Board of Education rule.

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(1) STUDENT MANAGEMENT.—The district school board may adopt programs and policies to ensure the safety and welfare of individuals, the student body, and school personnel, which

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programs and policies may:

- (b) 1. Require that the attire uniforms to be worn by the student body conform to a standard student attire policy that prohibits certain types or styles of clothing and requires solid colored clothing and fabrics for pants, skirts, shorts, or similar clothing and short or long sleeved shirts with collars. The policy may authorize a small logo but may not authorize a motto or slogan. The purpose of a standard student attire policy is to provide a safe environment that fosters learning and improves school safety and discipline by:
- a. Encouraging students to express their individuality through personality and academic achievements, rather than outward appearance.
- b. Enabling students to focus on academics, rather than fashion, because they are able to project a neat, serious, and studious image.
- c. Minimizing disciplinary problems because students are not distracted by clothing.
- <u>d. Reducing the time needed to correct dress code</u>
  violations through a readily available inventory of compliant attire.
- e. Minimizing visible differences and eliminating social pressures to wear brand name clothing or "gang colors," thereby easing financial pressures on parents and enhancing school safety.
  - f. Creating a sense of school pride and belonging.

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A district school board may implement a standard student attire policy as part of an overall program to foster and promote desirable school operating conditions and a safe and supportive educational environment. A standard student attire policy must allow a parent to opt his or her student out of the policy for religious purposes or by reason of a disability. A district school board that implements a districtwide standard student attire policy for all students in at least kindergarten through eighth grade is immune from civil liability resulting from adoption of the policy in accordance with this paragraph, or impose other dress-related requirements, if the district school board finds that those requirements are necessary for the safety or welfare of the student body or school personnel. However, Students may wear sunglasses, hats, or other sun-protective wear while outdoors during school hours, such as when students are at recess.

2. This paragraph may be cited as the "Students Attired for Education (SAFE) Act."

Section 8. Effective upon this act becoming a law, paragraph (b) of subsection (1) of section 1003.57, Florida Statutes, is amended to read:

1003.57 Exceptional students instruction.-

(1)

(b) Each district school board shall provide for an appropriate program of special instruction, facilities, and

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services for exceptional students as prescribed by the State Board of Education as acceptable. Each district program  $must_{\tau}$  including provisions that:

- 1. The district school board Provide the necessary professional services for diagnosis and evaluation of exceptional students. At least once every 3 years, the district school board must submit to the department its proposed procedures for the provision of special instruction and services for exceptional students.
- 2. The district school board Provide the special instruction, classes, and services, either within the district school system, in cooperation with other district school systems, or through contractual arrangements with approved private schools or community facilities that meet standards established by the commissioner.
- 3. The district school board Annually provide information describing the Florida School for the Deaf and the Blind and all other programs and methods of instruction available to the parent of a sensory-impaired student.
- 4. Provide instruction to homebound or hospitalized students in accordance with this section and rules adopted by the state board, which must establish, at a minimum, the following:
- <u>a. Criteria for the eligibility of K-12 homebound or</u> hospitalized students for specially designed instruction.
  - b. Procedures for determining student eligibility.

- c. A list of appropriate methods for providing instruction to homebound or hospitalized students.
- d. Requirements for providing instructional services for a homebound or hospitalized student once the student is determined to be eligible. Eligible students receiving treatment in a children's specialty hospital licensed under part I of chapter 395 must be provided educational instruction from the school district in which the hospital is located until the school district in which the hospital is located enters into an agreement with the school district in which the student resides. The department shall develop a standard agreement for use by school districts to provide seamless educational instruction to students who transition between school districts while receiving treatment in the children's specialty hospital.

No later than August 15, 2015, each school district in which a children's specialty hospital licensed under part I of chapter 395 is located shall enter into an agreement with the hospital that establishes a process by which the hospital must notify the school district of students who may be eligible for instruction consistent with this subparagraph and the timelines for determining student eligibility and providing educational instruction to eligible students The district school board, once every 3 years, submit to the department its proposed procedures for the provision of special instruction and services for exceptional students.

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Section 9. Subsection (16) is added to section 1011.62, 120 Florida Statutes, to read:

- 1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:
- SAFE SCHOOLS ALLOCATION.—A safe schools allocation is (16)created to provide funding for allowable safe schools activities. Each school district shall receive a minimum safe schools allocation in an amount provided in the General Appropriations Act. Of the remaining funds provided in the General Appropriations Act for safe schools activities, twothirds shall be allocated among the school districts based on each district's proportionate share of Total Index Crime for Florida by county reported by the Department of Law Enforcement in its most recent Uniform Crime Reports offense data and onethird shall be allocated based on each district's proportionate share of the state's total unweighted full-time equivalent student enrollment. Allowable safe schools activities shall be provided in the General Appropriations Act. The department shall monitor compliance with the reporting procedures of ss. 1006.09 and 1006.147. If a school district does not comply with the reporting procedures, the school district's funds from the safe schools allocation shall be withheld and reallocated to other

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145	school districts. Each school district shall report to the
146	Department of Education the amount of funds expended for each of
147	the allowable safe schools activities.

Section 10. Section 1011.6202, Florida Statutes, is created to read:

Principal Autonomy Pilot Program Initiative.—The Principal Autonomy Pilot Program Initiative is created within the Department of Education. The purpose of the pilot program is to provide the principal of a participating school with increased autonomy and authority to operate his or her school in a way that produces significant improvements in student achievement and school management while complying with constitutional requirements. The State Board of Education may, upon approval of a principal autonomy proposal, enter into a performance contract with up to six district school boards for participation in the program.

- district may submit to the state board for approval a principal autonomy proposal that exchanges statutory and rule exemptions for an agreement to meet performance goals established in the proposal. If approved by the state board, the school district shall be eligible to participate in the program for 3 years. At the end of the 3 years, the performance of all participating schools in the school district shall be evaluated.
  - (2) PRINCIPAL AUTONOMY PROPOSAL.-
  - (a) To participate in the program, a school district must:

	<u>1.</u>	Identify	thre	e middle	or	high	schools	whose	principals
will	have	fiscal	and a	dministr	ativ	re aut	tonomy.		

- 2. Describe the current financial and administrative management of each participating school; identify the areas in which each school principal will have increased fiscal and administrative autonomy, including the authority and responsibilities provided in s. 1012.28(8); and identify the areas in which each participating school will continue to follow district school board fiscal and administrative policies.
- 3. Explain the methods used to identify the educational strengths and needs of the participating school's students and identify how student achievement can be improved.
- 4. Establish performance goals for student achievement, as defined in s. 1008.34(1), and explain how the increased autonomy of principals will help participating schools improve student achievement and school management.
- 5. Provide each participating school's mission and a description of its student population.
- (b) The state board shall establish criteria, which must include the criteria listed in paragraph (a), for the approval of a principal autonomy proposal.
- (c) A school district must submit its principal autonomy proposal to the state board for approval by December 1 in order to begin participation in the subsequent school year. By February 28 of the school year in which the proposal is submitted, the state board shall notify the district school

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- 197 board in writing whether the proposal is approved.
  - (3) EXEMPTION FROM LAWS.—
  - (a) With the exception of those laws listed in paragraph (b), a participating school district is exempt from the provisions of chapters 1000-1013 and rules of the state board that implement those exempt provisions.
  - (b) A participating school district shall comply with the provisions of chapters 1000-1013, and rules of the state board that implement those provisions, pertaining to the following:
  - 1. Those laws relating to the election and compensation of district school board members, the election or appointment and compensation of district school superintendents, public meetings and public records requirements, financial disclosure, and conflicts of interest.
  - 2. Those laws relating to the student assessment program and school grading system, including chapter 1008.
  - 3. Those laws relating to the provision of services to students with disabilities.
  - 4. Those laws relating to civil rights, including s. 1000.05, relating to discrimination.
  - $\underline{\text{5.}}$  Those laws relating to student health, safety, and welfare.
  - 6. Section 1001.42(4)(f), relating to the uniform opening date for public schools.
- 221 7. Section 1003.03, governing maximum class size, except 222 that the calculation for compliance pursuant to s. 1003.03 is

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- 223 the average at the school level for a participating school.
- 224 8. Sections 1012.22(1)(c) and 1012.27(2), relating to compensation and salary schedules.
  - 9. Section 1012.33(5), relating to workforce reductions for annual contracts for instructional personnel. This subparagraph does not apply to at-will employees.
  - 10. Section 1012.335, relating to annual contracts for instructional personnel hired on or after July 1, 2011. This subparagraph does not apply to at-will employees.
  - 11. Section 1012.34, relating to personnel evaluation procedures and criteria.
  - 12. Those laws pertaining to educational facilities, including chapter 1013, except that s. 1013.20, relating to covered walkways for relocatables, and s. 1013.21, relating to the use of relocatable facilities exceeding 20 years of age, are eligible for exemption.
  - 13. Those laws pertaining to participating school districts, including this section and ss. 1011.64(2)(b), 1011.69(2), 1012.28(8), and 1012.986(1)(e).
  - (4) PROFESSIONAL DEVELOPMENT.—Each participating school district shall require that the principal of each participating school complete professional development provided through the William Cecil Golden Professional Development Program for School Leaders under s. 1012.986. The professional development must be completed before a school may participate in the Principal Autonomy Pilot Program Initiative.

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(5) TERM OF PARTICIPATION.—The state board shall authorize
a school district to participate in the program for a period of
3 years commencing with approval of the principal autonomy
proposal. Authorization to participate in the program may be
renewed upon action of the state board. The state board may
revoke authorization to participate in the program if the school
district fails to meet the requirements of this section during
the 3-year period.

- (6) REPORTING.—Each participating school district shall submit an annual report to the state board. The state board shall annually report on the implementation of the Principal Autonomy Pilot Program Initiative. Upon completion of the program's first 3-year term, the Commissioner of Education shall submit to the President of the Senate and the Speaker of the House of Representatives by December 1 a full evaluation of the effectiveness of the program.
- (7) RULEMAKING.—The State Board of Education shall adopt rules to administer this section.
- Section 11. Paragraph (b) of subsection (2) of section 1011.64, Florida Statutes, is amended to read:
- 1011.64 School district minimum classroom expenditure requirements.—
- (2) For the purpose of implementing the provisions of this section, the Legislature shall prescribe minimum academic performance standards and minimum classroom expenditure requirements for districts not meeting such minimum academic

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- performance standards in the General Appropriations Act.
- (b) School district minimum classroom expenditure requirements shall be calculated pursuant to subsection (3)  $\underline{\text{and}}$  may include training pursuant to s. 1012.986(1)(e).
- Section 12. Subsection (2) of section 1011.69, Florida Statutes, is amended to read:
  - 1011.69 Equity in School-Level Funding Act.-
- Beginning in the 2003-2004 fiscal year, district school boards shall allocate to schools within the district an average of 90 percent of the funds generated by all schools and guarantee that each school receives at least 80 percent, except schools participating in the Principal Autonomy Pilot Program Initiative under s. 1011.6202 are guaranteed to receive at least 90 percent, of the funds generated by that school based upon the Florida Education Finance Program as provided in s. 1011.62 and the General Appropriations Act, including gross state and local funds, discretionary lottery funds, and funds from the school district's current operating discretionary millage levy. Total funding for each school shall be recalculated during the year to reflect the revised calculations under the Florida Education Finance Program by the state and the actual weighted full-time equivalent students reported by the school during the full-time equivalent student survey periods designated by the Commissioner of Education. If the district school board is providing programs or services to students funded by federal funds, any eligible students enrolled in the schools in the district shall be

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301 provided federal funds. 302 Section 13. Effective upon this act becoming a law, 303 section 1011.78, Florida Statutes, is created to read: 1011.78 Standard student attire school district incentive 304 305 payments.—There is created an incentive payment for school 306 districts that implement a districtwide standard student attire 307 policy in accordance with the Students Attired for Education 308 (SAFE) Act created in s. 1001.43(1)(b). Subject to funding 309 provided in the General Appropriations Act, qualified school 310 districts shall receive an award of \$10 per student in 311 kindergarten through grade 8. Before the release of funds, and no later than September 1 of each year, the district school 312 313 superintendent shall certify to the Commissioner of Education 314 that the district school board has implemented a districtwide 315 standard student attire policy in accordance with s. 316 1001.43(1)(b). The commissioner shall make payment of awards to 317 school districts in the order in which certifications from the 318 district school superintendents are received. As of June 30 of 319 each year, any funds provided pursuant to this section that have 320 not been disbursed to qualified school districts shall revert to 321 the fund from which they were appropriated pursuant to s. 322 216.301. Section 14. Subsection (8) is added to section 1012.28, 323 324 Florida Statutes, to read: 325 1012.28 Public school personnel; duties of school 326 principals.-

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327	(8) The principal of a participating school in a
328	participating school district approved under s. 1011.6202 has
329	the following additional authority and responsibilities:
330	(a) In addition to the authority provided in subsection
331	(6), the authority to select qualified instructional personnel
332	for placement or to refuse to accept the placement or transfer

- of instructional personnel by the district school
- 334 <u>superintendent. Placement of instructional personnel at a</u>
- participating school in a participating school district does not
- affect the employee's status as a school district employee.
  - (b) The authority to deploy financial resources to school programs at the principal's discretion to help improve student achievement, as defined in s. 1008.34(1), and meet performance goals identified in the principal autonomy proposal submitted pursuant to s. 1011.6202.
  - (c) To annually provide to the district school superintendent and the district school board a budget for the operation of the participating school that identifies how funds provided pursuant to s. 1011.69(2) are allocated. The school district shall include the budget in the annual report provided to the State Board of Education pursuant to s. 1011.6202(6).
  - Section 15. Paragraph (e) is added to subsection (1) of section 1012.986, Florida Statutes, to read:
  - 1012.986 William Cecil Golden Professional Development Program for School Leaders.—
    - (1) There is established the William Cecil Golden

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353	Professional Development Program for School Leaders to provide
354	high standards and sustained support for principals as
355	instructional leaders. The program shall consist of a
356	collaborative network of state and national professional
357	leadership organizations to respond to instructional leadership
358	needs throughout the state. The network shall support the human-
359	resource development needs of principals, principal leadership
360	teams, and candidates for principal leadership positions using
361	the framework of leadership standards adopted by the State Board
362	of Education, the Southern Regional Education Board, and the
363	National Staff Development Council. The goal of the network
364	leadership program is to:

- (e) For principals of schools participating in the Principal Autonomy Pilot Program Initiative under s. 1011.6202, provide training on the following:
- 1. Managing instructional personnel, including developing a high-performing instructional leadership team.
- 2. Public school budgeting, financial management, and human resources policies and procedures.
- 3. Best practices for the effective exercise of increased budgetary and staffing flexibility to improve student achievement and operational efficiency.
- Section 16. Except as otherwise expressly provided in this act, this act shall take effect July 1, 2015.

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### TITLE AMENDMENT

Remove line 46 and insert: teaching certificates; amending s. 1001.43, F.S.; authorizing district school boards to adopt a standard student attire policy; establishing criteria for and the purpose of the policy; providing immunity from civil liability for district school boards that implement a standard student attire policy under certain conditions; designating a specific paragraph as the "Students Attired for Education (SAFE) Act"; amending s. 1003.57, F.S.; requiring school districts to provide instruction to homebound or hospitalized students; requiring the State Board of Education to adopt rules for student eligibility, methods of providing instruction to homebound or hospitalized students, and initiation of services; requiring certain school districts to enter into an agreement with certain children's specialty hospitals to establish certain processes and timelines relating to the instruction of homebound or hospitalized students; amending s. 1011.62, F.S.; creating a safe schools allocation to provide funding to school districts for certain safe schools activities; providing for the withholding of a district's safe schools funding for failure to comply with certain reporting requirements with respect to school safety and student discipline;

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creating s. 1011.6202, F.S.; creating the Principal Autonomy Pilot Program Initiative; providing a procedure for a school district to participate in the program; providing requirements for participating school districts and schools; exempting participating schools from certain laws and rules; requiring principals of participating schools to complete a specific professional development program; providing for the term of participation in the program; providing for renewal or revocation of authorization to participate in the program; providing for reporting and rulemaking; amending s. 1011.64, F.S.; providing that certain training may be included in school district minimum classroom expenditure requirements; amending s. 1011.69, F.S.; requiring district school boards participating in the Principal Autonomy Pilot Program Initiative to allocate a specified percentage of certain funds to participating schools; creating s. 1011.78, F.S.; providing for incentive payments to school districts that implement standard student attire policies; providing eligibility for and the amount of the incentive payments; providing for annual reversion of undisbursed funds; amending s. 1012.28, F.S.; providing additional authority and responsibilities of the principal of a school participating in the Principal Autonomy Pilot Program

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# HOUSE AMENDMENT

# Bill No. CS/CS/CS/HB 1145 (2015)

## Amendment No.

431	Initiative; amending s. 1012.986, F.S.; specifying the
432	contents of a specific professional development
433	program for certain school principals; providing
434	effective dates.

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