1	A bill to be entitled
2	An act relating to education; amending s. 1002.20,
3	F.S.; including specific certifications and programs
4	in the public educational choice options available to
5	students; providing that parents of certain public
6	school students may use the Florida Personal Learning
7	Scholarship Accounts Program to seek private
8	educational choice options; providing that parents of
9	public school students have the right to certain
10	information relating to school district finances and
11	the school district's annual financial report;
12	specifying that certain financial information be
13	included and other information not be included in the
14	school report card; requiring that certain financial
15	information be included in the school district's
16	parent guide or a similar publication; amending s.
17	1002.21, F.S.; requiring state universities and
18	Florida College System institutions to annually notify
19	students of certain financial information related to
20	the cost of instruction; amending 1002.31, F.S.;
21	requiring school districts to establish a controlled
22	open enrollment policy; requiring a controlled open
23	enrollment policy to define school capacity; requiring
24	that a district school board annually report the
25	number of students exercising school choice;
26	authorizing a parent to enroll his or her child in any
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27 public school in the state that has not reached 28 capacity; requiring district school boards to 29 establish a process for a parent to request that his 30 or her child be transferred to another classroom 31 teacher; amending s. 1002.33, F.S.; authorizing a charter school not having reached capacity to be open 32 33 to any student in the state; amending s. 1010.215, 34 F.S; requiring certain information to be included in a 35 school financial report; requiring the report to be included in the parent guide or a similar publication 36 and, if possible, published on the school's website; 37 38 amending s. 1012.2315, F.S.; specifying which teachers 39 are deemed to be in need of improvement for certain 40 purposes; deleting a provision related to rulemaking; renaming the term "salary incentives" as "salary 41 42 supplements"; amending s. 1012.57, F.S.; requiring the State Board of Education to adopt rules for the 43 issuance of adjunct teaching certificates; providing 44 45 that adjunct teaching certificates may be used for 46 full-time teaching positions in certain circumstances; 47 authorizing charter school governing boards to issue adjunct teaching certificates; providing an effective 48 49 date. 50 Be It Enacted by the Legislature of the State of Florida: 51 52 Page 2 of 16

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53 Section 1. Paragraphs (a) and (b) of subsection (6) and 54 subsection (16) of section 1002.20, Florida Statutes, are 55 amended to read:

56 1002.20 K-12 student and parent rights.-Parents of public 57 school students must receive accurate and timely information 58 regarding their child's academic progress and must be informed 59 of ways they can help their child to succeed in school. K-12 60 students and their parents are afforded numerous statutory 61 rights including, but not limited to, the following:

62

(6) EDUCATIONAL CHOICE.-

63 Public educational school choices.-Parents of public (a) 64 school students may seek whatever public school choice options 65 that are applicable and available to students in their school districts. These options may include controlled open enrollment, 66 67 single-gender programs, lab schools, virtual instruction 68 programs, charter schools, charter technical career centers, 69 magnet schools, alternative schools, special programs, auditory-70 oral education programs, career and professional education 71 (CAPE) digital tool certificates, CAPE industry certifications, 72 collegiate high school programs, advanced placement, dual 73 enrollment, International Baccalaureate, International General 74 Certificate of Secondary Education (pre-AICE), Advanced 75 International Certificate of Education, early admissions, credit 76 by examination or demonstration of competency, the New World 77 School of the Arts, the Florida School for the Deaf and the 78 Blind, and the Florida Virtual School. These options may also

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79 include the public <u>educational</u> school choice options of the 80 Opportunity Scholarship Program and the McKay Scholarships for 81 Students with Disabilities Program.

82 (b) Private <u>educational</u> school choices.-Parents of public
83 school students may seek private <u>educational</u> school choice
84 options under certain programs.

1. Under the McKay Scholarships for Students with Disabilities Program, the parent of a public school student with a disability may request and receive a McKay Scholarship for the student to attend a private school in accordance with s. 1002.39.

90 2. Under the Florida Tax Credit Scholarship Program, the 91 parent of a student who qualifies for free or reduced-price 92 school lunch or who is currently placed, or during the previous 93 state fiscal year was placed, in foster care as defined in s. 94 39.01 may seek a scholarship from an eligible nonprofit 95 scholarship-funding organization in accordance with s. 1002.395.

96 <u>3. Under the Florida Personal Learning Scholarship</u> 97 <u>Accounts Program, the parent of a student with a qualifying</u> 98 <u>disability may apply for a personal learning scholarship to be</u> 99 used for educational purposes pursuant to s. 1002.385.

(16) SCHOOL ACCOUNTABILITY AND SCHOOL IMPROVEMENT RATING
 REPORTS; FISCAL TRANSPARENCY.-Parents of public school students
 <u>have the right</u> are entitled to an easy-to-read report card about
 the school's grade designation or, if applicable under s.
 1008.341, the school's improvement rating; - and the school's

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105	accountability report, including the school financial report as
106	required under s. 1010.215; and the school district's annual
107	financial report, including expenditures by fund type for the
108	district's general fund, special revenue funds, debt service
109	funds, capital projects funds, and the total of such
110	expenditures, calculated per full-time equivalent student.
111	- Fiduciary funds, enterprise funds, and internal service funds
112	shall not be included in the report card. The total expenditures
113	per full-time equivalent student as reported in the school
114	district's annual financial report, at a minimum, must be
115	included in the parent guide or a similar publication.
116	Section 2. Subsection (6) is added to section 1002.21,
117	Florida Statutes, to read:
118	1002.21 Postsecondary student and parent rights
119	(6) FISCAL TRANSPARENCYEach state university and Florida
120	College System institution shall annually notify students of the
121	amount and percentage of tuition per credit hour subsidized by
122	the state. This information shall also include the average
123	amount of money, by source, estimated to be expended for the
124	education of the student.
125	Section 3. Section 1002.31, Florida Statutes, is amended
126	to read:
127	1002.31 Controlled open enrollment; public school parental
128	choice
129	(1) As used in this section, "controlled open enrollment"
130	means a public education delivery system that allows school
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131 districts to make student school assignments using parents' 132 indicated preferential school choice as a significant factor. 133 (2) In addition to the existing choice programs provided 134 in s. 1002.20(6)(a), each district school board shall allow a 135 parent to enroll his or her child in and transport his or her 136 child to any public school that has not reached capacity in the 137 district. may offer controlled open enrollment within the public 138 schools which is in addition to the existing choice programs 139 such as virtual instruction programs, magnet schools, 140 alternative schools, special programs, advanced placement, and 141 dual enrollment. 142 (3) Each district school board offering controlled open enrollment shall adopt by rule and post on its website the 143 144 process required to participate in controlled open enrollment.

145 <u>The process</u> a controlled open enrollment plan which must:

(a) Adhere to federal desegregation requirements.

147 (b) Include an application process required to participate 148 in controlled open enrollment that allows parents to declare 149 school preferences, including placement of siblings within the 150 same school.

(b) (c) Provide a lottery procedure to determine student
 assignment and establish an appeals process for hardship cases.

153 (c) (d) Afford parents of students in multiple session
 154 schools preferred access to controlled open enrollment.

155 (d) (e) Maintain socioeconomic, demographic, and racial 156 balance.

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157 (e) (f) Address the availability of transportation. Identify schools that have not reached capacity, 158 (f) 159 determined by grade level as 90 percent of the allowable core 160 class size for the class average based upon the class size calculation pursuant to s. 1003.03. 161 162 In accordance with the reporting requirements of s. (4) 163 1011.62, each district school board shall annually report the 164 number of students exercising public school choice, by type of 165 choice attending the various types of public schools of choice 166 in the district, in accordance with including schools such as 167 virtual instruction programs, magnet schools, and public charter 168 schools, according to rules adopted by the State Board of 169 Education. 170 (5) A parent may enroll his or her child in and transport his or her child to any public school that has not reached 171 172 capacity in any school district in the state. The school 173 district shall accept the student and report the student for 174 purposes of the school district's funding pursuant to the 175 Florida Education Finance Program For a school or program that 176 is a public school of choice under this section, the calculation 177 for compliance with maximum class size pursuant to s. 1003.03 is the average number of students at the school level. 178 179 (6) Each district school board shall establish a transfer 180 process for a parent to request that his or her child be 181 transferred to another classroom teacher. This subsection does 182 not give a parent the right to choose a specific classroom

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183 teacher. A school must grant or deny the transfer within 2 weeks after receiving the request. If a request for transfer is 184 185 denied, the school shall notify the parent and specify the 186 reasons for the denial. An explanation of the transfer process 187 must be made available in the parent guide or a similar 188 publication. 189 Section 4. Paragraph (a) of subsection (10) of section 1002.33, Florida Statutes, is amended to read: 190 1002.33 Charter schools.-191 192 (10) ELIGIBLE STUDENTS.-193 A charter school shall be open to any student covered (a) 194 in an interdistrict agreement or residing in the school district 195 in which the charter school is located; however, in the case of a charter lab school, the charter lab school shall be open to 196 any student eligible to attend the lab school as provided in s. 197 1002.32 or who resides in the school district in which the 198 199 charter lab school is located. Any eligible student shall be 200 allowed interdistrict transfer to attend a charter school when 201 based on good cause. Good cause shall include, but is not 202 limited to, geographic proximity to a charter school in a 203 neighboring school district. A charter school that has not 204 reached capacity as defined in s. 1002.31(3)(g) may be open to 205 any student in the state. 206 Section 5. Subsection (5) of section 1010.215, Florida 207 Statutes, is amended to read: 208 1010.215 Educational funding accountability.-Page 8 of 16

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209 (5) The annual school public accountability report required by ss. 1001.42(18) and 1008.345 must include a school 210 211 financial report. The purpose of the school financial report is 212 to better inform parents and the public concerning how funds 213 were spent to operate the school during the prior fiscal year 214 and to inform parents of the average amount of money expended 215 per student in the school, including operating and capital 216 outlay expenses. Each school's financial report must follow a 217 uniform, districtwide format that is easy to read and 218 understand. The school financial report must be included in the 219 parent guide required under s. 1002.23(5) or a similar publication and, if possible, published on the school's website. 220

(a) Total revenue must be reported at the school,
district, and state levels. The revenue sources that must be
addressed are state and local funds, other than lottery funds;
lottery funds; federal funds; and private donations.

(b) Expenditures must be reported as the total expenditures per unweighted full-time equivalent student at the school level and the average expenditures per full-time equivalent student at the district and state levels in each of the following categories and subcategories:

Teachers, excluding substitute teachers, and education
 paraprofessionals who provide direct classroom instruction to
 students enrolled in programs classified by s. 1011.62 as:

a. Basic programs;

234

b. Students-at-risk programs;

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235	с.	Special programs for exceptional students;
236	d.	Career education programs; and
237	e.	Adult programs.
238	2.	Substitute teachers.
239	3.	Other instructional personnel, including school-based
240	instruct	ional specialists and their assistants.
241	4.	Contracted instructional services, including training
242	for inst	cructional staff and other contracted instructional
243	services	3.
244	5.	School administration, including school-based
245	administ	rative personnel and school-based education support
246	personne	el.
247	6.	The following materials, supplies, and operating
248	capital	outlay:
249	a.	Textbooks;
250	b.	Computer hardware and software;
251	C.	Other instructional materials;
252	d.	Other materials and supplies; and
253	e.	Library media materials.
254	7.	Food services.
255	8.	Other support services.
256	9.	Operation and maintenance of the school plant.
257	(C)	The school financial report must also identify the
258	types of	district-level expenditures that support the school's
259	operatio	ons. The total amount of these district-level
260	expendit	cures must be reported and expressed as total
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261 expenditures per full-time equivalent student. 262 Subsections (1), (2), (3), and (4) and Section 6. 263 paragraph (a) of subsection (5) of section 1012.2315, Florida 264 Statutes, are amended to read: 265 1012.2315 Assignment of teachers.-266 LEGISLATIVE FINDINGS AND INTENT.-The Legislature finds (1)267 disparities between teachers assigned to teach in a majority of 268 schools that do not need improvement and schools that do need 269 improvement pursuant to s. 1008.33. The disparities may be found 270 in the assignment of temporarily certified teachers, teachers 271 who received a performance evaluation rating of needs 272 improvement or unsatisfactory pursuant to s. 1012.34 in need of 273 improvement, and out-of-field teachers and in the performance of 274 the students. It is the intent of the Legislature that district school boards have flexibility through the collective bargaining 275 276 process to assign teachers more equitably across the schools in 277 the district. (2) ASSIGNMENT TO SCHOOLS GRADED "D" or "F".-278 279 A school district may not assign a higher percentage (a) 280 than the school district average of temporarily certified 281 teachers, teachers who received a performance evaluation rating 282 of needs improvement or unsatisfactory pursuant to s. 1012.34 in 283 need of improvement, or out-of-field teachers to schools graded 284 "D" or "F" pursuant to s. 1008.34. Beginning July 1, 2014, A school district may assign 285 (b)1. 286 an individual newly hired as instructional personnel to a school Page 11 of 16

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that has earned a grade of "F" in the previous year or any combination of three consecutive grades of "D" or "F" in the previous 3 years pursuant to s. 1008.34 if the individual:

a. Has received an effective rating or highly effective
rating in the immediate prior year's performance evaluation
pursuant s. 1012.34;

b. Has successfully completed or is enrolled in a teacher preparation program pursuant to s. 1004.04, s. 1004.85, or s. 1012.56, or a teacher preparation program specified in State Board of Education rule, is provided with high quality mentoring during the first 2 years of employment, holds a certificate issued pursuant to s. 1012.56, and holds a probationary contract pursuant to s. 1012.335(2)(a); or

300 c. Holds a probationary contract pursuant to s.
301 1012.335(2)(a), holds a certificate issued pursuant to s.
302 1012.56, and has successful teaching experience, and if, in the
303 judgment of the school principal, students would benefit from
304 the placement of that individual.

305 2. As used in this paragraph, the term "mentoring" 306 includes the use of student achievement data combined with at 307 least monthly observations to improve the educator's 308 effectiveness in improving student outcomes. Mentoring may be 309 provided by a school district, a teacher preparation program approved pursuant to s. 1004.04, s. 1004.85, or s. 1012.56, or a 310 311 teacher preparation program specified in State Board of 312 Education rule.

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313 The State Board of Education shall adopt rules 314 ss. 120.536(1) and 120.54 to implement this paragraph. 315 Each school district shall annually certify to the Commissioner 316 317 of Education that the requirements in this subsection have been met. If the commissioner determines that a school district is 318 319 not in compliance with this subsection, the State Board of 320 Education shall be notified and shall take action pursuant to s. 321 1008.32 in the next regularly scheduled meeting to require 322 compliance. 323 SALARY SUPPLEMENTS INCENTIVES. - District school boards (3) 324 are authorized to provide salary supplements incentives to meet the requirement of subsection (2). A district school board may 325 326 not sign a collective bargaining agreement that precludes the school district from providing sufficient supplements incentives 327 328 to meet this requirement. 329 (4) COLLECTIVE BARGAINING.-Notwithstanding provisions of 330 chapter 447 relating to district school board collective 331 bargaining, collective bargaining provisions may not preclude a 332 school district from providing supplements incentives to high-333 quality teachers and assigning such teachers to low-performing 334 schools. 335 (5) REPORT.-336 By July 1, 2012, The Department of Education shall (a) 337 annually report on its website, in a manner that is accessible 338 to the public, the performance rating data reported by district Page 13 of 16

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339 school boards under s. 1012.34. The report must include the percentage of classroom teachers, instructional personnel, and 340 341 school administrators receiving each performance rating 342 aggregated by school district and by school. 343 Section 7. Section 1012.57, Florida Statutes, is amended to read: 344 345 1012.57 Certification of adjunct educators.-Notwithstanding the provisions of ss. 1012.32, 346 (1)1012.55, and 1012.56, or any other provision of law or rule to 347 348 the contrary, the State Board of Education district school 349 boards shall adopt rules to allow for the issuance of an adjunct 350 teaching certificate by a district school board and charter school governing board to any applicant who fulfills the 351 352 requirements of s. 1012.56(2)(a)-(f) and (10) and who has 353 expertise in the subject area to be taught. An applicant shall 354 be considered to have expertise in the subject area to be taught 355 if the applicant demonstrates sufficient subject area mastery 356 pursuant to rules of the state board through passage of a 357 subject area test. The adjunct teaching certificate shall be 358 used for part-time teaching positions and may be used for fulltime teaching positions upon demonstrating competency in the 359 360 following: 361 The Florida Educator Accomplished Practices. (a) 362 (b) The state-adopted student content standards. 363 (c) Scientifically research-based reading instruction. 364 Content literacy and mathematical practices. (d)

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365	(e) Strategies appropriate for instruction of English
366	language learners.
367	(f) Strategies appropriate for instruction of students
368	with disabilities.
369	(2) Adjunct certification enables The Legislature intends
370	that this section allow school districts to tap the wealth of
371	talent and expertise represented in Florida's citizens who may
372	wish to teach part-time in a Florida public school by permitting
373	school districts and charter schools to enhance the diversity of
374	course offerings, whether face-to-face or online, by using the
375	wealth of talent and expertise represented by the residents of
376	the state issue adjunct certificates to qualified applicants.
377	(3) Adjunct certificateholders should be used as a
378	strategy to enhance the diversity of course offerings offered to
379	all students. School districts may use the expertise of
380	individuals in the state who wish to provide online instruction
381	to students by issuing adjunct certificates to qualified
382	applicants.
383	<u>(3)</u> (4) Each adjunct teaching certificate is valid through
384	the term of the annual contract between the educator and the
385	school district <u>or charter school</u> . An additional annual
386	certification and an additional annual contract may be awarded
387	by the district at the district's discretion but only if the
388	applicant is rated effective or highly effective under s.
389	1012.34 during each year of teaching under adjunct teaching
390	certification.
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391 <u>(4)(5)</u> Individuals who are certified and employed under 392 this section shall have the same rights and protection of laws 393 as teachers certified under s. 1012.56.

394 Section 8. This act shall take effect July 1, 2015.

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