By the Committee on Higher Education; and Senator Stargel

589-02768-15 20151252c1 1 A bill to be entitled 2 An act relating to higher education; amending s. 3 1000.03, F.S.; revising the mission of the Florida K-4 20 education system; amending s. 1000.21, F.S.; 5 revising definitions to conform to the renaming of 6 "Florida College System institution" to "Florida 7 Community College System institution"; requiring a 8 Florida Community College System institution to change 9 its name by a specified date to maintain eligibility 10 for state funding; amending s. 1001.02, F.S.; revising 11 the duties of the State Board of Education with 12 respect to the supervision of the divisions of the 13 Department of Education; amending s. 1001.03, F.S.; revising requirements for the state board's 14 15 articulation accountability measures; authorizing the state board to take certain action in the event of 16 17 noncompliance of a district school board or a Florida 18 Community College System institution board of 19 trustees; defining the term "college"; specifying 20 authorized and prohibited uses of the term; conforming 21 provisions to changes made by the act; amending s. 22 1001.42, F.S.; prohibiting a technical center 23 governing board from approving specified courses and 24 programs; amending s. 1001.44, F.S.; prescribing the 25 mission and responsibilities of a career center operated by a district school board; specifying 2.6 27 certain restrictions applicable to a career center; 28 amending s. 1001.60, F.S.; redesignating the "Florida 29 College System" as the "Florida Community College

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30	System"; revising provisions relating to the name
31	change of an institution; amending s. 1001.705, F.S.;
32	prescribing the mission and responsibilities of the
33	State University System; amending s. 1001.7065, F.S.;
34	requiring a state research university to enter into
35	and maintain a formal agreement with a specified
36	organization to offer college-sponsored merit
37	scholarship awards as a condition of designation as a
38	preeminent state research university; specifying that
39	continuation of a state research university's
40	institute for online learning is contingent on the
41	university entering into and maintaining such an
42	agreement; amending s. 1002.34, F.S.; prescribing the
43	mission and responsibilities of a charter technical
44	career center; specifying certain restrictions
45	applicable to a charter technical career center;
46	amending s. 1004.015, F.S.; revising the composition
47	of the Higher Education Coordinating Council; amending
48	s. 1004.65, F.S.; providing that Florida Community
49	College System institutions may offer upper level
50	instruction and award baccalaureate degrees, as
51	authorized; conforming provisions to changes made by
52	the act; amending s. 1004.92, F.S.; revising
53	requirements for program standards for career, adult,
54	and community education programs; requiring the state
55	board to adopt rules; amending s. 1007.01, F.S.;
56	revising required components for articulation policies
57	established and adopted by the state board and the
58	Board of Governors; amending s. 1007.23, F.S.;

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59	revising requirements for the statewide articulation
60	agreement; amending s. 1007.273, F.S.; revising
61	requirements for a contract between a district school
62	board and a Florida Community College System
63	institution for the administration of collegiate high
64	school programs; requiring school districts and
65	Florida Community College System institutions to
66	annually report specified information regarding
67	collegiate high school programs to the Department of
68	Education; amending s. 1007.33, F.S.; revising
69	provisions regarding baccalaureate degree programs
70	that may be offered by a Florida Community College
71	System institution; prohibiting a Florida Community
72	College System institution from offering a Bachelor of
73	Arts degree program; removing obsolete language;
74	revising provisions regarding the approval process for
75	baccalaureate degree programs; restricting total upper
76	level, undergraduate full-time equivalent enrollment
77	at a Florida Community College System institution;
78	amending s. 1008.38, F.S.; revising minimum
79	requirements for an articulation accountability
80	process; requiring the state board and the Board of
81	Governors to submit a report to the Governor and the
82	Legislature by a specified date; prescribing report
83	requirements; providing a directive to the Division of
84	Law Revision and Information; providing an effective
85	date.
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87	Be It Enacted by the Legislature of the State of Florida:
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589-02768-15 20151252c1 Section 1. Subsection (4) of section 1000.03, Florida Statutes, is amended to read: 1000.03 Function, mission, and goals of the Florida K-20 education system.-(4) The mission of Florida's K-20 education system is to allow its students to increase their proficiency by allowing them the opportunity to expand their knowledge and skills through rigorous and relevant learning opportunities, in accordance with the mission of the applicable center or system statement and accountability requirements of s. 1008.31, and avoid wasteful duplication of programs offered by state universities; Florida Community College System institutions; and career centers and charter technical career centers that are operated by district school boards. Section 2. Subsection (3) of section 1000.21, Florida Statutes, is amended to read: 1000.21 Systemwide definitions.-As used in the Florida K-20 Education Code: (3) "Florida Community College System institution," except as otherwise specifically provided, includes all of the following public postsecondary educational institutions in the Florida Community College System and any branch campuses,

111 centers, or other affiliates of the institution:

(a) <u>Brevard</u> Eastern Florida State College, which serves
 Brevard County.

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(b) Broward College, which serves Broward County.

(c) College of Central Florida, which serves Citrus, Levy, and Marion Counties.

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117	(d) Chipola College, which serves Calhoun, Holmes, Jackson,
118	Liberty, and Washington Counties.
119	(e) Daytona <del>State</del> College, which serves Flagler and Volusia
120	Counties.
121	(f) <del>Florida</del> Southwestern <del>State</del> College, which serves
122	Charlotte, Collier, Glades, Hendry, and Lee Counties.
123	(g) <del>Florida State College at</del> Jacksonville <u>College</u> , which
124	serves Duval and Nassau Counties.
125	(h) Florida Keys Community College, which serves Monroe
126	County.
127	(i) Gulf Coast <del>State</del> College, which serves Bay, Franklin,
128	and Gulf Counties.
129	(j) Hillsborough Community College, which serves
130	Hillsborough County.
131	(k) Indian River <del>State</del> College, which serves Indian River,
132	Martin, Okeechobee, and St. Lucie Counties.
133	(l) <u>Lake City</u> <del>Florida Gateway</del> College, which serves Baker,
134	Columbia, Dixie, Gilchrist, and Union Counties.
135	(m) Lake-Sumter <del>State</del> College, which serves Lake and Sumter
136	Counties.
137	(n) <u>Manatee-Sarasota</u> <del>State</del> College <del>of Florida</del> , Manatee-
138	Sarasota, which serves Manatee and Sarasota Counties.
139	(o) Miami Dade College, which serves Miami-Dade County.
140	(p) North Florida Community College, which serves Hamilton,
141	Jefferson, Lafayette, Madison, Suwannee, and Taylor Counties.
142	(q) Northwest <del>Florida State</del> College, which serves Okaloosa
143	and Walton Counties.
144	(r) Palm Beach <del>State</del> College, which serves Palm Beach
145	County.

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146	(s) Pasco-Hernando <del>State</del> College, which serves Hernando and
147	Pasco Counties.
148	(t) Pensacola <del>State</del> College, which serves Escambia and
149	Santa Rosa Counties.
150	(u) Polk State College, which serves Polk County.
151	(v) St. Johns River <del>State</del> College, which serves Clay,
152	Putnam, and St. Johns Counties.
153	(w) St. Petersburg College, which serves Pinellas County.
154	(x) Santa Fe College, which serves Alachua and Bradford
155	Counties.
156	(y) Seminole <del>State</del> College of Florida, which serves
157	Seminole County.
158	(z) South Florida <del>State</del> College, which serves DeSoto,
159	Hardee, and Highlands Counties.
160	(aa) Tallahassee Community College, which serves Gadsden,
161	Leon, and Wakulla Counties.
162	(bb) Valencia College, which serves Orange and Osceola
163	Counties.
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165	By December 1, 2015, a Florida Community College System
166	institution shall change its name to accurately reflect the
167	institution's regional service area in order to be eligible to
168	receive state funds. The institution may not, in its name,
169	include the term "state" or indicate a statewide presence unless
170	expressly authorized by law.
171	Section 3. Paragraph (c) of subsection (2) of section
172	1001.02, Florida Statutes, is amended to read:
173	1001.02 General powers of State Board of Education
174	(2) The State Board of Education has the following duties:

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589-02768-15 20151252c1 175 (c) To exercise general supervision over the divisions of the Department of Education as necessary to ensure that programs 176 177 offered by Florida Community College System institutions, and 178 career centers and charter technical career centers that are 179 operated by district school boards, are consistent with the 180 mission of the applicable system or center to avoid wasteful 181 duplication of programs; to ensure coordination of educational 182 plans and programs and resolve controversies and to minimize problems of articulation and student transfers;  $\tau$  to ensure that 183 184 students moving from one level of education to the next have 185 acquired competencies necessary for satisfactory performance at 186 that level;  $\tau$  and to ensure maximum utilization of facilities. 187 Section 4. Subsections (7), (8), (12), and (15) of section 188 1001.03, Florida Statutes, are amended to read: 189 1001.03 Specific powers of State Board of Education.-190 (7) ARTICULATION ACCOUNTABILITY.-The State Board of 191 Education shall develop articulation accountability measures 192 that assess the status of systemwide articulation processes and 193 preserve Florida's "2+2" system of articulation, in conjunction

with the Board of Governors regarding the State University
System, and shall establish an articulation accountability
process in accordance with the provisions of chapter 1008, in
conjunction with the Board of Governors regarding the State
University System.

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(8) SYSTEMWIDE ENFORCEMENT.-

(a) The State Board of Education shall enforce compliance
 with law and state board rule by all school districts and public
 postsecondary educational institutions, except for the State
 University System, in accordance with this subsection and the

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589-02768-15 20151252c1 204 provisions of s. 1008.32. 205 (b) If the State Board of Education determines that a 206 district school board or Florida Community College System 207 institution board of trustees is unwilling or unable to comply 208 with law or state board rule within the specified time, the 209 state board is authorized to initiate any of the following 210 actions: 211 1. Report to the Legislature that the school district or 212 Florida Community College System institution is unwilling or 213 unable to comply with law or state board rule and recommend 214 action to be taken by the Legislature. 215 2. Withhold the transfer of state funds, discretionary grant funds, discretionary lottery funds, or any other funds 216 217 specified as eligible for this purpose by the Legislature until the school district or Florida Community College System 218 219 institution complies with the law or state board rule. 220 3. Declare the school district or Florida Community College 221 System institution ineligible for competitive grants. 222 4. Require monthly or periodic reporting on the situation 223 related to noncompliance until it is remedied. 224 (12) COMMON POSTSECONDARY DEFINITIONS.-225 (a) The term "college" means any Florida Community College 226 System institution offering a substantially complete program 227 that confers at least an associate degree requiring at least 15 228 semester hours or the equivalent of general education, or that 229 furnishes or offers to furnish instruction leading toward, or 230 prerequisite to, college credit. The use of the designation 231 "college" in combination with any series of letters, numbers, or 232 words is restricted in this state to Florida Community College

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589-02768-15 20151252c1 233 System institutions and colleges as defined in s. 1005.03. An 234 entity may not use the designation "college" in its name without 235 prior approval by the Legislature or the Commission for 236 Independent Education pursuant to s. 1005.03, as applicable. 237 (b) The State Board of Education shall adopt, by rule, 238 common definitions for associate in science degrees and for 239 certificates. 240 (15) FLORIDA COMMUNITY COLLEGE SYSTEM INSTITUTION 241 BACCALAUREATE DEGREE PROGRAMS. - The State Board of Education 242 shall provide for the review and approval of proposals by 243 Florida Community College System institutions to offer 244 baccalaureate degree programs pursuant to s. 1007.33. A Florida 245 Community College System institution, as defined in s. 1000.21, 246 that is approved to offer baccalaureate degrees pursuant to s. 1007.33 remains under the authority of the State Board of 247 248 Education and the Florida Community College System institution's 249 board of trustees. The State Board of Education may not approve 250 Florida College System institution baccalaureate degree program proposals from March 31, 2014, through May 31, 2015. 251 252 Section 5. Subsection (26) of section 1001.42, Florida 253 Statutes, is amended to read: 254 1001.42 Powers and duties of district school board.-The 255 district school board, acting as a board, shall exercise all 256 powers and perform all duties listed below: 257 (26) TECHNICAL CENTER GOVERNING BOARD.-May appoint a 258 governing board for a school district technical center or a 259 system of technical centers for the purpose of aligning the 260 educational programs of the technical center with the needs of

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local businesses and responding quickly to the needs of local

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262	businesses for employees holding industry certifications. A
263	technical center governing board shall be comprised of seven
264	members, three of whom must be members of the district school
265	board or their designees and four of whom must be local business
266	leaders. The district school board shall delegate to the
267	technical center governing board decisions regarding entrance
268	requirements for students, curriculum, program development,
269	budget and funding allocations, and the development with local
270	businesses of partnership agreements and appropriate industry
271	certifications in order to meet local and regional economic
272	needs. A technical center governing board may approve only
273	courses and programs that contain industry certifications. A
274	course may be continued if at least 25 percent of the students
275	enrolled in the course attain an industry certification. If
276	fewer than 25 percent of the students enrolled in a course
277	attain an industry certification, the course must be
278	discontinued the following year. However, notwithstanding the
279	authority to approve courses and programs under this subsection,
280	a technical center governing board may not approve college
281	credit courses or college credit certificate, associate degree,
282	or baccalaureate degree programs.
283	Section 6. Section 1001.44, Florida Statutes is amended to
284	read:
285	1001.44 Career centers; governance, mission, and
286	responsibilities
287	(1) DISTRICT SCHOOL BOARD MAY ESTABLISH OR ACQUIRE CAREER

288 CENTERS.—Any district school board, after first obtaining the 289 approval of the Department of Education, may, as a part of the 290 district school system, organize, establish and operate a career

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589-02768-15 20151252c1 291 center, or acquire and operate a career center previously 292 established. 293 (a) The primary mission of a career center that is operated 294 by a district school board is to promote advances and 295 innovations in workforce preparation and economic development. A 296 career center may provide a learning environment that serves the 297 needs of a specific population group or group of occupations, 298 thus promoting diversity and choices within the public technical 299 education community in this state. 300 (b) A career center that is operated by a district school 301 board may not: 302 1. Offer college credit courses or college credit 303 certificate, associate degree, or baccalaureate degree programs. 304 2. In its name, include the term "college" or indicate that 305 the center has the authority to offer college credit courses or 306 college credit certificate, associate degree, or baccalaureate 307 degree programs. (2) DISTRICT SCHOOL BOARDS OF CONTIGUOUS DISTRICTS MAY 308 309 ESTABLISH OR ACQUIRE CAREER CENTERS.-The district school boards 310 of any two or more contiguous districts may, upon first 311 obtaining the approval of the department, enter into an 312 agreement to organize, establish and operate, or acquire and 313 operate, a career center under this section. (3) CAREER CENTER PART OF DISTRICT SCHOOL SYSTEM DIRECTED 314 BY A DIRECTOR.-315 316 (a) A career center established or acquired under 317 provisions of law and minimum standards prescribed by the 318 commissioner shall comprise a part of the district school system 319 and shall mean an educational institution offering terminal Page 11 of 41

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589-02768-15 20151252c1 320 courses of a technical nature which are not for college credit, 321 and courses for out-of-school youth and adults; shall be subject 322 to all applicable provisions of this code; shall be under the 323 control of the district school board of the school district in 324 which it is located; and shall be directed by a director 325 responsible through the district school superintendent to the 326 district school board of the school district in which the center 327 is located. 328 (b) Each career center shall maintain an academic 329 transcript for each student enrolled in the center. Such 330 transcript shall delineate each course completed by the student. 331 Courses shall be delineated by the course prefix and title 332 assigned pursuant to s. 1007.24. The center shall make a copy of 333 a student's transcript available to any student who requests it. 334 Section 7. Section 1001.60, Florida Statutes, is amended to 335 read: 336 1001.60 Florida Community College System.-337 (1) PURPOSES.-In order to maximize open access for 338 students, respond to community needs for postsecondary academic 339 education and career degree education, and provide associate and 340 baccalaureate degrees that will best meet the state's employment 341 needs, the Legislature establishes a system of governance for 342 the Florida Community College System. (2) FLORIDA COMMUNITY COLLEGE SYSTEM.-There shall be a 343 single Florida Community College System comprised of the Florida 344 345 Community College System institutions identified in s. 346 1000.21(3). A Florida Community College System institution may 347 not offer graduate degree programs. 348 (a) The programs and services offered by Florida Community

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349	College System institutions in providing associate and
350	baccalaureate degrees shall be delivered in a cost-effective
351	manner that demonstrates substantial savings to the student and
352	to the state over the cost of providing the degree at a state
353	university.
354	(b)1. With the approval of its district board of trustees,
355	a Florida <u>Community</u> College System institution <u>that is</u>
356	authorized by the State Board of Education to grant
357	baccalaureate degree programs pursuant to s. 1007.33 and has
358	been accredited as a baccalaureate-degree-granting institution
359	by the Commission on Colleges of the Southern Association of
360	Colleges and Schools may, after prior approval by the
361	Legislature by law, may change the institution's name to
362	accurately reflect the institution's regional service area set
363	forth in s. 1000.21(3) and <u>may</u> use the designation "college" <del>or</del>
364	"state college" if it has been authorized to grant baccalaureate
365	degrees pursuant to s. 1007.33 and has been accredited as a
366	baccalaureate-degree-granting institution by the Commission on
367	Colleges of the Southern Association of Colleges and Schools.
368	However, the institution may not, in its name, include the term
369	"state" or indicate a statewide presence unless expressly
370	authorized by law.
371	2. With the approval of its district board of trustees, a
372	Florida <u>Community</u> College System institution that does not meet
373	the criteria in subparagraph 1. may request approval from the
374	State Board of Education to change the institution's name set

375 forth in s. 1000.21(3) and use the designation "college." The 376 State Board of Education may approve the request if the Florida 377 <u>Community</u> College System institution enters into an agreement

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378	with the State Board of Education to do the following:
379	a. Maintain as its primary mission responsibility for
380	responding to community needs for postsecondary academic
381	education and career degree education as prescribed in s.
382	1004.65(5).
383	
	b. Maintain an open-door admissions policy for associate-
384	level degree programs and workforce education programs.
385	c. Continue to provide outreach to underserved populations.
386	d. Continue to provide remedial education.
387	e. Comply with all provisions of the statewide articulation
388	agreement that relate to 2-year and 4-year public degree-
389	granting institutions as adopted by the State Board of Education
390	pursuant to s. 1007.23.
391	(c) A district board of trustees that approves a change to
392	the name of an institution under paragraph (b) must seek
393	statutory codification of such name change in s. 1000.21(3)
394	during the next regular legislative session.
395	(d) A Florida <u>Community</u> College System institution may not
396	use the designation "university."
397	(3) LOCAL BOARDS OF TRUSTEESEach institution within the
398	Florida <u>Community</u> College System shall be governed by a local
399	board of trustees as provided in s. 1001.64. The membership of
400	each local board of trustees shall be as provided in s. 1001.61.
401	Section 8. Subsection (4) is added to section 1001.705,
402	Florida Statutes, to read:
403	1001.705 Responsibility for the State University System
404	under s. 7, Art. IX of the State Constitution
405	(4) MISSION AND RESPONSIBILITIESThe mission of the state
406	university system is to promote excellence through teaching
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407	students, advancing research, and providing public service for
408	the benefit of Florida's citizens and their communities and
409	economies. A state university may provide students undergraduate
410	and graduate level instruction leading to baccalaureate,
411	masters, doctoral, or professional degrees or certificates in
412	accordance with the requirements of subsection (2).
413	Section 9. Subsections (3) and (4) of section 1001.7065,
414	Florida Statutes, are amended to read:
415	1001.7065 Preeminent state research universities program
416	(3) PREEMINENT STATE RESEARCH UNIVERSITY DESIGNATIONThe
417	Board of Governors shall designate each state research
418	university that meets at least 11 of the 12 academic and
419	research excellence standards identified in subsection (2) $and$
420	that enters into and maintains a formal agreement with the
421	National Merit Scholarship Corporation to offer college-
422	sponsored merit scholarship awards a preeminent state research
423	university.
424	(4) PREEMINENT STATE RESEARCH UNIVERSITY INSTITUTE FOR
425	ONLINE LEARNING.—A state research university that, as of July 1,
426	2013, <u>met</u> meets all 12 of the academic and research excellence
427	standards identified in subsection (2), as verified by the Board
428	of Governors, shall establish an institute for online learning.
429	Continuation of the institute for online learning is contingent
430	upon a state research university entering into and maintaining a
431	formal agreement with the National Merit Scholarship Corporation
432	to offer college-sponsored merit scholarship awards. The
433	institute shall establish a robust offering of high-quality,
434	fully online baccalaureate degree programs at an affordable cost
435	in accordance with this subsection.

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589-02768-15 20151252c1 436 (a) By August 1, 2013, the Board of Governors shall convene 437 an advisory board to support the development of high-quality, 438 fully online baccalaureate degree programs at the university. 439 (b) The advisory board shall: 440 1. Offer expert advice, as requested by the university, in the development and implementation of a business plan to expand 441 442 the offering of high-quality, fully online baccalaureate degree 443 programs. 2. Advise the Board of Governors on the release of funding 444 445 to the university upon approval by the Board of Governors of the 446 plan developed by the university. 447 3. Monitor, evaluate, and report on the implementation of 448 the plan to the Board of Governors, the Governor, the President 449 of the Senate, and the Speaker of the House of Representatives. 450 (c) The advisory board shall be composed of the following 451 five members: 452 1. The chair of the Board of Governors or the chair's 453 permanent designee. 454 2. A member with expertise in online learning, appointed by 455 the Board of Governors. 456 3. A member with expertise in global marketing, appointed 457 by the Governor. 458 4. A member with expertise in cloud virtualization, 459 appointed by the President of the Senate. 460 5. A member with expertise in disruptive innovation, 461 appointed by the Speaker of the House of Representatives. 462 (d) The president of the university shall be consulted on 463 the advisory board member appointments. 464 (e) A majority of the advisory board shall constitute a

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465	quorum, elect the chair, and appoint an executive director.
466	(f) By September 1, 2013, the university shall submit to
467	the advisory board a comprehensive plan to expand high-quality,
468	fully online baccalaureate degree program offerings. The plan
469	shall include:
470	1. Existing on-campus general education courses and
471	baccalaureate degree programs that will be offered online.
472	2. New courses that will be developed and offered online.
473	3. Support services that will be offered to students
474	enrolled in online baccalaureate degree programs.
475	4. A tuition and fee structure that meets the requirements
476	in paragraph (k) for online courses, baccalaureate degree
477	programs, and student support services.
478	5. A timeline for offering, marketing, and enrolling
479	students in the online baccalaureate degree programs.
480	6. A budget for developing and marketing the online
481	baccalaureate degree programs.
482	7. Detailed strategies for ensuring the success of students
483	and the sustainability of the online baccalaureate degree
484	programs.
485	
486	Upon recommendation of the plan by the advisory board and
487	approval by the Board of Governors, the Board of Governors shall
488	award the university \$10 million in nonrecurring funds and \$5
489	million in recurring funds for fiscal year 2013-2014 and \$5
490	million annually thereafter, subject to appropriation in the
491	General Appropriations Act.
492	(g) Beginning in January 2014, the university shall offer
493	high-quality, fully online baccalaureate degree programs that:

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589-02768-15 20151252c1 494 1. Accept full-time, first-time-in-college students. 495 2. Have the same rigorous admissions criteria as equivalent 496 on-campus degree programs. 497 3. Offer curriculum of equivalent rigor to on-campus degree 498 programs. 499 4. Offer rolling enrollment or multiple opportunities for 500 enrollment throughout the year. 501 5. Do not require any on-campus courses. However, for 502 courses or programs that require clinical training or 503 laboratories that cannot be delivered online, the university 504 shall offer convenient locational options to the student, which may include, but are not limited to, the option to complete such 505 506 requirements at a summer-in-residence on the university campus. 507 The university may provide a network of sites at convenient 508 locations and contract with commercial testing centers or 509 identify other secure testing services for the purpose of 510 proctoring assessments or testing. 511 6. Apply the university's existing policy for accepting 512 credits for both freshman applicants and transfer applicants. 513 (h) The university may offer a fully online Master's in 514 Business Administration degree program and other master's degree 515 programs. (i) The university may develop and offer degree programs 516 517 and courses that are competency based as appropriate for the 518 quality and success of the program. 519 (j) The university shall periodically expand its offering 520 of online baccalaureate degree programs to meet student and 521 market demands. 522 (k) The university shall establish a tuition structure for Page 18 of 41

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589-02768-15 20151252c1 523 its online institute in accordance with this paragraph, 524 notwithstanding any other provision of law. 525 1. For students classified as residents for tuition

526 purposes, tuition for an online baccalaureate degree program 527 shall be set at no more than 75 percent of the tuition rate as 528 specified in the General Appropriations Act pursuant to s. 529 1009.24(4) and 75 percent of the tuition differential pursuant 530 to s. 1009.24(16). No distance learning fee, fee for campus 531 facilities, or fee for on-campus services may be assessed, 532 except that online students shall pay the university's 533 technology fee, financial aid fee, and Capital Improvement Trust 534 Fund fee. The revenues generated from the Capital Improvement 535 Trust Fund fee shall be dedicated to the university's institute 536 for online learning.

537 2. For students classified as nonresidents for tuition
538 purposes, tuition may be set at market rates in accordance with
539 the business plan.

540 3. Tuition for an online degree program shall include all 541 costs associated with instruction, materials, and enrollment, 542 excluding costs associated with the provision of textbooks 543 pursuant to s. 1004.085 and physical laboratory supplies.

4. Subject to the limitations in subparagraph 1., tuition may be differentiated by degree program as appropriate to the instructional and other costs of the program in accordance with the business plan. Pricing must incorporate innovative approaches that incentivize persistence and completion, including, but not limited to, a fee for assessment, a bundled or all-inclusive rate, and sliding scale features.

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5. The university must accept advance payment contracts and

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589-02768-15 20151252c1 552 student financial aid. 553 6. Fifty percent of the net revenues generated from the 554 online institute of the university shall be used to enhance and 555 enrich the online institute offerings, and 50 percent of the net 556 revenues generated from the online institute shall be used to 557 enhance and enrich the university's campus state-of-the-art 558 research programs and facilities. 559 7. The institute may charge additional local user fees 560 pursuant to s. 1009.24(14) upon the approval of the Board of 561 Governors. 562 8. The institute shall submit a proposal to the president 563 of the university authorizing additional user fees for the 564 provision of voluntary student participation in activities and 565 additional student services. Section 10. Subsection (1) of section 1002.34, Florida 566 567 Statutes, is amended to read: 568 1002.34 Charter technical career centers; governance, 569 mission, and responsibilities.-570 (1) AUTHORIZATION AND MISSION.-571 (a) The primary mission of a charter technical career 572 center is to promote The Legislature finds that the 573 establishment of charter technical career centers can assist in 574 promoting advances and innovations in workforce preparation and 575 economic development. A charter technical career center may 576 provide a learning environment that better serves the needs of a 577 specific population group or a group of occupations, thus 578 promoting diversity and choices within the public education and 579 public postsecondary technical education community in this state. Therefore, the creation of such centers is authorized as 580

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581	part of the state's program of public education. A charter
582	technical career center may be formed by creating a new school
583	or converting an existing school district or Florida <u>Community</u>
584	College System institution program to charter technical status.
585	(b) A charter technical career center that is operated by a
586	district school board may not:
587	1. Offer college credit courses or college credit
588	certificate, associate degree, or baccalaureate degree programs.
589	2. Include in its name the term "college" or indicate that
590	the center has the authority to offer college credit courses or
591	college credit certificate, associate degree, or baccalaureate
592	degree programs.
593	Section 11. Subsection (2) of section 1004.015, Florida
594	Statutes, is amended to read:
595	1004.015 Higher Education Coordinating Council
596	(2) Members of the council shall include:
597	(a) One member of the Board of Governors, appointed by the
598	chair of the Board of Governors.
599	(b) The Chancellor of the State University System.
600	(c) The Chancellor of the Florida <u>Community</u> College System.
601	(d) The Chancellor of Career and Adult Education.
602	<u>(e)</u> One member of the State Board of Education,
603	appointed by the chair of the State Board of Education.
604	<u>(f)</u> The Executive Director of the Florida Association of
605	Postsecondary Schools and Colleges.
606	(g) <del>(f)</del> The president of the Independent Colleges and
607	Universities of Florida.
608	<u>(h) (g)</u> The president of Workforce Florida, Inc., or his or
609	her designee.
I	

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589-02768-15 20151252c1 610 (i) (h) The president of Enterprise Florida, Inc., or a 611 designated member of the Stakeholders Council appointed by the 612 president. 613 (j) (j) (i) Three representatives of the business community, one 614 appointed by the President of the Senate, one appointed by the 615 Speaker of the House of Representatives, and one appointed by 616 the Governor, who are committed to developing and enhancing 617 world class workforce infrastructure necessary for Florida's citizens to compete and prosper in the ever-changing economy of 618 619 the 21st century. 620 Section 12. Section 1004.65, Florida Statutes, is amended 621 to read: 622 1004.65 Florida Community College System institutions; 623 governance, mission, and responsibilities.-624 (1) Each Florida Community College System institution shall 625 be governed by a district board of trustees under statutory 626 authority and rules of the State Board of Education. 627 (2) Each Florida Community College System institution 628 district shall: 629 (a) Consist of the county or counties served by the Florida 630 Community College System institution pursuant to s. 1000.21(3). 631 (b) Be an independent, separate, legal entity created for the operation of a Florida Community College System institution. 632 633 (3) Florida Community College System institutions are 634 locally based and governed entities with statutory and funding 635 ties to state government. As such, the mission for Florida 636 Community College System institutions reflects a commitment to 637 be responsive to local educational needs and challenges. In 638 achieving this mission, Florida Community College System

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639
     institutions strive to maintain sufficient local authority and
640
     flexibility while preserving appropriate legal accountability to
641
     the state.
642
           (4) As comprehensive institutions, Florida Community
643
     College System institutions shall provide high-quality,
644
     affordable education and training opportunities, shall foster a
645
     climate of excellence, and shall provide opportunities to all
646
     while combining high standards with an open-door admission
     policy for lower-division programs. Florida Community College
647
648
     System institutions shall, as open-access institutions, serve
     all who can benefit, without regard to age, race, gender, creed,
649
650
     or ethnic or economic background, while emphasizing the
651
     achievement of social and educational equity so that all can be
652
     prepared for full participation in society.
653
           (5) The primary mission and responsibility of Florida
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653 (5) The primary mission and responsibility of Florida 654 <u>Community</u> College System institutions is responding to community 655 needs for postsecondary academic education and career degree 656 education. This mission and responsibility includes being 657 responsible for:

(a) Providing lower level undergraduate instruction andawarding associate degrees.

660 (b) Preparing students directly for careers requiring less 661 than baccalaureate degrees. This may include preparing for job 662 entry, supplementing of skills and knowledge, and responding to 663 needs in new areas of technology. Career education in a Florida 664 Community College System institution shall consist of career 665 certificates, credit courses leading to associate in science 666 degrees and associate in applied science degrees, and other 667 programs in fields requiring substantial academic work,

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668	background, or qualifications. A Florida <u>Community</u> College
669	System institution may offer career education programs in fields
670	having lesser academic or technical requirements.
671	(c) Providing student development services, including
672	assessment, student tracking, support for disabled students,
673	advisement, counseling, financial aid, career development, and
674	remedial and tutorial services, to ensure student success.
675	(d) Promoting economic development for the state within
676	each Florida <u>Community</u> College System institution district
677	through the provision of special programs, including, but not
678	limited to, the:
679	1. Enterprise Florida-related programs.
680	2. Technology transfer centers.
681	3. Economic development centers.
682	4. Workforce literacy programs.
683	(e) Providing dual enrollment instruction.
684	(f) Providing upper level instruction and awarding
685	baccalaureate degrees as specifically authorized by law.
686	(6) A separate and secondary role for Florida <u>Community</u>
687	College System institutions includes the offering of <del>programs</del>
688	in:
689	(a) <u>Programs in</u> community services that are not directly
690	related to academic or occupational advancement.
691	(b) <u>Programs in</u> adult education services, including adult
692	basic education, adult general education, adult secondary
693	education, and high school equivalency examination instruction.
694	(c) <u>Programs in</u> recreational and leisure services.
695	(d) Upper level instruction and awarding baccalaureate
696	degrees as specifically authorized by law.

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697	(7) Funding for Florida <u>Community</u> College System
698	institutions shall reflect their mission as follows:
699	(a) Postsecondary academic and career education programs
700	and adult general education programs shall have first priority
701	in Florida <u>Community</u> College System institution funding.
702	(b) Community service programs shall be presented to the
703	Legislature with rationale for state funding. The Legislature
704	may identify priority areas for use of these funds.
705	(c) The resources of a Florida <u>Community</u> College System
706	institution, including staff, faculty, land, and facilities,
707	shall not be used to support the establishment of a new
708	independent nonpublic educational institution. If any
709	institution uses resources for such purpose, the Division of
710	Florida <u>Community</u> Colleges shall notify the President of the
711	Senate and the Speaker of the House of Representatives.
712	(8) Florida <u>Community</u> College System institutions are
713	authorized to:
714	(a) Offer such programs and courses as are necessary to
715	fulfill their mission.
716	(b) Grant associate in arts degrees, associate in science
717	degrees, associate in applied science degrees, certificates,
718	awards, and diplomas.
719	(c) Make provisions for the high school equivalency
720	examination.
721	(d) Provide access to and award baccalaureate degrees in
722	accordance with law.
723	
724	Authority to offer one or more baccalaureate degree programs
725	does not alter the governance relationship of the Florida

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726	<u>Community</u> College System institution with its district board of
727	trustees or the State Board of Education.
728	Section 13. Paragraph (b) of subsection (2) of section
729	1004.92, Florida Statutes, is amended, and subsection (4) is
730	added to that section, to read:
731	1004.92 Purpose and responsibilities for career education
732	(2)
733	(b) Department of Education accountability for career
734	education includes, but is not limited to:
735	1. The provision of timely, accurate technical assistance
736	to school districts and Florida <u>Community</u> College System
737	institutions.
738	2. The provision of timely, accurate information to the
739	State Board of Education, the Legislature, and the public.
740	3. The development of policies, rules, and procedures that
741	facilitate institutional attainment of the accountability
742	standards and coordinate the efforts of all divisions within the
743	department.
744	4. The development of program standards and industry-driven
745	benchmarks for career, adult, and community education programs,
746	which must be updated every 3 years. The standards must include
747	career, academic, and workplace skills; viability of distance
748	learning for instruction; and work/learn cycles that are
749	responsive to business and industry; and provisions that reflect
750	the quality components of career and technical education
751	programs.
752	5. Overseeing school district and Florida <u>Community</u> College
753	System institution compliance with the provisions of this

754 chapter.

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783

589-02768-15 20151252c1 755 6. Ensuring that the educational outcomes for the technical 756 component of career programs are uniform and designed to provide 757 a graduate who is capable of entering the workforce on an 758 equally competitive basis regardless of the institution of 759 choice. 760 (4) The State Board of Education shall adopt rules to 761 administer this section. 762 Section 14. Subsection (2) of section 1007.01, Florida 763 Statutes, is amended to read: 764 1007.01 Articulation; legislative intent; purpose; role of 765 the State Board of Education and the Board of Governors; 766 Articulation Coordinating Committee.-767 (2) To preserve Florida's "2+2" system of articulation and 768 improve and facilitate articulation systemwide, the State Board 769 of Education and the Board of Governors shall collaboratively 770 establish and adopt policies with input from statewide K-20 771 advisory groups established by the Commissioner of Education and 772 the Chancellor of the State University System and shall 773 recommend the policies to the Legislature. The policies shall 774 relate to: 775 (a) The alignment between the exit requirements of one 776 education system and the admissions requirements of another 777 education system into which students typically transfer. 778 (b) The identification of common courses, the level of 779 courses, institutional participation in a statewide course 780 numbering system, and the transferability of credits among such 781 institutions. 782 (c) Identification of courses that meet general education

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or common degree program prerequisite requirements at public

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784	postsecondary educational institutions.
785	(d) Dual enrollment course equivalencies.
786	(e) Articulation agreements.
787	(f) The application of credit hours earned through CAPE
788	industry certifications pursuant to s. 1008.44 and acceleration
789	mechanisms, including nationally standardized examinations, to
790	general education, associate degree, or baccalaureate degree
791	requirements.
792	(g) The application of credit hours earned at Florida
793	Community College System institutions to general education,
794	associate degree, or baccalaureate degree requirements at state
795	universities.
796	Section 15. Subsection (1) of section 1007.23, Florida
797	Statutes, is amended to read:
798	1007.23 Statewide articulation agreement
799	(1) The State Board of Education and the Board of Governors
800	shall enter into a statewide articulation agreement which the
801	State Board of Education shall adopt by rule. The agreement must
802	preserve Florida's "2+2" system of articulation, facilitate the
803	seamless articulation of student credit across and among
804	Florida's educational entities, and reinforce the provisions of
805	this chapter by governing:
806	(a) Articulation between secondary and postsecondary
807	education;
808	(b) Admission of associate in arts degree graduates from
809	Florida <u>Community</u> College System institutions and state
810	universities;
811	(c) Admission of applied technology diploma program
812	graduates from Florida <u>Community</u> College System institutions or
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589-02768-15 20151252c1 813 career centers; 814 (d) Admission of associate in science degree and associate 815 in applied science degree graduates from Florida Community 816 College System institutions; 817 (e) The application use of credit hours earned through CAPE 818 industry certifications pursuant to s. 1008.44 and acceleration 819 mechanisms, including nationally standardized examinations, to general education, associate degree, or baccalaureate degree 820 821 requirements through which students may earn credit; 822 (f) General education requirements and statewide course 823 numbers as provided for in ss. 1007.24 and 1007.25; and 824 (g) Articulation among programs in nursing; and 825 (h) The application of credit hours earned at Florida 826 Community College System institutions to general education, 827 associate degree, or baccalaureate degree requirements at state 828 universities. 829 Section 16. Subsection (3) of section 1007.273, Florida 830 Statutes, is amended to read: 831 1007.273 Collegiate high school program.-832 (3) Each district school board and its local Florida 833 Community College System institution shall execute a contract to 834 establish one or more collegiate high school programs at a 835 mutually agreed upon location or locations. The contract between 836 the district school board and the Florida Community College 837 System institution may not establish an enrollment cap for the 838 collegiate high school program. Each school district must 839 document and annually report to the department the number of 840 students accepted into or denied access to the collegiate high 841 school program. Each Florida Community College System

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589-02768-15 20151252c1 842 institution must document and annually report to the department 843 the percent of collegiate high school program students in its 844 institution relative to the total lower level full-time 845 equivalent enrollment at that institution. Beginning with the 846 2015-2016 school year, if the institution does not establish a 847 program with a district school board in its designated service 848 area, another Florida Community College System institution may execute a contract with that district school board to establish 849 850 the program. The contract must be executed by January 1 of each 851 school year for implementation of the program during the next 852 school year. The contract must: 853

(a) Identify the grade levels to be included in the
collegiate high school program which must, at a minimum, include
grade 12.

(b) Describe the collegiate high school program, including
the delineation of courses and industry certifications offered,
including online course availability; the high school and
college credits earned for each postsecondary course completed
and industry certification earned; student eligibility criteria;
and the enrollment process and relevant deadlines.

(c) Describe the methods, medium, and process by which students and their parents are annually informed about the availability of the collegiate high school program, the return on investment associated with participation in the program, and the information described in paragraphs (a) and (b).

867 (d) Identify the delivery methods for instruction and the868 instructors for all courses.

869 (e) Identify student advising services and progress870 monitoring mechanisms.

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589-02768-15 20151252c1 871 (f) Establish a program review and reporting mechanism 872 regarding student performance outcomes. 873 (q) Describe the terms of funding arrangements to implement 874 the collegiate high school program. 875 Section 17. Subsections (1), (4), and (5) of section 876 1007.33, Florida Statutes, are amended, present subsection (6) 877 of that section is redesignated as subsection (7), and a new 878 subsection (6) is added to that section, to read: 879 1007.33 Site-determined baccalaureate degree access.-880 (1) (a) The Legislature recognizes that public and private 881 postsecondary educational institutions play an essential role in 882 improving the quality of life and economic well-being of the 883 state and its residents. The Legislature also recognizes that 884 economic development needs and the educational needs of place-885 bound, nontraditional students have increased the demand for 886 local access to baccalaureate degree programs. It is therefore 887 the intent of the Legislature to further expand access to 888 baccalaureate degree programs through the use of Florida 889 Community College System institutions. 890 (b) For purposes of this section, the term "district" 891 refers to the county or counties served by a Florida Community 892 College System institution pursuant to s. 1000.21(3). 893 (4) A Florida Community College System institution may: 894 (a) Offer specified baccalaureate degree programs through 895 formal agreements between the Florida Community College System 896 institution and other regionally accredited postsecondary 897 educational institutions pursuant to s. 1007.22.

898 (b) Offer baccalaureate degree programs that are were 899 authorized by law prior to July 1, 2009.

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CODING: Words stricken are deletions; words underlined are additions.

CS for SB 1252

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900	(c) Beginning July 1, 2009, establish a first or subsequent
901	baccalaureate degree program for purposes of meeting district,
902	regional, or statewide workforce needs if approved by the State
903	Board of Education under this section. However, a Florida
904	Community College System institution may not offer a Bachelor of
905	Arts degree program.
906	
907	Beginning July 1, 2009, the Board of Trustees of St. Petersburg
908	College is authorized to establish one or more bachelor of
909	applied science degree programs based on an analysis of
910	workforce needs in Pinellas, Pasco, and Hernando Counties and
911	other counties approved by the Department of Education. For each
912	program selected, St. Petersburg College must offer a related
913	associate in science or associate in applied science degree
914	program, and the baccalaureate degree level program must be
915	designed to articulate fully with at least one associate in
916	science degree program. The college is encouraged to develop
917	articulation agreements for enrollment of graduates of related
918	associate in applied science degree programs. The Board of
919	Trustees of St. Petersburg College is authorized to establish
920	additional baccalaureate degree programs if it determines a
921	program is warranted and feasible based on each of the factors
922	in paragraph (5)(d). However, the Board of Trustees of St.
923	Petersburg College may not establish any new baccalaureate
924	degree programs from March 31, 2014, through May 31, 2015. Prior
925	to developing or proposing a new baccalaureate degree program,
926	St. Petersburg College shall engage in need, demand, and impact
927	discussions with the state university in its service district
928	and other local and regional, accredited postsecondary providers

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589-02768-15 20151252c1 929 in its region. Documentation, data, and other information from 930 inter-institutional discussions regarding program need, demand, 931 and impact shall be provided to the college's board of trustees 932 to inform the program approval process. Employment at St. 933 Petersburg College is governed by the same laws that govern 934 Florida College System institutions, except that upper-division 935 faculty are eligible for continuing contracts upon the completion of the fifth year of teaching. Employee records for 936 937 all personnel shall be maintained as required by s. 1012.81.

938 (5) The approval process for baccalaureate degree programs 939 <u>requires shall require</u>:

940 (a) Each Florida Community College System institution to 941 submit a notice of its intent to propose a baccalaureate degree 942 program to the Division of Florida Community Colleges at least 1 year 100 days before the submission of its proposal under 943 944 paragraph (c) (d). The notice must include a brief description of 945 the program, the workforce demand and unmet need for graduates 946 of the program to include evidence from entities independent of 947 the institution, the geographic region to be served, and an 948 estimated timeframe for implementation. Notices of intent may be 949 submitted by a Florida Community College System institution at 950 any time throughout the year. The notice must also include 951 evidence that the Florida Community College System institution 952 engaged in need, demand, and impact discussions with the state 953 university and other regionally accredited postsecondary 954 education providers in its service district.

(b) The Division of Florida <u>Community</u> Colleges to forward
the notice of intent <u>submitted pursuant to paragraph (a) and the</u>
justification for the proposed baccalaureate degree program

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589-02768-15 20151252c1 958 submitted pursuant to paragraph (c) within 10 business days after receiving such notice and justification to the Chancellor 959 960 of the State University System, the President of the Independent 961 Colleges and Universities of Florida, and the Executive Director 962 of the Commission for Independent Education. State universities 963 shall have 180 60 days following receipt of the justification 964 notice by the Chancellor of the State University System to submit an objection, including a reason for such objection, 965 966 objections to the proposed new program or submit an alternative 967 proposal to offer the baccalaureate degree program. The 968 chancellor shall review the objection raised by a state 969 university and inform the Board of Governors of such objection 970 before the university submits its objection to the State Board 971 of Education. The State Board of Education must consult with the 972 Chancellor of the State University System to consider the 973 objection raised by a state university in making its decision to 974 approve or deny a Florida Community College System institution's 975 proposal. If a proposal from a state university is not received 976 within the 60-day period, The State Board of Education shall 977 also provide regionally accredited private colleges and 978 universities 180 30 days to submit objections to the proposed 979 new program or submit an alternative proposal. Objections or 980 alternative proposals shall be submitted to the Division of 981 Florida Community Colleges and must be considered by the State 982 Board of Education in making its decision to approve or deny a 983 Florida Community College System institution's proposal. 984 (c) An alternative proposal submitted by a state university 985 or private college or university to adequately address: 986 1. The extent to which the workforce demand and unmet need

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589-02768-15 20151252c1 987 described in the notice of intent will be met. 988 2. The extent to which students will be able to complete 989 the degree in the geographic region proposed to be served by the 990 Florida College System institution. 991 3. The level of financial commitment of the college or 992 university to the development, implementation, and maintenance 993 of the specified degree program, including timelines. 994 4. The extent to which faculty at both the Florida College 995 System institution and the college or university will 996 collaborate in the development and offering of the curriculum. 997 5. The ability of the Florida College System institution 998 and the college or university to develop and approve the 999 curriculum for the specified degree program within 6 months 1000 after an agreement between the Florida College System 1001 institution and the college or university is signed. 1002 6. The extent to which the student may incur additional 1003 costs above what the student would expect to incur if the 1004 program were offered by the Florida College System institution. 1005 (d) Each proposal submitted by a Florida Community College 1006 System institution to, at a minimum, include: 1007 1. A description of the planning process and timeline for 1008 implementation. 1009 2. A justification for the proposed baccalaureate degree program including, at a minimum, a data-driven An analysis of 1010 1011 workforce demand and unmet need for graduates of the program on 1012 a district, regional, or statewide basis, as appropriate, and 1013 the extent to which the proposed program will meet the workforce demand and unmet need. The analysis must include workforce and 1014 employment data for the most recent 5 years and projections for 1015

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1016	the next 3 years, and a summary of degree programs, similar to
1017	the proposed degree program, which are currently offered by
1018	state universities or by independent nonprofit colleges or
1019	universities that are eligible to participate in the William L.
1020	Boyd, IV, Florida Resident Access Grant Program, which are
1021	located in the Florida Community College System institution's
1022	regional service area. The analysis must be verified by more
1023	than one third-party professional entity that is including
1024	evidence from entities independent of the Florida Community
1025	College System institution. A Florida Community College System
1026	institution must submit the justification to the Division of
1027	Florida Community Colleges within 90 days after forwarding the
1028	institution's intent to propose a baccalaureate degree program.
1029	The division must forward the justification for the proposed
1030	baccalaureate degree program within 10 business days after
1031	receiving such justification to the Chancellor of the State
1032	University System, the President of the Independent Colleges and
1033	Universities of Florida, and the Executive Director of the
1034	Commission for Independent Education.
1035	3. Identification of the facilities, equipment, and library
1036	and academic resources that will be used to deliver the program.
1037	4. The program cost analysis of creating a new
1038	baccalaureate degree when compared to alternative proposals and
1039	other program delivery options.
1040	5. The program's admission requirements, academic content,
1041	curriculum, faculty credentials, student-to-teacher ratios, and
1042	accreditation plan.

1043 6. The program's enrollment projections and funding 1044 requirements, including the institution's efforts to sustain the

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589-02768-15 20151252c1 1045 program at the cost of tuition and fees for students who are 1046 classified as residents for tuition purposes under s. 1009.21, 1047 not to exceed \$10,000 for the entire degree program, including 1048 utilization of waivers pursuant to s. 1009.26(11). 1049 7. A plan of action if the program is terminated. 1050 (d) (e) The Division of Florida Community Colleges to review 1051 the proposal, notify the Florida Community College System 1052 institution of any deficiencies in writing within 30 days following receipt of the proposal, and provide the Florida 1053 1054 Community College System institution with an opportunity to 1055 correct the deficiencies. Within 45 days following receipt of a 1056 completed proposal by the Division of Florida Community 1057 Colleges, after consultation with the Chancellor of the State 1058 University System and the President of the Independent Colleges 1059 and Universities of Florida, the Commissioner of Education shall 1060 recommend approval or disapproval of the proposal to the State 1061 Board of Education. The State Board of Education shall consider 1062 such recommendation, the proposal, input from the chancellor and 1063 the president, and any objections or alternative proposals at 1064 its next meeting. If the State Board of Education disapproves 1065 the Florida Community College System institution's proposal, it 1066 shall provide the Florida Community College System institution 1067 with written reasons for that determination. 1068 (e) (f) The Florida Community College System institution to 1069 obtain from the Commission on Colleges of the Southern

1069 obtain from the Commission on Colleges of the Southern
1070 Association of Colleges and Schools accreditation as a
1071 baccalaureate-degree-granting institution if approved by the
1072 State Board of Education to offer its first baccalaureate degree
1073 program.

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1074	<u>(f)</u> The Florida <u>Community</u> College System institution to
1075	notify the Commission on Colleges of the Southern Association of
1076	Colleges and Schools of subsequent degree programs that are
1077	approved by the State Board of Education and to comply with the
1078	association's required substantive change protocols for
1079	accreditation purposes.
1080	<u>(g) (h)</u> The Florida <u>Community</u> College System institution to
1081	annually <u>report to</u> , and upon request of the State Board of
1082	Education, the Commissioner of Education, the Chancellor of the
1083	Florida Community College System, the Chancellor of the State
1084	<u>University System, and</u> <del>or</del> the Legislature, <del>report</del> its status
1085	using the following performance and compliance indicators:
1086	1. Obtaining and maintaining appropriate Southern
1087	Association of Colleges and Schools accreditation;
1088	2. Maintaining qualified faculty and institutional
1089	resources;
1090	3. Maintaining enrollment in previously approved programs;
1091	4. Managing fiscal resources appropriately;
1092	5. Complying with the primary mission and responsibility
1093	requirements in subsections (2) and (3); and
1094	6. Other indicators of success, including program
1095	completions, employment and earnings outcomes, acceptance into
1096	and performance in graduate programs placements, and surveys of
1097	graduates and employers; and
1098	7. Continuing to meet workforce demand, as provided in
1099	subparagraph (c)2., as demonstrated through a data-driven needs
1100	assessment by the Florida Community College System institution,
1101	which is verified by a third-party professional entity that is
1102	independent of the institution.

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1103	
1104	The State Board of Education, upon annual review of the
1105	baccalaureate degree program performance and compliance
1106	indicators <u>and needs assessment</u> , may require a Florida <u>Community</u>
1107	College System institution's board of trustees to modify or
1108	terminate a baccalaureate degree program authorized under this
1109	section. However, if the annual review indicates negative
1110	program performance and compliance results and the needs
1111	assessment fails to demonstrate a need for the program, the
1112	State Board of Education shall require a Florida Community
1113	College System institution's board of trustees to terminate that
1114	baccalaureate degree program.
1115	(6) The total upper level, undergraduate full-time
1116	equivalent enrollment at a Florida Community College System
1117	institution may not exceed 5 percent of the combined total lower
1118	level and upper level full-time equivalent enrollment at that
1119	institution.
1120	Section 18. Section 1008.38, Florida Statutes, is amended
1121	to read:
1122	1008.38 Articulation accountability processThe State
1123	Board of Education, in conjunction with the Board of Governors,
1124	shall develop articulation accountability measures which assess
1125	the status of systemwide articulation processes authorized under
1126	s. 1007.23, preserve Florida's ``2+2" system of articulation, and
1127	establish an articulation accountability process which at a
1128	minimum shall address:
1129	(1) The impact of articulation processes on ensuring
1130	educational continuity and the orderly and unobstructed
1131	transition of students between public secondary and

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589-02768-15 20151252c1 1132 postsecondary education systems and facilitating the transition 1133 of students between the public and private sectors. 1134 (2) The adequacy of preparation of public secondary 1135 students to smoothly articulate to a public postsecondary 1136 institution. (3) The effectiveness of articulated acceleration 1137 1138 mechanisms available to secondary students and the application 1139 of credit hours earned through CAPE industry certifications 1140 pursuant to s. 1008.44 and acceleration mechanisms, including 1141 nationally standardized examinations, to general education, 1142 associate degree, or baccalaureate degree requirements. 1143 (4) The smooth transfer of Florida Community College System 1144 associate degree graduates to a Florida Community College System institution or a state university, and the application of credit 1145 1146 hours earned at Florida Community College System institutions to 1147 general education, associate degree, or baccalaureate degree 1148 requirements at state universities. 1149 (5) An examination of degree requirements that exceed the 1150 parameters of 60 credit hours for an associate degree and 120 1151 hours for a baccalaureate degree in public postsecondary 1152 programs. 1153 (6) The relationship between student attainment of collegelevel academic skills and articulation to the upper division in 1154 1155 public postsecondary institutions. 1156 Section 19. The State Board of Education, in collaboration 1157 with the Board of Governors, shall evaluate and report on the 1158 status of Florida's "2+2" system of articulation using the 1159 accountability measures required pursuant to this section and any other state law. By November 1, 2016, the state board and 1160 Page 40 of 41

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1161	the Board of Governors shall submit their report to the
1162	Governor, the President of the Senate, and the Speaker of the
1163	House of Representatives. The report must include findings
1164	regarding the status of Florida's `2+2" system of articulation
1165	and recommendations for improvement.
1166	Section 20. The Division of Law Revision and Information is
1167	directed to prepare a reviser's bill for the 2016 Regular
1168	Session to conform the Florida Statutes to the changes in
1169	terminology made by this act. The reviser's bill must substitute
1170	the term "Division of Florida Community Colleges" for "Division
1171	of Florida Colleges"; "Florida Community College System" for
1172	"Florida College System"; and "Florida Community College System
1173	institution" for "Florida College System institution" where
1174	those terms appear in the Florida Statutes and reflect the
1175	renaming of Florida community colleges in relevant sections of
1176	law.
1177	Section 21. This act shall take effect July 1, 2015.

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